Swan View
SENIOR HIGH SCHOOL

Course Information Handbook 2024
Year 7 and Year 8



Doing great things for students one step at a time.

Curriculum Overview

(subject to change without notice)

The Year 7 and 8 curriculum develops broad educational knowledge and skills, with 16 of the 25 sessions of schooling comprising the four Learning Areas of Mathematics, English, Science and Humanities and Social Sciences (MESH subjects). A further two sessions of Physical Education, one session of Health Education and two sessions of Japanese and are also compulsory year-long subjects. The remaining sessions will be made up of subjects from the Technologies and The Arts Learning Areas. A Year 7 and Year 8 student's week is outlined below:

Learning Area	Sessions Per Week
English	4 sessions
Mathematics	4 sessions
Humanities and Social Sciences (HASS)	4 sessions
Science	4 sessions
Physical Education	2 sessions
Health	1 sessions
Language	2 sessions
Two different subjects per semester from the Technologies and The Arts Learning Areas	4 sessions
Total Overall Sessions	**25 sessions**

Year - Long subjects

MESH subjects are delivered as year level subjects according to the School Curriculum and Standards Authority (SCSA) Western Australian Curriculum, with differentiation and support in place to meet the needs of students. Literacy and Numeracy support classes are run for selected students, based on the National Assessment Program—Literacy and numeracy (NAPLAN) results and other standardised testing. The support classes enhance a students' chances of achieving Band 8 in Year 9 NAPLAN or Category 3 in the Online Literacy and Numeracy Assessment (OLNA) before the end of Year 12. This literacy and numeracy standard must be met in order to achieve the Western Australian Certificate of Education (WACE).

Health Education covers a range of topics including the health and well-being issues related to adolescence, and the importance of positive relationships. A range of movement skills are developed through a number of modules, including a variety of sports in Physical Education.

Technologies is made up of digital technologies and, design and technologies and the Arts is made up of performance arts and visual arts

Students participate in two sessions per week studying Japanese.

Swan View SHS also has an Elite Basketball program and a specialist FAME program, both of which run for the full year, and are applied for separately through the Head of Learning Area - Physical Education for Elite Basketball and the Head of Learning Area - The Arts, for Future Artists Mastering Expression (FAME). Elite Basketball replaces Physical Education and FAME replaces subjects in Technologies and The Arts.

Semester - Long subjects

All Year 7 and Year 8 students must be reported on in Visual Arts, Performing Art, Digital Technologies and Design and Technologies. These courses in Year 7 and Year 8 run for one semester only, and change over at the start of Term 3. They are run for a nominal charge in these year groups, before students are offered a wider range of full year course choices in Year 9 and Year 10. Subjects range in costs.

Pathways to Upper School and Careers

Students come from diverse backgrounds and have varying needs. They may be interested in university study, have specific vocations in mind involving further education and training, or intend to enter the workforce after leaving school. Once students commence High School, it is important for them to realise that their academic achievement will influence the courses and programs that they can access by the time they enter Upper School. More information about Senior School courses can be found at:

https://senior-secondary.scsa.wa.edu.au

The following table gives an overview of the senior secondary (WACE) courses that are referred to in the Learning Area descriptions of courses within this booklet:

Courses and Programs	General Features
Australian Tertiary Admission Rank (ATAR) courses	ATAR courses are typically for students who are aiming to go to university directly from school. These courses are examined by the School Curriculum and Standards Authority through externally set examinations. Student results in ATAR courses are used to calculate a student's ATAR. The ATAR is used to determine eligibility for university entrance.
General Courses	General courses are for students who are typically aiming to enter vocationally based training or the workforce straight from school. They are not externally examined. General courses may be used for alternative entry to some university courses.
Foundation Courses	Foundation courses are for students who have not been able to demonstrate the minimum standard for literacy and/or numeracy in NAPLAN or OLNA before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work. Foundation courses are not designed, nor intended, to be an alternative senior secondary pathway.
Preliminary Courses	Preliminary courses are for students who have been identified as having a learning difficulty and/or an intellectual disability under the Disability Discrimination Act 1992. They provide a relevant option for students when it is understood that: · the student cannot access the ATAR, General or Foundation course content with adjustment and/or disability provisions · the Preliminary units do not contribute to achievement of a WACE.
Vocational Education and Training (VET)	These courses include: Certificate II courses delivered on site Profile TAFE courses delivered off-site School-Based Traineeships which offer mandated work placement and the completion of a full Certificate ADWPL (Authority Developed Work Place Learning) is an endorsed course which allows students to achieve C grade equivalents. VET courses are for students aiming to enter further vocationally based training or the workforce straight from school.
Endorsed Programs	Endorsed Programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations. They provide access to areas of learning not covered by WACE courses or VET programs, but contribute to the WACE as unit equivalents.

Achieving Curriculum Excellence (ACE) Program

The ACE program was established to cater for students who have a clear academic direction with their studies, wish to study ATAR subjects in Years 11 and 12 and ultimately aspire to tertiary studies. They should be striving to reach these high academic standards by:

- demonstrating an excellent work ethic
- maintaining excellent attendance (90% or above)
- showing consistently strong academic results (achieve A and B grades consistently)
- displaying commitment towards achieving their full academic potential
- being committed to a tertiary pathway
- maintaining respectful relationships with staff and other students.

Through the provision of an accelerated and differentiated curriculum in a supportive educational environment, the ACE Program aims to develop students as life-long learners and to become:

- knowledgeable, with deep understanding
- complete thinkers
- problem solvers
- creative
- active investigators
- effective communicators
- independent and reflective learners
- self-directed

The ACE Coordinator is responsible for mentoring the students from Year 7 to Year 10, and working closely with parents and students to maintain the expectations and standard of the program. Students are encouraged to attend a wide range of enrichment activities and opportunities that extend their breadth and depth of understanding.

Application for entry to the program can be done by completing the application form at

https://www.svshs.wa.edu.au/learning/ace/

Mrs Helen Hawley
Deputy Principal – Teaching and Learning

English

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE English (A or B grade)	8 ACE English (A or B grade)	9 ACE English (A or B grade)	10 ACE English (A or B grade)	ATAR Literature (OLNA Reading and Writing Category 3
7 ACE English (A or B grade)	8 ACE English (A or B grade)	9 ACE English (A or B grade)	10 ACE English (A or B grade)	ATAR English (OLNA Reading and Writing Category 3
7 English	8 English	9 English	10 English	General English (OLNA Reading and Writing Category 3)
7 English	8 English	9 English	10 English	Foundation English (OLNA Reading or Writing Category 1 or 2)
7 English (Diagnosed Disability)	8 English (Diagnosed Disability)	9 English (Diagnosed Disability)	10 English (Diagnosed Disability)	Preliminary English



Health and Physical Education

In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. The Health and Physical Education curriculum (P–10) offers students an experiential curriculum that is contemporary, relevant, challenging, enjoyable and physically active.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Health Education	Health Education	Health Education	Health Education	General Health Studies Cert II in Community
Physical Education (A or B grades)	Physical Education (A or B grades)	Physical Education (A or B grades)	Physical Education (A or B grades)	ATAR Physical Education Studies Cert II in Sport and
Physical Education	Physical Education	Physical Education	Physical Education	General Physical Education Studies Cert II in Sport and
Basketball Program (A or B grades)	Basketball Program (A or B grades)	Basketball Program (A or B grades)	Basketball Program (A or B grades)	ATAR Physical Education Studies Cert II in Sport and
Basketball Program	Basketball Program	Basketball Program	Basketball Program	General Physical Education Studies Cert II in Sport and

Year 7

Physical Education (Compulsory subject – all students do two sessions each week)

Students develop and refine specialised movement skills and focus on developing tactical thinking skills in a range of contexts and applying them to physical activities. They have opportunities to analyse their own and others' performance using feedback to improve body control and coordination. They learn about health-related and skill-related components of fitness and the types of activities that improve individual aspects of fitness. The application of fair play and ethical behaviour continues to be a focus for students as they consider modified rules, scoring systems and equipment, which allows participants to enjoy physical activities and experience success. They begin to link activities and processes to the improvement of health and fitness.

Health Education (Compulsory subject – all students do one period each week)

In Year 7, the content expands students' knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.

Basketball Program (Application and selection process applies)

The Elite Basketball Program gives students the chance to pursue their passion for Basketball. Students will develop skills, fitness, game understanding and tactical knowledge. The class is timetabled for two sessions each week for Year 7 students, plus additional opportunities for competitions and excursions. The program provides students with quality coaching to assist them in reaching their potential as well as opportunities to prepare for elite level competition outside of school.

2023 Cost: $40.00

Year 8

Physical Education (Compulsory subject – all students do two sessions each week)

Students continue to broaden their repertoire of specialised movement skills and knowledge of sophisticated tactical thinking skills, and apply these to an expanding array of physical activity contexts. They build on skills to analyse their own and others' performance and use basic terminology and concepts to describe movement patterns and suggest ways to improve performance outcomes.

Health Education (Compulsory subject – all students do one period each week)

In Year 8, the content provides opportunities for students to further examine changes to their identity and ways to manage them. They continue to develop and refine decision-making skills and apply them to a range of situations, as well as in online environments. They investigate health-promotion activities that aim to improve the health and wellbeing of young people and continue to develop critical health literacy skills, including the ability to distinguish between credible and less credible sources of health information.

Basketball Program (Application and selection process applies)

The Elite Basketball Program gives students the chance to pursue their passion for Basketball. Students will develop skills, fitness, game understanding and tactical knowledge. The class is timetabled for two sessions each week for Year 8 students, plus additional opportunities for competitions and excursions. The program provides students with quality coaching to assist them in reaching their potential as well as opportunities to prepare for elite level competition outside of school.

2023 Cost: $40.00



Humanities and Social Sciences

Throughout the study of Humanities and Social Sciences (HaSS), students continue to build on their understanding of History, Geography, Economics and Business, and Civics and Citizenship. These areas of study are taught concurrently and provide students with the knowledge and skills to be become global citizens in a world that is continually changing.

Students will develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE HaSS (A or B grade)	8 ACE HaSS (A or B grade)	9 ACE HaSS (A or B grade)	10 ACE HaSS (A or B grade)	ATAR Modern History ATAR Geography
7 HaSS	8 HaSS	9 HaSS	10 HaSS	General Modern History General Geography Cert II in Workplace Skills Cert II in Community Services



Languages - Japanese

The *Western Australian Curriculum: Languages* aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the Japanese language
- extend their literacy repertoire
- understand language, culture, learning and their relationship, and thereby develop an intercultural capability in communication
- develop understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
- develop an understanding of how culture shapes worldviews and extend their understanding of themselves, their own heritage, values, culture and identity
- strengthen their intellectual, analytical and reflective capabilities, and enhance their creative and critical thinking skills
- understand themselves as communicators.



Mathematics

Mathematics is a key component of everyday life. During the year students will learn the key skills to budget, construct and create, as well as develop mathematical concepts in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students will also develop their numeracy capabilities allowing them to have greater success in all of their subjects and in their personal lives.

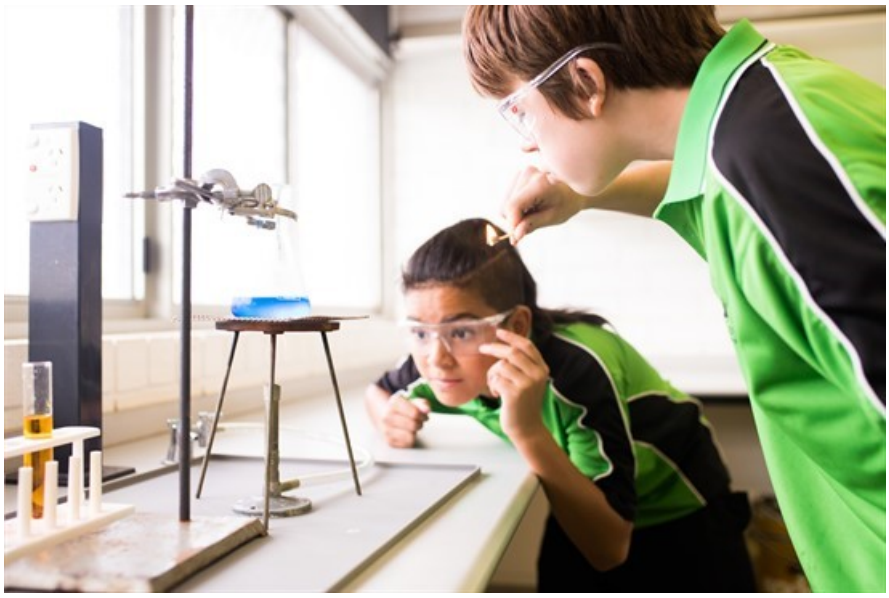
Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE Maths (A grade)	8 ACE Maths (A grade)	9 ACE Maths (A grade)	10 ACE Maths (A grade)	Mathematics Specialist ATAR
7 ACE Maths (A grade)	8 ACE Maths (A grade)	9 ACE Maths (A grade)	10 ACE Maths (A grade)	Mathematics Methods ATAR
7 ACE Maths(A or	8 ACE Maths	9 ACE Maths	10 ACE Maths	Mathematics
7 Maths	8 Maths	9 Maths	10 Maths (OLNA Numeracy	Mathematics Essentials (General)
7 Maths	8 Maths	9 Maths	10 Maths (OLNA Numeracy	Mathematics Foundations (General)



Science

Throughout the year students will have the opportunity to experience the four main subjects in the science learning area. In biology they will study plants, animals and their environments. Chemistry involves a lot of practical work as students learn about the periodic table and chemical reactions. Physics is the study of motion and movement and is learnt in many different contexts sport science and oceanography. Earth and spaces science looks at our place in the universe and how the planet came into existence. Students learn through real life contexts, building skills that they will be able to use later in life, when they pursue further education or enter the workforce.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE Science (A grade)	8 ACE Science (A grade)	9 ACE Science (A grade)	10 ACE Science (A grade)	ATAR Chemistry or Physics
7 ACE Science (A or B grade)	8 ACE Science (A or B grade)	9 ACE Science (A or B grade)	10 ACE Science (A or B grade)	ATAR Human Biology ATAR Psychology
7 Science	8 Science	9 Science	10 Science	General Human Biology General Psychology
		The Fast and the Curious - Elective (new in 2024)	Mad Scientists - Elective (new in 2024)	ATAR Human Biology General Human Biology General Psychology



Technologies

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make discerning decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living. Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

The Western Australian Curriculum: Technologies describes two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities
- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

Design and Technologies				
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11 and 12**
Materials Design and Technology	Materials Design and Technology	Materials Design and Technology Gateway to Engineering	Materials Design and Technology Gateway to Engineering	Materials Design and Technology (Wood) (General) Building and Construction (General) Cert II in
Food Technology	Food and Nutrition	International Foods	Café Foods	Food Science and Technology (General) Children, Family and Community (General) Cert II in

Digital Technologies				
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11 and 12**
Robotics	Robotics	Game Design	Game Design	Computer Science (General)
		Digital Photography	Digital Photography	Design (Photography Context) (General)

Year 7

Design and Technologies – Materials

This practical, hands - on course introduces students to the process of designing and manufacturing solutions to everyday problems. After the students have manufactured their project they will learn how to effectively test and evaluate their final product to see that it works as required. This course is a pathway into to the senior school courses of Certificate II in Engineering Pathways and Materials, Design and Technology (Wood). Some of the career paths available are Engineering, Mining, Building and Construction and Metal Fabrication.

Design and Technologies - Food Technology

Students will explore the nutritional value of foods, safety and hygiene protocols and basic cooking skills. This course is a pathway into the Senior School courses in Food Science and Technology, Children, Family and Community. Some of the career paths available are Childcare, Hospitality and the Tourism industry.

Digital Technologies - Robotics

This program introduces students to network systems, binary data and communicating collaboratively on line. Students will research the role of hardware and software in using data, and methods used to store, manipulate and transmit data. Students will gain the knowledge and understanding through the use of the Scratch, Rob minds and Edison programmable robots. This course is a pathway into Senior School Computer Science. Some of the career pathways available are Game Designer, 3D printing specialist and Cyber Security.

Year 8

Design and Technologies - Materials

This practical, hands - on course allows students to design and manufacture solutions to everyday real world problems that people encounter. The students will manufacture their final product from a range of materials like wood, plastic and metal. The students will test and evaluate their final product to see if they work as required. This course is a pathway into the senior school courses of Certificate II in Engineering Pathways and Materials, Design and Technology (Wood). Some of the career paths available are Engineering, Mining, Building and Construction and Metal Fabrication.

Design and Technologies - Food and Nutrition

Students will explore nutrition and the effects it has on the human body, the value of healthy foods, safety and hygiene protocols in the food industry and basic cooking skills. This course is a pathway to the senior school courses in Food Science and Technology, Children Family and Community. Some of the career paths available are Childcare, Hospitality and the Tourism industry.

Digital Technologies - Robotics

This program allows students to explore network systems, binary data and communicating collaboratively on line. Students will gain an understanding of the role of hardware and software in using data, and methods used to store, manipulate and transmit data. Students will gain the knowledge and understanding through the use of Mindstorm EV3 Robotic Kits and various programs. This course is a pathway into Senior School Computer Science. Some of the career pathways available are Game Designer, 3D printing specialist and Cyber Security.

The Arts

Why study Arts? Imaginative activities for young learners can lead to better skills in social interactions and emotional balance and regulation. Engaging in Arts courses will nurture children's capacity for compassion and tolerance, critical thinking and creative capabilities. Students of the Arts develop thinking skills and abilities that complement training in other fields; in many cases their Arts study will shape children's vocational choices.

The Arts courses lead to senior school pathways in Drama, Music, Media, Visual Arts and Design contexts as well as Certificate courses in Creative Industries and Visual Art. Careers supported by the study of Arts include Journalism, Law, Live Performance, Venue Manager, Design, Fashion & Beauty, Teaching, Event Management, Editing / Publishing and Marketing.

Performing Arts				
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11 and 12**
Music Dance Drama FAME (A or B grades)	Music Dance Drama FAME (A or B grades)	Music Dance Drama FAME (A or B grades)	Music Dance Drama FAME Media (A or B grades)	ATAR Drama ATAR Media Production and Analysis Cert II in Creative Industries Cert II in Workplace Skills
Music Dance Drama FAME	Music Dance Drama FAME	Music Dance Drama FAME	Music Dance Drama FAME Media	General Music General Drama General Media Cert II in Creative Industries Cert II in Workplace Skills



Visual Arts				
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11 and 12**
Visual Art Media (A or B grades)	Visual Art Media (A or B grades)	Visual Art Creative Deign Media (A or B grades)	Visual Art Creative Design Media (A or B grades)	ATAR Drama ATAR Media Production and Analysis Cert II in Visual Art Cert II in Creative Industries Cert II in Workplace Skills
Visual Art Media	Visual Art Media	Visual Art Creative Deign Media	Visual Art Creative Design Media	General Music General Drama General Media Cert II in Visual Art Cert II in Creative Industries Cert II in Workplace Skills

Year 7

Performing Arts

Students participate in either Dance, Music or Drama. They will undertake skills workshops and activities which will develop their ability to perform in front of familiar audiences. They will also have the opportunity to make their own creative works and respond to the works of others.

Visual Arts

Students undertake either Media or Visual Art, and develop skills through workshops and activities which explore artistic works in a range of mediums. They will also have the opportunity to make their own creative works and respond to the works of others.

FAME

We study a wide range of styles including Ritual theatre (how theatre originated), Circus and ballroom dance. Through these styles, students will learn to devise their own performance pieces and will also learn to work from scripts. There is scope for students to learn to select and use props, costume and sound to enhance their performances. Please note that performing in front of an audience is a requirement of this course and an integral part of the assessment schedule.

2023 Cost: $125.00 per year

Year 8

Performing Arts

Students participate in either Dance, Music or Drama. They will undertake skills workshops and activities which will develop their ability to perform in front of limited audiences; they will also have opportunity to make their own creative works and respond to the works of others.

Visual Arts

Students study either Media or Visual Art. They will undertake skills workshops and activities which will explore artistic works in a range of mediums; they will also have opportunity to make their own creative works and respond to the works of others.

FAME

We study a wide range of styles including Masks in Theatre, Readers Theatre and Stage Combat. Through these styles, students will learn to devise their own performance pieces and will also learn to work from scripts. There is scope for students to select and use props, costume, lighting and sound to enhance their performances. Please note that performing in front of an audience is a requirement of this course and an integral part of the assessment schedule.

2023 Cost: $125.00 per year



Subject Fees

Costs listed below are for 2023 only and are subject to change.

Year 7 Non-MESH Subjects	2023 Cost
Performing Arts	$21.00
Visual Arts	$21.00
Design & Technology – Food Technology	$25.00
Design & Technology - Materials	$25.00
Digital Technology - Robotics	$25.00
Elite Basketball – by invitation only (See HoLA)	$40.00 (full year)
FAME (4 sessions per week) *	$125.00 * (full year)
Year 8 Non-MESH Subjects	**2023 Cost**
Performing Arts	$21.00
Visual Arts	$21.00
Design & Technology – Food and Nutrition	$25.00
Design & Technology – Materials	$25.00
Digital Technology - Robotics	$21.00
HaSS – Digging Up The Past	$21.00
Elite Basketball – by invitation only (See HoLA)	$40.00 (full year)
FAME (4 sessions per week) *	$125.00 * (full year)

Invoices for year-long and semester-long subjects are sent out in Term 4 2023.

Please note:

High cost subjects, marked with an asterisk (*), require a 50% deposit or payment plan arrangement to confirm your child's placement and to secure a position.

Please contact the Front Office on 9294 6100 for further information or to make a payment.



Swan View
SENIOR HIGH SCHOOL

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