



Swan View Senior High School



Course Information
2020

Year 7/8

Curriculum Overview

The Year 7/8 curriculum develops broad educational knowledge and skills, with 16 of the 25 hours of schooling comprising the four compulsory learning areas of English, Mathematics, Science and Humanities and Social Sciences (MESH subjects). A further 2 hours of Physical Education and 1 hour of Health are also compulsory subjects. The remaining hours will be made up of specialist ('elective') subjects. A Year 7/8 student's week will be as outlined below:

Learning Area	Hours of Study Per Week
Compulsory Subjects	19 Hours
English	4 hours
Mathematics	4 hours
Humanities and Social Sciences	4 hours
Science	4 hours
Physical Education	2 hours
Health	1 hour
3 Elective Subjects (see more information below)	6 hours
Total Overall Hours	25 hours

Core Curriculum

The core curriculum areas of Mathematics, English, Science and Humanities (MESH subjects) are delivered at the ability level of students. Literacy and Numeracy support classes will be run in addition to the MESH subjects in elective time for selected students.

Students study Health Education for one session per week, covering a range of topics including the health and well-being issues related to adolescence, and the importance of positive relationships.

Students are involved in Physical Education for two sessions per week, with movement skills being developed through a number of modules which include a variety of sports.

Electives Subjects

All students in years 7 and 8 are required by the Department of Education to be reported on in Visual art, Performing Art, Digital Technology, and Design and Technology.

In 2020, year 7 and 8 students will be placed into a 'taster course rotation' (see next page) which will allow all students to try each of the electives for a nominal charge before they are offered a wide choice of full year courses in years 9 and 10 that they will be able to choose from, that will range in costs. Each year 7 and 8 elective is run for one semester, and students will only change courses at the end of each semester. Each subject occurs for 2 periods a week.

If your student is successful in gaining a place in the FAME drama program, they will only do one other elective each semester, as this program runs all year for 4 sessions a week, not just one semester.

Invoices for compulsory and elective subjects are sent out early in December once the timetable and staffing are completed.

Regards

Ms Pamela Moss
Deputy Principal – Operations

Proposed Rotation Model for the Taster Course of Electives in Years 7 and 8 (subject to change without notice):

Students will be placed into one of 5 groups at the start of each year to ensure they are given the opportunity to try all of the elective subjects prior to making subject choices for year 9, as subjects are run as full year courses in years 9 to 12 inclusive. The offerings are subject to staffing and timetable alterations.

Due to the reporting requirements of the Department of Education, students will be expected to remain in the same group for the purposes of compliance and so that subjects are not repeated.

	Year 7		Year 8	
	Semester 1	Semester 2	Semester 1	Semester 2
Group 1	Food Visual Art Performing Art	Digital Technology Virtual Worlds Robotics	Materials Visual Arts (Media) Performing Art	3D Creatives Photography Digging up the Past
Group 2	Digital Technology Virtual Worlds Robotics	Food Visual Art Performing Art	3D Creatives Photography Digging up the Past	Materials Visual Arts (Media) Performing Art
Group 3	Visual Art Performing Art Virtual Worlds	Robotics Food Digital Technology	Visual Arts (Media) Performing Art 3D Creatives	Photography Digging up the past Materials
Group 4	Performing Art Digital technology Literacy Support**	Visual Art Robotics Food	Performing Art Digging up the Past 3D Creatives	Literacy support** Materials Visual Arts (Media)
Group 5	FAME (4 sessions) Visual Arts	FAME (4 sessions) Digital technology	FAME (4 sessions) Materials	FAME (4 sessions) D&T

** The Literacy Support group will be identified by staff based on NAPLAN results and other standardised testing results, and will be conducted with a view to enhancing students' chance of achieving Band 8 in Year 9 if possible or Category 3 in OLNA testing before the end of year 12. This is part of WACE achievement.

HUMANITIES LEARNING AREA

Humanities – Virtual Worlds (Year 7)

Due to the success of Virtual Worlds we would see this program extended. The Virtual Worlds program combines both HASS and English to develop student's skills and critical thinking in the real world. Through a series of hands on projects students have develop their own business and sell products to raise money for a chosen charity.

Humanities - Digging Up the Past (Year 8)

This elective allows students to explain the nature of archaeology and explain their contribution to understanding the past. Students use a range a historical inquiry skills including an archaeological dig to learn about the past. They will perform an in-depth investigation of an Ancient Society of their choosing.

THE ARTS LEARNING AREA

Year 7:

Performing Arts – Year 7

Students participate in either Dance, Music or Drama. They will undertake skills workshops and activities which will develop their ability to perform in front of limited audiences. They will also have the opportunity to make their own creative works and respond to the works of others.

Visual Art – Year 7

Students undertake either Media or Visual Art, and develop skills through workshops and activities which explore artistic works in a range of mediums. They will also have the opportunity to make their own creative works and respond to the works of others.

FAME – Year 7

We study a wide range of styles including Ritual theatre (how theatre originated), Circus and ballroom dance. Through these styles, students will learn to devise their own performance pieces and will also learn to work from scripts. There is scope for students to learn to select and use props, costume and sound to enhance their performances. Please note that performing in front of an audience is a requirement of this course and an integral part of the assessment schedule.

These courses lead to senior school courses in Drama, Certificate II in Creative Industries and other Arts and Design contexts.

Year 8:

Performing Arts – Year 8

Students participate in either Dance, Music or Drama. They will undertake skills workshops and activities which will develop their ability to perform in front of limited audiences; they will also have opportunity to make their own creative works and respond to the works of others.

Visual Arts (media) – Year 8

Students study either Media or Visual Art. They will undertake skills workshops and activities which will explore artistic works in a range of mediums; they will also have opportunity to make their own creative works and respond to the works of others.

FAME – Year 8

We study a wide range of styles including Masks in Theatre, Readers Theatre and Stage Combat. Through these styles, students will learn to devise their own performance pieces and will also learn to work from scripts. There is scope for students to select and use props, costume, lighting and sound to enhance their performances. Please note that performing in front of an audience is a requirement of this course and an integral part of the assessment schedule. This course leads to senior school courses in Drama, Certificate II in Creative Industries and other Arts and Design contexts.

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TECHNOLOGIES LEARNING AREA

Year 7:

Design & Technology – Food – Year 7

Students are introduced to the Food, Science and Technologies course for a semester. Students will explore the nutritional value of foods, safety & hygiene protocols and basic cooking skills. This course leads to senior school courses in Food Science & Technology, Children, Family and the Community and health-related fields.

Design & Technology - Robotics – Year 7

This program allows student to work in teams and focuses on the 4Cs (Collaboration, Creativity, Critical thinking and Communication). Students will be working on programming robots to perform specific tasks. There is also a strong focus on STEM in the program. Students will solve STEM related problems and program their robots using these skills.

Digital Technology – Year 7

Students will expand upon their prior knowledge, using mobile phone communications to study network systems, binary data, communicating and collaborating online. They will research the role of hardware and software in using data, and methods used to store, manipulate and transmit data. Students have opportunities to create a range of digital solutions using Scratch and SonicPi software.

Year 8:

3D Creatives – Year 8

In this subject, students gain the knowledge and skills needed to solve problems using computational thinking. Students will explore data types and the role of ICT to create a range of solutions using Scratch software. Students use both organic and technical design tools to create 3D models. Students will 3D print models they create as well as investigate other fabrication technologies.

Design & Technology - Photography – Year 8

This practical course allows students to develop a greater understanding of digital photography techniques and an introduction into basic photo-shop skills. Students interested in journalism, graphic design, interior design, and photography would be recommended to choose this subject.

Design & Technology – Materials – Year 8

This practical, hands-on course allows students to learn how to design solutions to everyday problems that people encounter. This will involve coming up with an idea and then turning that idea into a real life product. Students then will test and evaluate their final product to see if it works as required. This course leads to senior school courses in Materials, Design & Technology (Wood), Certificate II in Engineering Pathways, and other Arts and Design contexts.

HEALTH & PHYSICAL EDUCATION LEARNING AREA

H & PE – Elite Basketball

The Elite basketball program aims to develop skills, game understanding and tactical knowledge. The program provides students with individual fundamental coaching and the opportunity to become involved in day competitions and excursions. Students will have the ability to: develop individual skills, develop skills in refereeing and statistical analysis, compete in competitions, engage in a close team environment, learn about nutrition. Students will be held to behaviour and engagement standards to remain in the program.

Year 7/8 Elective Subjects – 2020

****A deposit or a payment agreement must be made to the front office for all high cost subjects to secure a position.**

Year 7 Elective Subjects	2020 Charges (proposed)
Performing Arts	\$21.00
Visual Arts	\$21.00
Design & Technology - Food	\$21.00
Digital Technology	\$21.00
Virtual Worlds	\$21.00
Design & Technology - Robotics	\$21.00
Literacy Support	\$21.00
Elite Basketball	\$21.00
Fame x 4	\$125.00 **
Year 8 Elective Subjects	2020 Charges (proposed)
Design & Technology - Photography	\$21.00
Performing Arts	\$21.00
Design & Technology - Materials	\$21.00
Visual Arts - Media	\$21.00
Digital Technology - 3D Creatives	\$21.00
Digging up the past	\$21.00
Literacy Support	\$21.00
Elite Basketball	\$21.00
Fame x 4	\$125.00 **

Costs above are preliminary costs only and are subject to change

Please note: ** A 50% deposit or a payment plan must be made to the front office for all high cost subjects to confirm your child's placement.



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