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Term 1 2022

Principal's Message



This year the School celebrates its 45th anniversary having opened on 7 February 1977. There were 27 Foundation staff and 346 Foundation students. The wider School community can be very proud of the School's amazing achievements in academia and the sporting fields during the past 45 years.

This Term has been challenging as we have responded to the impact of COVID-19. The ever-changing health protocols and, more recently, the periods of isolation for students, families and staff, have concerned many within our community. I would like to express my sincere appreciation and humble admiration for all within our school community. The students and staff have shown enormous resilience, patience and cooperation in adapting to the various school operational guidelines that we have been challenged to navigate throughout this Term.

The agreement between the School and the Koya Aboriginal Corporation to deliver the Girls Academy initiative concluded at the end of the 2021 academic year. The School commenced working with Koya to deliver the Girls Academy initiative in February 2021. I would like to extend my appreciation to the staff at Koya for their support and work at Swan View Senior High School.

Towards the end of the 2021 academic year, the School entered into discussions with the Stars Foundation to deliver the program in 2022. The Stars Foundation will commence at the School in Term 2.

During Term 1, the Academy successfully continued to deliver its program under the stewardship of Ms Kellie Tucker, Program Manager.

The School enjoyed a very successful parent-teacher afternoon on 30 March 2022. The event was held through phone interviews. I would like to thank all parents/caregivers and staff for their support during the afternoon. The event forms part of the School's reporting to parents schedule, enabling parents/caregivers to receive an interim overview about their child's progress.

I have enjoyed visiting our partner primary schools during this Term to talk to students about secondary school and, with our staff, showcasing the wonderful opportunities for prospective students at Swan View Senior High School. Further visits have been rescheduled to occur in Term 2 due to COVID-19 health protocols. I appreciate the support provided to our School by the Principals of our partner primary schools in enabling these visits to occur. In addition, I thank Mrs Sally Bradley, School Officer – Marketing and Media, for her continued commitment and hard work in ensuring positive relationships with our partner primary schools and a smooth Transition program.

I would like to acknowledge staff who have concluded their appointments at Swan View Senior High School at the end of Term 1, temporarily taken up appointments in other schools and have taken leave for Term 2:

- Mrs Nanette Burke – School Officer. Long Service Leave in Term 2.
- Mrs Jan Griffin – Teacher English Learning Area
- Mrs Michelle Honeywood – School Officer
- Ms Pamela Moss – Deputy Principal (Operations). Long Service Leave in Term 2.
- Mr Brad Tomlinson – Development Officer Swan View Clontarf Academy
- Ms Andi Warwick – School Officer. Appointed as Acting Manager Corporate Services at Lesmurdie Senior High School in Term 2.

Thank you to the above staff for their efforts and invaluable contribution to our school.

Wishing all families, a safe and peaceful break.

Dr George Sekulla
Principal





PICTURES: Swan View High School in 1979

PICTURE: Swan View High School Logo from 1977 to 1984

Deputy Principal - Teaching and Learning



As Term 1 draws to a close, I would like to acknowledge the efforts of our wonderful staff during these trying times. Throughout the onset of COVID-19 our Teaching staff, supported by our team of Education Assistants and Administration Office staff have ensured that teaching and learning continues, even in the event of self-isolation. We have a number of students who have been able to continue learning from home by accessing their class content and activates through Connect or via hard copy packages produced by Administration staff.

Despite the impact of COVID-19 we have still be able to engage in a number of excursions in our Learning Areas.

During Term 1, we successfully completed the first round of the Online Literacy and Numeracy Assessment (OLNA) for students in Year 10, 11 and 12, with most students being provided with the opportunity to sit OLNA. If you feel your child could not complete the assessment due to the impact of COVID-19 please let me know as a matter of urgency as the School Curriculum and Standards Authority have kindly provided the opportunity to sit the first round in June, for students who were unable to attend school.

Our Year 7 and Year 9 students are currently involved in National Assessment Program – Literacy and Numeracy (NAPLAN) practice tests to ensure they are prepared for NAPLAN which will commence on 10 May and continue through to the 20 May. Examinations for Year 8 and Year 10 ACE students, Year 10 FAME students and all Year 11 and Year 12 ATAR students will then commence on 25 May and continue through to the 7 June. These students may take the opportunity to spend some time over the upcoming break to get their study notes in order prior to the examination period.

We have been joined by a number of new teaching staff this Term. I would like to welcome:

- Mr Ray Andrew (English)
- Ms Jessica Beaumont (Science)
- Ms Margaret Fleay (Education Support)
- Mr Michael Garfield (Mathematics)
- Mr Luke Kavcic and Ms Connie McIntosh (Health and Physical Education)
- Ms Kathy Moore (Career Practioner)
- Ms Tahnee Thompson (The Arts)
- Ms Samantha Schofield (English) has returned after a considerable absence from our school.
- Mrs Jan Griffin came out of retirement to support us whilst found a new English teacher for the commencement of Term 2 and;
- Ms Anne DeSouza again helped us out in the Mathematics Learning Area

I wish you all a safe and enjoyable holiday break and look forward to welcoming you all back at the start of Term 2 on Wednesday 27 April.

Mrs Helen Hawley
Deputy Principal - Teaching and Learning

Deputy Principal - Student Services



Wow, what a start to the year. Thank you to all our families for supporting the school during this challenging time and for keeping up with all the COVID-19 protocols.

We have welcomed Mr Daniel Mills into the role of Program Coordinator - Student Services (Lower School) this

year and Mrs Sophia Mathers has continued in the position of Student Support Coordinator (Upper School). Mr Michael Zampogna was successful is winning the position of Lower School Year Coordinator, looking after our students in Year 7, 8 and 9. Ms Michaela Perry, successfully won the position of Upper School Year Coordinator, looking after our students in Years 10, 11 and 12. Hopefully, when restrictions are lifted, we will be able to re-schedule our Meet and Greet BBQ and our families will be able to meet Student Services staff and some of your children's Teachers.

Our new Year 7 students started their high school journey this Term and we have started the year with them participating in our JumpStart program. This is designed to assist them with their transition to secondary school. We had incursions from Elevate study skills and the Constable Care anti-bullying program. We have also run the Peer Support Program. Selected Year 10 mentors work with our new Year 7s over the Term, which is overseen by the Lower School Year Coordinator and classroom teachers. Mentors run a series of workshops with the Year 7s that promote health and well-being. This program provides our youngest students with support and role models to further assist in a successful transition to secondary school. The Year 10 Peer Support Leaders have done an exceptional job in running the program this year, well done to you all.

Friday 18 March 2022 was the National Day of Action against Bullying and Violence and this year's theme was: Be Kind. We were unable to run a whole school event due to COVID-19 restrictions so we asked all our Form classes to be involved by writing kindness cards to one another/ for our kindness wall. Our Lower School Health classes also ran a lesson on "Bullying is never ok".

With the cooler weather just around the corner, please remember that our Uniform Shop in open on Mondays from 8.00 to 10.00 am, and the beginning of next Term is an opportune time to get your winter windcheaters, jackets and pants. Please note that at Swan View Senior High School we DARE to wear our uniform with pride.

The Student Services team and I would like to wish all our students and their families a safe and enjoyable break.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



Welcome new and existing families. Now that we are at the end of Term 1, we can look back and reflect on a Term with many twists and turns. How thankful we are to have commenced the Term with minimal restrictions in the first few weeks. This allowed new students as well as returning students who were anxious about returning to school, time to settle in. It is so important during these uncertain times, to find the positives wherever we can. A goal we often set for students is to consider two positive thoughts to every negative thought. It is a strategy that can assist in shifting mindsets.

Learning Support Coordinator

Students with a disability who are studying ATAR subjects, may be provided with special conditions for timed assessments so they can access the assessment equitably. A main focus for this Term has been working with staff, families and students to prepare the necessary documentation and evidence collected from teacher records and student work, to address these requirements for the School Curriculum and Standards Authority.

Volunteer Reading Program

The Volunteer Reading Program is an important program that has run for many consecutive years at Swan View Senior High School. Long term as well as newly appointed, dedicated volunteers give up their time every week to provide a community service to students who require additional reading support. Run historically on Tuesdays, we have unfortunately had to cease the running of the program during the COVID-19 restrictions. Once the restrictions are lifted, it will be functional again.

If you feel your child (Years 7-9) would benefit from this program, please email Mrs Tracey Luxton tracey.luxton@education.wa.edu.au who will collaborate with yourself and your child's English teachers to determine the need and consider timetabling obstacles.

Community Involvement

Autism Association – workshop / webinar opportunities

The Autism Association holds a wide range of community events on a regular basis. While many are targeted for students in primary schools, there are also events for students in high school. We encourage you to peruse their website to see if there is something that benefits your needs or interests.

Upcoming Events – Autism Association of Western Australia

NDIS Providers

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Currently our two main NDIS providers are Therapy Focus and Patches (formally Patches Paediatrics). If you would like to know more about NDIS or how your child can access therapy at school, please contact Mrs Renee Bowell: renee.bowell@education.wa.edu.au or phone 9294 6100.

NDIS - National Disability Insurance Scheme (NDIS)

Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus

Patches - Empowering Communities | Patches

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

The new Year 7 students have begun work on their ASDAN accreditation portfolios following a very successful group in 2021. They have been learning more about what makes them and their families special and how people can differ and that's a good thing. They have designed and performed investigations to explore their differences with their peers whilst embracing what makes their friends special to them. After a very successful Term, it would seem they are well on their way to completing their portfolios later this year. Well done to all the current Year 7s on a great start to the year.



PICTURE: ESC Lower School Students playing Bee-Bot

Room 3.3 played host to a whole centre Harmony Day activity with a goal of inspiring pride in one's own culture. The class began making harmony hands, an art piece in the shape of a hand that reflects the creator's own culture through colour an imagery.



PICTURE: ESC Lower School Students Harmony Tree

Along with the harmony hands from the other classes we created a harmony tree. This tree now reflects the diversity of the centre, the pride we have for our own culture as well as the shared respect for those of differing cultures.

Mr Thomas Evans
Teacher

Early in Term 1 some students rescued an injured red-tail cockatoo. They kept it quiet and safe until a member of the Kaarakin Black Cockatoo Conservation Centre picked it up. It was looked after until it was able to be safely released back into the wild. The students are engaged in conservation and sustainability lessons and were pleased their rescue efforts paid off. Elvis the therapy dog was on hand to thank the officer from Kaarakin and farewell the cockatoo.



PICTURES: L-R Lower School ESC in the garden enclosure; Lower School ESC with the member from Kaarakin Black Cockatoo Conservation Centre

Students have started to get the garden enclosure prepared for winter/spring plantings (Djeran/Makaru in the Noongar seasons). With Mr Vidler's assistance they were able to put up a rain gauge to keep track of rainfall in Swan View. Students are studying what constitutes good soil in their STEAM course, and have started a compost area to help fertilise the soil in the beds of the enclosure. A big thanks to Colin at the school canteen for his daily vegetable and salad scraps for the compost.

Mrs Margaret Fleay
Teacher

Upper School

It has been a busy yet wonderful start to the 2022 school year. This year, many programs are designed around preparing Upper School students for post schooling opportunities with an emphasis on fostering independence within the community.

We have a number of students who have recommenced Work Place Learning. Students are working in a range of industries and are enjoying learning and gaining on the job experience. This Term, Mechanical Assistant at Midland City Nissan and onsite gardening with Swan View Senior High School Gardeners: Mrs Brooke Muhic and Mr Michael Burke are among the workplaces where students are completing the program. It has been fantastic for students to grow in confidence as they prepare for future employment and broaden their post schooling opportunities.

Students have been creating and collating relevant documents for their career portfolio. The portfolio will be a tool to support students in their employment journey by gathering important documents such as resume, certificates and reference letters. The portfolio will be updated throughout the course of the year and will be a tangible resource students can use once they conclude their Secondary Education.

Miss Sheridan Cullinan
Teacher

Some of our Upper School students are in the final stages of completing their Certificate I in Access to Vocational Pathways. Students have completed units which are supporting their transition to future workplaces. This Term we have focused on dealing with problems in the workplace, the importance of team work and asking for help when needed, and the types of information we may come across or have to complete in the workplace.

Mrs Brooke Scolt
Learning Support Coordinator

Centre News

After the cancellation of the Kalability Allstars Basketball Carnival, we decided to host our own thrilling event. Students enrolled in the ESC had a spectacular time at the Carnival this Term.



PICTURES: ESC Students competing in Kalability Allstars Basketball Carnival

It was a huge success and the students thoroughly enjoyed themselves. After six tight matches, no clear winner was decided, with two teams tying for first place. Their sportsmanship and maturity shone on the courts and the students should be extremely proud of themselves and one another.

Mr Thomas Evans
Teacher

The Upper School students in Room 3.2 alongside Mr Evans explored the strife and hardships of refugees forced to flee from their home. They took part in a research task to develop easy to manufacture shoes suitable for walking the great distances many refugees must walk. They gathered data from nearby classrooms, hypothesised, tested materials, and built their prototype shoes using a range of household waste material.

In Careers, students in Group One are learning about how to create good habits and behaviours in preparation for future employment. Students have enjoyed the collaborative nature of the program and sharing their personal thoughts and ideas. Students in Group Two have been working with Mrs Fleay to learn more about the expected behaviours in the many places they would like to work when they reach a working age. Exploring how to get to and behave in many of the nearby establishments. These lessons have increased the student's involvement with the school and local community whilst also raising awareness for the issues plaguing the larger global community.

Each week all students participate in Physical Education, with teachers rotating as the instructor and Education Assistants providing support where required. This model was planned to build relationships between all students and staff. Students in Upper School have the opportunity to trial leadership skills while also being role models for students in the Lower School. Students in the lower school are able to form friendships with students in the other lower class, while also having the option to interact with more mature students. It has become a favourite period of the week with a multitude of benefits for everyone.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

The Arts

Drama

City of Gold

Term 1, what a ride. We were very fortunate that – even with COVID-19 restrictions – theatre excursions were still possible. It was with great delight that sixteen keen Upper School students attended a performance of "City of Gold" written by local actor Meyne Wyatt.



PICTURE: Upper School students at the City of Gold Excursion

This gripping and entertaining performance focused on the difficulties and challenges faced by an indigenous actor who comes home to Kalgoorlie following the death of his father. The students found the production inspiring and were interested by the use of staging and by the powerful nature of the storyline. We look forward to attending more theatre in upcoming terms.

Promotional clip: https://www.perthfestival.com.au/events/city-of-gold/

School Production 2022

This year we are planning an exciting production – going back to doing one full play instead of a series of shorter pieces. We have selected "The Fall of the House of Usher" by Tim Kelly, based on the story by Edgar Allan Poe.

Roderick Usher, once a happy young man about to be married, and his beautiful sister Madelaine have become victims to the gloom and poisonous atmosphere of the decaying old mansion in which they live. When Madelaine appears near death, the doctor warns Usher not to bury her until he is certain that she is dead. The ensuing horror grips every viewer in its icy chill. "*The Fall of the House of Usher"* abounds in moments of haunting beauty—such as the ghostly waltz in the Usher family crypt and a visit by the brother's loving sweetheart, Lenore. The play also features moments of chilling horror when Madelaine forces aside the lid of her coffin while a hooded figure roams the halls in search of escape. Whenever Poe's horrific visions threaten to terrify the audience completely, there is always a light moment to compensate.

A number of students were keen to audition – coming from Years 8 – 12. I am proud to announce the cast as follows:

Actor	Tory Hounsham & Lucas Brown
Lucy	Ella Thomas & Biannca Lear
Mrs Dawson	Taylah Oliver & Zoe Whitman
Mr Dawson	Riley Maxwell
Stranger	Jack Montgomery & Oscar Jordan
Mysterious Woman and Madelaine Usher	Chloe Russell & Sam Ackermans
First Dancer/ Actor	Chris Ross
Second Dancer/Actor	Faith Byrne-King
Third dancer/ actor	Tara Lynch
Maid	Faith Byrne-King
Dr Fortunato	Will Minutillo
Hooded Figure & Fear	Sarah Randall & Kaity Munro
Housekeeper	Tara Lynch
Roderick Usher	Liam McChesney
C. Auguste Dupin	Nunzio Burton
Lenore	Sarah Randall & Kaity Munro
Chorus (Walls)	Sarah R, Kaity M, Taylah O, Ella T, Zoe W, Biannca L, Sky R, Faith B, Tara L, Riley M, Lucas B, Tory H and Jacob C

The show will be on for a season of four performances in Term 3 – we look forward to seeing you all there. More information about show dates, times and booking details will be released during Term 2.

Monologues Night



The Year 12 General and 12 / 11 ATAR Drama students are proud to present our annual monologues evening. Our talented students have a selection of interesting scenes from a wide range of plays – *be aware that some of these scenes are definitely geared to an adult audience*. See the attached flyer for performance details.

WA Youth Theatre Workshops

Swan View Senior High School is proud to host a season of Hub Sessions in collaboration with the WA Youth Theatre Co (WAYTCo). We were proud to have five of our students participate in the Junior Ensemble in 2021 and this year are pleased to announce four of our students have had successful auditions. Congratulations go to Samantha Ackermans, Anna-Leigh Smith, Lucas Brown and Jack Montgomery.

https://swanviewshs.schoolzineplus.com/_file/media/3858/hst2_swan_view_hub_poster_v2.pdf

The hub sessions will run at our school on Tuesday afternoons and are FREE. Please see the flyer for details; to sign up go to this link:

Swan View • Western Australian Youth Theatre Company (waytco.com)

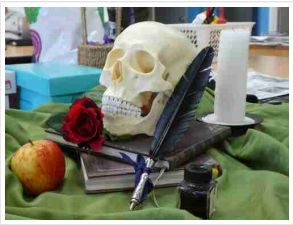
Ms Kate Rogers
Head of Learning Area - The Arts

Cert II in Visual Arts

The Certificate II in Visual Arts students have been hard at work this Term completing their drawing focused units. They have all come up with a theme for a Still Life artwork and then created their own Still Life to draw.

Here are some of the great still life set ups and drawings they have created.





Ms Zoe Baldock
Teacher

Year 10 Visual Art

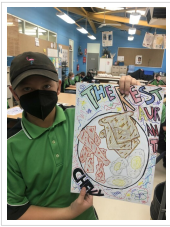
Lacey Hewer creating her four-tone celebrity painting of Zendaya. Students are recreating high resolution portraits of chosen celebs and recreating them via a 'grid format', whereby small squares are recreated to assemble a whole photo in tones of black and white.

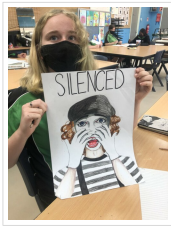


PICTURES: Lacey Hewer painting Zendaya

Year 8 Drama

Chevy Coleman and Eliza Fillmore have designed outstanding theatrical posters for their group mime performances, 'The Restaurant" and 'Silenced'.





PICTURES: L-R Chevy Coleman and Eliza Fillmore

Year 7 FAME

Taylor Davis created a wonderful advertisement for the fictional band 'Savage Pudding', which was part of an A and B exercise in creating tension.



PICTURES: Taylor Davis with her Savage Pudding Poster
Also seen here, are students warming up with the classic drama games Human Furniture and Bus Stop.



PICTURES: Year 7 FAME students
Mr Paul Judge
Teacher

Design and Technology

Technologies will be commencing the Robotics Club in Term 2. The Club will run on Wednesdays, 3.00 to 4.00pm.

Technologies received their new Laser Cutter and Plasma Cutter and will be introducing the new technology in Term 2

Mr John Vidler
Head of Learning Area - Technologies

English

Meet our new English Teacher Mr Raymond Andrew



What book are you currently reading?
'Family matters' by Rohinton Mistry. It's about family relationships in a particular sect in India called the Farsis, who descend from the ancient Persians. The writer lives in Canada and I love his voice.

If money was no object, what would you have in your classroom and why?
Apple TV and Netflix or Clickview because we need to use modern day tools to engage with students and Netflix is something they can connect to.

If you could be anyone for a day, living or deceased, who would you be and why?
Barack Obama. I have a deep respect for his life story and his courage under fire and in response to hate.

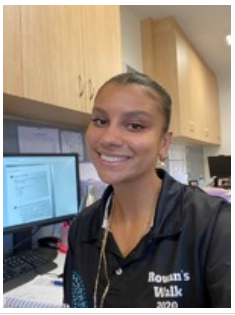
What types of technology would you use in your classroom and why?
I'd like to use a visualiser and Laptops, as well as Google Class accounts as they enhance collaboration.

If you were not a teacher, what would you want to be and why?
An entrepreneur!

What type of animal would you be and why?
I'd like to be one of my own cats. I think they've died and gone heaven!

Health and Physical Education

Meet our new Health and Physical Education Teacher Ms Constance McInstosh



What flower would you be and why?
I would be a sunflower because they track the sun and I love being outside enjoying the warm weather.
What was the last professional development you attended?
I completed my Wilderness First Aid at the end of last year.

Meet our new Health and Physical Education Teacher Mr Luke Kacvic

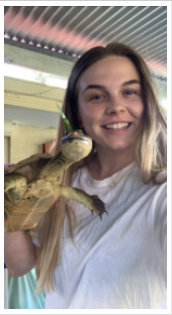


The last professional learning class I attended?
Would of been a classroom management strategies Protective Behaviours

The last educational article I read?
Was based on mindfulness and de-escalation in the classroom and how its beneficial to student learning

Science

Meet our new Science Teacher Ms Jessica Beaumont



If you were not a teacher, what would you want to be and why?
I would want to be a zoo keeper because I would love to train animals and work with them in a hands-on environment!
How do you stay organised?
I write lists and check them off as I go! I also stay at least a day ahead of planning / organising so that I do not fall behind.

Career Practitioner

We are pleased to welcome Ms Kathy Moore to Swan View Senior High School as our new Career Practitioner. Ms Moore has a wealth of experience in Education spanning many years, having worked in Primary and Secondary schools as a teacher, and at TAFE working with apprentices, trainees and ESL students. She is one of 70 dedicated Career Practitioners who have been employed in Public Schools around the state and will play an integral role in providing career information to our students. This initiative was announced by the Education and Training Minister, the Hon. Sue Ellery MLC late last year with the goal to help students from Years 7-12 plan for successful, meaningful and bright futures.



PICTURE: L-R Dr George Sekulla and Ms Kathy Moore

Meet our Career Practitioner



What are your hobbies?
I love bush walking and climbing steep and rugged hills, especially where there is breathtaking scenery. My most memorable ventures was a eight day hike through the Tuscan hills in Italy, the Three Capes in Tasmania, climbing to the top of Cradle Mountain, also in Tasmania, and most recently hiking through all the gorges in Karijini.

My other hobby is as a beekeeper. There is no better taste than that of your own raw honey.

What am you reading at the moment?

Currently I am reading 'Shantaram' by Gregory David Roberts as my son spent quite a few years travelling through India and I wanted to have some understanding of what he experienced.

High Standard of Student Attendance and Behaviour

Student Representative Council

Where did Term 1 go? It has flown by and even though many events where cancelled or postponed due to COVID-19 the SRC have still had a productive Term.

During assembly on the first day of Term, the SRC were all introduced to the whole school by our Head Boy, Oscar Jordan and Head Girl, Elleanne McLennan, this is always a good way to start the year giving the whole school a chance to see who their representatives are.

During the first five weeks of this Term the SRC were rostered on to spend recess and lunch with the Year 7s. This was an opportunity to build positive relationships with them. They had conversations around settling in to high school which helped lessen the anxiety some of them were experiencing. This time was also used to seek out potential Year 7 SRC candidates. This aligns with the SRC Business Plan project 'Year 7 Engagement'.

On Tuesday 22 February some of the SRC students attended the ABCN Future Thinkers workshop at Ernst Young in the city. Future Thinkers aims to build creative and innovative problem-solving skills through the process of design thinking.

Design thinking is a human-centred approach to innovation increasingly used by organisations to transform challenges into opportunities. Research on the future of work indicates that these problem-solving, critical thinking and judgement skills are key transferable enterprise skills for the Australian workforce to remain competitive and thrive in a rapidly changing global economy.

It involves small groups of students working with mentors in teams to create solutions to a problem using design thinking practice. The students present their solution to the challenge at the end of the program.

This opportunity for our students to connect with the world of work is wonderful. They see the value in the work they do at school and can relate it to the outside world.

Student Comments:

"I learnt about how we can work together as a team to create new design thinking."

"Being able to have everyone voice their ideas and create a whole group involvement."

"About how advanced our technology has come and how VR plays a big part of our life already. Also, that communication is very important in this day and age."

"I learnt in this course, what way to think of a solution to a problem I know little to nothing about." "Everyone has a different perspective and has different solutions for everything."

"Having confidence that my ideas will be heard and taken note of."

"The most important thing I learnt from my mentor was to say what you think, without questioning/judgement."

"That this program is really good as the mentors are really informative."

"This was a great learning experience!"

"Let my ideas run wild then let someone work with me and say, hey "what if it doesn't work" until we succeed!"

Two of our Year 10 girls, Shante` Regnault and Chloe Raphael participated in the ABCN, Focus – Women in Leadership program. The program was delivered digitally at school. Focus aims to provide young women with the essential leadership skills they need to engage in a successful, meaningful career. It is designed to support young women to develop their leadership skills, aspire to senior roles in business and the community, and foster a sense of self-belief that will encourage them to aim high.

It involves female students working in small groups with female executives who act as role models and mentors. Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future.

Shante` and Chloe came away with a renewed outlook on how to realise their strengths, their leadership styles and create a leadership picture.

Aligning with the SRC Business Plan project "Health and Wellbeing' we invited Mr Luke Steere, our new School Psychologist, to speak to the SRC at one of our meetings. Luke spoke about mental health awareness, mindfulness and time management. Luke is hoping to organise a guest speaker later in the year.

Academic Achievement Awards for Semester 2 2021 were presented to students by Dr Sekulla during Week 10. The following SRC students received an award.

Bronze Award:

Patrick Alley
Josua Rokobukai
Kiana Adams
Kyhan Faumuina
Oscar Jordan
Elleanne McLennan

Silver Award:

Chevy Coleman
Drew Jackson
Glydine Magadia
Shanice Moore
Aaliyah May

Hayden Carter
Amy Harapeet
Daniel Koti
Chloe Raphael
Dylan Arjoon-Cloghan
Angela Risteska
Gabriel Sombito
Naomi Stewart

Gold Award:

Rachel Watson
Shante` Regnault
Amber Headley

Congratulations to all of the award winners.

Each year one of our generous community members kindly sponsors the 'Strive Scholarship'.

The scholarship is for a Year 8 student who displays outstanding characteristics across a broad range of areas including academic achievement.

The student must have consistently high academic performance in most subject areas and have a positive contribution to the school community, along with the ability to adhere to and uphold the DARE characteristics of Swan View Senior High School.

We are super proud this year's winning student is our very own Chevy Coleman. Congratulations Chevy.

Term 1 also saw the nominations and elections for the Year 7 SRC members, it was a tough completion this year, all nominees were worthy and should be proud of receiving a nomination – this is a clear sign that you are highly thought of in our school community.

The successful candidates are:

Rhenae Beagley
Ben Borg
Kevin Ing
Mia Tims-Blacklock

Congratulations, we look forward to welcoming you into the SRC family in Term 2.

The World's Greatest Shave event happened at Swan View Senior High School this term.

Our fabulous (and brave) Head Boy, Oscar Jordan, participated in the World's Greatest Shave on Friday 18 March, he shaved his head to support The Leukaemia Foundation achieve its mission of reaching zero lives lost to blood cancer by 2035.

Oscar raised $3000, we are super proud of you Oscar.





PICTURES: Oscar Jordan getting his head shaved by our Chaplain Mr Jon Jon Ramirez

Also aligning with our Business Plan project, 'Community Engagement/Partnerships', our Head Girl, Elleanne McLennan and Deputy Head Boy, Oska Dunn attended the School Board meeting. They presented the SRC Business Plan to the Board, this is the first time they have attended, they handled themselves with maturity and confidence. Well done Elleanne and Oska.

A big thank you to the whole SRC family for always been so positive and willing to step up when needed.

Next Term we will be very busy, many of our postponed events from this Term are now scheduled for next Term, which is very exciting.

We hope you have a fabulous well deserved holiday.

Mrs Sally Bradley
SRC Coordinator

Student Services

Lower School



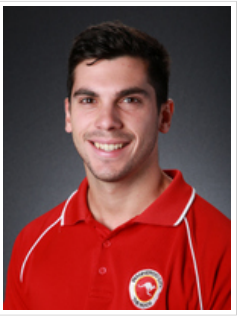
Firstly, I would like to take this opportunity to introduce myself. My name is Mr Daniel Mills and I am the Program Coordinator - Student Services (Lower School). I am available to offer support to students with their education, behaviour and social/emotional wellbeing. I am also available for parents/caregivers to discuss the progress of their child/children in regards to their academics, behaviour and wellbeing. Please don't hesitate to contact me if you have any concerns or would like to discuss the progress of your child/ren.

Currently we have two Engagement Officers, Ms Taree Cooke (Year 7 and 8) and Mrs Tracey Warwick (Year 8 and 9). Our Engagement Officers work collaboratively with other members of the Student Services Team to provide an environment that nurtures the emotional, physical and academic wellbeing of students.

We also have one Lower School Year Coordinator, Mr Micheal Zampogna. Our Year Coordinators offer a broad range of support in the area of pastoral care including attendance, positive reinforcement, and academic progress and provide a communication link between students, parents/caregivers and the school.

Lastly, I would like to thank all staff for their commitment and dedication in ensuring students have felt safe and supported during what has been an unprecedented Term.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)



As part of our commitment to student well-being at Swan View Senior High School, a multitude of activities have been scheduled for our Year 7, 8, 9 and 10 students. We started off with our Year 10 students working closely with the Year 7 students, to provide the skills needed for high school through our Peer Support Program. Other activities throughout the Term have included dodgeball in the Gym during recess, as well as Lower School soccer trials. After a successful campaign last year, trials for Year 7, 8 ,9 and 10 students were completed and squads have been announced. We are looking to go one better this year as we have selected Year 7 and 8 boys for the junior development squad, the Year 9 and 10 boys for the intermediate boys team, and the Year 7, 8 and 9 girls for the junior girls team. Training has begun after school on Wednesdays from 3.00 to 4.00 pm

Mr Michael Zampogna
Lower School Year Coordinator

Upper School



Welcome back to all our Year 11 and 12 students to what we hope is a very productive and successful 2022. I would also like to welcome the Year 10s as they transition to Upper School.

Most of the Year 10 students have had the opportunity to meet Ms Pauline Manser who is the Engagement Officer for their cohort. Initially Ms Manser worked with students to support any required subject changes and to support classroom engagement where needed. More recently her focus has been on counselling students to build resilience and positive peer relationships.

As students start to question and explore career options and pathways, they are welcome to speak with Ms Manser and our Workplace Learning Coordinator to register for any school based opportunities that may arise over the year.

Ms Lizel Buckley is new to the Upper School Student Services team and we welcome her knowledge and ability to connect with the Year 11 students. I am continuing to work closely with the Year 12 cohort to support them through their final year, and also oversee the complete Upper School cohort.

Unfortunately, COVID-19 has presented challenges regarding regular attendance for many students. We encourage all students to attend school as regularly as possible, however understand when mandated protocols require students to stay home. During this time, we ask that students access the subject tasks via Connect to help prevent them falling behind with required class work. This is particularly important for our Year 11 and Year 12 students as they complete their courses of study for WACE achievement. It would also be appreciated if parents and caregivers could continue to inform the school of reasons for any absences so that we can ensure our records are accurate.

Early in the school year we had several uniform blitzes. It was pleasing to see an increase in the number of students that were wearing the correct school uniform, however, there is always room for continuous improvement. A reminder that Term 2 brings cooler weather and students are required to wear uniform jackets and jumpers if they are cold. Hoodies and non-uniform jumpers are not permitted. Shorts must be of an appropriate length and both shorts and pants must be black with no stripes or logos.

The weekly Yarning Sessions with Swan City Youth Service's (SCYS) Indigenous Senior Counsellor Graham Cox have re-commenced for 2022. The boys and Graham discuss Culture, Language and Storytelling.

SCYS is open to young people, 12 years and older, offering a range of holiday activities, Term activities and support year round. It is pleasing to hear that several of the boys involved in the Yarning Sessions have connected to the Centre and are enjoying the available facilities.

In conclusion, I would like to wish students and their families a Happy Easter and safe school holiday break. Thank you for your support through these challenging times and I hope to see our students back in Term 2 happy and healthy.

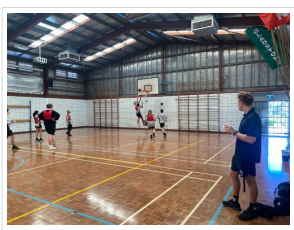
Mrs Sophie Mathers
Student Support Coordinator – Student Services (Upper School)



Year 10

Year 10 Games Club runs every Monday at lunch time. There are a handful of Year 10 students who have definitely taken every opportunity to compete in Mario Kart and Wii sports throughout the Term.

In addition, our Year 10s had their first organised basketball game in week 9 at lunch time. It was a pleasure to see some friendly competition between the Year 10 boys and Chloe on the basketball court. Thank you to Mr Kavcic for his efforts in organising the game for our Year 10s. We look forward to hosting more engaging activities for our wonderful Year 10 students next term.





PICTURES: Year 10 competing in Basketball

Year 11 and 12 – Upper School

Upper School Year Group Committee runs every Wednesday during recess. Our Year 12 students have taken the opportunity to show our Year 11 Committee members what they got up to last year, one of which was designing their leavers jackets.

Whilst our Year 11s have started designing their leavers jackets ready to be ordered at the end of Term 3, our Year 12s have started planning their Year Nook for 2022.



PICTURE: Elleanne McLennan in her Leavers Jacket

In addition, our Year 11 and 12 students have been allocated the Gym at lunch time every Friday. They have taken every opportunity to jump on the Volleyball court to verse their opposing year group. We would like to thank Mr Rudd for giving up his lunchtime every Friday to make this happen.



PICTURE: Year 11 and Year 12 students playing Volleyball

Thank you to all of our students, staff, parents, caregivers and community members for their support in making this a fantastic term. Have a wonderful Easter and enjoy your break. I look forward to seeing you all in Term 2.

Ms Michaela Perry
Upper School Year Coordinator

PBS

We are a PBS school.

What is Positive Behaviour Support (PBS)?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create a safe and positive learning environments. PBS focuses on educating students about positive behaviour choices and rewarding students for displaying those positive behaviours.

At Swan View Senior High School, we believe in DARE which underpins our PBS model. We "Dare to do, Dare to be". "Dare" is original and exclusive to Swan View. The connotations of "Dare" present a sense of challenge, of being accountable, of proving yourself, of providing evidence to support your beliefs, values and your worth. When DARE is broken down into the four elements; Diligent, Accountable, Respectful and Extraordinary, the word DARE is armed with integrity.

What is PBIS?

We use the PBIS system to complement PBS within our school. PBIS stands for Positive Behavioural Interventions and Support.

At Swan View Senior High School, we all use the PBIS system. The PBIS management system assists our school with our Positive Behavioural Interventions and Support programs.

The multi-device platform makes it easy to continuously recognize students for meeting behaviour expectations from anywhere in the school, not just the classroom. Staff use the PBIS system to reward student's points and students use the system to buy prizes with their points. All staff use our reward system on a daily and session by session basis.

How does PBS operate at Swan View Senior High School?

There is a dedicated PBS team appointed in the school which consists of the Principal, Deputy Principal, Student Services Coordinator, Year Coordinator, Engagement Officer, Teachers and Education Assistants. However, the entire staff at Swan View Senior High School are committed and involved in the design and implementation of PBS.

PBS Updates:

The roll out of PBS lessons across Years 7-12 will begin in Term 2, week 2. More details to staff and students will follow in the coming weeks.

The PBIS Store will commence operations in Term 2. Students will be able to access the PBIS Store during designated break times to use their PBIS points to redeem items/ prizes.

https://www.pbisrewards.com/blog/pbis-rewards-parent-app/

Student Login:

https://student.pbisrewards.com/login.php

*please note, that due to the mobile phone policy, students are not able to check the points tally at school.

Mr Daniel Mills
PBS Team Leader

Attendance

https://swanviewshs.schoolzineplus.com/_file/media/1905/information_for_parents_attendance_at_secondary_school.pdf
https://swanviewshs.schoolzineplus.com/_file/media/1906/how_to_report_an_absence_help_card.pdf

Please contact the School at any time if there are any issues that you wish to discuss or if you would like support in ensuring your child's attendance at school each day.

Ms Bianca Brown
Attendance Officer

Swan View Clontarf Academy

It was a great start for the year with over 64 boys registering for the Clontarf program at Swan View this year. This is a 20% increase on last year's numbers and includes our 15 new Year 7 boys.



PICTURE: Year 7 Clontarf students during Induction

Unfortunately, like all schools our program has been impacted for the first part of this year due to the impact of COVID-19. Clontarf had to cancel three camps, a number of excursions and all external workplace visits and even our Year 7 Parent Induction Evening to welcome all the new families into our program.

Regardless of these restrictions we still had many achievements during the Term including:

- Fifteen Year 7 Clontarf boys inducted into our program. All of these boys have made a great transition into their high schooling journey.
- Clontarf ran 16 early morning training sessions during the term with an average of 18 boys attending each session. These sessions are a great way to start the day an always finish with off with a cooked breakfast.



PICTURE: Clontarf students first training for 2022

- Year 11 and 12 students continue to progress with their driver education. Clontarf handed out over $1000 worth of driver education vouchers during Term 1.



PICTURES: L-R Nathaneal Keen and Eithan Thornton with their Learners Permits

- Twelve boys participated in the Clontarf Junior Football Carnival at City Beach Oval late in the Term.
- Nine boys participated in the Clontarf Cup Senior football Carnival held at Trinity Playing Fields late in the Term.
- Students who are at school all week and attend all classes are rewarded with a cooked meal during Friday lunch. On the menu this Term included, Hamburgers, Chicken Parmigiana, Nasi Goreng, Mexican, Chicken Curries and more. Boys have to sit down and enjoy the meal together and always help with clean up.
- Clontarf ran a Zooper Dooper Darts completion during recess every Thursday. Students had one dart to try and get a bullseye. If successful they received a $50 voucher. If unsuccessful they still received an icy pole. Anthony Hill was the only Bullseye winner during Term 1.
- Another attendance promotion was to reward students with a homemade sausage roll for lunch on Wednesdays if they had been to all classes from Monday for that week. We always put in heaps of veggies to make them healthy……. but please don't tell the boys this.
- Tuesday afternoons we stayed back after school to play basketball with anyone who was keen. There would always be around 10 boys interested.
- Sixteen students achieved 90% attendance or greater for the Term. Four Students had 100% attendance for the Term, which is a fantastic achievement given the number of students who have had to isolate. These students were rewarded with a special takeaway breakfast prior to school starting on Tuesday Week 10.





PICTURES: L-R Clontarf students enjoying breakfast and Junior Williams helping clean up breakfast.

Key events in Term 2 – Subject to COVID-19 Restrictions

- There will be no Clontarf Camps again in Term 2.
- Year 7, 8 and 9 Clontarf Swimming Assessments
- After School basketball games and football games against other Clontarf Academies
- Clontarf Regional Table Tennis Championships
- Swan View Part Time Employment Forum – this is for boys who are 15 Years of age and interested in gaining casual employment.
- Driver Education will continue for Upper School students
- Year 12 Employment Forum at Optus Stadium.
- Swan View Health Checks will be held in our Academy on 16 June.
- Excursion to Constructions Futures Centre for the Year 10s

- Morning Training session will continue two times per week. Starting next Term Training sessions will be held on Monday mornings and Friday Mornings.

Happy Easter!

Mr Kevin Bruce
Director

Swan View Girls Academy

New Year New Students

We had a great start to 2022 with 11 new Year 7 enrolments into the Swan View Girls Academy and with all girls coming with a positive outlook to the program. We started the year with 59 girls and our number will grow through the year as we have new enrolments regularly.

We have started slow going with a new provider and we have not been able to have any rewards and outing due to not having our new provider fully on board.

As we enter Term 2,, we will be ready to hit the ground running with planning a Year 7 Induction Day and planning an end of Term reward excursion.

SecondBITE

Girls Academy have been lucky enough to be part of the SecondBITE program with Coles Midland Gate.

This has come at a time when our families are going in to Isolation due to COVID-19. Ms Lauren Haese and I go to Coles every second Thursday to collect food that is class as SecondBITE. This food is still dated for use with the bakery baked the day before.





PICTURES: L-R Ms Kellie Tucker with first SecondBITE collection from Coles; Zoe, Dave and Kellie at Midland Coles.

With this we have help out a number of community families out with dropping parcels off to them.

We have helped out a number of our local families with these parcels.

Community Support

This Term has been a slow start with going with a new provider but we have support from our community.



PICTURE: Rapid Antigent Tests and gift vouchers donated by Kendall Earnshaw.

I would like to acknowledge the generosity of a very supportive community member Ms Kendall Earnshaw for your going support with vouchers and Rapid Antigen Tests for our families.

Ms Kellie Tucker
Program Manager

Community Pride and Perception

ABCN Focus - Women in Leadership

During Term 1, 12 Year 10 girls participated in the Focus – Women in Leadership program. Focus aims to provide young women with the essential leadership skills they need to engage in a successful, meaningful career.

The initiative addresses the underrepresentation of women in the Australian workforce. It is designed to support young women to develop their leadership skills, aspire to senior roles in business and the community, and foster a sense of self-belief that will encourage them to aim high.

The program was delivered fully digitally at the school. It involves female students working in small groups with female executives who act as role models and mentors. Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future.

The three, fully facilitated, structured sessions include an introduction to leadership styles, realising strengths and creating a leadership picture.

The following girls participated in the program:

Rahmah Andi-Iqbal
Emily Carter
Dakota Cotter
Sarah Kemish
Olivia Landers
Lateisha McGowan
Chloe Raphael
Shante` Regnault
Emily Slade
Ella Wilkie
Haylee-Marie Wookey

Student Comments:

- *"It was good to talk to the mentors and learn how important Time Management is and how it can help you. I'm going to try and use this in my school work"*
- *"One of the most useful things I learnt was about time management and taking a failure and turning it into an opportunity"*
- *"I will create a list of things I need to do for school and do them smartly according to how long each one takes."*
- *"One of the most important things I learnt from my mentor was to stay strong and have integrity in the work place"*
- *"Even successful people fail"*

Mentor Comments:

- *"Do it! The commitment is not great in time but It is good to help those who may not have access to some opportunities otherwise"*
- *"Great opportunity to talk to students, broach with empathy and get to learn from them too"*
- *"Reminds me of tips how to stop procrastinating! Nice to think that may be helping young people who may not otherwise get the opportunity to see a breadth of experiences."*
- *"Love helping girls & letting them know no one is perfect. We are still learning."*

Mrs Sally Bradley
School Officer - Media and Marketing

Swans Elevate Program

Term 1 of 2022 saw the beginning of the official Swans Elevate program. Elevate is a community program run by Swan Districts Football Club aiming to build resilience, life skills, connection to community, and leadership. A small group of Year 8 and 9 students have spent one period a week with SDFC staff and mentors this Term as part of a trial program that Swan View Senior High School is very proud and lucky to be a part of.





Pictures:

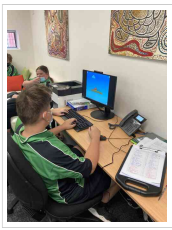
This Term, the students have gained cultural knowledge by learning about Sorry Day and its impacts, improved their physical fitness through challenges and games, learned about failing and the opportunities that it provides, and completed a Masterchef-style pancake cooking challenge - delicious! We are looking forward to seeing what the rest of the year brings.

Mrs Emily Goerke
Student Support Coordinator - Engagement

Chaplains Chat

What's happening in the Waggyl Room?

The Waggyl Room is located in front of the School Library, it is open before school for breakfast club, recess and lunch for activates such as card games, Lego, Wii games, PC games or just hang out to grab a bite to eat.


PICTURES: Students enjoying the Waggyl Room at Lunch time.

Fitness club

Kickboxing, boxing, self-defence and weight training classes are on 7.30am and 3.00pm Tuesdays and Thursdays during the week. Ask Jon-Jon for more information on which class will suit you.




PICTURES: Students training in Fitness Club.

Swan View Emergency Service Cadets

We are now recruiting

Emergency Service Cadets participate in interesting and challenging training that:

- Provides practical life skills
- Develops leadership, teamwork and initiative talents
- Fosters qualities of community responsibility and service

Training includes:

Core Modules

- First-aid
- Radio communications
- Fire safety and basic fire lighting
- Rescue techniques
- Navigation and bushcraft

- Drill and ceremonial

Elective Modules

- Abseiling
- Boat and water safety
- Rescue techniques
- Camping
- Counter disaster training
- Search and rescue techniques

These skills are put into practice and enhanced on excursions and camps throughout the year.





PICTURES: Cadet students

Training is on Wednesdays during the school term at the Swan View Senior High School Gymnasium 3.30 to 5.30pm

For more info, talk to Jon-Jon or call 9294 6100 or visit online www.cadetswa.wa.gov.au

Cost:

Swan View Emergency Services Cadets Corps is free to join

Community News

Parents and Citizens Committee

A warm welcome the from Swan View P&C Association.

Last year, a number of parents with the support of Dr Sekulla, reestablished the P&C Association so that the families could once again work closely with the school to ensure the best outcomes for the students. You know the old saying…it takes a village to raise a child. Unfortunately, due to restrictions placed on schools due to the current COVID-19 crisis, events were cancelled. We would like to assure you though, that we are planning a wide range of events for this year which will be promoted on our dynamic Facebook page. We wholeheartedly welcome parents and their ideas to join us. Together, we move forward.

We would like to invite all parents to our Annual General Meeting (AGM) which will be held online via Teams on **Wednesday 4 May** at **7.00 pm.**

For information, support or the Teams link to join the meeting, please contact the P&C President Mr Liam McCracken navtech996@gmail.com

P&C meetings are held on Wednesdays between 7.00 to 8.00pm. There are two meetings per term. Please see the upcoming dates below:

- Wednesday 8 June – Term 2, week 7
- Wednesday 27 July – Term 3, week 2
- Wednesday 31 August – Term 3, week 7
- Wednesday 19 October – Term 4, week 2
- Wednesday 23 November – Term 4, week 7

President Mr LiamMcCracken

https://swanviewshs.schoolzineplus.com/_file/media/1938/p_c_membership_form.pdf
https://swanviewshs.schoolzineplus.com/_file/media/2747/pandc_flyer_join_us_1_.pdf

Important Information for Parents/Caregivers

Swan View Senior High School is committed to ensuring all staff and students are safe, supported, and able to continue their studies, whether at school or at home.

COVID-19 safe measures are in place to manage the higher number of cases, minimise transmission, and safely reduce the number of staff and students considered a close contact.

We are committed to delivering quality teaching to children throughout COVID-19 disruptions. We continue to monitor, adapt and respond to the public health advice of Western Australia's Chief Health Officer.

Swan View Senior High School are prepared with COVID-19 safe measures including:

A COVID-19 Response Plan

- A dedicated School Response Team to continuously monitor and respond to Department of Education and public health advice.
- A Teaching and Learning Continuity Plan to minimise disruptions to the delivery of learning.
- Enhanced cleaning routines focused around high contact surfaces
- Enhanced hygiene and other health and safety measures
- A ventilation strategy, including air purifiers and CO2 monitors
- An extensive pastoral care team including qualified councillors and psychologists providing additional support to students and families in need
- Limiting large gatherings and events

Mr Ian Gilles
Manager Corporate Services

Early Departure Procedure

Swan View Senior High School aims to maximise the learning opportunities for students.

On the occasion an unavoidable appointment necessitates a student leaving the campus, the School needs to ensure that parents/caregivers have knowledge and consent of the departure of their child to fulfil duty of care obligations.

The following procedure is designed to ensure all stakeholders are appropriately informed.

Planned Unavoidable Early Departures:

A written note from the student's parent/caregivers is required to give the student permission to leave class and report to the Student Services upon arrival to School to obtain an Early Leave Pass.

The note needs to indicate the departure time, reason for departure and who will collect the student from the Front Office or permission to catch the bus or walk home.

We appreciate that occasionally an appointment may be forgotten or that an unplanned situation may arise for which you cannot give advance warning. In this situation please call the School as soon as possible. Please understand that if we do not have advance warning that your child is leaving early there may be unforeseen delays.

Sick or Injured Students:

1. All students who become sick or injured at school are required to report to Student Services.
2. A Parent/Caregiver will be contacted by phone call to arrange collection from School if child is not well enough to stay at School.

School Payments

Full payment by cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please fill out the forms below.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click here to register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Community Notices

Midvale Hub Parenting Service

https://swanviewshs.schoolzineplus.com/_file/media/3789/bugk_s_adolescents_online.pdf

First Day of Term 2

Apr
27
Wed

27 Apr 2022

Students return to School

Whole School Event

Prospective Parent Information Evening

Jun
1
Wed

01 Jun 2022

3:15 PM to 6:00 PM

Please Book Tickets to RSVP for catering purposes.

Sally Bradley
Email: Sally.Bradley@education.wa.edu.au

Whole School Event