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Term 2 2023

Principal's Message



I would like to express my sincere appreciation to all staff at Swan View Senior High School for their dedication and hard work during this Term. I am overwhelmed by the commitment and work of our staff.

On 24 April 2023, Swan View Senior High School hosted the the first Coalition of Midland Schools (COMS) School Development Day. COMS includes seven schools – two senior high schools and five primary schools. The event attracted 290 staff members engaging in professional learning sessions.





PHOTOS: Dr Roma Wimar, Mr Steve Watson and Dr George Sekulla at COMS School Development Day.

The Showcase Assembly was held on Tuesday 13 June 2023. It was a wonderful opportunity to view the amazing talents of our students and staff in the areas of Drama, Media, Music, Robotics and Science. Approximately 200 students from five partner primary schools, including: Clayton View Primary School, Greenmount Primary School, Middle Swan Primary School, Moorditj Noongar Community College, and Swan View Primary School attended the Assembly and gained a great insight into our School.

On Thursday 15 June 2023, Cr Karen Beale and I attended the Bendigo Bank Awards Night at the Mundaring Sporting Club, Mundaring. The School received a cheque for $13 750.00 from the Bendigo Bank to assist in funding the Swans Elevate program. Our sincere appreciation is extended to the staff at Bendigo Bank for their generous support of our School.



PHOTO: Dr George Sekulla, Ms Andrea Southam and Cr Karen Beale at the Bendigo Bank Awards Night.

During this Term, Year 3 and 4 students from Middle Swan and Swan View Primary Schools visited our School and participated in learning experiences relevant to Robotics and integrated Arts focusing on Media.

Thank you to Mr John Vidler, Head of Learning Area — Technologies, Ms Tahnee Thompson, Media Teacher; Ms Zoe Baldock, Visual Arts Teacher; and Mrs Sally Bradley, School

Officer - Marketing and Media for your hard work in facilitating this amazing opportunity for our partner primary schools.

On Tuesday 20 June 2023, Year 9 students were invited, by Ms Jacqueline McGowan-Jones - the Commissioner for Children and Young People, to participate in the workshop at the WA Museum Boola Bardip. The following Year students represented Swan View Senior High School at this workshop: Shanice Moore, Glydine Magadia, Taania Gareke, Anna-Leigh Smith, Jay Gavranich, Tyson Marengo, Anthony Hill, Lucas Grant, Andrew Jackson, and Beanna Tayco.

The students gained an understanding about their right to have their voices heard and give them skills to advocate for change, shape their communities and be heard by decision-makers.

On Tuesday 20 June 2023, Year 10 parents and caregivers attended a course selection afternoon event in the School Library. The Heads of Learning Area were invited to present information about courses being offered for 2024.



PHOTO: Course selection afternoon with Mrs Helen Hawley.

Information was presented about WACE, VET and OLNA.

Thank you to Mrs Helen Hawley, Deputy Principal — Teaching and Learning, and all the Heads of Learning Area for their work in organising the event.

The School continues the significant upgrades to the ageing infrastructure so students and staff would access high quality facilities in their teaching and learning:

- New large tree near Media room providing natural shade to students during break
- New lawned area near Media room to increase available space for students at break times and soften external aesthetics.
- Additional three phase power circuits to be installed over student vacation period in canteen to allow for increased commercial equipment such as a cooktop, providing a greater variety of healthy eating choices for students.
- PA works in various locations throughout school to improve functionality.
- Old eyesore bike rack removed from southeast corner of school grounds to improve streetscape aesthetics and create available space for future projects.
- Head Boy and Girl, Dux, School Executive and Staff Photo honour boards to be delivered over the vacation period.
- New shelving in Library to provide additional storage for student reading materials and teacher resources.
- Portable PA system to improve audio visual services at events and functions and reduce ongoing hire fees.
- Seventy-five new computers to provide additional ICT access for students, including high performance machines to allow use of the latest software and improVed delivery of learning in the technologies field.

I would like to farewell and acknowledge the following staff who have concluded their appointments at Swan View Senior High School at the end of Term 2:

- Mrs Nanette Burke — School Officer
- Ms Jessica Cicchini — Mathematics Teacher
- Mrs Baljeet Kaur — English Teacher
- Mr Daniel Mills - Program Coordinator Student Services (Lower School)
- Ms Chantelle Mokomoko — Student Support Officer



PHOTO: Dr George Sekulla and Mrs Nanette Burke.

Thank you to these staff for their efforts and invaluable contribution to our School. Wishing all families, a safe and peaceful School break.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Each year Term 2 seems to be the testing and assessment Term.

Students who are yet to meet the School Curriculum and Standards Authority (SCSA) literacy and numeracy standards in Years 10, 11 and 12 sat their Online Literacy and Numeracy Assessment (OLNA). Students who sat the assessment will receive their results on their report.

Year 12 students enrolled in General courses all sat a 50-minute assessment task for each course called the Externally Set Task (EST) during weeks 3, 4 and 5. These assessments contribute towards 15% of the final mark for the course.

All Year 8 and 10 Achieving Academic Excellence (ACE) and FAME students sat examinations as did all Year 11 and Year 12 ATAR students. With NAPLAN moving to Term 1, the Year 7 and 9 students sat Semester 1 examinations for the first time. Results for the examinations may be seen in your child's report.

Please take time over the break to chat with your child about their report and set some achievable goals for Semester 2. It is important to understand that in Years 7 and 8, the grade for their option classes is a final grade, whereas all other grades are only interim. Judgements on grades in Years 9 – 12 are made at the end of the year so the grade on this report can change by the end of the year. Please note that the description for an 'E' grade has changed to reflect a lack of assessments being sat or submitted or a student not being able to demonstrate the required skills and knowledge of a 'D' grade.

We are currently in the process of appointing new staff to our school for the commencement of Term 3 due to the resignation of two current staff members. Ms Jessica Cicchini will be replaced by Ms Anita Kakar in Mathematics. Ms Kakar comes with a wealth of teaching experience in Mathematics and has a passion for teaching Computer Science. We are in the process of appointing a replacement for Mrs Baljeet Kaur in English. We wish Ms Cicchini and Mrs Kaur all the very best for their future endeavours.

I wish you all a safe and enjoyable holiday break and look forward to welcoming you all back at the start of Term 3 on Tuesday 18 July 2023.

Mrs Helen Hawley
Deputy Principal – Teaching and Learning

Deputy Principal - Student Services



Students who consistently display exemplary behaviour, achievement and attendance are suitably rewarded at the end of each semester. This semester eligible Year 7 to Year 10 students were invited to enjoy a movie and pizza lunch. We had so many eligible students in Year 7 to Year 9 that we needed to run the event over two days. Students in Year 11 and Year 12 were invited to the annual river cruise. Please see more details and photos from the reward events further in the newsletter. Congratulations to all students involved and keep up the fantastic effort.

It is always wonderful to see our students in correct school uniform; it promotes a sense of pride when they are seen representing the School dressed appropriately. I would like to remind all families, that students who not in correct uniform will be issued a freshly laundered replacement item or have a correct uniform item brought into the school from home. If there are any issues relating to your child not being able to be in uniform, please contact Student Services and we are more than willing to assist. Please see our Connect page for more information about the policy and correct uniform attire.

The Elevate program delivered by Swan Districts Food Club in partnership with the school and Westrac, has seen an increase in the number of students who are able to participate in the program across Year 7 to Year 11. Swans staff and mentors attend the school and student participate in the program for two periods/week. There are also three excursion days per year at external venues, include Westrac. Students participating in these sessions learn about Leadership, Physical and Mental Health, Culture, Teamwork, Creativity, Raising Aspirations, Making Connections and Building resilience underpinned by Swans values of: We act with integrity, Everyone matters, Raise the bar and We fly together.

Our continuing partnership with Curtin University Medical School saw two groups of up to four students attend our school over four days. This provides them with opportunities to examine how the school supports the health of young people, what health issues there are for young people and how young people gain and interpret health information. The program is designed to provide awareness of how community focused organisations and programs make important contributions to improving health equity. This year's students spoke to Teaching staff and Student Services staff and also assisted in some classes, where many students were excited to see upcoming doctors at our school.

This Term we have said farewell to two highly valued members of the Student Services Team, Ms Chantelle (Channy) Mokomoko and Mr Daniel Mills. Ms Mokomoko has worked on the Student Services Front Desk and as a Student Support Officer. Unfortunately, she is moving, which would make the commute to us too long. We wish her every success for the future and thank her for her time at Swan View Senior High School. Mr Mills role was as Program Coordinator – Student Services (Lower School) and he filled this role with utmost professionalism with a priority focus on pastoral care. He leaves

us for a position at Aveley Secondary College, which we know he fill fulfill with the same level of excellence as he did at Swan View Senior High School. Both will be sadly missed by staff and students but will aways remain part of the Swan View Senior High School family.

Thank you to all our staff, student and families for continuing to improve students outcomes one step at a time.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



Toe by Toe – helping children read written text

To assist more students across the school to improve their reading, we re-introduced Toe by Toe; a highly structured, phonics-based reading program that assists students who find reading difficult. The program is delivered for 20 minutes a day, four days a week by an education assistant who records student progress. Specialist staff consulted with teachers and parents as to which students would be included in this program. Reading assessments occurred and observations were conducted. We look forward to seeing the benefits of this intervention later in the year.

Social Skills Program

The Social Skills Program is designed to support students on the autism spectrum in building social awareness and targeting specific skills based on student need, skills taught often align with goals stated in NDIS plans. Social Skills classes allow students to learn and practise a range of strategies to help develop social skills. Students have participated in role plays, verbal and non-verbal communication and identifying feelings and emotions using Zones of Regulation. They have also participated in calming activities to help identify which ones they prefer. Next Semester, students will explore different ways to act in different situations and how to interact with others in a meaningful way.

Community Involvement

Therapy Service Providers – supporting students on school grounds

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Some of these are listed below. If you would like to know more about NDIS or how your child can access therapy at school, please contact

Mrs Renee Bowell: renee.bowell@education.wa.edu.au or phone 9294 6100.

NDIS - National Disability Insurance Scheme (NDIS)

Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus

Patches - Empowering Communities | Patches

Concentric Rehabilitation Centre - Rehabilitation Midland | Concentric Rehab Centre

Autism Association – workshop / webinar opportunities

The Autism Association holds a wide range of community events on a regular basis. We encourage you to peruse their website to see if there is something that benefits your needs / interests.

Upcoming Events – Autism Association of Western Australia

Midvale Hub – Parenting Service

Free parenting program - Engaging Adolescents

Engaging Adolescents™ for Child and Family Specialists | Parentshop

Other courses available are:

Anxiety Coach for Parents - online

Resilience in Our Teen for Parents

Talk Less Listen More for Parents - online

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

It's been another busy Term for Room 3.2. In HASS we have learned about the world's oceans and the life cycle of sea turtles. We have even described the life cycle in 3D with a diorama. The students finished their trucks in woodwork, and have been cooking up a storm of pancakes, pizza and pasta in food technology.



PHOTO: Room 3.2 doing Drama with Ms Forrest and Mrs Luxton.

They have been working on a performance of the Three Little Pigs in Drama, the whole class participating with confidence and enthusiasm. Creativity abounds in 3.2. We're looking forward to another great term in Term 3.

Mrs Lara Geach
Teacher

In 3.3, students worked hard to achieve further independence by venturing out into the community. They paracticed their road safety skills in the local streets by identifying safe and unsafe places to cross. The students also spent time learning more about grocery shopping and how to do it efficiently. The created shopping lists for esentials and worked together to locate the items as they prepare to complete this task alone in the future.

In STEM, the students continued to explore the problem of land degredation and it's impact on First Nations peoples. They learned more about performing scientific investigations and quickly put that new knowledge to use. They investigated some degraded land and compared it to untouched bushland through quadrant surveys.

Mr Tom Evans
Teacher

For English this Term, the students in Room 3.1 have been exploring the features of recipes and recipe books. We have explored the need for a precise and accurate method section to ensure that the recipe can be replicated by anyone cooking it. We have also discussed the benefits of listing the ingredients and equipment required to make it easier for those using the recipe. Each week, the students have watched a short four or five ingredient cooking video of a sweet or savoury dish and created a recipe from it. Whilst out on community access, the students have purchased the ingredients and ensured that we have the equipment at school to prepare the dish. Each Friday, they have followed their recipe, cooked the dish and taste tested it – much to their delight.



PHOTO: Mrs Atkins, Kayde Grimsley-Dood and Sharnee Colley

Over the Term, they have used Canva, an online graphic design tool, to create an appealing recipe book to take home at the end of the term filled with recipes they are able to make independently.

Ms Ash Ezard
Teacher

Centre News

On Tuesday 20 June, the students in Room 3.1 ran the End of Term 2 Education Support Centre Assembly. This Assembly was an opportunity to celebrate the amazing efforts of all our Education Support Centre students over the past Term and share some of the exciting activities we have done with our families. The students in Room 3.1 have worked hard over the Term to create the presentations shown at the assembly and write their recounts of the Kalability Soccer Carnival.



PHOTO: Jasper Fouche with Mrs Scolt.

Many of the students were nervous about being front and centre to speak throughout the assembly but they pulled together as a team to support each other. Myself, Mrs Atkins and Mr Malynn are incredibly proud of our students for showing the values of perseverance and courage throughout this term in preparation for the event.

Students acknowledged for a certificate were:

Merit Certificate	*Deputy Principal Award*
3.1 – Angel Hart	Scott Jamieson
3.2 – Faye Carty	
3.3 – Ian Kemenade	*Sportsman Award*
2.1 – Jasper Fouche	Jarrell Creusot
PBIS Award	
Dean Lawson	*Sportsmanship Award*
	Seth Brown
Highest Attendance Awards	
Shilo Pearce	
Sharnee Colley	*Deputy Principal Award*
Brayden Sneddon	Scott Jamieson

Kalability Soccer Carnival

The Education Support Centre has been planning for the Kalability Soccer Festival all Term – playing and training in Physical Education lessons in preparation. The training paid off on the day as each team won matches and worked well together. The good weather, with the wind holding off which was a welcome surprise after the forecast of stormy, wet weather. (No more worrying about the gazebos blowing away.) We are all very proud of our students – their behaviour was exemplary both on and off the field. They showed great sportsmanship, and teamwork, whether cheering on their own teams, and shaking hands of their opponents at the end of the game.



PHOTO: Education Support Students at the Kalability Soccer Festival.

Overall, it was a fantastic day and an awesome outcome. A special thank you to all the supporting staff that attended that day.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

The Arts

FAME and Drama

As usual it has been a very busy Term for the Drama family. We kicked the Term off with the Year 12 production of "The Curious Incident of the Dog in the Night-time". This event showcased our Year 12s interpretation of this wonderful play. The class worked in two groups to present their respective half of the play. This approach allowed the class to explore different ways to work with the play and allowed more students to have leading roles.

The Showcase Assembly in week 8 allowed the Drama students to demonstrate their skills in two items:

- The Year 9 FAME students presented an example of Neo-Classical Theatre in an improvised performance.
- The cast of the school production presented a creative trailer of the show to entice our prospective audiences. More about production in a later article.

Our partnership with the WA Youth Theatre Company (WAYTCo) continued this term with a keen group working toward a production of "A Midsummer Night's Dream". A preview showing was presented at the end of Term with a group of very proud parents and friend in attendance. I look forward to the final product – to be presented at the end of Term 3. There is still room for newcomers, so please consider joining this group after school on Tuesdays.



We also were able to see some absolutely amazing theatre this term: "Come From Away" at Crown theatre, "Things I Know to be True" at the State theatre Centre, "The Snow" presented by Barking Gecko Theatre at the Theatre Underground and "Blueback" presented by the Spare Parts Puppet Theatre at the Ellie Eaton Theatre in the Claremont Showgrounds. It s wonderful to be able to share such inspiring experiences with the Drama students – they always come away enthused and full of new ideas.

School Drama Production

Unfortunately – due to significant illness and other unforeseen circumstances – we have been forced to change tack and put "The Red Shoes" on hold. Watch this space for a possible production of this play in 2024. In place of this the incredibly resilient cast have decided to present three shorter, one-act plays for your enjoyment. Our selections explore themes of friendship, love and the complications adulthood. We call it "Love? Actually . . ."



"Reasons to Stay Inside" – written by the talented Katy Warner (Swan View graduate of 1997). Pedro used to run and skateboard and play soccer and go to school … Not anymore.

Pedro stays inside now. This charming play explores the reality of anxiety and is relatable for 8 to 108-year-olds and is presented by Year 12 students Ella Thomas, Lucas Brown, Zoe Whitman and Nunzio Burton.

“The Seussification of Romeo & Juliet”, by Peter Bloedel, is a whimsical reinvention of Shakespeare's tragic love story, complete with rhymed couplets, creative wordplay, and fantastical machines - something Dr. Seuss might have come up with if he ever had his way with the script. This play will feature Sarah Randall, Hayden Carter, Riley Maxwell, Daniel Koti, Tory Hounsham, MacKenzie Esquibel, Samantha Ackermans, Annaleigh Smith, Ben Borg, Anahera Leota-Padlie

“With All My Love, I Hate You” by Linda Marchal. This is a tense play which exposes the secret connection between Clare and Julia. Julia is surprised to receive an unexpected visit from her one-time friend Clare. Even more anxiety-inducing is the fact that for some years she has been a mistress to Clare’s husband. Here we pair Ivy Crowe and Tara Lynch, also from Year 12 Drama.

These plays will be presented in Term 3 – opening night is Monday 7 August, and shows will run all week. You can purchase tickets to see an individual show, or a package of two or all three of the plays. Please see the flyer in this newsletter for more information including booking details.

Swan View “On the Fringe” Festival

The Arts team were proud to present our fourth “On the Fringe” Festival on Sunday 25 June. This event provides all our Arts students to create original works and run interactive experiences for our Swan View community. This year we had new visual puns, films, an escape room, our school rock band “Linton (feat. B Hester)” and our annual Play in a Day event.





Particular thanks go to Mr Serafini for looking after door sales on the day, and the canteen staff who kept our guests fed and watered. We are always thrilled to showcase the talents of our Arts students and look forward to next year’s event.

Ms Kate Rogers
Head of Learning Area - The Arts

English and Languages

Term 2 has flown by in English classes this year. Students have focused on novel studies, social issue studies and persuasive advertising techniques, to name a few of the topics we have covered this term. Additionally, students sat Exams in ACE and ATAR classes, NAPLAN testing in Years 7 and 9, and Externally Set Tasks in Year 12 English to round out a successful Semester 1, 2023.

In Year 7 English, we completed a novel study with books such as *The Lion, the Witch and the Wardrobe, Once, Red Dog*, etc. Students became heavily invested in the plots of these novels and completed activities while they worked their way through the unit. This culminated in a novel test and was soon followed by a study of Fractured Fairy Tales. We have been having so much fun studying some examples such as *Hoodwinked* and *Shrek*, as well as have had practice ‘breaking’ some well know fairy tales by looking at them from a different point of view. We will finish this unit up Week 1 of Term 3 when students will create their own versions of Fractured Fairy Tales.

NAPLAN testing took place for Years 7 and 9 during Term 2. Students were tested on their knowledge and skills in reading, writing, and conventions of language, as well as numeracy. Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level. Students were hard at work preparing for these tests and we look forward to seeing their progress when results are released.

Upper School English classes have been studying persuasive techniques through the study of social issues this term. Year 11 General and Foundation students went on to create ‘Ice Age Survival’ brochures, after a study of how climate change and historical ice ages have fluctuated throughout history. This was a great cross curricular unit in which students needed to draw upon knowledge of science, climate, history and persuasive writing techniques used in campaigns.

Year 12 General and Foundation English students completed Externally Set Tasks (EST) this term. The EST is compulsory, forms part of the school-based assessment and is included as a separate assessment type with a weighting of 15% for the pair of units. The ESTs are administered in schools during designated weeks in Term 2 under standard test conditions. The EST took 50 minutes, and most students tackled this milestone with dedication and focus.

All in all, it has been a successful Term 2 and we look forward to seeing everyone back in Term 3.

Mrs Tammi Bouffler
Head of Learning Area - Humanities

Health and Physical Education

What a Term it’s been. There has been so much happening in the Health and Physical Education (PE) Learning Area during Term 2. General PE classes have all been doing Athletics this Term as we prepare for our whole school carnival in Term 3. Students have had the opportunity to compete in a variety of events and PE staff have collated the results of all students to be able to select the top performers for the first division events at the carnival.

In Health Education this Term, our classes have been working through a variety of topics, depending on their year level, including; nutrition, relationships, mental health and drug education. Our Year 10 students have been working through the Keys for Life Program as part of their preparation for learning to drive.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 2:

The Push-Up Challenge 2023

SWAN VIEW SHS RAISES $510 AND COMPLETES 73,725 PUSH-UPS IN THE PUSH FOR BETTER MENTAL HEALTH!

Thanks to those who took part in or donated to The Push-Up Challenge 2023.

During this Term we had just over 50 staff and students take part and we are so proud to have participated in The Push-Up Challenge and helped Australia #pushforbetter mental health.

Over the event we aimed for 3,144 push-ups to help raise awareness of mental health and of the lives lost to suicide in Australia in 2021. The Push-Up Challenge exists to encourage people to get fit, stay connected and learn about mental health.

As part of the challenge, we completed a massive 73,725 push-ups and raised $510 to help improve mental health and suicide prevention. We had so many students get involved which is fantastic – but a special mention has to be given to our winning team, who were called 'Uncontested'. This was a student only team of senior school students. This team alone completed almost 17,000 push-ups and were our leading team for total push-ups completed. Also, a huge thank you to all staff who helped out with coordinating teams and encouraging students to be involved. Special mentions to Mr Kavcic's team who finished in second place, but did have the highest average per team member!

Across Australia, all teams combined, completed over 300 million push-ups, and over $14 million was raised for mental health and suicide prevention, proudly supporting Push for Better Foundation, Movember and Lifeline.

The event encourages participants to speak openly about mental health. Each day, those taking part pushed-up while learning about mental health, as the number of push-ups changed from day to day to reflect a vital mental health statistic.

We are looking forward to being involved next year and hopefully we will see even more of our community get involved.

Outdoor Education

Year 10 Outdoor Education – Rottnest Day Trip

During Term 1, the Year 10 Outdoor Education classes began their Period 0 snorkelling lessons at Bilgoman pool. The cold mornings were all worth it when students were rewarded with an excursion to Rottnest Island on 4 April. Travelling to Rottnest provided students with an opportunity to combine all the skills they had learnt at Bilgoman into an open water environment. Students snorkelled and explored the island stopping in at Pinkys Beach and The Basin. Students observed the marine life, explored reefs off the shore and made sure they all snapped a selfie with a Quokka.





PHOTOS: Lea, Rachel, Cadence, Bryze, Jamie, Robert, Jameson and Daniel.

Year 11 Bushwalking Day Trip – Bibbulmun Track/Rocky Pool Loop

As part of the Year 11 Outdoor Education course, students are required to complete a bushwalking expedition. The Year 11 students hiked a section of the Bibbulum track starting in Kalamunda and continued their hike along the Rocky Pool Loop. Students were required to complete planning and research for this trip, observing plants and animals along the way. Students stopped for lunch at Rocky Pool and learnt about the history of the pool and how it was once a local swimming spot that many people in the Kalamunda area would use in the summer. Despite the pool being too dry to swim in students enjoyed the hike.







PHOTO L-R:Geanne, Kaitlyn, Shante, Jessica, Yohannes, Preston, Reef, Ashley, Kaen, Cooper, Abraham and Josh.

Year 9 Outdoor Recreation Bushwalking Day Trip

On Wednesday 14 June, the Year 9 Outdoor Recreation Class hiked 11km through Walyunga National Park along the Echidna Trail. Students enjoyed a walk along the Avon river before beginning the 3.5km challenging up hill climb, with only a few breaks along the way, they all persevered, encouraged each other and enjoyed picturesque views at the top of the ridge. Along the hike students were eager to see an Echidna, despite that not happening students spotted plenty of kangaroos. It was a challenging hike but very rewarding for those involved.



PHOTO: Amelia, Janica, Meramine, Zac, Anna-Leigh, Chloe, Josh, Kalis, Eliza, Paige, Glydine, Princess, Shanice

Year 11 Bushwalking Day Trip – Bibbulmun Track/Rocky Pool Loop

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in Kalamunda and continued their hike along the Rocky Pool Loop.



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Ms Constance McIntosh
Teacher

Volleyball Club

The Upper School Volleyball Club participated in their first tournament for this year. We had three teams enter, Boys A Division, Boys B Division and Girls B Division.





All of our teams played really well, our Boys A division and Girls B division only losing one game each. Unfortunately, we did not come away with the trophy this year, but all participants should be super proud of their efforts and attitudes on the day.

Ms Stephanie Klimczyk
Teacher

Badminton Club

The Swan View Senior High School Badminton Club was officially back up and running in Semester One. Year 10, 11 and 12 students trained every Thursday afternoon from 3.00 to 4.00pm, developing fundamental skills and practicing competition strategies and tactics.

On 9 June, Swan View Senior High School badminton club participants were fortunate enough to attend an interschool badminton tournament hosted by School Sport Western Australia (SSWA) at Kingsway Indoor Stadium. The tournament saw Swan View students take on eight other schools in a multi-tier doubles tournament. Here, pairs competed in four best-of-three, first to 15 points matches, progressing into the A grade semi-finals if they finished first or second in their pool (pairs who did not make it through to the semi-finals participated in a B grade finals series).

All Swan View students competed extremely well and represented our school with pride. Congratulations to Sopattra Ing and Angela Risteska who made it through to the A grade finals and to Shante Regnault and Lacey Hewer who were runners up in the B grade grand final. A further congratulations to Blake Kenny and Chloe Raphael who were recognised by SSWA for their sportsmanship and willingness to help out during the day through officiating games.



PHOTO: Badminton Club

Badminton club will return next Term, where participants will be training and preparing for the Swan View Senior High School doubles championship in week 5 and the Swan View Senior High School mixed doubles championship in week 8.

Mr Michael Garfield
Teacher

Lightning Carnivals

During Term 2, our students from Year 10 and Year 9 competed in Lightning Carnivals. Our Year 10s participated in Boys Basketball, plus Boys Soccer. Our Year 9s participated in Boys Basketball, plus Girls Soccer. All students, across all sports represented Swan View Senior High School extremely well – we are very proud of their efforts.

Special congratulations to our Year 9 Girls Soccer Team who were the champions of their carnival, plus our Year 9 Basketball Boys who qualified for the semi-finals.

Keep an eye out in Term 3 for some more exciting things happening down in Health and Physical Education. We have some more Outdoor Ed Excursions coming up, as well as our whole Soccer Athletics Carnival which will be a highlight. We will also have the Year 8 Lightning Carnival in Term 3.

Have a great holiday break and we look forward to seeing you all back next Term.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Swan View Soccer Program

The Swan View Soccer Program had an action-packed Term 2 as we competed in the School Sports WA Junior Boys and Girls Pennants League competitions. The two squads consisted of students in Years 7, 8 and 9. Both teams took massive steps

forward and have been developing well. After a huge amount of interest throughout the 2022 season, it was exciting to see a very successful girls soccer team as they won four and recorded a draw across their six games. The results for each of the fixtures is listed below. This season, the team scored a total of 18 goals with nine different goal scorers contributing throughout the competition.




PHOTOS: Soccer Teams

Swan View 5-1 Dianella
Goal Scorers: Janica Brown x2, Amelia Headley, Glydine Magadia and Lily Detloff
Best On Ground: Janica Brown
UP&GOer award: Angel Hart

Shenton 3-0 Swan View
Goal Scorers: Nil
Best On Ground: Amelia Headley
UP&GOer award: Alex Andersen

Swan View 4-0 Morley
Goal Scorers: Sharnae Brown, Lily Detloff, Amelia Headley and Glydine Magadia
Best On Ground: Shanice Moore
UP&GOer award: Lily Detloff

Dianella 0-5 Swan View
Goal Scorers: Janica Brown x2, Angel Hart, Amelia Headley and Anna-Leigh Smith
Best On Ground: Stacey Phillips-Beale
UP&GOer award: Alana Agostino

Swan View 1-1 Shenton
Goal Scorers: Rhenae Beagley
Best On Ground: Glydine Magadia
UP&GOer award: Lacey Hassner

Morley 1-3 Swan View
Goal Scorers: Lily Detloff, Stacey Phillips-Beale and Anna-Leigh Smith
Best On Ground: Ella Walters-Cohen
UP&GOer award: Jade Platt

As a reward for consistent attendance in the lead up to the competition, students that attended the first five training sessions were eligible to receive an UP&GO. After each game, two students were chosen for the 'Best on Ground' and 'UP&GOer award'. Students who displayed resilience, determination and improvement were rewarded with an UP&GO for their outstanding efforts.




PHOTOS: Swan View Senior High School vs Shenton College

All involved thoroughly enjoyed the opportunity this season had to offer and both teams will be better from the experiences they encountered. We are looking forward to achieving further success in the competition next year. Training will continue on Tuesdays from 3.00-4.00pm throughout Term 3.

Mr Evans and Mr Zampogna would like to congratulate the students listed below on their efforts this term. We would like to acknowledge their achievements and improvements, as well as the contributions of all families who went above and beyond to support the teams. I would personally like to share my appreciation to the staff who have supported the program along the way. Special thanks to Mr Evans for all his hard work as well as Ms Baldock and Mr Toki.

Junior Boys Soccer Squad

Year 7	Year 8
Jayden Chadwick Derek Clinch Josh Duffin Kye Jago Luca Muhic Zion Nyakpo Jayme Penfold Rhylee Hill-Stephenson Tom Tran	Dean Arjoon-Cloghan Johnnie Black Blake Cary Kevin Ing Josh King Mark Magadia Nate Musarra Riley Searle Zak Spurr Caeleb Toll Kade Winitana Zach Muhic

Junior Girls Soccer Squad

Year 8	Year 9
Alana Agostino Alex Andersen Rhenae Beagley Lily Detloff Elizma Heymans	Janica Brown Sharnae Brown Taania Gareke Angel Hart Lacey Hassner Amelia Headley Shanice Moore Glydine Magadia Stacey Phillips-Beale Jade Platt Keira-Rose Ramswell

	Anna-Leigh Smith Ella Walters-Cohen Meraime Warra Kyla Winter

Mr Michael Zampogna
Soccer Program Coordinator

Humanities

As the Term draws to a close, we would like to take a moment to reflect on the engaging topics covered in our humanities classes for students in Years 7 to 10. It has been a term filled with dynamic discussions, interactive activities, and a deeper exploration of civic responsibilities and government systems. Here are some of the key highlights from each year level:

In Year 7, our students embarked on an exciting journey into the world of Civics. The term began with an introduction to the fundamental concepts of democracy, citizenship, and governance. Students explored the structure of local, state, and federal government systems and gained an understanding of how laws are created, the role of parliament, and the importance of checks and balances in maintaining a fair and just society.

Year 8 students continued to build on their understanding of the concepts of the Westminster system, democracy and how Australians can actively participate in democracy. With a focus on the rights and responsibilities of individuals within Australia and examined the importance of active participation and engagement in civic affairs. They investigated the types of law in Australia and how they are made.

Year 9 students examined the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

Year 10 students looked at the struggle for rights and freedoms, with a focus on Aboriginal and Torres Strait Islander Peoples and the US civil rights movement. Students expanded on their knowledge of the role of the high court before students investigated the threats to Australia's democracy.

Wishing everyone a restful and enjoyable break.

Mr Robert Vernon
Teacher in Charge - Humanities

On Wednesday 28 Junewe traveled by bus to King's Park to kill time as we arrived early. They discovered a playground and had fun climbing all over it before I spoilt their fun and got them back on the bus.

We headed for Parliament House and were greeted by the tour guided, Ben. He took us into the foyer, and we stood around a black swan in the floor. He described the different types of wood used to create the design. From there we walked up to the first floor.

On this floor we spoke about Edith Cowan being the first female minister and also looked at a very large $50 (not a real one). On the note is a picture of Edith Cowan and her maiden speak is printed on the note. On the original note they made a spelling mistake and had to wait for $50 000 worth of notes to be distributed before they could fix the spelling mistake.

On the next level, also by stairs, we went up and looked at the Aboriginal Gallery and some of the artifacts and artwork hanging and displayed in Parliament House. On this floor we also had the opportunity to sit in the Legislative Council. Levi was the Premier and Amelia was the Opposition Leader. Rose Anna was the President and Tom, and Taiya were the Hansard recorders. We debated various topics and we got to "cross the floor" to show we didn't agree on the topic being voted on.

We then moved to the Upper House (Legislative Council) where there were people discussing a fraud case that happened in 1991 and was discovered in 2016, the question being asked was why after it was discovered in 2016 had nothing been done about it, it involved the Department of Transport and Main Roads and fines that has been supposedly misplaced.

We were farewelled by our guide and given a pin of Parliament House for visiting. We then jumped on the bus for lunch in Kings Park before heading to the Education Electoral Centre just up the road from Parliament House.

This time our tour guide, Jack, took us into a room that had been set up like the polling centres our parents go to vote. We were given a talk about voting and then four of the students stood out the front and they became the candidates. The students then received their voting slips and instead of a name there was a picture of a bag of skittles, a mars bar, a bag of Malteser's and a kit kat. They then placed their ballots slips in the box.

Before Jack counted the votes, he then gave each student a picture of the lollies on the voting slip. This way they voted for the item not the person holding the picture. In the end it was the Skittles who won the election. After that we moved to the projection room were a very creepy mannequin was standing behind a news desk to talk to us about what happens on voting day. The face of the mannequin was blank, and they projected a face, like a news reader, onto it and she told us all about voting. Once that was finished it was back in the bus and hope the traffic wasn't too bad to get us back to school on time. This was an epic failure, but we can say we left with 19 and came back with the same 19. I would also like to say a big thank you to Mr Malynn for being our driver.

Ms Miriam Ifould
Teacher

Science

Year 10 ACE Science and Engineering Challenge

At the beginning of Term 2, the Year 10 ACE students participated in the Science and Engineering Challenge (SEC) at Claremont Showgrounds. The SEC is a nationwide STEM outreach program run by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors. The challenge aims at changing students'

perceptions of science and engineering and inspiring them to study maths and science subjects in Years 11 and 12. Through the SEC, students experience aspects of science and engineering which they would not usually see in the classroom.



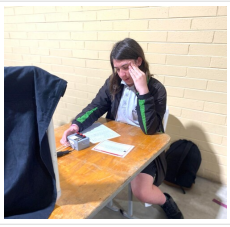


PHOTO: L-R Jameson Hewer, Cadence Headley, Rachel Watson and Joel Fillmore
SECOND PHOTO: L-R – Bridge Building Competition: Cadence Headley and Jameson Hewer

On the day, students were involved in a day competing against other schools in fun and engaging hands-on activities such as designing an earthquake proof tower, building a hovercraft or bridge and providing electricity to a city. Eight schools took part on the day and points were awarded based on performance. Although our students didn't place first, second or third on the day, it was great to see what our Year 10 students were capable of without adult intervention.

Ms Michaela Perry
Teacher in Charge - Science

High Standard of Student Attendance and Behaviour

Student Representative Council

The Council have participated in several events this Term. Week 1 began with the ANZAC service at Blackboy Hill. Our Head Boy and Head Girl, Dylan and Angela attended with Dr Sekulla.





PHOTOS: Dylan Arjoon-Cloghan and Angela Risteska with Dr George Sekulla at Blackboy Hill.

The following day, Friday 28 April, we held our ANZAC assembly. Dylan and Oska proudly performed their duties with the Cadets.



PHOTO: Dylan Arjoon-Cloghan, Roger Rojo and Oska Dunn.

During the Assembly three of our SRC students gave readings, all three read beautifully.

Prayer of Remembrance – Daniel Koti

In Flanders Fields – Matthew Goble

ODE of Remembrance – Shantè Regnault

During Week 3, some of the students assisted with the Prospective Parent Information Evening. We had good attendance from the community and the SRC gave the families a school tour, escorting them round the school to all learning areas meeting specialist teachers and students and finishing the evening with a light supper.

In Week 5, Dylan and Angela attended the School Board meeting where they presented the SRC Business Plan, working through what they have achieved so far, what still needs to be addressed and what is happening in Semester 2.

On Tuesday 23 May, Mia and Drew were involved with the delivery of the Smith Family Passport to Success program at Midvale Primary School. The program provides primary school students with the opportunity to develop skills, knowledge and a positive attitude so they are prepared for a successful move from primary to high school.

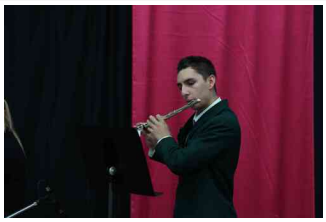
Mia and Drew volunteered to be a 'Mythbuster', they talk about what to expect in high school and breakdown the myths about high school for the students. Mia and Drew were fantastic and answered lots of questions from very inquisitive students.



During Week 8, we held our annual Showcase Assembly, the assembly was emceed by, Dylan, Daniel, Chloe, Shanice, Rhenae, Miles and Shakaya, they did a fabulous job.

Some of the students were also involved in the performances:

Dylan – Flute ensemble
Geann – Rock Band
Drew – FAME performance
Kevin – Science experiments
Ben and Hayden – School Performance




On Wednesday 28 June, we had a reward afternoon with a movie and pizza. As always, the SRC have worked hard this term and presented at every event with pride for themselves and the school. They are perfect role models and ambassadors for the school when attending events in the community.

I hope you all have a safe and restful holiday as we have a busy Term 3 ahead of us.

Mrs Sally Bradley
SRC Coordinator

Student Services

Lower School



It's been yet another jet fuelled race around the clock in Lower School Student Services this Term.

We have had an array of events and activities including our reward movie and lunch incursion that celebrated all students with above 90% attendance, good standing and all students who consistently show our schools DARE values of being Diligent, Accountable, Respectful and Extraordinary.

I would like to take this opportunity to thank the wonderful team that I have the pleasure to lead. Ms Bateman, Mrs Warwick, Ms Mokomoko and Mrs Davey who constantly go above any beyond for all students and staff to ensure the very best Pastoral Care for our Swan View students, staff and families. Thank you to our front desk reception team for their ongoing support and "can do approach" when supporting students, families and staff.




Lastly, it is sadness for me to announce that after many years in various roles, this will be my final Term at Swan View Senior High School. This is not goodbye forever as I am sure we will cross paths again. This is goodbye for now until we meet again. I would like to thank the Swan View community for the support that everyone has given me day in day out. Thank you for letting me work, grow and lead in your school. Thank you for letting me teach your children. Thank you for allowing me the opportunity to be a part of your lives. Thank you for everything.

To our Executive Team - Dr Sekulla, Ms Scriven, Mrs Hawley and Mrs Bowell thank you for your ongoing support and guidance. As I embark on my new journey I would like to wish you all the very best in your futures.

Be good, be happy, be safe.

Signing off, Mr Mills.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)

It has been a massive first Semester for all our new students and staff, myself included.

Our Year 7 cohort has settled in well, and are even starting to take turns as Student Host, showing how well they know their way around the school.

I'm pleased to see so many students doing the right thing, looking out for others and following our DARE values.

I am really enjoying meeting and working with Year 7 and 8 students and their families and teachers.

If you have questions or concerns about your child's social or emotional wellbeing, I invite you to contact me to discuss this.

Ms Annabeth Bateman
Student Support Officer - Year 7 and 8

Welcome to Triage

Triage is a brand new role this year to help filter through and help out the Student Services Team.

Triage see an average of 100 students a week through the doors. With everything from conflicts, chill outs and even helping mental health.

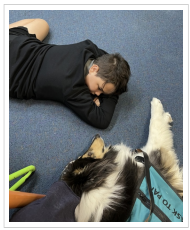




PHOTO: Rahman Fisher and Elvis the Dog, Jakob Houghton feeding the fish and Elvis the Therapy Dog.

So, what better way to help our Swan View Students, we welcomed a fish tank with colourful led lights. The students love to come in and change the lights depending on how they feel and are encouraged to do so as this provide a safe space for our students during difficult times.

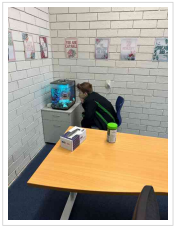
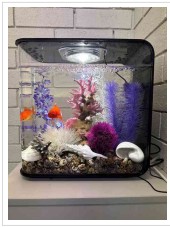




PHOTO: Sherry Crossan and Adam Learmonth with Elvis the Therapy Dog.

Even Elvis the Therapy Dog pops in for a visit on a Wednesday and Friday to check in and see what's happening. Elvis helps bring a sense of calm to our space as you can see he is a very well loved member of staff.

Mrs Christine Davey
Triage Officer

Upper School



Presentations

Term 2 2023 for Upper School students has been a time for external presenters. Our Clontarf and Stars students were invited to participate in a series of presentations and workshops about tobacco use, E-cigarettes and vaping. Presentations were provided by the Aboriginal Health Council of WA and looked at increasing education around the harms of vaping and tobacco use and discussed positive strategies including a healthy lifestyle and sport activities.

Weekly yarning sessions for selected Indigenous boys have continued, with this term's focus being respectful relationships and language and artwork.

All Year 11 and 12 girls attended a presentation by Anglicare WA on Healthy Relationships. What constitutes a healthy relationship and how to identify unhealthy comments or issues in all forms of relationships were discussed. The same presentation will be delivered to Year 11 and 12 boys in week 2 of next Term.

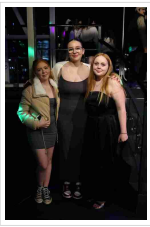
Reward Incursion/Excursion

It is pleasing to see all students strive to achieve the attendance and good standing requirements to be eligible to attend these events.

Year 10 students who met the requirements of positive behaviour and attendance over 90% were invited to a movie and pizza afternoon held on Wednesday 28 June.

Students who maintain, or improve, their attendance and continue to make good behaviour choices will be invited to attend the end of year reward excursion.

The Year 11 and 12 students who demonstrated Good Standing by; showing commitment to the school's uniform and mobile phone policies, displaying appropriate behaviour, and achieving high attendance throughout semester one were invited to an evening river cruise aboard the Crystal Swan.


The group spent three hours eating, dancing, and enjoying each other's company. I cannot speak highly enough of everyone's impeccable manners and behaviour throughout the evening. I am hoping that students who attended enjoyed the evening as much as supervising staff did.

I would like to thank the staff who assisted with supervision on the evening. Ensuring 120 excited teenagers were checked on and off buses and on and off the vessel was a huge team effort.

Finally, I would like to wish all students and their families a happy and safe school holiday and I look forward to seeing the Upper School students for the second half of the year.

Mrs Sophie Mathers
Student Support Coordinator - Student Services (Upper School)

Swans Elevate Program

This Semester, the Swans Elevate students have been fortunate enough to attend two classes per week thanks to some generous funding from community organisations including WesTrac and Bendigo Bank. The students have also attended several excursions including to the Resources Technology Expo, a guided tour of the WesTrac Institute, and two 'Elevate Days' at the Swans Districts Football Club. In addition to these amazing opportunities, the students have also received sponsored uniform polo shirts from WesTrac that mean they are able to be represent the Elevate program throughout the school yard.




PHOTOS: Back - Jack Dunn, Oliver Gilchrist, James Davey, Adam Learmonth, Tamzin Wilsmore, Loanna Johnson-Stewart Front - Izak Johnston, and Elevate mentors Hayley Cole and Ben.

This Semester, the students have completed a variety of classroom activities including goal setting, cooking nutritious meals, attending a resume writing workshop, Reconciliation activities, and a number of discussions and activities around wellbeing including failure, bias, valuing other's opinions, values, interests, and skills. A personal highlight was watching the students collaborate to research and design guernseys for the Inclusive Team at Swan Districts Football Club. The students were required to justify their design and pitch why their design should be selected to the club's Social Impact Manager and Marketing Manager. The student's have gone above and

beyond this Semester and we are really looking forward to seeing what they achieve in Semester 2.

Mrs Emily Goerke
Student Support Coordinator - Engagement

Swan View Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

Our aim is to get every boy through to the end of Year 12.

It has been a very busy Term for all 70 of the Participants that are currently enrolled in the Clontarf program. Term 2 has been host to three camps, one of which includes our biggest camp/ football carnival of the year, as well as two end of term reward days and plenty of other activities the boys have engaged well in.

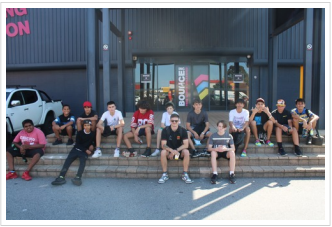
Here are some of the consistent activities the program offers over the entire year, to which the boys were involved in this term:

- Weekly Contact times with all year groups. These sessions are extremely valuable and allow staff to deliver educations sessions aligned to our core pillars around Wellbeing, Employment, Education, Sport and Leadership as well as reinforcing behavioural and attendance goals. This has included things like workshops and lessons from Cricket WA, guest speakers from Smarter than smoking and Alumni visits.
- Good Bunch Lunches every Friday, which were a reward for students who have achieved 100% attendance for the week. These lunches are well received, and our students aspire to achieve. Meals have included, Chicken Schnitzel, Gourmet Burgers, Curries, stir-fry's etc. Some teaching staff will also join us most weeks.
- One to two After School Activities every week. These sessions range from being fun, educational or even individual development sessions with students in our program. So far this year we have done worksite visits, played football matches, basketball games, tutored students during Follow the Dream Sessions. We have also assisted senior students to complete work ready plans including assisting setting up bank accounts, getting ID documents, applying for casual jobs etc.
- Training sessions every Tuesday and Thursday mornings from 7.15 to 8.35am. Morning pickups commence at 6:15am and training always finishes with the boys having a shower before a nice, cooked breakfast. Record number this year averaging 25 boys to each session.
- Provided driving lessons and vouchers to our boys who have their Learners Permit.

Some of the many activities the boys have been involved in this term have been:

- Term 1 End of Term Reward Day was the first major activity the boys participated in. This included an afternoon at the movies to watch Super Mario Brothers at Ace Cinemas in Midland, to reward our boys who achieved 85% and above attendance for the previous term.
- A friendly Year 7/8 football match against Northam Clontarf was played at Wundowie Oval on Monday 1 May 2023.
- The Year 10s partook in a Workplace tour with our partners in Woolworths at the new Midvale Woolworths store. The Woolworths team were exceptional in giving the boys an in-depth walkthrough of each and every department that makes up a Woolworths store and discuss potential career opportunities and pathways in the future. The boys then enjoyed a night of Bowling and Burgers at Zone Bowling and Varsity Burgers in Morley as an After School Activity for their engagement in the employment session.
- Year 7 to 9 boys attended the Kulbardi Classic Camp which was a three-day camp starting on the 16-18 May. The camp was held at Camp Wattle Grove and the purpose of the camp was for the boys to compete in an all-day Basketball Carnival on Wednesday the 17 May, which was called the Kulbardi Classic. The boys exceeded expectations with their efforts in the carnival with the Division 1 team making it to the grand final and just coming up short to Goldfields Academy by six points. The camp surrounding the carnival was a major hit amongst the boys, who were treated to a campfire both nights and a day activity at Bounce inc. Cannington.





- Several Senior boys received their Learners Permits to begin their journey of obtaining their driver's license, as well as opening up a bank account and obtaining other pieces of documentation to aid them in their adult lives.
- The Annual Clontarf Table Tennis Competition was held at Girraween Clontarf Academy. A number of boys from Swan View represented our academy across different age groups against other academies and partners. Jarrell Creusot won the Junior

champion boy award and was our only boy to win a medal on the day.



PHOTO: Jarrell Creusot - Ping Pong Junior Champion Boy

- 15 boys from Years 7-9 attended our biggest camp/ football carnival of the year The Coral Coast Cup in Carnarvon. The camp mainly consisted of driving, setting up and packing down camp. In between all of that, the boys managed to win the grand final and finish first place in Division 2, taking home a nice big trophy, which is on display at the academy room. Every one of the boys put in an amazing effort on and off the footy field and showed great spirit over the entirety of the camp.





- Year 11 and 12 boys attended the senior boys camp on 20-22 June, which orientates around the Clontarf Employment Forum that is held at Optus Stadium.



The Employment Forum is an opportunity for our senior boys to meet with partners from different companies, gain information and potential part time employment.

Mr Kevin Bruce
Director - Swan View Clontarf Academy

Swan View Stars Foundation

AHCWA Vaping Awareness Sessions

Aboriginal Health Council of Western Australia attended Swan View Senior High School to deliver vaping awareness sessions to the students in all year groups. The students learnt about the dangers in smoking tobacco and vaping and what the effects it has on the body. Each year group had two sessions. We would like to thank AHCWA for delivering these important messages to our students.



PHOTO: Cooper Richards and AHCWA worker

National Sorry Day Morning Tea

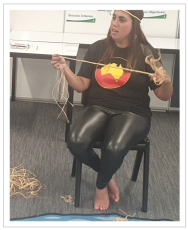
National Sorry Day is on 26 May. Every year Stars Foundation have a morning tea and remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were removed from their families and communities, The Stolen Generations. On this day the students learn about what happened and have an open discussion around the room which includes a morning tea for recess.

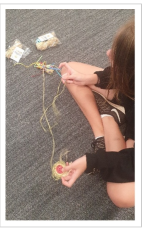



PHOTOS: Aaliyah May alongside Savannah Hansen

Cultural Weaving Contact Time

Stars Foundation Year 8 contact time were lucky enough to have Nadine Foley come in and deliver The Culture Weave program which consists of weaving and a yarning circle. Students learnt the ancient craft of weaving. Developed with Indigenous knowledge, this workshop is embedded with a unique cultural experience. We would like to thank Ms Manning, Follow the Dream Program Coordinator for organising this amazing workshop.





PHOTOS: Nadine Foley and Year 8 Stars students

Kalgoorlie Netball Carnival

Term 2 Week 6, Stars Foundation participated in The Kalgoorlie Netball Carnival. The students left on Tuesday and spent three nights in Kalgoorlie Starting off with the Stars Netball carnival then the following day went out to country and participated in a cultural tour with a Kalgoorlie Elder. The students learnt how to hunt for honey ants and enjoyed some woodfire kangaroo tails and Damper with billy tea.




PHOTOS: Shakaya Barfield, Lily Detloff, Tamzin Wilsmore, Anna-Leigh Smith, Chloe Deniis, Kyla Winter, Jasmine Kirkpatrick, Alaska Stibbe, Meraime Warra and Lala Taylor.

Term 2 Attendance Reward Excursion

Stars Students with a 90-100% average attendance for the Term was invited on the Attendance reward excursion. The students spent a day at STRIKE in Carousel playing Lazertag, Ten Pin Bowling, Karaoke and enjoyed pizza and chips for lunch. We had 13 students with an average of 90% plus for the Term.





PHOTOS: Merriame Warra and Anna-Leigh Smith

Midvale Primary School NAIDOC Celebrations

On 27 June, Midvale Primary School invited Stars students to come and celebrate NAIDOC which included an assembly with local Elder Nan Roma Winmar and the annual Marngrook game. The girls had a great day all three kicked a goal.



PHOTO: Shakaya Barfield, Sharteque Bennell and Leilah Comeagain

Ms Kellie Tucker
Program Coordinator

Swan View Follow the Dream

Polly Farmer Follow the Dream

Term 2 has flown by, with numbers of Follow the Dream participants increasing.

The Noongar Art and Cultural Enrichment Program has continued in Term 2 with Nan Vicki Adams running some engaging workshops during Follow the Dream in our new Maali Kaadadjiny Centre. Students have been collaborating with Nan Vicki and our tutors to develop a 2023 NAIDOC design for printing. Results will be revealed during NAIDOC Week activities in Week 1, Term 3.



PHOTO: Dakota Delta Breanna Nan Vicki and Sophie



PHOTO: Dakota and Breanna sandpainting

Students have continued sand painting and rock painting. We are building activities in the lead up to NAIDOC celebrations, so join us in Week 1 Term 3 to participate in all the cultural activities on offer throughout the week.

Culture Weave

Nadine Foley from Culture Weave returned to commence a series of workshops that will go into Term 3, as well as a whole day of weaving planned during NAIDOC week.

Its amazing the creations that have come out of only one session!

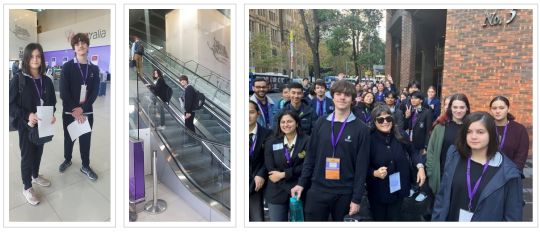


PHOTO: Sophie, Jasmine, Nadine, Ella, Rikki, Tatiana, Dianna and Shakyra

ABCN Accelerate

Our first year ABCN Scholars Lateisha McGowan and Kyle Hill-McNally, were thrilled to jet across to Sydney for the ABCN Leadership Summit. The two day Summit encompassed all the skills building and time with mentors required to step into the first year with open eyes and key understandings.

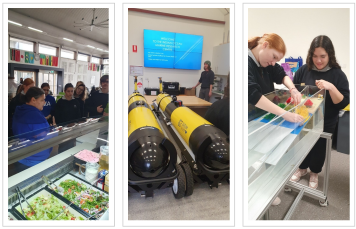
I don't think Kyle and Lateisha will forget their first plane trip ever!



PHOTOS: Lateisha McGowan and Kyle Hill-McNally at the ABCN Accelerate Scholars at Sydney Leadership Summit

University Visits

In Week 7 Years 10 -12 Follow the Dream participants were invited to visit the University of WA , specifically the Bilya Marlee School of Indigenous Studies. Students were warmly welcomed to the Oceans Institute to see the latest technology and research on global warming and issues such as seagrass depletion and the link to coastal erosion. Mr Kevin Taylor also had time to talk to the group about aspirations and his experience of university changing his life. The day was topped off with a hot lunch at Uni Hall with all other residential students.



PHOTOS: Naomi Wheat, Director of Outreach at Bilya Marlee with Lateisha, Ash and Aaliyah.

Curtin University

Two of our Follow the Dream Year 12 students won places in the Curtin Uni STEM Outreach Program during the last school holidays, that took them through the Southwest, with Boddington Gold Mine being the highlight of trip. The chance to see the many roles in mining inspired one student to change her aspiration to be a geologist now.



PHOTO: Siobhan and Delta with participants from around Australia

Warrang-Bridil Cultural Experience

In Week 10, we finished the Term with a new Follow the Dream End of Term Reward Activity. Students with regular weekly attendance at the after-school tutoring sessions throughout Term 2 were invited to participate in the Warrang-Bridil Cultural Walk along the Derbal Yerrigan. A well-deserved, cultural experience was had by all. Well done everyone for your great attendance again so far in 2023. Thanks to Nick for a fantastic experience getting to know culture on the banks of this amazing river on Noongar Boodja.





PHOTOS: Nick Abraham welcomes the group

I would like to take the opportunity to once again thank our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another 1.5 hours tutoring the Follow the Dream students. Thankyou also to our tutors who come from outside of the school to commit to regular timeslots- our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

Please keep up to date with activities by reading the Connect notices and Facebook page notices as they are posted during the Term.

Scholarship Season

Many of our Follow the Dream students over the years have successfully applied for and won scholarships to assist them in their high school years with the costs of schooling. Its that time of the year again when all of the major scholarships are open for application, and they all require school endorsement to be successful.

Students also need to be able to write well about their successes and circumstances. All scholarship applications are due for Aurora, YAL and ABCN in Term 3, and students who attend Follow the Dream regularly have a strong chance to win these prestigious scholarships.

Please keep this in mind as Term 3 commences and your child needs support to achieve at school. Attending Follow the Dream afternoon homework classes helps students complete their class work, assignments and receive expert tutoring in any area of need.

All Aboriginal students at Swan View Senior High School have the open invitation to access tutoring 4 nights a week during term. If you have any queries, please contact Gaynor Manning to discuss your child joining the group and attending regularly.

Mrs Gaynor Manning
Program Coordinator - Follow the Dream

Swan View Emergency Service Cadets

On Saturday 22 April, 162 emergency services cadets across Western Australia descended onto the Northam Army Base for four days at the Youth Programs Cadet State Camp. Cadets came from as far as Kununurra in the north, Australind and Bunbury in the south and everywhere in between. Tents and swags were established, old friends reunited, and new friendships were made.

The first two days of the camp involved the cadets participating in emergency services training such as first aid, search, fire hose drills, mechanical advantage, lifting and stabilising heavy objects using levers, Incident control procedures, stretcher and casualty handling and aircraft preparations.




All their newfound skills culminated in a simulated emergency scenario involving a Hot Air Balloon Festival ‘crash’ exercise at the Army base airstrip. A school bus also ’crashed‘at the scene.

Cadets took on roles of casualties as well as emergency responders. Whilst some of the cadet's acting skills deserved Academy Awards, the emergency scenario really played a key part in the overall state camp experience for the cadets.




Emergency service volunteers were also involved and guided the cadets in the scenario. It was a fantastic exercise that really tested the cadets and the volunteers’ skills. Special thanks to:

- Northam Volunteer Fire and Rescue Service
- Wundowie Volunteer Fire and Rescue Service
- York Volunteer Fire and Emergency Services
- Northam State Emergency Service
- Wundowie St. John Ambulance
- Avon District Support Brigade
- Northam Police Station

On the third day of camp, cadets continued their training with sessions to learn about community preparedness and resilience in emergencies, the future of volunteering in the emergency services, orienteering, parade drill, and to encourage teamwork

and mental and physical wellness practices within the cadets. Members of the DFES Community Preparedness team, the DFES Wellness team and the Red Cross provided engaging workshop sessions for the cadets.

Activities held during the evening included a quiz night and a tour of the 'haunted' hospital for those that wanted to learn about the Army base's history.





The last day of camp was Tuesday 25 April, ANZAC Day. Over 150 Cadets joined the Northam RSL Branch in the annual ANZAC Day parade through the streets of Northam. Special thanks to the Northam RSL Branch for incorporating the cadets into their service.

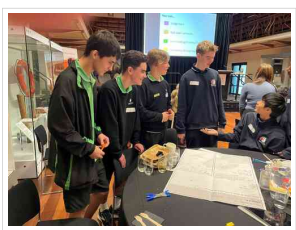
It was great to see friendships develop and confidence grow amongst the cadets over the weekend. DFES would like to acknowledge all Cadet Instructors who supported this initiative by planning and running camp activities to build the future of emergency services volunteering in our State.

Mr Jon Jon Ramirez
School Chaplain

Community Pride and Perception

Stand Up Be Heard!

On Tuesday 20 June, ten Year 9 students attended the 'Stand Up Be Heard' workshop at the WA Museum Boola Bardip, facilitated by Ms Jacqueline McGowan-Jones, The Commissioner for Children and Young People, and her team. The Commissioner works to improve the wellbeing of all children and young people in the State. The event focused on helping students gain an understanding of advocacy and how they can make their voices heard by decision-makers on matters that are of importance to them.





Ninety-six Year 9 students from schools across Perth attended, our students worked collaboratively with the students from other schools, participating with maturity in all challenges put to them. We were super proud of them all.

Australian Business Community Network (ABCN) Programs

Interview 2 Impress

An interactive workshop to build confidence and interview skills.

On Thursday 18 May, 17 Year 10 and 11 students attended the ABCN – Interview 2 Impress workshop. *Interview 2 Impress* is a half-day program designed to equip students with the practical skills needed to engage in employment options beyond school.

Interview skills are a vital tool in successfully pursuing post-school employment options and careers. This workshop is an opportunity to explore this topic and learn from the corporate employees who mentored the students. The mentors shared their own career journeys and challenges, this had a huge impact as students begin to consider their options for the future.

The workshop helped the students understand how to prepare and practise interview skills in a realistic interview scenario. It enabled students to test and practise the theory they learn at school by working with a mentor who is able to provide direct and relevant feedback and advice based on their own job interview experiences.

The students agreed this was a valuable workshop and gave them confidence going forward into the world of work.

Student Comments after workshop:

"One of the most useful things I leant today was the feedback I got after I did my mock *interview."*

"Be confident in myself and my achievements because it can go a long way."

"My mentor taught me that t's okay to not know what I'm doing and there's multiple pathways and I should be confident when I'm getting interviewed."

"I loved this workshop, it was really fun and engaging."

"Thank you, mentors, for taking time out of your day to talk to us about your interview experiences."

"Thank you, thank you, thank you."





Mentor Comments

"Their enthusiasm for the topic went from I don't know what this is to, I see what this is about and actively engaging."

"I was one on one with a student and they were very nervous to begin with. At the end they opened a lot and did very well."

"The mentoring is a very valuable experience. You might be hesitant or nervous but it is worth it."

"It's a great opportunity to give back and interact with high schools kids. Would have loved to have a program like this when I was in school!"

"Helping younger generations navigate a confusing space is helpful to them and fulfilling for me."

Future Thinkers

Builds problem-solving and design thinking skills.

On Tuesday 30 May, 18 students from Year 9 and 10 attended the ABCN Future Thinkers workshop at Pricewaterhouse Coopers (PwC) in Perth city.

Future Thinkers aims to build creative and innovative problem-solving skills through the process of design thinking. *Future Thinkers* involves small groups of students working with mentors in teams to create solutions to a problem using the design thinking method.

The students were a little apprehensive to begin with, but after some fun ice breaker activities they all warmed up and participated in the program. They came up with some great ideas and presented to the whole group with maturity and confidence.

Student Comments after the program:

The most useful thing you learnt in this program…

"That ideas can pop up from anywhere, Whether it's peers, a poster or mentors!"

"I learnt how it is ok not to be right on the first try, and that it is ok to share ideas that may not be correct."

"Being able to come up with different ideas with different people that also have way different ideas to you, and you learn from their ideas."

"Coming up with innovative ideas and solutions for problems."

The most useful thing I learnt from my mentor…

"That getting along with people makes for better opportunity."

"The most important thing I learnt from my mentor was to think creatively."

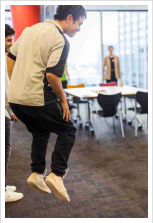
"My mentors were very understanding and helped with some of the questions that we had today."

"Thank you for your good ideas and suggestions that you put forward in the team activity."

"Our mentor was really kind and fun to talk to. I like how she shared ideas and took time to listen to our ideas too."

"Thank you and I would like to share what I've learned from you."

"Thank you for giving us great advice :)"





Mentor Comments:

"Initially the students were more reserved but later on they started engaging more actively when they felt comfortable and confident around the mentors."

"They opened up a lot after a while and become confident to pitch ideas and thoughts."

"Highly recommend! It is a great way to take a break from work and help students."

"I would encourage people to apply as it's an experience that benefits both mentor and mentees."

"Getting to help younger students who wouldn't usually have experiences like this to broaden their knowledge of careers and skills that are used daily in the workplace."

"It gave me more perspective about the students life and their varying experiences."

"It's great to have an impact on young students who may not have exposure to this type of workplace."

"It is very refreshing to see how students once they warm up become involved in the program and what they learn about it."

The Smith Family

Passport to Success - Volunteer Mythbuster

Passport to Success is a school-based program developed by The Smith Family.

It provides primary school students with the opportunity to develop skills, knowledge and a positive attitude so they are prepared for a successful move from primary to high school.

Students from Swan View Senior High School volunteer to be a 'Mythbuster', they visit the Year 6 students at their primary school and talk about what to expect in high school. They breakdown the myths about high school for the students.

Students who are more prepared and less anxious are more likely to successfully transition into high school, and the more students are familiar with what to expect the more likely they will settle into high school quickly.



PHOTO: Mia and Drew with the Year 6 class.

Mia and Drew visited Midvale Primary school and chatted to the students, they were fantastic role models and answered questions with confidence and maturity making the Year 6 students feel relaxed and at ease.

Laptops For Lifelong Learning

During 2022 Swan View Senior High School was allocated several laptops through the Laptops for Lifelong Learning campaign, the funding for the laptops came from KPMG.

The laptops were distributed via social enterprise & IT training company WorkVentures. WorkVentures refurbishes and sells ex-corporate laptops – wiping and building a new standard operating environment, shipping them to schools, and providing a 6-month warranty and help-desk support for each student.

The students are now in a process of completing a survey measuring the impact the laptop has had on their education and learning journey.

KPMG also asked if they could interview one of the laptop recipients to publish in their internal newsletter to encourage more companies to donate, Year 8 student, Ben Borg agreed to be interviewed.





Nicole Tudor from KPMG came to our school and interviewed Ben, please see the extract below.

Ben is a year eight student beneficiary from Swan View Senior High School in Perth. Before receiving his laptop, he often used his mobile phone to do schoolwork.

"It was quite annoying because nowadays you need a good piece of software to complete school activities."

Before partnering with the program, more than half of surveyed students from Swan View Senior High School did not have access to a laptop after school hours. Now 40 students have received laptops in the past year thanks to Laptops for Lifelong Learning.

"It was quite exciting to receive my laptop. I can put more effort into essays and be more creative with my work in ways that I couldn't on my phone. My grades have really improved.

"If I had the opportunity to say something to the people who donated, I would thank them a million times over. It's been great to have a laptop, and it's made everything so much easier."

Ben was such a great candidate for the interview!

Mrs Sally Bradley
School Officer - Media and Marketing

Midvale Primary School Visit

This Term, Miss Perry and Mrs Matthews had the opportunity of delivering another fun, educational experience to the Pre-primary students at Midvale Primary School. Students embarked on a mouth-watering science experience making ice-cream from scratch. The excitable experience required nothing more than Ziploc bags, ice, salt and a range of ice cream ingredients including sprinkles. Students eagerly poured their chosen flavours into their Ziploc bags and placed their bag into the magic ingredient; a combination of ice and salt that would turn their liquid milkshake into a frozen delight.





PHOTOS: Ms Perry with the Midvale Primary School students

With the Ziploc bags tightly sealed, the students had to shake their mixture until it turned into a frozen delight. Through this educational experience, the students not only learned about the science behind making ice cream, but it also fostered their creativity, teamwork, and sense of accomplishment. They discovered that learning can be fun, and Science can be a sweet adventure in its own right. We are very much looking forward to seeing the Pre-Primary students again next Semester.

Ms Michaela Perry
Teacher in Charge - Science

Community News

Important Information for Parents/Caregivers

Canteen

Our new provider, A1 Catering is now operating five days a week.

Lunch can be pre-ordered via to avoid disappointment.
Lunch orders can be collected from the Lunch Order window.

View the the new Winter Menu:

For more information regarding QuickCliq:

https://swanviewshs.schoolzineplus.com/_file/media/4922/flyer_all_parents_quickcliq_a4.pdf

School Payments

School payments can be made online via BPoint:

Charges and Contributions

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005114

Excursions, Activities and Camps

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005122

Addtional payments can be paid via cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please visit the Front Office.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click here to register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am during the School Term.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

https://swanviewshs.schoolzineplus.com/_file/media/4619/swan_view_shs_2023.pdf

The Uniform Shop will be open on Monday 17 July 2023 from 8.00 to 10.00am before Term 3 begins.

Swimming Instructor

https://swanviewshs.schoolzineplus.com/_file/media/5263/hnha_flyer_4_.jpg

Shire of Mundaring

https://swanviewshs.schoolzineplus.com/_file/media/5141/chidlren_s_book_cafe_flyer_july_2023.pdf

Master Mind Australia

https://swanviewshs.schoolzineplus.com/_file/media/5143/mastermind_july_school_holidays.pdf

Hills Night Hockey Association



Uniform Shop Open

Jul 17 Mon

17 Jul 2023

8:00 AM to 10:00 AM

Whole School Event

First Day of Term 3

Jul
18
Tue

18 Jul 2023

Whole School Event

The Last Daughter Screening

Jul
18
Tue

18 Jul 2023

4:00 PM to 5:30 PM



Waitlist for Second Screening

Please complete form if you would like to be contacted if we hold a second screening for "*The Last Daughter.*"

First Name *

Email *

Mobile

Submit

Loading...

Kate Rogers
Email: Kate.Rogers@education.wa.edu.au

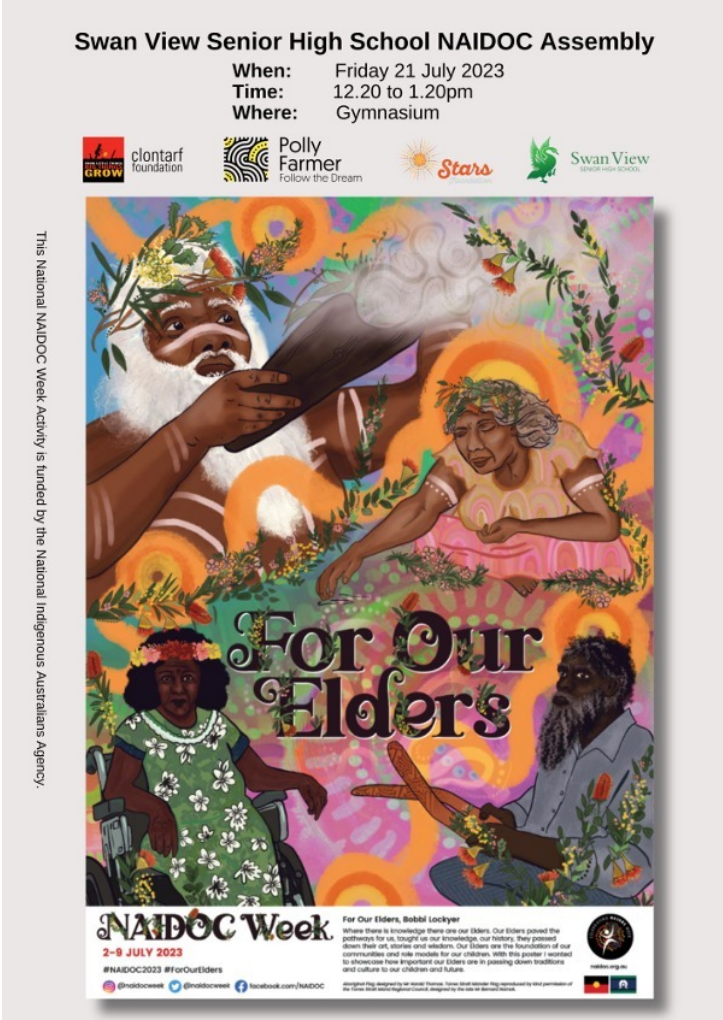
Whole School Event

NAIDOC Assembly

Jul
21
Fri

21 Jul 2023

12:20 PM to 1:20 PM



Lauren Haese - Swan View Senior High School
Phone: 0892946100
Email: Lauren.Haese@education.wa.edu.au

Whole School Event

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