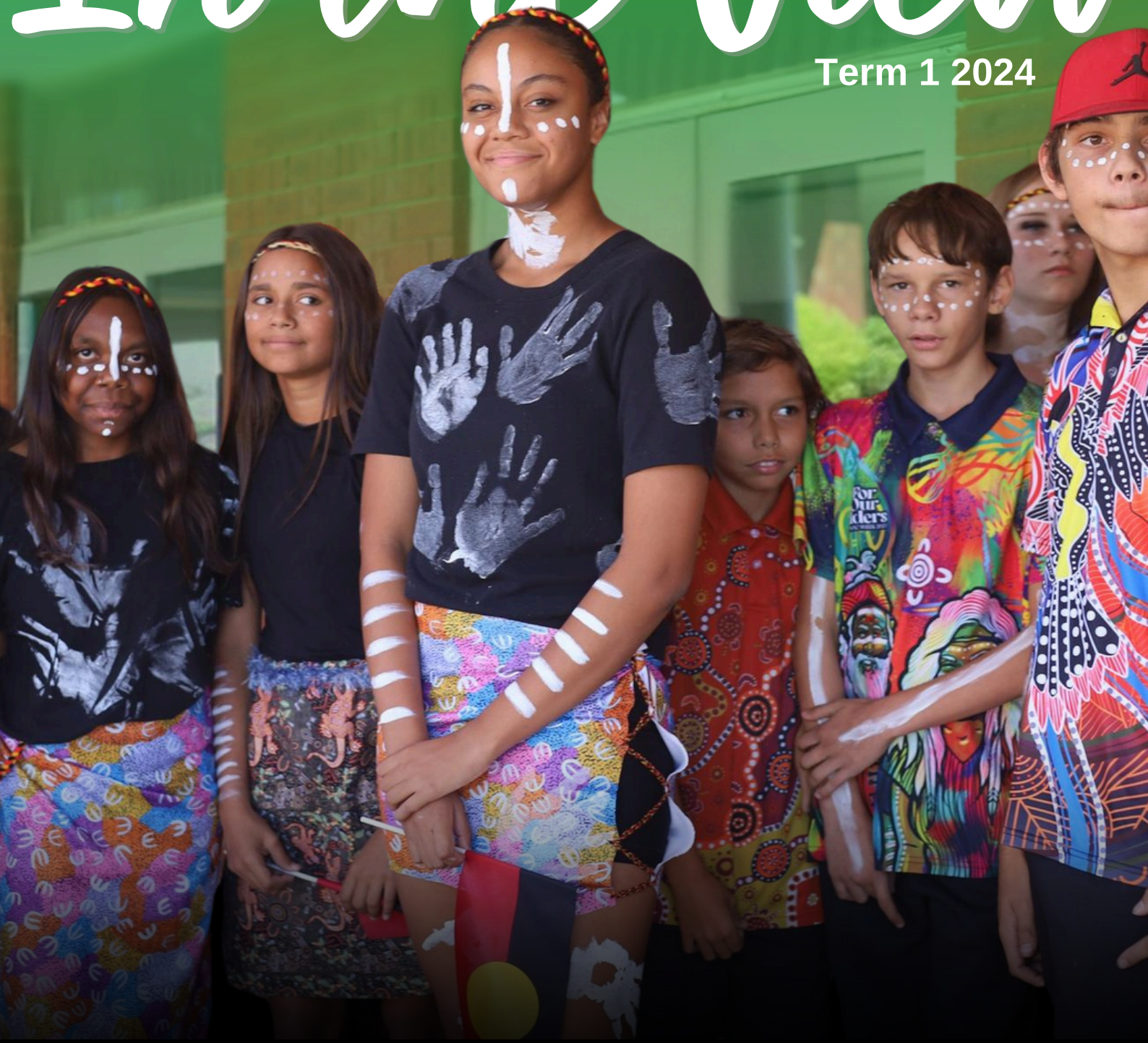
In the View

Term 1 2024



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

We acknowledge the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Whadjuk Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.

Cover Image: Meraime Warra, Belinda Anderson, Anna-leigh Smith, Steven Egan, Garry Turnpenny, James Wood on Harmony Day.

Inside Cover Image: Year 12 students at the Beach Carnival.

Magazine Editor: Lauren Haese

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Principal's Message

Welcome to our new look Newsletter, *In the View*. I hope you enjoy the new layout and the amazing reflections of Term 1, 2024. I would like to acknowledge Ms Lauren Haese, Media and Marketing Office, for her tireless efforts in reviewing the format and re-designing the Newsletter.

I would like to express my sincere appreciation to all staff at Swan View Senior High School for their dedication and hard work during Term 1. I am overwhelmed by the commitment and work of our staff.

In February, the School community welcomed 140 Year 7 students to Swan View Senior High School. This is an enrolment number that the School had not seen in many years. I would like to thank our parents/caregivers for choosing our School and placing their trust in our amazing staff.

On Tuesday 6 February 2024, the School hosted a Meet and Greet BBQ followed by a Parent Information meeting. The event enabled parents/caregivers of Year 7 students to meet each other and staff. Staff were able to present information about the school and its programs. Thank you to Mrs Bradley and Ms Haese for organising this important community event.

During Term 1, I had the privilege of visiting Clayton View, Herne Hill, and Middle Swan PSs and speaking with their Year 6 students about the amazing opportunities offered at Swan View SHS. I accompanied Mrs Sally Bradley, School Officer – Media and Marketing; Ms Kate Rogers, Head of Learning Area – Arts; Mr John Vidler, Head of Learning Area – Technologies; and Ms Zoe Baldock, Coordinator – ACE Program who attended the promotional visits.

Thank you to all the staff at each of the schools for their support and making our staff feel very welcome at their respective schools.

During Term 1, I have had the pleasure of individual meetings with all new teaching and allied professional staff appointed to the school this year. These meetings were a wonderful opportunity to get to know the new staff and discuss issues relevant to them and provide appropriate support as they begin their time at our school. I thank them for making Swan View Senior High School a school of choice.

On Thursday 7 March 2024, the School hosted our inaugural International Women's Day Breakfast. The school community came together to celebrate International Women's Day, marking the occasion that welcomed staff, students, families, local primary schools, and distinguished guests, including Ms Jacqueline McGowan-Jones, the Commissioner for Children and Young People who delivered the keynote address. This event highlighted our commitment to gender equality and empowerment for all.

I would like to express my sincere appreciation and thanks to Mrs Bradley and Ms Haese for their tireless efforts in organising this wonderful event.

The annual Carnival was held on Friday 8 March 2024 at Mullaloo Beach. Students participated in a range of events culminating in points for their respective Houses. Congratulations to Gladstone on their win. A sincere thank you to the Health and Physical Education Learning Area



for their commitment and hard work in organising the Carnival.

The School celebrated Harmony Week from 18 to 22 March 2024. Our School has a culturally diverse student population made up of 26% Aboriginal and Torres Strait Islander students and 10% from other cultural backgrounds. We are proud of our partnership with our Noongar community and the achievements of our Aboriginal students. There are many different languages that are spoken by our students at home including Aboriginal English, Akan, Arabic, Bemba, English, Farsi, Fijian, Fijian Hindi, Filipino, Hindi, Indonesian, Japanese, Noongar, Polish, Spanish, Tagalog, Te Reo Maori, Thai and Tongan.

The highlights of the week were the Cultural Dress Parade and the Staff Cultural Lunch.

The 2024 academic year welcomed new staff to our School, welcomed back staff from leave, and provided new opportunities for staff at our school.

The following staff have been appointed to fulfil positions in the School:

- Ms Wendy Bell - Education Assistant
- Ms Tracey Bennett – Education Assistant
- Ms Shaina Farrell – Head of Learning Area – HaSS and English
- Mrs Fleur Fletcher - Student Support Officer
- Ms Wendy Gibson - Education Assistant
- Ms Macenzie Hall – English Teacher
- Mr James Ewing – Health and Physical Education Teacher
- Mr Toc Foale – Mathematics Teacher
- Ms Iswari Jarret – Teacher
- Ms Christena Kelly - Education Support Teacher
- Mr Glen Lush – Education Support Teacher
- Mr Kyle Morgan - Education Support Teacher
- Ms Melita Matherson – School Psychologist (0.2 FTE)
- Mrs Miriam Melis – English Teacher
- Ms Anthea Mills - Education Support Teacher
- Mr Cody Ninyette – Swan View Clontarf Academy
- Mrs Carmen Notte – School Officer
- Ms Sharee Paidra - Education Support Teacher
- Mrs Clare Passmore – School Officer
- Mr Robert Pinnock – Mathematics Teacher
- Mr Yorke Ponnan – English Teacher
- Ms Madeleine Sparks – Technologies Teacher
- Ms Josie Stretton - Education Support Teacher

Welcomed back:

- Ms Bic Nguyen – Science Teacher

The following staff have been appointed to positions within the School:

- Mrs Christine Davey – Student Support Officer
- Mrs Brooke Exell – Attendance
- Mr Michael Garfield – House Coordinator
- Ms Danielle Haese – Swan View Stars Foundation Mentor
- Mrs Miriam Ifould – Career Practitioner
- Mrs Nicki Malynn – Triage Officer
- Ms Melissa Meyer - Student Support Officer
- Ms Pauline Manser – Student Support Coordinator (Lower School)
- Mr Caelan Toki – SRC Coordinator

Our staff are our greatest asset. The School has been fortunate over the years to have employed staff that have demonstrated commitment and hard work to improve outcomes for our students.

Acknowledging this important service to our School community is an important action to ensure staff are valued. In 2023, I implemented an initiative to acknowledge staff service by awarding lapel pins for three categories: Bronze (five years), Silver (10 years) and Gold (20 years). Each year in Term 4, staff will be awarded the lapel pins reflecting their years of service.

Bronze - 5 Years
Mrs Vicki Atkins
Ms Lauren Haese
Ms Michaela Perry
Mrs Brooke Scolt
Dr George Sekulla
Ms Kellie Tucker
Ms Andi Warwick

Silver - 10 Years
Mrs Justine McCann

Gold - 20 Years
Ms Karen Scriven

I hope all families have had a safe and peaceful break and welcome back to Term 2.

Dr George Sekulla



PHOTO: Chloe Jones and Dr Sekulla.

Deputy Principal - Teaching and Learning

Term 1 is always a Term full of new beginnings.

We welcome our new Year 7 students as the embark on the secondary school journey for the next six years. And for the first time our Year 11 students have been able to select all of the courses they are enrolled in, with the exception of an English, which is compulsory. Our Year 9 and 10 students have selected option courses in areas of interest to them.

We also welcome a number of new teaching staff to our school:

Head of Learning Area – English
- Ms Shaina Farrell

Education Support Centre:
- Ms Sharee Padra
- Mr Glen Lush
- Mr Kyle Morgan
- Mr James Ewing

English
- Mr Yorke Ponnan
- Ms Macenzie Hall

Mathematics and Science
- Mr Toc Fole
- Mr Robert Pinnock

Physical and Health Education
- Mr Caelen Toki

Technologies
- Ms Madeline Sparks

We also welcome back Ms Bic Nguyen after her year of leave in 2023.

Our new year has commenced with a number of additional incursion and excursions to support the teaching and learning program. I would like to thank our teaching staff for providing these additional activities.

Thank you also to the parents/care givers who attended the recent Parent Teacher interviews. Without your partnership we cannot achieve the best possible outcomes for your child. Thank you for this ongoing support and please do not ever hesitate to contact your child's teachers with any issues you feel need addressing.

As we move across to Compass I have been pleased with the number of students who are using the platform to keep up to date with their class content, activities and assessment deadlines. We can only continue to grow as we all become more confident in the use of the platform.

Term 2 starts with the Online Literacy and Numeracy Assessment (OLNA) for approximately 180 Year 10, 11 and 12 students in Week 2, then the Externally Set Tasks (ESTs) for Year 12 students enrolled in General and Foundation courses in Weeks 4, 5 and 6, closely followed by the ACE, FAME and ATAR Year 11 and 12 in Week 6. It is going to be a very busy term and I am sure we will look forward to the break at the end of Term.

Mrs Helen Hawley



Professional Excellence

Blanket Activity

At the beginning of the year, during our Staff Development Day activities, all staff participated in '*Koora Waangkininy Boodjar' (Koora)* - Long time ago talking on country (Aboriginal History).

This was a Professional Learning Activity presented by Aboriginal Support Coordinators - Ms Charmaine Climo and Ms Renarta Coyne. It was developed by Charmaine and was presented as an interactive learning experience that explored the history of our Aboriginal peoples. It included personal anecdotes and stories from both presenters, adding a powerful, reflective aspect to the presentation.

Our journey began with rugs arranged on the floor to represent Australia before the arrival of Europeans and took us on an immersive exploration of the nation-to-nation relationship with Aboriginal people, working towards reconciliation and empowering people to build bridges of understanding and respect. The activity was an experiential teaching tool which shared the historical and contemporary relationships between Aboriginal and non-Aboriginal people of Australia across generations.

The activity assisted staff by broadening our knowledge of the History, Culture, Languages and experiences of Aboriginal people. Our teaching staff, can now use this knowledge in classroom practices with all students to improve educational outcomes for all students.

Mrs Helen Hawley
Deputy Principal - Teaching and Learning

The Duke of Edinburgh's International Award

On 31 January, at our first Assembly for 2024, we presented the very first Duke of Edinburgh's International Award for Swan View Senior High School to Lucas Bergin. With his dedication and commitment, Lucas achieved his Bronze Award setting a remarkable precedent for Swan View Senior High School.

To achieve this Bronze Award, Lucas has completed activities in voluntary services, physical recreation, improve his skills and challenged himself in an adventurous journey.

A special thank you to Ms McIntosh for her guidance, commitment and support to our Duke of Edinburgh's International Award students.

We look forward to our future Duke of Edinburgh's International Awards in our school.

Ms Lauren Haese
Marketing and Media Officer



PHOTO: Lucas Bergin and Ms Jessica Mosley from the Duke of Edinburgh's International Award.

Deputy Principal - Student Services

What a great start to the year, even though it was a short Term, we have managed to hold a whole lot of exciting events. The annual Beach Carnival is always a highlight of the year and Harmony Day celebrated the cultural diversity of our school. The Inaugural Easter Bunny hunt was a fun filled activity for all out students. All these events are explained on in more detail later in the newsletter.

We have welcomed Ms Pauline Manser into the role of Student Support Coordinator (Lower School) this year and welcomed back Mr Nathan Trengove into the Program Coordinator – Student Services (Lower School) role. Mrs Christine Davey has been appointed to the Year 7 Student Support Officer role and Ms Melissa Meyer and Mrs Tracey Warwick continue in the Year 8 and Year 9 Student Support Officer roles, respectively. Mrs Sophia Mathers has continued in the position of Student Support Coordinator - Upper School and we have welcomed back Mrs Fleur Fletcher into the Year 10 Student Support Officer role.

Our pastoral care team also comprises, Mr Mitchell Powell - School Psychologist, Mrs Lyndsay Gannaway - Community Health Nurse and Mr Jon-Jon Rameriz - School Chaplain. The role of Student Services in a High School setting is a very complex one but one that we are committed to.

Our goal is to strive towards and maintain high attendance, behaviour and achievement levels in a safe and nurturing environment. To this end, we work with students, parents/families and staff to assist where needed so this can occur. We run a number of programs and liaise with many community groups and agencies to support students and families to maximise successful outcomes at school and with post-school pathways. If you have any concerns or questions regarding your student's pastoral care needs, please contact the relevant member of the Student Services Team.

Attendance at school is vital for academic achievement and successful future pathways. Thank you to all our families who ensure that their children are at school and learning every day. We understand that there are sometimes complex factors both inside and outside the school gate that can contribute to at-risk attendance rates. If you should have any concerns regarding your child or your children's school attendance, we can assist in developing plans, strategies and supports to strengthen student attendance. Our dedicated Attendance Officer. Mrs Brooke Exell can be contacted to discuss all matters relating to school attendance.

Our continuing partnership with Curtin University Medical School saw four students attend our school over four days. This partnership provides them with opportunities to examine how the school supports the health of young people, what health issues there are for young people and how young people gain and interpret health information. The program is designed to provide awareness of how community focused organisations and programs make important contributions to improving health equity. This year's students spoke to Teaching staff and Student Services staff and also assisted in some classes, where many students were excited to see upcoming doctors at our school.

With the cooler weather just around the corner, please remember that our uniform shop is open on Mondays from 8:00 to 10:00 am, and the beginning Term 2 is an opportune time to get your winter windcheaters, jackets and pants. Please note that at Swan View Senior High School we DARE to wear our uniform with pride.

Ms Karen Scriven



Deputy Principal - Inclusive Education

A warm welcome to family, friends and community members: particularly families new to our school. Many students have transitioned well into the high school with support from their home and school networks. We will continue to work closely with those students and their families who need a little more time to adjust to the changes to feel comfortable and competent in the high school setting.

Our school has strong beliefs in accepting, celebrating and including students with disability. Staff value the learning style of all students and are passionate about creating an environment where students can learn, develop and succeed in the classroom and across the school. Education Assistants work closely with teachers to help create and maintain a supportive and inclusive environment.

In 2018, our school benefited from the inclusion of an integrated Education Support Centre. This facility was provided to further cater to the educational needs of students who do not have the competencies at the point of enrolment to participate successfully full-time in mainstream classes. This facility offers eligible students an education targeted at their level with smaller class sizes and specialist teachers. When able and with parental consent: students are integrated into mainstream classes sometimes on a class by class basis.

If you are interested to know more about the education support facility, please contact Renee Bowell: Deputy Principal for Inclusive Education or Brooke Scolt: Learning Support Coordinator.

Acknowledgement of new staff

I would like to acknowledge and welcome staff who joined the Inclusive Education team this year:

- Mrs Sharee Paidra - Year 8 Teacher
- Mr Glen Lush - Year 9 Teacher
- Mr Kyle Morgan -Year 10 Teacher (part time)
- Ms Tracey Bennett – Education Assistant
- Ms Wendy Bell – Education Assistant
- Ms Wendy Gibson – Education Assistant
- Ms Christena Kelly – Education Assistant
- Ms Jessica Stretton – Education Assistant

Services provided through NDIS plans on school grounds.

We have always welcomed Occupational Therapists, Speech Therapists, Behaviour Practitioners and Psychologists to hold consultations with their clients (our students) on school grounds during the school day. With the number of students with a diagnosed disability increasing across the school, this has resulted in the reduction of space available to offer this service at the extent it has previously been offered.

If you have a child with a diagnosed disability who requires therapy support, and you have restrictions in how to do this in your home or at the premises of the therapist, please contact Ms Taree Cooke (School Officer - Inclusive Education) for an Expression of Interest (EOI) form. While there is priority for Behaviour Practitioners, Psychologists and support for students under the care of the Department of Communities: Child Protection, all EOI forms will be viewed, discussed and considered.

Mrs Renee Bowell



Education Support Centre

The Education Support classes have grown again this year. In total, there is now a separate class for each year level with a combined upper school class of Year 11 and 12 students. This is a great achievement and shows there is a need in our community for such a facility.



Teachers met with parents/caregivers to discuss student Individual Education Plans (IEP). Goals are specific to the child or group needs dependent on the subject or topic. We would like to thank families for being a part of their child's learning journey during their school years. Plans will be emailed out before the start of Term 2.

Class Updates

Students participated in a STEM program designed to teach them more about the use of the sun in our lives and the natural world. They used the suns energy to desalinate water and are looking forward to creating a solar cooker to pop corn next Term. We looked deeper into renewable energy and how our homes utilise the energy gathered from the sun. The students demonstrated independence and environmental consciousness throughout and should be proud of their efforts.

Mr Tom Evans – Year 7



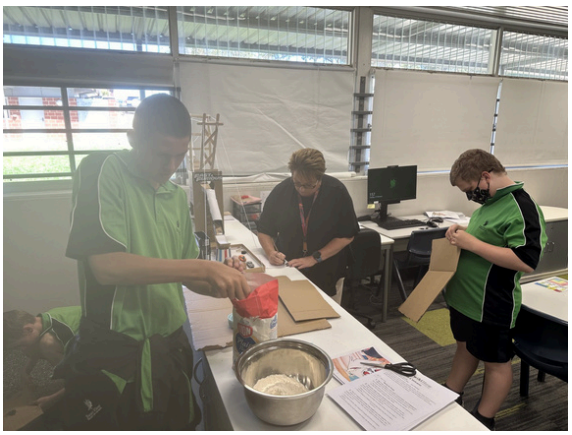
The Year 9 class have had a great start to 2024. We are enrolled in the ASDAN course called Key Steps in which we are learning about Volcanos and other natural disasters and made a volcano eruption out of baking soda and vinegar. For STEM, we have made bridges and towers out of spaghetti and marshmallows as well as cooking up a storm in home economics with Ms Sparks. We are looking forward to starting community awareness in Term 2 and visiting the local facilities in the Swan View and Midland area.

Mr Glen Lush – Year 9



This Term the Year 9s have been exploring the difference between jobs and leisure activities. We have considered how some activities could be a job for someone but a leisure activity for another person. During next Term, the Year 9s will continue to develop their understanding of different jobs available to them and the school pathways required to gain their desired career. This understanding is the foundations that these students require to begin to develop their work readiness. Exposing our students to the world of jobs early allows us to better prepare these students to explore work placement options in Year 10 and participate in work placements in Years 11 and 12. Work placements are a fantastic opportunity for our students to experience working life whilst under the guidance and support of our staff. These work placements may lead to future employment opportunities.

Ms Ash Ezard – Year 9 (Careers Teacher)



The Year 11 and 12 class are completing the Certificate I in Manufacturing this year. The course is an introduction to the manufacturing industry, where we learn about workplace safety, managing the environment and working as a team, as well as how to use the tools, materials and machinery used in the manufacturing industry. So far we have made candy machines and toolboxes and are looking forward to completing some exciting projects as the year goes on.

Mr Glen Lush (Certificate Teacher)

The Year 7s and Year 10s in the Education Support Centre have been using their creative thinking brains in Drama. Through out the Term, we have learnt about Spontaneous Improvisation and working in groups to create different scenes whether that is a still image, improv scene or mimed action. We finished off our Term off making some paper puppets and Just Dance in wigs.

Ms Hayley Forrest - Teacher

Clubs
Clubs is an annual subject historically held on Friday afternoons. At the start of the year, each staff member decides on a subject they would like to teach students, and students have the choice of which Club they would like to join. Given it is student choice, year groups are blended giving staff an opportunity to work with students not usually in their classes. It is a lovely way to end the week. This semester the Clubs topics are:

- Culture and Cooking: Mr Lush
- Art and Craft: Mrs Paidra
- Fitness and Wellbeing: Mr Evans
- Dungeons and Dragons: Ms Forrest
- Horticulture in the Community: Mrs Bowell

First Aid Focus
In March, St John of God staff conducted an incursion explaining First Aid to students in the school library. Students participated in exercises that could potentially assist them if they are faced with a first aid emergency. The program encouraged students to enhance their own and other's health, safety and wellbeing in varied and changed contexts.

Kalability Basketball Carnival
Students competed at the Kalability cricket carnival this term. After the carnival was disappointingly cancelled due to weather conditions last year, the students couldn't wait to take part. The students were outnumbered but worked together well to make the day worthwhile. We took home the Division 3 first place trophy and came close to the Division 1 title. A fantastic effort by our students who had the Swan View values of full display. We are all so very proud.

Beach Carnival
The annual Beach Carnival put on by the Physical Education Team is always a huge success and highlight for us. This year was no different. While some students participated in events, others cheered for their friends. There were water-based events, running races, tug o war and lots more. One of our Year 8 students was awarded a medal.

Events to look out for next Term
- April is Autism Awareness Month - we will be raising awareness of Autism Spectrum Disorder (ASD) and encouraging students to share their success stories
- A Parent Network Event is being organised so please look out for your invitations
- 5 June – Kalability: Soccer
- 18 June – Education Support Assembly

Education Support Centre Assembly
On Monday 25 March 2024, the Year 11 and 12 students in 4.1 presented the Education Support Assembly for Term 1. The students worked very hard to learn their readings and we created the photo presentation showing all the magnificent things that have happened in our centre this term. Some of the highlights this term have been Kalability Cricket, Beach Carnival and fantastic STEM activities. Congratulations to the following students who won awards:

Education Support Centre	
Merit Certificates	
3.1	Duane Tittums
3.2	Braydon Sneddon
3.3	Ethan Smart
2.1	Lacey Hassner
4.1	Thomas Brooks
PBS Award	TJ White
High Attendance Award	Kerensa-Lily Perrella
Sportsman Award	Angel Hart
Deputy Principal Award	Kristoffar Byrne-King

Mrs Renee Bowell
Deputy Principal - Inclusive Education



PHOTO: Jakob Houghton and Angel Hart.

The Arts

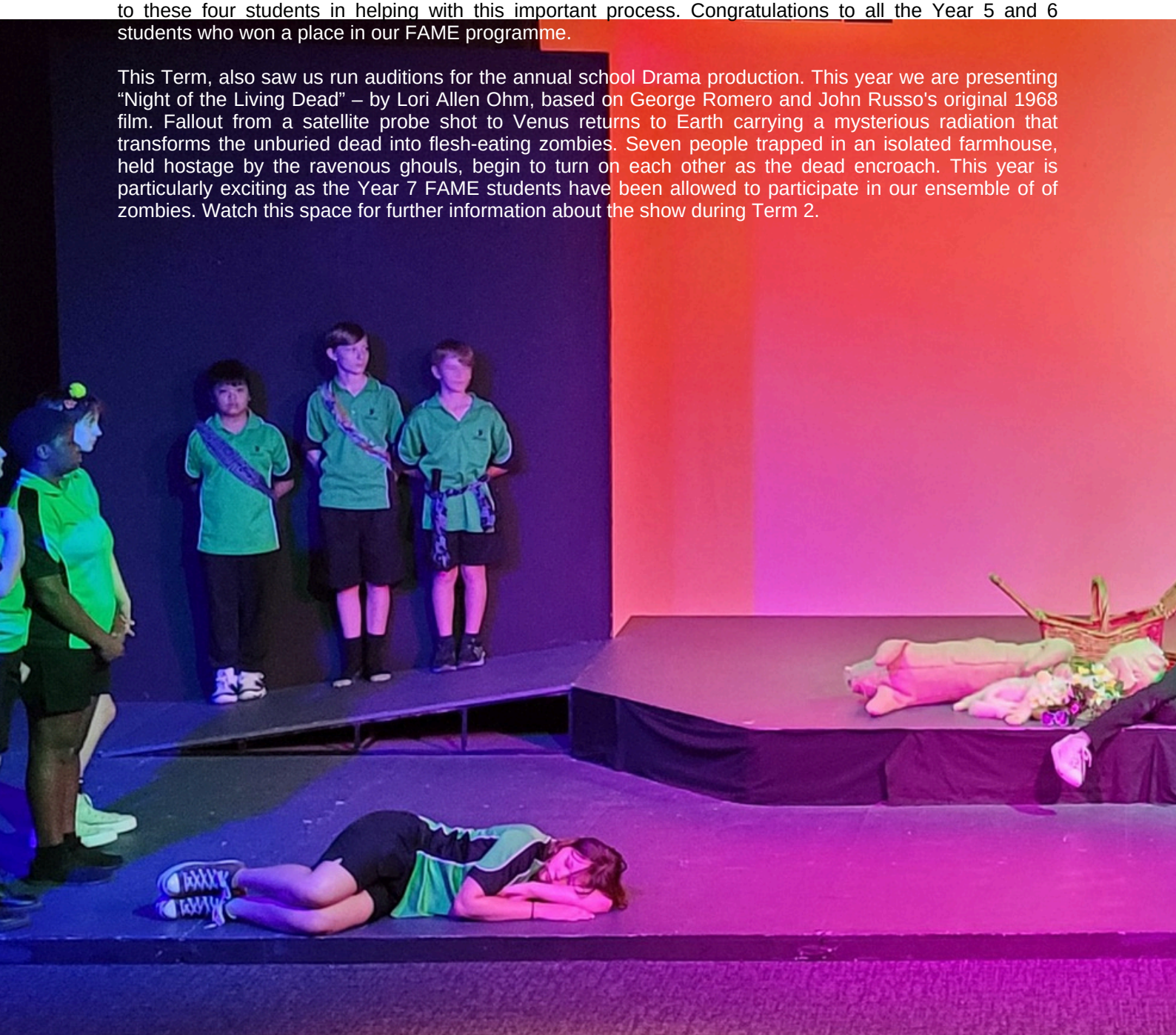
The Fame and Drama classes got off to a flying start in Term 1 this year. We kicked off with the Year 11 ATAR and Year 12 Monologues evening. Family, friends and school staff enjoyed an evening of dynamic and entertaining performances form a wide range of plays. The Year 10 FAME and Year 11 General students participated in stage combat workshops with their trainer Nastassja from Stage Combat Perth. It is great for the students to get to work with industry professionals in their FAME journey.

It is always exciting to start work with a new FAME class and this year's Year 7 FAME students certainly delivered. To create a sense of community and class identity, we studied the concept of rituals and how these were part of the development of modern theatre. We created a whole class performance of a ritual using props, music and lighting – what a great way to start life as a FAME student.

A new project this year was the making of mood boards in Year 8 FAME. The students studied Pantomime and then worked together to create physical or digital mood boards that were inspired by the pantomime "Jack and the Beanstalk". I was very proud of how hard the class worked to produce their work in a short time frame.

Term 1, also brings the FAME auditions which we run on site at our partner primary schools. This year I was assisted by Year 10 FAME students Sam Ackermans, Drew Jackson, Keira-Rose Ramswell and Junior Williams. It is always a joy to watch how confident and capable the FAME students become – many thanks to these four students in helping with this important process. Congratulations to all the Year 5 and 6 students who won a place in our FAME programme.

This Term, also saw us run auditions for the annual school Drama production. This year we are presenting "Night of the Living Dead" – by Lori Allen Ohm, based on George Romero and John Russo's original 1968 film. Fallout from a satellite probe shot to Venus returns to Earth carrying a mysterious radiation that transforms the unburied dead into flesh-eating zombies. Seven people trapped in an isolated farmhouse, held hostage by the ravenous ghouls, begin to turn on each other as the dead encroach. This year is particularly exciting as the Year 7 FAME students have been allowed to participate in our ensemble of of zombies. Watch this space for further information about the show during Term 2.



Congratulations to the successful cast

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Keiran Bakker	Amelia Arjoon-Cloghan	Ben Borg	Sam Ackermans	Tory Hounsham	Hayden Carter
Lachlyn Blacklock	William Brown	Elizma Heymans	Anna-leigh Smith	Mackenzie Esquibel	Biannca Lear
Grace Davey	Rosie Clays	Anahera Leota-Padlie		Aaliyah May	Riley Maxwell
Ellawin Erceg	Lilllian Lossie	Indie Montgomery		Ruby Webb	Alana Sneddon
Scarlett Guerrero	Sarah Olsen	Julie Vann		Jack Wylde	
Dekoda Hill	Jema O'Neill				
Hunter Hoglin	Joe Wheaton				
Riley King					
Finn Paramonov					
Nicola Skulska					
Chelsea Thomas					
Ivy Waters					

Finally the Term ended with the Year 12 Drama students working on their class production. In week 2, on Term 2, we will present our abridged version of the play "Mnemonic" by Simon McBurney & Theatre Complicite. A body is found in the ice, and a woman is looking for her father while a man searches for his lost lover. This story is as much about origins as it is about memory, and remembering what is lost. Mnemonic asks: what is our place in the natural world? How have human relationships with the environment shaped patterns of migration? Who are we, and where do we come from? Please see the poster in this newsletter for show details – we look forward to seeing everyone at the performance.

Ms Kate Rogers
Head of Learning Area - The Arts



ACE

Our ACE and ATAR students have hit the ground running in 2024. Thanks to our partnership with Curtin AHEAD, our Year 11 and 12 students have had the opportunity to participate in workshops led by Curtin University teachers. These workshops have provided valuable insights into various university pathways.

Our Year 11 students also enjoyed the Curtin AHEAD On-Campus experience excursion. This included a full campus and faculty tour, along with academic sessions led by different faculty areas. It was a fantastic opportunity for our students to experience university life firsthand.
We are proud of our students' enthusiasm for exploring their future academic and career paths. We look forward to supporting them further in their journey.

Additionally, as we look ahead to Term 2, we are excited to announce upcoming year group meetings and awards ceremonies for ACE students. These events will provide students with important updates and information relevant to their year level, as well as the opportunity to celebrate their achievements. We look forward to recognising their hard work and dedication. Stay tuned for more details on dates and times.

Ms Zoe Baldock
ACE Program Coordinator

Visual Art

Perth Festival Art Exhibition Excursion
At the beginning of Term 1, our year 11 and 12 Art students had the opportunity to visit some exciting and innovative local exhibitions, as part of Perth Festival. The students visited 'Wetland' by Linda Tegg who in consultation with Balladong Whadjuk woman Vivienne Hansen, created an experiential artwork that assembled plant communities within the built environment. The second exhibition visited was by artist Rebecca Baumann, where the disused space of Carillon City become an abstracted timepiece and Light Event. Both exhibitions focused on what could be felt and experienced and were thoroughly immersive installation exhibitions.

Sculpture by the Sea Excursion
In week 7, our Year 11 and 12 Visual Art students embarked on a journey of creativity and inspiration at Cottesloe Beach, where they immersed themselves in the renowned Sculpture by the Sea exhibition. This outdoor showcase, featuring over 70 captivating artworks, provided a stimulating backdrop for our students to explore the world of sculpture and contemporary art.

The excursion was also a great opportunity for our students to talk to some of the exhibiting artists. They had the chance to engage directly with Gleb Dusavitskiy from Denmark, whose innovative approach captured your imagination. Mikaela Castledine from Western Australia also shared insights into her unique style and techniques, using crochet to create natural 3D forms. These experiences will inspire our students further in their own art projects over the year.

Beach Carnival - Sandcastle Art
For this year's 2024 Beach Carnival, Ms Baldock and Mr Bennett ran another successful Sandcastle Art station. Between their events, students worked collaboratively to create sand art pieces, showcasing their creativity and teamwork.

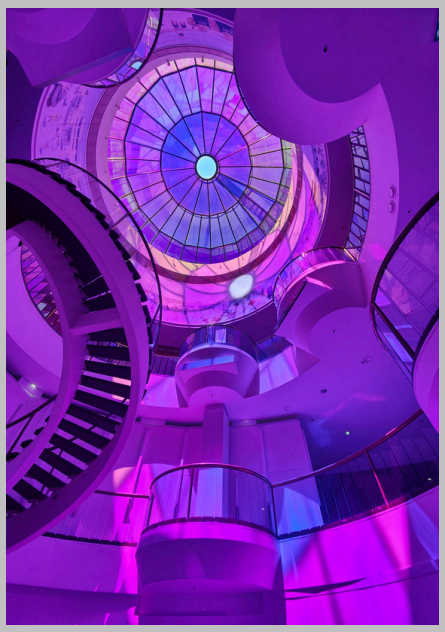
Ms Zoe Baldock
Teacher





PHOTO: Ebony Wilton, Hannah Mae Perez and Alcel Royales.











Visual Art

English

As this short Term comes to a close it is time to reflect on all the accomplishments of our students in English this Term.

Year 7s began their journey into English at Swan View Senior High School learning how to persuade people in their everyday lives. In today's world of constant communication, persuasion has become a vital skill that is necessary for success in various aspects of life. Whether students will be persuading someone to buy a product, support a cause, agree with your point of view, or convincing their parents to allow them to participate in an activity over the holidays, our Year 7 students are now well equipped to persuade effectively. Students also began reading and analysing autobiographies. These play a significant role in English studies as they provide readers with insight into the lives and experiences of various individuals. This was students' first experience with using contextual details to help understand the rich experience of the English language.

Year 8s continued their English education by closely analysing advertising and poetry. Advertising plays a significant role in our society, as it is a powerful tool used to persuade, inform, and influence consumer behaviour. In today's digital age, where we are constantly bombarded with advertisements on various platforms, it is essential for students to have a solid understanding of advertising in order to navigate the messages being presented to them. Students have been learning about how advertising manipulates language, images and emotions to sell products and ideas. They are now able to think critically about these advertisements to become more informed consumers.

Year 9 and 10 have been learning about the spoken word. Historically, speeches have been powerful tools of communication to inspire, inform and persuade individuals and groups.

By studying speeches, students gain a deeper understanding of language, rhetoric, and persuasion, and develop important critical thinking and analytical skills.

Analysing important speeches of the past allows students to learn about the historical context of the speech and how this applies to the language used. Studying speeches can deepen understanding of history, politics and culture.

In Year 11 and 12 we have been preparing students for their future endeavours. Students in Foundation courses have been focusing on the functions of literacy in order to pass their OLNA and achieve WACE. General students have been looking at workplace texts and have been learning how to critically think about everyday texts in order to be informed and active citizens. Mr Bennett took his Year 11 ATAR students to the WA Museum Boola Bardip to help students understand how language changes and adapts over time, and the 12 ATAR students have started preparations for their end of year WACE exams hoping to gain university entry.

Ms Shaina Farrell
Head of Learning Area - English

Humanities and Social Sciences

As we end a short Term, we look back and reflect on another exciting yet busy Term in Humanities and Social Sciences.

Our Year 7 students started their journey at Swan View Senior High School we embarked on an enriching journey through the realms of history and beyond, delving deep into the intricacies of human society and the forces that shape our world. Our budding historians in Year 7, the adventure began with a captivating introduction to history itself.

Exploring how mankind has evolved from nomadic hunter-gatherer societies to flourishing towns and vast empires. Focusing specifically on Ancient Rome, from its awe-inspiring architecture to its enduring legacy in law, governance, and culture.

In Year 8, students find themselves amidst the tumultuous era of medieval history, where knights, castles, and feudalism reign supreme. Before confronting the chilling spectre of the Black Death, witnessing firsthand the devastating impact of this unparalleled pandemic on societies and civilisations across Europe.

Our Year 9 students transitioned away medieval times to the complexities of modern history, they are thrust into the midst of the Industrial Revolution – an age of innovation, progress, and profound societal transformation. Furthermore, they started to explore the harrowing trenches of World War I, gaining insight into the geopolitical tensions, technological advancements, and human cost of the Great War.

In Year 10, our students embark on the tragic yet riveting exploration of World War II – a global conflict that reshaped the course of the 20th century. From the rise of totalitarian regimes to the horrors of the Holocaust, they confront the complexities of war and its enduring impact on societies, economies, and ideologies worldwide.

Our Upper School classes commenced their chosen subjects of Geography, History and Aboriginal and Intercultural studies within the Humanities Learning Area. With some getting the opportunities to visit the Three Journeys Exhibition. The exhibition took students on a journey across the country celebrating the resilience, innovation, and creativity of Aboriginal culture and storytelling.

With several enriching excursions planned to deepen students' understanding in the upcoming Term, our Year 9 students with be visiting Boola Bardip and our Year 7 students to visit the electoral commission and Parliament House.

Mr Robert Vernon
Teacher in Charge - Humanities and Social Sciences

Japanese

Do you know “Titan Nick”? Well, on second Friday of the Term, we found out that this is the favourite movie of our guest performer; comedian and cultural bridge builder Mr Takashi Wakasugi. Takashi had a sight gag where he introduced his favourite movie “Titan Nick” (‘Titanic’) a play on words to our Year 7 and some Year 9 classes, which the group found quite amusing. Other than this, the students were engaged with some simple hand games, understanding Kanji (Introduced Chinese Characters) and some Japanese physical exercises amongst other activities. Takashi is here in Perth for the Fringe Festival and will move on to Melbourne where is a regular performer at the Melbourne Comedy Festival. The Friday post-lunch performance/workshop was very successful as Wakasugi san brought some understanding of Japanese people, the culture and language to our students here at Swan View Senior High School. We hope to have Takashi back here in 2025.

Mr Paul Townsend
Teacher



Science

Term 1 has seen an exciting start to Science.

The Year 7s have learnt the in’s and out’s of Science at Swan View Senior High School; receiving their Bunsen burner licences and exploring different ways to separate substances.

Year 8s have been looking into the human body and how different organ systems work, Year 9s have looked at volcanoes, earthquakes and how natural disasters are the result of the earth’s structure and year 10s have had a dive into physics, looking at Newton’s Laws.

This year we have Psychology, Human Biology and Chemistry running in Year 11 and 12 with general and ATAR classes for most.

Year 12 ATAR Human Biology students have activated the creative parts of their brain when they created 3D models of Neurons (the cells that make up our brain and spinal cord).

Year 12 ATAR Psychology students had a visit to Perth zoo in Week 5 where they attended a presentation on how conditioning is used at the zoo to train the animals at the zoo. The students learnt how the Komodo Dragon (Raja) is given positive reinforcement in order to weigh her and do health checks (no one wants to get too close to a poison toothed lizard). Students also got to learn how people become desensitised to phobias using a real life snake as an example.

Ms Jessica Beaumont
Teacher in Charge - Science

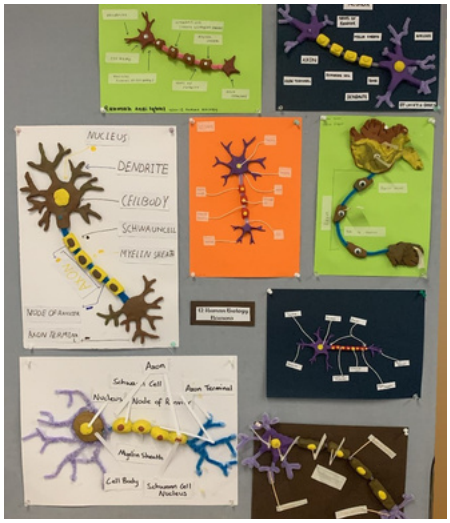






PHOTO: Lateisha McGowan, Dakota Cotter, Lacey Hewer, Emily Slade, Sharon Elvasharon, Zahra Alizadeh, Sarah Marshall, Emily Carter, Olivia Landers and Kenneth Oliveros.

Soccer Academy

This Term, our Year 9 and 10 Soccer Academy students had the honour of representing our school at the School Sports WA Futsal Competition at Kingsway Indoor Stadium, and they did us proud.

A huge shoutout to Sanitarium Health Food Company AU for their incredibly generous donation, allowing our girls (pictured below) to showcase their skills in the brand new soccer kits.

Our teams showed immense growth and determination on the indoor courts, taking massive strides forward with each game. Several of our students were nominated for the 'Most Valuable Player' and 'Golden Glove' awards, highlighting their exceptional talent and dedication.

Beyond the awards, every single student involved deserves commendation for their unwavering commitment and effort throughout the entire day.

After school training re-commenced every Tuesday and Wednesday. There has been a huge amount of interest and improvement made already, with 47 boys and 42 girls across the entire school attending at least one training session this Term. We welcomed our new crop of Year 7s, who were very eager to join and have fitted in seamlessly. Well done to all of our students who are listed below, for their great commitment and effort this Term. I wish you all a safe and well-rested holiday as we prepare for a massive Term 2.

I would also like to express my appreciation to the many staff members who have been involved this Term, as none of it would have been possible without their support. Special thanks to Mr Evans, Mr Morgan, Mr Wallis, Mrs Desouza and Ms Kilmczyk for going above and beyond.

Mr Michael Zampogna
Soccer Academy Coordinator

Intermediate Boys Soccer Squad		
Year 7	Year 8	Year 9
Kieran Bakker	Jayden Chadwick	Dean Arjoon-Cloghan
Brodie Butcher	Derek Clinch	Johnnie Black
Kaine Dunphy	Jayme Penfold	Dylan Butcher
Declan Giles	Tom Tran	Blake Cary
Kaileb Kleynhans		Seth Eade
Finn Paramanov		Kevin Ing
Mackenzie Wheeler		Josh King
Johnothan Wilson		Mark Magadia
Ibraham Yousif		Leigh Makiri
		Louis Murray
		Nate Musarra
		Riley Searle
		Zak Spurr
		Kade Winitana

Junior Girls Soccer Squad		
Year 7	Year 8	Year 9
Scarlett Dimmock	Justice-Rose Decampi	Alana Agostino
Margaret Hayton	Lake Gilmour	Alex Andersen
	Savannah McDonnell	Rhenae Beagley
	Alaska Stibbe	Elizabeth Capuli
		Taylor Davis
		Lily Detloff
		Caitlin Henry
		Elizma Heymans
		Dannielle Regalario
		Ma. Terence Santos
		Huda Yousif

Senior Boys Soccer Squad		
Year 10	Year 11	Year 12
Emmanuel Simbao	Jameson Hewer	Eric Arjoon-Cloghan
	Torrin Lord	Carlos Miguel Garcia
	Taboka Ndebele	Jayden Borland
	Caleb Smith	Kyle Hill-McNally
	Robert Toto	Tom Houghton
		Karl Humes
		Taine Lineham
		Riley King
		Daniel Koti
		Kenneth Oliveros
		Josua Rokobukai
		Seb Tolosa

Senior Girls Soccer Squad		
Year 10	Year 11	Year 12
Janica Brown	Cadence Headley	Lacey Hewer
Sharnae Brown	Violet Thornton	Shante Regnault
Chloe Dennis	Ebony Wilton	Jessica Rotaru
Taania Gareke		Emily Slade
Angel Hart		
Lacey Hassner		
Amelia Headley		
Sienna Laval		
Glydine Magadia		
Shanice Moore		
Stacey Phillips-Beale		
Keira-Rose Ramswell		
Emma Shelley		
Anna-Leigh Smith		
Ella Walters-Cohen		
Meraime Warra		
Kyla Winter		





PHOTOS: Janica Brown, Sharnae Brown, Chloe Dennis, Angel Hart, Lacey Hassner, Amelia Headley, Sienna Laval, Glydine Magadia, Shanice Moore, Stacey Phillips Beale, Emma Shelley, Anna-leigh Smith, Ella Walters Cohen, Meraime Warra, Kyla Winter and Mr Zampogna.

Technologies

Technologies has had an amazing start to the year. The new Year 11 Building and Construction course has started with the students designing and manufacturing a scale model house. The students have preapred their house plans and are now in the construction phase where they are assembling the house walls. Next Term the students will be moving onto paving and tiling.

1. Cutting up the studs, noggins, top rails, and bottom rails.
2. Putting the studs, noggins, door frames and window frames together to assemble the walls.





PHOTOS: Joel Fillmore, Jeremy Ramswell, Max Cheesbrough, Cameron Withers and Torrin Lord.





Home Economics



PHOTOS: Chloe Waters and Cherrie Forrest.

The Home Economics context have started the year strongly. The Year 11 Children, Family and the Community class have eagerly been waiting to be able to take the new Virtual Babies home and have taken great care of them whilst in their care.

To build strong relationships with the local community the Children. Family and the Community students have partnered up with one of the local primary schools to provide lunch boxes for kindergarten children who have food allergys or intolerances.



Robotics Club

Robotics Club is back up and running every Wednesday between 3.00 to 4.00 pm with Mr Serafini. Numbers have increased, and the students are heavily into building and coding their robots to complete various tasks and to compete in the Lego League challenge later in the year at Aveley Secondary College. Next the students will be moving onto coding some drones to fly a specific course.

Mr John Vidler
Head of Learning Area - Technologies

Student Representative Council

This Term, we welcomed Mr Caelan Toki to the Student Representative Council (SRC) family, we are all super excited to have him onboard.

This Term, the SRC has been actively involved in a variety of initiatives. Their contributions have ranged from social events like the Year 7 Meet and Greet BBQ to more strategic activities such as finalising their business plan and proposing new seating arrangements for the school. Through these actions, the SRC has demonstrated amazing leadership and commitment to the school's ethos of inclusivity and community engagement.

They attended the Meet and Greet BBQ for Year 7 students, fostering a welcoming environment for our newest members. This event was crucial in helping new students feel integrated into the school community, promoting early connections among students and with SRC members.

The SRC have completed their business plan, outlining their goals, plans, and initiatives for the year. This document reflects the SRC's vision for a consistent, engaged, and supportive school community and sets clear goals.

The Head Girl and Boy and the Deputies attended and emceed the International Women's Day Breakfast, they did this with pride, maturity and confidence.

In preparation for Harmony Week, the SRC has been involved in planning and organising activities that celebrate cultural diversity and inclusivity within the school. Their efforts ensure that Harmony Week will be a reflective, educational, and uniting experience for all.

The SRC members assisted during the parent-teacher interview afternoon providing support where needed. Their involvement ensured that the event ran smoothly, enhancing communication between parents and teachers.

The Year 12 students emceed the Academic Achievement Assembly, recognising and celebrating the academic successes of their peers.

A selection of the SRC students attended the ABCN Future Thinkers Program, engaging in workshops and discussions focused on leadership, innovation, and problem-solving. This experience has equipped them with new skills and insights to apply in their roles.

The Head Girl and Boy represented the SRC at the School Board meeting, providing the Board an overview of their Business Plan and achievements so far. Their participation highlights the importance of student voice in shaping school policies and directions..

Recognising the need for improved communal spaces, the SRC has proposed the installation of new seating around the school. This initiative aims to enhance the school's physical environment, making it more beneficial to social interaction and student well-being.

The SRC's activities this Term reflects their dedication to improving the school community. As they move forward, the SRC's ongoing efforts and initiatives will undoubtedly continue to enrich our school community in numerous ways.

Mrs Sally Bradley and Mr Caelan Toki
Student Representative Council Coordinators

PHOTO: Shante Regnault, Rachel Watson, Hayden Carter, Jameson Hewer





PHOTO: Anthony Hill, Shakaya Barfield, Mia Tims-Blacklock, Rhenae Beagley, Bryze Uy, Jameson Hewer, Ben Borg, Dean Arjoon-Cloghan, Dylan Butcher, Kevin Ing, Drew Jackson, Patrick Alley.



PHOTO: Shante Regnault and Hayden Carter.



PHOTO: Dylan Butcher, Rhenae Beagley, Jameson Hewer, Miles Fillmore



PHOTO: Kevin Ing, Drew Jackson, Dean Arjoon-Cloghan, Patrick Alley

Community Pride and Perception

Academic Achievement Assembly

On Wednesday 27 March, our school community came together to celebrate the outstanding academic achievements of our students during the first Academic Achievement Assembly of the year. This special event honoured the hard work and dedication of our current Year 8-12 students from Semester 2, 2023.

A total of 93 awards were presented, among these accolades were 13 Bronze awards, 64 Silver awards, and 16 Gold awards. Congratulations to all the deserving recipients for their dedication and commitment to academic excellence.

In addition to celebrating academic success, the Assembly provided an opportunity to welcome new leadership within our school community. We are delighted to introduce Mr Garfield as our House Coordinator. With his guidance, we are confident that our House system will continue to thrive, fostering a sense of belonging and camaraderie among our students. We also announced our new House Captains and House Vice Captains, who will play pivotal roles in leading and representing their respective Houses. These student leaders exemplify the qualities of integrity, resilience, and empathy, and we are excited to see the positive impact they will make within our school community.

Congratulations once again to all our award recipients, and a warm welcome to our new leaders. Your dedication and leadership inspire us all and serve as a testament to the bright future of our school community.

		Gladstone	Morrison	Salisbury	Weld
2024	Captain	Eric Arjoon-Cloghan	Karlance Humes	Raphael Pryor	Sebastian Tolosa
		Charlotte Abbott	Lacey Hewer	Jessica Rotaru	Emily Slade
	Vice Captain	Lucas Bergin	Jameson Hewer		Robert Toto
		Candice Bragg	Cadence Headley	Aaliyah May	Ebony Shepherd

Harmony Day

From 18-22 March, our School came alive with the vibrant spirit of diversity during Harmony Week and Harmony Day celebrations. Embracing our multicultural community, students and staff united to honour the beauty of different cultures and promote inclusivity.

Throughout the week, students participated in quizzes, earning PBIS points for each correct answer. These quizzes not only tested their knowledge but also served as a fun way to learn about various cultural traditions and practices.

During recess and lunch breaks, we played cultural music chosen by our students. From traditional melodies to modern beats, each selection showcased the rich tapestry of music from around the world.

The highlight of Harmony Day was undoubtedly the cultural dress parade held in the quadrangle. Bedecked in vibrant attire representing their heritage, students proudly marched, showcasing the diversity that makes our school community so special.







HyperFest



On Thursday 22 February, we were lucky to have the incredibly talented Elianie grace our Quadrangle stage and perform to our students at lunch time in the Quadrangle. Ten lucky students earned tickets to the HyperFest.

Elianie is a local sensation hailing from the Perth Hills and featured by Triple J Unearthed.

Thank you to the City of Swan and HyperFest for organising this opportunity.

International Women's Day

On Thursday 7 March 2024 we hosted our inaugural International Women's Day breakfast, our school community came together to celebrate International Women's Day, marking the occasion that welcomed staff, students, families, local primary schools, and distinguished guests, including the respected Ms Jacqueline McGowan-Jones, the Commissioner for Children and Young People. This event highlighted our commitment to gender equality and empowerment for all.

The event was emceed by our Head Girl and Boy, Shantè Regnault and Hayden Carter and Deputies, Rachel Watson and Jameson Hewer.

The breakfast kicked off with a warm welcome from our Principal, who highlighted the importance of International Women's Day and its relevance in today's world, emphasising education's important role in shaping future leaders.

The highlight of the morning was the keynote address delivered by the Commissioner for Children and Young People. With a career dedicated to advocating for the rights and well-being of the young, the Commissioner's message resonated deeply with our audience. She spoke passionately about the need for gender equality, the importance of providing children and young people with opportunities to thrive, and the powerful role education plays in breaking down barriers.

The Commissioner's address sparked thoughtful discussions among our guests. Her call to action was clear: we must all contribute to building a society where every girl and boy has the opportunity to achieve their fullest potential, free from gender-based limitations.

Our International Women's Day breakfast also served as a platform for local primary schools and community members to engage with one another, strengthening the ties that bind our community together. The involvement of families and VIPs not only honoured the achievements of women but also highlighted the collective effort required to foster an inclusive environment for all.

As the event came to a close, guests left with a sense of purpose and renewed motivation to contribute to the ongoing struggle for gender equality. This event was a testament to our community's commitment to not just talk about change, but to actively be the change and work together to build an inclusive future for the next generation.





Midvale Primary School BBQ

This Term, we received an invitation to join the Midvale Primary School Meet and Greet BBQ, an event designed to foster connections among students, families, and staff. It serves as an avenue for forming new friendships and cultivating positive relationships within the school community.

Participating in this event presented us with an excellent marketing opportunity. We distributed enrolment materials and promoted our upcoming Open Night and Fringe Festival scheduled for next Term. The chocolate chip cookies prepared by our Home Economics Learning Area were particularly well-received.

Throughout the afternoon, we engaged in meaningful conversations with numerous families regarding their children's transition to high school. Overall, it was a highly successful gathering, contributing to our ongoing collaboration with Midvale Primary School.

World‘s Greatest Shave

On Tuesday 26 March, our school witnessed an inspiring display of courage and compassion as three of our students, Hayden Carter, Brade Carew, and Seth Hughes, alongside our incredible teacher, Mr Serafini, took a stand against cancer by participating in the World's Greatest Shave.

Their bravery and selflessness were truly commendable as they bravely shaved their heads, symbolising solidarity with those battling cancer and showing support for their loved ones affected by the disease.

Through generous donations and unwavering encouragement, we raised over $1700 towards this noble cause. This incredible contribution will undoubtedly make a meaningful impact on the lives of those affected by cancer, offering hope and support where it is needed most.

We extend our heartfelt gratitude to Hayden, Brade, Seth, and Mr Serafini for their extraordinary courage and dedication. Their actions serve as a powerful reminder that together, we can make a difference in the fight against cancer.







Year 12 Head Girl - Shante Regnault

As some may be aware Shante is a very talented and skilled Taekwondo athlete. Taekwondo is a Korean martial art and combat sport involving punching and kicking techniques. The Tenets of Taekwondo serve as the foundation for the ethical and moral aspects of Taekwondo which are taken into everyday life.

In January of this year, Shante travelled to the Australian Institute of Sport and participated in training activities. Shante has been selected to attend a training camp in Korea in the holidays. Only 11 athletes from Australia are attending this training camp and will be joining athletes from Korea, England, and Chinese Taipei.

We would like to congratulate Shante on her success and wish her all the very best for this exciting opportunity.

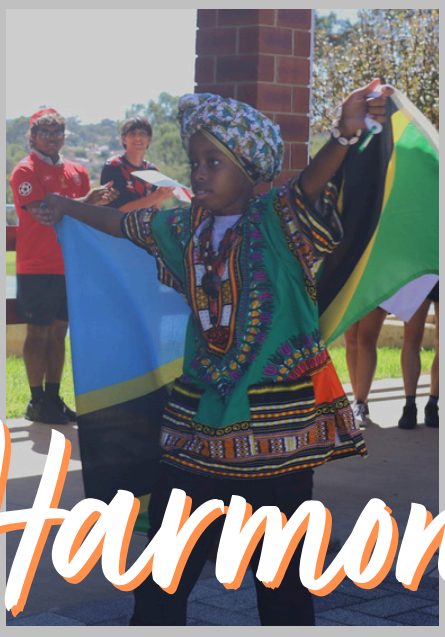
Mrs Sally Bradley and Ms Lauren Haese
Marketing and Media Officers



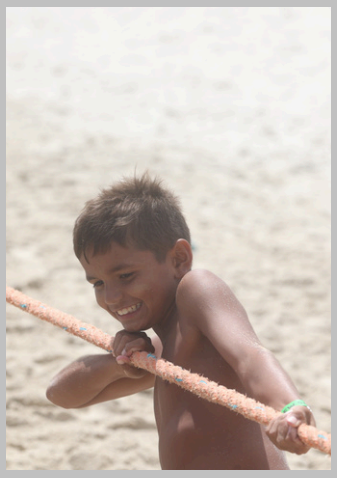








Harmony Day







Beach Carnival





Student Services

Upper School

A big 'Welcome back' to our Year 11 and 12 students to what we hope is a very productive and successful 2024. I would like to also warmly welcome all Year 10 students as they transition to Upper School.

Many of the Year 10 students will remember Ms Fleur Fletcher who has joined the Upper School team. Ms Fletcher worked with many of the students several years ago when they were in Year 7. After a break from Swan View, Ms Fletcher has returned and is enjoying supporting the Year 10 cohort.

I have worked with Upper School students for several years now and always enjoy seeing everyone when they return to school after the long holidays. They all grow so much during the six week break. It's great to see that the Year 11s and 12s are ready to put their all into their final few years of high school.

We have had a crazy, busy start to the year. It seems there is always something extra going on. The Swans Elevate program is back for another year, as are the Yarning sessions for select students.

Two points I am very pleased about so far this Term are uniforms and attendance.

The majority of Upper School students are doing an exceptional job of wearing their school polos and jumpers. Students who do not have jumpers for the cooler weather, please arrange to purchase one through the Uniform Shop. Non uniform jumpers and hoodies ARE NOT acceptable school wear.

The Year 12s look very smart in their 2024 Leavers Jackets and even chose to wear them through scorching summer days.

Year 11 students will begin designing their 2025 Leavers Jacket in mid May.

Unfortunately, the bottom half of uniforms still needs some work. Shorts, skirts and pants must be plain black without stripes or logos and of appropriate length. Denim, leggings and bike shorts ARE NOT part of the school uniform.

I am extremely proud of current attendance of Upper School students. I think you will find the information below very interesting:

- Over 50% of the total Year 11 and 12 cohort has an attendance percentage of over 90% - Fantastic.



PHOTOS: L-R Briony Noack, Sarah Marshall above. Kyle Hill McNally below.



PHOTO: Derek Clinch, Steven Egan and Garry Turnpenny with Graham Cox below.



We encourage all students to improve their school attendance to ensure they can access every academic opportunity available. Of course, attendance, together with good standing, also allow students the opportunity of attending reward excursions and social events.

Ms Amy Edgerton, from the Department's Engagement and Transition team has been working with several of our Year 10 students this Term. Three of those students have successfully secured alternative education pathways.

The Student Services team held their first school community activity in the final week of term - an Easter Bunny hunt. One hundred rolly, polly Easter bunnies were hidden around the school for students to find. Students who registered their bunny then went into a draw to win one of six $20 gift cards. Congratulations to our lucky winners:

Thank you for your support and for the support and encouragement you continue to give your children.

Mrs Sophie Mathers
Student Support Coordinator - Upper School



PHOTO: Shaylah Tihi.



PHOTO: Sylas Martorana.



PHOTO: Dakota Stibbe.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Reece Bropho	Lucas Culshaw	Kristoffar Byrne-King	Lacey Hassner	Caleb Smith	Ethan Scurrah



Positive Behaviour School (PBS)

Diligent
Accountable
Respectful
Extraordinary

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we provide students with the opportunity to earn rewards for displaying the school's DARE (Diligent, Accountable, Respectful, Extraordinary) values. To seamlessly implement this process, we have utilised an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours, such as being on time to class, being in uniform, trying their best, being respectful, and going beyond expectations. On Monday and Wednesday at lunch time, students can purchase rewards from the cabinet using their points.

Our Year 7 cohort have been learning to decide between purchasing a cheaper item or saving their points for a more expensive item. Our Upper School students have also been considering saving their points for a discounted ticket for either the River Cruise or School Ball at the end of the year. I would like to acknowledge the exemplary conduct of our students at the store. It has been fantastic to see them spending their hard-earned points.

I would like to acknowledge all the members of the PBS Committee: Dr George Sekulla, Ms Jessica Beaumont, Mr Tom Evans, Mr Michael Garfield, Ms Danielle Haese, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Mrs Shirley Muir and Mr Geoffrey Serafini. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.

On Wednesday 20 March, all staff across the school delivered the first scheduled PBS lesson for the year. During Period 2, staff and students engaged in discussions focusing on helping students understand and recognise the importance of moving safely and quietly around the school. There were a lot of good discussions, and the students really valued the range of activities that were available on the day.

Mr Michael Zampogna
PBS Coordinator

Term One Student House Point Tally			
Gladstone	**Morrison**	**Salisbury**	**Weld**
19 417	**17 586**	**16 044**	**17 297**

Community Nurse

Raising Children Network
Children are as individual and as different as their parents and making decisions about what is best for raising children is very personal.

The Raising Children website offers up-to-date, research-based material on more than 800 topics spanning child development, behaviour, health, nutrition and fitness, play and learning, connecting and communicating, school and education, entertainment and technology, sleep and safety.

It covers grown-ups, newborns (0-3 months), babies (3-12 months), toddlers (1-3 years), preschoolers (3-5 years), school-age children (5-9 years), pre-teens (9-11 years), and early teens (12-15 years).

There are tips, videos and other useful resources.

The Raising Children Network provides information that can help parents with the day-to-day decisions of raising children. It also provides information to help parents and carers look after their own needs. The information is based on the best science in parenting, child health and development, presented in language we can all understand.

This is a website for Australian mothers, fathers, grandparents and anyone else who has responsibility for the care of children. www.raisingchildren.com.au

Vision and Eyes
Good vision is important for learning and quality of life. Watch for any of the following in your child:

- covering/closing one eye when reading
- holding books very close
- complaining of eyestrain or headache
- complaining of double vision or blurred vision with reading or board viewing
- complaining of words moving on a page
- losing place when reading, or skipping words and lines
- inattention or short attention span when reading, or
- rubbing the eyes.

Please note: Medicare covers the cost of an eye examination.

If you have a concern about your child's vision please contact a doctor, optometrist or your local Community Health Nurse.

Mrs Lyndsay Gannaway

clontarf foundation

It was a busy Term for the Swan View Clontarf Academy. The nine weeks flew bye with a jam packed schedule with plenty of fun and engaging activities for the boys. The Academy fit in four camps this Term to make sure each year level got that experience. It was a great start to the year and very encouraging seeing the level of engagement we had within the Academy. Here is what we got up to:

- Clontarf Café: We started the year off with the famous Clontarf Café. We use this as a way to build relationships with our boys and the teachers within the school. Academy members were transformed into full-time café workers for a morning and served teachers with their hand made croissants, bacon egg rolls and a hot cup of coffee. We had over 40 school staff attend and engage with our boys which the Academy was extremely appreciative off, a great start to the year.
- Year 12 Leadership Camp: Our first camp was for the leaders in the Academy, our Year 12s. this camp involved leadership building activities, goal setting sessions and a refresher on the importance of finishing their high school careers. The camp was held up in Hillary's and was a huge success with the Year 12s being a pleasure to bring.
- Clontarf Super Training: In week 4, Term was a busy one. Starting with a Clontarf Super Training hosted at Girrawheen Senior High School. Clontarf Academies from all over the northern region get together for a joint training session. We played a round robin of various sports and the participants were our best trainers of all ages from Swan View.
- Year 7 Induction Camp: Rounding out the week was our Year 7s first ever Clontarf camp. This camp is a crash course in how to be a Clontarf man, teaching the boys our expectations and expected behaviour.
- Thrown into the mix was also some fun at Bounce, a wheelchair basketball training session and swimming at the pools. The camp was located at Swan View Senior High School within the Clontarf Academy. The boys were brilliant and started off their Clontarf lives in fantastic fashion.
- Clontarf Cup: The second last camp we went on was for the annual Clontarf Cup Carnival, which is our biggest football carnival for the senior boys. We took a group of nine boys from Years 10 to 12 out to the Swan Valley Adventure Centre for two nights. They competed in the football carnival and narrowly missed out on a Grand final appearance, overall a very successful camp.
- Year 8 and 9 Camp: The Terms last camp squeezed in at the last week. Our Year 8s and 9s were taken down to Fremantle to stay within the Fremantle College's Clontarf Academy overnight. From there they got to compete in the junior football carnival and played a very exciting brand of football. As a cherry on top for being amazing on camp the boys were taken for a nice burger feed and some free time within Time Zone, a well deserved finish to the camp.
- Miscellaneous: On top of the camps for the term there were various other activities that were completed. The Academy hosted two training sessions a week on a Tuesday and Thursday morning, with great numbers being represented for those early mornings. There was an afternoon games club held on Wednesdays where numerous tabletop and card games were played for prizes. Good Bunch Lunches (100% weekly attendance) were a highlight for Friday lunch times, the staff take their cooking quite seriously so there were some great meals presented to the boys.

Finally there were numerous Partner visits for the Term where either the boys were taken on site to a Clontarf partner for a worksite visit, or the Partners visited at the Academy and joined in with either a training session/ Good Bunch Lunch. These were extremely valuable to expose boys to future potential employment and Academy members represented themselves brilliantly.

Mr Kevin Bruce
Director







Learning for Living

Follow the Dream students have experienced a strong start to 2024. Many Year 7s have commenced with admirable commitment to homework classes.

End of Term Reward Activity
Follow the Dream students in Years 7-12 with good regular attendance at homework classes were treated to a well-deserved afternoon off in week 9. Well done everyone. Each Term we have a reward activity for good homework class attendance.

Thanks to our tutors
Once again, thanks to our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another 1.5 hours tutoring the Follow the Dream students. Thank you also to our tutors who come from outside of the school to commit to regular timeslots - our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

Scholarship News
New 2024 ABCN Accelerate Scholar, Patrick Alley, was presented with a new laptop – a great help from the ABCN partner MinterEllison. Patrick also met his mentor for the first time. A great three years ahead with fantastic support to achieve career goals.





AERRS Racism Research
Selected students across Clontarf and Stars were invited to participate in important research around experiences of racism by Aboriginal youth, conducted by the Kulbardi Aboriginal Centre at Murdoch University. The research lead is Noongar woman Dr Bep Uink.

The goal of the first study of its kind in Australia is to find out the type and frequency of 'daily racism' and how it can be safely addressed and mitigated by adults who with Aboriginal and Torres Strait Islander young people.

Kulbardi Centre Visit
Follow the Dream students participated in the very popular Kulbardi Dreaming workshop conducted by Murdoch University. The first in a suite of three workshops this year explored stereotypes and aspirations around being Aboriginal and dreaming of further study at university.





ABCN Accelerate Program Mentor / scholar meeting
Our second year scholars spent a great day with their mentors at Microsoft in Perth.

New in-school tutoring for Mathematics
In Term 4, Follow the Dream implemented a trial to support students directly during class time and also to focus on the areas of Mathematics, English and HASS. In 2024, all Aboriginal students at Swan View Senior High School have the open invitation to access tutoring three nights a week during Term: Tuesday, Wednesday and Thursday.

In-school timetabled tutoring sessions in Mathematics commenced in Term 1 2024. Our evidence of how much this helps students is in the results of our students – good achievement in their semester reports. It is these reports that contribute to the scholarship applications.

If you have any queries about how your child can access tutoring support in Follow the Dream, please contact Gaynor Manning to discuss your child joining the group and attending regularly.

Ms Gaynor Manning
Program Coordinator - Follow the Dream

AFL Coaching Course Fremantle Dockers
Selected Senior Stars students were invited to the introduction to AFL coaching and precursor to Level 1 Coaching, Umpiring, Administration with Fremantle Dockers in week 4 this Term. Four of our Year 11 and 12 students spent the day touring the training centre, getting an idea of what is involved for each training session and game day from individualised meal plans/training to play rundowns. Followed by a presentation and Q&A with Fremantle Dockers AFLW coach, Lisa Webb and Head of AFLW Claire Heffernan. Following this course the Year 11 and 12 Stars students had the opportunity to umpire the Year 7 to Year 9 Stars at the AFL 9's Footy Carnival held at Swan View Senior High School in week 9.



Woolworths Visit
Mundaring Woolworths were kind in donating us with Easter Eggs for our girls again this year, along with Midvale and Centre Point Woolworths supplying morning tea and engaging with our girls about potential job opportunities.

The girls were overwhelmed with the kindness that Woolworths had shown this was a great way to end the term. Thank you, Woolworths.

Year 12 Induction Camp
The 2024 Year 12 Induction Camp is an opportunity for the Stars Foundation to support the Year 12s with preparation leading into their final year of High School education. The objectives for the camp were about culture, fostering work readiness, practical and employment preparation. Our girls had a chance to meet other girls from other Stars school and to build relationships with other Year 12 girls. On arrival they had a Smoking Ceremony with an Acknowledgement to Country. Day two The activities were driven by the Stars Pillars including well-being, healthy lifestyles, education & pathways, community, culture, and leadership. Day three was a futures forum held at Notre Dame.

AFL Stars Carnival
This was great opportunity for our girls from Year 7-9 to be able to participant together and build relationships and build a sisterhood with girls from other programs and year levels to create a fun AFL competition that promotes physical activity and healthy lifestyles. To provide an attendance incentive for Year 7-9 participants. This was a 7 @side two forwards, three midfielders, two defenders a great day had by all and hosted at Swan View Senior High School.

WA Cricket Leadership Program
In week 3 saw our Year 7s doing cricket training for the term with Cody from WA Cricket Leadership program. This was packed with excitement, our girls learnt skill building and team camaraderie.

The girls redefined their bat and ball skills under the Cody's guidance. Cody also emphasised the importance of teamwork and collaboration. Through engaging team-building exercises, the girls formed friendships and learnt to support each other. We have finished with a friendly cricket game, which showed case the girls' newfound skills and teamwork.

ABCN First Nation Goals
The highlight from weeks 4 and 5 were 11 of our Year 9 and 10 girls going into the city for the ABCN First Nation Goals workshops at the Chevron.

Guided by dedicated mentors, our girls immersed themselves in a series of enriching workshops focused on goal setting, resilience, and the path to achieving one's aspirations.

Throughout these sessions, our girls worked with mentors to set meaningful goals, understanding the importance of resilience in overcoming obstacles, and uncovering strategies to turn their dreams into reality.

It was a remarkable opportunity for our girls to connect with mentors who shared their wisdom and experiences, inspiring them to aim higher and strive for excellence.

We extend our thanks to Chevron and ABCN for providing this opportunity, and the mentors for their unwavering support and guidance throughout the two workshops.



Moorditji Wiirrin Koolangkas Program
Week 3 saw our Year 8 and 9 girls engage with Moorditji Wiirrin Koolangkas Program. Paige Walley came each week during Contact Time to speak to the girls and do activities, focusing on health wellbeing, the dangers of smoking/vaping, the importance of healthy eating and staying safe. These sessions will continue Term 2 ending with a cultural activity chosen from each year group.



International Women's Day
In week 6, Stars embraced the spirit of International Women's Day with a heat-warming morning tea that welcomed families and Staff into our centre. Thank you to the lovely Ms Walkden who crafted us a beautiful, themed cake, we all had the pleasure of sharing together. The winners of our five week 100% attendance challenge which ran from week 1-5 this Term were also announced. We are proud to announce that we had 18 girls complete this challenge.

Reward Incursion
As Term 1 came to an end, we wrapped up with an exciting attendance reward event. A total of 32 girls joined in on the fun-filled silent disco, complete with a delicious lunch provided for all attendees. The girls danced and sang the afternoon away.
It as a fantastic way to end Term 1.

Ms Kellie Tucker
Program Coordinator









Community News

Important Information for Parent/Caregivers

Alumni

Are you a proud alumni of Swan View Senior High School? We're excited to reconnect with you and hear about your post-school adventures and career journey.

As we build our Alumni database, we are eager to learn about the diverse paths our former students have taken since their time with us. Whether you are excelling in your chosen profession, pursuing further education, or blazing new trails, we want to celebrate your achievements and stay connected.

Please take a moment to register your details via the following link:
www.svshs.wa.edu.au/community/alumni/

Thank you for being a part of the Swan View Senior High School family. We can't wait to hear from you.

Canteen

Our canteen provider, A1 Catering is operates five days a week.

Lunch can be pre-ordered via QuickClig to avoid disappointment and can be collected from the Lunch Order window.

View the the new latest Menu here.

School Payments

School payments can be made online via BPoint:
Charges and Contributions
Excursions, Activities and Camps or via Compass.

Additional payments can be paid via cash, EFTPOS or credit card (in person or by phone). Payments by instalments by Centrepay or Direct Debit, please visit the Front Office.

Direct Credit to our account listed below:
BSB: 066 040
Account: 19901877
Please reference student name and year

Year Books

We still have remaining copies of our special 45th Anniversary - 2022 Yearbooks available for collection at the Front Office. As a token of appreciation for your support and involvement, these yearbooks are complimentary gifts exclusively for families who were part of our school community in 2022.

This edition commemorates a milestone in our school's history and is a treasure trove of memories for all those who shared in our journey.

Whether it's reliving special events, celebrating achievements, or simply flipping through the pages of nostalgia, this yearbook encapsulates the spirit of our community.

We would also like to inform you that our 2023 Yearbook is currently in production and will be available soon.

Stay tuned for more updates on its release.

Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2024 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

School Photos

Our School Photos are scheduled for Tuesday 7 May - Wednesday 8 May in the School Library.

Photos can be ordered online www.3p.net.au with the Shoot Key **GA4S73P**
Paper order forms are available from the Front Office.

After Photo Day a Handling/Shipping Fee will be applied

On the photo days please ensure your child is in the correct uniform, with hair neat and tidy
Preferably no large side/high ponytails

Sibling Photos:
Students must present to the photo area either before or after school. Students cannot be collected from class. Please place order using your eldest child's details.

Specialist Group Photos:
When ordering select the Specialist Group Photo option. Where prompted, enter the name of the group (i.e. Student Representative Councillors, Choir etc).
Please confirm with Front Office which groups are being photographed this year if you are unsure.

After School Photo Day:
All photo orders will be delivered to the school
Digital Downloads available at www.3p.net.au after delivery.

Any queries? Please call 3P Customer Service on (08) 9250 6244 or contact the Front Office on 9294 6100.

Midvale Hub

Midvale Hub Parenting Service is a FREE service, offering information, support and referral services for parents and families with children 0-18 years within the Shire of Mundaring, City of Swan, Town of Bassendean and City of Bayswater.

Parenting Programs
The Midvale Hub Parenting Service offers a range of parenting programs to assist you to grow happy healthy children. Individual assistance with parenting is available for any parenting concerns you may have, just talk to one of the Parenting Educators and they will be more than happy to listen and provide practical support and skill building.

Parent Information and Support is offered through:

- Parenting programs for groups and individuals
- Individual and group support sessions
- Community events

The Parenting Service works in partnership with families to share knowledge and develop parenting skills, to support children to reach their potential at each age and developmental stage.

To view what programs are available please visit: https://www.midvalehub.org.au/copy-of-parenting-and-family-suppor or register via: https://events.humanitix.com/host/midvale-hub-parenting-service-perth-ne

Savers Plus

Could you use an extra $500 towards school costs in 2025?

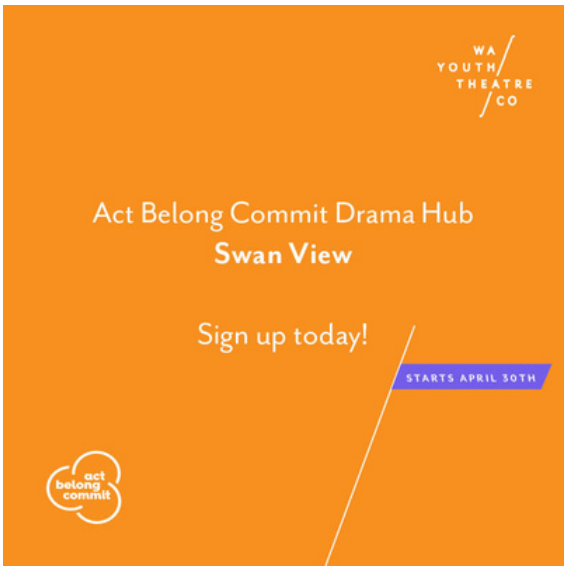
The Saver Plus Program is about boosting financial skills, to develop (and keep) good savings habits.

You can put money towards education expenses including:
• Computers, laptops, and tablets
• Books, uniforms & shoes
• Sports & music, camps, excursions, and more…

If you save up to $50 a month for 10 months, Saver Plus will double it. $500 saved + $500 matched = $1000 (in 10 months).

Visit www.saverplus.org.au for more details.

WA Youth Theatre Company



Upcoming Dates



Swan View
SENIOR HIGH SCHOOL

Learning *for* Living