

Business Plan 2015-2017

Our Motto : Learning for Living

Our Vision : Together we Dream, Believe and Achieve

Our Commitment : Going from Strength to Strength

Priority One : Academic Rigour and Successful Student Pathways

Success Indicators

Senior School Academic Rigour

- 85% of WACE eligible students will achieve WACE
- Median ATAR result is equal to, or above like schools

NAPLAN Performance

- Student progress from years 7 – 9 is above like schools in Reading, Writing and Numeracy

Academic rigour across the school

- The percentage of students pre-qualifying for WACE through OLNA success rises each year from 2015-2017

Students transition into quality employment and/or training post school options

Commitments

Successful implementation of the WACE 2016 maximising future opportunities for students Curriculum Enrichment Programs Years 5 -12 (ACE, Senior School Enrichment)

Formalised University Partnerships

Excellence in Senior School and VET course delivery

Implementation of the Australian Curriculum Rigorous school self- assessment and review processes

Development and implementation of lower school assessment policy
Whole school focus on Literacy and Numeracy

High quality teaching practice focusing on 21st Century Learning and Innovation skills

Early identification of student strengths and implementation of enhancement programs

Comprehensive career development programs that prepare our students for the 21st Century employment market

Development of work readiness opportunities that develop employability skills and experiences

Comprehensive Vocational Education and Training (VET) pathways

Priority Two : High Standards of Student Engagement, Attendance and Behaviour

Success Indicators

Student survey data (parent and students) indicates that SVSHS is a safe and happy school that fosters the social and emotional development of students.

Student Attendance

- Increase the percentage of students who attend regularly (above 90%)
- Decrease in students in the severely at risk category (below 60%)
- Aboriginal attendance above like schools.

Student strengths are identified fostered and celebrated at Swan View Senior High School.

Commitments

Maintain and enhance a safe and positive learning environment at Swan View Senior High School

Processes for the effective management of student behaviour are fair, clear and promote pro-social behaviour, student well- being and the development of self-discipline

Development and implementation of a SVSHS Code of Conduct that states expected positive behaviours

Partnership with Swan HUB, NMERO and community groups

Celebration and acknowledgment of student attendance over 90%

Case Management approaches for all students under 90%

Highly effective Student Representative Council (SRC)

Implementation of Student Leadership programs across learning areas and contexts

Celebration and acknowledgements of student achievements in academic and non-academic domains

Priority Three: Excellence in Professional Practice

Success Indicators

High Quality Teaching

Staff consistency with policies and processes

Excellence in Leadership

Commitments

Expectations of excellence and innovation in classroom teaching practice.

Quality relationships with parents and community members

Staff Development programs and performance management linked to national teacher and leadership standards (AITSL)

Selection of high quality staff through recruitment and selection processes

Collaborative and consultative “lead team” structure for school decision making, policy development and review

Comprehensive induction processes for new and returning staff

Leadership and peer accountability in relation to school expectations and decisions

The leadership team has a an expectation and actions that demonstrate they are highly committed to continuous improvement in teaching and learning

A leadership team that holds each other and staff accountable to excellence in professional practice (including policies and processes)

School leaders build networked school relationships that support leadership and teaching practice

Aspirant leaders are identified, developed and supported through career development opportunities and programs

Priority Four : Community Pride and Perception

Success Indicators

Enrolments

- Longitudinal growth in student enrolment numbers
- Increase in number of students enrolling from local intake schools

Distinctive schools focus

- Student and community survey data indicate the majority of students feel that they are proud of their school and their successes

Strong Governance and Extensive Community and Corporate Partnerships

Commitments

Comprehensive transition programs

Formalised partnerships with partner primary schools

Swan Extended Schools Hub Initiative

Development of a communication and marketing strategy

Development and promotion of specialist programs and academies

Community networks and partnerships that enhance educational opportunities for students

Continuation of School Beautification projects

Identified and invited community representation on the SVSHS School Board

Community partnerships forum

Parents as partners program, to encourage and support parent involvement in SVSHS