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Term 3 2022

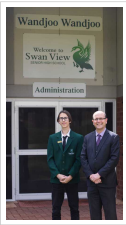
Principal's Message

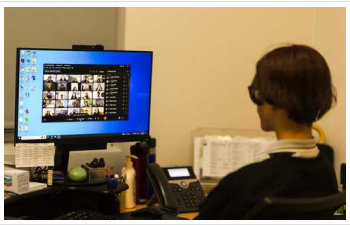


Dear Parents/Caregivers

Thank you to all staff and parents/ caregivers for your work and support for our students and School during this Term.

Congratulations to Year 11 student Oska Dunn on being selected as a member of the inaugural Western Australian Student Council for 2022 – 2023. Oska was selected following the rigorous evaluation and selection process of all nominated students. The quality and calibre of nominations from 100 students in Years 10 and 11, from 63 secondary schools across all education regions of Western Australia was very competitive. The support provided to Oska in nominating was an integral step in this process. I would like to acknowledge Mrs Bradley, Ms Perry, and Ms Haese for their support of Oska in preparing for and during the selection process.





PHOTOS: L-R Oska Dunn and Dr George Sekulla, Oska Dunn at his first WA Student Council

I am very proud of the amazing relationship that we have with our partner primary schools. These schools have always been and continue to be great supporters of our School. Once again, our Transition program was well attended by students from our partner primary schools. I would like to acknowledge the efforts of Mrs Bradley, Media and Marketing Officer, Ms Haese, School Officer, and other staff who have worked tirelessly to ensure the success of the Transition program. Students gained an opportunity to experience some of the interesting and engaging programs offered at Swan View Senior High School. Thank you for your continued support.





PHOTOS: L-R Dr George Sekulla, students from Middle Swan Primary School.

During this Term, Year 3 and 4 students from Midvale Primary School and Swan View Primary School participated in the Robotics and Media Program at our School. The days were well received by the Year 3 and 4 students. The Program provided students with an opportunity to engage in exciting learning experiences in the information technology and STEM area. Thank you to Mrs Bradley, Ms Baldock, Mr Letitzia, Ms Rogers, Ms Thompson and Mr Vidler for their hard work in organising the Program.

Our Science staff were very excited to plan and deliver Science activities to Kindergarten and Pre-primary students at Midvale and Swan View Primary Schools. It was the first time that our Science staff had been part of the early childhood program, however, an experience that was enjoyed by all involved. Thank you to all involved in making this experience very successful.



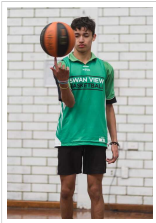




PHOTOS: L-R Mrs Laura Raven with the Swan View Primary School students.

It was my pleasure to attend the School production, *The Fall of the House of Usher* at the School's Performing Arts Centre. The performance was held on 14 – 20 August 2022. Our Arts Learning Area staff team led an outstanding cast and crew of students in staging the production. There were many notable performances. Students from our partner primary schools attended an enjoyable matinee performance. On behalf of the many staff and parents/caregivers who attended, I would like to thank our students for their wonderful performance.

The Showcase Assembly was held on Tuesday 23 August 2022. It was a wonderful opportunity to view the amazing talents of our students and staff in the areas of Drama, Media, Music and Science. Students from Moorditj Noongar Community College attended the Assembly and gained a great insight into our School. Thank you to all staff and students involved in organising the various events.




PHOTOS: L-R Lilo Kaub in the Basketball Showcase and Martha Gareke in the Science Showcase.

The Stars Foundation Board travelled from the Eastern States and visited our School on Friday 26 August 2022. The visit was relatively informal and was a wonderful opportunity to meet our students, staff and have a tour of the new Aboriginal Education Centre. The Board was very impressed with the delivery of the program at our School.

The representation from Swan View Senior High School at the ECU Careers Day in early August was reported to be outstanding and the students were wonderful Ambassadors for our School.

Our capital works and maintenance program continued during Term 3. The completed works include:

- New area of lawn around the Aboriginal Education Centre building to integrate with existing school landscaping, tying the new building in seamlessly with the school. This new area has been received well by students with many choosing to spend their break times here.
- New paved area out the front of the new building to allow congregation of students and families before events, and create a useable outdoor meeting area in Summer.
- A new western boundary fence installed increasing usable space for the Year 7 students during break times. The Shire of Mundaring has expressed interest in the revitalisation of the western verge along with the fence which will improve aesthetics from Weld Road.
- Steel Sun Shades along Eastern Library wall have been removed and replaced with roller blinds to allow natural light into classrooms. These were in less-than-ideal condition and their removal has also improved aesthetics of the building.
- Donation of 30 chairs in new condition to replace existing worn furniture. Over $2 000 in value.

The above works will add to the improved learning environment for students and staff across the school.

Recently our students in Years 10, 11 and 12 participated in the OLNA test. These are compulsory for students who are yet to meet Literacy and Numeracy standards towards their WACE. Students participated in the tests appropriately and are to be congratulated on their efforts in preparing for the assessment.

The School enjoyed a very successful parent-teacher afternoon on 14 September 2022. The event forms part of the School's reporting to parents schedule, enabling parents/caregivers to receive a semester overview about their child's progress.

The School was very proud to celebrate the wonderful achievements of our students at the recent Assembly on 14 September 2022. The Assembly was well attended by parents/caregivers and friends. Congratulations to all students on your amazing achievements. In addition, staff and students were upstanding for a One Minute silence in memory of the 70-year reign of Her Majesty Queen Elizabeth II. This was followed by the National Anthem – Advance Australia Fair and the Royal Anthem – God Save the King.




PHOTOS: L-R Remy Pagh, Lucas Grant and Drew Jackson.

I am available to meet with parents/caregivers and students. Please feel free to make an appointment at the School reception.

Finally, it will be my sad duty to shortly farewell our Year 12 students. Congratulations and well done to all the Year 12s and best wishes for the future. We look forward to celebrating your six years of secondary schooling at the formal Year 12 Graduation Ceremony.

Wishing all families, a safe and peaceful school holiday.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



This Term has been one of the most challenging for Teaching and Learning within our school. I am sure many of you are aware of the Australian wide shortage of teachers. At the beginning of this Term, we in the position of finding four new staff members. Despite all our efforts we have only now been able to fill the shortfall. Despite these challenges, we were able to continue with the teaching and learning program due to the extraordinary efforts of the two Teacher's in Charge of Humanities, Ms Parrella and Mr Bennett-Hullin. They, in turn were support by their teaching staff and together were able to plan and sequence lessons throughout the Term. These lessons were able to be taught by our amazing reliable relief staff, our giving teaching staff, and other members of the leadership team. All three Deputy Principals took on a teaching load, as did our new Career Practitioner, Ms Moore and recently returned Mr Trengove, Program Coordinator - Student Services (Upper School). Without this support we would not have been able to continue with our educational program and I thank them all for their efforts. These times highlight to me the commitment and passion of our teachers at Swan View Senior High School. We are extremely lucky to have them.

It was an absolute pleasure to see the large number of students obtaining bronze, silver, and gold awards at our recent Academic Achievement Assembly. These awards are based on attendance and the number of A, B and C grades and positive attributes given on Semester 1 reports. Congratulations to all these award winners.

During this holiday break our ATAR students have been hard at work completing their external ATAR practical course examinations in Physical Education Studies and Drama during Week 1 of the holiday, and this week completing their mock examinations. Early in Term 4 the ATAR students will visit the examination centre at Guildford Grammar School so they know where to go for their examinations, reducing the stress of going to another school to sit their examinations.

I look forward to greeting all the students at the gate on Tuesday 11 October when school resumes for the students.

Mrs Helen Hawley
Deputy Principal - Teaching and Learning

Deputy Principal - Student Services



It's hard to believe that we are already three quarters of the way though the school year. Term 3 was another busy one for the Student Services team, with many incursions/events, maintaining high standards of student attendance and behaviour and providing pastoral care for our students. On our Staff Development Day at the start of Term 3, all staff participated in a Protective Behaviours session which was presented by staff from the School of Special Education Needs – Behaviour and Engagement. The session focused on informing staff about what Protective Behaviour are and how they can be used in the school setting. Specifically, they learnt that Protective Behaviours education focuses on developing the skills of empowerment, communication, self-esteem, resilience, social skills and other life skills to prevent abuse, reduce violence and promote life-enriching rather than life-depleting experiences. It encourages students to:

- assert their right to feel safe
- listen to what their body tells them
- follow up by taking action to either solve problems on their own or to seek assistance from other people.

Our partnership with Swan Districts Football Club Elevate program has continued to grow. Currently, it has been running for a lesson a week with small groups of Year 8 and Year 9 students. There is more about the great work and opportunities this program provides later in the newsletter, but the exciting news is that for next term we are going to extend the program to include two groups of Year 10 students. The program is curriculum based and is designed to work in partnership with the school to help create a sense of belonging for male and female students, while also creating better futures and educational outcomes. If you would like more information about the program, please do not hesitate to contact the me. Please follow the link below for further information about the program:

https://www.swanscommunity.com.au/swans-elevate

Mrs Sophia Mathers and I were privileged to attend the Respectful Relationships End-of-Project Forum where we met with other schools and outside agencies to discuss and evaluate the WA Respectful Relationships Teaching Support Program. Swan View Senior High School was part of the pilot program that was delivered in primary and secondary public schools across Western Australia. Respectful relationships programs create generational change, break the cycle of family and domestic violence and stop violence before it occurs. Western Australia's program uses a whole of school approach and supports school staff in Western Australia public schools to deliver Respectful Relationships material within the context of the curriculum. It aims to give teachers the skills to support

students to build relationships characterised by non-violence, equality, mutual respect, and trust. We discussed the whole school Professional Learning session that was presented to staff about the program and how to deliver lesson content as were the lessons delivered to students focusing on respectful relationships. There were a number of keynote speakers who spoke about some interesting and confronting issues facing our young people today. These included Maree Crabbe the author of "It's time we talked" and Isabelle Adams who presented the findings on her consultations regarding the Aboriginal context for Respectful Relationships. To continue our involvement with this important program we have supported White Ribbon Day and plan to participate in "The 16 days in WA" initiative to assist in raising awareness against violence and disrespectful behaviour in Term 4. More information about the Respectful Relationships Teaching Support Program and 16 days in WA can be found via the following links:

https://www.wa.gov.au/organisation/department-of-communities/wa-respectful-relationships-teaching-support-program

https://www.wa.gov.au/organisation/department-of-communities/16-days-wa

As always Student Services primary focus is to support students feel safe and engage in their learning at school. I recently completed an online Student Services Professional Learning Module where the evidence overwhelmingly shows that "*Students with positive mental health and wellbeing are more able to actively engage in the school learning environment. Better academic and social outcomes are achieved when students are supported in the school environment*". Moreover, "*the longer students say in education, the better the outcomes. School communities, including staff, students and families play a critical role in supporting the mental health and wellbeing of all students*". If you should ever have any concerns about your child's wellbeing or level of achievement, please do not hesitate to contact a member of the Student Services team to discuss these.

Enjoy the holiday break and we will see you all back for Term 4.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



It has been a busy Term as myself and Mr Daniel Mills, Program Coordinator – Student Services (Lower School) have been meeting with staff from neighbouring primary schools to learn about incoming Year 7 students. The goal of these meetings is to share information so we can support a strong and successful start for students next year.

Working primarily with students with disability and/or anxiety, I have conducted many observations of select students. Speaking personally to the classroom teacher and often with parents, relationships are built and I am able to learn more about the student such as what external support they receive through NDIS. This information assists in building a profile of the student so we can create necessary supports and handover documents for 2023 staff.

If your child is coming to Swan View Senior High School in 2023, please make sure you have completed the necessary enrolment documents. If you have additional concerns about your child's transition, please speak with your current primary school or contact our school to organise a meeting.

Volunteer Reading Program

The Volunteer Reading Program has been running at Swan View Senior High School for over 15 years. We have a strong team of fantastic volunteers from our local community, who are passionate about working with our students to improve their reading and comprehension development while also working on specific projects when required. They are dedicated in assisting students to reach their potential, whilst ensuring their wellbeing.

If you feel your child (Years 7-9) would benefit from this program, please email Mrs Tracey Luxton tracey.luxton@education.wa.edu.au who will collaborate with yourself and your child's English teachers to determine the need and consider timetabling obstacles.

Community Involvement

The Midvale Hub provides a range of parenting programs and advice to the local community. We promote their programs to our families as an additional support network to enhance family relationships. In September, they are running two programs: Engaging Adolescents, and Tuning in to Teens. For more information, please contact them on 9290 6827 or take a look at their website Midvale Hub

NDIS Information Sessions through APM – Communities Virtual Sessions

- How to access the NDIS
- How to use my NDIS plan
- Prepare for my NDIS plan review
- Assistive technology and home modifications
- Understanding NDIS Employment Options

For more information, please contact them on 1300 276 522 or take a look at their website

Virtual NDIS information sessions | APM

NDIS Providers and in school support

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Currently our main NDIS providers are Therapy Focus, Patches (formally Patches Paediatrics) and Autism Association of WA. If

you would like to know more about NDIS or how your child can access therapy at school, please contact Mrs Bowell:

renee.bowell@education.wa.edu.au or phone 9294 6100.

- NDIS - National Disability Insurance Scheme (NDIS)
- Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus
- Patches - Empowering Communities | Patches
- Autism Association of WA – Making a positive difference to the lives of people with Autism | Autism Association of Western Australia

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

Students learned about our sustainability targets and how we are working as a nation to reduce our impact on the environment. Our classroom looked deeper into our use of water, ways to save water and how people around the world less fortunate than use obtain this incredibly important resource. The students performed experiments in attempts to clean water whilst also working to design a smartphone app to motivate young people to meet water saving goals. Learning more about our impact on the environment is crucial in the development of valued members of the wider community.



PHOTO: L-R Lacey Hassner and Sharnee Colley

In health, students took part in a thorough investigation of our internet use, the footprint we leave behind and how to keep ourselves safe when using the internet. They learned more about the dangers of unknown websites as well as the information trail we leave behind when creating and using social media. Cyber bullying was an important focus this term to help give our students more ways to deal with worrying situations and protect their mental health in the process. This is something many young people experience at some point in their lives and we are working to equip them properly to deal with it.

Mr Thomas Evans
Teacher

Students have been developing their culinary skills and nutritional awareness in cooking classes, they recently practiced safe use of the ovens whilst baking apple and Oat muffins. Last week, they prepared healthy fruit salads and have used the stoves to fry Pikelets, other lessons have included cooking Jacket Potatoes, Scones, Croque Monsieur (AKA Ham and Cheese Toastie) and Milkshakes.



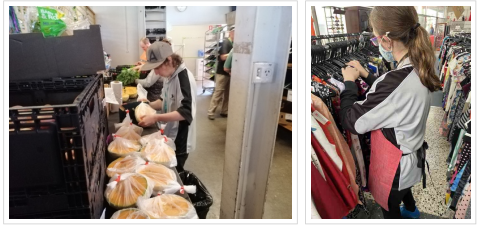
PHOTOS: L-R Junior Williams, Paige Cropp and Jordan Dickman

During Life Skills, students have been learning about and practising skills that will allow them to become more independent and build their confidence. The skills are typical domestic chores that include, sweeping, weeding, washing and drying dishes, folding clothes and joining socks.

Mr Conrad Mayall
Teacher

Upper School

Term 3 has seen Upper School students continue their work experience and volunteering at a range of workplaces including; The Salvation Army and The Dream Builders Centre. I received extensive positive feedback from both support staff and employers regarding students' work ethic, professionalism and willingness to perform a range of duties. Students have continued to complete their skills journals, highlighting their achievements and learning throughout the placement. Congratulations to all students on their efforts and achievements throughout the Term.



PHOTOS: L-R Raydan Cumper and Ash Johnson

Students begun their Fourth Preliminary English Unit this Term. The focus for the unit has been developing students' job readiness by completing a range of practical based activities. Students have been learning about resume writing, how to submit a resume and how to search for appropriate jobs. It has been wonderful to see students enjoying the practical nature of the program through their enthusiasm in role play and discussion based activities.

In place of the completed certificate program, students commenced a cooking class. They brainstormed the recipes they would like to cook and made a budget for the ingredients needed. The quality of food has been outstanding and enjoyed by all. Recipes have included scrolls using Greek Yoghurt, chocolate chip cookies and savoury muffins. The students have been learning and demonstrating appropriate safety and

hygiene practices in the kitchen. Hopefully we have some budding Master Chefs in the making.

Miss Sheridan Cullinan and Mrs Brooke Scolt
Teachers

Centre News

Students participated in the annual Kalability Carnival. This Term the sport was AFL which we have been practicing at every opportunity. Dodging the rain was difficult at times but the carnival went ahead and all students performed admirably. Seeing the excellent sportsmanship on display between the Swan View students, those of other schools and the volunteers on the day was incredible and makes it all worth it. The Division 2 team came away with a first place win and another trophy for the school cabinet. Well done to all of the students who took part and thank you to all of the staff who assisted throughout the day. We look forward to being invited to the final carnival of the year - Cricket on Wednesday 23 November 2022.




PHOTOS: L-R Toby Wallis and ESC students.

Annual Camp

We conducted our second annual camp which was a huge success. Students were offered a variety of options to encourage as many students as possible to enjoy the benefits of camp: sleep overs, day camp, half day camp. A range of activities were planned for students to participate in, such as; archery, orienteering, amazing race, sports and fishing.




PHOTOS: L-R ESC students and Tim Pearson-Goodacre doing archery with Mr Graham Malynn.

The activities provided students an opportunity to develop their social and communication skills whilst enjoying the nature and excitement of the various activities. There were smiles, laughter and a whole lot of fun had by staff and students in the rain, hail and shine we experienced over the three days. We are thoroughly looking forward to next year's camp

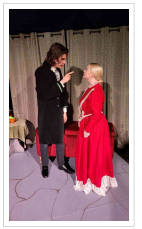
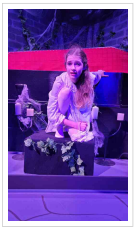
Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

The Arts

School Production 2022

Despite all odds, we were proud to present this year's annual drama production – "The Fall of the House of Usher". The show was well attended by staff, family, friends and members of the wider school community. It has been a few years since we tackled one full play, so this was a new experience for many of the cast and crew. I was so proud of their hard work and dedication – the resulting show was highly entertaining and of great quality. Particular thanks go to Mr Geoff Serafini, Mx Charlie Miller (both pre-service teachers who were on prac at Swan View), Miss Hayley Forrest and Mr Lucas Bennett.


PHOTOS: L-R Jack Montgomery and Kaitlyn Munro, Samantha Ackermans, Chloe Russell and Lucas Brown.

We look forward to presenting you with another amazing show in 2023.

Book Week – Primary School Tour

In Week 7 of this Term, the Year 9 FAME class embarked on our annual Book Week tour. This tour visited Midvale, Clayton View, Swan View, Greenmount and Middle Swan Primary Schools. The class worked extremely hard to produce five plays based on books nominated in the picture book category of the CBCA Book of the Year Awards. We presented The Blue Flower, Jetty Jumping, Winston and the Indoor Cat, Stellarphant, and What Do You Call Your Grandma. The reception from the audiences was fantastic – they really got into the spirit of the performances, and once the nerves dissipated the Year 9 students really enjoyed performing too. We would like to thank our partner primary schools for finding time in their day for us to visit.




PHOTOS: L-R Jayden Wright and Jeremy Ramswell, Tory Hounsham, Peppa Curby, Jack Wylde, Cherrie Forrest and Freya Bakker.

Upper School Performances

We closed Term 3 with our Year 12 Solo performance night. This evening saw performances from 12 Upper School students studying General and ATAR drama. They presented five minute shows which were self-written and directed. It is always a proud moment for me to see how far these students have come in their Drama journey, and the night was a warm and touching evening for them to conclude their performances at Swan View. Thank you to the families, staff and friends who came along to support the evening.



In Term 4, the Year 11 class will present their final work – a class production of the play "Hoods" by Angela Betzien. Please see the attached flyer for show dates/times – we look forward to seeing you at this performance.

Ms Kate Rogers
Head of Learning Area - The Arts

Year 9 Light Show Exhibition

For the last month the Year 9 Visual Art students have been hard on creating their own light-based installations and sculptures.

The students experimented with a range of different lights and materials and worked in groups to create a unique artwork.





On Wednesday of Week 10, the students set up their sculptures in the old photography dark room and displayed them to staff and students for the "Light Show" exhibition.

We are very proud of the artworks that the students have created this year.

Ms Zoe Baldock
Teacher

The Voice: Swan View 2022

Swan View Senior High School has been on the hunt for some vocal talent this Term.

The 'blind auditions' were held during lunch times throughout Week 6 and 7, while the semi-finals were held during Week 8.

Students entering the competition had to sing for an audience and a panel of three judges (one staff and two senior music students) during the blind auditions and semi-finals. The judges could not see who was singing and had no idea who was behind the screen. Sometimes even the audience had no idea as the contestant sang backstage to add to the mystery.

Contestants were judged out of 30 on their rhythm (timing), pitch (singing the right notes) and tone (how the voice sounded). All contestants did extremely well to face their nerves and get up to sing. Some contestants even sang without a backing track or performed while playing a musical instrument. Competition was extremely tight with only one mark between some performances!

A huge thank you must go to the judges, supervision staff, backstage crew, organisational committee and especially the contestants.

Congratulations to Oscar Dunn and Dyan Arjoon-Cloghan for winning the Swan View 2022, Cameron Dixon in Second Place, Thomas Jackson in Third Place and Liam McChesney in Fourth Place!

You can view watch the video of the Grand Final on our Facebook page: https://fb.watch/fS7bwxUESZ/

Primary Schools Music Tour

On Tuesday 13 September, 16 Music students from Swan View Senior High School toured and performed at Midvale Primary School, Middle Swan Primary School, Greenmount Primary School, and Swan View Primary School. Students from the Swan View Senior High School Choir, Classical Guitar Ensemble, and Year 12 General Music class had spent several months in the lead-up to the event learning and rehearsing songs in preparation for the tour.

All students thoroughly enjoyed the day touring the primary schools, experiencing what it was like to be a touring musician, and presenting their musical skills to such wonderful audiences.







PHOTOS: L-R Guitar Ensemble students with Mr Sutherland at Midvale Primary School.

A special thanks to Mr Stephen Sutherland, Ms Michaela Steels and Mr Kevin Ferguson for their hard work in preparing their respective ensembles for performance. Another special thank you to Jon Jon for driving the bus, and to Mr Bailey Hester for being an awesome roadie. Well done to all Swan View Senior High School Music students.

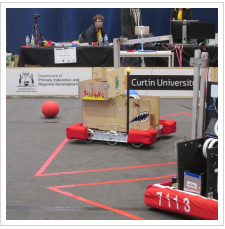
Ms Jemma Whelan
Teacher

Design and Technology

Great things happening in the Design and Technology Learning Area and proud to announce that they have received a $3000 grant from Gail Manton from the Marine Industry School Pathways Programme to put toward equipment for their Robotics Program.

On Saturday 27 and Sunday 28 August the Swan View Senior High School Robotics Club competed in the Western Australian Robotics Playoffs held at Curtin University. The students competed well in their first play-off series and came in a very competitive equal third place in the semi-final rounds.





PHOTOS: L-R Robotic Club students with Mr Tony Letizia and Hon. Alannah MacTiernan MLC.

Hon. Alannah MacTiernan MLC, the Minister for Regional Development; Agriculture and Food; Hydrogen Industry and Senior Project Officer, Suzanne Hawkes with the Department of Primary Industries and Regional Development loved the robot the Swan View students had manufactured for the event. They were then invited by Hon. Alannah MacTiernan for two days at the Perth Royal Show this School Holidays.

A special thankyou to Brenda Vanderleer who did a fantastic job on the robot stickers.

Mr John Vidler
Head of Learning Area - Technologies

Health and Physical Education

It's been another great Term in the Health and Physical Education Laarning Area. All classes started the Term working through Athletics in preparation for our Whole School Carnival which was held on Friday 16 September.

Classes have moved on to a variety of other sports in General Physical Education, while Lower School Health has been looking at puberty and healthy relationships throughout the Term. Year 10 students have been completing the 'Keys 4 Life' program and those students who complete their workbooks and pass the theory test will be presented with certificates next Term allowing them to start the process of learning to drive for real.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 3:

Inter-house Athletics Carnival

On Friday 16 September we held our annual whole school Athletics Carnival, on our school oval. The day was a huge success and all students who attended should be congratulated on their participation and also the positive way they represented their houses. Throughout the day students were able to compete in a variety of events, including 100, 200 and 400m sprints, Long Jump, Shot Put and Discuss. In addition to these more traditional events there was, the vortex throw, Tug-o-war and a number of team games. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2022 – the winning house was Salisbury! Below is a list of Medal Winners for the day as well as the overall house scores.

Final House Scores:

Salisbury (Blue)	970
Morrison (Red)	922
Weld (Yellow)	781
Gladstone (Green)	739

Champion Medal Winners:

	Champion Girl	Runner Up Champ Girl	Champion Boy	Runner Up Champ Boy
Year 7	Rebecca Toto	Tamzin Wilsmore	Mark Bropho	Luke Poulton
Year 8	Glydine Magadia	Taania Gareke	Sililo Kaub	Raistlin Allen
Year 9	Ja'Melia Hill	Ebony Shepherd	Jameson Hewer	Codi Praikhet-Hadland
Year 10	Shante` Regnault	Keturah Clinch	Andrew Henry	Hayden Linton
Year 11 and 12	Elleanne McLennan	Shannen Anderson	Sev'n Miletic	Andre Watson

A huge thankyou to the Health and Physical Education Staff team for their efforts in planning and running the carnival. Also the student house Captains who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out.

You can view the photos from the day via this link on our website: https://www.svshs.wa.edu.au/photo-gallery/

Year 12 Outdoor Education Camp

Our final camp for these students and the culmination of everything learnt throughout the Outdoor Education course. Due to all the rain we had throughout Term 3, the river levels were very high and this made for some exciting conditions both on our Day Trip on the Avon River and our Camp on the Murray River. Camp was held in the Dwellingup Region, on the Murray River.

The weather was very kind to us and although there were some cold nights, the sun came out and we had some beautiful days on the river. The students did an excellent job managing

themselves in the natural environment. We had an amazing time and enjoyed canoeing down some exciting rapids and paddling through some scenic sections of river. Students had all their equipment stored in water-proof barrels in their canoes and were completely self-sufficient during the expedition.



Finally reaching the Dwellingup Caravan Park on the last night where we could enjoy a hot shower was a great reward for all the hard work, completing almost 20km of paddling on the Murray River. All students performed really well on the expedition and it was a great way to finish the Outdoor Education journey for this group.

Lightning Carnivals

During Term, 3 our Year 8 students had their turn to compete in the regional Lightning Carnivals. Our school was represented by students in Girls Soccer and Boys Basketball. It was a wet and cold day so our Soccer Teams did incredibly well to brave the weather and return home in great spirits. Our Basketball teams had the luxury of being indoors at Herb Graham Recreation Centre. We are very proud of all our Year 8 students who competed well and represented Swan View with pride.

Year 10 Outdoor Education

This Term, Ms McIntosh and the Year 10 Outdoor Education class put their cooking skills to the test, making a variety of meals on the Trangia. Students prepared breakfast, lunch and dinner dishes throughout the term such as, pancakes, noodles, hot chocolates, soup, fried rice, bacon and eggs. The students are looking forward to recreating some of their favourite dishes next Term on camp.



PHOTOS: L-R Jessica Rotaru and Geann Magadia

Keep an eye out in Term 4 for some more exciting things happening down in Health and Physical Education. We will have the Year 7 Lightning Carnival at the beginning of Term 4.

Have a great holiday break and we look forward to seeing you all back next Term.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Careers

It has been a very busy and exciting Term as students continued to explore a wide range of options for their career pathways, that helps them appreciate how achieving well at school impacts on their future beyond school.

Incursions

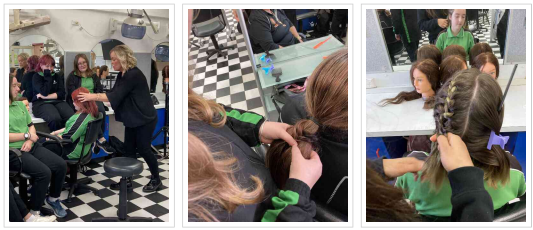
In August, all Year 9 students had the opportunity to participate in a free Career Taster virtual reality experience presented by Mindflight7 which was fully funded by the Department of Education. The students explored a range of virtual careers such as open-heart surgery, space exploration and marine biology. The presenters encouraged the students to develop a positive mindset in all circumstances and explore options outside of their comfort zone.



PHOTOS: L-R Mr Rhys Papas and Year 9 students.

Excursions

On Thursday 18 August, 17 lovely girls participated in the Year 9 Career Taster Program Gorgeous Hair experience at Balga TAFE. They learned how to braid hair in a few different ways, construct a bun and how to use a variety of salon hair tools and hair products. Not only was this a valuable opportunity for them to have first-hand experience of working in a hair salon, but also gave them an insight into the day in the life of a TAFE student. The girls were an absolute pleasure to take out for the day.



PHOTOS: L-R Students at Balga TAFE learning to braid hair.

On Friday 26 August, I took a delightful group of Year 10 students to the Perth SkillsWest Careers & Employment Expo at the Perth Convention Centre. It was a first-time experience for all of them and they embraced the opportunity to view over 130 organisations and employers and chat with exhibitors about career pathways. The expansive WorldSkills Try-a-Skill zone was impressive and allowed students to see trade and skills in real time. The students were totally engaged and engrossed in the Expo and demonstrated maturity and excellent interpersonal skills when connecting with exhibitors.




Roy Hill Two Day Mine Site Experience - Parent Information Evening

As part of the Career Taster Program for Year 9 students, Roy Hill Mines have offered a free 2-day mine-site experience, flights an accommodation included. This is due to take place in Week 2 of Term 4 on 17 and 18 October 2022. Eleven excited students, and their equally excited parents and caregivers, attended a parent information evening on Thursday 8 September in the school library where we all had a chance to meet each other, introduce the staff who will be attending the excursion and learn the finer details of the experience.




My role as Career Practitioner allows me to participate in regular networking events to source career-related opportunities for the students at Swan View Senior High School. On Wednesday 31 August, I was the guest speaker at the Rotary Club of Mundaring where I delivered a presentation on the amazing school-based career opportunities our students have been experiencing. I was warmly greeted by the president, Mr Geoff Fisher who introduced me to all the members, prior to sharing fellowship and a meal with them. I was fortunate to chat to our School Board Chairperson, Cr Karen Beale and Ms Anne Kiesey from Key Source Rail after the meeting.




PHOTOS: L-R Ms Kathy Moore with Rotary Club of Mundaring and Cr Karen Beale.

Please follow our Careers page on Facebook - Swan View Senior High School Careers and Pathways

Ms Kathy Moore
Career Practitioner

High Standard of Student Attendance and Behaviour

Student Representative Council

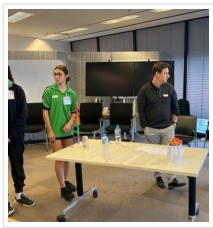


Another busy Term has come to an end, and the students are ready for a well-deserved break.

During Term 3 two of our Year 7 students, Mia and Rhenae, attended the ABCN – Innovate program. The program was delivered over four sessions at Chevron in Perth City.

Innovate is designed to increase Australia's pipeline of problem solvers and innovators by encouraging the uptake of STEM (science, technology, engineering and maths) subjects in the early years of high school. Innovate aims to address this issue by targeting Year 7 students to build confidence and learning in these areas as well as their understanding and knowledge of STEM careers.

Both girls enjoyed the program and came away with a new found knowledge of the wide-variety of STEM-related employment options available.




PHOTOS: L-R Rhenae Beagley and Mia Blacklock-Tims

This Term, over three days, we welcomed almost 200 Year 6 students from our partner primary schools to experience a Transition Day. The students came from Greenmount, Clayton View, Herne Hill, Middle Swan, Moordtij, Swan View and Midvale Primary Schools.

They had a full timetabled day experiencing the programs we offer giving them a taste of what it is like in high school. The Year 7-10 SRC were each assigned to a class and worked with the students all day, they were pretty exhausted at the end of the day.




PHOTOS: Year 6 Herne Hill students at Transition Day

In Week 6 we held our annual Showcase Assembly. Students of all ages showcased their amazing talents. The Year 10 SRC, Hayden, Daniel, Joshua, Amy, Chloe and Shante` emceed the assembly and did a fabulous job.



PHOTO: Hayden Carter at the Showcase Assembly

In Week 8 the Year 8 SRC visited Middle Swan Primary School to deliver the Smith Family Passport to Success program.

The program provides Year 6 students with the opportunity to develop skills, knowledge and a positive attitude so they are prepared for a successful move from primary to high school.

Chevy, Drew, Glydine and Shanice talked to primary school students about what to expect in high school. They broke down the myths about high school for the students. and answered lots of questions from the very inquisitive students.

I was very proud of them as they spoke and answered questions with confidence and maturity.



PHOTO: L-R Year 8s SRC, Shanice Moore, Glydine Magadia, Chevy Coleman and Drew Jackson.

In Week 9, we held our Academic Achievement Assembly, we are super proud of the students who achieved an award.

Bronze Award
Amber Headley
Josua Rokobukai
Aaliyah May

Silver Award
Chevy Coleman
Drew Jackson
Glydine Magadia
Shanice Moore
Dylan Arjoon-Cloghan
Shante` Regnault
Rhenae Beagley
Ben Borg
Patrick Alley
Rachel Watson





After assembly we had our Parent-Teacher Interviews, SRC members stayed at school until 6:00pm to assist with the afternoon, meeting and greeting families and looking after our wonderful staff making them tea and coffee to get them through the afternoon. Thank you Shanice, Chloe, Amy, Oscar and Christy for your hard work.

During Week 8 we held our SRC elections for Years 8-11, the following students were successful in gaining a place on the SRC for 2022/23.

Year 8
Chevy Coleman
Drew Jackson
Glydine Magadia
Shanice Moore
Tyrone Quartermaine

Year 9
Patrick Alley
Lucas Bergin
Aaliyah May
Rachel Watson

Year 10
Hayden Carter
Amy Harapeet
Daniel Koti
Geann Magadia
Chloe Raphael
Shantè Regnault
Josua Rokobukai

Year 11
Kiana Adams
Dylan Arjoon-Cloghan
Oska Dunn
Dillon Goddard
Amber Headley
Angela Risteska

Congratulations to you all.

In Week 10 the Voice Finals were held, the competition was tough, there were so many great performances, but two of our very own SRC took out the winning prize, well done Oska and Dylan!



PHOTO: L-R Oska Dunn and Dylan Arjoon-Cloghan

To finish this Term off on a high we had the wonderful news that one of our very own SRC members, Oska Dunn was a successful applicant winning a place on the inaugural WA Student Council for 2022-2023.

The public school students from Years 10 and 11 have been chosen to represent more than 300 000 peers across Western Australia and offer the Education and Training Minister a student's perspective on policy and reform.

There are 38 young people selected from public schools across WA's eight education regions and will provide the Department of Education, and the Minister for Education and Training, with opportunities to respond to school issues and the needs of students.

Congratulations Oska.

We hope you all have a well-deserved break, stay safe. We are looking forward to a productive Term 4.

Mrs Sally Bradley and Mr Nathan Fletcher
SRC Coordinators

Student Services

Lower School



It has been yet another jam-packed Term at Swan View Senior High School. We have had an array of events this term including R U OK? Day, Year 7, 8 and 9 incursions which focused on bullying, STEM activities and mental health. Our Year 7s also had the privilege of completing a St John First Aid course. All participants received a St John First Aid Certificate of completion thanks to St John.

I would like to take this opportunity to personally thank all staff and in particular Ms Brown, our Student Support Coordinator and Mr Zampongia, our Year Coordinator for all of their work in organising a range of day long events for R U OK? Day. All staff and students appreciate the hard work and efforts made in supporting our students to ask the question R U OK? whilst engaging in mindful activities.

Throughout this Term we have also hosted our local Primary Schools for transition days. I have also had the privilege to visit all of our local Primary Schools including, Swan View Primary School, Middle Swan Primary School, Greenmount Primary School, Herne Hill Primary School, Clayton View Primary School, Midvale Primary School and Moorditj Noongar Community College where I was able to meet with Principals, Deputies and classroom teachers to get to know and collect valuable information and data on our upcoming Year 7s for 2023.

As always, if you have any behaviour or well-being concerns, please do not hesitate to contact me to discuss further supports for your child/children.

I wish both staff and our Swan View families a happy and safe Term 3 break and I will see you all ready and prepared for our final term of 2022.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)



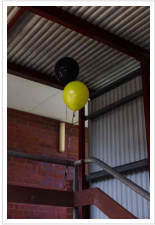
On Friday 9 September, the whole school recognised R U OK Day and the importance of the occasion to support mental health. There was a range of events which included bubble soccer, art class, sports activities, engaging stalls, guest speakers, and a free sausage sizzle for everyone. R U OK? inspire and empower everyone to meaningfully connect with the people around them and start a conversation with those in their world who may be struggling with life.

You don't need to be an expert to reach out - just a good friend and a great listener.

Use these four steps and have a conversation that could change a life.

1. Ask "*R U OK?*"
2. Listen
3. Encourage action
4. Check in





I would like to take the time to thank Ms Perry, Ms Klimczyk and the Year 12 Health studies class for their efforts and support in preparation for the event. I would also like to thank our vendors and sponsors (listed below) for visiting our school, along with the kind donations for our sausage sizzle from Woolworths Aveley and Ellenbrook, and Swan View IGA.

- Western Australia Police Force
- Headspace
- Swan City Youth Service
- Rise
- MercyCare
- City of Swan Libraries
- Swan Districts Football Club
- City of Swan
- Freedom Centre
- HelpingMinds
- Vicki Adams
- Shire of Mundaring
- Nutrien Water

- Youth Focus

Mr Michael Zampogna
Year Coordinator - Lower School

Upper School



I am sure it has been said before, but it seems that we race through each school year faster than the last. This year is no exception. Term 3 has flown by and before we know it, we will be farewelling our current Year 12 cohort. Term 3 began with some staff changes within the Upper School team as we welcomed back Mr Trengove in the role of Program Coordinator - Students Services (Upper School). Ms Manser and I continued working with Year 10s and 11-12s respectively.

Our Year 11 and 12 students participated in several incursions this Term. Firstly, the Year 12s participated in Tomorrow Man:Tomorrow Woman workshops. Separate groups of male and female students explored gender stereotypes, giving students the opportunity to ask questions and put forward their thoughts in a non-judgemental and safe environment. Teachers that attended the sessions commented that students were engaged with the content and raised several important discussion points.

As part of our R U OK? Day activities, we were fortunate enough to have presenters from Sexual Health Quarters (SHQ) address both Year 11 and 12 students on the topic of Respectful Relationships. Students participated in conversations and activities that focussed on empowering young people to enjoy positive and healthy relationships.

During the Term, the Year 10 students completed course counselling interviews and their subject selections for 2023. Regular meetings were also held with Year 11 and 12 students to review course progress and WACE requirements. Many Year 11 and 12 students are also completing Certificate courses through TAFE and Workplace Learning. Not only do these certificates provide a wider range of opportunities for further study, but they also provide valuable C grades to assist with WACE achievement.

Year 12 students have all but finished their high school journey. Nearly all assessments have been completed and the majority of students have also completed their certificate courses. The finish line is in sight. Term 4 provides the opportunity to finish off any outstanding academic tasks and then enjoy leaver's activities.

This year's Leaver's Breakfast and dress-up day will be held on Wednesday 19 October with the Leaver's Assembly held the following morning, Thursday 20 October. Year 12s will then be dismissed and have the remainder of the day to prepare for the biggest social event of their school year. An event that has generated a lot of talk and excitement in recent weeks - the 2022 Year 12 Ball.

In closing, I urge all our Upper School students to stay motivated and continue to strive for excellence - be the best you can be. Congratulations to several of our Year 12s who have already been offered early admission to their chosen University courses and full-time traineeships for 2023 and good luck to students completing ATAR subjects as they prepare for final exams in the coming weeks.

To the Year 12 students - It has been an absolute pleasure getting to know you all during the last three years and watching you grow into amazing young adults. Take the next step on life's journey with enthusiasm and confidence and, never forget, No one is you - that's your power.

Mrs Sophie Mathers
Engagement Officer - Year 11 and Year 12

PBS Store

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we aim to provide students the opportunity to earn rewards for displaying the schools DARE (Diligent, Accountable, Respectful, Extraordinary) values. In order to implement this process to the students smoothly, we have been utilising an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours such as being on time to class, being in uniform, trying their best, being respectful, or being generally extraordinary. This term, our new cabinet arrived and was fully stocked with goodies that the students could purchase with their points. There has been lots of learning happening with students having to decide between a cheaper item or saving their points for a more expensive item. The conduct of the students has been exemplary, and it has been fantastic to see them spend their hard-earned points.

We are a PBS school.

What is Positive Behaviour Support (PBS)?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create a safe and positive learning environments. PBS focuses on educating students about positive behaviour choices and rewarding students for displaying those positive behaviours.

At Swan View Senior High School, we believe in DARE which underpins our PBS model. We “Dare to do, Dare to be”. “Dare” is original and exclusive to Swan View. The connotations of “Dare” present a sense of challenge, of being accountable, of proving yourself, of providing evidence to support your beliefs, values and your worth. When DARE is broken down into the four elements; Diligent, Accountable, Respectful and Extraordinary, the word DARE is armed with integrity.

What is PBIS?

We use the PBIS system to complement PBS within our school. PBIS stands for Positive Behavioural Interventions and Support.

At Swan View Senior High School, we all use the PBIS system. The PBIS management system assists our school with our Positive Behavioural Interventions and Support programs.

The multi-device platform makes it easy to continuously recognize students for meeting behaviour expectations from anywhere in the school, not just the classroom. Staff use the PBIS system to reward student's points and students use the system to buy prizes with their points. All staff use our reward system on a daily and session by session basis.

How does PBS operate at Swan View Senior High School?

There is a dedicated PBS team appointed in the school which consists of the Principal, Deputy Principal, Program Coordinator - Student Services, Year Coordinator, Engagement Officer, Teachers and Education Assistants. However, the entire staff at Swan View Senior High School are committed and involved in the design and implementation of PBS.

https://www.pbisrewards.com/blog/pbis-rewards-parent-app/

Student Login:

https://student.pbisrewards.com/login.php

*please note, that due to the mobile phone policy, students are not able to check the points tally at school.

Mrs Emily Goerke
Co-chair PBS Committee

Attendance

https://swanviewshs.schoolzineplus.com/_file/media/1905/information_for_parents_attendance_at_secondary_school.pdf
https://swanviewshs.schoolzineplus.com/_file/media/1906/how_to_report_an_absence_help_card.pdf

Please contact the School at any time if there are any issues that you wish to discuss or if you would like support in ensuring your child's attendance at school each day.

Ms Bianca Brown
Attendance Officer

Community Nurse

Vaping

Do you know what they're vaping?

Swan View Senior High School like many other schools, has seen a recent increase in young people vaping.

E-cigarettes, or 'vapes', are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens or USB memory sticks.

Key vaping facts

- Many vapes contain nicotine. Nicotine can cause long-lasting negative effects on young people's brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are three times as likely to take up smoking cigarettes.

The laws around selling vapes

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in Western Australia to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy. You can report suspected illegal sales of vapes to the Department of Health by emailing TobaccoPolicy@health.wa.gov.au.

Talk to your child about vaping

It's important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. For more information please visit Health related frequently asked questions (education.wa.edu.au).

Swan View Clontarf Academy

Clontarf Health Annual Checks

To help support the early detection, diagnosis and intervention for common and treatable conditions, the Clontarf Foundation at Swan View partnered with Sonic HealthPlus to deliver a free annual Health Check to all the boys in the Clontarf program. These Health Checks can provide important information about student's health and wellbeing, including: Kidneys, Heart, Lungs, Mind, Teeth and Gums, Skin, Hearing, Vision and Anaemia.





Senior Basketball

The Swan View Clontarf Academy went into the Basketball Carnival couple weeks ago, full of confidence with a talented team of six plus Billy Randall-Goddard as designated photographer. The boys managed to come away with two wins from five games and were certainly in the hunt for the three losses. There was some brilliant pieces of play throughout the day and the Swan View team played in the right spirit of the game. Karl was the team's top rebounder, Raph terrorized the opposition with an array of blocks, Jayden showed off his sharp shooting. Torae took out our Spirit award for excellent sportsmanship and consistent performance throughout the carnival. All in all the boys were fantastic with how they

represented themselves and their school and should be proud of their efforts.



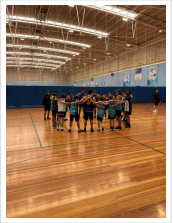

Notre Dame Visit

The Clontarf Academy took a number of Senior students all the way down to Fremantle to visit the Notre Dame University. The purpose of the visit was to show what a day in the life of a University Student looks like, while highlighting the various pathways to get there. The boys were exposed to some amazing guest speakers in the morning and put through some more hands on activities in the afternoon. These activities included a sports coaching session, a rehab session in a gym and a strength training session in a high performance centre. Our students were fantastic all day and really engaged with the program presented to them, they were polite and respectful to all the presenters and really showed the Clontarf and Swan View spirit. Riley Maxwell took out our spirit award for his amazing attitude throughout the day and also his impressed strength on show at the high performance centre.




Deadly Attendees

Swan View Clontarf Academy took our Year 7 and 8 boys to an indoor football carnival called the Deadly Attendees on Friday 12 August. Although the Swan View team didn't come away victors they battled hard and fair all day. Our defence was stringent with Mark Bropho leading the way, with Adam Learmonth looking threatening all day as our primary forward target, Hamish Cavallaro did his chances of being a goalkeeper for Australia no harm with many brilliant saves throughout the carnival. Kayde Grimsley-Dodd took out our spirit award honours for not only consistently playing to a high standard but for his excellent team work and attitude all round. All in all the carnival was a fantastic success and the boys who attended should be very proud of their efforts.

Mr Kevin Bruce
Director

Swan View Stars Foundation

NAIDOC Celebrations

Stars Girls have a great start to Term 3 in adding to our Native Garden and our NAIDOC assembly.

We were lucky to have Nikkita Humes one of our former students as our quest speaker, her word were very inspiring. Binar dance group were amazing delivering a number of dances and playing of the didgeridoo with a number of our girls joining in promoting our cultural. This was embraced by all.




Jobs in the Junction

We were given an opportunity for our Year 9-10 girls to be part of a pilot program that was running over at the Midvale Hub. This was a chance for our girls to work with the Junction team to create resumes and prepare them for job interviews.

We didn't get to finish the four week program but the girls walked away some knowledge on how to write a resumes and what an interview looks like and what to expect.




East Metro Healthy Services

We were lucky enough to have East Metro Health Services come and deliver a six week program with our Year 7-8 girls. A female Aboriginal Youth Health Promotion Officer come to the school and deliver interactive culturally appropriate sessions to the girls. This program covered a number of health and mental health issues.

1. Tobacco
2. Alcohol
3. ALS or Legal Aid
4. Sexual Health – divided into groups of boys and girls delivered by Zyhannah and Fiona speak with the girls.
5. Healthy Relationships

All girls were presented with a certificate for their participation.




Touch Rugby Carnival

Our girls were invite to participate in a Touch Rugby Carnival hosted by WA Rugby. We are not a rugby school and I girls have no idea on how to play but that was part of the fun. This was around robin carnival with four other stars' schools. We didn't get to win a game but the day was fun and filled with new friendship.




Stars Board Visit

The Stars Board were over in Western Australia in Week 6 and we had the pleasure to host a morning tea for them. They were given opportunity to meet our Year 12 girls who show them around our old building before we show them our new build. Needless to say they were very impressed with our girls and what the future holds for Stars at Swan View Stars.

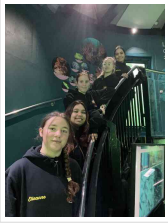



Year 12 Trip to Busselton

Mentor Ms Buckley arranged an end of school trip for our Year 12 girls. This trip is to say thank you for all your hard work over the last 12 years of your school life you have made it to the end and world is your oyster. This trip also had Katrina Jetta as the other mentor with the program.

The girls had a three night stay at Aqua Resort with planned activity for them enjoy.





They left Monday morning with their first stop to be at Newton Moore Senior High School for lunch with the Stars girls. This was a chance to meet other Year 12 girls from the program. The reward itinerary was full with excursion to Yallingup to visit the caves a train ride on the Busselton Jetty train and Under Water Observatory tour. The girls were given a stars Hoodie as a gift with their surname on the back year 2022 and their first name on the front.

Ms Kellie Tucker
Program Coordinator

Community Pride and Perception

Australian Business Community Network (ABCN) Programs

During Term 3, a group of Year 7 students were lucky enough to be selected to attend the ABCN – Innovate Program.

Innovate is designed to increase Australia's pipeline of innovators by encouraging the uptake of STEM (science, technology, engineering and maths) subjects in the early years of high school. Innovate aims to address this issue by targeting Year 7 students to build confidence and learning in these areas as well as their understanding and knowledge of STEM careers.

The students attended four sessions at Chevron in Perth city. Sessions are structured around small groups of four to five students working with two mentors and a facilitator guiding the participants throughout. The program involves a range of fun and engaging activities to illustrate the practical applications of maths, engineering and design, as well as the use of scientific knowledge to assist with problem solving and innovation.





PHOTOS: L-R Students participating in the ABCN activities.

The students participated in all the activities, they were eager to watch and learn from their mentors and were pushed to step out of their comfort zone when asked to present to the whole group. We were super proud of them all.

As part of the Innovate program students completed an evaluation at the final session, the student's feedback was positive:

"The most useful thing I learnt is that it is important to share each other's ideas."

"I learnt being creative and stepping out of your comfort zone."

"How to communicate with people better."

"Never be nervous to share your ideas with the group."

"Be yourself and share your ideas."

"How to be creative when applying this to different problems."

"To give everything a go and express my ideas."

"All the cool jobs and technology that people use and do."

"That females can work anywhere and be respected doing it."

"That I have really enjoyed my time here and wish to come again."

"It was good! If you can do it, then do it!"

"This program is amazing and honestly it taught me a lot of things."

Laptops for Lifelong Learning

During Term 3, we were lucky enough to be chosen for the Laptops for Lifelong Learning Program, Year 7 – 10 students were provided with an amazing opportunity to own their own laptop. This is an ABCN initiative and the funding for these laptops came from KPMG. The laptops were distributed via social enterprise and IT training company, Work Ventures.

Laptops under the scheme:

- belong to the student for use at home for your ongoing studies.
- have six-month help-desk support for you from Work Ventures.

To be eligible to apply for one of the laptops the students needed to meet the criteria below:

- be in Year 7, Year 8, Year 9 or Year 10
- have good standing
- have regular school attendance
- have a positive work ethic
- demonstrate the DARE principles
- be nominated by two staff who currently teach them

As part of the program we also requested the students to complete an application form describing how a laptop would help with their studies.





PHOTOS: L-R Successful applicants with Mrs Helen Hawley and Riley Maxwell.

Thirteen students submitted successful applications. Mrs Hawley presented the students with their laptops, they were very excited to receive them, congratulations to them all.

Blake Cary
Lilya Craig
Ben Borg
Kimote Sefuke
Tom Pearce
Lily Detloff
Lucas Bergin
Tory Hounsham
Jamie Butcher
Autumn Brooks
Diesel Higham
Houda Kreidie
Riley Maxwell

Mrs Sally Bradley
School Officer - Media and Marketing

Follow the Dream

Polly Farmer Follow the Dream

Semester 2 has seen some changes with Follow the Dream.

Mrs Klymiuk is taking a break until the end of the 2022 school year. As the new Program Coordinator for Semester 2, I have been welcomed into the Swan View Senior High School community with open arms. I have been impressed with the attendance and dedication demonstrated by students who consistently attend the afternoon tutoring sessions.

New applications are in for the prestigious Australian Business and Community Network (ABCN) scholarships to commence 2023. The opportunity to work with mentors over three years is a part of what makes this a highly competitive and sought after scholarship. Announcements of the winners will be in Term 4, so fingers crossed for our Swan View SHS applicants.

This Term, students from Years 7 - 11 continued the opportunity to immerse themselves in art and cultural learning through the Noongar Art and Culture Program, funded by a grant from the Polly Farmer Foundation. The program has been facilitated by Nan Vicki Adams, who teaches the students about different media and styles of Aboriginal art, whilst yarning about culture and stories that inspire the work they are doing. The program will continue into Term 4 over four more weeks during the Wednesday afternoon tutoring sessions.

On 14 September, selected Follow the Dream students in Years 7 -10 were invited to attend the inaugural Aboriginal Student Voice Program organised by North Metropolitan Regional Office. Only three schools were invited to have students submit expressions of interest. They met with Assistant Director of Education for the North Metropolitan Education Region, Mr Lou

Zeid, to discuss improvements to educational pathways and outcomes for Aboriginal students.



PHOTOS: L-R Aaliyah Addenbrooke and Loanna Johnson-Stewart, Kyle McNally and Hayden Linton_Aboriginal Student Voice program NMERO.

There are many planned opportunities and experiences from now until the end of the year. To further enhance the Noongar Art and Culture Program, Follow the Dream Years 7-11 students will be participating in an excursion in Term 4 to the Art Gallery of Western Australia. will be engaging in a Guided Tour at the Art Gallery of WA: Perspectives on Aboriginal and Torres Strait Islander Art, as well as a hands-on artist workshop: Boorongur.

During the School Holidays, October 6-7, three students have won places in the Bilang Bilang Program, hosted by Kurongkurl Katitjin at Edith Cowan University - Lateisha McGowan, Kyle Hill-McNally and Kiana Adams. Over the two day program the students will be immersed in a University campus residential experience, and participate in a variety of engaging workshops run by the Edith Cowan University academics.

Plans are also underway for the end of year Reward Camp – this year to Rottnest Island. All Follow the Dream students are encouraged to improve their attendance as the Top 15 afternoon tutoring attenders will be chosen for the limited places.

I would like to take this opportunity to thank the wonderful tutors who have been assisting our students to complete assessments, skills and OLNA practice - Ms Perry, Ms Trigg, Mr Garfield, Mr Chin, Mr Rudd, Mr Zampogna, Ms McIntosh, Mr Papas, Ms Klimzcyk, Ms Beaumont, Ms Pollock, Ms Kawlija-Merle Brahim, Ms Buckley, Ms Tucker and Ms Repsevicius - your dedication is commendable.

Mrs Gaynor Manning
Program Coordinator - Follow the Dream

Swans Elevate Program

In Term 2, the Swans Elevate leadership program (delivered by SDFC staff) continued to provide education and leadership opportunities for a small group of Year 8 and 9 students. This Term, the students acknowledged Reconciliation Week by learning about the Six Noongar Seasons and how these seasons are more suited to the WA climate than the western seasons. To celebrate the new season of Makaru coming in at the beginning of June, the students painted terracotta pots with art inspired by the Six Noongar Seasons and we have planted seeds in them. On a particularly rainy day, we were stuck inside the classroom and celebrated our 60th birthdays! Students decorated the classroom and prepared and presented a speech reflecting on their (imaginary) 60 years of life. There were some very creative responses including careers as doctors, lawyers, vets, serving in the Defence Force, travelling the world, hover cars, and some very large families! The students finished with cake and a smile. To see more from the Swans Elevate program, and of the fantastic community work from Swans, follow the Swans Community Facebook page.



Swans Elevate Excursion Day

After missing out on the Term 1 excursion due to COVID-19, the Swans Elevate students were able to attend their first excursion to Steel Blue Oval to participate in the inter-school Elevate Day.



Students were able to express their creativity through storytelling, building spaghetti and marshmallow vehicles, and drawing. The students also had the valuable opportunity to learn about some options for their future from special guests WesTrac, AFL Sportsready, and City of Swan. The students represented the school fantastically and won lots of prizes including water bottles, hats, power banks, stationery, and lots more. We had a fantastic day and can't wait until the next one in August.

Mrs Emily Goerke
Student Support Coordinator - Engagement

Chaplain's Chat

Fitness Club

We are seeing great results from some our members, notably Riley Maxwell deadlifting 150kg for reps. With summer around the corner come down and join in one of our training sessions

Tuesdays 7.30am and 3.00pm

Thursdays 7.30am and 3.00pm

https://swanviewshs.schoolzineplus.com/_file/media/4269/fitness_club_flyer.pdf

Swan View Emergency Service Cadets

The cadets have had a busy Term training in in various emergency situations

- Handling and moving casualties using various methods
- Revising and learning knot tying for rescue situations
- Fire suppression methods

Congratulations Roger

We are proud to announce that cadet section leader Roger Rojo has been selected to a joint operation with the BGU (brigade, group or unit) YES (Youth in Emergency Services)

Roger will be representing as member of ESCC (Emergency Services Cadet Corps).

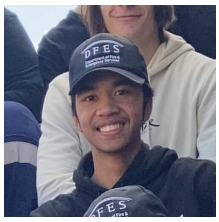


PHOTO: Roger Rojo

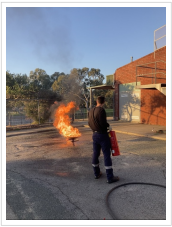
The Department of Fire and Emergency Services, in conjunction with the DFES Kimberley Regional Office and emergency services personnel, is providing an amazing opportunity for Senior Cadets to attend the 2022 Senior Cadet Leadership Camp.

Roger will spend five days in the Kimberley region based in Broome. Engaging in cultural education programs with elders and rangers in the region to gain a better understanding of the connection between land and people.

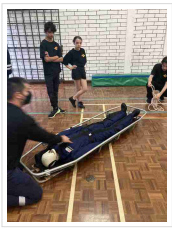
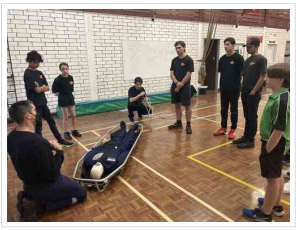
Cadets will participate in a wide range of hands on emergency services skills training, providing a challenging environment outside their normal comfort zone. This is a great opportunity for proactive young leaders to learn some new skills, meet other juniors and cadets from around our state and develop their leadership potential.




PHOTOS: Students learning knot tying.

PHOTOS: Students learning casulty handling.

PHOTOS: Students learning fire suppression.

Mr Jon Jon Ramirez
School Chaplain

Midland and Districts Historical Society Inc.

Recently a group of our students in Ms Baldock's Art class were chosen to design a new logo for the Midland and Districts Historical Society Inc. which was showcased at our Showcase Assembly this Term.

A big congratulations to Cooper Hoglin for being the chosen designer, the design is fantastic.

You can find out more about Midland and Distrcits Historical Society Inc. via this page: https://www.facebook.com/midlandhistory/



PHOTO: Cooper Hoglin with President Mr Brian Elliot.

Community News

Important Information for Parents/Caregivers

Early Departure Procedure

Swan View Senior High School aims to maximise the learning opportunities for students.

On the occasion an unavoidable appointment necessitates a student leaving the campus, the School needs to ensure that

parents/caregivers have knowledge and consent of the departure of their child to fulfil duty of care obligations.

The following procedure is designed to ensure all stakeholders are appropriately informed.

Planned Unavoidable Early Departures:

A written note from the student's parent/caregivers is required to give the student permission to leave class and report to the Student Services upon arrival to School to obtain an Early Leave Pass.

The note needs to indicate the departure time, reason for departure and who will collect the student from the Front Office or permission to catch the bus or walk home.

We appreciate that occasionally an appointment may be forgotten or that an unplanned situation may arise for which you cannot give advance warning. In this situation please call the School as soon as possible. Please understand that if we do not have advance warning that your child is leaving early there may be unforeseen delays.

Sick or Injured Students:

1. All students who become sick or injured at school are required to report to Student Services.
2. A Parent/Caregiver will be contacted by phone call to arrange collection from School if child is not well enough to stay at School.

School Payments

Full payment by cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please fill out the forms below.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click hereto register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666

Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Community Notices

City of Swan

The City of Swan invites the community to help shape the future of Swan View, Stratton, Jane Brook, Midvale and Red Hill by completing the below survey.

https://www.swan.wa.gov.au/Your-Community/Have-your-say/Community-consultations/Swan-View-Local-Area-Plan-Have-your-say

In case you have any questions, please contact the City at LocalAreaPlanning@swan.wa.gov.au or 9278 9693.

Counselling and Support Services

Midvale parenting hub Midvale - 9290 6827

Community Link and Network Midland - 9250 6335

Child Wellbeing Centre Midland - 9274 7062

Morrison House Midland 9250 6001

Centrecare Midland – 9436 0600

Relationships Australia Midland – 6164 0480

Headspace Midland - 9274 8860

360 Health Guilford – 9376 9200

Swan City Youth Service Midland – 9274 3488

Web Based Online counselling support:

Kids Helpline: 1800 551 800 https://kidshelpline.com.au/

Youth Focus Online Counselling Service : (08) 6266 4333 https://youthfocus.com.au/

eHeadspace Online and Telephone Counselling: 1800 650 890 (7 days a week 12:00pm – 3:00am) http://www.headspace.org.au/

The BRAVE Program (online self-directed counselling for Anxiety)

https://brave4you.psy.uq.edu.au/

Websites:

Beyond Blue: https://www.beyondblue.org.au

Headspace: https://headspace.org.au

Kids Helpline: https://kidshelpline.com.au

Healthdirect: https://healthdirect.gov.au – 24/7 health advice

Reachout: https://reachout.com – support services for young people

Crisis and Support Telephone Numbers:

Child and Adolescent Mental Health Emergency Telehealth Service - 1800 048 636

Mental health Emergency Response Line - 1300 555 788

Lifeline - 13 11 14

Kids Helpline - 1800 551 800 – website for students and parents

Healthdirect – 1800 022 222

Apps:

Smiling Mind: https://www.smilingmind.com.au/

1 Giant Mind: https://www.1giantmind.com/

Reachout Apps: https://au.reachout.com/tools-and-apps

Mind Shift: https://mindshift.org.au/

Year 12 Graduation Ceremony

Nov 18 Fri

18 Nov 2022

6:30 PM to 10:00 PM



The 2022 Year 12 Graduation Ceremony will be held at Crown Towers Ballroom, Great Eastern Highway, Burswood WA 6100 on **Friday 18 November 2022**.

Tickets for the evening are available for purchase via the "Book tickets" button on the right or from the Front Office at a cost of $15.00 per ticket.

In the event that Western Australia has a COVID-19 outbreak prior to the Ceremony and restrictions are enforced, we will contact you with the updated details.

Students and audience members should be dressed in formal attire and should consider the following:

- Suit with shirt and tie
- Dress at or below the knee
- Ensure your child wears practical shoes as they will need to walk and climb stairs

Doors will open for parents/caregivers and guests at 6.30pm. Tickets will need to be presented to ushers and all audience members are asked to be seated by 6.50pm. The ceremony will commence at 7.00pm sharp.

If you have any queries, please feel free to contact the school. We look forward to seeing you on the evening.

TO BOOK A DISCOUNTED ROOM AT CROWN

1. Vist crownhotels.com.au
2. Click "Check rates" on the top right
3. Select the location and hotel, dates, room requirements and guests
4. Click "Check rates"
5. Use "Add code" drop down menu, change "Discount Code" to "Rate Access/Corporate"
6. Enter the event code **EVENT658897** and click "Add"
7. Review and book your chosen room.

Andi Warwick - School Officer
Phone: 08 9294 6100
Email: Andi.Warwick@education.wa.edu.au

Upper School

Year 6 Orientation Day

Dec 1 Thu

01 Dec 2022

8:35 AM to 2:55 PM

Whole School Event