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Term 1 2023

Principal's Message



I would like to express my sincere appreciation to all staff at Swan View Senior High School for their dedication and hard work during this Term. I am overwhelmed by the commitment and work of our staff.

During Term 1, I had the privilege of visiting Clayton View, Greenmount, Herne Hill, Midvale, and Swan View Primary Schools and speaking with their Year 6 students about the amazing opportunities offered at Swan View Senior High School. I accompanied Mrs Sally Bradley, School Officer – Media and Marketing; Mr Steve Bezant, Head of Learning Area – Health and Physical Education; Ms Kate Rogers, Head of Learning Area – Arts; Mr John Vidler, Head of Learning Area – Technologies; Ms Zoe Baldock, Coordinator – ACE Program and Ms Kellie Tucker, Program Coordinator – Swan View Stars Foundation who attended the promotional visits.

Thank you to all the staff at each of the schools for their support and making our staff feel very welcome at their respective schools.

During this Term, I have had the pleasure of individual meetings with all new teaching and allied professional staff appointed to the school this year. These meetings were a wonderful opportunity to get to know the new staff and discuss issues relevant to them and provide appropriate support as they begin their time at our school. I thank them for making Swan View Senior High School a school of choice.

Swan View Clontarf Academy, Swan View Stars Foundation and the Follow the Dream program organised an information session on 23 February 2023. The session was held at the Maali Kaadadjiny Center (Swan Learning Centre) and was well attended by parents/caregivers. Each of the three initiatives were able to present information about their respective programs. It was a pleasure to meet many Year 7 families during the afternoon. We have fantastic relationships with our families and this is continually reflected in the support received from them.

The annual Beach Carnival was held on 10 March 2023 at Mullaloo Beach. Students participated in a range of events culminating in points for their respective Houses. Congratulations to Salisbury on their win. A sincere thank you to the Health and Physical Education Learning Area for their commitment and hard work in organising the Carnival.

The School enjoyed a very successful parent-teacher afternoon on 28 March 2023. The event was held through in-person and phone interviews. I would like to thank all parents/caregivers and staff for their support during the afternoon. The event forms part of the School's reporting to parents schedule, enabling parents/caregivers to receive an interim overview about their child's progress.

Our staff are our greatest asset. The School has been fortunate over the years to have employed staff that have demonstrated commitment and hard work to improve outcomes for our students.

Acknowledging this important service to our School community is an important action to ensure staff are valued. This year, I have implemented an initiative to acknowledge staff service by awarding lapel pins for three categories: Bronze (five years), Silver (10 years) and Gold (20 years). Each year in Term 1, staff will be awarded the lapel pins reflecting their years of service.

Bronze (five years):

Shirley	Muir	5
Argiris	Papas	5
Samantha	Schofield	5

Zoe	Baldock	6
Anne	DeSouza	6
Bronwyn	Jacobson	6
Kelly	Klymiuk	6
Samantha-Jo	Rinaldi	6
Kerri	Coops	7
Denise	Cowin	7
Paul	Judge	7
Aree	Latham	7
Angela	Magee	7
Pablita	Menchavez	7
Laura	Raven	7
Jonathan	Francois	8
Lita	Holmes	8
Justine	McCann	8

Silver (10 years):

Ian	Gilles	10
Florentino	Ramirez	11
Bich	Nguyen	12
Vivien	Colquhoun	13
Stephen	Bezant	13
John	Vidler	16
Nanette	Burke	17
Tracey	Warwick	17
Denise	Cunningham	18
Karen	Scriven	18

Gold (20 years):

Sargon	Darmo	21
Kazimierz	Knitter	21
Christina	Bay	21
Sally	Bradley	25
Kate	Rogers	25
Raymond	Higgott	30



PHOTO: Ms Rogers and Dr Sekulla

Congratulations to the recently elected Student Representative Council leadership team and the Year 7 Councillors:

Deputy Head Boy: Daniel Koti
Deputy Head Girl: Chloe Raphael
Head Boy: Dylan Arjoon-Cloghan
Head Girl: Angela Risteska

Year 7 Councillors: Shakaya Barfield and Miles Fillmore

Thank you for nominating for these positions. I wish you well in your leadership endeavours during 2023.

In 2021, I negotiated with Mr Shane Purdy, Director – Infrastructure Services, to carry out a renewal of Weld Road. In particular, the realignment and widening of the footpath along Weld Road by the Shire of Mundaring. In addition, the renewal included an extension of the brick paving infill on the verge between the path and the kerb. This is located on the two shared corners of Morrison and Weld Roads. The works were carried out in the summer vacation period and weeks 8 and 9, Term 1, 2023. Thank you to the Shire of Mundaring for your support and partnership with our School.

I would like to farewell and acknowledge staff who have concluded their appointments at Swan View Senior High School at the end of Term 1. Thank you to these staff for their efforts and invaluable contribution to our school.

Wishing all families, a safe and peaceful Easter break.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Term 1 is always a busy Term. New timetables are issued, course changes are made, and we welcome our new cohort of Year 7 students.

This year saw a change in the timing of NAPLAN with all Year 7 and Year 9 students completing their NAPLAN assessments during weeks 7-9. The data collected from NAPLAN helps us support students and guide our teaching and learning programs.

Our recent Parent Teacher afternoon was well attended. Thank you to the parents that were able to attend. It is noted on the Raising Children website that when parents/carers have a strong and respectful relationship with their child's teacher, the child will get many academic and social benefits. Together we can support your child's learning and well-being.

I would like to take this opportunity to welcome our new teaching staff.

- Mr Bailey Hester (The Arts)
- Ms Ashleigh Ezard (Inclusive Education)
- Ms Lara Geach (Inclusive Education)
- Ms Grace Dutton-Waterford (English)
- Ms Annalise Hayman (English)
- Ms Baljeet Kaur (English)
- Mr Caelan Toki (Health and Physical Education)
- Mr Robert Vernon (Teacher in Charge – Humanities and Social Sciences [HASS]),
- Mr Peter Crayden (HASS)
- Mrs Alis Hart (HASS)
- Mr Paul Townsend (Japanese)
- Ms Premita Seegoolam (Maths)
- Mr Tim Wallis (Science)
- Mr Geoffrey Serafini (Technologies)
- Ms Ruby-Jane Walkden (Technologies)
- Mr Ryan Winfield (Technologies)

I wish you all a safe and enjoyable holiday break and look forward to welcoming you all back at the start of Term 2 on Wednesday 26 April 2023.

Mrs Helen Hawley
Deputy Principal – Teaching and Learning

Deputy Principal - Student Services



As always, Term 1 is incredibly busy, with whole-school and cohort-specific activities being run. 2023 has also brought a restructuring of the Student Services Team following a pastoral care review at the end of 2022.

The role of Student Services in a High School setting is a very complex one but one that we are committed to. Our goal is to strive towards and maintain high attendance, behaviour and achievement levels in a safe and nurturing environment. To this end, we work with students, parents/families and staff to assist where needed so this can occur. We run a number of programs and liaise with many community groups and agencies to support students and families to maximise successful outcomes at school and with post-school pathways. If you have any concerns or questions regarding your student's pastoral care needs, please contact the relevant member of the Student Services Team.

The Upper School Student Services Team comprises Mrs Sophie Mathers, Student Support Coordinator, who also has oversight of students in Years 11 and 12 and Ms Pauline Manser, Student Support Officer (Year 10).

Our Lower School Student Services Team comprises Mr Daniel Mills – Program Coordinator – Lower School, Mrs Tracey Warwick, Student Support Officer (Year 9 and Year 8 - Surname A-K) and new appointment Ms Annabeth Bateman, Student Support Officer (Year 7 and Year 8 – Surname L-Z).

Our Student Support Officers work collaboratively with other members of the Student Services Team to provide an environment that nurtures students' emotional, physical and academic well-being.

This year also sees the appointment of Mr Mitchell Powell, School Psychologist. We are fortunate to retain Mr Jon-Jon Rameriz, School Chaplain, Mrs Lyndsay Gannaway, Community Health Nurse and Mrs Emily Goerke, Student Support Coordinator – Engagement.

This year we have introduced a triage system for students accessing Student Services. This is to ensure that students receive the support they need in a timely manner, but also do not miss out on essential teaching and learning by not being in class. Our Triage Officer is Mrs Christine Davey and we would like to welcome her and all new staff members to the Student Services Team.

Attendance at school is vital for academic achievement and successful future pathways. Thank you to all our families who ensure that their children are at school and learning every day. We understand that there are sometimes complex factors both inside and outside the school gate that can contribute to at-risk attendance rates. If you should have any concerns regarding your child or your children's school attendance, we can assist

in developing plans, strategies and supports to strengthen student attendance. Our dedicated Attendance Officer, Mrs Brooke Exell can be contacted to discuss all matters relating to school attendance.

Our new Year 7 students started their High School journey this Term. We have started the year with them participating in our JumpStart program. This is designed to assist them with their transition to secondary school. We had incursions from Elevate study skills and Curtin University STEM team building. We have also run a shortened Peer Support Program. Selected Year 10 mentors work with our new Year 7s over the Term, which is overseen by Mrs Emily Brown and Mrs Brooke Scolt, together with the student's classroom teachers. Mentors run a series of workshops with the Year 7s that promote health and well-being. This program provides our youngest students with support and role models to further assist in a successful transition to secondary school. The Year 10 Peer Support Leaders have done an exceptional job in running the program this year., well done to you all.

We celebrated Harmony Day on 21 March by encouraging students to wear orange accessories on the day. Harmony Day promotes harmony and unity among all cultures. Student Services staff handed out lengths of orange material for students to wear around their wrists or tied their bags. Songs from some of the many cultures that make up our school community were played during the transition between classes and at the start of break times. Our School has a culturally diverse student population which is made up of 23% Aboriginal and Torres Strait Islander students and 9% from other cultural backgrounds with over 25 different languages spoken by our students at home.

With the cooler weather just around the corner, please remember that our uniform shop is open on Mondays from 8.00 to 10.00 am. The beginning of next Term is an opportune time to get your winter windcheaters, jackets and pants. Please note that at Swan View Senior High School we DARE to wear our uniform with pride.

The Student Services Team and I would like to wish all our students and their families a safe and enjoyable break.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



Volunteer Reading Program

Over two decades ago, Ms Judy Wiseman worked at our school as an English teacher specialising in reading. Judy recognised many students had reading difficulties and together with the school priest at the time; resolved to implement a program to support these students using the assistance of volunteers from the local community. While initially the volunteers were run directly through the school, eventually the school linked in with EdConnect – an Australian charity who places volunteers in local schools, providing the necessary training to support them in their respective role. A wide range of interesting and relevant literature material was provided to engage students and build their capacity in reading and comprehension over the years. The program proved to be a success.

Over the past three years, our School has welcomed a wide number of successful programs be implemented to support students in areas that include but are not limited to; literacy; reading; and mentoring. As a result, the reading program has slowly reduced in student numbers to no longer considered necessary to run. While it is a sad realisation that the long term program has come to an end, the overall reason is positive; with more programs being implemented, more students are offered additional support in areas of need.

Over the Term break; myself and Mrs Tracey Luxton (Volunteer Reading Coordinator) met with the volunteers for a Farewell Lunch in the Swan Valley. It was a bittersweet luncheon where they reminisced on the successes of the students under their tutelage and their fulfilment of building strong relationships within the school community. On behalf of Mrs Luxton and myself, we would like to say a special 'thank you' to Mr Colin Shilkin who – having volunteered for 17 years, was unable to attend the lunch. Your dedication to the students did not go unnoticed and you are in our hearts.

Thank you once again to each and all of the volunteers who have played their part over the years in supporting our students. You are appreciated.

Most recent serving volunteers:

Elain Hayes - 21 years	Colin Skilkin - 17 years	Jane Miller – 16 years
Belinda Grose – 4 years	Naida Smith – 5 years	

Social Skills Program

The Social Skills Program commenced in week 5, Term 1. Designed to support students on the autism spectrum in building social awareness and targeting specific skills based on student need, skills taught often align with goals stated in NDIS plans. Students are invited to participate in this program which runs with up to five students from a range of years groups in each lesson. The Social Skills Program was first introduced

to the school in 2021 by the Learning Support Coordinator: Mrs Brooke Scolt, and continued due to its positive impact on student development.

Integrated Learning Program

This year we implemented the Integrated Learning Program: a program that aims to accelerate the learning of students with autism in Year 7 and 8 through small pull-out groups during Math and English. Invited students often experience high levels of anxiety and may find challenges with accessing the curriculum due to the sensory overload produced in some classrooms, complexities around social situations and how the content of the lesson is delivered. Having run a trial program during Semester 2, 2022 the program has been modified based on the availability of staff, rooming, and content. It is still in its early stages; however, the benefits awarded to the students justifies the need for the program to continue forwards.

Community Involvement

Therapy Service Providers – supporting students on school grounds

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Some of these are listed below. If you would like to know more about NDIS or how your child can access therapy at school, please contact

Mrs Renee Bowell: renee.bowell@education.wa.edu.au or phone 9294 6100.

NDIS - National Disability Insurance Scheme (NDIS)

Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus

Patches - Empowering Communities | Patches

Concentric Rehabilitation Centre - Rehabilitation Midland | Concentric Rehab Centre

Autism Association – workshop / webinar opportunities

The Autism Association holds a wide range of community events on a regular basis. We encourage you to peruse their website to see if there is something that benefits your needs / interests.

Upcoming Events – Autism Association of Western Australia

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

Term 1 has been all about getting to know each other, our likes and dislikes and our strengths. The most obvious strength in Room 3.2 is creativity – it is a room full of artists. We have used our creative skills to illustrate how we see ourselves; brave, responsible, surprised. Cooking has been enjoyed by all, creating masterpieces like hotdogs, wraps and sweet treats such as cupcakes and cookies. We have also explored healthy eating, making a fruit salad in class and sharing the results with a few lucky staff members in the Centre. In Maths, we have been learning about money and how to make up amounts; STEM has involved making games out of our class recycling and health has concentrated on mindfulness and our well-being.

One of our proudest achievements was hosting the assembly for the whole Centre, and we spent some of our English lessons preparing for this. It's no easy task to stand up in front of an audience, and the students did it with confidence and flair. You can see how smart our main speakers looked in their Clontarf and Stars shirts. We received positive feedback from our parents who were in awe of how calm their children were. I will finish by saying how very proud I am of my students in 3.2. You are all amazing.

Mrs Lara Geach
Teacher

The students took part in a range of engaging activities this Term including beginning their investigation of how we care for country. They began researching the impacts of land degradation, how traditional owners care for land and how we can help in our communities. They have planned an experiment for next term to find out more about our impacts. They are also developing core independence and life skills in the community awareness program. They have been practicing how we move around our community, interact with the public and make purchases. They participated in the first two trips assessing their road and safety awareness and are looking to transition into longer trips next Term.

Mr Tom Evans
Teacher

Upper School

This Term staff and students fondly farewelled the Upper School teacher; Miss Sheridan Cullinan. Miss Cullinan has taught students in the Centre from 2020. She won a promotional position as a Deputy Principal at Ellenbrook Secondary College and we wish her all the best.

Mrs Melissa Coultas was appointed the Upper School teacher to replace Miss Cullinan mid-Term. We openly welcomed Mrs Coultas to the Centre and embrace the skills and knowledge she brings to the team. Mrs Coultas has worked hard to build a strong rapport with each of the students in her class and thus has made the transition seamless. We look forward to seeing what exciting things Mrs Coultas has in store for the students over Term 2.

Café Culture

Each Thursday, Ashlee and Raydan are transported to Cyril Jackson Education Support Centre to participate in a program that delivers common topics associated with the hospitality industry. The Program is called 'Cafe Culture' and runs until Term 3. One main skill set the students will learn is how to use a coffee machine toward becoming certified baristas. At the conclusion of the program; Ashlee and Raydan may potentially

utilise what they have learned in their future employment, volunteer or vocational pathways. We sincerely thank Cyril Jackson Education Support Centre for accepting to include these two students in their program.

Centre News

Education Support Centre Assembly – presented by students in Room 3.2 under the direction of Mrs Lara Geach.

Students acknowledged for a certificate were:

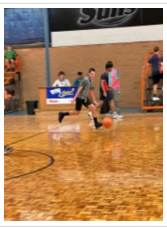
Merit Certificate	*Deputy Principal Award*
2.1 Raydan Cumper	Jake Houghton
3.1 Lacey Hassner	
3.2 Dean Ryall	
3.3 Kris Byrne-King	




Kalability Basketball Carnival

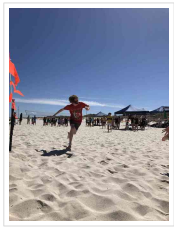
This Term, the Swan View Senior High School Eduction Support Centre took 22 students to compete in the modified basketball carnival. Staff and students all had an excellent time at a very well ran event and were quite successful. The students were able to interact and compete with other students their age and more importantly capability level. Every year this event is a highlight, and this time was no exception.





Beach Carnival

Under the direction of Mr Steve Bezant; the Physical Education Team once again produced an outstanding day at Mullaloo Beach. It is a day when our school clearly demonstrates its alignment with inclusivity: laughter and cheering could be heard throughout the day as students participated in events and cheered on their friends and newly acquired acquaintances.




Our students tried activities they wouldn't usually try. They spoke with peers they don't usually see at school. They shared food with students they didn't know before they sat down in the tent. The weather was perfect, the events ran smoothly and everyone had a great time; as you can see reflected in some of the photos.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

Achieving Curriculum Excellence (ACE) Program

The ACE Program at Swan View Senior High School is designed to target and support students who want to reach their potential and eventually achieve entry into a university course of their choice at the conclusion of Year 12.

Students are selected to be part of the ACE program based on their academic performance including NAPLAN test results and teacher judgement. ACE students are provided with opportunities to participate in a wide range of university focused activities via UWA Aspire and Curtin Ahead in Schools.

As the new ACE Coordinator, I am looking forward to meeting and working with all our amazing students in the program and I am excited for the opportunities and activities for this year.

Next Term we are looking forward to a variety of incursions and excursions through UWA Aspire and Curtin Ahead.

If you have any questions about the ACE Program and the opportunities offered through our university partnerships, please contact me for more information.

Ms Zoe Baldock
ACE Coordinator

The Arts

FAME and Drama

We had a fantastic start to 2023 as – for the first time in a while – we were able to fully enjoy our partnership with Perth Festival. Students from Year 10 FAME and Upper School enjoyed the production of "Jekyll & Hyde" presented at His Majesty's Theatre, while students from Year 7 and Year 8 FAME enjoyed the production of "Hide the Dog" at the Dolphin Theatre UWA. Interestingly, both shows experienced some technical difficulties – but this always makes for industry leaning and shows our students how professional shows manage when difficulties arise. The Year 9 FAME class saw the Black Swan production of "Cyrano" at the State Theatre Centre – this was a modern re-imagining of a classic play and the class really loved it.



Meanwhile we forged ahead with our class work – a particularly pleasing event was the Upper School Drama Monologues night. We were joined by a record number of family, friends and staff to watch a series of outstanding monologue performances presented by the Year 11 ATAR and all the Year 12 Drama students. The talent of our students always impresses our audiences – please look out for future presentations by our senior drama students – you won't be disappointed. The Year 7 FAME class spent the Term learning about ritual and its place in theatre – culminating in their first whole class performance. They worked together very well and produced a piece that was fun and colourful.



Moving into Term 2 – the Year 12 Drama students will be presenting their interpretation of "The Curious Incident of the Dog in the Night Time" – a play written by Mark Haddon, based on the novel of the same name. Please see the attached flyer for information about this performance – we would love to see you there.



WA Youth Theatre Company Partnership

During Term 1, a group of our Lower School students met every Tuesday afternoon to participate in workshops with Nadia from the WA Youth Theatre Company. The Term concluded with an informal performance event where friends and family could see the result of eight weeks hard work. It is always pleasing to see our students grab opportunities with both hands – and it is highly beneficial for students to work with industry professionals.

Sign ups are open now for the Term 2 workshops – see the WAYTCo website and the flyer in this newsletter for more information.

https://waytco.com/schools-communities/hub-sessions/swan-view/

The Term 2 focus will be to create a modernised version of the Shakespeare classic "A Midsummer Night's Dream". Students from Year 6 are welcome to join us – please do consider signing up.

School Production 2023

We are pleased to announce this year's production cast for "The Red Shoes" written by Nancy Harris and based on the short story by Hans Christian Andersen. This splay takes the classic story and brings it into the present:

Following her scandalous mother's death, sixteen-year-old Karen decides to become mute and never to dance again. Taken in by relatives, the socially ambitious Bob and Mariella Nugent, Karen must play the role of good little orphan girl to improve Mariella's chances of getting onto the board of the prestigious Save The Orphans Foundation. Whisked away to their home, Karen meets Clive, the Nugent's axe wielding artistic son, who likes to cut up animals in the darkened forest. Then there's Mags, the gifted housekeeper who never gets invited to parties. And finally, shoemaker extraordinaire, Sylvestor, who presents Karen with a pair of magical red shoes that compel her to dance wildly and indulgently, like she's never danced before. Yet the red shoes have a mind of their own and wreck havoc during an important dinner party, a party that would have left the Mad Hatter green with envy. Punished with domesticity, Karen feels constantly drawn to the red shoes, snatching them one night to attend a ball when she should be attending to the ailing Mags. But when the time comes and she wants to stop dancing, the red shoes have other ideas, and release comes at a heavy price.

Our cast is as follows:

In order of appearance:

Sylvestor	Riley Maxwell	Samantha Acekermans	
Karen	Sarah Randall	Faith Byrne-King	
Priest	Daniel Koti	Nunzio Burton	
Mariella Nugent	Ella Thomas	Tara Lynch	
Bob Nugent	Hayden Carter	Zoe Whitman	
Clive Nugent	Lucas Brown	Tory Hounsham	
Mags	Kaitlyn Munro	Biannca Lear	
Prince	Ben Borg		
Ensemble - Miror	Ivy Crowe	Annaleigh Smith	
Ensemble - Other	Lacey Parmonov	Cheries Forrest	Junior Williams
Mourners, guests, shadows, and voices	MacKenzie Esquibel	Anahera Leota-Padlie	Hayley Forrest

The show opens in Term 3 and will run for six performances – look out for further information during Term 2.

Ms Kate Rogers
Head of Learning Area - The Arts

Visual Art

Sculpture by the Sea Excursion

Art students headed to Cottesloe Beach to view and explore the “Sculpture by the Sea” exhibition. It is one of the largest annual outdoor sculpture exhibitions in Australia, the Cottesloe exhibition features over 70 sculptures and is enjoyed by 220,000 visitors each year.





PHOTOS: FIRST PHOTO Ella Barnes and Heidi Hewett-Jones, SECOND PHOTO: Ella Barnes, Viktoria Pierzynka and Sarah Randall.

The students spent the day viewing the transformation of the beautiful coastal location into a temporary, large-scale outdoor sculpture exhibition space. They also got to meet with two of the exhibiting artists and discuss their creative, conceptual, and artistic responses to site and landscape.

Ms Zoe Baldock
Teacher

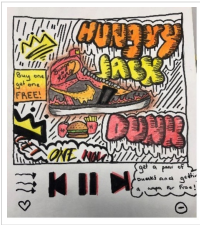
English and Languages

Term 1 has been a busy one in English and Languages. We have been studying narratives, advertising, poetry and even completing oral presentations in class. Here are some highlights of what each year level has been studying recently.



This year saw the advent of Japanese language classes for Year 7 and Year 8 students. Students have been actively learning greetings, names and completing some lovely origami, as they study the language and culture of Japan.

In Year 7 English, we started off the year studying narratives and narrative writing. Students created their own narratives based on a picture that was provided. Next, they prepared for NAPLAN, which was moved to March this year by studying persuasive writing, practicing grammar and sentence structure, as well as building vocabulary. Afterwards, students completed a study of biographies and autobiographies.





In 7.1 English, students even created a ‘mini autobiography’ in the form of I Am poems. We had great fun creating these and sharing with the class.

Mrs Tammi Bouffler
Head of Learning Area - Humanities

Meet Our New Language Teacher



Mr Townsend

What book are you currently reading? I am about to read '11/22/63' By Stephen King.

Tell me about the last educational article you read. A book by Hargreaves - 'Education in The Knowledge Economy'. This book looked at case studies of several schools over a number of years and a comparison of the outcomes when taking into consideration the many variables the affect the operation of schools and classroom learning.

What types of technology would you use in your classroom and why? I would like to make clay pots and keep bees. I have done this (Pottery) before and find it most enjoyable. I currently keep bees with my brother and sister-in-law.

Health and Physical Education

It’s been an exciting start to the Term in the Health and Physical Education Learning Area. With Physical Education students in Years 7-10, we have started the year with sports including Cricket, Tennis, Tee-ball, Hockey and Ultimate Frisbee. It’s been great to see students out engaging in physical activity and improving their skills in a variety of different sports.

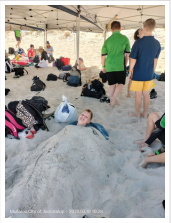
In Health, we have started working on Resilience and Healthy Relationships across Years 7-10. In addition to that we were fortunate to have the team from ‘Gibber’ out to deliver a year group presentation to our Year 8 and 9 students. This was a full period presentation to the entire year group with the goal of educating students and minimising the risks associated with Alcohol use in the community.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 1:

Swan View Senior High School Beach Carnival

On Friday 10 March we moved school to the Beach – setting up our annual Beach Carnival at Mullaloo Beach. The day was a huge success and all students who attended should be congratulated on their participation and also the positive way they represented our School. Throughout the day students were able to compete in a variety of events, including Beach Sprint, Surf Swim, Board Paddle and Ironman/woman. In addition to these more traditional events there was, beach volleyball, tug-o-war, and the super 8’s. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end, there can only be one winner and for 2023 – the winning house was Salisbury.





A huge thankyou to the Health and Physical Education Staff team for their efforts in planning and running the carnival. Also the student House leaders who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out.

Final Results:

Salisbury	1597
Gladstone	1458
Morrison	1410
Weld	985

Ironman/woman Results:

		Ironman	Ironwoman
Year 7	Champion	Miles Fillmore	Amelia Arjoon-Cloghan
	Runner Up	Brock Middleton	Mikaylah Norwood
Year 8	Champion	Dean Arjoon-Cloghan	Tamzin Wilsmore
	Runner Up	Dylan Butcher	Rhenae Beagley
Year 9	Champion	Ethan McLennan	Ella Walters Cohen
	Runner Up	Sililo Kaub	Amelia Headley
Year 10	Champion	Joel Fillmore	Crystal Andrich
	Runner Up	Jameson Hewer	Savannah Hansen
Year 11/ 12	Champion	Isaiah Dodd	Siobhan Sudholz
	Runner Up	Kyle Southern	Jess Newman

Interschool Swimming – School Sport WA Carnival

On Monday 13 March, 13 students from across Years 7 – 12 competed in the SSWA Interschool Swimming Carnival at HBF Stadium. The students competed in both individual races and relays versing like schools from around the metro area. It was the first time in recent history that Swan View Senior High School had competed in Interschool Swimming, making it an exciting experience and opportunity for both the students and school. The Carnival was a great opportunity for the students to display their talent and skills.



Special mentions:

Miles Filmore Year 7 – 1st place 50m Breaststroke, 4th place 50m Freestyle

Rhenae Beagly Year 8 – 4th place 50m Breaststroke

Ben Borg Year 8 – 4th place 50m Backstroke

Miley Keally Year 10 – 4th place 50m Breaststroke

Siobhan Sudholz Year 12 – Year 10 and over Runner- Up Champion Girl

Joel Filmore Year 10 – Year 10 and over Champion Boy

Overall, Swan View finished in 6th place. Well done to all competitors, you represented your school with pride.

Ms Constance McIntosh
Teacher

Soccer Program

After a huge amount of interest throughout the 2022 season, I would like to announce that this year the Swan View Soccer Program has nominated two teams to compete in the Regional Pennants League in Term 2. The Junior Girls, which consists of students in Years 7, 8 and 9 and Junior Boys which consists of students in Years 7 and 8. Training recommenced on Tuesdays from 3.00 to 4.00pm and students in the program have been developing well. As a reward for consistent attendance, students that attended the first five training sessions were eligible to receive an UP & GO. Numbers have looked very healthy, with 35 students at the most recent training session. After each game, two students will be chosen for the 'Best on Ground' and 'UP&GOer award'. Students who showed resilience, determination and improvement will be rewarded with an UP & GO for their outstanding efforts.

Ms Baldock, Mr Evans, Mr Resuggan and Mr Zampogna acknowledge all of the students efforts so far and would like to welcome our new students to the program, in particular our influx of Year 7 students who have joined the program. We would also like to welcome back our existing students, some of whom have been part of the program since 2021. I would personally like to share my appreciation of our staff who have come on board this year, both Ms Baldock and Mr Resuggan. We are looking forward to a successful campaign and invite all families to attend and support the teams throughout the Term 2 competition.

Mr Michael Zampogna
Teacher

Badminton Club

Due to high demand, Mr Garfield has started up Badminton Club 2023. Afterschool each Thursday a number of dedicated students participate in this special training program in the school Gymnasium. The skill level is high and the competition is fierce. We are looking forward to seeing how these students perform later in the year when they represent our school in a Badminton Tournament.

Volleyball Club

Volleyball Club is also back in 2023 – Ms Klimczyk is running this on Tuesday afternoons, and it has been great to see so many students coming along and joining in. In addition to weekly Volleyball there will be opportunities to participate in some regional carnivals later in the year.

Senior School Basketball Team

Our Year 10/11/12 Boys Team have been training early in the morning before school each week to be ready for the School Sport WA Basketball Tournament, which was held on Thursday 30 March. All students involved should be congratulated for their commitment to training and also their performance on the day. The competition was extremely tough, but our students performed well and represented our school with pride.

Keep an eye out in Term 2 for some more exciting things happening down in Health and Physical Education. We have some Outdoor Education excursions coming up, as well as games for our Soccer Team. We will also have Lightning Carnivals for our Year 9 and 10 students in Term 2.

Have a great holiday break and we look forward to seeing you all back in Term 2.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Humanities

Term 1 has been all about the world of history, we have been diving into the past to learn about some of the significant events and moments that have shaped our world as we know it today. Here are some highlights of what each year level has been studying recently.

Year 7s have been exploring Ancient China, delving into the dynasties, culture, and inventions that have played an essential role in China's rich history. Students have created impressive exhibit's that showcase Ancient China's culture and history, including models of famous Chinese inventions and architectural structures.

Year 8s have been focusing on Medieval Europe, examining the power struggles, battles, and events that occurred during this time period. Students have been fascinated by the Black Death, it's symptoms and massive impact on medieval Europe's population and society.





Year 9s have been exploring the Industrial Revolution and World War I. They have been analysing how the Industrial Revolution changed the way people lived and worked and how it led to World War I. The students have also been examining the causes, key events, and outcomes of World War I and the impact it had on the world.

Year 10s have been studying World War II, exploring the significant events, battles, and key players of the conflict. They have been analysing the role of Nazi Germany, the actions of the Allies, and the impact of the war on the world.

As always, we encourage students to continue their learning outside of the classroom by reading books, watching documentaries, and engaging in discussions with family and friends about what they have learned in class.

As we conclude our current unit of study on various historical periods, we are excited to announce that next Term, our focus will be on civics and citizenship. Our goal is to inspire our students to become active and informed citizens who are equipped to contribute positively to their communities and the world.

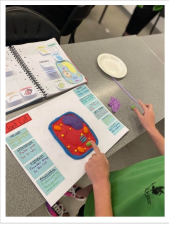
Mr Robert Vernon
Teacher in Charge - Humanities

Science

We have had an exciting start to the year, with plenty of engaging and informative activities taking place across all year levels. Here are some of our highlights:

Year 8 Science

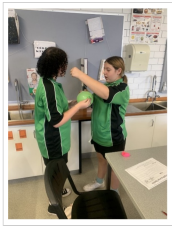
Our Year 8 students have started off the year by studying Biology and part of their first assessment was creating 3D cell models. This hands-on assessment allowed students to visualise the different parts of a cell and gain a better understanding of their functions. Students used a range of materials and techniques to create their models, including clay, Styrofoam balls and recycled materials. We were impressed by the creativity and attention to detail shown by our Year 8 students.





Miss Beaumont's Year 8 Science class recently also completed a fun and interactive activity to calculate their lung capacity using balloons. This activity involved students blowing up a balloon to their maximum capacity, and then measuring the

circumference of the balloon using a measuring tape. Students then used a formula to calculate their lung capacity based on the volume of air that they were able to blow in the balloon.




Year 10 Science

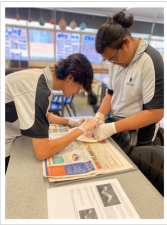
Our Year 10 students completed various Science Inquiry Activities including an activity that involved them calculating their groups speed while performing various physical activities.




Students worked in groups and were responsible for setting up and conducting the experiment, as well as collecting and analysing the data. Students were able to apply their knowledge of speed and distance to a real-world situation. They also developed important teamwork and problem-solving skills, as they worked collaboratively to set up and conduct the investigation.

Year 12 General Human Biology

As part of the Year 12 General Human Biology course, students were required to perform a bone dissection and a chicken wing dissection. These dissections allowed students to gain a deeper understanding of the human body and its structure.


The dissections were a great success, and we are proud of the hard work and dedication shown by all our students. We look forward to seeing their continued progress in Science this year.

Ms Michaela Perry
Teacher in Charge - Science

Home Economics

The Year 8s have been learning to make a variety of foods this Term such as Pizza and Cupcakes.








The Education Support Class making their own Chocolate Chip Cookies and comparing to the store made cookie dough.





Mrs Shelley Molenda
Teacher

High Standard of Student Attendance and Behaviour

Student Representative Council



The Council have had a busy start to the year. Day one began with a whole school assembly where we welcomed our new Year 7 students. The SRC actively engaged with the Year 7s during their recess and lunch times throughout the term, this allowed them to build good relationships and model the DARE principals around the younger students.

On Thursday 2 March, the Year 11 and 12 Student Councillors attended the Youth Leadership Conference at Perth Convention Centre, run by youth, for youth, the conference is designed to
inspire, strengthen and empower our future leaders.

The students had the opportunity to hear from some amazing guest speakers, including Will Massara, the Founder and Chief Executive Officer of Youth Leadership Academy Australia. Will is a 20-year-old social entrepreneur with the goal to support teenagers to be empowered and more equipped to act on their dreams.

The students embraced the challenges, asking questions, performing on stage and enjoyed meeting liked minded students from other schools.




PHOTO: Daniel Koti, Dylan Arjoon-Cloghan, Josua Rokobukai, Amy Harapeet, Shantè Regnault, Kiana Adams, Chloe Raphael, Amber Headley, Angela Risteska.

On Monday 20 March the Year 8-10 Student Councillors attended the Halogen National Young Leaders Day at Perth Convention Centre. Halogen Australia exits to inspire and influence a generation of young people to lead themselves and others well.

The students heard from four amazing speakers; they were most excited about Matthew Pavlich. They enjoyed meeting like-minded students in leadership positions from other schools. The students came away with ideas they can work on as a team with the whole SRC group.




PHOTO: Rhenae Beagley, Mia Tims-Blacklock

This Term, we visited our local primary school to promote the exciting programs we have to offer. The Year 8-10 students assisted with this, they were wonderful role models and represented the school with pride.

On Tuesday 28 March, we held our Academic Achievement Assembly, congratulations to the following students who received awards:

Bronze Award

Taania Gareke

Patrick Alley

Lucas Bergin

Aaliyah May

Daniel Koti

Josua Rokobukai

Dylan Arjoon-Cloghan

Amber Headley

Silver Award

Rhenae Beagley

Ben Borg

Kevin Ing

Mia Tims-Blacklock

Drew Jackson

Glydine Magadia

Shanice Moore

Geann Magadia

Chloe Raphael

Angela Risteska

Gold Award

Rachel Watson

Shantè

Regnault

At the Assembly we also announced our head students for 2023, congratulations to:

Dylan Arjoon-Cloghan – Head Boy

Angela Risteska – Head Girl

Daniel Koti – Deputy Head Boy

Chloe Raphael – Deputy Head Girl

I know these students will be fabulous leaders and fulfill their positions with pride.





During Week 9, we held the elections for the Year 7 SRC positions. The Year 7 cohort voted during their HASS classes and Mr Vernon, Teacher in Charge HASS, coordinated the tallying with his Year 12 students.

I would like to congratulate the two successful nominees, Shakaya Barfield and Miles Fillmore, they are a wonderful addition to the SRC family.



PHOTO: Shakaya Barfield, Miles Fillmore

I would like to congratulate Oska Dunn for his contribution to the inaugural WA Student Council over the past year, Oska has worked hard attending many meetings via Webex with all the council members, meeting with dignitaries and attending

a camp. We are very proud of his achievement. On Monday 3 April, Oska attended the Year 12 Farewell Lunch along with many of the Council members.



PHOTO: Oska Dunn

I would also like to congratulate Year 10 SRC member Lucas Bergin for been shortlisted for the WA Student Council for 2023-2024, good luck Lucas.



I would like to wish all the wonderful SRC students a fabulous Easter break and look forward to a productive Term 2.

Mrs Sally Bradley
SRC Coordinator

Student Services

Lower School



Firstly, I would like to take this opportunity to introduce myself to our new students and their families. My name is Mr Daniel Mills, and I am the Program Coordinator - Student Services (Lower School). I am available to offer support to students with their education, behaviour, and social/emotional wellbeing. I am also available for parents/caregivers to discuss the progress of their child/children regarding their academics, behaviour, and wellbeing. Please don't hesitate to contact me if you have any concerns or would like to discuss the progress of your child/ren.

Currently we have two Student Support Officers in the Lower School Team:

Ms Annabeth Bateman (Year 7 and 8)

Ms Bateman has recently joined our team and here is what she has to say *"I am so excited to be working with students at Swan View Senior High School this year! I have previously worked in community engagement and youth mental health, delivering workshops for teenagers in schools and juvenile justice settings. As a Student Support Officer my role is to work with students, families, and staff to help our young people in year 7 and 8 feel safe, settled, and supported at school. If students are struggling with schoolwork, social issues, friendships, behaviour problems or any other stressors, I encourage them to come and speak with me".*

Mrs Tracey Warwick (Year 8 and 9)

Mrs Warwick has had a range of experience at Swan View Senior High School and has continued in her Student Services role for 2023. Here is what Mrs Warwick has to share *"My curiosity in human behaviour got the better of me so after working in Finance and Admin roles for some years I went to university, graduating with Honours in Psychology and gaining a Diploma of Counselling. After working in Mental Health and community support roles, I am very pleased to dedicate myself to supporting the wellbeing of Swan View Senior High School Year 8 and 9 students. I also have a passion for basketball. I have played and coached most of my life and really enjoy analysing games, debating tactics, and discussing the nuances of the modern game. I look forward to supporting our Lower School students for the remainder of 2023".*

Our Student Support Officers work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical, and academic wellbeing of students.

Lastly, I would like to thank all staff for their commitment and dedication in ensuring students have felt safe and supported during what has been a very busy Term.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)

Meet our new Student Support Officer



Ms Bateman

What was the last professional development class you attended?

I completed a Youth Mental Health First Aid course, which teaches practical skills for recognising and responding to mental health issues in teenagers. With 1 in 5 Australian adults and 1 in 4 Australian teenagers experiencing a mental health problem each year, this is a great course for building knowledge and confidence. It was also my first chance to meet some of my new colleagues before we started the school year.

What type of animal would you be and why?

An animal which lives in the ocean, because the water is my happy place. Maybe a beluga whale because they're friendly, they live in groups, and they're very vocal – all of which I identify with!

Upper School



On behalf of myself and Ms Manser, I would like to extend a warm welcome to all the Upper School students for the 2023 school year. Welcome Year 10s to the 'business part' of your high school journey, and to the returning Year 11 and 12 students - let's make 2023 a very productive and successful year. For many of our students there has been some shuffling of selected subjects and courses of study. All subject changes have now been finalised and students should be able to focus on their academic achievements.

Staffing support for Upper School students this year has remained stable. Ms Manser, Student Support Officer – Year 10, and myself, Student Support Coordinator – Years 11 and 12, have been in these positions for three years and have built a positive rapport with the majority of students and their families. We are available to support classroom engagement where needed, and can assist students with wellbeing and social and emotional concerns. We support Upper School students to build resilience and positive peer relationships.

An immediate positive that has been noticed and commented on is that the majority of Upper School students are wearing correct school uniform polos and jumpers. There is definitely room for improvement with regards to the bottom half of the uniform. Please remember that appropriate length shorts and pants must be plain black and that bike shorts, leggings, jeans and brand logos are not school uniform. Term 2 brings colder weather and this can create uniform issues. Hoodies and non-uniform jumpers are not permitted. Students are welcome to wear plain, long sleeved clothing under their school polo or school jumper for warmth. Upper School students can wear black, grey or white long sleeves without logos displayed on the arms. Again, hoodies are not part of the school uniform even if they are tucked underneath the correct polo.

During our recent Year Assemblies, staff from the Swan City Youth Service provided students with information about the centre. SCYS is open to young people over 12 years of age. They offer a range of holiday activities, Term activities and support year round and all students are invited to enjoy the available facilities. SCYS's Indigenous Senior Counsellor, Mr Graham Cox, will re-commence the Yarning Sessions in Term 2. A selected group of boys will meet with Mr Cox on a weekly basis to discuss different aspects of Indigenous Culture. The key topics this year will be Language and Respect.

The school was offered a series of Tobacco and Vaping Awareness sessions for our Indigenous students by the Aboriginal Health Council of WA. The focus of session one was to obtain an understanding of what students knew about the impacts of vaping on their health and to empower students to make the right choices around vaping and tobacco use. Students were engaged with the presentation and their feedback showed that they understood many of the health issues raised.



It was pleasing to see that many Upper School students participated in Funky Sock Friday, supported by members of the Student Services team and their fabulous sock.

The 2023 School Ball was held on the picturesque grounds of Mulberry Estate earlier this year. Over 100 students, partners and staff enjoyed a magical evening. Arthur Douglas was named our Best Dancer of the evening and gave an acceptance speech worthy of any Hollywood celebrity. When choosing the Belle and Beau of the Ball, staff consider students who display our desired values of Respect, Diligence and Academic Rigour. We then look at students who demonstrate inclusiveness and camaraderie during the evening as well as looking fabulous. This year's Belle and Beau were Venessa Ninyette and Michael Narrier.



PHOTO: Belle and Beau of the Year 12 Ball - Venessa Ninyette and Michael Narrier

In conclusion, I would like to wish students and their families a very Happy Easter and safe school holiday break. Thank you all for your ongoing support and I look forward to seeing all our students return in Term 2 happy, healthy and refreshed.

Mrs Sophie Mathers
Student Support Coordinator - Student Services (Upper School)

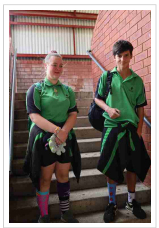
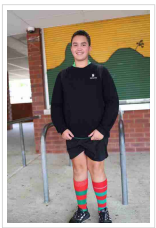
PBS

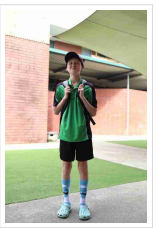
Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we provide students with the opportunity to earn rewards for displaying the school's DARE (Diligent, Accountable, Respectful, Extraordinary) values. In order to seamlessly implement this process, we have utilised an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours such as being on time to class, being in uniform, trying their best, being respectful, or being generally extraordinary. On Monday and Wednesday at lunch time, students have the opportunity to purchase rewards from the cabinet using their points. Students have been learning to decide between purchasing a cheaper item or saving their points for a more expensive item. I would like to acknowledge the exemplary conduct of our students. It has been fantastic to see them spending their hard-earned points.

How does PBS operate at Swan View Senior High School?

There is a dedicated PBS team appointed in the school which includes the Principal, Deputy Principal, Teacher representatives from each Learning Area and Education Assistants. They are supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. I would like to welcome five new Committee members, Ms Baldock, Ms Beaumont, Mr Garfield, Ms Ifould and Mr Winfield. All staff who have been awarding points to students are automatically entered into a weekly raffle with three winners rewarded for their consistent effort to uphold our school values.

On Friday 31 March, the School celebrated Funky Socks Friday. Funky Socks Friday builds creativity and imagination while encouraging people to talk and be more social with others by starting conversations about their funky sock choice. Funky Sock Friday helps build confidence and allows people to connect with others that they might not otherwise connect with. Students who participated earned double points for the day. I would personally like to acknowledge Keira-Rose Ramswell for her efforts in the lead up to the event. It was a successful, fun and exciting day.



For more information, please see the link below: https://www.svshs.wa.edu.au/student-services/pbs/

Mr Michael Zampogna
PBS Team Leader

Swan View Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

Our aim is to get every boy through to the end of Year 12.

It has been an action-packed start to the new year in the Clontarf program. We inducted 19 new Year 7 boys into our program this Term and a further eight boys have joined us from other schools in the older year groups. 74 participants are currently enrolled in our program.

There are several activities we completed during the Term including:

- Weekly Contact times with all year groups. These sessions are extremely valuable and allow staff to deliver educations sessions aligned to our core pillars around Wellbeing, Employment, Education, Sport and Leadership as well as reinforcing behavioural and attendance goals.
- Good Bunch Lunches every Friday, which were a reward for students who have achieved 100% attendance for the week. These lunches are well received and our students aspire to achieve. Meals have included, Chicken Schnitzel, Gourmet Burgers, Curries, stir-fry's etc. Some teaching staff will also join us most weeks.
- 1-2 After School Activities every week. These sessions range from being fun, educational or even individual development sessions with students in our program. So far this year we have done worksite visits, played football matches, basketball games, tutored students during Follow The Dream Sessions. We have also assisted senior students to complete work ready plans including assisting setting up bank accounts, getting ID documents, applying for casual jobs etc.
- Training sessions every Tuesday and Thursday mornings from 7.15 to 8.35am. Morning pickups commence at 6.15am and training always finishes with the boys having a shower before a nice cooked breakfast. Record number this year averaging 25 boys to each session.
- Provided driving lessons and vouchers to our boys who have their Learners Permit.
- Billy Randall-Goddard and Michael Narrier both successfully passed their Provisional driving test.
- Completed a Year 7 Induction camp which included wheel chair basketball, swimming assessments and a parent information session.
- 50 boys completed Health Checks. Late this Term our academy room was turned into a health clinic for one day and 50 students completed an annual Health Check.

- Year 12 Leadership Camp to Busselton which included work ready sessions, end of year trip planning, community service activities as well as surfing lessons.
- Year 10-12 Camp to Pinjarra which included participating in the Clontarf Cup Football Carnival. Isaiah Dodd and Raphael Pryor were both selected in the North West Regional Team which will have an opportunity play a match at Optus Stadium during Term 2 and then possibly a trip interstate during Term 3.
- Year 8 boys joined forces with Northam Academy to play in the Clontarf Regional Junior Football Carnival.

Mr Kevin Bruce
Director

Swan View Stars Foundation

Year 12 Induction Camp

The 2023 Year 12 Induction Camp is an opportunity for the Stars Foundation to support the Year 12s with preparation leading into their final year of High School education. The objectives for the camp were about culture, fostering work-readiness, practical and employment preparation. Our girls had a chance to meet other girls from other Stars school and to build relationships with other Year 12 girls. On arrival they went to Kings Park for a Smoking Ceremony with an Acknowledgement to Country. Day 2 was at ECU for an Induction workshop and a Year 12 dinner at Milky Lane Elizabeth Quay. Day 3 was back at Edith Cowan University with a Futures Forum.

The activities were driven by the Stars Pillars including well-being, healthy lifestyles, education and pathways, community, culture, and leadership.





PHOTOS: Kiana Adams, Delta Dawson, Venessa Ninyette Alexa Watson, Siobhan Sudholz

International Women's Day

This was an amazing event to celebrate with the girls. Invitation was made for the girls to invite a special female teacher within the school or a girl friend they could have special morning tea with. This is a very important event in celebrating strong women and this was showed at our morning tea with the room filled with strong independent women.The theme was about a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge women's equality. Collectively we can all #EmbraceEquity. Celebrate women's achievement. Raise awareness about discrimination.





Woolworths Visit

We were lucky enough to have a visit from our new local Midvale Woolworths store with a donation and supplies for Stars. We are lucky enough to start building a relationship with the local business we are very great full for the support and the continuing relationship with them.



Woolworths Donation of Easter Eggs

Mundaring Woolworths were kind in donating us with Easter Eggs for our girls and their families.

The girls were overwhelmed with the kindness that Woolworths had shown this was a great way to end the Term. Thank you, Woolworths.



Stars Football Carnival

On 28 March, we were joined by six Stars Foundation Schools at Swan View Senior High School Oval for a AFL Carnival. This was great opportunity for our girls from Year 7 to 9 to be able to participant together and build relationships and build a sisterhood with girls from other programs and year levels to create a fun AFL competition that promotes physical activity

and healthy lifestyles. To provide an attendance incentive for Years 7-9 participants.

This was a nine @side three forwards, three midfielders, three defenders a great day had by all and hosted at Swan View Senior High School.



PHOTO: Indiana Jones, Shakaya Barfield, Tatiana Egan, Anna-Leigh Smith, Lily Detloff, Breanna Clinch, Katrina Jetta, Alaska Stibbe, Lala Taylor, Meraime Warra and Sharteque Bennell.

Ms Kellie Tucker
Program Coordinator

Swan View Follow the Dream

Polly Farmer Follow the Dream

Term 1 has got off to a great start with many new students joining Follow the Dream for 2023.

The Noongar Art and Cultural Enrichment Program has continued into 2023 with Nan Vicki Adams running some engaging workshops during Follow the Dream in our new Maali Kaadadjiny Centre.

Students have been enjoying sand painting and rock painting. We are building activities in the lead up to NAIDOC celebrations, so join us in Term 2 to continue with this program.







Our first year ABCN Scholars Lateisha McGowan and Kyle Hill-McNally, and second year Scholar Kiana Adams have been busy with their scheduled activities with their mentors.

Kyle Hill-McNally and Lateisha McGowan met their ABCN Accelerate Mentors for the first time this term. They will be there to guide and support our scholars outside of school for the next three years.

Jasmine and George are both employed by Microsoft and will have regular meetings with Lateisha and Kyle as they commence their Foundation Year of the Accelerate Program: 'Shaping My Future'.

The mentor program covers endless opportunities to meet and network with people they would not otherwise get the chance to. Key benefits are having direct exposure to an individual from a professional background; personal advice and encouragement from a trusted source beyond the classroom; and key learnings or 'life lessons' with enduring value.



Early in the Term, the Maali Kaadadjiny Centre held the inaugural 'Meet n Greet' for families of students participating in our flagship Aboriginal Programs – Clontarf Academy, STARS and Follow the Dream.

It was a great opportunity for all families to come together to hear more about the programs, what values are promoted, and to see the fantastic facilities our Swan View students have to be proud of.

The Maali Kaadadjiny Centre is the first of its kind in any school across Australia.





In Term 1, we welcomed Murdoch University's Kulbardi Aboriginal Centre staff in delivering the first workshop in the suite of three for our students aspiring to study at university. Year 7 to 12 students attended and engaged in stimulating conversation and activities. This critical thinking workshop covered breaking down stereotypes associated with Aboriginality and university and provided students with opportunities to challenge stereotypes.

In week 10, we finished the Term with a new Follow the Dream End of Term Reward Activity. Students with regular weekly attendance at the after-school tutoring sessions throughout Term 1 were invited to participate in a Movie Activity in the Maali Centre. A well-deserved relaxing time was had by all watching 'Turning Red'. Well done everyone for your great attendance for the start of 2023.

I would like to take the opportunity to once again thank our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another 1.5 hours tutoring the Follow the Dream students. Thankyou also to our tutors who come from outside of the school to commit to regular timeslots - our students look forward to your time each week.

Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.



Please keep up to date with activities by reading the Connect notices and Facebook page notices as they are posted during the Term.

Mrs Gaynor Manning
Program Coordinator - Follow the Dream

Swan View Emergency Service Cadets

Summer Camp

During the summer we had our end of year camp, the destination – Albany

We made camp at Emu Beach, the perfect spot to observe the sunrise and sunset over the Great Southern Ocean. We visited the Historic Whaling Station, an interactive museum on whales and whaling. We explored the whale processing factory and whale chasing ship.

The Cheynes Beach Whaling Company was the last whaling company to cease operations in Australia, closing in 1978.

At the National Anzac Centre is where we experienced the Anzac Legend. In the tour we assume the identity of an actual service man or woman and follow their experience of the Great War. Their stories start at recruitment and continue through training and embarking, life on the convoys and the conflicts at Gallipoli, the middle east, and the Western Front.

Mr Jon Jon Ramirez
School Chaplain

Community Pride and Perception

Midvale Primary School Visit

This Term, Mrs McConnell (Lab Technician) and I had the opportunity of visiting Midvale Primary School to demonstrate a range of fun and exciting experiments in Ms Janelle Van der Wiele - Pre-Primary 1 and Mrs Diane Sekulla Pre-Premary 2 classes.



The young students were engaged with interactive experiments, including elephants' toothpaste, paper chromatography and static electricity with balloons. The visit was a huge success, and the students were excited, engaged and most importantly had fun taking part in the experiments.

Ms Michaela Perry
Teacher in Charge - Science

Australian Business Community Network (ABCN) Programs

ABCN Focus – Leadership Skills for Young Women

During Term 1, 12 Year 10 girls attended the ABCN Focus – Women in Leadership program.

Focus aims to provide young women with the essential leadership skills they need to engage in a successful, meaningful career.

The initiative addresses the underrepresentation of women in the Australian workforce. It is designed to support young women to develop their leadership skills, aspire to senior roles in business and the community, and foster a sense of self-belief that will encourage them to aim high.

It involves female students working in small groups with female executives who act as role models and mentors. Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future.

The girls embraced the program and fully immersed themselves in the challenges put to them.

Below are some of the comments from the students and mentors:

Student Comments:

"I learnt how to be a good leader. Strategies on how to study more."

"You don't need a degree to be successful. Most people become successful even without completing high school or university. Just search for what makes you happy."

"The most useful thing I learnt in this program is my strengths and what I can do best and failure isn't bad."

"I learnt that making decisions that you later don't like, is okay and that you can always choose another pathway. (When choosing a course after school)."

"The most important thing that I learnt from my mentors was that it's okay to not know what you want to do after school and that you can always change."

"Thank you for sharing your experiences and enlightening me to a better future."

"Thank you so much for talking to me and listening it made me feel appreciated! Thank you!"

Mentor Comments:

"I was pleased to see the students I was talking to feel more open and confident by the end of the session".

"It is a small amount of time for a very important program. Very worthwhile."

"It's a valuable use of your time and you'll learn about others and maybe more about yourself."

"It's one of the best ways to give back and connect with the current generation."

"Give back to female community, learn from the youth. Do it!"





PHOTOS: Student names from left of last photo (Cadence Headley, Emily Davey, Bowie Pagh, Rachel Watson, Tiffany Santos, Abby Cooper, Lacey Paramonov, Jayde Ehlers, Aaliyah May, Candice Bragg, Ebony Wilton, Chloe Waters.

Mrs Sally Bradley
School Officer - Media and Marketing

Facilities and Grounds Improvement

At Swan View Senior High School we strive to provide first class modern facilities and learning environments, assisting student learning and wellbeing whilst instilling a sense of pride of the school.

Our gardening team have been busy planning, developing, and revitalising outdoor recreational spaces, allowing students to enjoy their breaks and socialise with peers in a safe and comfortable environment.



Over the past Term, three garden beds have been replanted with a focus on colour and flowers to brighten outdoor spaces, even on those cloudy days. A new area of lawn amongst the buildings has been created to soften and break up paved areas while providing an additional space for students to sit during breaks. Six additional trees have also been planted, providing natural shade and a cooler environment in summer.

Mr Ian Gilles
Manager Corporate Services

Community News

Important Information for Parents/Caregivers

Canteen

Our new provider, A1 Catering is now operating five days a week.

Lunch can be pre-ordered via to avoid disappointment.
Lunch orders can be collected from the Lunch Order window.

View the the new Winter Menu:

For more information regarding QuickCliq:

https://swanviewshs.schoolzineplus.com/_file/media/4922/flyer_all_parents_quickcliq_a4.pdf

School Payments

School payments can be made online via BPoint:

Charges and Contributions

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005114

Excursions, Activities and Camps

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005122

Addtional payments can be paid via cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please visit the Front Office.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click hereto register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am during the School Term.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

https://swanviewshs.schoolzineplus.com/_file/media/4619/swan_view_shs_2023.pdf



https://swanviewshs.schoolzineplus.com/_file/media/4949/what_s_on_in_term_2_2023.pdf

First Day of Term 2

Apr
26
Wed

26 Apr 2023

Whole School Event

Anzac Assembly

Apr
28
Fri

28 Apr 2023

9:44 AM to 10:48 AM

Whole School Event

School Photographs

May
16
Tue

16 May 2023 - 17 May 2023

Orders can also be placed online at www.3p.net.au
Shoot Key: GA4S73P

The below Specialist Group photos will appear in our Yearbook or can be ordered.
If you would like to order one group photos, make sure you select the option "Specialist Photo" and type your selection in "Please specify group."

- Classical Guitar
- Clontarf
- Clontarf Graduating Students
- Education Support Centre
- Elite Basketball
- Follow the Dream
- Future Artists Mastering Expression (FAME)
- Rock Band
- Student Representative Council (SRC)
- Swan View Stars Foundation
- Swan View Stars Foundation Graduating Students
- Choir
- Year 12 Graduating Class of 2023

Please ensure your child is wearing the correct uniform, hair is neat and tidy on the day.

If your child/ren is any of the specialist group photos, they will be notified closer to date of their uniform requirements.
If you have not received your order form please collect a copy from the Front Office.

For any queries, please do not hesitate to contact the Front Office on 9294 6100.

Whole School Event

Showcase Assembly

Jun
13
Tue

13 Jun 2023

9:44 AM to 10:48 AM

Whole School Event

Year 11/12 River Cruise

Jun
30
Fri

30 Jun 2023

5:30 PM to 11:00 PM

Eligible students will be invited via Consent2Go.

The River Cruise is a Reward Excursion for Year 11 and Year 12 students who have met the required attendance rate and have their Good Standing.

More information in the Consent2Go invitation/app.

Sophia Mathers
Email: Sophia.Mathers@education.wa.edu.au

Upper School

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