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Term 3 2023

Principal's Message



Dear Parents/Caregivers

Thank you to all staff and parents/ caregivers for your work and support for our students and School during this Term.

The Maali Kaadadjiny Centre (Swan Learning Centre) was officially opened by the Hon. Dr Tony Buti MLA, Minister for Education on 21 July 2023. The ceremony was well attended - 52 guests. The MCs for the event were Aaliyah May and Billy Randall-Goddard. Both students carried out their roles brilliantly and were wonderful ambassadors for our School. Thank you to Mr Patrick Egan for his amazing Welcome to Country and organising the Smoking Ceremony.





PHOTO: Hon. Dr Tony Buti MLa, Minister for Education, Aaliyah May and Billy Randall-Goddard.

Thank you to Mrs Sally Bradley and Ms Lauren Haese, Marketing and Media Office, for your organisation of the event. Your efforts are sincerely appreciated.

I would like to acknowledge Mr Ian Gilles, Manager Corporate Services; Ms Kellie Tucker, Program Coordinator – Swan View Stars Foundation; and Mrs Kelly Klymiuk – former Program Coordinator – Follow the Dream program for their personal and professional support from the beginning of this journey to build this wonderful facility.

Importantly, I pay tribute to the tireless support provided by the Hon. Michelle Roberts MLA, Member for Midland, and Speaker of the Legislative Assembly for this project. Thank you to the former Minister for Education, the Hon. Sue Ellery MLC for her confidence in and support for this project.

The Capital Works Division of the Department of Education, the Department of Finance, Architects – Mode Design and Solution4Building have been wonderful partners with our School to ensure this project was completed on time. Your advice, support and hard work is appreciated.

I am very proud of the amazing relationship that we have with our partner primary schools. These schools have always been and continue to be great supporters of our School. Once again, our Transition program was well attended by students from our partner primary schools. I would like to acknowledge the efforts of Mrs Bradley, School Officer – Marketing and Media, Ms Haese, School Officer, and other staff who have worked tirelessly to ensure the success of the Transition program. Students gained an opportunity to experience some of the interesting and engaging programs offered at Swan View Senior High School. Thank you for your continued support.





PHOTO: Ms Annabeth Bateman and Swan View Primary School students and Midvale Primary School students.

It was my pleasure to attend three short performances, *Love ? Actually …* at the School's Performing Arts Centre. The performances included: Reasons to Stay Inside by Katy Warner; The Seussification of Romeo & Juliett by Peter Bloedel; and With All My Love, I Hate You by Lynda Marchal. The

performances were held on 7 – 12 August 2023. Our Arts Learning Area staff team led an outstanding cast and crew of students in staging the production. There were many notable performances. Students from our partner primary schools attended an enjoyable matinee performance. On behalf of the many staff and parents/caregivers who attended, I would like to thank our students for their wonderful performance.

During this Term, Year 3 and 4 students from Greenmount Primary School and Herne Hill Primary School visited our School on 16 August 2023 and participated in learning experiences relevant to Robotics and integrated Arts focusing on Media.





PHOTO: Herne Hill Primary School and Greenmount Primary School students.

Thank you to Mr John Vidler, Head of Learning Area – Technologies, Ms Tahnee Thompson, Media Teacher; Ms Zoe Baldock, Visual Arts Teacher; and Mrs Sally Bradley, School Officer – Marketing and Media for your hard work in facilitating this amazing opportunity for our partner primary school.

Congratulations to our two students, Cody Vanderleer and AJ Leota-Padlie (Year 9 and 10) who represented Swan View Senior High School participated in the WA Robotics Playoffs (WARP) at Curtin University on 26 and 27 August 2023. Twelve schools Western Australian participated in the event. Swan View Senior High School won the 2023 finals. Thank you to Mr Vidler and Mr Serafini for your hard work and support in preparing our students for this amazing achievement.

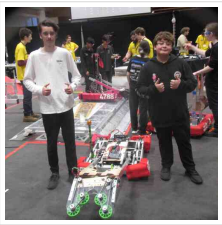




PHOTO: Cody Vanderleer and AJ Leota-Padlie.

Our capital works and maintenance program continued during Term 3. The completed works include:

- The Head Boy and Head Girl, Dux, School Executive and Staff photo boards delivered during the Term 2 vacation period have been installed. The boards in reception have been a talking point for students and visitors.
- The improvements to the PA system have been warmly welcomed, improving safety and accessibility while facilitating dimmer switches to minimise disruptions during exams.

I am available to meet with parents/caregivers and students. Please feel free to make an appointment at the School reception.

Finally, it will be my sad duty to shortly farewell our Year 12 students. Congratulations and well done to all the Year 12s and best wishes for the future. We look forward to celebrating your six years of secondary schooling at the formal Year 12 Graduation Ceremony.

Wishing all families, a safe and peaceful school holiday.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Our school vision is to develop students as life-long learners who are resilient, respectful, active community members that are future ready and can realise their potential. We cannot achieve this vision without the support of our parents and carers and by fostering partnerships in our community. All of our staff are committed to this vision so I would like to acknowledge the incredible job that our teaching and support staff do every day. Our staff have been challenged to raise expectations and our students are responding to these challenges. This was demonstrated by the number of students receiving Academic Excellence Awards at our Assembly in Week 7. Teachers have engaged with students and enhanced their learning through teaching interesting topics, organising a range of incursions and excursions and inviting a variety of guest speakers and performers to present to various year groups.

All Learning Areas have enriched the learning environment by engaging and extending our students in so many different ways. At the beginning of the Term 3 NAIDOC celebrations were held within all Learning Areas.





PHOTO: NAIDOC Assembly.

The Swan View Theatre Company presented Love? Actually… The Drama performances left audiences amazed by the ability of the actors combined with the quick set changes. The Drama students also wowed our partner schools with their Book Week tour. Continuing in The Arts area our music students also performed for our partner schools. A selection of these

performances were reproduced during R U OK day. The highlight being Bluey with guest vocals from the Executive Team and Student Service Support Staff.



PHOTO: Executive Team with Ms Annabeth Bateman singing the Bluey theme with the students.

Our partner schools were also involved in a Robotics and Media incursion. Excursions in other Learning Areas involved a Perth Zoo visit, mountain bike day trips to John Forrest National Park, Canoeing trips to Bells Rapids, rock climbing at Summit Climbing – Malaga and visits to the WA museum and the Fremantle Arts Centre. All these activities enhance the learning journey of our students.

It was great to heat the library abuzz with conversations during the Week 7 Parent/Carer Teacher interviews. As mentioned earlier, it is through the partnership with teachers, students, parents, and carers that we build the success for our students. Thank you for working with us on this partnership.

Enjoy the holiday break and use the time to reflect on your Term 3 achievements and re-energise for the final term of the year. We look forward to welcoming you back to school on Tuesday, 10 October for our final term of 2023.

Mrs Helen Hawley
Deputy Principal – Teaching and Learning

attend school every day next Term. It is important because it makes a difference to how much they learn and how well they do it. Every day your child learns something new and every day they build on what they know. The more they learn, the better they achieve, and the more opportunities they create for life.

Find out what you can do to help your children attend school every day.

Schools work with students, staff, parents and the wider community to provide a safe and supporting environment. One way that Swan View Senior High School is doing this is by using a range of strategies to reduce and manage bullying. The school's Bullying Prevention Policy and Procedures is now on our website and in addition to school-based strategies, we also participate in the National Day of Action against Bullying and Violence. This gives our school the opportunity to promote and acknowledge our initiatives to counter bullying and promote respectful relationships. This year's theme was "Growing Connections" and students and staff focused on the importance of building strong community connections and social skills to help prevent bullying.

Schools, parents/carers and young people can access a range of resources through the Bullying, No Way! website and also thought the kids helpline website.

Pastoral care is an important element of what we are about here at School. The Student Services Team are here to support students and families so if you should have any concerns of queries, please do not hesitate to contact us. Wishing all our Swan View Senior High School students, families and staff a safe and relaxing break in readiness for Term 4.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Student Services



And just like that, another Term has come to an end. The School and Student Services were involved in a number of activities in Term 3, with NAIDOC Week Celebrations, National Day of Action against Bullying and Violence, R U OK Day and the inaugural Colour Run. All these events are covered further in the newsletter and were occasions that capture the school's priorities. We also welcomed three new staff members to the Team. Mr Thomas Jones in the role of Program Coordinator – Student Services (Lower School), Ms Melissa Meyer in the role of Student Support Officer – Year 8 and Mrs Nicki Malynn in the school of School Officer – Student Services Reception.

Attendance at school is the key for students to reach their full potential. Attending school everyday matters. We would like to encourage our parents and carers to help your children to

Deputy Principal - Inclusive Education



Building Inclusive Education across the school

Students with disability represent a significant number of students accessing the curriculum across our school. To ensure we continue to improve our approach to the education of these students, members of the Inclusive Education team participated in a recent workshop. The goal of the workshop was to brainstorm potential Strengths, Weaknesses, Opportunities and Threats (SWOT) relating to the supports currently in place and to identify ways to improve them. The identified outcomes will form part of the new strategic three-year plan to be implemented from 2024. I would like to thank staff for their input during the workshop toward an improved focus and stronger

support plan for all students to learn, contribute and participate in all aspects of their education.

Farewell

We sadly say goodbye and thank you to Mrs Cowin: a beloved staff member who has been a part of our school since 2009. Denise started at Swan View Senior High School as an Auslan interpreter (Auslan is the sign language of the Deaf community). Mrs Cowin later transitioned to an Education Assistant: supporting students across the school. Mrs Cowin will be remembered for her commitment to engage students in their education and to the thoughtfulness and meaningful gestures she offered staff and students during her time; building morale and promoting positive wellbeing in all. We wish her all the very best in her future pursuits.





PHOTOS: Education Support Centre Staff, Mrs Denise Cowin, Dr George Sekulla, Mrs Renee Bowell and Mr Ian Gilles.

Community Involvement

Maxima: NDIS Employment Supports

Earlier this Term, we invited parents to join us in the school Library to meet Ms Nichola Ware, a Community Engagement Consultant from Maxima. Maxima is a Disability Employment Services (DES) provider helping people with a disability to find work and keep a job, for life. Ms Ware provided information to parents about how Maxima can support their teenagers who are planning to leave school, dependent on their needs and ability. Some teenagers are more confident and able than others while some students may be better suited to accessing the School Leaver Employment Support (SLES) funding through their NDIS plan for additional assistance. Maxima's SLES services are built around helping school leavers prepare for a job, find a job and keep it! If you would like further information on how Maxima can assist your school leaver, please contact Ms Ware on 1300 629 462.

Salvation Army Donation

We were blessed with a generous donation from Mrs Naava Brooks late in the term. Mrs Books is a parent of a student at our school who works for the Salvation Army, who kindly donated a box of new items for us to gift to students. The Salvation Army expresses their faith in charitable work to provide spiritual and social support. Gifts offered included stationery, fidget toys, puzzles, and Lego. We whole heartedly thank Mrs Brooks and the Salvation Army for their donations. Their kindness will go a long way in providing acknowledgements and positive rewards to students who demonstrate our DARE principles.



Therapy Service Providers – supporting students on school grounds

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Some of these are listed below. If you would like to know more about NDIS or how your child can access therapy at school, please contact

NDIS - National Disability Insurance Scheme (NDIS)

Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus

Patches - Empowering Communities | Patches

Ability Action - NDIS registered Therapeutic Supports | Ability Action Australia

Concentric Rehabilitation Centre - Rehabilitation Midland | Concentric Rehab Centre

Intergrated Education Support Centre

Transition Program

Swan View Senior High School Education Support Centre (ESC) is offering students the opportunity to participate in a structured Secondary High School Transition program designed to assist students in becoming familiar with the high school environment. Whilst enrolled students will be given preference, any prospective student is welcome.

Transition Dates:

- Thursday 16 November 8.45 to 11.15am (parents/ caregivers remain for presentation)
- Thursday 23 November 8.45 to 11.15am
- Thursday 30 November 8.45am to 2.50pm

If you would like to know more about the Transition Program, please contact

Mrs Renee Bowell: renee.bowell@education.wa.edu.au or phone 9294 6100.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

This Term, 3.1 has been exploring Civics and Citizenship in HASS. The students have been learning about different government systems, Australia's government system, the three levels of government and voting in Australia. We have created posters, triaramas, and went on an excursion to Parliament House and the Electoral Commission of Western Australia.



At Parliament House, the students were given the opportunity to sit in the Lower House and hold a mini Bill debate. They were very enthusiastic and shared some fantastic ideas about fixing homelessness. After Parliament House, we visited the Electoral Commission of Western Australia where the students learnt about the election process in Australia and how to vote on election day. They were able to practise these skills in a mini election to determine the best takeaway dinner out of pizza, KFC, McDonalds and Subway. This winner through preferential voting was KFC. This excursion was a fantastic experience and the students really enjoyed it.

Ms Ash Ezard
Teacher

The students in 3.3 learned more about how we can utilise the suns energy to power our homes. They investigated circuits and how we supply power to our homes. With this they devised plans to construct solar powered toys and products to help contribute to the world's energy crisis.



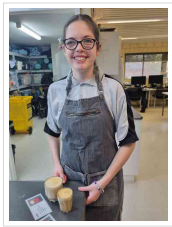
The students also put the finishing touches to their ASDAN portfolios for this year meaning many of our Year 8s are ready to be assessed. The worked extremely hard completing the final module of the program and deserve to be celebrated for completing this two year course. The students of 3.3 hosted the assembly this year and put on an amazing display in front of our community. The showcased everyone's achievements and demonstrated confidence in a quite challenging situation. Well done 3.3.

Mr Tom Evans
Teacher

Upper School

Raydan and Ashlee have been attending the Café Culture Hospitality Group Training course at Cyril Jackson Campus every Thursday since the beginning of the year.

Ashlee reflected on her experience, highlighting her coffee-making skills, which included crafting latte, mochas, flat whites, short Macs, Long Macs, cappuccinos, piccolo lattes, and long blacks. Ashlee diligently completed workbooks, forged new friendships, and found the experience highly rewarding. Ashlee expressed a strong positive sentiment towards the course, particularly enjoying the coffee aspect.





Raydan, on the other hand, emphasized the practical knowledge he gained, such as operating coffee machines, engaging in extensive written work, and acquiring insights into coffee temperatures. While he found the course satisfactory, Raydan stated his willingness to participate in a similar endeavor in the future.

Both students successfully completed the course after being observed in a practical assessment. Well done to both students.

Both participants jointly recommend the Café Culture course to prospective students, underscoring the enjoyable nature of their experience. Additionally, they extend their gratitude to the instructors at Cyril Jackson Campus and express appreciation for Mrs Watkins guidance and support throughout the course.

Ms Hayley Forrest
Teacher

Academic Rigour and Successful Student Pathways

The Arts

FAME and Drama

Term 3 is always a busy time for the Drama students as we bring the school production to the stage, tour primary schools with our Book Week tour and our Year 12s present their final performances.

"Love? Actually . . ." – our annual school production evolved tis year to become a one-act festival of three plays. We were proud to present "Reasons to Stay Inside" written by our very own Katy Warner, "The Seussification of Romeo & Juliet" and "With All My Love I Hate You". All three performances were student-driven and I was extremely proud of the final result. The cast and crew comprised students from Years 8 to 12 and they

all worked as a well-oiled machine to create a wonderful event. Particular thanks go to Ms Hayley Forrest and Mr Geoff Serafini without whose assistance, the shows would have fallen in a heap.





PHOTOS: Sarah Randall and Hayden Carter, Tara Lynch and Ivy Crowe.

Our Year 9 FAME class toured four primary schools in week 7 of this Term to present their Book Week plays. This long-standing project requires students to work in groups to create plays based on books nominated in the picture book category for the Children's Book Council Awards. This year we adapted "Frank's Red Hat" by Sean Avery, "Lionel and Me" by Corrine Fenton and "Snap" by Anna Walker. The Year 9s did an outstanding job of adapting their books and the primary school students responded enthusiastically to our performances. Many thanks to Midvale PS, Moorditj Noongar Community College, Greenmount PS and Clayton View PS for making time in their busy schedules for us to visit.



PHOTOS: Kyla Winter, Anna-leigh Smith, Emma Shelley and Drew Jackson.

WAYTCo Hub – this term we saw the WA Youth Theatre hub students present their performance of "A Midsummer Night's Dream" – an adaptation by Nadia Collins. This was a long time coming as the group worked on the performance for Terms 2 and 3. The performance was fun and entertaining. Thank you to the families and carers who both came to support the performance and also allow their children to participate in this wonderful partnership. Please consider signing up for Term 4 where the hub will focus on clowning and circus skills.



PHOTOS: WAYTCo Full Cast.

We closed the term with performances for our Year 12 ATAR and General Drama students. This year they were given a new challenge – to create performances using song lyrics (Songologues). The students found this task fun and interesting – taking a song and giving it a new context put the words into a new light. Thank you to all the families, friends and staff who came along to support the Year 12s as they ended this chapter of their Drama journey.



PHOTO: Sharnae, Lucas, Nunzio, Ella, Arthur, Tara, Zoe, Ivy, Faith, Sarah, Kain.

Term 4 performances – we have a fantastic line-up of works for you, starting with the Year 11 class production of "Medea" and the Cert class production "Lockdown". Please see the flyers below for show dates and times.





Ms Kate Rogers
Head of Learning Area - The Arts

Music

Classical Guitar Festival

The Swan View Classical Guitar Ensemble performed at this year's Classical Guitar Festival held Saturday 19 August. There were 76 guitar ensembles performing over Saturday and Sunday, and included both state and private schools and several university groups. The performers played in front of a live audience and are given comments by two specialist adjudicators. The adjudicators this year were Dr Melissa Fitzgerald, guitar lecturer at UWA and Rupert Boyd, an international performer who has studied at the Manhattan School of music who is currently living and performing in New York. The Swan View ensemble performed three pieces which they received positive and constructive feedback for, and were awarded an overall "Outstanding" for their performance.

It was a great effort by all the students and a result of a lot of hard work, attending before school early morning rehearsals.

SongMakers Workshop

On 21-22 August, 12 selected music students from Year 9-12 participated in a song writers workshop provided by The Smith Family. Students worked in groups of four to write the lyrics to, record playing instruments and produce their own song. Help with the process was provided to the students by three visiting musical artists from AMCOS APRA; Taka Perry, Katie Wighton and Elise Reitze-Swensen.

This program has been run for several years in the Eastern States, and Swan View Senior High School along with two other Perth schools, were fortunate enough to be a part of program introduction to Western Australia this year.

The aim of the workshop was for students to write one song; however, one group powered through the process to write and produce three songs! Many skills were learnt throughout the two days, with several discovering talents they did not know they possessed. Students were fortunate enough to be able to keep copies of their songs which will be available for listening at https://songmakers.com.au/workshops-2023/

Swan View Senior High School Music Tour

On Thursday 7and Tuesday 12September, 22 Music students from Swan View Senior High School toured and performed at Midvale Primary School, Greenmount Primary School, Swan View Primary School, Moorditj Noongar Community College and Middle Swan Primary School. The tours were an opportunity for the music students to experience what it is like to be a touring performer while showcasing their skills and talents. Students from the Flute Ensemble, Choir, Classical Guitar Ensemble and The Rock Band had spent several months preparing for the event, learning and rehearsing songs to play for the tour.

The performances were well received from the schools, and even included a special guest appearance from Ms Astle from Greenmount Primary School who lead the Guitar ensemble in performing “Bluey”.

A special thanks to Mr Sutherland, Ms Steels, Mr Grey and Mrs Hall for their hard work in preparing their students and respective ensembles for performance Another special thank you to Jon Jon for driving the bus. Well done to all music students for your hard work and wonderful performances.

The Voice - Swan View

The Voice Swan View returned again for a 2023 season. Twenty one students and one teacher battled it out through blind auditions and tough judging to see who had The Voice.

Contestants were judged out of 30 on their rhythm (timing), pitch (singing the right notes) and tone (how the voice sounded). All contestants did extremely well to face their nerves and get up to sing. Competition was extremely tight with often only one mark between many performances!

Dylan Arjoon-Cloghan, accompanied by Dylan Walker, won the grand final for a second year in a row. The grand finale performances were streamed on the Swan View Senior High School Facebook page, so be sure to check it out if you missed it.

A huge thank you must go to the judges, supervision staff, backstage crew, organisational committee and especially the contestants for another fantastic year of The Voice.

Ms Jemma Whelan
Teacher

Health and Physical Education

It’s been another great term down in the Health and Physical Education Department. Physical Education classes have been working on a variety of sports, including AFL, Soccer and Touch Rugby. In addition all students have completed a unit on ‘Fitness Testing’, and have been able to explore their current capacity and identify areas for improvement.

Outside of normal class time, we have had a number of special activities on which have been highlights of Term 3:

Inter-house Athletics Carnival

On Friday 15 September we held our annual whole school Athletics Carnival, on our school oval. The day was a huge success and all students who attended should be congratulated on their participation and also the positive way they represented their houses. Throughout the day students were able to compete in a variety of events, including 100,200 and 400m sprints, Long Jump, Shot Put and Discuss. In addition to these more traditional events there was, the vortex throw, Tug-o-war and a number of team games. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2023 – the winning house was WELD! Below is a list of Medal Winners for the day as well as the overall house scores.





A huge thankyou to the HPE Staff team for their efforts in planning and running the carnival. Also the student house Captains who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out.

Final House Scores:

Weld	973
Morrison	969
Salisbury	874
Gladstone	827

Champion Medals Winners:

	Champion Girl	Runner Up Champ Girl	Champion Boy	Runner Up Champ Boy
Year 7	Lillian Lossie	Marlee Vaiuta	Miles Filmore	Ned Wheaton
Year 8	Tamzin Wilsmore	Lily Detloff	Mark Bropho	Louis Murray
Year 9	Glydine Magadia	Emma Shelley	Dean Williams	Ethan McLennan

Year 10	Ebony Shepherd	Cherrie Forrest	Jameson Hewer	Robert Toto
Year 11/12	Isabelle Briggs	Delta Dawson	Yohannes Toto	Andrew Henry

Year 12 Outdoor Education – Bushwalking and Canoeing Expedition

On 29 August, the Year 12 Outdoor Education class began their four-day expedition along the Bibbulmun track and Murray River. Students started the expedition with a 14.5 km hike from Dwelllingup to Swamp Oak. When arriving at Swamp Oak students set up their campsites, cooked dinner on the trangias and sat around the campfire with members of the public who were also walking along the track.

On day two, we continued our hike and walked 13km to Yarragil campground. The terrain was tough with some serious up hills and steep downhills, despite the challenge everyone persevered and pushed through. When arriving at Sandy Beach it was time to break for lunch before beginning our canoeing section. Students partnered up and began the paddle along the Murray River, challenging themselves on the rapids before arriving at Yarragil, going for a swim and setting up camp for the night.

The morning of day 3 brought about extremely cold temperatures, students were up early and went for a run before beginning our final paddle. Students had great fun at Island Pool rapid, with some even opting to re shoot.

Our final night was spent at Dwellingup caravan park, students enjoyed campfire games and lots of smores.



PHOTO: Venessa Ninyette, Siobhan Sudholz, Yohannes Toto, Kevin Magadia, Billy Randall- Goddard, Kyle Southern, Michael Narrier.

Year 10 Outdoor Education – Mountain Biking Day Trip

On Friday 25 August, students from the Year 10 Outdoor Education classes attended a mountain biking day trip. The excursion consisted of a ride from school through John Forest National Park stopping at National park falls and Hovea falls. After morning tea we continued on to The Goat Farm in Greenmount where students could ride on the skills track. Overall, it was a great day for students to test their mountain biking skills outside of the school context, challenge themselves and have fun.



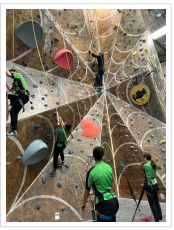


PHOTO: Cody Vanderleer, Daniel Watson, Bowie Paugh, Cadence Headley, Jamie Butcher, Jeremy Ramswell, Max Cheesebrough, Lucas Bergin.

Year 9 Outdoor Recreation – Rock Climbing Excursion

On Thursday 24 August, the Year 9 Outdoor Recreation class went on an excursion to Summit Rock-climbing in Malaga. Students had a great day out, learning how to belay for one another, free climb and boulder. Students pushed themselves out of their comfort zone with most of them having never rock climbed before. It was a great experience for all involved.





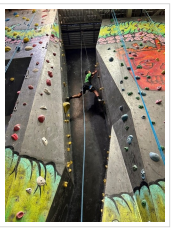
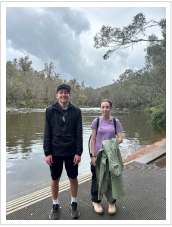


PHOTO: Anthony Hill, Josh Holmes, Chase Faulkner, Janica Brown, Kyla Winter, Zac Muhic, Amelia Headley, Eliza Filmore, Meramine Warra, Chloe Mitchell, Princess Manasque, Shanice Moore, Glydine Magadia, Emma Shelly, Anna-leigh Smith.

Duke of Edinburgh Camp

On Tuesday 15August the first Duke of Edinburgh Camp took place at Nanga Mill Campground in Dwellingup. Lucas Bergin and Cadence Headley were selected to be part of the program at the end of 2022, and as part of the award students had to plan an adventurous journey. When we arrived at Nanga Mill students planned our hike along the King Jarrah Trail via the Munda Biddi track. We hiked 14km, taking in the scenery and walking down to the Murray River. Back at Camp we made dinner and played card games before settling in for the night. When we woke up in the morning there was a few wet tents after an overnight thunderstorm but that didn't stop us from getting up and getting on with the rest of camp.



PHOTOS: Lucas Bergin and Cadence Headley.

Lightning Carnivals

During Term 3 our Year 8 students had their turn to compete in the regional Lightning Carnivals. Our school was represented by students in Girls Soccer, Boys Soccer, Girls Basketball and Boys Basketball. Special mentions to our Girls Basketball team

who finished in first place, and our Girls Soccer team who finished second. We are very proud of all our year 8 students who competed well and represented Swan View with pride.

Keep an eye out in Term 4 for some more exciting things happening down in Health and Physical Education. We will have the Year 7 Lightning Carnival at the beginning of Term 4.

Have a great holiday break and we look forward to seeing you all back next Term.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Swan View Soccer Program

The Swan View Soccer Program had a fresh makeover, with the new soccer kits arriving thanks to the generous donation of Sanitarium. Students were excited and proud to unveil the new jerseys and they are looking forward to wearing the new kit for our next competition. Well done to everyone for their great commitment and effort this Term. I wish you all a safe and well-rested holiday. Training will recommence on Tuesday in Week 2 and will continue every Tuesday throughout Term 4 from 3.00 to 4.00pm.

I would like to acknowledge the students listed below on their commitment this Term. All involved have shown tremendous improvements. I would personally like to share my appreciation to the staff who have supported the program this Term. Special thanks to Mr Evans and Mrs De Souza for all their hard work.



Junior Boys Soccer Squad

Year 7	Year 8
Jayden Chadwick Derek Clinch Luka Muhic Jayme Penfold Rhylee Hill-Stephenson Tom Tran	Dean Arjoon-Cloghan Johnnie Black Rain Bunao Blake Cary Tyler Giles Kevin Ing Izak Johnston Josh King Mark Magadia
	Nate Musarra Patrick Obrecht Michael James Scarlett Riley Searle Zak Spurr Kade Winitana Zackery Muhic

Junior Girls Soccer Squad

Year 8	Year 9
Alana Agostino Alex Andersen Elizabeth Capuli Taylor Davis Lily Detloff Caitlin Henry Elizma Heymans	Janica Brown Sharnae Brown Taania Gareke Angel Hart Lacey Hassner Amelia Headley Glydine Magadia Shanice Moore Stacey Phillips-Beale Jade Platt Keira-Rose Ramswell Emma Shelley Anna-Leigh Smith Ella Walters-Cohen Meraime Warra Kyla Winter

Mr Michael Zampogna
Soccer Program Coordinator

Humanities

This Term, our students have been delving into a range of fascinating topics in the realm of Geography. Geography is of paramount importance as it equips students with a deep understanding of the world's interconnectedness, fostering global awareness and empathy. Moreover, it hones critical thinking and problem-solving skills that are vital for addressing complex environmental, social, and economic challenges in our increasingly interdependent world.

It has been a busy Term in Humanities, Year 7-9 participated in a Waterwise incursion, where they learned about the importance of water conservation, sustainable water use, and the local water supply system. Our Upper School students have been on two excurison linked to their learning, the first took them to a local winery, where they learned about the intricacies of wine production, from vine to bottle. The second excursion involved a visit to Perth's Central Business District (CBD), where students explored the dynamic processes of urbanisation. Below is a snippet of what students have learnt this term.

Our Year 7 students have been immersing themselves in the concept of "liveability." They have not only explored what makes a place comfortable and enjoyable to live in comparing various places around the world.

In Year 8, students have been studying geomorphic hazards, including earthquakes, volcanoes, landslides, and tsunamis. In addition to understanding the causes and consequences of these hazardous events, students have delved into the crucial aspects of disaster response and mitigation

Year 9 students have been focusing on biomes and their critical role in global food security. They've not only delved into the complexities of these ecosystems but have also honed their mapping skills to understand and represent the distribution of different biomes across the globe.

For our Year 10 students, this Term has been all about environmental change, including climate change, deforestation, and habitat loss. They've also been applying their mapping skills to visualize the effects of environmental changes in different regions.

Thank you for being part of our Swan View community. We look forward to sharing more exciting developments from the HASS Department in the future. Next Term, students can look forward to exploring various facets of economics, including microeconomics and macroeconomics, the role of supply and demand, market structures, and government economic policies.

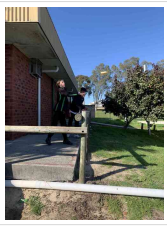
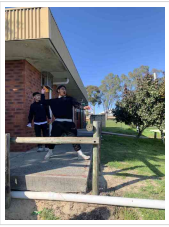
Mr Robert Vernon
Teacher in Charge - Humanities

Science

Science Week 2023

During Term 3, we celebrated National Science Week. The theme this year was “Innovation: Powering Future Industries”. This year, our Year 8 students investigated “Balloon Powered Rockets” to describe the movement of balloons as an example of energy transfer and unbalanced forces.

The Year 10s engaged in a task focusing on “Making a better paper plane”. Paper planes are always fun, and this activity put a twist on it by starting with a straw as the body. Ms Beaumont and Ms Perry’s classes encouraged some friendly competition amongst peers and ran a paper plane competition.

PHOTOS: James Woods and Year 10 students.

WARP Innovations Challenge

This Term, a group of Year 10 and Year 11 students participated in our first WARP Innovations Challenge presented by the Department of Primary Industries and Regional Development. The challenge provided an exceptional platform for our young innovators to delve into real-life primary industry problems and present innovative solutions. The event was hosted at Curtin University where students showcased their creativity and problem-solving skills. The challenge required teams to address two significant issues currently affecting primary industries: Marine Depredation and Remote Sheep Monitoring. While our teams did not secure top placements, the feedback was overwhelmingly positive, and the judges were thoroughly impressed with the innovative ideas presented by our students. Thank you to all students who participated and made this day a huge success.




PHOTOS: Carlos Miguel, Tory Hounsham, Jack Wylde and Ruby Webb; Joel Fillmore, Lateisha McGowan and Kyle Hill-McNally

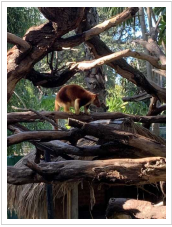
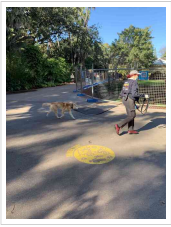
Year 12 ATAR Psychology and Human Biology at Perth Zoo

Our Human Biology Year 12 students embarked on an incredible journey to understand the intricate world of animals' survival strategies. They delved into real-life examples of structural features, behavioural responses, and physiological mechanisms that enable various creatures to thrive in their environments.

Our budding Psychologists in Year 12 had a unique opportunity to witness the practical application of learning principles at Perth Zoo. They discovered how the principles of learning are ingeniously employed in the care and management of the zoo's magnificent animals.

Our students didn't just absorb this knowledge in a traditional classroom setting. They had the privilege of immersing themselves in the zoo's captivating environment, using its resources to enrich their understanding of these ATAR courses. The self-guided tour allowed them to connect classroom theory with real-world examples, making learning truly come alive.

And what's a day of exploration without some delicious food? Our students showed their teamwork and culinary skills by organizing a fantastic BBQ lunch for 15 people. They brought all the supplies and turned lunchtime into a scrumptious feast.


PHOTOS: Dylan Arjoon-Cloghan, Dylan Walker, Oska Dunn, Blake Kenny, Arthur Douglas, Angela Risteska, Dana Pennington, Amber Headley, Matthew Goble, Roger Rojo and Liam Butler.

Year 12 ATAR Psychology Masks

Ms Beaumont’s ATAR Psychology class learnt about Costa & McCrae’s trait theory of Personality earlier this year. As part of their assessment, they were required to create a mask that demonstrated their personality using the trait theory.

Ms Michaela Perry
Teacher in Charge - Science

Technologies

Children, Family and the Community

The amazing Year 11-12 Children, Family and the Community class ran a bake sale to raise money for the Breast Cancer Network Australia.

They choose this worthy cause because they have personal experience with someone, they care about who has had cancer. The students devised the recipes, advertised and worked tirelessly on the day to bake and sell the food.

With the support of the Swan View community, we raised $359. Thanks to everyone who supported this worthy cause.




PHOTOS: Abby Fisher, Gabby McGilvray, Ivy Crowe and April Laird. SECOND PHOTO: Jhamaica Vidal, Sopattra Ing, Tehleigha Darmo, Rochan Ricci, April Laird selling fresh pastries for the bake sale.

Ms Anna Taylor
Teacher

High Standard of Student Attendance and Behaviour

Student Representative Council

As we stride into the final Term of the year, it's essential to reflect on the significant achievements and contributions made by our respected Student Representative Council (SRC). The SRC, a group of dedicated students committed to making a positive impact within our school community, has been actively involved in various activities and events throughout Term 3. Let's take a moment to celebrate and acknowledge their remarkable efforts.

Year 6 Transition Days: Welcoming the Next Generation

One of the most crucial roles of the SRC is to facilitate a smooth transition for Year 6 students into their new school environment. During Term 3, our SRC members played an active role in participating in the Year 6 Transition Days. They welcomed the incoming students, assisting them in each class they attended, shared their own experiences, and answered questions, helping to lessen any concerns and making the transition process enjoyable and comforting for the new students.

Emceeing Assemblies and Events: Captivating the Audience

Throughout Term 3, our SRC members took on the responsibility of emceeing school assemblies and various events. With enthusiasm, they captivated the audience and ensured the smooth flow of these events. Their ability to communicate effectively and engage their peers showcased their leadership and public speaking skills, leaving a positive impact on the school community.




PHOTOS: Ben Borg and Shakaya Barfield.

A special mention must go to Aaliyah May and Billy Randall-Goddard for their emceeing at the Maali Kadadjiny Centre opening, they were confident and professional at such a prestigious event.




PHOTOS: Aaliyah May, Angela Risteka, Mr Matthew Hughes MLA, Dylan Arjoon-Cloghan and Billy Randall-Goddard.

Assisting at Parent-Teacher Interview Afternoon: Strengthening Partnerships

During the Parent-Teacher interview afternoon, our SRC members were kept very busy. They warmly welcomed parents, guided them to the respective classrooms, and provided any necessary support. Their presence and involvement in this important school event reinforced the sense of community and collaboration between parents, teachers, and students.

Being Part of the School Review: Influencing Change

The SRC actively participated in the school review process during Term 3. Their insights and perspectives were invaluable as they shared their thoughts on school policies, facilities, and student experiences. This involvement highlighted the importance of including student voices in shaping the future of our school and helped identify areas for improvement.

Assisting at R U OK Day: Promoting Wellbeing and Unity

In support of mental health awareness, our SRC members played a role in assisting with R U OK Day. They had fun cooking up a storm for the sausage sizzle lunch. They promoted a positive and inclusive school environment by encouraging open conversations about mental health and wellbeing.





PHOTOS: Amy Harapeet, Mrs Sally Bradley, Ms Katie James and Mr Tyler Resuggan.

The Term 3 achievements of our SRC members demonstrate their dedication to fostering a positive and nurturing school community. We commend their hard work, initiative and commitment.

The following students have been elected to hold positions in the Student Representative Council for the term spanning from Term 4 2023 – Term 3 2024, congratulations to them all.

Year 7
Shakaya Barfield
Miles Fillmore

Year 8
Rhenae Beagley
Ben Borg
Kevin Ing
Mia Tims-Blacklock

Year 9
Sharnae Brown
Taania Gareke
Anthony Hill
Drew Jackson
Glydine Magadia
Shanice Moore

Year 10
Patrick Alley
Lucas Bergin
Emily Davey
Aaliyah May
Bryze Uy
Rachel Watson

Year 11
Hayden Carter
Amy Harapeet
Daniel Koti
Geann Magadia
Riley Maxwell
Chloe Raphael
Shantè Regnault
Josua Rokobukai

I look forward to us having a productive Term 4 and wish you all a fabulous holiday.

Mrs Sally Bradley
SRC Coordinator

Student Services

Lower School

Term 3 began a series of year assemblies to emphasise the importance of making positive decisions. These assemblies provided a platform for our students to understand the impact of their choices and the ways in which they can shape their futures. We also championed the recent success of the Matildas, our national women's soccer team, to illustrate the significance of choices relating to accountability, hard work, respect, and excellence- our school values. Just as our Matildas showcased their dedication and commitment, our students were encouraged to apply these principles to their own lives, both inside and outside the classroom.

In recognition of the students who have demonstrated exceptional commitment to their education, students with attendance rates of 95% and above were recently rewarded with ice creams! We firmly believe that regular attendance is a fundamental component of success in education. By being present and engaged, students not only maximise their learning opportunities but also develop essential life skills such as responsibility and time management.

On Thursday 14 September, our school proudly participated in RU Okay Day 2023. This day served as an important reminder to all Australians that every day is the right day to ask, "Are you OK?" and initiate meaningful conversations with those we care about. To support this important initiative, we partnered with organisations like Headspace, RAC, and Helping Minds to deliver workshops focused on well-being, social media, and goal setting. Various agencies, including Derbari Yerrigan, Mercycare, CarersWA, and Rise, set up stalls to increase awareness of the support networks available to young people in our community. The event saw our school band serenade us with the latest chart hits, and a special rendition of the Bluey theme tune. Our students also welcomed the sausage sizzle and gave the ice cream van the thumbs up.





Thank you to all our Student Services Team for all your hard work and to all parents and caregivers for your continued support in Term 3.

Mr Thomas Jones
Program Coordinator - Student Services (Lower School)

Upper School



My goodness – where has this Term gone?

Term three has flown by and we are heading toward the year's end at what seems to be a breakneck speed,

We have welcomed back Mrs Fleur Fletcher for this Term and next in a part

time capacity to assist with student behaviour, health and wellbeing. Fleur was working in the Lower School office a few years ago and is enjoying re-connecting with students who are now in Upper School.

There have been several events and activities that have kept the Upper School students busy this term. During the week commencing Monday 14 August, all school students received information daily about the National Day of Action Against Bullying and Violence. The theme for 2023 was 'Growing Connections.' Students were given tips and ideas on how to foster positive relationships with peers. On 18 August students were invited to write their own ideas on how to grow positive connections with others in the school community and any tips they had on how to prevent bullying.





All tips and ideas were displayed in the Student Services office for other school students to read.

As part of the Upper School R U OK? Day activities, speakers from the RAC addressed the important topic of Drugs, Drinking and Driving. Conversations revolved around the dangers of driving while under the influence of either drugs or alcohol. As many of our students will be driving within a few years, it was a timely reminder of the best ways to stay safe on the roads.

The presenter was very pleased with the Year 11 and 12 students and commented that they took the information seriously and were engaged with the conversations and video clips.

Year 11 students were invited to design their Leaver's Jacket for 2024. Students voted on the final three designs, with an overwhelming majority agreeing on the final design. Students must order and pay for their jacket online. Another Connect notice has been sent for students and parents/caregivers to access the order link. Please note, all orders must be finalised by 20 October so as not to delay receipt of the jackets next year.

Year 12 students have all but finished their high school journey. All subject assessments and Certificate Courses should be complete. The first few weeks of term four provide time for any final catch-up tasks and then final Leaver's activities at the end of week two.

This year's leaver's dress-up day will be held on Thursday 19 October with their final assembly held the following morning, Friday 20 October.

In closing, I urge all our Upper School students to stay motivated and continue to strive for excellence, reach your goals and be the best you can be.

To the graduating Year 12 students – What a great group of young adults you are. It has been a pleasure knowing you and watching you mature and prepare for your next journey in life. The 'big, wide, world' can be a scary place, but I have every confidence that you will find your place. Keep moving forward, make positive choices and show the world what you are made of.

Oh, and don't forget to pop in sometime to let us know how things are going.

Mrs Sophie Mathers
Student Support Coordinator – Student Services (Upper School)

PBS

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we provide students with the opportunity to earn rewards for displaying the school's DARE (Diligent, Accountable, Respectful, Extraordinary) values. In order to seamlessly implement this process, we have utilised an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours, such as being on time to class, being in uniform, trying their best, being respectful, or going beyond expectations.

On Monday and Wednesday at lunch time, students have the opportunity to purchase rewards from the cabinet using their points. Students have been learning to decide between purchasing a cheaper item or saving their points for a more expensive item. I would like to acknowledge the exemplary conduct of our students. It has been fantastic to see them spending their hard-earned points.

I would like to acknowledge Ms Emily Brown (Goerke) for running the school store over the last couple of years and the efforts of all of the members within the PBS committee. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.



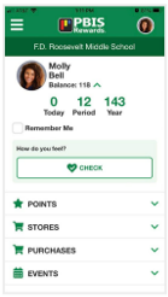


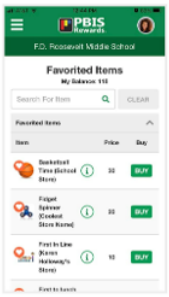
Friday August 18 was recognised as the National Day of Action against Bullying and Violence. All staff across the school delivered a lesson during Period 1 with the focus to help students understand and recognise the importance of having connections in our lives, and to identify how strong connections can help prevent bullying. There was a lot of good discussions and the students really valued the range of activities that were available on the day.

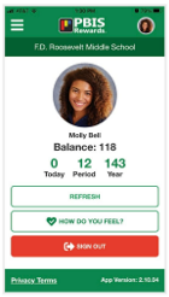
Mr Michael Zampogna
PBS Coordinator

PBIS Rewards Student App Update

The look and feel of our Student App has been updated to be more consistent with the Student Web Portal. Your students may now more easily browse the app, search for things in the store, view their point totals, do a status check, and more.







To download the app please visit: https://www.pbisrewards.com/ or speak for Front Office for the QR barcode.

Swan View Clontarf Academy

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

Our aim is to get every boy through to the end of Year 12 and then into meaningful employment.

It has been an extremely busy term for the Clontarf program during Term 3 with heaps of activity. Some of the highlights this Term include:

- Successfully ran the annual Dodgeball Carnival with over 60 partners in attendance creating a unique environment for our boys to network and have fun with our Clontarf Partners
- Two Senior Basketball teams participated in the Clontarf Senior Basketball Carnival at Bendat Basketball stadium. Our Swan View Team hosted the event which was the largest basketball Carnival for Clontarf ever held in Western Australia.
- Had a great turn out by school staff to our Clontarf Café. Forty-two teachers attended and actively engaged with our boys and the activities on offer.
- An after school activity painting a wall for the Cancer Council. A great activity planned by Jon with excellent participation and engagement from the boys.
- Clontarf ran at least two after school activities every week. Activities included basketball and football games against other academies, worksite visits, home work assistance in Follow The Dream and lots more.
- Fourteen out of our 15 Year 11 and 12 students have obtained their Learners Permit. These students are also accessing free driving lessons through our program.
- Morning training sessions continue to be a hit. Over 20 boys every Tuesday and Thursday morning are collected for a 7.15am workout. We always finish with some cooked breakfast and awards.
- Thirty of our boys participated in 1 of the 3 camps on offer during the Term. Students need to meet attendance and behaviour goals to be eligible for camps.



Key activities for Term 4 include;

- We farewell our Year 12s, Billy Randall-Goddard, Michael Narrier and Abraham Arerau.
- Billy and Michael will travel with The Director of the program Kevin Bruce to the Gold Coast for their end of school reward camp.
- There will be an end of year reward camp for Years 7-10 boys in week 9. This camp will be in Cervantes and will finish with a day at Adventure World.
- Clontarf Awards Night is scheduled for Tuesday 15 November.
- Year 8 and 9 students will travel to Rottnest Island over a weekend for the Wadjemup Cup.

Mr Kevin Bruce
Director - Swan View Clontarf Academy

Swan View Stars Foundation

NAIDOC Week

Our NAIDOC week started off with some Kangaroo Stew and Damper for the girls which was cooked by Mentors Katrina and Lizel. The week was full of Art activities with Nan Vicki Adams. The students got to paint rocks, which will be displayed around the school's yarning circle when finished, silhouette drawings and design a calico bag with different aboriginal symbols, Year 11 Aaliyah Addenbrooke helped design the bags with Nan Vicki. Lizel also painted some students faces.





We also had the pleasure of Nadine Foley who showed us how to weave. The students got to create bracelets, headbands and baskets. We then started to create a giant mat with all the different weavings which is still being created.

Busselton Career Expo and NAIDOC Basketball Carnival

Our Stars students were invited to attend Busselton Career Expo and NAIDOC Basketball Carnival recenty.

We started the trip with a nice drive down and went for dinner. The girls decided on Chinese, but one of the girls didn't have long pants only pj's, so we decided to all dress in our PJ's. The carnival was split into two division, Lower and Upper school. We didn't put a team in the lower division but two of the student Shakaya and Tamzin joined up with Girrawheen Stars for a couple games and then Shakaya joined Warnbro Stars students for the rest of the tournament. We are so proud of these two young women for putting their hands up to help any team they can on the day.





Whilst that was on, our Upper School students joined the Career expo with over 30 stalls that included Universities, TAFE, and Job Opportunities.

Once The expo was done, it was time for all our girls to play. We got our fixtures and unfortunately, we came against teams with all boys and mixed teams. The girls held their own against all the teams and I'm so proud of the effort and teamwork they had amongst each other. All the girls had an awesome time on the Camp.

Stars Touch Rugby Carnival

Stars Foundation held their annual Touch Rugby carnival, there were eight different schools that participated. It was a hot day, but all the girls have it their all even if they didn't know the rules. Lots of smiling and laughing with each other. We ended finishing 6th and Anna-leigh Smith scored our only try.



At the end of the carnival, we had to choose an MVP and a STARS Value award.

Our MVP was Anna-leigh Smith, and our Stars Values award winner was our Year 12 Venessa Ninyette.

End of Term Reward

Our girls that achieved 85% and above were invited to our Reward excursion. There were 10 students who achieved this success for Term 3.

We went to play Super Golf, which was so much fun, all the girls gave it their all and even if they missed the ball they kept going.



The overall winner was Mentor Lizel with Savannah Hansen finishing 2nd by one point. Overall, the girls enjoyed the day and finished the day with Pizza and a movie for the day.

Ms Kellie Tucker
Program Coordinator

Swan View Follow the Dream

Polly Farmer Follow the Dream

Term 3 got off to a great start with NAIDOC celebrations throughout the whole of Week 1.

The Noongar Art and Cultural Enrichment Program together with Clontarf and Stars led many activities in the Maali Kaadadjiny Centre – a first for the Centre.

All classes booked in to do weaving with Nadine Foley and Nan Coral, as well as creating images of Our Elders in silhouette artworks with Nan Vicki.

The collaboration with Nan Vicki for the 2023 Swan View Senior High School NAIDOC design took a huge effort with staff and students involved. Nan Vicki, Ms Thompson and Aaliyah

Addenbrooke were very proud of the final design that students helped print on bags throughout the week. Nan Vicki ensured that we also included language For Our Elders in both Yamatji and Noongar for all of our grandparents out there.

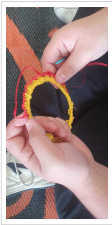


Culture Weave

Nadine Foley from Culture Weave returned to continue workshops due to popular demand.

Nadine and Nan Coral are always welcome at Swan View, and they love coming to see how the students' weaving skills have grown – some great creations out of learning the basics of coils for baskets earrings and sculptures, as well as bracelets and headbands.





We now have staff continuing in their classes after the NAIDOC Week weaving sessions, so the weaving bug is definitely spreading.

University Visits

Murdoch University – Deadly Dreaming Open Day

As a followup to our incursion workshops with Murdoch University this year, in Week 10 Years 9 -12 Follow the Dream participants were invited to visit Murdoch University, to specifically participate in the open day activities for all WA Indigenous students.

It was great to meet up with schools from across WA – some were even Follow the Dream students from neighbouring suburbs.

We took out the honour of top team in the Big Quiz activity – the team with our Year 11s made Swan View Senior High School very proud – Aaliyah Addenbrooke, Lateisha McGowan, Kyle Hill-McNally and Hayden Linton were the fastest and most accurate. Sooo proud!

The Criminologists in the making were accurate in solving the Canadian Pacific flight bombing in 1965.





A great day had by all – we also had two truly inspirational Aboriginal academics talking about their education journeys, hardships they had to overcome as well as the changes in their careers along the way to finally be in the jobs that they really love.

Reward Afternoon for Good Attendance

Follow the Dream students with good regular attendance at homework classes were treated to a well deserved afternoon off in Week 10 to enjoy some amazing Chinese meals. At Swan View Senior High School we have 20 regular attenders, so well done everyone. Each Term we have a reward activity for good homework class attendance. Well done!

Thanks to our Tutors

Once again, thanks to our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another 1.5 hours tutoring the Follow the Dream students. Thankyou also to our tutors who come from outside of the school to commit to regular timeslots- our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

Please keep up to date with activities by reading the Connect notices and Facebook page notices as they are posted during the Term.

Scholarships

Many of our Follow the Dream students over the years have successfully applied for and won scholarships to assist them in their high school years with the costs of schooling.

This term we saw a number of Follow the Dream students work hard to submit applications for YAL ABCN and Harding Miller scholarships. These are all very prestigious and Australia-wide.

We just had word that Tina Narrier and Anthony Hill are through to the next round of the YAL scholarships – well done!

All Aboriginal students at Swan View Senior High School have the open invitation to access tutoring four nights a week during Term. Our evidence of how much this helps students is in the results of our students – good achievement in their semester reports. Its these reports that contribute to the scholarship applications.

If you have any queries about how your child can access tutoring support in Follow the Dream, please contact Gaynor Manning to discuss your child joining the group and attending regularly.

Mrs Gaynor Manning
Program Coordinator - Follow the Dream

Community Pride and Perception

ABCN
Business Partnering with Education

Australian Business Community Network (ABCN) Programs

Innovate

Nurturing the Innovators of tomorrow: Year 7 students embraced the "ABCN Innovate" Program during Term 3.

Along with Mr Bekker (Science Teacher) 20 of our incredible Year 7 students dived headfirst into the "Innovate" program, hosted by Chevron and mentored by an amazing group of Chevron employees.

"Innovate" is an empowering initiative designed to fuel Australia's future with problem solvers and innovators by igniting a passion for STEM (Science, Technology, Engineering, and Maths) subjects. Our Year 7s plunged into this program, which promised to broaden their horizons and spark their curiosity in the world of innovation.

Building a strong foundation "Innovate" isn't just a program – it's a journey. A journey that shapes young dreamers into skilled thinkers, ready to face real-world challenges with confidence. By nurturing their interest in STEM fields, we're setting them on a path to make waves in the industries that drive progress and change and we're fostering a community of young innovators who will shape the future.

The Year 7s embraced the program with passion and excitement, the comments below say it all:

Student Comments:

The most useful thing you learned from the program?

Problem solving, creativity and careers.

To work as a team and what Chevron do and all the jobs

The wide variety of jobs in this field

STEM related things, AI, jobs involving STEM

The most important thing you learnt from your mentor?

Problems in the world that need to be solved, different careers that are available

Working together as a group and problem solving

STEM can help the world

To work together the mentors were awesome

Scott and Lisa were really helpful and taught me different ways to solve problems

You learn about the different types of careers about STEM and realise it isn't what you think it is.

Even if you don't think you like STEM there is something for everyone.





Mentor Comments:

"I feel like I've helped the students learn and see themselves as having potential in lots of areas"

"It's really fun and feels like you're contributing to something worthwhile"

"I saw them gain confidence in sharing their ideas and presenting to the class"

"How comfortable they are to share their ideas and thoughts throughout the program. They became more open and transparent with their thoughts and even jokes around with the mentors"

"It's so fun and rewarding to be able to influence students from low socio-economic background to take up STEM and use and develop their skills and help them build their confidence. It is also so helpful to reconnect to and understand the younger generations and be inspired by them and the way they think"

"It's a well-run program which makes it easy for you to engage as a mentor as you work through the problems and activities"

"Enjoyed sharing experiences with students so they could see what an engineer looks like"

"Great opportunity to encourage students to study STEM"

Mrs Sally Bradley
School Officer - Media and Marketing

Community Nurse

Mindfulness

We can often spend time with full and tangled thoughts constantly whirling around our minds and then we miss the joy of the present moment. When you're mindful, you're able to pay attention to the present moment, and not get swept up thinking about the past or worrying about the future.

Mindfulness has been shown to help manage stress, build resilience and compassion, improve focus at work or in the classroom and can help with creativity and collaboration.

Adults and children can benefit from mindfulness, especially those who have a busy or restless mind or are experiencing stress, anxiety or other mental health issues.

To learn more about mindfulness for children and young people go to https://www.kidsmatter.edu.au or http://au.reachout.com . If you would like to try an online mindfulness meditation program for yourself or your child check out Smiling Mind.

Mrs Lyndsay Gannaway
School Community Nurse

Community News

Important Information for Parents/Caregivers

Introduction of New House Shirts for Physical Education Classes

We are excited to announce a significant change in our School's Uniform regarding Physical Education attire. Following the approval by our esteemed School Board in December 2021, we will be introducing new House shirts to replace the current Physical Education shirts.

The new House shirts are expected to arrive towards the end of Term 4, in preparation for the Year 2024. To ensure a smooth transition, we will gradually phase out the current Physical Education shirts as Tudor Uniforms sell through the existing stock and sizes.

Key Details:
Uniform Item: House Shirts
Applicable Grades: Years 7-12
Implementation Date: Commencing from 2024
Usage: To be worn during Physical Education classes and Inter-House Carnival Days
Price: $40 per shirt

We appreciate your cooperation and understanding during this transition period. If you have any questions or concerns regarding this change, please feel free to contact our Front Office on 9294 6100.

Thank you for your continued support in maintaining a unified and spirited school community.



Canteen

Our new provider, A1 Catering is now operating five days a week.

Lunch can be pre-ordered via to avoid disappointment.
Lunch orders can be collected from the Lunch Order window.

View the the new latest Menu via this link:

For more information regarding QuickCliq:

https://swanviewshs.schoolzineplus.com/_file/media/4922/flyer_all_parents_quickcliq_a4.pdf

School Payments

School payments can be made online via BPoint:

Charges and Contributions

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005114

Excursions, Activities and Camps

https://www.bpoint.com.au/payments/swanviewseniorhighschool/?billercode=2005122

Addtional payments can be paid via cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please visit the Front Office.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click here to register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am during the School Term.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

https://swanviewshs.schoolzineplus.com/_file/media/4619/swan_view_shs_2023.pdf

The Uniform Shop will be open on Monday 9 October 2023 from 8.00 to 10.00am before Term 4 begins.

WAAPA Summer School 2024

Join us at WAAPA in January 2024 for a fun filled time, you'll make new friends, learn new skills and best of all - do lots of performing! This summer WAAPA is offering a range of performing arts courses as part of our school holiday program for secondary school students. Classes for young people from Year 7 to 12 in Acting, Improvisation, Dance, Acting for Camera, Jazz and Music Theatre means there is something for everyone with a passion for the arts. This year we have a course especially designed for students from Culturally and Linguistically Diverse backgrounds. Our wonderful staff cater for all abilities and experience levels. For information about the many courses on offer please visit Summer School 2024 or contact Gabrielle Metcalf at explore.waapa@ecu.edu.au or 9370 6775.

Midvale Hub Parenting Service

https://swanviewshs.schoolzineplus.com/_file/media/5441/adhd_and_your_child_midland.pdf
https://swanviewshs.schoolzineplus.com/_file/media/5442/midvale_hub_parenting_service_term_planner_qr_code_flyer_2_.pdf
https://swanviewshs.schoolzineplus.com/_file/media/5443/what_s_on_in_term_4_2023.pdf

Master Mind Australia

https://swanviewshs.schoolzineplus.com/_file/media/5317/mastermind_flyer.pdf

Savers Plus

https://swanviewshs.schoolzineplus.com/_file/media/5318/saver_plus_2023.pdf

Headspace

https://swanviewshs.schoolzineplus.com/_file/media/5478/headspace_term_4_ospk_groups.pdf

First Day of Term 4

Oct 10 Tue

10 Oct 2023

Whole School Event

Year 12 Fun Day

Oct 19 Thu

19 Oct 2023

10.15 – 11.13am:

Dress Up Parade Students and staff dress up according to themes as decided by the Year 12 cohort. Students and Staff show off their costumes with a parade in the quadrangle during recess.

11.13am – 1.30pm:

Year 12 Lunch Students meet in the Library for a slideshow and presentation of mock awards, followed by a buffet lunch. Cost: $10.00.

1.30 – 2.55pm:

Year 12s vs Teachers Activity Students and staff meet for an annual Year 12s vs Teachers activity (to be decided by Year 12s).

Upper School

Year 12 Farewell Assembly

Oct 20 Fri

20 Oct 2023

9:44 AM to 10:48 AM

Last day of attendance for Year 12s.

Students attend an assembly highlighting the Year 12 cohort's achievements and reminiscing on their time at Swan View Senior High School. Students are required to wear full school uniform and are able to leave straight after the assembly. Family and friends are welcome to attend. Students are to arrive at school at 9.15am and meet in the Library.

Upper School

Year 12 Graduation Ceremony

Nov 23 Thu

23 Nov 2023

5:00 PM to 9:00 PM

Students reunite at Crown Perth for a final ceremony in front of their family, friends, and teachers to wish them farewell and celebrate the completion of their secondary education. Year 12s are required to arrive at 5.00pm, wearing smart/formal attire. Doors open at 6.30pm for ticketholders, with the ceremony starting at 7.00pm. Cost: $50.00 for Year 12 students. Tickets for parents/caregivers, family and friends are sold separately via CompassTix.

Upper School

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