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Term 4 2022

Principal's Message



The 2022 Academic year continued to be a challenging year for the School as it navigated COVID-19 and the impact on the wider school community. A return to 'normalcy' gradually emerged in Semester 2 which was appreciated by staff, students, and parents/caregivers.

Cassius Turvey, Year 9, passed away on 23 October 2022 aged 15 years. Cassius' passing has had a deep and sad impact on the students and staff at our school and throughout Australia and internationally. Support for our students and staff has been ongoing.

Staff attended two Memorial Vigils held at Midland Oval on 29 and 31 October 2022. I was honoured and privileged to represent the School with Cr Karen Beale at the Funeral Service held on 18 November 2022 at Dream Builders Church, Middle Swan. It was a very beautiful and moving service that honoured the life of Cassius. Five teaching staff, Swan View Clontarf Academy staff, Swan View Stars Foundation staff, Follow the Dream Coordinator and 70 students attended the Funeral Service.

The School organised a Memorial Service on 25 November 2022 to celebrate the life of Cassius. It was an opportunity for our students and staff together with invited guests and the Turvey family to remember Cassius in private. It was a beautiful service that touched the hearts of all that were present.

I would like to extend my sincere appreciation to our Swan View Senior High School community for their support of each other during this very sad time.

The Year 12 Awards Ceremony was held on 18 November 2022 at The Crown Resort in Burswood. Approximately 500 guests attended the event to watch 71 Year 12 students complete their secondary schooling.



PHOTOS: Dr Sekulla with Head Boy - Oscar Jordan and Head Girl - Elleanne McLeannan.

The key note address was delivered by former student, Natalie Sarich-Dayton. Natalie was born to Croatian immigrant parents who settled in Swan View in the early 1970s. Natalie attended Swan View Primary and Swan View Senior High School, graduating in the Class of 1994. She then went on to complete a Commerce degree at the University of Western Australia, before leaving Perth to travel and grow her career. Today, Natalie is the Chief Executive Officer and Managing Director of Brownes Dairy. Established in 1886, Brownes is Australia's oldest dairy. Natalie is the first female to hold the Chief Executive Officer and Managing Director position in Brownes history.



PHOTOS: Mrs Natalie Sarich-Dayton and Dr Sekulla

Natalie has over 20 years of international food and beverage experience. She has worked for some of the world's consumer goods powerhouses including Coca-Cola, Heinz, and Unilever in Australia and the United Kingdom.

In 2019 and 2020, Natalie was named in Australia's Top 50 CMO's. She has led Brownes Dairy to be one of Australia's most innovative and awarded food business, winning numerous marketing, packaging, innovation, and food awards. She was behind the revival of the popular 'Milko' home delivery service during the COVID-19 lockdowns and the launch of Hunt and Brew, one of Australia's fastest growing coffee drinks.

The School welcomed our wonderful 2023 Year 7 prospective students on 1 December 2022. A special Assembly was held in the Gymnasium to welcome our prospective students followed by a special morning tea in the Library for parents/caregivers and partner agencies. The event was well attended. The students had an enjoyable day experiencing the many wonderful opportunities offered in our Learning Areas.

The Aboriginal Education Team commenced moving into the Maali Kaadadjiny Centre (Swan Learning Centre) at the beginning of Term 4. Students fully commenced in the Centre on 14 November 2022. Handover was achieved ahead of schedule. However, work continued in the Centre to ensure the facility was appropriately available to students and staff.





PHOTOS: Dr Sekulla with Clontarf and Stars Foundation

On 29 August 2022, Westrac, Swan View Senior High School and Swan Districts Football Club entered into a new partnership to build future career pathways for students at Swan View Senior High School. The Swan Districts Football Club has been delivering the Elevate Leadership and Mentoring program at Swan View Senior High School to selected Year 8 and Year 9 students since 2019. Due to its success, we are excited to announce the program is now expanding to include Year 10 and Year 11 students.





PHOTS: Dr Sekulla, Nikki Kelly - Acting GM HR at Westrac, Matt Hewitson, Swans Head of Social Impact at Westrac Institute.

This expansion is thanks to a new partnership with Westrac allowing the students to access greater opportunities in our community. The Elevate program helps students develop leadership skills by building resilience and self-awareness, and accessing topics including leadership, culture, healthy lifestyles, employment and failure with an energy and feeling different to being in the classroom.

I would like to publicly thank the members of our School Board. Our School Board has performed exceptionally throughout the year. In addition, I would like to extend my sincere appreciation to the Parents and Citizens Association for their continued support of our School during 2022. Your efforts are valued.

Many thanks to all our parents/caregivers and other members of their respective families who assist in preparing their children for learning every day in our School, and to the teachers, education assistants and support staff who drive their learning throughout the day.

I look forward to 2023 where we continue to work together to build on the successes of Swan View Senior High School. It has been a pleasure to celebrate our students' successes in ATAR pathways, VET courses, sporting achievements, the performing arts, technology and community achievements.

Finally, I would like to farewell our departing staff and wish them every success in their endeavours. The following staff have concluded their appointments at Swan View Senior High School at the end of the year:

- Mr Ray Andrews – English Teacher
- Mr Micheal Bennett-Hullin – Teacher in Charge (Humanities)
- Ms Jimmy Chin – Mathematics Teacher
- Ms Jess Cicchini – Mathematics Teacher
- Ms Margaret Fleay – Education Support Teacher
- Mr Ray Higgott – Design and Technology Teacher
- Ms Bronwyn Jacobson – Manager Corporate Services
- Mrs Kelly Klymiuk – Coordinator Follow the Dream Program
- Mr Conrad Malynn – Education Support Teacher
- Mr James McPhail - Health and Physical Education Teacher
- Ms Laura Nowlan – Humanities Teacher
- Mr Jaimen Rudd – Health and Physical Education Teacher
- Mr Trevor Stace – English Teacher
- Mr Luke Steere – School Psychologist

The following staff have been granted leave or fixed term positions at other public schools:

- Ms Christina Bay – Education Assistant
- Mrs Caroline Davis – Numeracy Coordinator
- Mr Nathan Fletcher – Health and Physical Education Teacher
- Ms Pamela Moss – Deputy Principal (Operations)
- Ms Bic Nguyen – Science Teacher
- Ms Nicole Parrella – Teacher in Charge (English)
- Ms Julie Anne Paterson – Program Coordinator Student Services (Upper School)
- Mrs Lauren Raven – Teacher in Charge (Science)
- Mr Nathan Trengove – Program Coordinator Student Services (Lower School)

Warm wishes for the Summer holidays to all of our students, parents/caregivers and staff.

Dr George Sekulla
Principal

Deputy Principal - Teaching and Learning



Term 4 is always a Term for farewells and a time to reflect on the year that was. The beginning of the Term saw our Year 12 students put in a final effort into their secondary studies, culminating in the magnificent Graduation Ceremony at Crown. Our Year 12 ATAR students completed their external examinations at Guildford Grammar and are now awaiting University offers. Our Year 11 ATAR students, together with the Years 7-10 ACE students and FAME students also completed their school examinations. The results for these examinations would have been seen in the Semester 2 reports.

I would like to take this opportunity to thank and congratulate the amazing and talented staff at Swan View Senior High School. Term 4 saw the continued impact of COVID-19 on the teaching and learning program, through staff or student absences. During this time, teaching and learning continued with the use of Connect and with the support of all members of our staff – teachers, education assistants and support staff. I would also like to acknowledge the support of our parents; your partnership with us is invaluable.

I trust that students have reflected on the grades they achieved in 2022, and encourage all returning students to set goals for the 2023 academic year. Year 10 studies determine the courses students are permitted to select in Year 11. Every effort should be made to ensure that all assessments are completed to the highest possible standard. For Year 11 students, the Western Australian Certificate of Education (WACE), can only be achieved by meeting a number of standards. To ensure academic success, a Year 11 students must achieve a minimum of six C grades in Year 11 to progress directly into Year 12 in 2024. Parents/carers will always find support for their child from teachers. Please reach out to your child's teachers if you have any concerns.

Finally, I would like to thank all parents that have reached out to me during the year, either with positive affirmations or concerns you may have had. It is so important, as we strive for improvement at Swan View Senior High School, that concerns are raised so we can act on them, and positive actions can be passed on, so others can reflect and incorporate affective strategies into their teaching practice.

Mrs Helen Hawley
Deputy Principal - Teaching and Learning

Deputy Principal - Student Services



As 2022 draws to a close, we can reflect on what has been a year filled with achievement and tragedy.

Another cohort of Year 12 students have graduated and are ready to take on their next big adventure. We hope their time at Swan View Senior High School has prepared them well for this and we look forward to hearing about all they have achieved in future years.

With the Year 12s leaving we then welcome the next intake of Year 7 students. These students had a taster of high school life with the Year 6 Orientation Day. Students had a exciting an day participating in many different activities and familiarising themselves with the School.

I have also had the pleasure of attending several Award Nights this Term and it is always very moving to see the achievements of our students. It is not only a reflection of their dedication to achieving academic success, but also a reflection of the dedication of their teachers and other support staff here at school to assist them realise their potential. Well done to all students who received acknowledgement for the hard work they have put in this Semester.

Other activities that have taken place this term include the Swans Leadership Program, the Swan City Youth Service Yarning Circle and R U OK? Day. Please see the articles further in the newsletter for more details of these exciting programs and events.

Our students have also been rewarded for being extraordinary and maintaining high levels of behaviour and attendance with by attending Adventure World. To be eligible students we are required to have the Department of Education's recommended attendance rate and had maintained their Good Standing. Feedback from Staff and Students was that it was an awesome day.

It is always wonderful to see our students in correct School Uniform; it promotes a sense of pride when they are seen representing the school dressed appropriately. I would like to remind all families, that at the beginning of the 2023 School year, students who not in correct uniform will be issued a freshly laundered replacement item. Please see our Connect page for more information about the policy and correct uniform attire. Parents and caregivers are also reminded to please contact Student Services if they are any difficulties in being able to obtain uniform items.

A reminder also regarding the Department of Education Western Australia Student Mobile Phones in Public School Policy. At Swan View Senior High School, student mobile phones must be "off and away all day". Parents/carers and students can contact each other through the school when required. If a student is found using their phone at school, it will

be confiscated and returned to the student at the end of the school day for the first breach. Further breaches will require a Parent/caregiver to collect the device from school and further sanctions may apply.

Providing support to our students to achieve to their potential is an important element of the pastoral support vision as Swan View Senior High School. The Student Services Team are here to support students and families, so please do not hesitate to contact if you should have any concerns or queries.

I would like to thank the wonderful Student Services Team for all their work throughout the year. They have worked with students, staff and families this year to enhance the education of our young people. Their dedication to making everyday count for our students is a credit to them all.

Lastly, to all our Students and their Families, have a wonderful holiday break, stay safe and I look forward to seeing you all in the New Year.

Ms Karen Scriven
Deputy Principal - Student Services

Deputy Principal - Inclusive Education



An educator in a school is not just the Teacher and the Education Assistant: it is also the School Officer who takes the time to share a kind word to a student who looks upset as they sign in late; the Gardener who assists a student on work placement; the Chaplain who reminds a student about another perspective of a conversation; as well as the many more staff we have around the school who are all working together to build capacity in our students. I would like to take this time to say Thank You to all staff, for going above and beyond to provide a safe environment for students, a quality education and a nurturing learning environment.

This Semester we implemented an Inclusive Learning Program. This program was devised to support students with autism working at a C grade level, to access the curriculum in a smaller group with less distractions. The content aligned with the WA Curriculum and what was delivered in Maths, English and Health across the school. The program proved to be successful and will continue into 2023 for select year groups. Parents of students who are eligible for this program will receive information in the new year for their consideration.

When I reflect upon each Term, I consider events that arise and how a student may perceive the event, what they may take away from it. Every opportunity is a learning opportunity that moves them into the adult they will one day become. Being Term 4: the last Term of the year, students juggle this learning as they step closer toward a large break from school. For some students it is a welcomed break, for others who like routines, and the predictability school brings; it can cause anxiety. Staff have been very conscious of the different impacts on students and have spent a lot of time talking with students over the latter weeks in preparation. We now hand them over to you as family and friends, to continue that support over the festive season and long break. We wish you all the best.

Volunteer Reading Program

We held our annual end of year Volunteer Morning Tea this Term to celebrate the volunteers that give up their time each week to meet with our students and help them with their reading or projects, and to celebrate the achievements of the students who attend the program. It was a lovely event hosted by the Swan View Senior High School Volunteer Reading Program Coordinator, Mrs Tracey Luxton and attended to by the Principal and Deputy Principals.

The reading program provides students who want to improve their reading: an additional hour a week intensive support. It has run for many years by dedicated volunteers with great success.

If you believe your child (Years 7-9) would benefit from this program, please email Mrs Luxton tracey.luxton@education.wa.edu.au who will collaborate with yourself and your child's English teachers to determine the need and consider timetabling obstacles.

Community Involvement

Inclusive Holiday Camp Options – My Care Space – WA

School holiday activities give children living with a disability the opportunity to share in fun experiences they may not be able to enjoy at home, in an environment where they are provided with appropriate support. It also gives parents and carers the chance to spend time with children in a relaxed environment. For options for these holidays, please open the hyperlink below and select WA (Western Australia).

Inclusive Holiday Camp Options | MyCareSpace

Autism Association – workshop / webinar opportunities

The Autism Association holds a wide range of community events on a regular basis. While many are targeted for students in primary schools, there are also events for students in high school. We encourage you to peruse their website to see if there is something that benefits your needs / interests.

Upcoming Events – Autism Association of Western Australia

NDIS Providers

At Swan View Senior High School, we support therapists meeting with their clients (our students) on school premises. Currently our two main NDIS providers are Therapy Focus and Patches (formally Patches Paediatrics). If you would like to know more about NDIS or how your child can access therapy at school, please contact Mrs Bowell: renee.bowell@education.wa.edu.au or phone 9294 6100.

NDIS - National Disability Insurance Scheme (NDIS)

Therapy Focus - Trusted Disability Support Services in Perth | Therapy Focus

Patches - Empowering Communities | Patches

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

Lower School

This Term we welcomed Mrs Griffin and Mx Miller in to 3.1 to replace Mrs Fleay. During the transition period, Mrs Vicki Atkins (well adored Education Assistant) was the glue that held the class together – and we thank her profusely for assisting teachers as they settled into the class routines and provided support to students as they accustomed to the changes. She has definitely earned her break this summer.

STEM is always a popular subject as it allows students to investigate a wide range of practical activities. Several activities involved students experimenting changes to colour in water based on the different chemicals that were introduced or how the investigation was conducted. Students had to predict the outcome and then run an investigation and record the outcomes.



PHOTO: Jordan Dickman

After a hard Term of learning Congo Drumming with Ms Whelan, students performed in the music room in front of students, staff and parents. Students who performed were pleased with their efforts and cheered on by others. A warm thank you to Ms Whelan for taking the time to teach and encourage drumming to students.



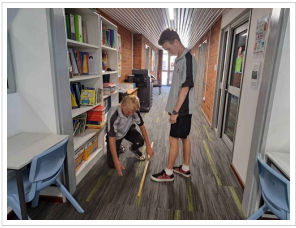


PHOTOS: L-R Flynn Holdworth and Justin Candeloro

Upper School

It has been a busy end to the school year for students in the Upper School class. Many students have completed their workplace learning placements at their respective workplaces and have enjoyed sharing their stories and achievements with staff and students. I have received extensive positive feedback from supporting staff and employer's regarding the professionalism and strong work ethic our students have displayed.

Students have completed their 4th Preliminary Health unit which saw them learn and explore types of injuries that can occur in the home, school, workplace and community and how these can be managed and prevented. Students learned about the importance of Personal Protective Equipment and abiding by Occupational Health and Safety Regulations within the workplace. They were able to relate much of their learning to their work and volunteering experience.




PHOTOS: Tim Pearson-Goodacre and Scott Jamieson

As part of the Upper School leadership program, students plan and organise an annual festive 'Long Table Lunch' for all students and staff from the Inclusive Education Department. Tasks include students working collaboratively, planning the location, creating invitations, managing budgeting and costs, and creating and setting up decorations. A highlight this year was the demonstration of problem-solving skills by students, to mitigate a logistical issue. It was discovered, the original location for the lunch was not a big enough space to comfortably house all staff and students. Students collaborated to identify a new location that would be appropriate for the lunch and ensure this was achievable by measuring the space. Students did a fantastic job, and the celebration was a great success.

Miss Sheridan Cullinan
Teacher

Centre News

Students participated in the Kalability All Stars Cricket Carnival this Term, hosted by Kalamunda Secondary Education Support Centre. This was the fourth integrated carnival held this year and was played at Hartfield Park in Forrestfield. Many schools participate in these carnivals, and it is lovely for students to interact with staff and peers they have known at previous schools or met at previous events. Students had a wonderful time participating in the modified game of cricket or supporting their friends. Please stop by and take a look at our growing number of trophies on display in the cabinets in the front office.



The Upper School students held the Term 4 Assembly where students were recognised for their achievements over the Semester and over the year. It was well attended by staff, students and parents. A big thank you goes out to Ms Forrest and Miss Cullinan in supporting the upper school students to put on such a rewarding assembly.

Students acknowledged for a certificate were:

Merit Certificate	*PE Award*
3.1 – Dean Lawson	Raydan Cumper
3.2 Junior Williams	
3.3 – Seth Jordan	*Employee of the Term*
2.1 Faye Carty	Raydan Cumper
Certificate – Foundation Skills (FSK)	*Deputy Principal Award*
Raydan Cumper	Paige Cropp
Shilo Pearce	
Scott Jamieson	

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Academic Rigour and Successful Student Pathways

The Arts

Arts Open and Awards Night

Arts Open Day and Awards Night

On 30 November 2022, the Arts Team hosted our annual Open Day and Awards evening. As usual, we were pleased to welcome parents and families to see our amazing students present their art works. Through the day there was a veritable feast of things to see and do – Drama performances, a huge Art exhibition and demonstration, Music activities and performances, and films from our Media students. It was wonderful to see so many staff book their classes in to our events – and for them to see another side of their students.

The Awards evening was well attended by students, parents, extended family and friends. Students from Year 7 to 12 were presented with awards which commend their effort, attitude and commitment to their Arts subjects. We always find it so heart-warming to hear the cheers of support when each award winner is announced.

Please read on for more detail about each Arts area.

In Drama, the focus of the class work for Term 4 in FAME is always creating works to present at the Open Day. This year, the Year 7s trained with Joe Bolton from Suitcase Circus to learn a range of circus skills. They then worked with their teacher Mr Judge to create short circus acts, and with Ms Rogers to create masks or makeup looks to support their costuming. The response to the circus performances was overwhelming – the cheers and applause was so loud.

The Year 8s learned about the brothers Grimm, and then set to producing short plays of some of the fairy tales, which had been converted into scripts by Phillip Pullman (writer of "His Dark Materials" and "The Golden Compass"). The staging and character relationships the Year 8s created was highly entertaining.

I was particularly proud of the Year 9 FAME students, who set themselves the challenge of producing a full play as a whole class. This is a task usually reserved for Year 10 students. They chose the play "Zink: the Myth, the Legend, the Zebra" written by Cherie Bennett. The set that the class created was really inventive, as was the lighting design and the way the students chose to portray Africa and the zebra characters.

The Year 10 FAME class also chose to push themselves, choosing the play "The Dream Collector" by Fin Kennedy. This play required the use of filmed sections combined with live action. The Year 10s had a great time learning about the intricacies of film work and editing. The resulting production was strong, but also unsettling and eerie.

During Arts Open Day we held the annual Visual Art Exhibition for 2022 displaying the works from Years 7 to 11 General Visual Art classes, Visual Arts Certificate II and Education Support Art classes. This year we had a new record of over 250 artworks displayed at the exhibition.

Art Club students continued the tradition of presenting a live painting demonstration. This year the students painted in liquid watercolour to live guitar played by Mr Bailey Hester and different genres of pre-recorded music.

Students, teachers and parents were all given the opportunity to view the exhibition over the day and then vote for the best artwork for each year group. The results were announced at the Transition Day assembly the next day.

The People's Choice winners were:

Education Support Centre Art: Autumn Brooks

Year 7: Alana Agostino

Year 8: Shanice Moore

Year 9: Bryze Uy

Year 10: Kyle Hill McNally

Year 11: Viktoria Pierzynka

Drama

In addition to the flurry of preparing for the Open Day, the FAME and Year 11 Drama students were busy with other projects.

We opened the Term with the Year 11 class production of "Hoods" by Angela Betzien. The students work hard to create an entertaining and inventive piece of theatre. Our audience of parents and friends were suitably impressed, as was I.

Meanwhile the Year 7s were working on their makeup skills in preparation for their circus performances. Much fun was had by all as the class experimented with using different stage makeup products. I think we have a few budding makeup artists in this class.

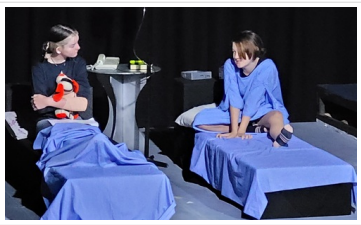




PHOTOS: Year 7 FAME students

We were fortunate to again host a series of workshops provided to us by the WA Youth Theatre Company. These workshops ran in the PAT each Tuesday afternoon from 3:30-4:30pm. A large number of Year 7 & 8 FAME students participated in the series, and were joined by three students from Swan View Primary School and Greenmount Primary School. We are currently arranging for these workshops to continue in 2023, so watch the newsletter or our school Facebook page for more information in the New Year.

To round out the Term, we finally managed to attend a few more theatre productions. The Year 7 & 8 FAME classes saw "The Spongebob Musical" at the Regal Theatre. This excursion was met with a great deal of enthusiasm – the students thought the show was fantastic. The Year 9 FAME class attended WAAPA's second year musical theatre students' production of "Assassins", by Stephen Sondheim. This was presented at the State Theatre Centre, in the Theatre Underground. What a great chance to see where a career in theatre can lead.



PHOTOS: Year 9 FAME students

I know that all the drama students have had a wonderful year – we look forward to many more shows, excursions and incursions in 2023 as the year kicks off with our partnership with the Perth Festival.

Merry Christmas and happy holidays.

PHOTOS: L-R Jack Montgomery and Kaitlyn Munro, Samantha Ackermans, Chloe Russell and Lucas Brown.

Ms Kate Rogers
Head of Learning Area - The Arts

Music

The Swan View Senior High School Classical Guitar Ensemble proudly performed at the Year 12 Graduation Ceremony on Friday 18November. Students showcased two songs which they had learned while the Year 12 graduating students and staff proudly entered the ceremony.

The Guitar Ensemble is to be commended for their high level of commitment to the ensemble throughout the event, and to their wonderful performance.

A special thank you to Mr Steven Sutherland for his commitment to directing the ensemble.

Music students involved in the 2022 Arts Open day participated in numerous music events held. A karaoke session was held during the morning for students to sing along to their favourite songs.

A song writing session was held after where students worked together to brain storm and develop their own song lyrics.

Performances concluded the day with students from the Year 8 Handbells, Choir, Flute Ensemble, Education Support DRUMBEAT class, classical guitar solos, and two Year 12 students returned to perform guitar duets showcased the songs they had learnt throughout the year.

Congratulations to all Music and Arts students who received an award at the Arts Awards Evening.

Thank you to all teachers from the Instrumental Music Schools Services A special thanks to Ms Michaela Steel for helping prepare the choir and accompanying their performance on piano, and to Mr Bailey Hester for volunteering his time to help with running of the day's events.

Kaboom

On Wednesday 7 December local Perth percussion group, Kaboom, visited Music students in Years 7 to 10 to deliver a bucket drumming workshop. Students started the workshop with a performance from the musical group who performed well know songs on instruments they had made at home from recycled materials. Some of which took them 12 months and six prototypes to make before they had the final product.

Students then played together as one big group to learn rhythms to strike on buckets, which were eventually combined together to be performed as one song.

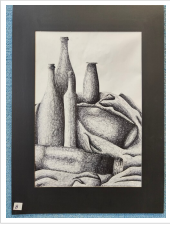
Students were highly pleased with the song they were able to play together, and thoroughly enjoyed the visit from the musical duo.

Ms Jemma Whelan
Teacher

Visual Art

In Week 2 this Term, our Year 12 Visual Art students exhibited their artworks for a final show at Swan View Senior High School. The students displayed a range of works in different mediums from ceramics to drawing and painting. Students, teachers and parents viewed the exhibition and voted for their favourite artwork for the people's choice awards.





Our winners of the People's Choice Awards for 2022 were Klara Gard, Juwana Wiggan and Dennilyn Custodio.




PHOTO: L-R: Dennilyn Custodio, Juwana Wiggan and Klara Gard with Ms Baldock.

Ms Zoe Baldock
Teacher

English

Year 7 Enrichment

This has indeed been a group of diligent students.

They participated in a literature based, language-experience program that enables students to explore how Standard Australian English works. The program started off with a shared experience of making smoothies. After studying print concepts in *Piranhas Don't Eat Bananas,* a humorous book chosen from the wonderful collection in the school library, the students completed a range of tasks about verbal and written language. The students finally had to develop appropriate standards in desktop publishing to insert photos and pictures to publish a small text. This book was an innovation on text, *Piranhas Don't Make Smoothies.* The young authors had to apply correct grammar and punctuation, and select appropriate vocabulary to suit the audience, theme and purpose.




PHOTOS: Loanna Johnson making her smoothie

Thank you to the staff of Home Economics who helped the students to enjoy learning and achieving. Congratulations to these Year 7 writers of Swan View Senior High School. You can always borrow some great books from your local library. Happy holiday reading!

Mrs Anna De Souza
Teacher

Technologies

Home Economics

Children, Family and the Community

Busy Term in Home Economics. Some news to share is the school got two new Virtual Babies, they have been named Jamal & Amelia and will be making guest appearances around the school in the safe hands of the Children, Family and the Community students. They will learn the value of taking care of an infant and what is required to ensure there is a secure attachment between child and caregiver.



PHOTO: L-R Year 11 CFC students April Laird & Ivy Crowe getting used to the new reality babies

Food Science and Technology

Year 11 Food Science and Technology students got to show off their baking skills for the annual Big Bake-Off Competition. This is a great opportunity for staff to come to Home Economics and sample the student's food. This can only get bigger next year with some very competitive students wanting to claim the best bakers of Swan View Senior Hight School title.



PHOTO: L-R First Prize Winners - Kyle Southern and Billy Randall-Goddard

Ms Anna Taylor
Teacher

Robotics Club

The Swan View Robotics Club meet every Wednesday from 3.00–4.00pm building and coding various robots. This year the students competed in the First Lego League challenge held at Averly College. At the challenge the students were required to program their EV3 robots to complete as many tasks on a set table in two and a half minutes. The students had an excellent time showing off their coding skills.



PHOTO: Diesel Higham and Lily Detloff competing at the First Lego league challenge at Averley College.

Mr John Vidler
Head of Learning Area - Technologies

High Standard of Student Attendance and Behaviour

Student Representative Council



I cannot believe we have come to the end of another Term and the school year. The Student Representative Council (SRC) have had another busy Term.

For our Year 12 Council members it began on Wednesday Week 2, with the traditional dress-up day, breakfast and fun activities, the Year 11 SRC members served the breakfast to the Year 12s. The day finished with the Year 12 versus staff soccer game. The following day was their Farewell Assembly, as always this assembly is full of mixed emotions, the day ended on a high for them when they put on their glamour and went to the Year 12 School Ball.

As a council we farewelled, Kyhan Faumuia, Christy Holmes, Oscar Jordan and Elleanne McLennan we wish them all the best in their future endeavours.

During Term 4, the Year 10 SRC members attended the ABCN – Aspirations program, this consists of four workshops over four weeks. Aspirations is designed to familiarise high school students with the working world and equip them with the skills to build a successful career. The students thoroughly enjoyed it and learnt so much (more details are in the ABCN-Aspirations article in this newsletter).





On Tuesday 15 November, the Year 8 SRC members attended the ABCN – Interview 2 Impress workshop. Interview 2 Impress is a workshop designed to equip high school students with the practical skills needed to engage in employment options beyond school. The students were amazing they contributed to the program and managed the interview process with maturity (more details are in the ABCN-Interview 2 Impress article in this newsletter).





PHOTOS: L-R Drew Jackson and Chevy Coleman.

Friday 18 November was the Year 12 Graduation Ceremony, this was held for the first time at the Crown Towers Ballroom, it was a wonderful venue and event. The Year 11 SRC members all played a role in the evening assisting with various duties. Oscar and Elleanne made us proud with their Graduation speeches.



PHOTO: Elleanne McLennan and Oscar Jordan.

On Thursday 1 December, we held our Year 6 Orientation Day, the Year 7-10 SRC members were all assigned to the Year 6 classes for the day. They spent the whole day moving around the school with them to their planned lessons and answering lots of questions from inquisitive young people. They were wonderful role models to our incoming Year 7 cohort and were all pretty exhausted by the end of the day.

We are super proud of Year 10 Shantè Regnault, she is the recipient of the ADF Future Innovators Award for 2022.

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence.

The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.



PHOTO: L-R Shante Regnault with Mrs Hawley.

In Week 8, Shantè also proved once again what a star she is in her sporting achievements.

She attended the 2022 Australian Taekwondo National Championships it was an absolutely massive weekend on the 3-4 December 2022. After some really tough competition of Australia's best athletes Shantè managed to come away with a Bronze Medal, we are so proud of her performance!

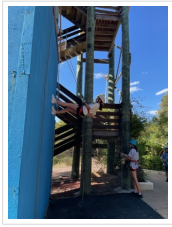




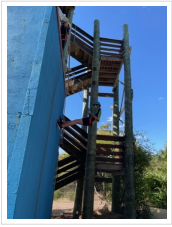
PHOTO: L-R Shante Regnault at the 2022 Australian Taekwondo National Championships.

During Week 9, we went on our much-deserved camp. We headed out on Wednesday 7 December to Ern Halliday in Hillarys. The students had a very tight schedule, day one we spent some time working on our Business Plan for 2023, the students worked in groups brain-storming ideas, then presenting to the whole group. The students needed to align our business plan with the whole school business plan. They worked collaboratively and came up with some great ideas.

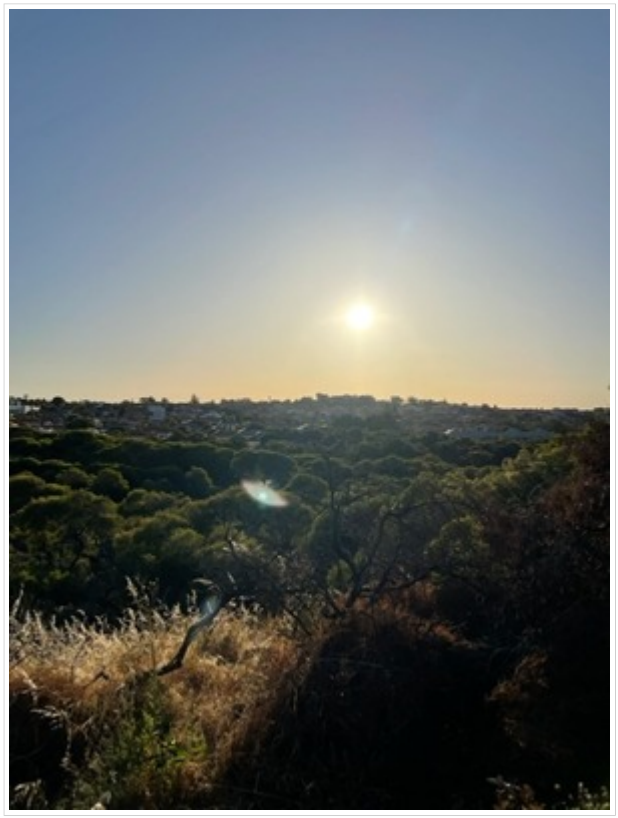
For their first activity they needed a head for heights, most of them had a go at the 5-meter abseiling, and the brave went on to do the 10-meter. Many of them pushed themselves to attempt this.







Day two began with a beautiful sunrise.



We finalised our Business Plan, followed by the first activity for the day which was Ultimate Sports. All the students participated in this and had great fun, while also using their communication skills.

After lunch they headed to the beach for Beach Team Building, this was also a fun activity, it was great to watch them use their leadership and teamwork skills.

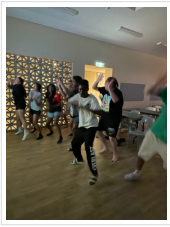


PHOTO: L-R Shanice Moore, Rhenae Beagley, Aaliyah May, Oska Dunn, Dylan Arjoon-cloghan, Taania Gareke, Chevy Coleman, Kevin Ing and Shantè Regnault.

The last activity for the day was The Big Swing, the students really had to push themselves out of their comfort zone to attempt this one. Most of them gave it a go and it was wonderful to hear cheers of encouragement as each one took their turn.



The students had a fabulous time on our last evening dancing and singing along to Karaoke. We were so proud of them all, they bonded so well during the three days away, and we cannot wait to see what they will achieve during 2023.



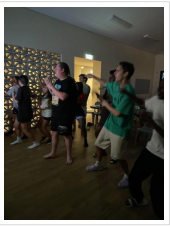


PHOTO 1: L-R – Elleanne McLennan, Rachel Watson, Taania Gareke, Josua Rokobukai, Hayden Carter and Daniel Koti. PHOTO 2: L-R – Hayden Carter and Dylan Arjoon-Cloghan.

We headed home the next day with 25 very tired but very happy students, the camp was a great success, and everyone had fun.

It is with a heavy heart that we say goodbye to 'Fletch' (Mr Fletcher), he has decided to pack up and go travelling with his fiancé next year, we wish them all the best, but will miss him heaps.

Well, that's a wrap for this year, it has been an absolute pleasure being a part of the SRC family for another year, we wish you all the best for a safe and happy Christmas and look forward to a productive 2023.

Mrs Sally Bradley and Mr Nathan Fletcher
SRC Coordinators

Student Services

Lower School



2022 has been a year of many things, from COVID-19, isolation, staff shortages, pizza and movie rewards, Year 6 transition days, Reconciliation walks and sausage sizzles, incursions, including Bullying Zero, Constable Care, Curtin STEM, St John First Aid, Bubble Soccer and much more. In 2022, students have experienced our biggest R U OK?! Day ever and a good standing and 85% attendance reward excursion to Adventure World.

I would like to take this opportunity to thank the Lower School Student Services staff for their hard work and commitment throughout the year. Thank you to our two Engagement Officers Ms Cooke and Mrs Warwick for constantly providing an environment that nurtures the emotional, physical and academic wellbeing of students from Years 7-9.

I would also like to thank our Lower School Year Coordinator, Mr Zampogna. He has consistently offered a broad range of support in the area of pastoral care including reward activities, positive reinforcement, and academic progress and provided a communication link between students, parents/caregivers and the school. Thank you for your hard work throughout the 2022 school year.

Lastly, I wish both staff and our Swan View families a happy and safe Christmas break and I will see you all ready and prepared for 2023.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)



Each Term, the school likes to acknowledge the efforts of our star students. See below the recipients of awards for Semester 2 at our recent year assemblies.

Congratulations to our winners, thank you for consistently displaying our DARE expectations and the positive example you have set for your peers.

Aim high – For improvement in their attitude towards learning.

Year 7:	Year 8:	Year 9:
Crysta Hayman	Sharnee Colley	Peppa Curby
Jack Garner	Shean Ramirez	Savannah Hansen

Community – For their consistent display of our DARE values.

Year 7:	Year 8:	Year 9:
Lily Detloff	Chase Prall	Aiden Madsen
Joshua Martin	Lillian Dunphy	Ebony Shepherd
		Robert Toto

Creativity – For their out of the box thinking.

Year 7:	Year 8:	Year 9:
Chase Servina	Breanna Clinch	Cody Vanderleer
Connor Crowther	Kai Perry	Rianna Estacion

Environment – For ensuring the class and environment is clean.

Year 7:	Year 8:	Year 9:
Chase Armstrong	Ethan McLennan	Bryze Uy
Chantel Hart	Keira-Rose Ramswell	Cadence Headley

Extraordinary – For consistently setting a positive example.

Year 7:	Year 8:	Year 9:
Alana Agostino	Amelia Headley	Jayden Wright
Dylan Butcher	Anthony Hill	Ruby Webb
Mellisa Jones		

Helper – For demonstrating kindness and assisting others.

Year 7:	Year 8:	Year 9:
Caeleb Toll	Amber Burke	Jaylee Watson
Kade Winitana	Hunter Tait	Rachel Watson

Leadership – For leading their peers in the class and school yard.

Year 7:	Year 8:	Year 9:
Indie Montgomery	Lucas Grant	Aaliyah May
Rhenae Beagley	Tyrone Quartermaine	Lucas Bergin
Riley Searle		

On Time – For their consistent punctuality.

Year 7:	Year 8:	Year 9:
Araya Lathong	Andrew Jackson	Caleb Smith
Sebastian Gough	Chloe Mitchell	Diesel Higham

Team Player – For encouraging and helping others.

Year 7:	Year 8:	Year 9:
Hamish Cavallaro	Chloe Dennis	Emily Davey
Tamzin Wilsmore	Keanu Magadia	Patrick Alley

Each Semester, the school acknowledges students with high attendance. Students that achieved an attendance of 85% and above had the privilege of attending Adventure World for the reward excursion this semester. Student with 90% and above were also invited to a free ice cream event.

Mr Michael Zampogna
Year Coordinator - Lower School

Upper School



Another year of highs and lows, stress, anxiety, good times, and laughter – what a mix – and now it is time to say goodbye to the 2022 school year.

Recently, two of our Year 12 students completed the Certificate II Civil Construction through the Motivation Foundation. Chelsey Van Der Zwan and Cameron Dixon both achieved their Certificate II in Civil Construction and Certificate II in Resources and Infrastructure along with been offered employment opportunities for 2023.

The Upper School office has had a busy and emotional Term 4 for both Ms Manser and myself. The graduating Year 12 class was the first cohort we worked with back in 2020. It has been an absolute privilege to watch these students grow and mature into amazing young adults who now have the world at their feet.

The second week of Term 4 was a highlight for Year 12s with days of leavers activities to send them off. Dress Up day was a great day with all staff and Year 12 students sporting creative and imaginative costumes. The day started with a delicious breakfast provided by our canteen and served by staff and SRC students in the library. At the breakfast mock awards were presented acknowledging some of our more entertaining events and personalities.

The Learning Area costume parade followed during recess presented to the whole school. The theme for staff this year were costumes related to different decades. The Health and Physical Education Leaning Area took out the staff award, displaying amazing impersonations of the 2000's music stars. Two Britneys were joined by the Backstreet Boys as they strutted their stuff for the parade.

The following day saw the final few official Year 12 school events. The leavers assembly is always a moving experience for Year 12s and staff. Watching the photo slideshow of each student's journey at Swan View SHS set off a few tears which elevated freely flowing tears as students made their way around the guard of honour to farewell and thank staff for the final time.

The remainder of the day was spent on nails, hair, suits and gowns in preparation for the Year 12 Ball.

The 2022 School Ball was held at the stunning Mandoon Estate, over 120 students, their partners and staff enjoyed a magical evening. Mandoon staff provided an excellent meal, and the DJ ensured the dance floor was crowded all night.

Jack Montgomery wowed us with his dance moves and, not surprisingly, won the Best Dancer award. Cooper Detloff was named Beau of the Ball, sporting a modern tailored light blue suit with a subtle check design. Bethany Brahim was our Belle of the Ball, stealing the show in a beautiful lemon-yellow gown. The gown was complimented by traditional Indigenous arm bands and feathered head piece, made for the occasion by Bethany's Aunty Nadine Foley and representing an acknowledgement to her culture.

During the final month of Term 4, we welcomed the Year 9 students as they transitioned to Upper School in preparation for 2023. We look forward to getting to know students and their families and over the next three years and look forward to providing support where possible.

Finally, I would like to wish you all a very Merry Christmas and safe and happy holidays. I look forward to seeing you all in 2023.

Mrs Sophie Mathers
Engagement Officer - Year 11 and Year 12

PBS Store

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we aim to provide students the opportunity to earn rewards for displaying the schools DARE (Diligent, Accountable, Respectful, Extraordinary) values. In order to implement this process to the students smoothly, we have been utilising an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours such as being on time to class, being in uniform, trying their best, being respectful, or being generally extraordinary. This term, our new cabinet arrived and was fully stocked with goodies that the students could purchase with their points. There has been lots of learning happening with students having to decide between a cheaper item or saving their points for a more expensive item. The conduct of the students has been exemplary, and it has been fantastic to see them spend their hard-earned points.

We are a PBS school.

What is Positive Behaviour Support (PBS)?

Positive Behaviour Support (PBS) is a whole school framework which helps schools to create a safe and positive learning environments. PBS focuses on educating students about positive behaviour choices and rewarding students for displaying those positive behaviours.

At Swan View Senior High School, we believe in DARE which underpins our PBS model. We "Dare to do, Dare to be". "Dare" is original and exclusive to Swan View. The connotations of "Dare" present a sense of challenge, of being accountable, of proving yourself, of providing evidence to support your beliefs, values and your worth. When DARE is broken down into the four elements; Diligent, Accountable, Respectful and Extraordinary, the word DARE is armed with integrity.

What is PBIS?

We use the PBIS system to complement PBS within our school. PBIS stands for Positive Behavioural Interventions and Support.

At Swan View Senior High School, we all use the PBIS system. The PBIS management system assists our school with our Positive Behavioural Interventions and Support programs.

The multi-device platform makes it easy to continuously recognize students for meeting behaviour expectations from anywhere in the school, not just the classroom. Staff use the PBIS system to reward student's points and students use the system to buy prizes with their points. All staff use our reward system on a daily and session by session basis.

How does PBS operate at Swan View Senior High School?

There is a dedicated PBS team appointed in the school which consists of the Principal, Deputy Principal, Program Coordinator - Student Services, Year Coordinator, Engagement Officer, Teachers and Education Assistants. However, the entire staff at Swan View Senior High School are committed and involved in the design and implementation of PBS.

https://www.pbisrewards.com/blog/pbis-rewards-parent-app/

Student Login:

https://student.pbisrewards.com/login.php

*please note, that due to the mobile phone policy, students are not able to check the points tally at school.

Mrs Emily Goerke
Co-chair PBS Committee

Community Nurse

Swan View Clontarf Academy

The Swan View Clontarf program staff and boys had a difficult Term after dealing with the loss of one of our mates early in the Term. As a result, this affected morale and attendance during this difficult time.

Clontarf were honoured to be involved in the Funeral Service, School Memorial Service and to have the Turvey family join us and present at our Clontarf Awards Night. Our staff assisted students in our program with general counselling and nurturing and did a number of activities to assist with their mourning.

There were still a number of highlights for Term 4 and they are included below:

- Clontarf transitioned into our new Academy Room at the Maali Kaadadjiny Centre.
- Good Bunch Lunches every Friday, which are a reward for students who have achieved 100% attendance for the week.
- Early morning training sessions continue to be well attended. We average 20 boys to all 14 sessions this Term. We even had Geraldton Clontarf Academy join us during Week 6 for one of the sessions.
- Work Site visits to Kmart and Centurion during Term 4. Clontarf also had UGL and Wallis Drilling attend training sessions.
- Nathaniel Keen, Eithan Thornton and Cyril Ugle completed Year 12.
- Attended a super training session involving over 100 boys from all academies in the Perth Region. This was held at Kent Street Senior High School.
- We completed our Term 3 Reward Day early in Term 4. This included a game of Laser Tag in the Swan Valley followed by a cricket game and some lunch.
- All Year 11s attended a regional Dinner at Claremont Football Club. This dinner included all Academies in the Perth region and was used to motivate students moving into Year 12.
- Provided over $1000 of driving lessons and vouchers to our boys who have their Learners Permit. Assisted Nathaniel Keen to get his Provisional license.
- Jai Smallshaw commenced part time employment with Kmart, and a number of other boys are likely to be involved their during the Christmas holidays.
- Hayden Linton, Deyonta Andersen, Riley Maxwell and Nathaniel Keen all commenced part time work at the new Midvale Woolworths store.
- Had a fantastic Awards night held in the School Library. This event was well attended by students and their families, the Turvey family, teaching staff and a number of Clontarf Partners.
- Year 10 students practiced interviews delivered by one of Clontarf's partners Coates Hire.
- A successful four day camp to Kalbarri with 19 students. Activities included fishing, kayaking, snorkelling and much more.
- The annual Clontarf Christmas party was held in Week 10. All Clontarf students are involved and boys with the highest attendance getting to select presents first. Thanks to Mrs Kendall Earnshaw for sponsoring some of these gifts.
- Participated in several Clontarf sporting carnivals across the region including, an indoor cricket carnival, board board (football on a basketball court) carnival and much more.

I would like to thank everyone who has supported Clontarf Swan View during 2022 and wish everyone a very Merry and Happy Christmas.

Mr Kevin Bruce
Director

Swan View Stars Foundation

Waves of Wellness

We were lucky enough to be invited to be a part of the program with Waves for Wellness and give 13 girls to be a part of a great program. This program covered eight sessions to support the girls with building their self-esteem. The common tendency for girls to downplay their positive attributes and focus on areas in which they lack confidence can reinforce negative ideas of ourselves and lower our self-esteem. On the flip side, focusing our attention on things we do well and love about ourselves is great practice for developing our confidence and building self-esteem.




PHOTO: Aaliyah Addenbrooke riding the waves.

Awards Night

The Awards Night was a night for our girls to layback and relax and enjoy their achievements. We had great night with the families with a catch up and great conversation.

Award Winners:

Academic Award Junior	Ella Detloff
Academic Award Senior	Keisha Reed
High Attendance Junior	Tatiana Egan
High Attendance Senior	Bethany Brahim
Rising Star Junior	Tamzin Wilsmore
Rising Star Senior	Vennessa Ninyette
Star of the Year Junior	Savannah Hansen
Star of the Year Senior	Keisha Reed
Star Certificate of Appreciation	Christine Davey
Star Certificate of Appreciation	Vicki Atkins




PHOTOS: L-R Ms Atkins and Ms Davey, Ms Tucker.

Kalgoorlie Stars visit

Kalgoorlie had arranged their End of Year camp with their Year 12s and asked if it was possible for them to come and visit our school. We gave them the Swan View Stars Welcome and provided morning tea where the girls could sit around and have a yarn and meet our Year 11s

Attendance Rewards

We had our Attendance Rewards for Term 3 with a tour of Optus Stadium with lunch at the park and a walk across the Matagarua Bridge these events are based on an 85% an over attendance. The girls enjoyed an in-depth tour of Optus with what the site was before the building was built and going into the change rooms of both West Coast Eagles and Fremantle Football Club changerooms.





PHOTO: Stars students out the front of the Optus Stadium.

Coming to the end of the year we did our big reward with going to Adventure World. This reward is for the girls to let there hair down and enjoy what they have earnt over the year.

New Building

Week 5 of Term 4 we were given the green light to start moving into our new building.

This was dream come true we were so excited with trying to set everything up before moving the girls in. This room is fresh and clean and has great vibe to it. Our girls have settled in very well for moving from one end of the school to the other. This room brings new being to the whole program.

Ms Kellie Tucker
Program Coordinator

Swan View Follow the Dream

Polly Farmer Follow the Dream

The end of the year in 2022 was very busy, with lots of celebration and experiences.

Some cultural events this Term have included the wonderful Booroongur experience at the Art Galler of Western Australia. Students were delighted to see the State Art Collection – most notably the Indigenous art that was a demonstration of the rich and diverse media used by our contemporary Aboriginal artists. Noongar artist Sharyn Egan led the Artist Activation 'Booroongur-Totem' space – students participated in this long-term project that has social, emotional and community impact.

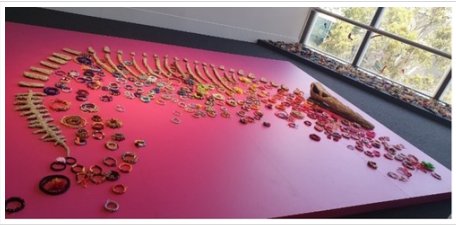



PHOTO: L-R Aaliyah Addenbrooke, Ella Detloff and Loanna Johnston-Stewart



Noongar artist, weaver and business woman, Nadine Foley visited the school to engage with Follow the Dream students in 'Yarning and Weaving'. Nadine's daughter is a former Swan View Senior High School and Follow the Dream student. Nan Coral Foley also taught the ancient weaving method and will be continuing with students in our 2023 Visiting Elder Program.

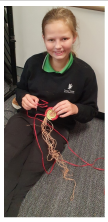




PHOTO: Indiana Stibbe

Year 9 Follow the Dream students participated in the UWA Race Around Campus as part of the Swan View Career Taster Program– great activities that included Space Invader design, French and Bloom Innovation planning. All students had a memorable time at such a beautiful campus.





PHOTOS: Patrick Alley and Aaliyah May

Another highlight on which to end the year has been the pleasing number of students who applied for and won scholarships, most notably with the ABCN Foundation. We congratulate Lateisha McGowan (Year 10) and Kyle Hill-McNally (Year 10) for being awarded an ABCN Accelerate Scholarship. They are two out of the five awarded to Western Australian students, and out of 45 across Australia. Congratulations to them both.



PHOTO: L-R Lateisha McGowan and Kyle Hill-McNally ABCN Scholars 2023-2025

In Week 8, we celebrated the successes of the Follow the Dream students at Swan View Senior High School at our annual awards ceremony. The quest speakers were Mr Kevin Taylor from the School of Indigenous Studies at the University of Western Australia. This year we awarded over 35 prizes. These included 12 academic prizes for students who earned C grades and higher for all subjects; fourteen prizes for students who averaged 90% or higher attendance all year; and acknowledgement of the ten Year 12 students who achieved their WACE in 2022. Obviously all the awards are too numerous to list, however, it was a very proud evening for everyone who joined us to acknowledge and celebrate the many successes of our students.

This week we finished the year with our annual Follow the Dream End of Year Reward Camp. This year we stayed at Rottnest Island and students who attended were selected for having the highest attendance at school, and at the after school tutoring sessions throughout the year. A great time was had by all. Well done everyone for your great attendance throughout 2022.

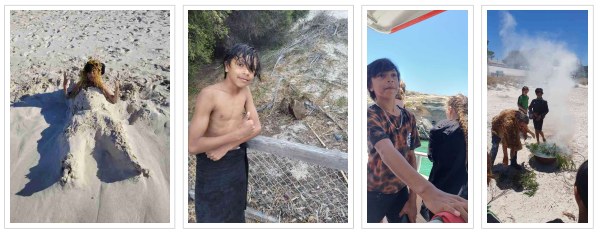


PHOTO: Anthony Hill on the Follow the Dream Camp

I would like to take the opportunity to thank our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another two hours tutoring the Follow the Dream students. Thank you also to the families and community members, without whom we could not successfully support our students, and to Dr George Sekulla, and the Executive team, whose support and encouragement means that we have the opportunity to ensure our promising Aboriginal students have the very best chances to succeed. And finally, I would like to thank the rest of the Aboriginal Education Team who work with me and other school teams, to ensure comprehensive 'wrap around' care is given to our most precious resource for the future – our Swan View children.



PHOTO: L-R Tutor Kawlija Brahim and Aaliyah May and Charlie Becker.

Mrs Gaynor Manning
Program Coordinator - Follow the Dream

Community Pride and Perception

Australian Business Community Network (ABCN) Programs

Aspirations

During Term 4, 20 Year 10 students attended the ABCN - Aspirations Program. Aspirations is designed to familiarise high school students with the working world and equip them with the skills to build a successful career.

Research shows there is a gap between what young people learn at school and the skills they need to be successful at work.

Aspirations focuses on Year 10 as a critical time when students determine what type of further education they will pursue, or whether they will continue with school at all. Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future.

Sessions included understanding personal brand, recognising personal strengths, interview techniques and the development of essential employability skills such as communication and teamwork.

All the students participated in each workshop and grew in confidence over the four sessions. The comments below speak for themselves.

Student Comments

"The most useful thing I learnt in the Aspiration program was learning about the workforce, learning about my personal brand, learning how to work around other peers (employees), and being prepared for interviews."

"The most useful thing I learnt. Is the mock interview. It's shown me what I can expect and what I need to do for future interviews."

"Know yourself if you're an introvert understanding that you are will let you improve on skills you need."

"I will apply these skills on daily basis by expressing my confidence in the workforce and being able to work well with others."

"Getting a job soon so it will help me a lot."

"The most important thing I learnt from my mentor was the key employability skills and how to use them in an interview setting."

"The most one of the most important things I learnt from my mentors was how to handle money, there is more options in life, and being able to feel confident in the workforce."

"My mentor taught me that it's okay to try multiple things and it's okay to do new and get out of my comfort zone."

"I want to be a nurse when I'm out of school. This has not changed anything about my interests for a job. However, help me understand, that there could be more things I can expect from them."

Mentor Comments

"This is a great way to support students as they are starting Thu think about getting casual work and thinking about how the way them present themselves and the decisions they make today can impact them long term. (For the better if done correctly)"

"Being a 4-week program this allowed the students to get more comfortable as the weeks went on and ultimately come out of their shell."

"I love working with kids at this age as they're most impressionable by what they see on social media and in their families - I love making a difference and giving kids hope. I love being able to be the mentor I needed!"

"I feel like I have made a positive contribution to the students and it is a good outlet for my experience."

"Do it! We also learn how to be better coaches in the process and expose students to the corporate world, letting them know they can achieve what they set their mind to."

"Students were really nervous at first but slowly became more comfortable and confident, great to see!"




Interview 2 Impress

On Tuesday 15 November 2022, Ms Haese and I took 16 Year 8 students to Microsoft to participate in the ABCN – Interview 2 Impress program.

Interview 2 Impress is a workshop designed to equip high school students with the practical skills needed to engage in employment options beyond school.

Interview skills are an essential tool in successfully pursuing post-school employment options and careers. While most students are taught about interview preparation at school, the opportunity to explore this topic and learn from a corporate employee adds considerable value. Mentors sharing their own career journeys and challenges can make an enormous impact as students consider their options for the future.

Interview 2 Impress helps students understand how to prepare and practise interview skills in a realistic interview scenario. It enables students to test and practise the theory they learn at school by working with a mentor who is able to provide direct and relevant feedback and advice based on their own job interview experiences. Topics covered include effective non-verbal communication, building rapport, a typical interview structure and behavioural-based interview questions.

The students were amazing they contributed to the program and managed the interview process with maturity.

Student Comments:

"I learnt how to communicate and how to use my words within interviews."

"Not to be afraid and try to share your previous work experiences (paid or non-paid)."

"What the employer wants to hear, and how to act and what to say."

"How to prepare for an interview and how to answer questions employers might ask."

"The most important thing is probably how to be more confident in myself to answer questions and get out of my comfort zone."

"To be confident when talking and body language is key."

"First impressions are really important at an interview. The office tour was great!"

"It was fun, and I enjoyed it!"

"It was really helpful and will be great advice for teenagers that are getting into the 'getting a job 'part of life!"




Mrs Sally Bradley
School Officer - Media and Marketing

Australian Defence Force Awards

The ADF offers an awards program which is open to all Australian Schools, the program supports the presentation of up to two awards to successful students each year from participating schools – two students from Year 10 and two from Year 12.

The awards are:

- Future Innovators Award
- Long Tan Youth Leadership & Teamwork Award

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence.

The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

The Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork Awards are to encourage the development of behaviours and attributes considered critical in Australia's leaders of tomorrow.

The awards recognise students who demonstrate leadership and teamwork within both the school and the broader community, and who display strong values, such as doing one's best, respect for others and "mateship" - values considered integral to both the ADF and Australian society.

Students are nominated by staff and the final decision made by Mrs Helen Hawley, Deputy Principal – Teaching and Learning.

The two Year 10 recipients for 2022 are:

Shantè Regnault – Future Innovators Award

Kyle Hill-McNally – Long Tan Youth Leadership and Teamwork Award

Congratulations to them both.




The Year 12 recipient information can be found in the Year 12 Graduation Ceremony newsletter article.

Mrs Sally Bradley
School Officer - Media and Marketing

Year 6 Orientation Day

On Thursday 1 December we had over 100 Year 6 students attend the Orientation Day. The students met at the front of the school at 8:30am, many of them a little anxious about the day ahead.

First up for the day they experienced a whole school assembly, their parents/caregivers also attended. The assembly was a cause for celebration, the Year 6 students witnessed many of our current students been recognised for achieving great things and receiving awards.

After assembly the parents/caregivers and families were invited to the library for a morning tea and a Tripe P presentation.

The Year 6 students went on to enjoy a full day at high school, attending an array of different lessons, they all left at the end of the day feeling more confident about their transition to high school.




Mrs Hawley, Deputy Principal – Teaching and Learning, payed a visit to the Achieving Curriculum Excellence (ACE) class for their last lesson of the day. Mrs Hawley presented the Year 7 2023 ACE students with a certificate and gift.




The Orientation Day cannot happen without the support of the whole staff, a big thank you to all the teachers who ran a class. Also a big thank you to the Education Assistants and the Student Representative Council who spent the whole day with the Year 6 students.

Mrs Sally Bradley
School Officer - Media and Marketing

The Commissioner for Children and Young People in Western Australia

Jacqueline McGowan-Jones commenced as the Commissioner for Children and Young People in Western Australia in January 2022, and our school was lucky enough to be selected by the Commissioner for a visit.

The Commissioner talks to children and young people and others in the community about what kids need to be healthy and reach their potential. From this information she tries to get things changed for the better so the wellbeing of children and young people can be improved.




The Commissioner came on Monday 31 October and met with eleven of our students. She wanted to chat about what is important to them and what they think they need to be healthy and happy. The students had been prepped about her visit and asked to think of questions and ideas they wanted to put to her.

They all really enjoyed meeting the Commissioner and having morning tea with her, she made them feel very relaxed and comfortable about voicing their ideas and suggestions. They all joined in the discussions covering items such as:

- What are the best things about their community?
- What things could be improved in their community?
- Racism in the community

I was super proud of the students and their participation.



PHOTO: L-R Student names – Back left to right Lucas Bergin, Chevy Coleman, Kyle Hill-McNally, Drew Jackson, Oska Dunn, Chloe Raphael, Daniel Koti Front row left to right Shanice Moore, Glydine Magadia, Angela Risteska, Amy Harapeet

Mrs Sally Bradley
School Officer - Media and Marketing

Community News

Australian Volleyball League

A congratulations to Ms Manser, Engagment Officer (Upper School) and to her team, the WA Steel for achieving silver and bronze at the National Australian Volleyball League Finals in the Gold Coast in Decemeber.

Outside of School hours, Ms Manser is volunteers her times as the Head Coach for the WA Steel Volleyball team. Ms Manser is a former professional beach volleyball and indoor volleyball

player and has represented Australia at the 2000 Sydney Olympic Games.



PHOTO: Ms Manser in the back row with the WA Steel Volleyball Team.

Important Information for Parents/Caregivers

School Payments

Full payment by cheque, cash, EFTPOS or credit card (in person or by phone).

Payments by installments by Centrepay or Direct Debit. Please fill out the forms below.

Direct Credit to our account listed below:

BSB: 066 040
Account: 19901877
Please reference student name and year

Uniforms

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.
The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays).

Ordering Uniform Online for Click and Collect:

1. Click hereto register.
2. New customer – register and a confirmation email will be sent
   Existing customer – login using your username and password
3. Place order and pay online
   Orders will be available to collect from Uniform Shop every Monday between 8am - 10am during the School Term.

Tudor School Uniforms
Wangara WA 6065
Phone: 9408 2666
Website: http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

https://swanviewshs.schoolzineplus.com/_file/media/4619/swan_view_shs_2023.pdf

Community Notices

Transperth School Service

Term 1 2023

Services often change at the start of the school year. These changes include School Specials, as well as regular routes that service schools in the area.

These changes are made in order to offer the best possible service across
the network. Students intending to travel to school via public transport should:

• Check www.transperth.wa.gov.au for information.
As services change, website information will be updated

• Plan your journey prior to the start of school. The JourneyPlanner will be updated with the new school services two weeks prior to the start of school. Remember to change the date in the JourneyPlanner to the first day of school.

• Not every school will undergo changes, however all students should plan their journey before starting the new school year.

For Assistance:
www.transperth.wa.gov.au
13 62 13

https://swanviewshs.schoolzineplus.com/_file/media/4620/school_service_changes_term_1.pdf



First Day of Term 1

Feb
1
Wed

01 Feb 2023

Whole School Event

Beach Carnival

Mar
10
Fri

10 Mar 2023

8:30 AM to 2:45 PM

Excursions Whole School Event

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