

In the View

Term 2 2024



Swan View
SENIOR HIGH SCHOOL

**Learning
for Living**

Acknowledgement of Country

We acknowledge the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Whadjuk Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.

Cover Image: School Sport Western Australia Inc. 2024 Champion Schools Senior Volleyball North East Region B Division - Tiffany Santos, Glydine Magaia, Martha Gareke, Rachel Watson, Chloe Raphael, Geann Magadia and Rianna Estacion.

Inside Cover Image: Year 9 and Year 10 student at the Bankwest Building on the ABCN Find Your Purpose Excursion.

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Principal's Message

I would like to express my sincere appreciation to all staff at Swan View Senior High School for their dedication and hard work during this Term. Your efforts are sincerely appreciated.

During this Term, Year 3 students from Greenmount and Herne Hill Primary Schools visited our School and participated in learning experiences relevant to Robotics and integrated Arts.

Thank you to Mr John Vidler, Head of Learning Area – Technologies, Ms Kate Rogers, Head of Learning Area – The Arts and Mrs Sally Bradley, School Officer – Marketing and Media for your hard work in facilitating this amazing opportunity for our partner primary schools.

Three female players from the Perth Glory Liberty A-League Squad visited the school to meet our female Soccer team on Thursday 24 May 2024. The afternoon involved the three players demonstrating their soccer skills and providing invaluable insight into training and on field strategy. Thank you to Mr Michael Zampogna, Soccer Academy Coordinator, for organising this wonderful event.

Congratulations to Mr Robert Vernon on being appointed Head of Learning Area - Humanities and Social Sciences on 15 April 2024. During 2023, Mr Vernon fulfilled the role of Teacher in Charge - Humanities and Social Sciences when the Learning Area was part of the English Learning Area. In Term 2, 2024, Mr Vernon successfully carried out the responsibilities of Acting Program Coordinator – Student Services for a five-week period before formally commencing his role as Head of Learning Area - Humanities and Social Sciences.

Congratulations to Mr Simon Marriette on being the successful applicant to be appointed to the position of Program Coordinator – Student Services. Mr Marriette was appointed Teacher - Humanities and Social Sciences at Swan View Senior High School on 12 September 2022. During his time at our school, Mr Marriette has taught Years 7 – 12 in the Humanities and Social Sciences Learning Area. He was awarded Senior Teacher status on 23 May 2024. In Term 2, 2024, Mr Marriette successfully carried out his responsibilities as Acting Program Coordinator – Student Services.

On Friday 7 June 2024, a special morning tea was organised to farewell a long-standing member of staff.

Ms Christina Bay retired after 23 years at Swan View Senior High School. Ms Bay had been working as an Education Assistant both in mainstream and in the Education Support Centre.

The School continues the significant upgrades to the ageing infrastructure so students and staff would access high quality facilities in their teaching and learning:

- Work has been completed preparing for an additional two student recreation areas, with irrigation completed in preparation for winter planting. These areas were previously empty and uninviting, wasting space and maintenance resources. The new areas will not only provide additional areas for students during breaks, but tie these areas with already complete revitalised areas, and improve aesthetics to the public from Weld Road.
- New Photocopiers installed across the school, providing staff efficient and updated technology and resources to deliver curriculum. These new machines will actually save the school money due to exponential printing and maintenance costs associated with old and out of contract machines.

I would like to farewell and acknowledge the following staff who have concluded their appointments at Swan View Senior High School at the end of Term 2:

- Mr Kevin Bruce – Director, Swan View Clontarf Academy
- Ms Alex Easton – English Teacher
- Ms Macenzie Hall – English Teacher
- Mrs Caroline Marriette - Humanities and Social Sciences Teacher
- Mr Jonathon Marsh – Development Officer, Swan View Clontarf Academy

Thank you to these staff for their efforts and invaluable contribution to our School.

Dr George Sekulla



Deputy Principal - Teaching and Learning

Each year, Term 2 seems to be the testing and assessment Term.

Students who are yet to meet the School Curriculum and Authority literacy and numeracy standards in Years 10, 11 and 12 sat their Online Literacy and Numeracy Assessment (OLNA). The results from the recent round of testing may be found in the published Semester 1 reports.

Year 12 students enrolled in General courses all sat a 50-minute assessment task for each course called the Externally Set Task (EST) during weeks 3, 4 and 5. These assessments contribute towards 15% of the final mark for the course.

All Year 8 and 10 Achieving Academic Excellence (ACE) and FAME students sat examinations as did all Year 11 and Year 12 ATAR students. With NAPLAN moving to Term 1, the Year 7 and 9 students now sit Semester 1 examinations. Results for the examinations may be seen in your child's report.

Please take time over the break to chat with your child about their report and set some achievable goals for Semester 2. It is important to understand that in Years 7 and 8, the grade for their option classes is a final grade, whereas all other grades are only interim. Judgements on grades in Years 9 – 12 are made at the end of the year so the grade on this report can change by the end of the year. Please note that the description for an 'E' grade has changed to reflect a lack of assessments being sat or submitted or a student not being able to demonstrate the required skills and knowledge of a 'D' grade.

This Term has also been full of excursions and incursions across all our Learning Areas. Many of these are documented in the following pages. Enjoy reading about them all.

Mrs Helen Hawley



PHOTO: Year 3 Herne Hill students participating in the Robotic and integrated arts incursion at Swan View Senior High School.

Deputy Principal - Student Services

We have finished off the Term, with a number of exciting activities and events. It is always wonderful to see our students rewarded for exemplary behaviour and attendance. This Semester eligible Year 7 to Year 10 students were invited to enjoy a movie and pizza lunch. We had so many eligible students in Year 7 to Year 9 that we needed to run the event over two days. Students in Year 11 and Year 12 were invited to the annual river cruise. Please see more details and photos from the reward events further in the newsletter. Congratulations to all students involved and keep up the fantastic effort.

We welcome Mr Simon Marriette to the role of Program Coordinator – Student Services. Mr Marriette has worked at Swan View Senior High School for over two years in a teaching capacity and has had experience in pastoral care in previous positions overseas before moving to Australia. Mr Aaron Kumar has also joined the Student Services team as the Year 8 Student Support Officer. I would like to thank Mr Bruno Pileggi, who stepped into the Deputy Principal – Student Services, while I was on Long Service Leave at the start of the Term.

It is always wonderful to see our students in correct school uniform; it promotes a sense of pride when they are seen representing the school in their uniforms. When students enrol at Swan View Senior High School they commit to adhering to the uniform expectations. Students who continuously fail to adhere to the uniform expectations will be managed in line with the school behaviour management process, which can result in a student losing their good standing. If you have any concerns regarding school uniform, please ensure you contact Student Services so we can support your student to be in uniform.

Reinforcing positive behaviour is part of our Positive Behaviour Support (PBS) Policy at Swan View Senior High School. Students can earn points for

displaying behaviours reflected in our positive behaviour matrix – DARE. At Swan View Senior High School, we DARE to be Diligent, Accountable, Respectful and Extraordinary.

PBS points are awarded through the Positive Behaviour in Schools (PBiS) system. School staff can award student points which they can exchange for prizes in our PBS store in the library. Parents/carers are also able to see their student's points balance by installing the PBiS app. Please contact the school if you are having any difficulty setting this up.

The Elevate program run by Swan Districts Food Club in partnership with the school and Westrac, has seen an increase in the number of students who are able to participate in the program across Year 8 to Year 11. Swans staff and mentors attend the school and students participate in the program for two periods/week. There are also three excursion days per year at external venues, include Westrac. Students participating in these sessions learn about Leadership, Physical and Mental Health, Culture, Teamwork, Creativity, Raising Aspirations, Making Connections and Building resilience underpinned by Swans values of: We act with integrity, Everyone matters, Raise the bar and We fly together.

Pastoral support is an important element of what we are about here at School. The Student Services Team are here to support students and families so if you should have any concerns or queries, please do not hesitate to contact us. Wishing all our Swan View Senior High School students, families and staff a safe and relaxing break in readiness for Term 3.

Thank you to all our staff, student and families for continuing to improve students outcomes one step at a time.

Ms Karen Scriven



Deputy Principal - Inclusive Education

This Term we celebrated Autism Awareness. While it can be a sensitive issue for those with Autism who want to be understood and accepted, but not to be singled out, we were sensitive in how we promoted, shared and circulated information. Staff received a flyer containing information and links to webinars and professional training. Staff did a 'Walk for Autism' throughout April. Select students were invited to demonstrate how Autism makes them exceptional through words, drawing, poetry, creations etc. Some of the final pieces of work were showcased at the Education Support Assembly in week 10. Through an ongoing commitment to promoting autism awareness and fostering a culture of inclusivity, we will cultivate a mindset that celebrates the strengths and capabilities of all individuals, regardless of their neurodiversity.

Community Involvement

We welcomed many families through the Centre last month during our Open Evening. New and existing families visited classrooms and were amazed and inspired by the work showcased by students across Years 7-12. Several teachers were on site to answer questions accompanied by Angel Hart: a Year 10 student who assisted throughout the evening by handing out pamphlets. We sincerely appreciated Angel's assistance and time. It was a thoroughly enjoyable experience by all and we welcome any future families who would like a tour of our Centre to get in touch with Ms Taree Cooke (School Officer - Inclusive Education).

River Cruise – Year 11 and 12 students

The River Cruise is a special event that all upper school students are invited to. This year we had two students attend from the Centre: Ash Johnson and Kerensa-Lily Perrella. The ladies had a lovely time teaming up with other students onboard the Crystal Swan to eat, chat and dance the night away. It was great to see students dress up in smart casual attire and to watch them interact with known and new peers. I would like to acknowledge the staff who gave up their time to support students at this event. Out of school activities cannot go ahead without staff giving up their time and from the smiles and dance moves from many of the staff, it is easy to see they enjoy the evening almost as much as the students.

Waggyl Triage

Waggyl Triage is the 'Student Services' for students with disability. It provides a quieter area for students

to regulate, to ask for a copy of a timetable or to converse with either Mrs Corinne Henry (Student Support Officer) or Mrs Brooke Scott (Learning Support Coordinator). The Waggyl Triage was located next to Student Services during Semester 1, however over the term break it was relocated to Jon Jon's old office. Jon Jon (School Chaplain) will return to The Waggyl Room where he will continue to provide ongoing support to students across the school. We encourage you to remind your child/ren about this change in preparation for their return to school.

Reporting on IEP (SEN plan)

If your child is on an IEP (SEN Plan), you would have received a report detailing their progress in select subjects against their SMART goals at the end of Term 2. You are encouraged to speak with your child about their report and interpret the information, so they understand their achievements and what they need to focus on next term. If you have any queries, please contact the specific teacher via email or through the school number.

Social Skills Program – Mrs Brooke Scott

This Semester has been eventful, leading to an unfortunate delayed start for our Social Skills classes. Once underway, students began focusing on identifying their interests, skills and likes which makes them unique. Students practiced non-verbal communication through drawing and gestures, which they learned is not always straightforward. Additionally, students have honed their flexible thinking to navigate social situations and uncover hidden rules which may need to be used. I look forward to continuing our work next semester.

Services provided through NDIS plans on school grounds

If you have a child with a diagnosed disability who requires therapy support, and you have restrictions in how to do this in your home or at the premises of the therapist, please contact Ms Cooke (School Officer - Inclusive Education) for an Expression of Interest (EOI) form. While priority is awarded to students who require a Behaviour Practitioner, Psychologist or for students under the care of the Department of Communities: Child Protection, all EOI forms will be viewed, discussed and considered.

Mrs Renee Bowell

Education Support Centre

Class Updates

This Term our Year 7s focused on the theme of country and how we care for our environment. They created campaigns to promote the use of bins for recycling and waste disposal around the school to reduce litter. They also explored the idea of environmental destruction and the impacts our growing cities can have. All students demonstrated that they care for country and wanted to make their school a better place.

Mr Tom Evans **Teacher**

The Year 8 class have been engaged in a Travel Choice Stem Project where they researched the four most common modes of travel that students used to attend Swan View Senior High School. They decided that a car, bus, bicycle, and walking should be options on their survey sheets. Students visited each of the classrooms and interviewed other students and staff to find out how they travelled to school. Using technology, the students entered the data into the Excel spreadsheet and then create a graph ensuring it was labelled correctly. The graph showed that the highest type of travel was by car, so the students devised a solution to the travel problem of too many students travelling in individual cars. By using their imagination and being creative, each student designed a bus that could carry 10 students to school. Students drew their plans and chose recycled resources to build a four wheeled bus which included 10 seats and seat belts, wheelchair access and a ramp.

In HASS, Civic and Citizenship, students researched each of the three government levels; local council, state government and federal government, and found out the services they were responsible for in Swan View and Midland. This included roads, paths, lighting, train lines and stations, bus routes, public hospital, police station, fire brigade, State Emergency Service and Swan View Senior High School. They then created a model of these services inside a cardboard box to show their understanding. The students in 3.2 have really enjoy these type of hands-on learning activities where they were fully engaged in solving a problem or using their imagination to create something new.

Mrs Sharee Paidra **Teacher**

Class 3.1 has seen some changes this Term, with Toby and TJ moving to the Year 10 class as we welcomed a new student, Mason.

We have been enjoying our Community Awareness excursions and have visited such places including the Swan City Youth Service, Midland Gate, Swan Active and the Midland Library. Students learnt the different services that were available in the community. Students are also learning how to use public transport and Transperth Journey Planner to get them from one place to another.

In class, we have been learning about measuring in mm, cm, and meters which we used to measure how far we could jump and how far we could throw a paper plane. Students cooked some delicious snacks including apple crumble, pizza and cookies while in STEM they made slime and learnt about cells and organisms.

Mr Glen Lush **Teacher**

Creativity knows no bounds and this Term our students dove headfirst into the delightful world of sock puppetry. With socks, googly eyes, and an array of craft supplies, our students transformed ordinary socks into extraordinary characters with creative names. Students spent a few lessons problem solving their puppets by exploring different ways to attach different things to their socks. The activity not only fostered creativity but also promoted teamwork and communication skills as students collaborated to make the puppets and practice their puppeteer techniques. After having lots of fun designing and crafting our amazing sock puppets, some students used their puppets to make short skits with them. It was amazing to see the smiles from all the students' and staffs' faces while working on these puppets.

Ms Hayley Forrest and Mr Kyle Morgan **Teachers**

The students in 4.1 have been very busy this Term. For English, we have been exploring rules, expectations, and consequences in our school, at home and out in the local community. The students developed their interviewing skills in class as both an interviewer and an interviewee. They wrote a series of questions to determine the knowledge of

students in our centre regarding our centre and school's rules and expectations. With these questions as prompts, they each interviewed several students from a range of classes in the centre. Once all students had gathered several responses, we analysed these responses as a class to determine gaps in knowledge about our school expectations and rules. To finalise this learning task, the students created brochures for new students coming to our centre covering all the main rules and expectations that they would need to know to be successful here at Swan View.

In Mathematics, students have been working on their multiplication and division skills, as well as their addition and subtraction skills in relation to money. The students have explored the concept of credit and debit and used this knowledge to create budgets. The students also explored profit and loss when they created their own 'stalls', looked at manufacturing costs for items they would sell, and determining a fair markup price to ensure that their stall made a profit.

Students covered sexual health and puberty during general Health classes. They created brochures or posters covering a range of sexual health concepts and demonstrated their understandings and learnings in a creative way.

Students have worked exceptionally hard this Term. They have engaged in the Introduction to Work Placement program during our weekly schedule with grace; despite it being initially quite tiring for many of the students. Week after week, they have persevered with challenging learning tasks and continued to flourish into wonderful young adults. The staff in 4.1 look forward to next term and the continued growth and success of our students as they work towards becoming independent, active community members.

Ms Ash Ezard
Teacher

Workplace Learning

Students have commenced weekly work placements which occur on a Thursday. Work placements provide our students with an exciting opportunity to put their careers education into practice and begin developing the skills that will support them post-school. Our students have been working incredibly hard and are growing their work capacities week on week.

Location	Student/s	Support person
Dreambuilders Op Shop	Kerensa-Lily Perrella and Faye Carty	Mrs Watkins
Red Dot Home	Brade Carew and Thomas Brooks	Mr Malynn
Goodstart Early Learning	Ashlee Johnson and Lacey Hassner	Ms Ezard
Swan View Senior High School - Gardening Team	Jake Houghton	Mrs Muhic and Mr Pearson-Goodacre

Kerensa-Lily and Faye learn retail shop assistant skills including bagging products, pricing products, and organising the store. Fantastic effort girls! Brade and Thomas have been learning how to use a pricing machine, completing tasks in the warehouse and stocking shelves. This opportunity has allowed these students to network with a store manager that could support them to gain employment in the future. Ashlee and Lacey have been learning how to safely support children during playtime, serve meals and clean up after mealtime, and support centre staff to soothe children during naptime. They have done a fantastic job this term and are on their way to developing their work skills. Jake has been busily working away at Swan View Senior High School as a Gardener. He has been guided by our amazing school Gardeners Mrs Muhic and Mr Pearson-Goodacre who have both taken Jake under their wings this Term. Tim is a former from our Education Support Centre and often provides Jake with words of encouragement. With their support, Jake is well on his way to becoming a great Gardener. You can see him around on school grounds on a Thursday mowing the lawns, weeding the garden beds, and laying new lawns and sprinklers.

Centre News

Student Leadership Program

At the end of Term 2, a student from each year group was nominated by their peers to participate in the Student Leadership Program, a new initiative ready to commence in Term 3. This program will be run weekly by Mr Tom Evans. It seeks to develop the leadership and teamwork skills within the selected students and provide opportunities for them to help improve our school community based on their ideas and input from their peers. These young leaders will be expected to present at various events

held by the school so you may be greeted by one of them on your next visit at your school. Congratulations to the successful students who were acknowledged at the Education Support Assembly in week 10.

Student Leadership Program	
Year 7	Grace Davey
Year 8	Derek Clinch
Year 9	Seth Brown
Year 10	Jake Houghton
Year 11	Thomas Brooks
Year 12	Ashlee Johnson

Education Support Assembly

Presented by students from 2.1.

The Education Support Assembly is always held in the second last Tuesday of each Term, between 2.00 - 2.50pm in the Library. Term 2 was our biggest turn out of parents, and we sincerely thank those who were able to attend. Students often enjoy seeing their parents at school events, especially when they are receiving an award, or their class is responsible for running the assembly. The Year 7 and 8 students will be hosting the assembly in Term 3.

Students acknowledged for a certificate at the Centre Assembly were:

Certificates	
3.3	Scarlett Dimmock
3.2	Ian Kemenade
3.1	Seth Brown
2.1	Dean Lawson
4.1	Jakob Houghton
Employee of the Term	Kerensa-Lily Perrella
Deputy Principal Award	Jarrell Creusott
Sportsman Awards	Derek Clinch
	Duane Tittums
PBS Award	Grace Davey
Attendance Award	Toby Wallis

Kalability Basketball Carnival

Each term our students are invited to put teams together to participate at the Kalability Carnival, run by Kalamunda Senior High School Education Support Centre. This term the sport was Soccer.

Our students played valiantly and took out the top award at the event. The best and fairest award was given to our school for overall play and sportsmanship across the day. Our Swan View students had the DARE values on display and should be proud of their achievement.

Wellbeing afternoon – Mental Health – Check in on those around you

We often support and encourage students to identify and communicate when they don't seem 'quite right', however it is just as important to educate students to identify and communicate when someone they know doesn't seem 'quite right'. Term 2 was an 11-week term, so we decided to implement a new activity that focused on students watching out for each other. Our inaugural Wellbeing Afternoon in week 8 included sporting games, team games, nature activities, celebratory hotdogs and finally: down time in the late afternoon. Students were encouraged to participate in activities they hadn't tried before, to step out of their comfort zone. This took courage and we prepped students to look out for each other. To encourage and support one another in a safe environment. The afternoon was a great success and students and staff had fun and tried different activities. I would like to acknowledge Miss Tilly Varnavides for accepting to coordinate the Wellbeing Afternoon. She put a lot of effort into the activities, the program and the coordination of events and as a result, it ran smoothly. A special thank you to staff who assisted Miss Tilly and to the students who participated and cheered each other on.

Specialists in their Area

Some of the teachers within the Education Support Centre specialise in select areas. Where we can, we timetable these staff to those areas across year groups so students receive the best education they can. This also assists with students learning to interact with a wider variety of staff/personalities. Following are teachers who have specialisations:

- Mr Evans: STEM / Science
- Ms Ezard: Workplace Learning
- Ms Forrest: Drama
- Mr Lush: Certificate I in Manufacturing
- Mr Morgan: HASS
- Miss Savill-Holmes: Health and Physical Education (General Health, Zones, Protective Behaviours)

Mrs Renee Bowell

Deputy Principal - Inclusive Education

Achieving Curriculum Excellence (ACE)

Our ACE year group meetings and award assemblies were held this term. In these assemblies Ms Baldock introduced two new awards for each year group of the ACE and ATAR students.

To receive either award students must have been in all four ACE classes for at least one Semester of the school year or in at least in at least four ATAR courses in 2023.

The first award is the Academic Excellence Award. This award is for achieving the highest overall grades in the ACE program or top ATAR courses during the past school year. It is based off the requirements for the DUX award in Year 12.

The second award is the Diligent Scholar Award. This award is for demonstrating exceptional dedication and effort in the ACE program or ATAR courses during the past school year. To receive this award students are nominated and voted on by their teachers.

Our award winners from 2023 are below:

2023 Ace Award Winners	
Academic Excellence	
Year 11	Shantè Regnault
Year 10	Cadence Headley
Year 9	Lucas Grant
Year 8	Alana Agostino
Year 7	Miles Fillmore
Diligent Scholar	
Year 11	Kyle Hill-McNally
Year 10	Rachel Watson
Year 9	Shanice Moore
Year 8	Ma. Terrence Santos
Year 7	Lake Gilmour

We heartfully congratulate these students on their hard work form 2023 and we wish students luck in their course work and endeavors for the rest of 2024.

Year 10 ACE Curtin AHEAD Excursion

This Term, our Year 10 ACE students have had the opportunity to participate in the Curtin AHEAD program again. This included workshops led by Curtin University teachers with a strong focus on the

students' career aspirations and their future options of study. The students also attended the Curtin AHEAD On-Campus experience excursion as part of the program. Here they designed individual pathway plans based on the career assessment activities they undertook. Through a variety of interactive tasks, students further developed their understanding of the differences between high school and university, demystify the university environment; and discovered the opportunities available at university. Throughout the program, the students worked closely with current Curtin students (AHEAD mentors) on campus to get a feel for what it's like to be a university student.

We are proud of our students' enthusiasm for exploring their future academic and career paths. We look forward to supporting them further in their journey.

Ms Zoe Baldock
ACE Coordinator



PHOTO: Ms Baldock with Ma. Terrence Santos.



PHOTO: Ms Baldock with Lucas Grant.

The Arts

Pulse – AGWA Excursion

The Year 10, 11 and 12 Visual Arts students had the opportunity to attend an excursion to the Art Gallery of Western Australia (AGWA). Students observed the artworks of Pulse at AGWA, featuring works by the 2023 Year 12 Visual Arts graduates from schools across Western Australia an exciting showcase of the best up-and-coming artists recently graduated from high school. The students experienced new outlooks and ideas for concepts that they can develop in their own artistic projects. Students participated in a range of interactive activities while exploring the art gallery such as the Art Gallery Scavenger Hunt.

The day gave an inspiring and insightful look at the world through the minds of our most talented young artists.

Strange Festival Excursion

In June 2024, our Year 12 Visual Art students enjoyed an evening excursion to Perth City's Strange Festival, where they explored creative art installations set up in empty shops and retail spaces in Carillon City. The festival showcased a wide range of works, from large sculptures to interactive light displays and installations. The students followed the art installation tour, gaining insights into their creative processes and the stories behind their work. This trip gave our students a chance to see local contemporary art up close, think about how technology and art intersect, and come back with fresh ideas for their own projects and future job opportunities in the Visual Arts.

School Open Night – Still Life Exhibition

For School Open Night the Year 11 and 12 Certificate II Visual Art students displayed their Still Life drawings for exhibition. Earlier in the year for two of their Certificate units the students had to create their own themed still life and then draw it from life, using different shading techniques and drawing mediums. On the day they used what they have learnt to set up a western themed still life in the middle of the exhibition. This display invited and encouraged parents, carers, and other students, to have ago creating their own still life drawings. The exhibition was very successful, with many viewers and participants over the evening.

Ms Zoe Baldock
Teacher

On Monday 10 June, Ms Whelan and Mr Judge took their Certificate II in Workplace Skills students to the Shire of Mundaring and the City of Swan. Here they met with employees of both councils who are very experienced and knowledgeable of business practices, and presented to students the various aspects of how the skills learned in their course apply in real life. This included business administration practices, roles of local government employees, employee day-to day-responsibilities, work health and safety practice, and tours of the facilities. Students also explored the various traineeship programs available and were provided an insight into possible future job pathways.

Mr Judge's Year 7, 8, 11 and 12 Art students have created some astounding celebrity portraits throughout this Term. Using only tones of black, white and grey with a coloured background, here is Margaret Hayton with her Stuey Griffin from Family Guy, Duane Tittums with his Jason Voorhees from the Friday the 13th movies, Braydon Snedden with his Iron Man, Brady Carew with Michael Jackson and Ashlee Johnson with Ariana Grande.

Mr Judge's Year 8s also tried their hands at Mirror Image drawing, recreating the right side of a chosen animal's face without being allowed to trace it. Their attempts show just how much artistic talent there is at The View. Oscar Green tried his hand at a dog, Danielle Llagas a Puma, Kade Stephens a gorilla, Ella Kukura also a dog, and Zaki Magnus-Miheasen a white tiger.

Mr Paul Judge
Teacher

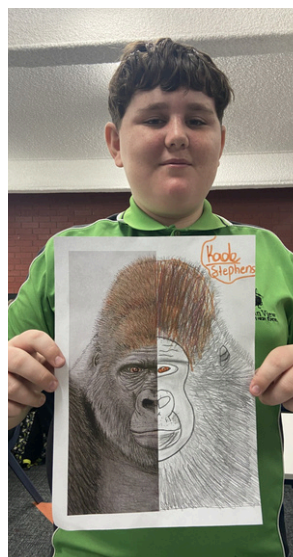


PHOTO: Kade Stephens.



PHOTO: Oscar Green.

English

We have had a busy Term in English this Term. The Year 7 students were busy making dioramas showcasing their understandings of setting development in the novel they were studying in class. These were on display during our Open Night, and they did a marvellous job.

Year 8 students made picture books, demonstrating their ability to use multimodal elements to convey a story.

Year 9 students have begun their novel study, as well.

Upper School students underwent their first round of OLNA for 2024, all ACE classes completed their exams, Year 11 and 12 ATAR students had their first round of exams, and the Year 12 General and Foundation students completed their ESTs.

Congratulations to everyone that met their academic goals this Term.

Ms Shaina Farrell
Head of Learning Area - English

Health and Physical Education

What a Term it's been. There has been so much happening in the Health and Physical Education Learning Area during Term 2. General Physical Education classes have all been doing Athletics this term as we prepare for our whole school carnival in Term 3. Students have had the opportunity to compete in a variety of events and Physical Education staff have collated the results of all students to be able to select the top performers for the first division events at the carnival.

In Health Education this Term, our classes have been working through a variety of topics, depending on their year level, including nutrition, relationships, mental health and drug education. Our Year 10 students have been working through the Keys for Life Program as part of their preparation for learning to drive.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 2:

Basketball Program (Mr Bezant)

It's been a great year so far for the students in the Basketball Program. Early on this year our Senior Boys team was training before school each week in preparation for the School Sport WA Tournament, that was held at Ray Owen Sports Centre. Our team performed very well and finished 4th in our region – congratulations to all students involved. Training for next year's Senior Basketball teams will commence in Term 4 of 2024.

Our students in Years 7, 8, 9 and 10 have been working hard in class and it has been great to see their improvement. This Term we launched our Swan View Basketball Club, with two teams participating in the Binar Basketball Competition, held at Swan Active in Midvale. It has been exciting to see our students participating in this competition and playing regular basketball. This competition continues in Term 3 with games on each Saturday. Hopefully this will be just the start of our teams playing outside of school and we build the Swan View Basketball Club to give our students the opportunity to play in these competitions.

Volleyball Club (Ms Klimczyk)

The Upper School Volleyball Club participated in their first tournament for this year. This is the first year we have had four teams enter, Girls & Boys B Division, and Girls & Boys C Division. All of our teams played really well, and made it into the finals. Our Boys B & C division team came 3rd overall, and our Girls B team knocked out the Girls C division in the semi-final, going on to win the trophy in the Grand Final against Hampton. I am very proud of all participants, and they should be happy with their efforts and attitudes on the day.



PHOTO: Joshua Rokobukai, Sebastian Tolosa, Eric Arjoon-Cloghan, Jayden Borland, Karl Humes, Robert Toto, Thomas Houghton, Torrin Lord, Kenneth Oliveros, Lucas Bergin and Tiane Lineham.



PHOTO: Boys Volleyball Team competing.



PHOTO: Girls Volleyball Team competing.



PHOTO: Sharna Brown competing in the Lightning Carnival.

Badminton Club (Mr Garfield)

The Swan View Senior High School Badminton Club has been going strong in 2024. Year 10, 11 and 12 students trained every Tuesday morning from 7:30am to 8:30am, developing fundamental skills and practicing competition strategies and tactics.

On 14 June, Swan View Senior High School Badminton Club participants were fortunate enough to attend an interschool badminton tournament hosted by School Sport Western Australia (SSWA) at Kingsway Indoor Stadium. The tournament saw Swan View students take on eight other schools in a multi-tier doubles tournament. Here, pairs competed in four, first to 25 point matches, progressing into the semi-finals if they finished first or second in their pool.

All Swan View students competed extremely well and represented our school with pride. Congratulations to Shante Regnault and Lacey Hewer, Eric Arjoon-Cloghan and Hayden Linton and Josua Rokobukai who made it through to the semi-finals! A further congratulations to Josua Rokobukai and Riley King who were recognised by SSWA for their sportsmanship and willingness to help out during the day through officiating games.

Badminton Club will return next Term, where participants will be training and preparing for the Swan View Senior High School doubles championship in week 8 and the Swan View Senior High School mixed doubles championship in week 10.

Lightning Carnivals

During Term 2 our students from Years 8,9 and 10 competed in Lightning Carnivals. Our Year 9s and 10s participated in Boys and Girls Basketball, plus Boys and Girls Soccer. Our year 8s participated in Boys and Girls Basketball, plus Boys Soccer. All students, across all sports represented Swan View Senior High School extremely well – we are very proud of their efforts.

Keep an eye out in Term 3 for some more exciting things happening down in Health and Physical Education. We have some more Outdoor Ed excursions coming up, as well as our whole School Athletics Carnival which will be a highlight. We will also have the Year 7 Lightning Carnival in Term 3.

Mr Steve Bezant

Head of Learning Area - Health and Physical Education

Humanities and Social Sciences

As we reach the end of an incredibly busy 11-week Term, it's time to take a moment to reflect on the many achievements and activities enjoyed in Humanities and Languages this Term. This Term has been packed with learning, exploration, and growth, and now we look forward to a well-earned rest.

Year 7

Our Year 7 students completed their engaging study of Ancient History and our focus on Ancient Rome, gaining a deep appreciation for the complexities of this historic civilisation. As they wrapped up this unit, they embarked on a new academic adventure into Civics, focusing on Australia's Federation, and the workings of Parliament. This transition promises to provide a well-rounded understanding of how ancient histories influence modern governance.

Year 8

Our Year 8 students have concluded their intriguing exploration of Medieval History. They've delved into the complexities of feudal systems, the rise and fall of kingdoms, and the daily lives of people during this fascinating period. Year 8s then pivoted to Civics, with a particular emphasis on understanding rights and freedoms and their limitations. This shift provided them with valuable insights into the foundations of modern democratic societies and the balance between individual liberties and societal responsibilities.

Year 9

Our Year 9 students have completed their in-depth study of World War I, unravelling the complexities and consequences of this pivotal moment in history. They've examined the causes, key battles, and significant outcomes that shaped the modern world. With their understanding of the Great War solidified. Students then looked at the Australian court system and the foundation of political parties. This curriculum empowers them to explore the fundamental principles of justice and governance within Australia.

Year 10

This Term, our Year 10 students have reached a significant milestone in their studies, concluding their comprehensive examination of World War II. They have delved into the global conflicts, pivotal battles, and the profound impact of this

era on societies worldwide. The fight for freedom on a global scale then moved on to the fight for equality on the national front, focusing on rights, freedoms and equality in Australia. They analysed key movements and milestones in our nation's history, examining the struggles and triumphs of individuals and communities in their quest for justice and equal rights.

Upper School

In Geography, students have embarked on a compelling exploration of two critical topics: biodiversity loss and natural hazards. These subjects delve deep into the interconnectedness of our planet's ecosystems and the impacts of human activities and natural phenomena. In Modern History, students have immersed themselves in two pivotal topics that have shaped the 20th century: World War I and the rise of communism. These subjects provide a comprehensive understanding of significant historical events, political ideologies, and their enduring impacts on global affairs. In Aboriginal and Intercultural Studies, students explored the intricate histories and contemporary realities of Indigenous cultures, fostering a deep appreciation for diversity and reconciliation efforts. Japanese Language and Culture.

This Term, our Lower School Japanese continued learning Japanese language but also enjoyed a variety of cultural activities that brought their language learning to life. Students tried their hands at making sushi, competed in a calligraphy competition, and our students have been engaging in enriching Zoom calls with a class in Japan. These activities not only enhanced their language skills but also provided a deeper appreciation of Japanese culture.

Excursions and Enriching Experiences

- Our Year 9 students had an enriching experience visiting the Boola Bardip Museum. This excursion provided them with an opportunity to connect classroom learning with real-world history, fostering a deeper understanding of our cultural heritage.
- Our Year 7 students visited Parliament House and the Electoral Commission. This trip was a fantastic opportunity for them to witness the workings of our political system firsthand, complementing their studies in Civics.
- Year 9 Japanese students capped off their Term with an exciting trip to a local Japanese restaurant. This real-world experience allowed them to practice their language skills in an authentic setting while enjoying delicious Japanese cuisine.

Thank you to our two staff members, Ms Cicchini and Mrs Marriette, who are leaving us this Term. They have both gone above and beyond in their dedication and contributions to our school community. Wishing them all the best in their future endeavours.

Mr Robert Vernon
Head of Learning Area - Humanities and Social Sciences

Japanese

After a Term that concentrated on increasing the working vocabulary and script recognition/reproduction of Japanese for Semester 1 has concluded with some interesting activities including Sushi Making and Calligraphy. In Week 9, all classes enjoyed making and eating sushi. Sushi Master, yours truly, instructed students on the intricacies of sushi construction commencing with rice fanning then seasoning, culminating in the importance of spreading a small amount of topping, to rolling with a bamboo mat. Students were inventive with their filling, as siracha proved to be a real hit on the tuna before rolling.

During Week 10, all classes participated in the second intensive Japanese Calligraphy sojourn for the year. Our objective is primarily to develop an appreciation of this traditional art while increasing a knowledge of the third Japanese script in Kanji. The secondary objective was to find the three finalists to be entered into the JALTAWA (Japanese Language Teachers of Western Australia) Calligraphy Contest. Each school is only allowed to enter one entry per year so Swan View Senior High School will enter one entry for each Year 7-9. This year all schools who enter will be practicing the two symbols that make the word for Japan (Nihon). Most of our students created some pieces of a remarkably high standard and I congratulate all who tried, as the sense of achievement and satisfaction was displayed in many students faces. Our three finalist will be announced at a later date.

Another development this Term has been the connection established between Yuhigaoka Gakuen High School in the Tennoji District of Osaka, (Japan's third largest city) and Swan View Senior High School. Both school's students from selected classes have been communicating via safe ZOOM Chat rooms set up by Mr Ohnaka of Yuhigaoka and

myself, allowing face to face international interaction between both sets of students. We trialled this back in late April with our Year Eight students learning some more Japanese and their Year 10 students trying out their English. It was an enormous success, so we continued to extend this opportunity, having now completed four ZOOM Chat sessions with both the Year Sevens and Eights from different classes, getting the chance to talk to various Year 10 English classes in Japan. It will be a regular part of the Japanese course as we will continue this on a regular basis and expand it to other classes until the end of the year and beyond to foster mutual respect and understanding of both young people's cultures.

To conclude the Semester, a group of our Year 9 students went on an excursion to Hifumiya Japanese Udon Restaurant in the city in Week 11. All the students were amazed at the food and how popular this restaurant is even on a Wednesday lunchtime, as it was full of customers enjoying the thick Udon Noodles, the delicious toppings and the mouth-watering range of tempura which is eaten as an accompaniment to the noodles. It was a great opportunity for our students to learn more about food culture of Japan offered locally.

Mr Paul Townsend
Teacher



PHOTO: Taylor Davis, Araya Lathong, Mikhail Sorrosa and Lincoln Condo.



Mathematics

It has been a busy semester in Maths with NAPLAN in Term 1, and OLNA and ATAR/ ACE exams in Term 2. We have welcomed two new staff to the maths team this year: Mr Foale and Mr Pinnock. Mr Papas, Mr Jaggi, Ms Seegoolam and I are still here as well. After school Maths Club on Wednesdays has been very popular with students studying for upcoming assessments, getting extra assistance with classwork or extending their Maths skills with our Blooket challenges. Anyone is welcome to come along to Maths Club in Room 11.6 Wednesdays until 4.00pm. We have also run before and after school study groups for our Year 11 and 12 ATAR courses, allowing these students some small group tutoring to improve their skills.

Mrs Justine McCann
Head of Learning Area - Mathematics

Our highlights from our recent Open Night, where the Mathematics Learning Area turned numbers and equations into an evening of fun, discovery, and brain-teasing activities.

Guess the Jellybean Jar

Participants guessed the number of jellybeans in a giant jar. The closest guessers won the jar and all its sweet contents.

Hexaflexagon Magic

Students and parents learned to make hexaflexagons, revealing a magical math trick with each fold.

Paper Plane Activity

Participants crafted and flew paper planes, combining creativity with physics. The room was filled with laughter and cheers as planes zoomed around.

Making Cubes

Turning flat paper into 3D shapes was a hit. Everyone enjoyed making cubes from nets, providing a hands-on understanding of geometry.

Puzzles and Brain Teasers

A variety of puzzles challenged minds of all ages. From logic puzzles to intricate patterns, participants cracked codes and solved brain teasers.

The Open Night at Swan View Senior High showed how math can be engaging, interactive, and fun. Special thanks to Mr Pinnock, Mr Jaggi, and Mr Foale for organising the activities and helping out on the night.

Mrs Premita Seegoolam
Teacher



PHOTO: Mr Foale, Sebastian Gough the Jellybean Jar winner and Mr Jaggi.



PHOTO: Mr Pinnock and Mr Guo with the Maths Study Group.

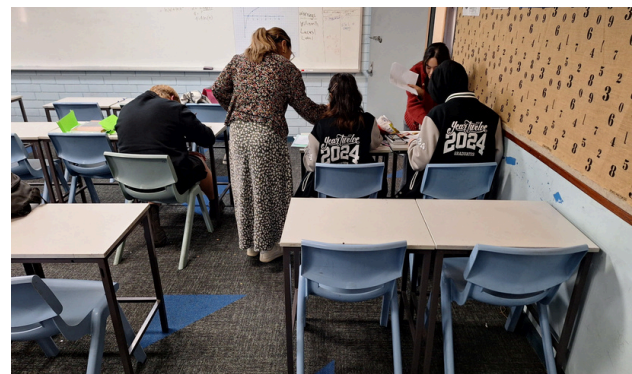


PHOTO: Maths Methods Study Club: Riley King, Sharon Elvasharon, Zahra Alizadeh.

Science

Term 2 has been very busy in science with our main event being Exams and ESTs. Our ACE students sat their science exams this Term, our Year 11 and 12 ATAR students sat their first semester exams and our General Year 12s sat their ESTs. Well done to all students for your preparation, effort and outcome for the assessments – exams aren't easy, but they build resilience.

The Year 7s have had fun this Term learning about Earth and Space, particularly about the phases of the moon. All five Year 7 classes took part in the same phases of the moon activity where students use Oreo's to model the different phases of the moon.

The end of Term 2 saw the Swan View Senior High School Open Night which was a great success in Science. We had slime making stations, elephants toothpaste demonstrations, labelling a skeleton and an array of scientific models on display for parents, students and the community to interact with! The slime making was the highlight for many of our visitors who experienced the trial-and-error part of science ensuring their formula was correct to make the perfect slime.

Thank you to Mr Bekker and Ms Nguyen for their support and hard work on the evening to keep it fun for all.

Ms Jessica Beaumont
Teacher in Charge - Science



Soccer Academy

The Swan View Soccer Academy had an action-packed Semester. In Term 2, four teams were entered and competed in the School Sports WA Pennants League competitions. The teams consisted of students across all year levels and for the first time ever, Swan View had a Senior Boys and Intermediate Boys team, as well as a Senior Girls and Junior Girls team. Everyone has taken a massive step forward and shown extraordinary improvement. The results for each of the fixtures are highlighted below.

As a reward for consistent attendance in the lead up to the competition, students who attended the first five training sessions were eligible to receive an UP & GO. After each game, two students were recognised for their efforts and were chosen for the 'Best on Ground' and 'UP&GOer award'. Students who displayed resilience, determination and improvement were rewarded with either a free Grill'd burger or an UP&GO for their outstanding efforts.

This Term, we also welcomed three star players from the Perth Liberty A-League squad. Our Junior and Senior girls met Georgia Cassidy, Grace Johnston and Tamika Lala, who were willing to take photos with our students, provide autographs and share valuable advice.

Well done to the students listed below for their fantastic commitment and effort throughout Semester One. We have seen 46 girls and 57 boys involved in at least one training session or game. There has been a huge amount of interest and massive improvements made across the entire year. We look forward to more success in the future. I wish you all a safe and well-rested holiday.

I would also like to personally share my appreciation to the many staff members who have been involved this year, as none of it would have been possible without their support. Special thanks to Mr Evans, Mr Morgan, Mr Wallis, Ms DeSouza and Ms Klimczyk for going above and beyond.

Mr Michael Zampogna
Soccer Academy Coordinator

Intermediate Boys Soccer Squad		
Year 7	Year 8	Year 9
Kieran Bakker	Jayden Chadwick	Dean Arjoon-Cloghan
Brodie Butcher	Derek Clinch	Johnnie Black
Kaine Dunphy	Jayme Penfold	Dylan Butcher
Declan Giles	Tom Tran	Blake Cary
Kaileb Kleynhans		Seth Eade
Finn Paramanov		Kevin Ing
Mackenzie Wheeler		Josh King
Johnathan Wilson		Mark Magadia
Ibrahim Yousif		Leigh Makiri
		Louis Murray
		Nate Musarra
		Riley Searle
		Zak Spurr
		Kade Winitana

Round 1: Swan View 0-14 Mercy

Goal Scorers: Nil

Best On Ground: Mikhail Sorrosa

UP&GOer award: Brodie Butcher

Round 2: Swan View 2-3 John Forrest

Goal Scorers: Dean Arjoon-Cloghan and Mark Magadia

Best On Ground: Dean Arjoon-Cloghan

UP&GOer award: Josh King

Round 3: Shenton 12-0 Swan View

Goal Scorers: Nil

Best On Ground: Emmanuel Simbao

UP&GOer award: Liam Myles

Round 4: Bob Hawke 8-1 Swan View

Goal Scorers: Emmanuel Simbao

Best On Ground: Kevin Ing

UP&GOer award: Seth Eade

Round 5: Swan View 0-8 Morley

Goal Scorers: Nil

Best On Ground: Mark Magadia

UP&GOer award: Louis Murray

Senior Boys Soccer Squad		
Year 10	Year 11	Year 12
Lilo Kaub	Jameson Hewer	Eric Arjoon-Cloghan
Charles Mendoza	Jamie Holloway	Carlos Miguel Garcia
Emmanuel Simbao	Torrin Lord	Jayden Borland
	Taboka Ndebele	Kyle Hill-McNally
	Ti'Shawn Penny	Tom Houghton
	Caleb Smith	Karl Humes
	Robert Toto	Taine Lineham
	Hirini Wheatley	Hayden Linton
	Mohammed Yousif	Riley King
		Daniel Koti
		Kenneth Oliveros
		Josua Rokobukai
		Seb Tolosa

Round 1: Swan View 1-8 Sevenoaks

Goal Scorers: Taboka Ndebele

Best On Ground: Taboka Ndebele

UP&GOer award: Robert Toto

Round 2: Swan View 1-5 Lesmurdie

Goal Scorers: Jameson Hewer

Best On Ground: Robert Toto

UP&GOer award: Kyle Harty

Round 3: Swan View 0-8 Mazenod

Goal Scorers: Nil

Best On Ground: Josua Rokobukai

UP&GOer award: Hirini Wheatley

Junior Girls Soccer Squad		
Year 7	Year 8	Year 9
Scarlett Dimmock	Justice-Rose Decampi	Alana Agostino
Margaret Hayton	Lake Gilmour	Alex Andersen
Abigail Richards	Savannah McDonnell	Rhenae Beagley
	Alaska Stibbe	Elizabeth Capuli
		Taylor Davis
		Ella Detloff
		Lily Detloff
		Caitlin Henry
		Elizma Heymans
		Dannielle Regalario
		Ma. Terence Santos
		Huda Yousif

Round 1: Swan View 1-0 Lynwood

Goal Scorers: Lily Detloff

Best On Ground: Rhenae Beagley

UP&GOer award: Huda Yousif

Round 2: Swan View 4-3 Darling Range

Goal Scorers: Scarlett Dimmock x2, Lily Detloff and Huda Yousif

Best On Ground: Lily Detloff

UP&GOer award: Scarlett Dimmock

Round 3: Kalamunda 3-2 Swan View

Goal Scorers: Scarlett Dimmock and Caitlin Henry

Best On Ground: Caitlin Henry

UP&GOer award: Elizabeth Capuli

Round 4: Lynwood 4-0 Swan View

Goal Scorers: Nil

Best On Ground: Alana Agostino

UP&GOer award: Savannah McDonnell

Round 5: Swan View 2-2 Kalamunda

Goal Scorers: Elizabeth Capuli and Lily Detloff

Best On Ground: Elizabeth Capuli

UP&GOer award: Abigail Richards

Round 6: Darling Range 1-2 Swan View

Goal Scorers: Abigail Richards and Lily Detloff

Best On Ground: Ella Detloff

UP&GOer award: Taylor Davis and Tamzin Wilsmore

Senior Girls Soccer Squad		
Year 10	Year 11	Year 12
Janica Brown	Cadence Headley	Sienna Bradley
Sharnae Brown	Violet Thornton	Lacey Hewer
Chloe Dennis	Ebony Wilton	Shante Regnault
Taania Gareke		Jessica Rotaru
Angel Hart		Emily Slade
Lacey Hassner		
Amelia Headley		
Sienna Laval		
Glydine Magadia		
Shanice Moore		
Stacey Phillips-Beale		
Keira-Rose Ramswell		
Emma Shelley		
Anna-Leigh Smith		
Ella Walters-Cohen		
Meraime Warra		
Kyla Winter		

Round 1: Swan View 1-3 Safety Bay

Goal Scorers: Janica Brown

Best On Ground: Sharnae Brown. UP&GOer award: Ella Walters-Cohen

Round 2: Swan View 2-0 Darling Range

Goal Scorers: Amelia Headley and Meraime Warra

Best On Ground: Shanice Moore. UP&GOer award:

Meraime Warra

Round 3: Swan View 0-5 Kalamunda

Goal Scorers: Nil

Best On Ground: Amelia Headley. UP&GOer award:

Emma Shelley

Round 4: Safety Bay 2-2 Swan View

Goal Scorers: Amelia Headley and Anna-Leigh Smith

Best On Ground: Janica Brown. UP&GOer award:

Glydine Magadia

Round 5: Kalamunda 6-1 Swan View

Goal Scorers: Meraime Warra

Best On Ground: Stacey Phillips-Beale. UP&GOer award:

Anna-Leigh Smith

Round 6: Darling Range 0-6 Swan View

Goal Scorers: Amelia Headley x3, Emma Shelley, Ella

Walters-Cohen and Meraime Warra

Best On Ground: Cadence Headley. UP&GOer award:

Keira-Rose Ramswell



PHOTO: Robert Toto.



PHOTO: Mark Magadia.



PHOTO: Stacey Phillips-Beale.



Student Representative Council

I can't believe Term 2 has already come to an end. As always, the SRC has been diligent and accountable this Term. We started in week 2 with the ANZAC Assembly, which is always a very moving event. The students who read the verses — Hayden, Riley, and Geann—did a wonderful job, and Shantè emceed with her usual professionalism, embodying our values of respect and diligence.

After the Assembly, our Head Boy and Head Girl, Hayden and Shantè, attended the Black Boy Hill Commemorative Service with Dr. George Sekulla and Ms Lauren Haese. This event is attended by local schools and community members.

This Term, the students initiated work on a project of requesting additional picnic benches to be installed around the School for students to use. Initially, they drafted a proposal, which Rachel Watson, Deputy Head Girl, and Bryze Uy presented to the Senior Leadership Team, receiving their enthusiastic approval. Subsequently, the students obtained quotes and successfully submitted them to the Finance Committee, where two new benches were approved.

Another topic discussed at camp was the rewards program, PBiS. The students expressed a keen interest in becoming more engaged and gaining a deeper understanding of its processes. This Term, Sharnae and Anthony displayed accountability by taking proactive steps to attend a PBiS meeting and actively participate in the discussions. Moving forward, SRC students will take turns attending these meetings and sharing their insights with the group. Anthony found the experience particularly rewarding, especially sitting at the head of the boardroom table, showcasing our value of extraordinary leadership.

This Term, the school hosted our very first Open Night and Fringe Festival. Each Learning Area showcased its talents with activities, performances, experiments, and a lot of excitement! The student councillors demonstrated diligence and accountability, doing a fantastic job assisting throughout the evening. They welcomed families, guided them around the school, and stayed until 7:00 PM. Thank you to Alana, Kevin, Kaileb, Glydine, Geann, Shanice, Bryze, and Rachel for their hard work and excellent display of our values.

This Term we are also delighted to welcome two new members to the Year 9 cohort of the SRC. A warm welcome to Alana Agostino and Elizabeth Capuli; we are thrilled to have you join the SRC family.

We look forward to a productive Term 3.

**Mrs Sally Bradley and Mr Caelan Toki
SRC Coordinators**



PHOTO: Elizabeth Capuli and Alana Agostino.



PHOTO: Dr Sekulla, Shante Regnault, Hon. Michelle Roberts MLA and Hayden Carter.



PHOTO: Anthony Hill at the PBS Meeting (in Dr Sekulla's chair).

Community Pride and Perception

ABCN - Find Your Purpose Excursion

On Wednesday 15 May 2024, we took 20 Year 9 and Year 10 students to Bankwest in Perth City to participate in the ABCN – Find Your Purpose program. This initiative is designed to help students understand their values and build the confidence to pursue their passions.

During the program, our students collaborated with professional mentors from Bankwest, who provided career insights and guidance, significantly reducing anxiety about post-school plans. The students worked diligently with the mentors to gain a better understanding of themselves, their values, and their life ambitions.

Our students demonstrated accountability as they actively engaged with the mentors, discussing their future career aspirations. The respectful interactions between students and mentors were extraordinary to witness, with students showing a growing confidence as they explored their priorities and learned how to control their strengths to create a fulfilling life. All the students came away with a better understanding of how to pursue a meaningful career, embodying our values.

Student Comments:

What was the most useful thing you learnt in the program?

“What my strengths are and how they can help me find a career.”

“To use my strengths and values to determine what job would suit me.”

“My strength and what colour I’m in, which was very fascinating!”

“How I can use my strengths and values to create more opportunities for myself.”

What was the most useful thing you learnt from your mentor?

“You should always say yes to opportunities that open up for you, as you can never know what will happen”.

“How you may not know what you want to do at first, but if you keep trying different things you can find something you want to do, that interests you.”

“To think thoroughly about the pathway you want to take so you save yourself time in the future.”

What would you like to say to the mentors?

“The mentors and the experience were amazing!”

“It was very useful, and I learned some new things during the program.”

“Thanks - all your advice was really helpful -I loved it, informative and fun!”

“Thank you! Your insights and advice are something I will carry with me and share to others.”

Mentor Comments:

“All students were very engaged and had some idea on what they would like to do. By the end they had some clear steps to take towards finding out which path they would like to pursue. The shy/quieter children came out of their shells and had some really great input.”

“It’s impressive how warm and thoughtful the students are. You will get a lot out of it and get a better understanding of teenagers today.”

“Please do it! You will find it to be super rewarding. It’s as if you are giving advice to your younger self.”

“Assisting the students is an amazing experience and being able to answer questions and provide real life examples to scenarios for them is rewarding. You grow your own skills as well as being able to reflect on your own achievements.”

“This has helped develop my interpersonal skills and verbal communication skills.”

“I enjoyed showing students that careers don’t have to be linear, that what may be a “flaw” at school may develop into a strength at work (talkative!)”

Mrs Sally Bradley

School Officer - Marketing and Media



PHOTO: Lucas Grant, Anthony Hill, Drew Jackson, Tyson Marengo, Dean Arjoon-Cloghan, Ben Borg, Blake Carey, Dylan Butcher, Kevin Ing, Amelia Headley, Sharnae Brown, Indi Montgomery, Amelia Boskovski, Rhena Beagley, Mia Tims-Blacklock, Alana Agostino, Glydine Magadia, Shanice Moore, Elizabeth Capuli, Ma Terence Santos.

On Wednesday 19 June, our school opened its gates to the community for our highly anticipated Open Night and Fringe Festival. The evening was a phenomenal success, showcasing our values of Diligence, Accountability, Respect, and being Extraordinary in every aspect.

As the sun set, our grounds came alive with a buzz of excitement and activity. Families, friends, and prospective students were treated to a diverse array of experiences that highlighted the vibrant culture and exceptional talent within our school.

In true extraordinary fashion, our Science Learning Area wowed attendees with interactive experiments that ignited curiosity and wonder.

The Technologies Learning Area were busy with the laser cutting machine creating custom key tags for our visitors.

The evening was filled with spectacular performances that showcased our students' dedication and talent. The FAME students delivered shorts acts and monologues. Adding an exciting twist to the night were the zombies roaming the grounds, promoting their upcoming School Production.

The interactive "Night at the Museum" was a fun attraction, offering a visitors a journey and experience as they discovered the HASS Learning Area and of course there so much more!

Throughout the night, the sense of community and school spirit was palpable. The Open Night and Fringe Festival was a testament to our school's commitment to providing extraordinary learning experiences and fostering a vibrant community. We extend our heartfelt thanks to everyone who attended and contributed to making the night a roaring success.

Ms Lauren Haese
School Officer - Marketing and Media



Open Night



PHOTO: (Top) Mr Bekker
(Bottom) Mackenzie Esquibel.



PHOTO: Aaliyah May.



PHOTO: (Top) Finn Paramonov and Ellawin Erceg. (Bottom) Mr Vernon and Ms Trigg.

PHOTO: Samantha Ackermans.

National Reconciliation Week

Our school recently came together to celebrate National Reconciliation Week, embracing the spirit of unity and respect for Aboriginal and Torres Strait Islander cultures. This year's theme, "Now More Than Ever," emphasised the urgency and importance of working towards reconciliation.

One of the highlights of the week was the Sea of Hands activity. Students diligently crafted hand cut-outs, these hand cut-outs were then placed on the lawn in the design of the Aboriginal flag, creating a powerful visual statement of solidarity and respect.

In addition to the Sea of Hands, we continued our tradition of the annual walk around the school oval. This event saw the entire school come together, walking as one to honour the significance of National Reconciliation Week. The weather was on our side, as the rain cleared just in time for the afternoon walk, allowing us to fully enjoy the experience.

Another engaging activity was the Reconciliation quiz. Students had the opportunity to test their knowledge on Aboriginal and Torres Strait Islander cultures and histories. By answering the quiz questions, students could earn themselves extra PBIS points, adding an element of friendly competition and further encouraging learning about important cultural topics.

All these activities highlighted our values of being Diligent, Accountable, Respectful, and Extraordinary.

National Reconciliation Week is an important time for reflection and action. By participating in these meaningful activities, our school community demonstrated a collective dedication to understanding and valuing the rich cultural heritage of Aboriginal and Torres Strait Islander peoples.

PHOTO: Ms James, Mrs McCann, Julie Vann and Alisa Kunno.



Student Services



Swans Elevate students have had a great start to 2024 engaging in a range of activities that were designed to develop skills required to manage their emotions and be able to work productively in a group context.

Students participated in a range of activities including two incursions where they worked in small groups to cook up healthy food items.

In week 8 students participated in a day of activities at Blue Steel Oval. Activities included tasks focussed on developing capacity to communicate clearly and think 'outside the box'.

Students enjoyed working alongside Swans mentors, engaging in a range of challenges including erecting a tent blindfolded whilst following instructions from a teammate.

Ms Pauline Manser
Student Support Coordinator

Proudly supported by
Community Bank
Mundaring



PHOTO: Ivy Waters, Charlotte Martin, Haybaa Kriedie and Swans Mentor – Hayley Cole

Year 7

As Term 2 draws to a close, we reflect on the whirlwind of experiences it has brought. The arrival of cooler weather, while the term itself seemed to stretch on longer than expected.

A heartfelt congratulations to our Year 7 students for their dedication and remarkable accomplishments throughout this term. Transitioning into high school can present numerous challenges, yet each student has demonstrated resilience and determination in navigating this new chapter of their academic journey.

Embracing the ups and downs of high school life, every student has not only made new friendships but also tackled each obstacle with perseverance. This term has been a period of growth and learning, shaping our students into resilient individuals ready to take on whatever the future may hold.

Do it For Dolly Day was a special occasion that united our school community, fostering a sense of togetherness and kindness that extended far beyond just one day. This event served as a powerful reminder to students about the importance of showing kindness and compassion towards one another every single day.

Enjoy your holidays, be safe and we look forward to seeing you refreshed ready for Term 3.

Mrs Christine Davey
Student Support Officer - Year 7

Community Nurse

Growing and developing healthy relationships is an ongoing subject in Health studies, for all the year groups in high school. For more information on this subject, Healthy WA has great resources and communication topics you can discuss with your young person at home.

[Relationships, sex and other stuff \(health.wa.gov.au\)](https://www.health.wa.gov.au)

Stay healthy during winter.

[Staying healthy in winter \(healthywa.wa.gov.au\)](https://www.healthywa.wa.gov.au)

Mrs Lyndsay Gannaway

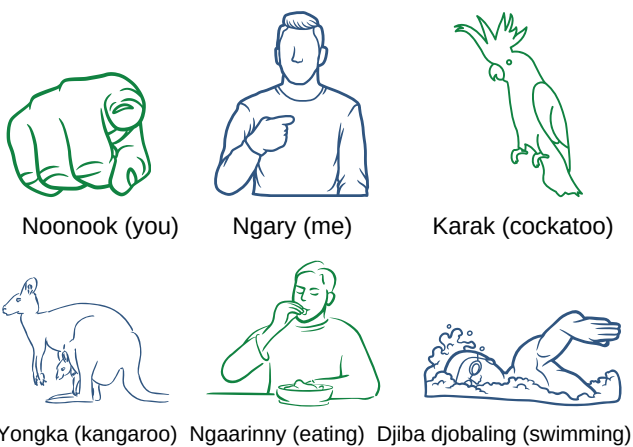
Upper School

Noongar Language Workshop

During Term 2, our Year 10 students had the opportunity to participate in a Noongar Language workshop delivered by Mr Dylan Collard. Mr Collard is a HASS teacher who has recently started his own business teaching students and the wider community Noongar.

Students explored Western Australian suburb and town names that originated from Noongar words.

Students were also given the opportunity to practice pronunciation of Noongar animal names, emotions and a range of common words.



Reward Incursions and Excursions

During the last week of Term 2, students whose attendance was over 90% and who currently held their good standing were invited to the Year 10 reward incursion. Over 40 students enjoyed pizza and a movie for an afternoon.

The end of Semester Reward Excursions for the Year 11 and 12 students was our annual river cruise. Students who demonstrated Good Standing by; Achieving high attendance throughout the semester, displaying appropriate behaviour, and showing commitment to the school's uniform and mobile phone policies we invited to enjoy an evening aboard the Crystal Swan.

The river cruise is a well-attended event. Over 120 students and many staff enjoyed dancing and socialising on a beautiful vessel as we made our way up and down the Swan River. I cannot speak highly enough of every student's impeccable manners and behaviour throughout the evening. This is our third river cruise and I hope to see it continue for many years to come.

Looking Towards 2025

Year 10 students have all been issued with their 2025 Course Outline booklets and should have identified which courses they would like to study for next year. Please return the course selection document to the front office as soon as possible. Parents wishing to meet with the school Deputy to discuss their child's selections, please contact the school to arrange an appointment time.

I would like to take this opportunity to thank all staff and parents/carers who support the Student Services team and look forward to what the second half of 2024 has in store.

Mrs Sophie Mathers
Student Support Coordinator - Upper School



PHOTO: Riley Maxwell, Hamish Allen, Riley King, Hayden Linton and Sora Tinniswood.



PHOTO: Bryze Uy.



PHOTO: Rachel Watson, Martha Gareke, Rahmah Andi Iqbal and Chloe Raphael.



PHOTO: Velema Rogomaicake.



PHOTO: Ashley King and Merc Abra.



PHOTO: Seth Hughes, Jack Wylde and Tory Hounsham.



clontarf
foundation

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

Attendance at Swan View Clontarf Academy for the first part of 2024 has been the best metro Clontarf Academy in Western Australia. This is a pleasing result for the Swan View Academy who would like to thank the boys for the commitment to their education so far this year. We would also like to thank the parents/caregivers for supporting their child to get to school every day and of course the teachers who are making it a great learning environment for our boys. Looking to go even better in Term 3. Activities in Term 2 include:

- Great numbers at training sessions averaging 20 Boys every Tuesday and Thursday morning prior to school.
- Fifty students completed their 715A Health Check this term. Clontarf encourages each boy to have a health check every 12 months.
- Every Wednesday after school 20 plus students play in mixed games in the Clontarf Academy room. These sessions are fun, engaging and a great way for staff to build a rapport with students in the academy.
- Averaging 40 students to Good Bunch Lunch every Friday. A small short term incentive for any Clontarf students who have been to every class for the week.
- Year 7-9 after school basketball games were played in the first half of the term at Kiara, Ellenbrook, Girrawheen and Swan View. This culminated in an all day Clontarf Basketball Carnival at Warwick stadium. Swan View had two teams and performed gallantly all day.
- Our Midwest Camp to Geraldton was one of the highlights this term. This was for students in years 7-9 and included a Regional Football Carnival involving 14 teams. Swan View finished second.
- Swan View Clontarf participated in a regional Table Tennis Championships. Jarrell Cruessott and James Woods taking home three of a possible four awards for the day.
- Clontarf completed worksite visits to Kmart, Woolworths and Fulton Hogan. Clontarf currently has 12 students engaged in casual/part time employment.

- The Year 11 and 12 Clontarf Employment Forum and Camp was held at Optus Stadium late this Term. 12 of our boys were put through Mock interviews, leadership activities, an employment forum with 30 Clontarf Partners as well as a tour through the facilities of the stadium.
- Clontarf completed a 100% breakfast in week 11 of Term 2. This was an incentive for students who have missed no more than one day of school in total for Term 2. Twenty students achieved this.
- Tyrone and Deyonta Andersen obtained their provisional Licenses. Patrick Alley, Brade Carew, Kyle Hill McNally and Josh Vining Obtained their Learners. Clontarf are able to support students with driving vouchers and many of the boys have been progressing hard during this Term.
- Clontarf offered an end of Term Reward Day for students with 90% attendance and their good standing in week 11 this Term. Twenty-three students participated in this which included a game of Mini Golf, fish and chips as well as Casual games in Fremantle Park.

There will be some staffing changes to the Clontarf program at Swan View moving into Term 3 with the current Director, Mr Kevin Bruce moving into an employment focused role with Clontarf and Mr Jon Marsh leaving to pursue other opportunities.

Mr Scott Thomson who has most recently worked with Clontarf in Katanning and Port Hedland will be the new Director of the program and Mr Jarrod Chipperfield who has more than 15 years experience working with Clontarf will commence as the Operations Officer at the start of Term 3. Mr Cody Ninyette will continue in his role of Swan View Operations Officer

Both Jon and I would like to thank the Swan View staff, the families and especially the boys for making our time at Swan View so memorable.

Mr Kevin Bruce
Director - Swan View Clontarf Academy



PHOTO: Clontarf students at the Optus Stadium.



Polly Farmer Foundation

Follow the Dream continues to be a strong support for student achievement here at Swan View Senior High School.

Once again, thanks to our tireless tutors, many of whom join us in the Library at the end of long days of teaching, to spend another 1.5 hours tutoring the Follow the Dream students. Thank you also to our tutors who come from outside of the school to commit to regular time slots - our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

Murdoch University Workshops

Follow the Dream students participated in the very popular Kulbardi Dreaming workshops conducted by Murdoch University. The second and third workshops in the suite of three were delivered during Term 2. Students were engaged in planning their steps towards the dream careers that they have in mind.

ABCN Scholarship Sydney Leadership Summit

All first-year scholars in receipt of the ABCN Accelerate Scholarship attended the Leadership Summit in Sydney. Year 11 student Patrick Alley is one of only five first-year scholars in Western Australia, and 32 across Australia who met for this amazing opportunity in Sydney in May.

A key feature of this scholarship is the Mentor who is by their side for the three-year journey. Patrick thoroughly enjoyed the experience and was able to spend quality time with his mentor during all sessions.

Mathematics In-School Tutoring

In 2024, all Aboriginal students at Swan View Senior High School have the open invitation to access tutoring three nights a week during Term: Tuesday, Wednesday, Thursday. In-school timetabled tutoring sessions in Mathematics continued during Term 2 2024.

Our evidence of how much this helps students is in the results of our students – good achievement in their Semester reports. Its these reports that contribute to the scholarship applications.

If you have any queries about how your child can access tutoring support in Follow the Dream, please contact Ms Gaynor Manning to discuss your child joining the group and attending regularly.

Ms Gaynor Manning
Program Coordinator - Follow the Dream



PHOTO: Patrick Alley with WA Scholars in Sydney.



PHOTO: Ms Haese, Jasmine Kirkpatrick with Mr Jacob Wehr-Murphy from Kulbardi Centre.



Reconciliation Week Aboriginal Photos

Our Stars girls had an opportunity to participate in cultural photos with our Regional Manager Mr Simon Nimmo this Term during contact time to mark Reconciliation Week. The girls prepared by painting pants and shirts with their handprints. On the day, each year group painted their faces and dressed in costume. These photos were printed and framed for the girls to take home to their families, creating a memorable and respectful memento of the occasion.

Kalgoorlie Netball Carnival Camp

On Tuesday 4 June, our girls travelled to Kalgoorlie along with participants from 10 other programs. They enjoyed a week filled with sport, exploring country, and social interaction. Our girls played fantastic netball on Wednesday, winning three out of their six games. Charlotte Gannaway received our Value Award and Lillyanna Gannaway was named MVP. Highlights of the trip included a day out on country with Tjupan Honey Ant Bush Outings, where the girls learned how to find honey ant nests and had the chance to taste the honey ants. The camp concluded with a guest speaker on 'Women in Mining', a night at the movies, and a visit to the Open Pit.

Stars Attendance Reward

As Semester 2 comes to an end after a long 11 weeks, our girls who achieved 85% attendance and above this Term were invited to a Reward excursion to Bounce in Joondalup. A massive 26 students achieved this success for Term 2, which is an outstanding accomplishment.

Year 7 Contact

This Term, our Year 7 group participated in the Moordity Wirrin Koolankas (Strong Spirit Kids) program, an Aboriginal-specific youth health program delivered to high school students and young people across the metropolitan area. We also engaged in fun team-building games and concluded our Term with a crack-the-code quiz.

Year 8 Contact

This Term, the Year 8 girls completed the Moordity Wirrin Koolankas (Strong Spirit Kids) program. They also enjoyed making slime, cooking, and reflecting on the Term. The girls are looking forward to their well-deserved break and have exciting plans for the holidays.

Ms Kellie Tucker

Program Coordinator - Swan View Stars Foundation



PHOTO: Paige Baillie at Bounce.



PHOTO: Kalgoorlie Netball Carnival.

Community News

Important Information for Parent/Caregivers

Alumni

Are you a proud alumni of Swan View Senior High School? We're excited to reconnect with you and hear about your post-school adventures and career journey.

As we build our Alumni database, we are eager to learn about the diverse paths our former students have taken since their time with us. Whether you are excelling in your chosen profession, pursuing further education, or blazing new trails, we want to celebrate your achievements and stay connected.

Please take a moment to register your details via the following link:
www.svshs.wa.edu.au/community/alumni/

Thank you for being a part of the Swan View Senior High School family. We can't wait to hear from you.

School Payments

School payments can be made online via BPoint:

Charges and Contributions
Excursions, Activities and Camps or via Compass.

Additional payments can be paid via cash, EFTPOS or credit card (in person or by phone). Payments by instalments by Centrepay or Direct Debit, please visit the Front Office.

Direct Credit to our account listed below:
BSB: 066 040
Account: 19901877
Please reference student name and year

Canteen

Our canteen provider, A1 Catering is operates five days a week.

Lunch can be pre-ordered via QuickClig to avoid disappointment and can be collected from the Lunch Order window.

View the the new latest Menu here.

Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2024 Price List

Website:
<http://www.tudorschooluniforms.com.au/>
Email: sales@tudorschooluniforms.com.au


Upcoming Events

SWAN VIEW THEATRE COMPANY
PRESENTS...

NIGHT OF THE LIVING DEAD

BY LORI ALLEN OHM

based on the 1968 film



7PM
JULY 29 30 31
AUG 2 3

ADULTS \$15
CONCESSION \$7

2PM
AUG 3

SWAN VIEW SHS PERFORMING ARTS
ENTRY OFF WELD RD
BOOK TICKETS VIA
[HTTPS://COMPASSTIX.COM/E/K5F](https://COMPASSTIX.COM/E/K5F)

In celebration of Book Week the

SCHOLASTIC

BOOK Fair

will be returning to
Swan View Senior High School!



BEAM QUEEN \$10
Georgia chases her dream of becoming an international gymnastics star!
100133598 | CHAPTER BOOK | AGES 7+

THE BAD GUYS EPISODE 19: THE SERPENT AND THE BEAST \$9
This multiverse is about to get really dark...
100133598 | NONFICTION | AGES 8+

LIONEL MESSI \$10
Discover the inspirational story of this star player's journey.
1001334029 | NONFICTION | AGES 8+

THE AUDITION \$10
Milla finally finds her people when she joins a drama club.
100134628 | PB NOVEL | AGES 9+

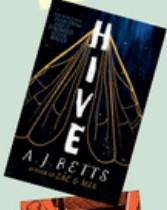
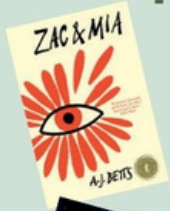
Library
Recess and Lunch Time
14 - 20 August 2024

Learning for Living

Swan View SENIOR HIGH SCHOOL

Meet the Author

A.J. Betts



**A.J. Betts is visiting our School on Friday 6 September 2024
over two sessions: Years 7-9 and Years 11-12.**

A.J. Betts is a Fremantle-based author, speaker, teacher, columnist and cyclist. Her latest work is a contemporary young-adult novel called "One Song", about a teenage band trying to record a song to enter into the prestigious Triple J Unearthed High competition.

**See your English Teacher or Ms Farrell to submit your
Expression of Interest.**

<https://www.ajbetts.com/books.html>

Learning
for Living



Save the Dates

Year 10 Rottnest Camp
12 - 14 August 2024

Book Fair
14 - 20 August 2024

Book Week Costume Dress Up Day
23 August 2024

R U OK? Day
Thursday 12 September 2024

Athletics Carnival
Friday 13 September 2024

Year 12 Farewell Assembly
Thursday 17 October 2024

Year 12 Ball
Thursday 17 October 2024

Year 12 Graduation Ceremony
Tuesday 19 November 2024

RUOK?™

**Day at
Swan View Senior High School
Thursday 12 September
Lunch until 2.50pm**

Joined by Local Mental Health Organisation Stalls
Special Canteen Menu for the week.

Activities redeemable with PBIS Points:

- Dunk Tank and more to be announced.

- Wear your jeans to support **Jeans for Genes Day** for a gold coin donation.
- **Yellow** accessories, socks, hats, hair ties can also be worn to support R U OK? Day.

Learning for Living

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