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Term 1 2021

Principal's Message



The impact of the spread of the coronavirus remained a serious concern particularly with the delayed start of Term 1. This together with a bushfire emergency affected school communities in the Wooroloo and Gidgegannup area has had a disruptive and emotional start to the school year.

This Term has been a challenge for all staff at Swan View Senior High School as we have made adjustments to the program delivery to accommodate the resulting short length of the Term. Thank you to parents/ caregivers for your support in Term 1 as the school community responded to these adjustments.

I would like to express my sincere appreciation to all staff at Swan View SHS for their dedication and hard work during this Term. I am overwhelmed by the commitment and work of our staff.

This year has seen the re-introduction of the House System at Swan View SHS. Historically, the House System played a significant role in the delivery of pastoral care and in the many carnivals and sporting fixtures within the School. A review of the House System in 2020 has resulted in a new model for the School.

The House names include:

- Gladstone - green
- Morrison – red
- Salisbury – blue
- Weld – yellow

The benefits of the re-organised House System include:

- It provides students with a sense of belonging, comradery and identity during their time at Swan View.
- It offers each student a wonderful opportunity to get to know and make new friends.
- Provides leadership opportunities to students outside the Student Representative Council.
- Students will be provided with a range of cooperative and competitive cultural and sporting activities to participate, learn new skills and gain confidence.

The School is very proud of its long history in delivering quality education in the wider community. To celebrate its history, the School commissioned an Honour Board to acknowledge the Foundation Staff and Students that commenced at the School on 7 February 1977. The Honour Board comprises an impressive list of 27 Foundation Staff and 346 Foundation Students.

Role Models and Leaders Australia (RMLA) – which was running the Girls Academy at our School – was not successful in securing funding from the Australian Government in a recent National Indigenous Australians Agency (NIAA) tender process. The successful applicant was the Koya Aboriginal Corporation.

The Girls Academy will continue to operate as it has during the past two years. The planning that was undertaken in 2020 by Ms Kellie Tucker, Program Manager, and Ms Katrina Jetta, Development Officer, has ensured the Girls Academy program continued from the commencement of the 2021 academic year.

It is the intention of the school to retain the name Swan View Girls Academy.

In 2020, the School was allocated funds for refurbishments as part of the WA Recovery Plan. An application was submitted to the Department of Education to change the allocation from refurbishments to the construction of a building to co-locate: the Follow the Dream program, the Swan View Clontarf

Academy and the Swan View Girls Academy. The budget for the construction of the Centre is $1.3 million. The Swan View SHS community would like to sincerely thank the Office of the Minister for Education, the Department of Education and the Department of Finance for their support of this initiative.

The new School website was launched at the beginning of the academic year. The former website was reviewed and improved to meet the needs of the wider Swan View SHS community. The new website is an important focal point for the wider community to gain an insight about the School and its various programs. Prospective students and interested stakeholders, across the metropolitan area and throughout Western Australia, can access a detailed profile about the School. Please take the opportunity to view the website.

It was a pleasure to meet many Year 7 families at our afternoon 'meet and greet BBQ' on 18 February 2021. Thank you for joining our Swan View family and I look forward to your continued involvement in our School.

The School enjoyed a very successful parent-teacher afternoon on 24 March 2021. There were 750 bookings made by 114 parents/caregivers for the afternoon. The event forms part of the School's reporting to parents schedule, enabling parents/caregivers to receive an interim overview about their child's progress.

I have enjoyed visiting our partner primary schools during this Term to talk to students about secondary school and, with our staff, showcasing the wonderful opportunities for prospective students at Swan View SHS. I appreciate the support provided to our School by the Principals of our partner primary schools in enabling these visits to occur. In addition, I thank Mrs Sally Bradley, School Officer – Marketing and Media, for her continued commitment and hard work in ensuring positive relationships with our partner primary schools and a smooth Transition program.

The School Board held its first meeting on 29 March 2021. I welcome new members to the School Board and sincerely appreciate their eagerness to participate in the governance of the School. I also acknowledge and thank the outgoing members of the School Board for their advice, commitment and hard work during their tenure, including Mrs Sally Bradley, Mrs Sharon Gardiner, Mr Jorgen Mackie, Mrs Deb Unwin, and Mr John Vidler. Thank you to the new Board members who attended the Board Training session hosted at Midvale Primary School on 26 March 2021. Congratulations to Ms Karen Beale who was re-elected as Chairperson and Mrs Kendall Earnshaw who was re-elected as Deputy Chairperson.

I would like to farewell and acknowledge staff who have concluded their appointments at Swan View SHS at the end of Term 1:

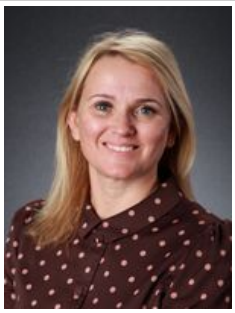
- Ms Anne Butler – Teacher English Learning Area
- Ms Pauline Manser – Engagement Officer (Year 10)
- Ms Julie Anne Paterson – Program Coordinator – Student Services (Upper School)
- Ms Alanna Vine – Teacher Technologies Learning Area

Thank you to the above staff for their efforts and invaluable contribution to our school.

Wishing all families, a safe and peaceful Easter break.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Kaya. A warm welcome to our first newsletter of what has already been an exciting Term here at Swan View Senior High School.

There has been much to celebrate this Term, much of which you will see reflected within this newsletter.

We pride ourselves here at Swan View Senior High School that every student gets a chance to have a fair go and the opportunity to shine.

We have enjoyed various events including the Beach Carnival and the Academic Achievement Awards Assembly and it continues to fill me with pride to see our students giving of their best each and every day.

We greatly appreciate and thank our families and community who continue to support our partnership in support of our students.

We continue to strive everyday in making the best conditions for success for each student as we go from strength to strength in our journey and look forward to the exciting Term that awaits when we start Term 2 on Tuesday 20 April. In the meantime we wish you a safe and healthy end of term break.

Mrs Deb Unwin
Deputy Principal - Teaching and Learning

Deputy Principal - Inclusive Education



Swan View SHS is an inclusive school, dedicated to providing all students with the support they need to make good decisions toward reaching their individual educational goals.

Learning Support Coordinator: In 2020 we recognised the necessity to plan for and fund the role of a Learning Support

Coordinator. With experience as a mainstream teacher as well as an Education Support teacher, we welcomed Mrs Brooke Scolt to this role at the commencement of this year. Throughout the Term, Mrs Scolt has conducted many observations and assessments on students identified by teachers with learning difficulties. She has supported staff in writing SEN documents (IEPs) and participated in case conferences. In Term 2, Mrs Scolt will facilitate a Social Skills program for students with Autism in Years 7-9. Mrs Scolt works closely with the Inclusive Education team, the Student Services team and the School Psychologist.

Workshop opportunity for Parents and Participants of upper school students: Tina Vogler from Maxima joblink will be running a presentation for parents/caregivers and students in week 4, offering information and her assistance in transitioning students from school to employment.

Date: Thursday 13 May 2021

Time: 2.00 -4.00 pm

Location: Swan View SHS Staff Room

We strongly encourage and welcome you to register your interest through Miss Jess Higgs: jessica.higgs@education.wa.edu.au or phone 9294 6100.

Volunteer Reading Program: Mrs Tracey Luxton coordinates the Volunteer Reading Program which will recommence in Term 2. Students who are not already engaged in a Literacy based intervention program in the school are welcome to request a place in this program.

Parents/caregivers are encouraged to request their child/ren be considered for this program by directly emailing Mrs Luxton: Tracey.Luxton@education.wa.edu.au

ADHD Workshop opportunities for staff and families: Parenting and teaching teenagers with Attention Deficit Hyperactivity Disorder (ADHD) can be challenging and also highly rewarding. In week 6 we welcome staff and families to join us for a workshop where we explore ADHD and the underlying reasons behind the struggles our children and students have. We will unpack the many ways it manifests in our Teens and learn ways to protect their self-esteem and sense of self-worth.

Date: Monday 24 May 2021

Time: 3.15 – 4.15pm

Location: Swan View SHS Staff Room

We strongly encourage and welcome you to register your interest through Miss Jess Higgs: jessica.higgs@education.wa.edu.au or phone 9294 6100.

Recognition of Support Staff

I would like to express my sincere thanks to the Education Assistants and School Officers, who work tirelessly to support the leadership team, teachers and students across the school. These staff build strong relationships with students on a different level to that of a teacher. They modify content so students better understand tasks, they listen, they observe and report unusual behaviour that if not detected, can sometimes result in escalated behaviour later in the day or the coming week. These members of staff endure verbal abuse which they brush to one side because they know in their hearts that many of our students are acting out: they believe in the students and persevere with their acts of kindness, demonstrating trust and stability. Their dedication and positive attitude toward the students and to one another is inspiring. They are a great team and we are privileged to have each and every one of them.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

The 2021 school year is now well under way and the Centre is bustling with the implementations of new programs. We welcomed five new families to our Centre and I would like to congratulate the Year 7 students for the way they have seamlessly transitioned into high school, bringing with them a delightful array of energy and antics. While there are many changes to get used to, students are supported by a dedicated group of professional staff as well as our beloved Therapy Dog: Elvis.

In Term 1, we welcomed back our teachers: Mrs Karen Spencer (Years 7-9), Miss Sheridan Cullinan (Years 10-12) and Mrs Brooke Scolt (Certificate program and optional programs).

Mrs Karen Spencer took leave from week 8 this Term and has accepted a secondment to teach in mainstream from Term 2. This is an exciting opportunity for her to expand her knowledge and share her skills across the school. In her place, we welcome Mr Tom Evans. Mr Evnas is a well-known staff member who has been widely welcomed by the students and brings with him a new perspective of ideas and activities.

Today we say a temporary goodbye to Mrs Georgie Materne (Education Assistant) who is moving to Darwin with her family for two years. Her calm manner, professionalism and capacity to work with any student will be impossible to replace. While we wish her well on her new adventure, we are also aware that two years is only 730 days and we will be counting the days down from the moment her plane takes off. See you soon Mrs Materne.

As an integrated Centre, Mrs Spencer and her team introduced Junior Math Mastery in collaboration with the mainstream math department. Students were tested across the school and placed in either the ESC class or mainstream class based on their results. The program has demonstrated successes in that the concepts are slowly built upon and student progress is mapped to identify areas of focus.





Students were invited to attend the annual Kalability Cricket carnival at Hartfield Park, competing against five other schools in small sided games of modified cricket. Students

demonstrated fantastic teamwork and sportsmanship, proudly representing our school. We are so proud of all of the students, and Timothy Pearson-Goodacre and Sharnee Colley received medals for their excellent participation throughout the day. We look forward to future carnivals over the coming terms.

Mrs Scolt is teaching a Certificate I in Access to Vocational Pathways to Upper School students. This qualification is designed to support access to employment and further vocational training. Course content focuses on oral communication and develops entry level digital technology and employability skills. Students are making slow and steady progress through the modules and have proven to generalise some of the learned skills across other units of study.

Students in Miss Cullinan's class are participating in a Community Access program. This program could not run in 2020 due to COVID-19, so staff and students are thrilled to finally be able to conduct their weekly program off site. The program aims to build independence and confidence by explicitly teaching travel training skills, road safety and appropriate community behaviors. Students went on their first outing in week 8 where they walked to the local Swan View IGA and Coles, completing shopping tasks. Students will continue to build upon these skills and develop their independence in accessing public transport throughout Term 2.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

Achieving Curriculum Excellence (A.C.E)

'Be Your Own Cheerleader' – Taking A Positive Approach To High School

At Swan View, we recognise that wellbeing skills are essential in order to succeed in an academic pathway. This year our Year 7 ACE class began their journey at Swan View Senior High School by participating in a group resilience workshop. The afternoon was led by Gaenor Young and her team from AHEAD, where students learnt skills to set them up for a positive approach to high school. The students participated in a session on positive mental health and then created encouraging affirmations and their own cheerleading batons. It was wonderful to see the 2021 ACE intake working together to support each other and learning skills to succeed in their academic pathway.



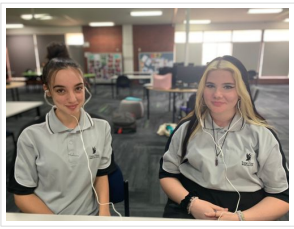

'Inspire Me And Prep Me' – Year 11 And 12 ATAR Pathway Curtin Ahead Incursion

In week 2, the Curtin AHEAD team led our Year 11 and 12 ATAR students through study and exam preparation incursions. Year 11 students were able to connect their career goals with university courses, gain a greater understanding of the TISC and offer process, and appreciate the diverse backgrounds and pathways of real-life university students.

Year 11 students also created SMART goals, discovered their learning styles and worked on their preferred study techniques. They also explored memory practices and useful digital tools. Year 12 focused on optimum study skills, time management and WACE exam tips, as well as identifying critical dates and valuable wellbeing ideas.

Empower: Online Conference

Fifteen Year 10 students were selected to participate in an online mentorship program with employees from *Microsoft*. Zooming in, our students linked with industry professionals from all over Australia. Guided by a *Australian Business and Community Network* facilitator, the students and mentors completed a range of activities which focused on building confidence, skills and mindsets required for the changing world of work (including adaptability, resilience, learning mindset, creativity and digital literacy). Our students were exemplary in their participation in this new way of working and learnt many invaluable skills from their mentors.

A Day In The Life of A University Student

Earlier this Term, 30 Year 11 ATAR pathway students travelled to Curtin University, as a part of Curtin University's AHEAD Program. This program aims to enable students to: identify post high school career goals; plan a post high school career pathway; and explore the university campus facilities, simulating 'a day in the life of a university student'.

During the course of the day, the students experienced tailored workshops from their choice of faculties and gained a greater understanding of the many university entry processes. The purpose of the Year 11 AHEAD program was to allow the students to participate in a realistic university experience and for them to understand that a University pathway provides countless opportunities and is an achievable goal for their future.




Year 10 University of Western Australia Discovery Incursion

This Term, The University of Western Australia visited Swan View Senior High School and lead 30 Year 10 ACE students through a simulation of lining up their subject preferences next to their interests/hobbies. The students also investigated things to consider when thinking about university (e.g., accommodation, scholarships, ATAR and alternative entry). This was a great activity for our Year 10s before subject selection because it allowed them to consider possible pathways for Year 11 and 12 and beyond.





Year 12: The Next Step

Year 12 students aspiring to take a university pathway in 2022 participated in an incursion ran by The University of Western Australia. Using interactive games, the UWA team helped our students to understand the many routes into university and the advantages of undertaking tertiary education.



Students also considered scholarship options and requirements, set goals for their final year of secondary schooling and gained an understanding of the application dates and processes.

Mrs Julia Wright
ACE Coordinator

The Arts

Perth Festival Partnership

We were fortunate to reap the benefits of being a partner school with the Perth Festival again this year. This partnership provides the school tickets to shows and their associated workshops, transport to the venues, teacher professional development and a guaranteed place on the Young Creatives program.

Through this partnership, the Year 9 FAME students attended "House" at the State Theatre Centre and participated in a workshop with one of the creative artists from Barking Gecko theatre company. The performance was inspiring and incredibly creative – for some students it was the first time they had been to the theatre, and what an experience! The set was imaginative and never stopped surprising us. The story was engaging and had us all talking for days afterward.



PHOTO: Year 9 FAME Class

We also were able to take groups of students to The Gathering – an art exhibition at PICA, and to the Literature and Ideas conference to hear Craig Silvey & Yuot A Alaak speak about their writing. Thank you to Ms Baldock and Ms Chan for their work to enable these groups to enjoy the opportunity.

We were lucky to have two students selected for the Young Creatives program – approximately 20 hours of shows, exhibitions, talks and backstage experiences. Kyhan Faumuina and Hellen-Cristina Martins submitted online applications and then participated in an interview to secure their places. Through the programme, the two students saw theatre, art exhibitions and literary talks – both Hellen and Kyhan came in after each experience bursting to share what they were getting to do.

Finally, a group of staff had the opportunity to join a discussion session with Kylie Bracknell – the focus of this session was "Teaching Aboriginal Culture". The staff found it refreshing to be able to discuss strategies for bringing Aboriginal culture into our classrooms while maintaining respect and inclusivity.

Thank you to Ellie Murray-Yong and the Perth Festival Team for offering us the chance to be part of this programme – we look forward to future opportunities.

FAME Adventures

We really made up for lost time this term with the FAME students going on a series of excursions while the Perth Festival and Perth Fringe Festival were running. Seeing live theatre is one of the most exciting activities for the FAME students, and with the theatre shutdowns in 2020, many of the students have been itching to get to see live shows.

We kicked off on 24 February 2021 with a visit to the East Perth Cemeteries to see the WA Youth Theatre production "Rest" – a play that was commissioned to educate about the history of the First Settlers' resting place. We then ventured off to the Peninsula Farm on 27 February to see the other WA Youth Theatre production on offer – "Beside". This play explored different perspectives of life in and around the Swan River, from pre-settlement to present day. Finally, we went to the newly repurposed Sunset Heritage Precinct (the old Sunset Hospital in Dalkeith) to see a very different production of "The Cherry Orchard" originally penned by Anton Chekhov. All three of these works are site-specific and highly interactive – the students found the use of theatre space and audience positioning very

thought-provoking. Watch out for some interesting approaches in our productions here at school later this year.

School Drama Production

We are pulling out all the stops this year to produce as much great theatre as we can. While we were super-proud of A Scenic View – Vol. II (the 2020 school production) doing extracts is simply not the same as working on a full play. There are so many keen actors and directors that really want to get their teeth into their craft, so . . . . we are doing TWO plays. Yes you heard (read) that right! The plays will be presented in Term 3 – more information will be shared during term two with regard to bookings.

Year 12 students Abbey Southern and Jack Rudd will be leading a fantastic cast to present the Reginald Rose classic "12 Angry Jurors" – originally titled "12 Angry Men". This play tells the story or a jury tasked with delivering a unanimous verdict on the guilt or innocence of a teenage boy accused of killing his father.

We are pairing this with "The Boy Who Fell Into A Book" directed by Shanelle Callaghan (Year 12) and Chloe Russell (Year 11). The play follows the story of Kevin - after his father tells him to stop reading the latest Rockfist Slim detective novel and go to sleep, Kevin somehow enters the story and, together with Rockfist, travels through such books as Little Red Riding Hood and Kidnapped before returning home.

I am proud of the students who chose to put themselves out there and audition for this years plays – here are the successful actors:

12 Angry Jurors		The Boy Who Fell Into A Book	
Directors	Abbey Southern / Jack Rudd	Directors	Shanelle Callaghan / Chloe Russell
Foreman	Taylah Oliver	Kevin *(A boy of 10)*	Tory Hounsham / Sophia Lawson
2nd Juror	Oscar Jordan	Rockfist Slim *(A fictional detective)*	Aliyah Wright
3rd Juror	Liam McChesney	Voice of Dad, Gareth *(A Red Knight),* Rumpelstiltskin, Ebenezer, Daddy Woobly	Sharnae Cohen / Tahlia Andrews
4th Juror	Katie Munro	Monique, Mummy Woobly	Ella Thomas
5th Juror	Jacob Cross	Brunt *(Her henchman),* A Red Bishop, The Grandmother / Wolf, Voice of the Narrator, The Headless Monk	Andrew Doohan / Jeremy Ramswell
6th Juror	Zoe Whitman / Nunzio Burton	A White Pawn, The White Queen, Little Red Riding Hood, Jennet, Baby Woobly	Trinity Morrison / Biannca Lear
7th Juror	Lilly Hartin / Josh Vining		
8th Juror	Jack Montgomery		
9th Juror	Will Minutillo		
10th Juror	Shante Regnault		
11th Juror	Lucas Brown		
12th Juror	Emily Slade		
Guard	Abbey Southern		

Ms Kate Rogers
Head of Learning Area - The Arts

Sculpture by the Sea Excursion

In week seven the Year 11 and 12 Visual Art students were given the opportunity to attend the "Sculpture by the Sea" exhibition at Cottesloe Beach. As part of the largest annual outdoor sculpture exhibitions in Australia, the Cottesloe exhibition features over 70 sculptures and is enjoyed by 220 000 visitors each year. The students spent the day viewing the transformation of the beautiful coastal location into a temporary, large-scale outdoor sculpture exhibition space. They had the opportunity to meet with two of the exhibiting artists and discuss their creative, conceptual and artistic responses to site and landscape.



PHOTO: Brianna Johnson, Courtney Barker, Jasmyn McKenzie, Cody Smith, Phoung Callo, Yen Callo, Leah Edwards, Kaelee Sharp, Laura Richardson, Matthew Becker, Sydney San Diago, Taniesha Thorburn, Brody Hartin, Lilly Hartin, Jack Rudd and Bertha Moore.

Ms Zoe Baldock
Teacher

Mathematics

Meet Our New Maths Teacher



Ms Jessica Hooper

How would your teachers describe you as a student? A Bookworm.

How do you stay organised? I try to stay organised by keeping working in folders but it usually ends up all over my classroom until I clean it up.

Numeracy

We have had a busy start to the year with numeracy at Swan View Senior High School. Students have been working hard in Mathematics classes to develop skills and concepts, and have been learning how to apply these skills in their classes across all learning areas.

Numeracy focus classes are running for students in Years 7 to 10 and students have been enjoying improving their mathematical knowledge through a range of activities.

Senior school students completed OLNA (Online Literacy and Numeracy Assessment) testing during March. They should be commended for their efforts in preparing for the assessment, and for their excellent participation and behaviour during the testing days.

Homework classes are up and running for students who wish to extend or improve their numeracy or mathematics. These are held on Wednesday afternoons from 3.00 to 4.00 pm in Room 11.5 and all students are welcome to attend.

Mrs Caroline Davis
Numeracy Coordinator

Science

Year 12 General Human Biology

The Year 12 General Human Biology class have been studying skeletal and muscular systems. As part of this study they dissected a long bone that had been cut in half lengthways. Students were able to identify compact and spongy bone, and see where bone marrow is formed.

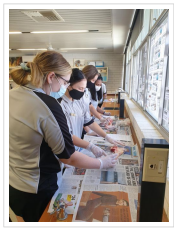




PHOTO: Jessica McKay, Ruth Gilbert, Lilly Hartin and Caila Fernadez

Mrs Laura Raven
Teacher in Charge - Science

Health and Phyical Education

It's been an exciting start to the term down in the Health and Physical Education Department. With PE students in Years 7 to 10 we have started the year with a focus on Fitness – all students have been working through standardised fitness tests and learning about how various components of fitness contribute to our overall health. This will provide us with an excellent base to set goals and targets for improving our levels of fitness to reach our goals in relation to health or sport performance.

In Health we have launched 'The Resilience Project'. This is an evidence based program that is being implemented in many schools and sporting clubs across Australia. It encourages students to build positive life changing habits around the acronym 'GEM'. This stands for Gratitude – Empathy – Mindfulness. We have been learning about the three aspects of GEM and how they can make a positive impact to our mental health and improve our level of resilience (the ability to 'bounce back'). Students have responded to this very positively and I encourage you to ask your child about how they are practising 'GEM' each day.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 1:

Swan View SHS Beach Carnival

On Friday 12 March we moved school to the Beach – setting up our annual beach carnival at Mullaloo Beach. The day was a huge success and all students who attended should be congratulated on their participation and also the positive way they represented our school. Throughout the day students were able to compete in a variety of events, including Beach Sprint, Surf Swim, Board Paddle and Ironman/woman. In addition to these more traditional events there was, beach

volleyball, tug-o-war, and the super 8s. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2021 – the winning house was Gladstone!

A huge thankyou to the HPE Staff team for their efforts in planning and running the carnival. Also the student house leaders who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out.





Badminton Club

Due to popular demand, Mr Rudd has started up Badminton Club 2021. Afterschool each Tuesday a number of dedicated students participate in this special training program in the school gym. The skill level is high and the competition is fierce. We are looking forward to seeing how these students perform later in the year when they represent our school in a Badminton Tournament.

Senior School Basketball Teams

Our Year 10/11/12 Boys and Girls Teams have been training early in the morning before school each week to be ready for the School Sport WA Basketball Tournament, which was held on Thursday 18 March. All students involved should be congratulated for their commitment to training and also their performance on the day. Both teams did us proud, representing our school exceptionally well. With nine other schools in attendance on the day, the level of competition was extremely high – this was the major Basketball Tournament for the year. It was great to have a number of parents come down on the day – thanks for your support! Our girls finished fourth and played very well throughout the day.

Our boys team finished the day in second place which is an excellent achievement. This result means our boys have qualified to move into the finals which will be held in Term 2. The top two teams from every region will compete in a knockout finals competition and it is exciting to be able to compete in this event.



We are re-launching our Basketball Program this year and the performance of our Senior Teams is an excellent start to what is shaping up to be an exciting year of Basketball. All our Lower School Basketball Program groups (Years 7/8/9/10), will all get an opportunity to compete in a Basketball Tournament throughout the year.

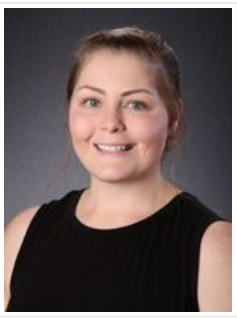
Keep an eye out in Term 2 for some more exciting things happening down in Health and Physical Education. We have a couple of camps coming up, as well as Soccer Trials happening for our Year 7 and Year 8 students. We will also have the Year 10 Lightning Carnival in Term 2.

After a year of very limited opportunities in 2020 due to COVID-19 restrictions, we are excited to be able to offer our students so many opportunities to be active and to represent our school in a variety of sports and activities. Have a great holiday break and we look forward to seeing you all back in Term 2.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Humanities

Meet Our New English and Humanities Teachers



Ms Fiona Ball

How do you stay organized? I stay organised through the power of colour coding! Matching files, pens, highlighters, folders, and boxes for each class.
What type of animal would you be and why? If I was an animal, I would be a lazy Labrador - loves food and laying on the couch but enjoys a bit of exercise here and there.



Ms Sharna Trigg

What flower would you be and why? Sunflower, bright, tall and loves the sun.

How do you stay organized? Lots of calendars and reminders- electronic and paper, coffee, and mindfulness. A clear mind can remember things better.



Mr Lucas Bennett

What book are you currently reading? For what book I'm reading I'm currently reading two, A Nervous Breakdown by Anton Chekov and The Tales of Earthsea by Ursala LeGuin.

What type of animal would you be and why? If I could be an animal I feel like being a frog would be good fun. I could swim, sunbathe and relax all day and it would be a very stress free life.

Geography Excursion

On Monday 22 March, the ATAR Geography class travelled up to DPAW's Park Discovery Centre in Beelu National Park for an intensive course on bushfire behaviour and safety with Mrs Raven and myself. As part of our unit, we have spent the past few weeks learning about the geography of natural hazards, focusing on bushfires as a case study. This has been particularly relevant after the horrendous Wooroloo fires experienced by our community at the start of this year.





The students spent the morning learning about the way government departments and agencies responded to the 2014 Perth Hills fire. We then went out into the forest for some fieldwork experience where the students were able to measure fuel loads, calculate gradients and measure canopy cover. The day ended with students assessing the fire danger rating of buildings and developing fire plans.

Our students represented our school and community with pride and learnt some incredibly important fire prevention tips.

Ms Laura Nowlan
Teacher

High Standard of Student Attendance and Behaviour

Student Services

Upper School

Term 1 was a busy time for our upper school students as they settled into their upper school studies.

During the Term 1, holiday break I encourage all Upper School students to reflect on their performance over the past eight weeks. As students set personal goals for Term 2 it is important to remember that all assessment tasks must be completed to the highest standard possible as these result may impact desired goals. Year 10 students who underperform risk not being able to enter their desired courses in Year 11. Only Year 11 students who pass a minimum of three courses will be granted direct entry into Year 12. This is to ensure that they are best placed to achieve their Western Australian Certificate of Education (WACE) in 2022. For Year 12 students the goal is to achieve the minimum of 14 C grades.

As we enter Term 2, Year 10 students together with the ATAR Year 11 and 12 students will be facing the prospect of sitting their mid-semester examinations. Year 12 General students will be sitting their Externally Set Tasks in all of the General courses. Preparation for these assessments is essential and application of study skills learnt at the Elevate study skills session will be invaluable.

During Term 4, 2020 Swan City Youth Service's (SCYS) long standing Indigenous Senior Counsellor Graham Cox met weekly with Swan View Senior High School young indigenous boys to discuss Culture, Language and Storytelling. Graham and the students enjoyed the opportunity to talk weekly and due positive feedback from students we have locked in commencement of session for targeted students in Term 2, 2021.



PHOTO: Graham Cox with Year 9 and Year 10 students.

SCYS is open to young people 12 years and older offering a range of holiday activities, term activities and support year round.

SCYS is open between 10.00 am - 6.00 pm, Monday to Friday and is located at 12 Padbury Terrace, Midland. If you wish to phone them to make an appointment for any of the services their number is 9274 3488.

To conclude I would like to pass on our best wishes to Ms Julie-Anne Paterson, Program Coordinator- Upper School who has won an exciting position at another school for the remainder of the year. We all wish her every success in her new role.

Enjoy the break and see you Term 2.

Mrs Helen Hawley
Program Coordinator - Student Achievement

https://swanviewshs.schoolzineplus.com/_file/media/1909/yr_9_10_yarning_session.jpg

Year 12



Year 12 students participated in a presentation and workshop on Goal Setting, to help them address the aspects of Year 12 that are causing stress or worry. Students listed everything currently causing stress or worry to create goals based strategies for 2021 and take control of their pathway. The strategies for dealing with the stress of the year ahead are based on the intrinsic rewards of achieving personal goals.





PHOTO: Breanna Hunter from Miss Mindset and Year 12 students.

Students determined how to achieve their goals and then 'reversed engineered' the goal by initially planning for the Term, then breaking this into months, then by weeks and eventually down to each day. The idea is learning to plan for goals for a Term at a time initially, then breaking down how to do this applying a simple day to day strategy, relieves the stress of the overwhelming 'big picture', by mainly focusing on achieving day to day goals.

Mr Andy Blaikie
Year 12 Coordinator

Year 11



Firstly I want to thank all Year 11 students on what has been a very unexpecting start to our 2021 academic year.
Firstly, we have had a group of very hard working and dedicated students who have created and been part of our first Year 11 Committee group. They are in preparation for a busy year ahead in regards to upcoming events, leavers preparation and rewards for our cohort. They have shown excellent leadership in representing their fellow peers. We have also been running a games club which has given us time to have some fun and a break from what is a very busy schedule as upper school students.
I would like to congratulate our Year 11s on their smooth transition into upper school and I wish them and the rest of Swan View Senior High school a great and well deserved break. All the best.
Mr Jaimen Rudd
Year 11 Coordinator

Year 10



We have had a fantastic turn out for the Year 10 Games Club that was introduced at the start of the term. Games Club is held every Tuesday at lunch time and gives students the opportunity to play a range of games, including Mario Kart on the Wii. The gathering also provides an opportunity for the Year 10s to "bond" as a year group and creates some friendly competition amongst their peers.





During the last week of the Term, Year 10 students were fortunate enough to attend the RAC Bstreetsmart Road Safety event held at the RAC Arena. More than 7000 staff and students from Years 10 and 11 attended the event, aimed at raising awareness of the danger of distraction behind the wheel for young drivers. Students watched a 40 - minute re-enactment of a crash scene which uses actors as victims and real-life police, paramedics, and firefighters to demonstrate and explain how emergency services respond in a crisis. Students also heard from inspiring people whose lives have been affected by road trauma and had the opportunity to speak with emergency services personnel. The day was extremely successful, and we hope that students are able to take something away from the day which will keep them safe on the roads by influencing risk reduction, increasing resilience and encouraging responsible behaviour.

It has been a very busy term and I wish you all a fantastic, safe and restful holiday.

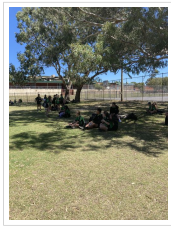
Ms Michaela Perry
Year 10 Coordinator

Lower School

Year 7



As part of our commitment to student well-being at Swan View Senior High School, a multitude of activities have been scheduled for our Year 7 students. We started off with our Year 10 students working closely to provide the skills needed for high school, through our Peer Support Program.





Other activities throughout the Term have included Year assemblies, Year 7 and 8 soccer and basketball matches, totem tennis and a range of board game activities. Most of the Year 7 students have transitioned into high school extremely well and for that they are to be commended.

Mr Daniel Mills
Year 7 Coordinator

Year 8



The Year 8s have hit the ground running this Term. For our lunchtime activities, the year group has teamed up with our Year 7s to play soccer, basketball and staff verse students netball. We were amazed with the turnout not just of players but also spectators and cheerleaders and all who participated demonstrated the Swan View spirit through their teamwork and sportsmanship.





We had 23 Year 8 students receive an Academic award at our Academic Award Assembly on Wednesday 24 March. These awards were for their attendance and academic performance during Semester 2, 2020. We are extremely proud of these Year 8 students and congratulate them on their achievements.

The final week of school is HASS week and as we have been studying Medieval Europe, we really had no choice but to hold a jousting tournament for our Year 8 HASS classes.

Unfortunately, the horses couldn't fit through reception so all our knights had to "gallop" towards their opponent, with the best of three jousts making it to the final rounds. The knight who took out the competition in our morning joust was Sir Hirini Wheatley, with Consoror Ella Leaman in second place. The afternoon joust saw Sir Codi Praikhet- Hadland take first place, with Consoror Aaliyah May in a very close second. Congratulations to all our knights and our crowd who was much better behaved than a medieval audience would have been.

We are so proud of our Year 8s and we cannot wait for all that is to come next Term.

Ms Emma Pignatiello
Year 8 Coordinator

Year 9



Our Year 9 D.A.R.E Awards were announced during the Year Assembly on Tuesday 30 March. These awards celebrate the positive impact and influence our students have had so far Term 1, highlighting Diligence, Accountability, Respect, and being Extraordinary. These were nominated by our staff and, with a huge number of potential winners, it was a difficult choice but great to see so many doing themselves and the school proud. Congratulations.

Our recipients, pictured with their awards:

PHOTO: L-R Dylan MacNaughton (Community), Aaliyah Addenbrooke (Extraordinary) , Ashlee Johnson (Aim High), Kaitlyn Berry (Helper), Geann Mae Magadia (Creativity) , Marcus Tattum (Team Player), Jericho Vaiuta (Aim High), Hamish Allen (On Time), Kyle Hill-McNally (Leadership), Mr Tim Smith (Year 9 Coordinator)
Absent – Mia Morris (Environment)

Mr Tim Smith
Year 9 Coordinator

Attendance

https://swanviewshs.schoolzineplus.com/_file/media/1905/information_for_parents_attendance_at_secondary_school.pdf
https://swanviewshs.schoolzineplus.com/_file/media/1906/how_to_report_an_absence_help_card.pdf

Also, please contact the School any time if there are any issues that you wish to discuss or if you would like support in ensuring your child's attendance at school each day.

Mrs Tracey Warwick
Attendance Officer

Wellbeing

Holidays can be challenging. Without routine, it's still important to stay healthy and look after yourself.

For some young people, this time of year can be challenging. It can feel as though you've been taken away from your usual routine of school or work and you may not get to see your friends, teachers or workmates as often as you would like to. This can leave you feeling bored, unsupported, upset and sometimes anxious. It's important to stay healthy and look after yourself. There are a number of ways to help you do this, and we've suggested a few tips below.

Ways could include...

Get enough sleep. Sleeping well is good for your brain and body, and helps you feel energised, stay focused and protect your mental health. See our sleep fact sheet for more information and advice.

Eat well. Eating well can improve your mood, energy levels and general health and wellbeing. Fill up on nutritious food (like veggies, fruit and whole grains) and drink plenty of water to give your body and brain all the power it needs to function well.

Get into life. Keep doing the stuff you love to do and the things that are important to you. It can help keep the fun in your life, give you a sense of accomplishment and purpose, boost your confidence and help to connect with others.

Some of these things, such as skating, reading or playing the guitar, might just be for fun, but other things like work or study can give you new skills and might help to give you meaning.

Stay active. Staying active can help you to sleep better, manage stress and boost your mood.

Make time to take a break from study or work or hanging out, whether it be going to the gym, kicking a ball around with a mate or just going for a walk. Whatever it is, start small, and make sure it's something you enjoy.

Connect. Spending time with family, friends (including pets) and people in your community can help strengthen your mental health and wellbeing. You can try things like:

- volunteer work
- hobbies
- clubs or committees
- sports

Just like physical fitness, mental fitness takes regular effort. But sometimes life can get in the way of improving your mental health. Here are some important things to know.

Learn new ways to handle tough times

Taking time to think about how you're handling tough times is really important. Sometimes the things we do naturally can help, and other times they don't.

Increase your options for handling tough times as they'll come in handy now and into the future. Some options to consider include:

- using art, music or journalling to express yourself
- spending time in nature
- setting some small goals, and getting help seeing them through
- talking kindly to yourself
- searching for websites and free apps that can help.

If you feel you need extra support, seek help from a professional. You can see your general practitioner (GP), make an appointment to visit Headspace, Midland, or contact one of the following:

Kids Helpline: 1800 551 800; Online Chat: https://kidshelpline.com.au/get-help/webchat-counselling

Lifeline: 13 11 14; Online chat: https://www.lifeline.org.au/get-help/online-services/crisis-chat

Headspace, Midland 9274 8860; Online chat: https://headspace.org.au/eheadspace/

Child and Adolescent Telehealth Service : 1800 048 636

Mental Health Emergency Response: 1300 555 788

Source: Headspace

Swan View Clontarf Academy

The Swan View Clontarf program welcomed 17 new Year 7 students into our program in 2021 taking our overall total to 60 boys. There have been no changes in staffing with the following staff members coordinating each of the year groups.

Kevin Bruce Year 7 and Year 12
Garth Taylor Year 8 and Year 10
Brad Tomlinson Year 9 and Year 11

Some of the other highlights for the Clontarf program during Term 1 include:

- Sixty participants registered with Clontarf in 2021
- Seventeen new Year 7s in 2021
- Twenty-five students selected for the end of term reward day for reaching 85% attendance and good standing within the school.
- Morning training session have been averaging 20 boys two times mornings each week.
- Byron Graham successfully attended the Year 12 Leadership Camp
- Twelve boys in Year 8 and 9 participated in the Clontarf Armadale Football Carnival which included a camp.
- Thiess Mining Company visited Clontarf and are keen to support some students with work placement opportunities.
- Clontarf averaged 30 students attending Good Bunch lunch every Friday which is a reward for 100% attendance in the week.
- Twenty-five students achieved 97% attendance or greater for the term. They were all rewarded with a breakfast in a café prior to school in Week 9.

Key events in Term 2

- Keys 4 Life Driver Education (Year 11s)
- Year 7-9 Camp to Northam (week 3)
- RIO Tinto Work Site Visit for Year 10s (week 3)
- Fourteen early morning training sessions are planned
- Coral Coast Cup Camp Year 8-10 (week 10)
- After school activities including football matches, basketball games etc planned against other Clontarf Academies

Have a great holiday.

Mr Kevin Bruce
Director

Community Pride and Perception

2021 School Board

Earlier this year, we held nominations and elections for the School Board in both the parent and staff categories and sought out community representatives. We welcome many new Board members to the Swan View Senior High School Board. Congratulations on your appointment and we look forward to working with you.

In the parent category, we welcome:

- Mr Daniel Candeloro
- Mr Richard Kaub

In the community category, we welcome:

- Mrs Kendall Earnshaw
- Mrs Margaret Sheedy-Dove
- Ms Carol Garlett
- Ms Di Ryder
- Ms Amanda Stevenson

In the staff category, we welcome:

- Mr Ian Gilles
- Mr Nathan Trengove

Our current Board members:

Dr George Sekulla	Principal
Mrs Karen Beale	Chairperson, parent representative
Mrs Kendall Earnshaw	Deputy Chairperson, community representative
Mr Daniel Candeloro	Parent representative
Mrs Christine Davey	Staff representative
Ms Sandra Dunn	Parent representative
Ms Carol Garlett	Community representative
Mr Ian Gilles	Staff representative
Mr Richard Kaub	Parent representative
Ms Di Ryder	Community representative
Mrs Margaret Sheedy-Dove	Community representative
Ms Amanda Stevenson	Community representative
Mr Nathan Trengove	Staff representative
Ms Bronwyn Jacobson	Manager Corporate Services, ex-officio
Ms Andi Warwick	Secretary, ex-officio

Thank you to our other parents/caregivers who nominated and were unsuccessful in securing a position on the Board. Please don't let this discourage you from nominating if a position is advertised in the future, and please consider joining our P&C if you would still like to contribute to our school.

Ms Andi Warwick
Administration Support Officer

Building and Grounds Improvement

At Swan View SHS we believe students and staff deserve first class facilities creating modern and enjoyable learning environments. Over the past Term and holidays we have continued improving the school facilities with assistance from the Governments High Priority Maintenance and Minor Works funding.

Some of the improvements recently completed include:

- A new parking area (Weld Street) for staff freeing space in the main parking lot for visitors
- New carpet in the Library, Performing Arts Theatre, Media classroom and Studio and the new Health Education classroom
- Non slip floor coating in the new Robotics rooms.
- Additional flagpole at the front of the School.



Mr Ian Gilles
Administration Support Coordinator - Facilities and Assets

Community News

Parents and Citizens Committee

SVSHS P&C Committee are looking for new members.

Come and join a friendly group of parents and local community members working together to build relationships between Swan View families and our school.

For more information please contact Erica Stringer via email Erica.Stringer@westrac.com.au or complete a membership form.

https://swanviewshs.schoolzineplus.com/_file/media/1937/pandc_flyer_join_us.pdf
https://swanviewshs.schoolzineplus.com/_file/media/1938/p_c_membership_form.pdf

Important Information for Parents/Caregivers

Early Departure Procedure

Swan View Senior High School aims to maximise the learning opportunities for students.

On the occasion an unavoidable appointment necessitates a student leaving the campus, the School needs to ensure that parents/caregivers have knowledge and consent of the departure of their child to fulfil duty of care obligations.

The following procedure is designed to ensure all stakeholders are appropriately informed.

Planned Unavoidable Early Departures:

A written note from the student's parent/caregivers is required to give the student permission to leave class and report to the Student Services upon arrival to School to obtain an Early Leave Pass.

The note needs to indicate the departure time, reason for departure and who will collect the student from the Front Office or permission to catch the bus or walk home.

We appreciate that occasionally an appointment may be forgotten or that an unplanned situation may arise for which you cannot give advance warning. In this situation please call the School as soon as possible. Please understand that if we do not have advance warning that your child is leaving early there may be unforeseen delays.

Sick or Injured Students:

1. All students who become sick or injured at school are required to report to Student Services.
2. A Parent/guardian will be contacted by phone call to arrange collection from School if child is not well enough to stay at School.

Have Your Say

As part of our school improvement program, Fogarty EdVance, we invite students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *Swan View Senior High School*

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on a computer or mobile device by using the URL below:

www.tellthemfromme.com/svshs21.

Parent and Student Survey

The primary industries have always been an important part of WA. We would like to find out what young people in secondary school really think about this industry and the career opportunities it provides. We are asking young people to complete this survey: https://bit.ly/3tOz8Fr

All information will remain secure and is completely confidential.

Everyone who completes the survey will go in the draw to win one of ten $50 e-gift cards as a thank you for participating.

If you have any information about this survey, please contact Emma Bouveng, Public Relations and Marketing, Department of Education on 9264 4221.

School Payments

Parents can pay for Charges and Contributions and Excursions using Qkr!

Full payment by cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please fill out the forms below.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

https://swanviewshs.schoolzineplus.com/_file/media/1531/screen_shot_2020_12_13_at_9.19.16_pm.png

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

Ordering Uniform Online for Click and Collect:

1. Click here to register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password

3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Midvale Hub

The Midvale Hub Parenting Service Perth North East is a free service for parents and carers of children aged 0 – 18 years. Our service is funded to support families who reside in the local government areas of Mundaring, Swan, Bassendean & Bayswater.

Below is the link to our website information which explains our service and programs that we offer.

https://www.midvalehub.org.au/copy-of-parenting-and-family-suppor

Below is the link to the 'Interagency Parenting Calendar' – We keep this updated and work with other agencies to reduce duplication.

https://www.midvalehub.org.au/copy-of-midvale-hub-parenting-servi

Our Facebook page link – we share some great parenting information. Also the program that we run are in the events section.

https://www.facebook.com/midvalehub/

Tuning in to Teens | Facebook

https://swanviewshs.schoolzineplus.com/_file/media/1936/tuning_in_to_teens_headspace.pdf

Saver Plus - $500 for parents/caregivers for education costs

https://swanviewshs.schoolzineplus.com/_file/media/2570/saverplus_high_school_flyer.pdf

Student Free Day

Dec 18 Fri

18 Dec 2020

No students to attend School on this day

Whole School Event

Uniform Shop Open

Jan 29 Fri

29 Jan 2021

8:30 AM to 5:30 PM

Whole School Event

P&C Meeting

Apr 20 Tue

20 Apr 2021

6:00 PM to 7:00 PM

Whole School Event