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Term 2 2022

Principal's Message



Despite the challenging circumstances presented by COVID-19 and the lifting of restrictions, I was pleased to see our students attending excursions, incursions, carnivals and other school based activities.

Navigating the complexities of Term 2 as a result of the impact of COVID-19 would not have been possible without the support of our amazing staff. It never ceases to amaze me the commitment and motivation that our staff have in providing the opportunities to enhance the learning experiences for our students. Moreover, the support that our staff provide each other during the most challenging times is in the true spirit of team work and the Swan View family.

Equally, I extend my appreciation to our parents/caregivers and the wider community for their continued support of our students and our School. The partnership between School, parents/caregivers and community is a wonderful strength that sustains and endures in our Swan View community.

I have enjoyed continuing to visit our other partner primary schools during this Term to speak with students about secondary school and, with our staff, showcasing the wonderful opportunities for prospective students at Swan View Senior High School. I appreciate the support provided to our School by the Principals of our partner primary schools in enabling these visits to occur. In addition, I thank Mrs Sally Bradley, School Officer – Marketing and Media for her work in ensuring positive relationships with our partner primary schools.

This Term, our School welcomed the Year 3 and 4 students from some of our partner primary schools to take part in Robotics and in The Arts area. The students had an enjoyable time exploring learning experiences in our Technologies and Arts Learning Areas.

In another first, Mrs Laura Raven and Ms Butcher visited Midvale and Swan View Primary Schools to teach Science lessons to combined Kindy and Pre-Primary classes. The Science Roadshow was well received by the students and enjoyed by our Science teachers.

The Swan View Stars Foundation formally commenced at our School at the beginning of Term 2. The program is delivered by Ms Kellie Tucker, Program Coordinator, together with Ms Katrina Jetta and Ms Lizel Buckley, Mentors. I thank Ms Tucker, Ms Jetta and Ms Buckley for their work in establishing the program and delivering the initiative in such a positive way.

To celebrate the 45th anniversary of the opening of our School on 7 February 1977, a special morning tea was organised on Friday 24 June 2022. It was a wonderful opportunity to celebrate the School's achievements in so many areas during the past 45 years. I thank our special guests for attending the morning tea and their continued support for our School: Hon. Michelle Roberts MLA, Speaker of the Western Australian Legislative Assembly and Member for Midland; Ms Kendall Earnshaw, Vice Chairperson – Swan View Senior High School Board; Councillor Jo Cicchini – Shire of Mundaring; and Councillor Rashelle Predovnik – City of Swan. Thank you to Ms Julie McConnell and the Mathematics and Science Learning Area for their hard work in organising the catering and Ms Lauren Haese for organising the celebration. Your efforts are sincerely appreciated.

I would like to acknowledge staff who have concluded their appointments at Swan View Senior High School at the end of Term 2 and have taken leave for Semester 2:

- Ms Christina Bay – Education Assistant. Leave in Semester 2
- Ms Dominika Grotowski – Teacher Technologies Learning Area

- Mrs Kelly Klymiuk – Program Coordinator Follow the Dream. Leave in Semester 2
- Ms Alison Munro – Teacher Mathematics and Science Learning Area
- Ms Emma Pignatiello – Teacher Humanities Learning Area
- Mr Simon Roach – Technical Support Officer
- Mrs Kathryn Salisbury – Head of Learning Area – Humanities

Thank you to the above staff for their efforts and invaluable contribution to our School.

Wishing all families, a safe and peaceful break.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Term 2, each year seems to be the testing and assessment Term. Our Year 7 and 9 students completed their online NAPLAN assessments, Year 10 received their results for the Online Literacy and Numeracy Assessment (OLNA). A pass in OLNA is required in order to demonstrate their literacy and numeracy standards for the Western Australian Certificate of Education (WACE). Year 12 students enrolled in General courses all sat a 50-minute assessment task called the Externally Set Task (EST) for each of their courses. All Year 8 and 10 Achieving Academic Excellence (ACE) and FAME students sat examinations as did all Year 11 and Year 12 ATAR students. Results for the ESTs and examinations may be seen in your child's report.

Due to the impact of COVID, this report will only contain a Grade and the Attitude, Behaviour and Effort attributes. No comments will be made. Please take time over the break to chat with your child about their report and set some achievable goals for Semester 2. Judgements on grades in Years 7-10 can only be made at the end of the year and, as such, the grade on this report is only an interim grade and can change by the end of the year. This is the same for any yearlong Year 11 and 12 course. Please note that the description for an 'E' grade has changed to reflect a lack of assessments being sat or submitted or a student not being able to demonstrate the required skills and knowledge of a 'D' grade.

We are currently in the process of appointing new staff to our school for the commencement of Term 3 due to the resignation of a number of our current staff members.

Mrs Kathryn Salisbury - Head of Learning Area – Humanities

Ms Emma Pignatiello - Humanities teacher

Ms Dominika Growtowski - Technologies teacher

Ms Alison Munro - Mathematics teacher.

We wish them all the very best for their future endeavours.

I wish you all a safe and enjoyable holiday break and look forward to welcoming you all back at the start of Term 2 on Tuesday 19 July 2022.

Mrs Helen Hawley
Deputy Principal - Teaching and Learning

Deputy Principal - Student Services



We have finished off the Term, with a number of exciting activities and events. It is always wonderful to see our students rewarded for achieving attendance and behaviour standards. Year 11 and Year 12 students are able to attend our inaugural River Cruise. Students cruised the Swan River, enjoying a meal and dancing the night away. Year 7 – 10 students achieving a high rate of attendance (COVID-19 adjusted) and having their good standing were treated with a reward lunch and a movie in the Library.

Reinforcing positive behaviour is part of our Positive Behaviour Support (PBS) Policy at Swan View Senior High School. Students are able to earn points for displaying behaviours reflected in our positive behaviour matrix – DARE. At Swan View Senior High School, we DARE to be Diligent, Accountable, Respectful and Extraordinary. PBS points are awarded thought the Positive Behaviour in Schools (PBiS) system. School staff can award student points which they can exchange for prizes in out PBS store in the Library. This Semester we have installed our PBS prize cabinet in the Library so that students can see what they are able to purchase with their PBS points. Parents/ carers and also able to see their student's points balance by installing the PBiS app. A letter was sent home earlier this Term with instructions for parents to access the app. Please contact the school if you are having any difficulty setting this up.

Swan Elevate program has been running successfully since the beginning of the year. In partnership with Swan District Football Club, Swans staff and mentors attend the school weekly for two periods and there are also three excursion days per year at external venues. Students participating in these sessions learn about Leadership, Physical and Mental Health, Culture, Teamwork, Creativity, Raising Aspirations, Making Connections and Building resilience underpinned by Swans values of: We act with integrity, Everyone matters, Raise the bar and We fly together.

All these events and programs are highlighted with more detail later in the newsletter.

We are also in partnership with Curtin University Medical School and each year they send two groups of four students to the school to provide them with opportunities to examine how the school supports health of young people, what health issues there are for young people and how children gain and interpret health information. The program is designed to provide awareness of how community focused organisations and programs make important contributions to improving health equity.

Pastoral support is an important element of what we are about here at School. The Student Services Team are here to support students and families so if you should have any concerns of queries, please do not hesitate to contact us. Wishing all our Swan View Senior High School students, families and staff a safe and relaxing break in readiness for Term 3.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



This Term, the Inclusive Education Team have been collating evidence on the adjustments teachers use to support students with disability to access the curriculum on the same basis as other students. It is a mandatory requirement that all schools provide this information. We will be ready to submit the data, which is required by the end of Week 3 next Term.

Learning Support Coordinator

Social Skills/regulation Program: Selected students have been participating in an evidence-based intervention program specifically for students to learn strategies about building healthy relationships, demonstrating appropriate social skills, and expanding their toolbox of self-regulation strategies. Such skills assist in boosting self-esteem and a sense of belonging. Many activities are of a practical nature, so students can practise and develop their skills in a safe and supportive environment. We look forward to seeing the progress our students make next semester.

Volunteer Reading Program

Since Term 2, the Volunteer Reading Program has been running every Tuesday morning, after restrictions had left us unable to run the program in Term 1. Welcoming back our wonderful dedicated volunteers, as well as a new group of students to the program, there is a strong drive for our students to succeed to their highest reading ability.

If you feel your child (Years 7-9) would benefit from this program, please email Mrs Tracey Luxton tracey.luxton@education.wa.edu.au who will collaborate with yourself and your child's English teachers to determine the need and consider timetabling obstacles.

Community Involvement

The Midvale Hub provides a range of parenting programs and advice to the local community. We promote their programs to our families as an additional support network to enhance family relationships. In September, they are running two programs: Engaging Adolescents, and Tuning in to Teens. For more information, please contact them on 9290 6827 or take a look at their website Midvale Hub

NDIS Information Sessions through APM – Communities Virtual Sessions

- How to access the NDIS
- How to use my NDIS plan
- Prepare for my NDIS plan review
- Assistive technology and home modifications
- Understanding NDIS Employment Options

For more information, please contact them on 1300 276 522 or take a look at their website

Virtual NDIS information sessions | APM

NDIS Providers and in school support

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Currently our main NDIS providers are Therapy Focus, Patches (formally Patches Paediatrics) and Autism Association of WA. If you would like to know more about NDIS or how your child can access therapy at school, please contact Mrs Bowell:

renee.bowell@education.wa.edu.au or phone 9294 6100.

- NDIS - National Disability Insurance Scheme (NDIS)
- Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus
- Patches - Empowering Communities | Patches
- Autism Association of WA – Making a positive difference to the lives of people with Autism | Autism Association of Western Australia

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

Room 3.3 has worked incredibly hard this Term to learn more about the world around us and our impact on it. Students set goals to learn more about our current global environmental issues and how we can take part in solving the problem. They learned more about what happens to our waste and how to be responsible with it, how to reduce our energy consumption and what renewable energy looks like, as well as sustainable use of water at home and school. They planned and developed

environmentally friendly homes for the future in full 3D using Minecraft Education, which have been showcased in Week 10.



PICTURES: L-R FIRST PHOTO: Lacey Hassener and Lilya Craig SECOND PHOTO: Seth Brown and Lilya Craig

The students of Room 3.3 have also been learning more about our culture, it's expectations and its special days. They broke down some of our laws to explain why we need them and how having good laws can keep us safer, and the consequences of not following the law. They took part in a range of festivities celebrated throughout the calendar. WA Day was a particular highlight for our students, and they were able to express things they love about Western Australia, something we often take for granted.

Mr Thomas Evans
Teacher

On Tuesday 21July 2022 the Centre held its first Assembly. It was enjoyed by staff, students and parents/relatives alike. A PowerPoint was shown, highlighting, in an enjoyable and upbeat manner, the students' achievements and activities for Semester 1. A number of Merit Awards were also given out. The Centre will hold another Assembly towards the end of Semester 2.



PICTURES: ESC students at the Assembly

During the National Reconciliation Week and WA Day, students of Room 3.1 enjoyed researching an Aboriginal person they admired and produced terrific Power Points on that person. They also investigated, with interest and sensitivity, issues to do with early settlers from all over Europe for WA Day. They had a talk by Program Coordinator of Stars Foundation, Ms Tucker, on her Indigenous background, as well as a presentation from Education Assistant Ms Cowin on her Grandfather, who settled on land in WA with his family in the early 1900s. They thoroughly appreciated both talks. They gave WA Day Awards to people in their lives who they thought worthwhile and supportive of them.

Steam, Health and Gardening Club Programmes: Early-mid Autumn is the best time to eat fresh apples. The students of 3.1 investigated the importance of healthy eating and the concept of eating produce that is in season in a number of their lessons.

They were given the opportunity to sample a range of apples on sale recently and assess them for juiciness, flavour and crispness. The exercise was modelled on the process of wine-tasting, with the students taking cleansing sips of water into between tasting and assessing the flesh of each apple.

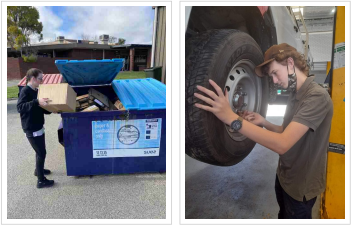
They had an enjoyable and informative experience. Very little apple was left over, but the cores were put into their compost heap so nothing was wasted.

Winter Solstice Celebration: Some students from Room 3.1 and Room 3.3 were brave enough to join in a Circle Dance, the Seed Dance, to help celebrate the winter solstice on Tuesday 21June 2022. This dance is of North American Indian origins. The students of Room 3.1 learned about the solstices and equinoxes, and completed a thoughtful Reflection exercise on what they would like to bring to harvest in their own life sometime in the future.

Mrs Margaret Fleay
Teacher

Upper School

Upper School students have commenced an Independent Living ASDAN program. Students have been learning about a range of life skills including; safety in the home, communication within the community, recycling and more. Students have enjoyed the practical nature of the program and practising skills to develop their independence to prepare them for the future.



PICTURES: L-R Ash Johnson emptying recycling and Scott Jamieson at his Workplacement

Workplace Learning placements have recommenced in Term 2, with two students currently engaging in the structured work experience program. Students are continuing to develop a range of skills, preparing them for future employment opportunities. Next Semester, our offsite Community Access program will recommence in preparation for future work place learning opportunities.

Miss Sheridan Cullinan
Teacher

Centre News

In Term 2, students embarked on an excursion to Hartfield Park where they competed in the annual Kalability Soccer Carnival. Students participated in small sided games of soccer against other centres and schools. Students demonstrated excellent teamwork and sportsmanship over the course of the day and finished the carnival in an equal first position within their division.

Seth Brown was awarded the sportsmanship award for his excellent efforts and teamwork throughout the course of the day. Scott Jamieson was awarded for his excellent participation and continuous efforts throughout the carnival. Kayde Grimsley Dodd and Timothy Pearson-Goodacre were each awarded a leadership award for their consistent encouragement and teamwork within their teams.

It was a great day out enjoyed by both staff and students. Well done to all students for representing Swan View Senior High School with excellence and pride.

End of Term Hot Dog Lunch

At the beginning of the Term, one of our Lower School students, Thomas Brooks, approached me to ask if he could organise an End of Term Hot Dog Lunch for students enrolled in the Education Support Centre. Thomas had to seek permission from all three classroom teachers, plan the menu, calculate how much food was needed, and organise helpers to cook the hotdogs. Thomas drew up a survey himself, asked all ESC students and staff their hotdog preferences, and created a shopping list. Showcasing his computer skills, he also created a flyer for the event to put in each ESC classroom window to remind students.



PICTURE: ESC students making their hot dogs

On Wednesday 30 June, Thomas held his hotdog day, much to the joy of both staff and students. We are so proud of Thomas for his efforts organising this, and look forward to more student-led events in the future. Thank you and well done Thomas.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

The Arts

School Production

This year we are proud to present the spooky tale of "The Fall of the House of Usher" based on the short story by Edgar Allan Poe.

As usual our team has worked hard to produce a fantastic piece – we hope to give you some thrills and chills. The show tells the story of the tortured and angst-ridden Rodrick Usher who is haunted by his belief that his family home is somehow a living creature which is responsible for the death of his family members, most recently his sister Madelaine.

Lead by Student Director Ella Thomas, the cast and crew draws students from Years 8 to 12. Please see the production poster for show dates and information – online bookings will open in Week 1 of Term 3. We look forward to entertaining you.

Production Cast:

Actor	Tory Hounsham & Lucas Brown
Lucy	Ella Thomas & Biannca Lear
Mrs Dawson	Taylah Oliver & Zoe Whitman
Mr Dawson	Riley Maxwell
Stranger	Jack Montgomery & Oscar Jordan
Madelaine Usher	Chloe Russell & Sam Ackermans
First Girl Dancer/ Actor	Sarah Randall
Second Girl Dancer/ Actor	Faith Byrne-King
Third Girl Dancer/ Actor	Tara Lynch
Maid	Faith Byrne-King
Dr Fortunato	Jacob Cross & Will Minutillo
Hooded Figure & Fear	Sarah Randall & Kaity Munro
Housekeeper	Tara Lynch

Roderick Usher	Liam McChesney
Auguste Dupin	Nunzio Burton
Lenore	Sarah Randall & Kaity Munro
Chorus (Walls)	Sarah R, Kaity M, Taylah O, Ella T, Zoe W, Biannca L, Faith B, Tara L, Riley M, Lucas B, Tory H

Fringe Festival

The Arts Team were proud to present our third Swan View Fringe event this year on Sunday 26 June 2022. There were so many activities and events to participate in – many of our guests arrived at noon and stayed for the whole afternoon.




We are all very proud of the students who produced work and who attended on the day to help manage the various shows and events we had running. I would especially like to thank Ms Jemma Whelan, Ms Zoe Baldock, Mr Paul Judge and Ms Tahnee Thompson for their efforts and enthusiasm in preparing for and running this event, particularly at this extremely busy time in the school year.

We look forward to On the Fringe, 2023.

Ms Kate Rogers
Head of Learning Area - The Arts

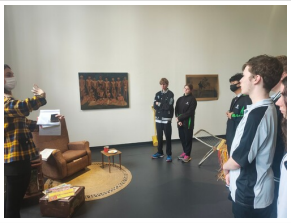
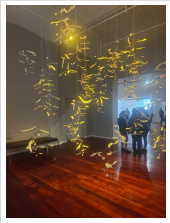
Visual Art

AGWA and PICA Art Gallery Excursion

The Year 10, 11 and 12 Visual Arts students recently had the opportunity to attend an excursion to Art Gallery of Western Australia (AGWA) and Perth Institute of Contemporary Arts (PICA). Students observed the artworks at Pulse Perspectives at AGWA, featuring 49 works by 2021 Year 12 Visual Arts graduates from 32 schools across WA and Hatched, at PICA, an exciting showcase of best up-and-coming artists recently graduated from art schools across Australia.

This experience gave students new outlooks and ideas for developing concepts that they can now develop in their own artistic projects.

The day gave an inspiring, rewarding and insightful look at the world through the minds of our most talented young artists.

Art Club Mural

Art Club students have recently set about re-doing the mural in main art studio. Swan View students painted the original mural over 10 years ago, as a Halloween themed Wizard of Oz and we decided it was time to give the mural a new look!

The new Mural is a landscape painting influenced by the backgrounds and scenery, created by the Japanese animation film studio, Studio Ghibli.




The mural will be displayed in Term 4, at the 2022 Swan View SHS Art Exhibition for Arts Open Day.

Ms Zoe Baldock
Teacher

Design and Technology

This Term we had a number of Year 3 and Year 4 students from our local Primary Schools visit and learn Robitoc coding.

Our Robotics Club students will be visiting Lywood Senior High School over the School Holidays to help build a robot for the West Australian Robotics Playoffs (WARP).

Mr John Vidler
Head of Learning Area - Technologies

Health and Physical Education

What a Term it's been in the Health and Physical Education Learning Area during Term 2. In General Physical Education there were different sports happening in the first half of the Term before all classes moved on to Athletics. This has been our focus to end the Term and will continue in Term 3 as we prepare for our Athletics Carnival.

In Health Education this Term, many of our classes had guest presenters from 'Helping Minds' who came to speak with our students about Mental Health, Resilience, Social Media and other important topics.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 2:

The Push-up Challenge 2022

Swan View Senior High School raises $1020 and completes 112,226 push-ups in the Push for Better Mental Health.

Thanks to those who took part in or donated to The Push-Up Challenge 2022.

During this Term we had around 100 staff and students take part and we are so proud to have participated in The Push-Up Challenge and helped Australia #pushforbettermentalhealth.

Over the event we aimed for 3,139 push-ups to help raise awareness of mental health and of the lives lost to suicide in Australia in 2020. The Push-Up Challenge exists to encourage people to get fit, stay connected and learn about mental health.

As part of the challenge, we completed a massive 112,226 push-ups and raised $1020 to help improve mental health and suicide prevention. We had so many students get involved which is fantastic – but a special mention has to be given to Jyhia Bragg who was a major factor in us reaching our fundraising goal. Thanks to Jyhia and everyone else who contributed to our fundraising efforts. Also a huge thank you to all staff who helped out with coordinating teams and encouraging students to be involved.

At the end of the challenge, our school was the second placed school for total push-ups completed. This is an amazing effort and everyone involved should be very proud.





Across Australia, over 150,000 participants completed over 190 million push-ups, and over $9.5million was raised for mental health and suicide prevention, proudly supporting Push for Better Foundation, Movember and Lifeline.

The event encourages participants to speak openly about mental health. Each day, those taking part pushed-up while learning about mental health, as the number of push-ups changed from day to day to reflect a vital mental health statistic.

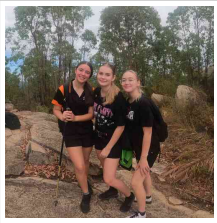
For our first year – 2022 was a huge success. We are looking forward to being involved next year and hopefully we will see even more of our community get involved.

Year 12 OED Hiking Day Trips (Mr Bezant and Miss McIntosh)

As a result of COVID-19 restrictions, the Outdoor Education Course was altered so that students did not go on any overnight camps. Our classes adapted to this and planned two Hiking Day trips as an alternative – this was our major assessment task for Semester 1. On Thursday 31 March and Friday 1 April 2022, the Year 12 OED classes attended two day trips. Day 1 was a walk in Kalamunda National Park along the Bibbulmun Track and then around the Rocky Pool Loop Trail. Day 2 was a Hike to the top of Mt Cooke – this highest peak in the Darling Range at 582m.

Highlights included our lunch stop at Rocky Pool (although there wasn't any water at this time of year), the view from the top of Mt Cooke, some incredibly steep down hills that challenged everyone, plus the satisfaction of completing our planned walks as a group! Our students did a fantastic job managing themselves in the natural environment and worked well together as a group. This class will be completing a Canoeing Day Trip in Term 3 as the final major assessment item of this course.





PICTURES: Year 12 Students.

Year 11 OED Day Trips (Mr Bezant)

On 5 and 6 May, our Year 11 Outdoor Education class completed two day trips as their major assessment task of Semester 1. Day 1 was a walk in Kalamunda National Park along the Bibbulmun Track and then around the Rocky Pool Loop Trail. Day 2 we completed the Echidna Trail in Walyunga National Park.

Highlights included the downhill on the rocky pool loop, all the Kangaroos we saw on the Echidna Trail, plus the amazing views of the Avon Valley, including the river and railway line. Our group kept an incredible pace and we completed the walks in excellent time. We had perfect weather and the students performed extremely well on this assessment. This group will now look forward to their Mountain Biking trip in Term 3.

Year 10 OED Mountain Biking (Miss McIntosh)

Throughout this Term the Year 10 Outdoor Education Classes have been enjoying Period 0 mountain biking through John Forrest National Park. Students have been exploring different trails in the park whilst expanding their mountain biking skills. It has been both challenging and rewarding for students with many of them stepping outside of their comfort zone. Next Term students are moving on to camping skills in preparation for an end of year camp.



PICTURE: Decklan Lawrence, Kaen Turner & Josh exploring at the falls rest stop.



PICTURE: Kaen Turner & Hazen Toby enjoying the view.



PICTURE: Students riding into the tunnel.

Year 9 Outdoor Rec Hiking Day Trip (Mr Kavcic and Miss Klimczyk)

On 28 June, our Year 9 Outdoor Recreation class went on our first trip of the year with a day hike at Walyunga National Park on the Echidna Trail. Prior to the trip, students spent the Term working on journals about local flora and fauna, navigation methods and learning the Leave No Trace Principles to ensure we left the trail litter free and exactly how we found it.

On the day Miss Klimczyk, the students and myself braved the 10 degree temperatures and set off on the 11km round hike. Students thoroughly enjoyed the experience of being outdoors and were lucky enough to see the local wildlife in their natural habitat. Everyone was extremely well behaved and gave positive feedback about their experiences for the day.

Swan View SHS Soccer Team (Mr Zampogna, Mr Kavcic and Mr Evans)

After a successful inaugural season in 2021, the Swan View Junior Soccer Team had a huge amount of interest for the 2022 season. As a result, it was exciting to create our very first girls soccer team. The team competed in the Junior Girls Pennants League, which consists of students in Years 7, 8 and 9, with a predominant amount of the girls squad made up of Year 7 and 8 students. It was equally remarkable to have an intermediate boys soccer team. This team competed in the Intermediate Boys Pennants League which consists of students in Years 7, 8, 9 and 10, with a predominant amount of the boys squad made up of Year 7 and 9 students. Although success on the field wasn't fully replicated, both teams took massive steps forward and have been developing well. One of the highlights being the Junior Girls 4-1 win against Joseph Banks Secondary College. After each game, two students were chosen for the 'Best on Ground' and 'UP&GOer award'. Students who showed resilience, determination and improvement were rewarded with an UP & GO for their excellent efforts. All involved thoroughly enjoyed the opportunity this season had to offer and both teams will be better from the experiences they encountered. We are hopeful and are looking forward to being successful in next years competition. Training will return in Term 3 after all involved were excited to continue improving even though our competition has come to an end. Training will continue on Wednesdays from 3.00 - 4.00pm.





PICTURES: Junior Boys and Junior Girls Soccer Teams.

Mr Evans, Mr Kavcic and Mr Zampogna would like to congratulate the students listed below on their efforts this Term. We would like to acknowledge their achievements and improvements, as well as the contributions of all families who went above and beyond to support the teams. Special mention to our Year 11 student Yohannes Toto, who completed the 'Laws of the game' course which enabled him to develop his skills in providing a high level of officiating and coaching, in tandem with the teaching staff.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Science

Year 10 ACE Science and Engineering Challenge

At the end of Term 2, the Year 10 ACE students participated in the Science and Engineering Challenge (SEC) at Claremont Showgrounds. The SEC is a nationwide STEM outreach program run by the University of Newcastle in partnership with communities, Rotary clubs, universities and sponsors. Through the SEC, students experience aspects of science and engineering which they would not usually see in the classroom.

On the day, students were involved in a day competing against other schools in fun and engaging hands-on activities such as designing an earthquake proof tower, building a hovercraft or bridge, providing electricity to a city or creating an environmentally friendly house. Eight schools took part on the day and points were awarded based on performance. Overall, our students came sixth on the day. It was great to see what our Year 10 students were capable of without adult intervention.





Ms Michaela Perry
Teacher

Careers

With COVID-19 mandates lifted in Term 2, our students were able to participate in excursions and training experiences that will enhance their career opportunities.

Incursions

The Australian Defence Force visited our school on 29 April 2022 to chat to a group of Year 11 and Year 12 students about exciting and rewarding careers in the Navy, Army and Air Force. The students were mesmerised by what they learnt and many completed an expression of interest form at the end of the presentation.

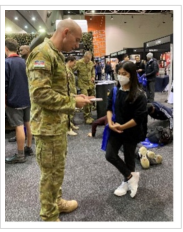



Michelle Watson from Curtin University spoke to a group of Year 11 and Year 12 students about various pathways for them to gain University entry. The students showed exceptional interest and engagement during the presentation and approached Michelle afterwards with queries about their own University prospects. It was heart-warming to see so many students planning their future and careers with enthusiasm and excitement.

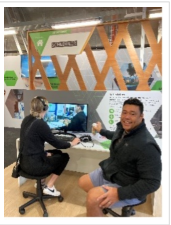


Excursions

On Friday 13 May 2022, I took a fabulous group of Year 10 students to the Careers Expo at the Perth Convention Exhibition Centre. They totally immersed themselves in the event and engaged with a variety of exhibitors to learn about career opportunities available to them. The students collected a range of promotional material as well as a few giveaways.

In May and June, I took a small group of students to the Construction Training Fund in Belmont so they could explore career opportunities in the construction industry. By playing with virtual and augmented reality machinery and kinetic sand, they felt like they were really using the digger, crane and excavator. They were hooked and some of them want to explore the construction industry further. The boys were an absolute pleasure to take out. The staff had a great time too.

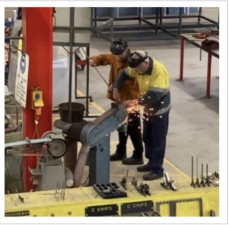




Training

June was a busy month for Try-a-Trade with Joel Fillmore, Merc Abra, Deyonta Andersen and Kaen Turner exploring Civil Construction at South Metropolitan TAFE, Thornlie campus. They learnt how to dig a trench with a digger and lay a small concrete slab. They all looked the part in their PPE.




Zachary Landers (Year 12) and Jameson Hewer (Year 9) explored Heavy Metal Fabrication and Surveying at North Metropolitan TAFE, Midland campus while Brayden Paterson (Year 9) tried his hand at Bricklaying.

Please follow our Careers page on Facebook - Swan View Senior High School Careers and Pathways

Ms Kathy Moore
Career Practitioner

High Standard of Student Attendance and Behaviour

Student Representative Council

As Semester 1 draws to a close we reflect on what the SRC have achieved so far, they really do have a lot to be proud of.

As COVID-19 restrictions slowly lifted this Term we were able to get back to some normality.

The Year 7-9 SRC members accompanied myself and several Specialist Teachers to the Primary Schools where we addressed the Year 6 students. At these visits the specialist teachers promote the fabulous programs we offer at Swan View. The SRC students talk to them about programs they are involved in and answer all questions related to life at high school.

The students represented the school with pride and handled all questions with confidence and maturity.

This Term we were able to hold assemblies again. The Year Assemblies were a great opportunity for the SRC to build good relationships with their Year Coordinators. Nominated students from each year group liaised with their Year Coordinator regarding what was needed from them at the assembly. Each SRC year group assisted with set-up, running the assembly (if needed) and clean up after. Assisting with the Year Assemblies has also given them the exposure they need for their peers to get to know them better.

On Tuesday 24 May 2022 we held our ANZAC Assembly, Daniel Koti, Naomi Stewart and Christy Holmes read, The Prayer of Remembrance, In Flanders Fields and The Ode, they all read beautifully. Cadet and SRC members Oska Dunn and Eric Arjoon-Cloghan also played an important part at the Assembly.




Prospective Parent Information Evening was held Week 6 this Term, Oscar Jordan (Head Boy) and Elleanne McLennan (Head Girl) emceed the event and several other SRC members facilitated the school tours. The attendance of families was not as many as we had hoped for, but in these uncertain times with COVID-19 and the apprehension of crowds, it is understandable.

The students were amazing, Oscar and Elleanne are naturals on the lectern. The students who facilitated the school tours did so with pride and answered questions from families with confidence.





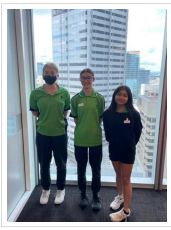
Mrs Bradley organised for the SRC to attend various ABCN (Australian Business Community Network) programs.

In Term 1 some of the SRC students attended the ABCN Future Thinkers workshop, the ones who missed out Mia, Rhenae and Glydine attended this Term. Future Thinkers aims to build creative and innovative problem-solving skills through the process of design thinking.

Design thinking is a human-centred approach to innovation increasingly used by organisations to transform challenges into opportunities. Research on the future of work indicates that these problem-solving, critical thinking and judgement skills are key transferable enterprise skills for the Australian workforce to remain competitive and thrive in a rapidly changing global economy.

It involves small groups of students working with mentors in teams to create solutions to a problem using design thinking practice. The students present their solution to the challenge at the end of the program.

This opportunity for our students to connect with the world of work is wonderful. They see the value in the work they do at school and can relate it to the outside world.



The Year 9 and 10 SRC members attended the ABCN My Career Rules Incursion.

The program gives students the opportunity to prepare questions and interact with a panel of professionals from specific jobs and industries, opening their minds to careers that reflect the current workplace. Providing a link between classroom learning and the real world of work, it aims to reinforce messages about the skills and mindsets needed to make a successful career in the future workplace.




PHOTOS: L-R FIRST PHOTO: Jameson Hewer, Patrick Alley, Hirini Wheatley SECOND PHOTO: Daniel Koti, Hayden Carter, Eric Arjoon-Cloghan, Josua Rokobukai, Chloe Raphael, Amy Harapeet

All the ABCN programs help them build confidence, and give them the skills to become the best school leaders they can be.

Oscar and Elleanne attended the School Board meeting in Week 9, they presented the Student Representative Council Report.

The purpose of this paper is to provide a report about the progress of the Student Representative Council. The paper aligns with the following priority areas detailed in the School Business Plan 2021 – 2023:

- Teaching and Learning.

- Learning Environment.
- Student and Community Engagement.

Year 10 SRC member Shantè Regnault proved once again what a star she is in her sporting achievements. She travelled to Brisbane to compete in the National Taekwondo Championships. This is her first year competing as a junior in the 15-17-year-old division going in at 14 years of age. She came up against a very tough draw of Australia's best and placed 5th!

She has since competed at the WA Taekwondo Cup in May, she competed in 2 different weight divisions. The first was her normal weight division which she won first place by TKO 29-0. She then moved up to compete in a heavier weight division finishing the third round as a draw and losing by a point in the golden point round placing 2nd.

We are super proud, well done Shante.




To wind up Semester 1, we took the students to Grill'd in Midland Gate for lunch to show them our appreciation of their hard work and dedication to their SRC role this semester..





Mrs Sally Bradley and Mr Nathan Fletcher
SRC Coordinators

Student Services

Lower School



Firstly, a huge thank you to all the staff in Student Services for what has been a busy and proactive semester. The time, effort and ongoing support you provide to our students each and every day is second to none.

I would also like to individually thank Mrs Warwick and Ms Cooke, our Engagement Officers. Both Mrs Warwick and Ms Cooke are the first point of contact for our students for any issues, incidents or problems they may have. They listen, provide advice and assist students in managing tough times, whilst ensuring this does not affect their ability to attend class and do their best academically. They have also began planning a new program aimed at improving the social skills, resilience and problem solving of our Year 8 students.

I would like to thank Mr Zampongia, our Year Coordinator for all of his work with the Lower School year groups this semester. From weekly activities including: sports games, soccer club and after school coaching, to our end of semester reward events, your assistance and dedication to provide these opportunities to our students is highly appreciated.

Rewards and Events

We have enjoyed various events including the Reconciliation walk and sausage sizzle, the year group Awards Assembly and the Lower School reward events. At Swan View Senior High School we take pride in acknowledging students who consistently display high levels of behaviour, attendance and engagement. Students who maintained an Attendance rate of 90% (usually 100%) were treated to a special lunch to celebrate a magnificent achievement. All Lower School students whose attendance was 80% or above, had no outstanding classwork and had maintained their good standing were also rewarded with a movie and pizza lunch. Well done to all students who met this criteria.

Term 3 and Beyond

Whilst Term 2 has been an extremely busy Term we have much install for another busy and productive Term 3. We are currently working on ways to address bullying and cyber safety within the school and look forward to sharing more in our next newsletter. In Term 3, we will also be focusing on students adhering to our non-negotiables which includes following staff instructions, no swearing, being ready and prepared to learn, wearing our uniform with pride and much more.

If you have any behaviour or well-being concerns please do not hesitate to contact me to discuss further.

I wish both staff and our Swan View families a happy, safe and restful Term 2 break and I will see you all ready and prepared for a productive Term 3.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)



Each Term, the school likes to acknowledge the efforts of our star students. See below the recipients of awards at our recent Year group assemblies.

Congratulations to our winners, thank you for consistently displaying our DARE expectations and the positive example you have set for your peers.

Aim high – For improvement in their attitude towards learning.

Year 7:	Year 8:	Year 9:
Jax Johnston	Al Fisher	Jesse Bond

Alisa Kunno		Claire Hawkins

Community – For their consistent display of our DARE values.

Year 7:	Year 8:	Year 9:
Dylan Butcher	Andrew Jackson	Daniel Watson
Izach Sargado	Shanice Moore	Aiden Madsen

Creativity – For their out of the box thinking.

Year 7:	Year 8:	Year 9:
Indie Montgomery	Eliza Fillmore	Bowie Pagh
		Autumn Brooks

Environment – For ensuring the class and environment is clean.

Year 7	Year 8:	Year 9:
Charlie Becker	Lacey Hassner	Robert Toto
Shaun Murray		

Extraordinary – For consistently setting a positive example.

Year 7:	Year 8:	Year 9:
Alana Agostino	Lucas Grant	Tory Hounsham
Ben Borg	Kyla Winter	Bradley Hibben-Ladyman
		Bryze Uy

Helper – For demonstrating kindness and assisting others.

Year 7:	Year 8:	Year 9:
Chase Armstrong	Samantha Ackermans	Rachel Watson
Cailin Chandler		Aaliyah May

Leadership – For leading their peers in the class and school yard.

Year 7:	Year 8:	Year 9:
Mellisa Jones	Meraime Warra	Joel Fillmore
Sebastian Gough		Lucas Bergin

On Time – For their consistent punctuality.

Year 7:	Year 8:	Year 9:
Hamish Cavallaro	Mikaeri Perry	Ruby Webb
Hamish Longden		Isabel McGilvray

Team Player – For encouraging and helping others.

Year 7:	Year 8:	Year 9:
Rhenae Beagley	Glydine Magadia	Cadence Headley
Hazel Wheatley	Anthony Hill	

Each Semester, the School acknowledges students with high attendance. Students that achieved an attendance of 80% and above this Semester, had the privilege of watching a movie and lunch provided for the reward incursion. Students with 90% and above were also invited to a sausage sizzle event.

Mr Michael Zampogna
Year Coordinator - Lower School

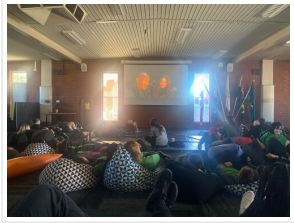
Upper School



A positive focus for Student Services staff during the second half of term two is preparing for the students' reward incursions and excursion. It is pleasing to see all students strive to achieve the attendance and good standing requirements to be eligible to attend these events.

Over two thirds of our Year 10 cohort invited to the movie and pizza incursion held on Thursday 30 June.

I encourage all Year 10 students to increase their attendance and maintain their Good Standing to ensure they can celebrate the end of the school year on the planned reward excursion.





The Year 11 and 12 students who demonstrated Good Standing by showing commitment to their academic progress, displaying appropriate behaviour and achieving high attendance throughout semester one were invited to an evening river cruise aboard the Crystal Swan.




Students attending the event on the school bus were treated to some party tunes to start the evening courtesy of Mr Rudd's iphone. Arriving at the jetty, we met up with the remainder of the group attending and boarded the strange glass cube boat.

The following three hours were spent eating, dancing and enjoying each other's company. I cannot speak highly enough of everyone's impeccable manners and behaviour throughout the evening. I am hoping that such a fun and successful evening can be offered every year to deserving students.

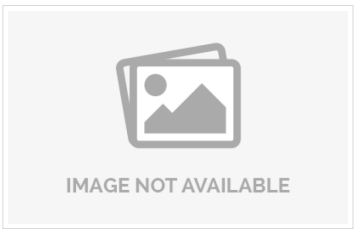
I would personally like to thank Ms Perry, Year Coordinator - Upper School for her support organising the event and to the staff who assisted with supervision on the evening.

May you all have a happy and safe school holiday and I look forward to seeing the Upper School students for the second half of the year.

Mrs Sophie Mathers
Student Support Coordinator – Student Services (Upper School)

PBS Store

Swan View SHS is a Positive Behaviour Support (PBS) school. This means we aim to provide students the opportunity to earn rewards for displaying the schools DARE (Diligent, Accountable, Respectful, Extraordinary) values. In order to implement this process to the students smoothly, we have been utilising an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours such as being on time to class, being in uniform, trying their best, being respectful, or being generally extraordinary! This term, our new cabinet arrived and was fully stocked with goodies that the students could purchase with their points. There has been lots of learning happening with students having to decide between a cheaper item or saving their points for a more expensive item. The conduct of the students has been exemplary, and it has been fantastic to see them spend their hard-earned points. We look forward to bringing some new products next Semester.



We are a PBS school.

What is Positive Behaviour Support (PBS)?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create a safe and positive learning environments. PBS focuses on educating students about positive behaviour choices and rewarding students for displaying those positive behaviours.

At Swan View Senior High School, we believe in DARE which underpins our PBS model. We "Dare to do, Dare to be". "Dare" is original and exclusive to Swan View. The connotations of "Dare" present a sense of challenge, of being accountable, of proving yourself, of providing evidence to support your beliefs, values and your worth. When DARE is broken down into the four elements; Diligent, Accountable, Respectful and Extraordinary, the word DARE is armed with integrity.

What is PBIS?

We use the PBIS system to complement PBS within our school. PBIS stands for Positive Behavioural Interventions and Support.

At Swan View Senior High School, we all use the PBIS system. The PBIS management system assists our school with our Positive Behavioural Interventions and Support programs.

The multi-device platform makes it easy to continuously recognize students for meeting behaviour expectations from anywhere in the school, not just the classroom. Staff use the PBIS system to reward student's points and students use the system to buy prizes with their points. All staff use our reward system on a daily and session by session basis.

How does PBS operate at Swan View Senior High School?

There is a dedicated PBS team appointed in the school which consists of the Principal, Deputy Principal, Program Coordinator - Student Services, Year Coordinator, Engagement Officer, Teachers and Education Assistants. However, the entire staff at Swan View Senior High School are committed and involved in the design and implementation of PBS.

https://www.pbisrewards.com/blog/pbis-rewards-parent-app/

Student Login:

https://student.pbisrewards.com/login.php

*please note, that due to the mobile phone policy, students are not able to check the points tally at school.

Mrs Emily Goerke
Co-chair PBS Committee

Attendance

https://swanviewshs.schoolzineplus.com/_file/media/1905/information_for_parents_attendance_at_secondary_school.pdf
https://swanviewshs.schoolzineplus.com/_file/media/1906/how_to_report_an_absence_help_card.pdf

Please contact the School at any time if there are any issues that you wish to discuss or if you would like support in ensuring your child's attendance at school each day.

Ms Bianca Brown
Attendance Officer

Community Nurse

Vaping

Do you know what they're vaping?

Swan View Senior High School like many other schools, has seen a recent increase in young people vaping.

E-cigarettes, or 'vapes', are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens or USB memory sticks.

Key vaping facts

- Many vapes contain nicotine. Nicotine can cause long-lasting negative effects on young people's brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are three times as likely to take up smoking cigarettes.

The laws around selling vapes

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy. You can report suspected illegal sales of vapes to the Department of Health by emailing TobaccoPolicy@health.wa.gov.au.

Talk to your child about vaping

It's important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. Importantly, get the facts at: www.education.wa.edu.au/drug-education

School Based Immunisation Program - Using VaccinateWA

The School Based Immunisation Program (SBIP) is a well-established service that offers National Immunisation Program immunisations to students in Years 7 and 10.

This year, the SBIP will also offer COVID-19 vaccinations to eligible students in Years 7 through to 12 at selected schools as part of the regular schedule of immunisations based within schools.

The VaccinateWA system is now to be used by parents/carers to complete the vaccination consent form in order to consent to their children/dependents receiving vaccinations whilst at school. (Note: VaccinateWA is not being used to book appointments for the School Based Immunisation Program).

To provide consent for vaccination, the first step is to register the child/dependant on VaccinateWA.

Log into your VaccinateWA account and follow the steps to "Add or manage dependants". If you do not have a VaccinateWA account, you will need to create one for yourself first.

Step by step information for using VaccinateWA is available on the HealthyWA website.

Please call 13 COVID (13 26843) if you have any technical issues with VaccinateWA.

If you are unable to complete the online consent form - and you have not already handed in a paper consent form – the school will have forms available for you to use.

If the information you provide needs to be clarified, you may be contacted by a staff member from the vaccination team.

If you have already completed and returned a paper consent form, the SBIP team are currently uploading the information into the VaccinateWA system. This process may take several weeks, and you will receive an email confirming once it has been done.

School-based immunisation program (healthywa.wa.gov.au)

https://swanviewshs.schoolzineplus.com/_file/media/3967/school_based_immunisation_program_vaccinatewa_how_to.pdf

Swan View Clontarf Academy

The Swan View Clontarf program has some staffing changes over the past Term. We farewelled Mr Brad Tomlinson after four years at Swan View Senior High School and welcomed Mr Jonathon Marsh and Mr Tyler Resuggan to Clontarf Swan View during the middle of the school Term. They join myself, Kevin who has been the Director of the program since 2020.

Highlights and achievements first half of 2022 include:

- Weekly Contact times with Year 7s, 11s and 12s. These sessions are extremely valuable and allow staff to deliver educations sessions aligned to our core pillars around Wellbeing, Employment, Education, Sport and Leadership as well as reinforcing behavioural and attendance goals.
- Double period Contact Times for Years 8, 9 and 10 every Tuesday afternoon on a rotation. Ie. The Year 8s every three weeks. These sessions allowed us to include extra curricular activities also. We would often extend the activity into the afternoon (after school hours) to maximise these activities, such as work site tours or even sports activities.
- Good Bunch Lunches every Friday, which are a reward for students who have achieved 100% attendance for the week. These lunches are well received and our students aspire to achieve. Meals have included, Chicken Schnitzel, Gourmet Burgers,

Curries, stir-fry's etc. Some teaching staff also join us most weeks.

- One to two After School Activities every week. These sessions range from being fun, educational or even individual development sessions with students in our program. So far this year we have done worksite visits, played football matches, basketball games, tutored students at after school home work sessions, art classes and individual work ready plans including assisting setting up bank accounts, getting ID documents, applying for casual jobs etc.
- We have early morning training sessions every Monday and Friday mornings from 7:15 to 8:35am. Morning pick ups commence at 6:15am and training always finishes with the boys having a shower before a nice cooked breakfast. Numbers have been very pleasing averaging around 20 boys each session twice per week.
- Graduates assistance – We have continued to support last years Graduate ongoing and Alumni from previous years. Supporting with online courses, driver education or just general mentoring. We have also coordinated an Alumni Golfing day during Term 1 with a number of Swan View alumni attending.
- Nathaniel Keen and Michael Narrier got the opportunity to play on Optus Stadium as the Curtain Raiser to Collingwood v Fremantle in May.
- We have coordinated two End of Term reward days. These are a reward for students with at least 85% attendance and their good standing for the Term.
- Attended the Clontarf Employment Forum at Optus stadium with all our senior boys.
- Provided driving lessons and vouchers to our boys who have their Learners Permit. Assisted Nathaniel to get his Provisional license.
- Ran employment based sessions/ excursions to Construction Futures. We also assisted our Career Practitioner Ms Moore providing buses and staff to additional sessions she coordinated to Construction Futures.
- Ran worksite tours to Kmart and Woolworths. From this it looks like six of our boys will find casual employment and hopefully more in the second half of the year.
- Participated in a number of Clontarf sporting carnivals across the region.





Key events in Term 3

- Health Checks – Clontarf's partner health provider turns the Clontarf Academy Room into a Health Clinic for two days.
- Seniors Basketball Carnival/Camp – Week 5
- Goldfields Junior Football Carnival in Kalgoorlie – Week 9
- Thiess Mining Worksite Tour
- Centurion Worksite Tour
- Swan View Dodge Ball Carnival
- 14 early morning training sessions are planned
- A big focus to mentor and encourage Year 12s to complete their final year of schooling. Also assisting them to gain their Ps and also assist with the transition from school into employment.
- After school activities including football matches, basketball games etc planned against other Clontarf Academies

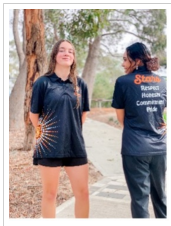
Have a great holiday.

PICTURES: L-R Clontarf students enjoying breakfast and Junior Williams helping clean up breakfast.

Mr Kevin Bruce
Director

Swan View Stars Foundation

We have had a great start to Term 2 with Stars Foundation as the new provider for the Swan View Girls Academy. We will now be known as Swan View Stars Foundation.





PICTURES: L-R FIRST PHOTO: Indiana Stibbe, Bethany Brahim, Jordan _ and Elleanne McLennan. SECOND PHOTO: Elleanne McLennan and Bethany Brahim.

Reconciliation Walk

We as a school celebrated Reconciliation Day with a walk for the whole school around the Soccer Oval with a sausage sizzle. This event is a great way to build relationships with staff and students as Swan View Senior High School as a multicultural school.



PICTURES: L-R FIRST PHOTO: Loanna Johnson and Ms Michaela Perry THIRD PHOTO: Venessa Ninyette and Alexa Watson.

Year 12 Induction with Stars Transition Officer

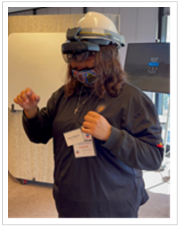
Our Year 12 are lucky enough to have two Transition Officers this year, Nicole Randelle and Kaisha Jetta to support the girls in a pathway after graduation. The girls had a workshop on team building and were presented with their portfolios and what is required of them the girls enjoyed this. They ended the workshop with Chinese for Lunch.





Year 11 Excursion to Chevron

The girls were invited to a worksite tour of Chevron. The girls were greeted with a Welcome to Country by Ms Rochelle Hume. After we were broken up into groups with a staff member from Chevron. In the groups with had a chance to listen to the employees journey as a Yarning Circle, had a VR workshop and an opportunity to view the control panels that are on the minesites. The girls were all engaged and had a quiz at the end, every answer were gifted a Dymocks voucher. Chevron provided Lunch and interacted with more employees.

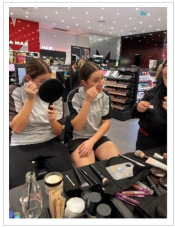


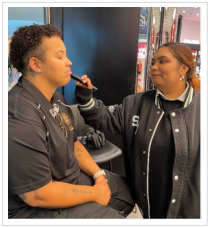


PICTURES: L-R Alexa Watson and Kiana Adams.

Year 12 Excursion to Mecca

Our Year 12s were invited to Mecca Cosmetica as a Reward Excursion. The girls were greeted by the lovely staff. One of the staff members did an Acknowledgement of Country which was beautiful. They were put into four groups and had a staff member demonstrated all the different techniques on how to put on make-up. The other girls had the opportunity to put their own make-up on with the help of the make-up artist. Alayah had the opportunity in doing Ms Buckley's make-up. After the workshop the girls were gifted a $50 voucher to spend in the store and treated with Lunch.





PICTURES: L-R FIRST PHOTO: Kiesha Reed and Elleanne McLennan. SECOND PHOTO: Alayah Hill applying makeup on Ms Lizel Buckley.

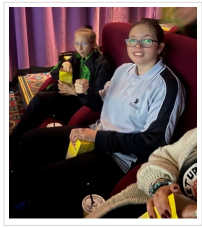
Term 2 Shinning Bright Attendance reward

This Term we treated the girls to their first shining bright reward for the Semester.

Our overall attendance percentage is sitting in the mid 70s but we still managed to have a number of girls eligible for this reward.

We arranged to take the girls to the movies to watch the new Buzz Lightyear movie which was enjoyed by all 15 girls and we also treated them with popcorn and a drink.





PICTURES: L-R Swan View Stars Foundation Students at ACE Cinemas and Jordan and Ash Johnson enjoying their popcorn.

Community Support

We also have continued with the support of PHRAT'S Grilled House food truck thanks to Mr and Mrs Davey.



The girls were lucky to have Mrs Davey bring in roast beef and gravy to put in to rolls that were also donated by the Davey family and enjoyed by a number of students.

Ms Kellie Tucker
Program Coordinator

Community Pride and Perception

Australian Business Community Network (ABCN) Programs

Nominated Year 9 and 10 students attended the ABCN – My Career Rules incursion on Tuesday 7 June 2022.

The program gives students the opportunity to prepare questions and interact with a panel of professionals from specific jobs and industries, opening their minds to careers that reflect the current workplace. Providing a link between classroom learning and the real world of work, it aims to reinforce messages about the skills and mindsets needed to make a successful career in the future workplace.

My Career Rules is a digital program with one fully facilitated session. Workshop panellists share their career journeys and discuss challenges in an online Q&A facilitated by ABCN. Students are encouraged to ask their own prepared questions of the panellists during the session.

The students participated well, asking lots of interesting questions. Feedback from the students was positive.

Student Comments:

"That it is okay to fail and make mistakes sometimes."

"It's okay to not know what to do after school."

"It is okay to not know what you want to do right away after school."

"Feedback that we got when asking questions."

"When taking a gap year, do something meaningful."

"That there will always be things that you don't like about your job."

Mentor Comments:

"An opportunity to give back to the community."

"Reflecting on and articulating key career lessons learned."

"Opportunity to share life experience after finishing school not quite knowing what the future holds. To take up learning and training at every opportunity."




1. Addenbrooke, Aaliyah
2. Alley, Patrick
3. Arjoon-Cloghan, Eric
4. Carter, Hayden
5. Carvell, Pornnapa
6. Davey, Emily
7. Harapeet, Amy
8. Headley, Cadence
9. Hewer, Jameson
10. Koti, Daniel Junior
11. Magadia, Geann Mae
12. May, Aaliyah
13. Noack, Briony
14. Raphael, Chloe
15. Rokobukai, Josua
16. Slade, Emily
17. Watson, Rachel
18. Wheatley, Hirini-Kayne

On 14 June selected Year 7, 8 and 9 students attended the ABCN Future Thinkers Program.

We went into the city to PwC, we were all happy with the amazing view from our work space for the day.

Future Thinkers aims to build creative and innovative problem-solving skills through the process of design thinking.

Design thinking is a human-centred approach to innovation increasingly used by organisations to transform challenges into opportunities. Research on the future of work indicates that these problem-solving, critical thinking and judgement skills are key transferable enterprise skills for the Australian workforce to remain competitive and thrive in a rapidly changing global economy.

Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future. No prior knowledge of design thinking is required.

The students worked in small groups with mentors and had to contribute to the task given to them. It was not easy and they had to step out of their comfort zone to present to the whole group at the end. I was super proud of them all.

Student Feedback:

"I learnt to use my mind to create new ideas, and tell other people about these ideas, and create a project out of those ideas."

"It was a good experience. I learned a little bit of things and I got to meet some new people and learn how to cooperate better."

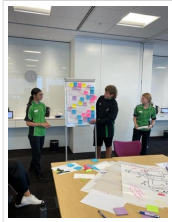
"The most useful thing I learnt was to problem solve with more creative solutions."

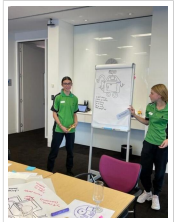
"Be confident! There are no wrong answers!"

"I learnt how to be more creative and to be more comfortable in a new environment."

"The mentors were really nice, and it was a really good experience."

"It was really fun being able to collaborate with mentors and classmates!"





1. Beagley, Rhenae
2. Bergin, Lucas
3. Bragg, Candice

4. Davey, Emily
5. Ehlers, Jayde
6. Estacion, Rianna Angela
7. Fillmore, Joel
8. Headley, Cadence
9. Holloway, Jamie
10. Hounsham, Tory
11. Magadia, Glydine Jane
12. McGilvray, Isabel
13. Otley, Bodie
14. Pagh, Bowie
15. Santos, Tiffany Elaine
16. Tims-Blacklock, Mia
17. Uy, Bryze
18. Webb, Ruby

Mrs Sally Bradley
School Officer - Media and Marketing

Follow the Dream

2022 is progressing well for many of the Follow the Dream students, with eleven students meeting the criteria for Academic Awards based on their 2021 Semester 2 reports. There is no doubt that, by attending the tutoring sessions after school, the students reap rewards academically. I am very proud of the award-winning students, not only for their commitment to themselves, but also for the example they set for others.

At the end of 2021, our Year 11 student, Kiana Adams, joined Alayah Hill, from Year 12, to become our most recent Australian Business and Community Network (ABCN) scholar. These scholarships are highly prestigious, and Kiana and Alayah were each one of 3 – 4 Western Australian recipients last year and the year before. They are working very well with their mentors, one of whom works at Chevron and the other for the National Broadband Network. Both hold high level roles in those organisations and have a wealth of knowledge, experience and network connections they employ to support Kiana and Alayah. We are very grateful for the on-going support from the mentors, the ABCN, and especially from Tiffany Edwards and Louise Manka.

This Term, students from Years 7 - 11 have had the opportunity to immerse themselves in art and cultural learning through the Art and Culture Program, funded by a grant from the Polly Farmer Foundation. The program is structured in a yarning circle format, facilitated by Nan Vicki Adams, who teaches the students about different media and styles of Aboriginal art, whilst yarning about culture and stories that inspire the work they are doing. This program is producing some very talented pieces, and we hope to display these at the opening of the new centre later this year.

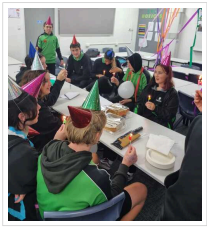




As always, I would like to thank our amazingly dedicated tutors for the time and effort they give to assisting our students to complete assessments, to succeed in OLNA and NAPLAN, and just lending an ear when students want to talk to a trusted adult. I would particularly like to thank Mr Nathan Fletcher, Ms Michaela Perry, Ms Laura Nowlan, Ms Sharna Trigg and Mrs Nina Repsevicius, who run the sessions and prepare afternoon tea on the days I am not available – what a team!

Swans Elevate Program

In Term 2, the Swans Elevate leadership program (delivered by SDFC staff) continued to provide education and leadership opportunities for a small group of Year 8 and 9 students. This Term, the students acknowledged Reconciliation Week by learning about the Six Noongar Seasons and how these seasons are more suited to the WA climate than the western seasons. To celebrate the new season of Makaru coming in at the beginning of June, the students painted terracotta pots with art inspired by the Six Noongar Seasons and we have planted seeds in them. On a particularly rainy day, we were stuck inside the classroom and celebrated our 60th birthdays! Students decorated the classroom and prepared and presented a speech reflecting on their (imaginary) 60 years of life. There were some very creative responses including careers as doctors, lawyers, vets, serving in the Defence Force, travelling the world, hover cars, and some very large families! The students finished with cake and a smile. To see more from the Swans Elevate program, and of the fantastic community work from Swans, follow the Swans Community Facebook page.




Swans Elevate Excursion Day

After missing out on the Term 1 excursion due to COVID-19, the Swans Elevate students were able to attend their first excursion to Steel Blue Oval to participate in the inter-school Elevate Day.



Students were able to express their creativity through storytelling, building spaghetti and marshmallow vehicles, and drawing. The students also had the valuable opportunity to learn about some options for their future from special guests WesTrac, AFL Sportsready, and City of Swan. The students represented the school fantastically and won lots of prizes including water bottles, hats, power banks, stationery, and lots more. We had a fantastic day and can't wait until the next one in August.

Mrs Emily Goerke
Student Support Coordinator - Engagement

Chaplain's Chat

What's happening in the Waggyl Room?

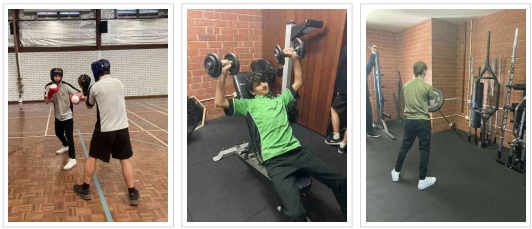
The Waggyl room is located in front of the school library, it is open before school for breakfast club, recess and lunch for activates such as card games, Lego, Wii games, PC games or just hang out to grab a bite to eat.



PICTURES: Students enjoying the Waggyl Room at Lunch time.

Fitness Club

Kickboxing, boxing, self-defence and weight training classes are on 7:30am and 3.00pm Tuesdays and Thursdays during the week. Ask Jon-Jon for more information on which class will suit you.



PICTURES: Students training in Fitness Club.

Swan View Emergency Service Cadets

This term the Cadets have been working on their Bushcraft skills by learning to start fire with a flint and steel, and of course you can't have a campfire without marshmallows, smores and sausages

Cadets ended the term with games organised by the folks from Perth Bubble Soccer

Interested in joining?

Emergency Service Cadets participate in interesting and challenging training that:

- Provides practical life skills
- Develops leadership, teamwork and initiative talents
- Fosters qualities of community responsibility and service



Mr Jon Jon Ramirez
School Chaplain

Community News

Important Information for Parents/Caregivers

Early Departure Procedure

Swan View Senior High School aims to maximise the learning opportunities for students.

On the occasion an unavoidable appointment necessitates a student leaving the campus, the School needs to ensure that parents/caregivers have knowledge and consent of the departure of their child to fulfil duty of care obligations.

The following procedure is designed to ensure all stakeholders are appropriately informed.

Planned Unavoidable Early Departures:

A written note from the student's parent/caregivers is required to give the student permission to leave class and report to the Student Services upon arrival to School to obtain an Early Leave Pass.

The note needs to indicate the departure time, reason for departure and who will collect the student from the Front Office or permission to catch the bus or walk home.

We appreciate that occasionally an appointment may be forgotten or that an unplanned situation may arise for which you cannot give advance warning. In this situation please call the School as soon as possible. Please understand that if we do not have advance warning that your child is leaving early there may be unforeseen delays.

Sick or Injured Students:

1. All students who become sick or injured at school are required to report to Student Services.
2. A Parent/Caregiver will be contacted by phone call to arrange collection from School if child is not well enough to stay at School.

School Payments

Full payment by cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please fill out the forms below.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click here to register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Community Notices

Uniform Shop Open

Jul 18 Mon

18 Jul 2022

8:00 AM to 10:00 AM

First Day of Term 3

Jul 19 Tue

19 Jul 2022

Whole School Event