In the View

Term 3 2024



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

We acknowledge the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Whadjuk Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.

Cover Image: R U OK? Day Lacey Bergin, Kate Ramirez, Samuel Ballah, Timmy Nguyen, Ibrahim Yousif and Scarlett Dimmock.

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Principal's Message



Dear Parent/Caregivers,

Thank you to all staff and parents/caregivers for your work and support for our students and School during this Term.

I am very proud of the amazing relationship that we have with our partner primary schools. These schools have always been and continue to be great supporters of our School. Once again, our Transition program was well attended by students from our partner primary schools. I would like to acknowledge the efforts of Mrs Bradley, School Officer – Marketing and Media, Ms Haese, School Officer, and other staff who have worked tirelessly to ensure the success of the Transition program. Students gained an opportunity to experience some of the interesting and engaging programs offered at Swan View Senior High School. Thank you for your continued support.

It was my pleasure to attend a performance presented by the Swan View Theatre Company, Night of the Living Dead, from 29 July – 3 August 2024 held in the School's Performing Arts Theatre.

Congratulations to all students who were involved in organising and performing the performance. A sincere thank you is extended to Ms Kate Rogers, Head of Learning – Arts; Mr Lucas Bennett, Teacher English; Ms Hayley Forrest, Teacher Education Support Centre; and Mr Geoff Serafini, Teacher Technologies for your hard work in coordinating this wonderful event.

During this Term, Year 3 and 4 students from Greenmount Primary School, Clayton View Primary School and Moorditj Community College visited our School and participated in learning experiences relevant to Robotics.

Thank you to Mr John Vidler, Head of Learning Area – Technologies; Mr Geoff Serafini, Digital Technology Teacher; and Mrs Sally Bradley, School Officer – Marketing and Media for your hard work in facilitating this amazing opportunity for our partner primary schools.

Eleven of our students were recently invited by the Commissioner for Children and Young People WA, Ms Jacqueline McGowan-Jones to the Exploring AI workshop, held at Perth Town Hall with four other schools. Our students had the privilege of hearing from experts like Dr Syed Zulqarnain Gilani from Edith Cowan University, who explained to them how AI is transforming medicine, and Dr Mehwish Nasim, a lecturer in Computer Science at The University of Western Australia, who spoke about the challenges of misinformation from AI.



PHOTO: Kevin Ing and Ben Borg at the Exploring AI Workshop.

Our students learned teamwork skills, built confidence in expressing their views on topics they care about, and gained a deeper understanding of their right to have their voices heard and valued.

Mr Ian Gilles and I have continued our discussions with the Shire of Mundaring to address the foot path maintenance on Gladstone Avenue and the need for more appropriate traffic management on Weld Road with the installation of parallel parking. I would like to sincerely thank the Shire of Mundaring for addressing the foot path maintenance on Gladstone Avenue. The work has addressed the safety risks that were present for our students and staff.

The school is continuing discussions with the Shire of Mundaring to progress the installation of parallel parking along Weld Road, from the roundabout to Morrison Road. The installation of parallel parking would assist in managing a difficult traffic arrangement during pick up and drop off, broader community parking, and local weekend sporting events on the oval bound by Weld Road and Morrison Road.

Our capital works and maintenance program continued during Term 3. The completed works include:

• Four new trees planted alongside Weld Road.
• Electrical works in Student Services.
• Wooden floor replaced in Room 7.2.
• Roof maintenance works over $80 000 to Blocks 3, 4 and 7.
• Concrete repairs between the Canteen and the Gymnasium.
• Turf has been installed in two new areas. These areas were previously empty and uninviting, wasting space and maintenance resources. The area near the basketball courts has been a hit with students choosing to use the area during breaks.
• Installation of LED lighting to the Administration and Art blocks has been completed. Due to the large nature of the State Government's LED replacement project, availability of resources and stock has resulted in a delay in the roll out, and further works have yet to be scheduled.
• Works to instal an automated irrigation system to service the lawn in front of the administration building has been completed. This will reduce water consumption and reduce maintenance costs whilst improving the aesthetics and overall condition of the lawn.

I am available to meet with parents/caregivers and students. Please feel free to make an appointment at the School reception.

"Finally, it will be my sad duty to shortly farewell our Year 12 students. Congratulations and well done to all the Year 12s and best wishes for the future."

We look forward to celebrating your six years of secondary schooling at the formal Year 12 Graduation Ceremony.

Wishing all families, a safe and peaceful school holiday.

Dr George Sekulla
Principal



PHOTO: Ms Farrell, Author AJ Betts and Dr Sekulla.



PHOTO: Ms Beaumont and Dr Sekulla dressed as Voldermort for Book Week.



PHOTO: Caitlin Henry, Dr Sekulla and Lake Gilmour.

Deputy Principal - Teaching and Learning

For this article I would like to inform you of some of our Teaching and Learning initiatives. When you read our Swan View Senior High School Business Plan you will see that an area of focus is Teaching and Learning.

An area we have been focusing on is the introduction of a daily review in each class. The benefit of a daily review for your child is it helps to re-active recently learnt knowledge, which reduces cognitive load. Cognitive load refers to the amount of mental effort needed during learning. If we can reduce cognitive load, then our student will learn more. A daily review also helps us to reinforce literacy and numeracy skills.

"We hope that with a consistent implementation over the whole school then your child's performance will improve."



To support out teachers we have completed several professional learning activities on daily reviews at staff meetings or the staff development days.

Our staff have also been engaged with Teach Well. Teach Well supports the Department of Education Teaching for Impact strategies. Teach Well trains teachers in high impact teach strategies, supports our teachers to improve student learning, and offers new insights into effective teaching strategies.

This means that staff must film themselves in the classroom. Teachers then view the footage and set targets for improvement and note what they are doing well. As a result, your child will see more of their teachers filming from the back of the class with a special device that moves to track the teacher. I would like to assure you that the footage will be held securely and will not be viewed by any outside parties except for teachers being trained by Teach Well. Teach Well only look at the strategies the teacher is using so they can also provide feedback to the teacher. Students remain anonymous and it should just be the back of the head that is seen by the camera. We are hoping that as we get more and more staff trained your child will see a consistency of practice across the school and their performance will continue to improve. It is expected that teachers will take short footage of themselves regularly, so they continue analyse their use the high impact strategies.

I would like to wish our Year 12 ATAR students the best for their upcoming Semester 2 examinations.. Our Year 12 ATAR Drama students will be completing their final external Practical Drama School Curriculum and Standards Authority examination in the first week of the holidays, so best of luck to them.

Wishing you a safe and happy holiday.

Mrs Helen Hawley

PHOTO: Alana Agostino, Mrs Hawley and Ben Borg.

Deputy Principal - Student Services

This Term has seen a focus on wellbeing and mental health education, with several incursions and events held at the school or booked for Term 4. Presentations were tailored for each year group and will be repeated each year, so that every student can be involved with each topic.

Year 7 (Term 4)
Legal Aid WA presented through their R U Legal? program a session on Cyber Bullying.

Year 8
Headspace presented a workshop titled "Standing Strong: bullying and mental health".

Year 9
We are WM and Man Up presented workshops to female and male students providing information regarding respectful relationships.

Year 10 (Term 4)
The Department of Education presented Teen Mental Health First Aid. This program equips secondary school students with the knowledge, skills, and confidence to recognise, understand and respond to a friend or classmate experiencing a mental health problem or mental health crisis.

Year 11
Headspace presented a workshop titled "Self-care: looking after your mental health".

Year 12
Headspace presented a workshop titled "Transitions: Leaving school".

Our annual participation in the Bullying No Way: National week of action continued this year with daily messages and activities. This year's theme of Belonging was promoted with a lesson on Respect/Belonging delivered by teachers to their classes. During the lesson, small cards were used to make "tiles" that contained a positive slogan/word/phrase around this year's theme. Student Services then made a mural with the tiles creating the words, Bullying: No Way. This was then displayed for the whole school to see.

R U OK Day was also promoted at the school with a lesson's being suspended for Period 5 so students could participate in a range of activities. Many external agencies came to the school and spoke with students around a range of issues, including mental health, wellbeing and accessing support.

A range of fun activities were also available, the teacher dunk-tank being very popular. Well done to Dylan Butcher who used 500 DARE points to have the opportunity to dunk me. He managed to do this not once, but twice.

As always, attendance at school is the key for students to reach their full potential. Attending school everyday matters. We would like to encourage our parents and carers to help your children to attend school every day next Term. It is important because it makes a difference to how much they learn and how well they do it.

"Every day your child learns something new and every day they build on what they know. The more they learn, the better they achieve, and the more opportunities they create for life."

Find out what you can do to help your children attend school every day.

Pastoral care is an important element of what we are about here at School. The Student Services Team is here to support students and families so if you should have any concerns of queries, please do not hesitate to contact us.

Ms Karen Scriven



PHOTO: Kevin Ing, Ms Scriven and Caitlin Henry.

Deputy Principal - Inclusive Education

Many staff and students consider Term 3 to be the longest, likely because it falls after the halfway mark of the year and runs through the winter months. With the arrival of warmer days, I hope you're taking full advantage of the improving weather. Please encourage your child to bring a water bottle to school to remain hydrated into Term 4.

Students and staff from Swan View Senior High School Education Support Centre and Swan View Senior High School came together on September 12 to celebrate RUOK Day, engaging in a variety of activities such as posing for the photobooth with friends, trying to dunk staff in the Dunk Tank and petting animals in the 'Petting Zoo'. It was a beautiful spring day and ended with a parade of staff including myself, Mrs Scolt and Dr Sekulla wearing blow up animal costumes. It was a positive celebration of how to check in on your friends and start a conversation if they have any concerns.

Starting Term 4, I will be reducing my schedule to three days a week: Monday, Tuesday, and Friday. Mrs Brooke Scolt will take over my responsibilities on Wednesday and Thursday. Mrs Scolt is an experienced and qualified professional in working with students with disabilities. She has previously held this role one day a week and is excited to increase her involvement to two days. On the other days, Mrs Scolt serves as our Learning Support Coordinator, where she supports students with additional needs and provides guidance to staff. Please join me in making her feel welcome.



Special Education Needs (SEN) Plans

A Special Educational Needs (SEN) plan is a framework that schools use to evaluate and offer tailored support for children with special educational needs. It follows a four-step process: assess, plan, do, and review. The plan details the child's specific needs, outlines the necessary provisions and supports, and indicates the most suitable educational setting for them. These are written for students who are working well below the year level and require extensive intervention to engage them in the curriculum. These are written in Terms 1 and Term 3. They are reported on in Terms 2 and 4.

Attention Deficit Hyperactivity Disorder (ADHD) 2024 Conference

We invite you to register for a conference where you can explore the latest research and discover practical tips for managing ADHD, guided by Australia's leading experts in the field. Parents, carers, friends, colleagues, and anyone living with ADHD are all encouraged to attend. Your participation is warmly welcomed.

- Saturday 19 October 2024
- 8.00am - 4.30pm
- Optus Stadium
- Online option available
- See flyer for information and to register – there is a cost to this event.

Services provided through NDIS plans on school grounds

If you have a child with a diagnosed disability who requires therapy support, and you have restrictions in how to do this in your home or at the premises of the therapist, please contact Ms Taree Cooke (School Officer: Inclusive Education) for an Expression of Interest (EOI) form. While priority is awarded to students who require a Behaviour Practitioner, Psychologist or for students under the care of the Department of Communities: Child Protection, all EOI forms will be viewed, discussed and considered.

Mrs Renee Bowell

Education Support Centre

We would like to say a heartfelt goodbye to Ms Hayley Forrest. Ms Forrest started at Swan View Senior High School as a student. After graduation, she pursued further study through university as a teacher. During her study, she worked part time as an Education Assistant and more recently as a teacher. While she loves the school and the students, Ms Forrest wants to focus on completing her studies as a Drama Teacher. She is a talented educator who has made a positive impact with so many of our students and is well regarded by our staff. We wish her well in her future endeavours and hope to see her back here in the future.

Starting next Term, our teachers will introduce Morning Welcome Circles into their daily routines. This initiative has shown to effectively set a positive tone for the day ahead. A variety of activities will be organised, becoming more familiar over time to create a structured routine that enables students to eventually lead the Circle themselves. These activities will provide staff and students with the opportunity to connect and share in a safe and enjoyable environment. We encourage you to ask your child about their mornings, to allow them to share what is happening in the classroom and across the Centre.

Class Updates

Term 3 has been a productive and busy Term for the students of 3.3. In HASS, they studied the culture, history and traditions of our neighbouring country, Japan. They cooked and tasted sushi, investigated traditional clothing and researched the differences between Perth and Japan. This case study has also helped our students move closer towards the goal of meeting the ASDAN certification standards.

In STEM, the students took a closer look at the lives of those less fortunate than them. They researched the refugee crisis in South Sudan caused by various civil wars and the arduous journeys the survivors have to make. They developed a prototype shoe made from recycled household materials to aid the refugees in their plight whilst reducing waste entering landfill. The students showed that they can be critical and creative problem solvers as they grow up.

Mr Tom Evans
Teacher

This Term, we started Community Awareness where the students are learning to use public transportation safely and independently. Staff and students left the school and walked to the bus stop on Morrison Road. Each student looked at the timetable at the bus stop to locate the next bus to Midland. Derek modelled how to hail the bus and Braydon confidently tagged on with his smart rider. Libby used her smart rider for the first time and Dean pressed the bell for the bus driver to stop at the bus stop nearest to Midland Gate. Ian politely thanked the bus driver as he stepped down from the bus and we all walked to Midland Gate. We located the Information Bay which is our ‘Safe Place,’ and proceeded to Woolworths where students chose food items for an upcoming morning tea. Students were able to choose their favourite fruits, bag them, and put them in the trolley. We moved to the biscuit aisle where they selected their favourite packet of Tim Tams. Unfortunately, I then confessed that this was a practice run, as we will be having a special morning tea next Term. Sorry everyone. The students then unpacked the trolley, and we caught the bus back to school.

Mrs Sharee Paidra
Teacher



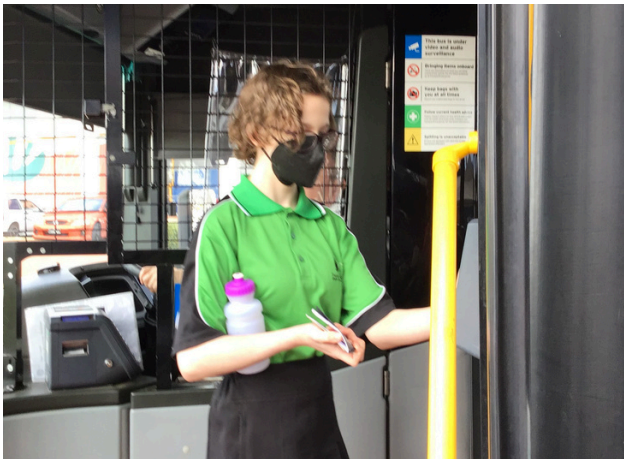


PHOTO: (TOP) Ian Kemenade, (BOTTOM) Libby Casey.

In 3.1 this Term, we have started our STEM classes where we have been learning about forces and making sail boats and catapults. We also designed and made doorstops out of concrete and rope, which we gave to our dads for Father's Day.

For Community Awareness, we have been checking out more community facilities such as banks, shopping centres and youth centres which ties in with our ASDAN Key Steps course which we are progressing well in.

In Careers, we have been designing and making seed cards as an enterprise project while in our core subjects, we have been focusing on money and percentage in our maths sessions, the Spelling Mastery Program and narrative writing for English, and for HASS the focus has been on World War I.
After the busy Term we are looking forward to having a restful holidays before finishing off the year in style.

Mr Glen Lush
Teacher



PHOTO: Seth Brown and Ethan Smart.



PHOTO: Dana Hart and Kristoffar Byrne-King.

We have had another busy Term in ESC4.1. The students started a new STEM program this term and many of the students look forward to these hands-on learning opportunities. STEM is designed to support our students with their critical thinking skills and develop the resilience to try multiple solutions to problems when plan A, B and C doesn't work out the way they had hoped. It has been great to see the students working in teams effectively and using their communication skills to solve problems together, and I hope that continually developing these skills will support our students to use and apply these problem-solving skills to other areas of their lives such as in the workplace.

Students in 4.1 are also busily preparing their ASDAN modules for next Term's external moderation. This is an annual event where our students' portfolios are marked by an outside moderator and if students pass, they will receive an ASDAN accreditation for their work. Our students have worked incredibly hard this year to complete the ASDAN Workright module alongside their work placement and they should be very proud of their efforts. Their portfolios are shaping up to be nothing short of amazing and the staff in 4.1 could not be prouder of our students always giving it a go and demonstrating their dedication to their work.

Ms Ash Ezard
Teacher

Workplace Learning
We've had another successful Term of Workplace learning in ESC4.1. Many students have extended their work hours as their stamina improved and gained valuable skills such as time management, social skills, and workplace safety. These placements allow students to apply classroom learning and build experience for their resumes. As we enter the final Term for 2024, we're proud of their efforts and look forward to their last day on 21 November. We also wish our Year 10 students the best as they begin their first placements next Term.



PHOTO: Brade Carew at Work Placement.

Centre News

Student Leadership Program
This Semester marked the start of a new leadership initiative in the ESC. The Student Leadership Program (SLP) got up and running with our first group of young leaders. The leaders were voted in by their peers and have been attending weekly meetings, giving weekly updates of DARE expectations and overseeing the reward process for those who demonstrate the school values. Each meeting they present ideas on what they think is working well in the centre and what we should look to change. A major agenda item in meetings was our leadership camp out. The team stayed overnight at school to further develop their team building skills and it was a huge success. Next Term, they will be looking at taking more suggestions from the student body and finding ways to improve the day-to-day life of everyone.

Education Support Assembly
Presented by students from 3.1, 3.2, Student Leaders and 2.1. The Education Support assembly is always held in the second last Tuesday of each term, between 2.00- 2.50pm in the Library.

Students acknowledged for a certificate at the Centre Assembly were:

Certificates	
3.3	LC
3.2	NS
3.1	Dana Hart
2.1	TJ White
4.1	Brade Carew
Employee of the Term	Ashlee Johnson
Deputy Principal Award	Ian Kemenade
Sportsperson Award	Derek Clinch
PBS Award	Seth Brown
Attendance Award	Dana Hart



PHOTO: Seth Brown and Mr Evans.

Kalability Carnival
Kalamunda Secondary Education Support Centre hosted another successful AFL competition this term. This event saw more than 580 students from neighbouring education support facilities join in and play, laugh, meet and succeed.

Mrs Savill-Holmes is our new Physical Education and Health teacher. She coordinated this event with Mr Evans making sure the day ran smoothly, everyone knew where they needed to be at what time and everyone enjoyed the day. Thank you to both Mrs Savill-Holmes and Mr Evans for coordinating a great day out.

A welcomed addition to the Carnival this year was a Sensory Convergence Container. The container offered a sensory space for students who needed time out from the busy day. An innovative space, it was funded by Telethon through WA All Abilities Football Association (WAAAFA) and was a huge success.

Mrs Renee Bowell
Deputy Principal - Inclusive Education





PHOTO: (LEFT) Johnothan Wilson
(RIGHT) Bentley Slater both at the Kalability Carnival.

Achieving Curriculum Excellence (ACE)

Year 9 and Year 12 ACE Curtin AHEAD Workshops
This Term our Year 9 ACE and Year 12 ATAR students have had the opportunity to participate in the Curtin AHEAD program again.

The Year 9 students participated in an extensive workshop that explored the future of work exploration and skill-building activities. Students had the chance to look into the changing nature of the labour market and focus in on demand employability skills that are relevant to the 21st Century.

Our Year 12 ATAR students had a very informative session where they were give information about how to apply for University, different University entry pathways and applying for scholarships. It covered non-ATAR pathways to university (enabling courses, portfolio/experience-based and Certificate IV entry) along with applying through TISC and for scholarships and other financial support.

We are hoping these workshops will provide students with a smoother transition into future study and a better understanding of what career pathways they might undertake.

Ms Zoe Baldock
ACE Coordinator



PHOTO: Ella Wilkie



PHOTO: Jessica Rotaru

The Arts

Year 12 ATAR - Practical Submission
This Term, our Year 12 ATAR Visual Art students have been working very hard on their final practical ATAR submissions. This included a well-developed final work or collection of works, with visual evidence of their progress, such as visual inquiry and media testing from their visual portfolios. I am very proud of the effort all of the Year 12s have put in and what they have been able to achieve this year. Their final works and portfolios will be up for display at the Year 12 Art Exhibition next Term. This will be held on Tuesday 15 October from 9.00am - 3.00pm and family and careers are must welcome to come down to Room 9.4 at Swan View Senior High School to view the exhibition.

Ms Zoe Baldock
Teacher



PHOTO: Lateisha McGowan

Drama

As always Term 3 whizzed by, full of exciting moments for the Drama crew.

We kicked off the Term with our annual school production “Night of the living Dead”. This was a rendering of the 1968 film by George Romero. We had an absolute blast preparing for this show, and audiences appeared to enjoy themselves immensely. Congratulations to the cast and crew for the amazing job they did. We look forward to next year’s show and hope to see you all there.

We then moved into our annual Book Week performance tour. This project sees the Year 9 FAME students create plays from picture books that were nominated in the Children’s Book Council of Australia awards. This year we performed “Timeless”, “Rodney Loses It”, “Bear and Duck Are Friends” and “That Bird Has Wings”. Our host schools were fantastic – congratulations and many thanks go to Ms Thompson and the Year 9 FAME class for their hard work on this project.

Next on the agenda was the Certificate II in Creative Industries final performance of their AI-generated show “Next GenerAItions”. This was a mash up of four fairytales – Pinocchio, Jack & the Beanstalk, Rapunzel and the Three Pigs - performed mingled together as one performance. What a lot of fun was had by all in this crazy event.

Meanwhile, the Year 8 FAME students were fortunate to engage in a series of stage combat workshops with the talented Nastassja from Stage Combat Perth. It is always good to work with industry professionals and we couldn’t do better that Nastassja.

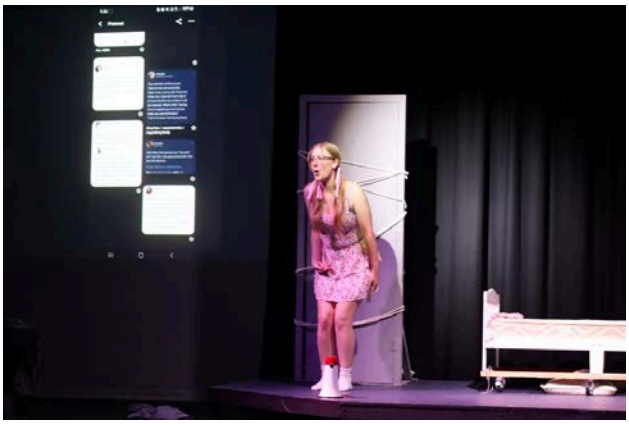
To end the Term, the Year 12 Drama students prepared and presented their final solo performances in an evening we called “Star Power”. It is always with a tinge of sadness, mixed with pride as I watch these performances – seeing how far these talented students have come in their Drama journey. Thankyou to the friends, family and staff who came along to support them.

Term 4 will be just as adventure-filled, kicking off with the Year 11 production of Matt Cameron’s “Ruby Moon”. See the poster in this magazine for more details.

Ms Kate Rogers
Head of Learning Area - The Arts









PHOTOS: (TOP TO BOTTOM) Jacky Wylde, Finn Paramonov and Ellawin Erceg, Hayden Carter and Tory Hounsham, Jess Newman. Alanna Sneddon.

Health and Physical Education

It's been another great Term down in the Health and Physical Education Learning Area. Physical Education classes have been working on a variety of sports, including AFL, Soccer and Touch Rugby. In addition all students have completed a unit on 'Fitness Testing', and have been able to explore their current capacity and identify areas for improvement.

Outside of normal class time, we have had a number of special activities on which have been highlights of Term 3:

Year 9 Outdoor Recreation
In week 6, the Year 9 Outdoor Recreation students participated in their second day trip for the year, rock climbing! The students went to Summit Climbing in Malaga and were introduced to lead climbing and bouldering. The students learnt an array of roping skills and the instructor was impressed with their climbing abilities. The bouldering was a highlight of the day, as it was climbing but with no rope. The Year 9 Outdoor Recreation students are looking forward to their last day trip to Coogee and Mettams Pool for a snorkelling trip later in Term 4.

Outdoor Education
There have been a number of things happening in Outdoor Education this Term, including camps for both our Year 11 and Year 12 groups. Highlights, including some photos will be included in the Term 4 edition.

Basketball Program
In addition to our school-based activities, a number of our students have been involved in the Binar Basketball Competition at Swan Active in Midland.This has been an excellent opportunity for our students to compete in a community-based competition and improve their skills even further.

Over the winter season we had a Swan View Team playing in the U14 Boys and U16 Boys Competitions. A special mention to our U14 Boys team who had an amazing season, qualifying for the Grand Final. Unfortunately, we fell short on the day, but finishing as second place in the competition was an excellent achievement. There were also a number of additional players, including a number of our girls, playing in other teams in the Binar Competition. Congratulations to all involved.

Lightning Carnivals
During Term 3 our Year 7 students had their turn to compete in the regional Lightning Carnivals. Our school was represented by students in Boys Soccer, Girls Basketball and Boys Basketball. Special mentions to our Girls Basketball and Boys Soccer teams who finished in second place, and our Boys Basketball Team who were the champions of their division.We are very proud of all our Year 7 students who competed well and represented Swan View with pride.

We look forward to our whole school Athletics Carnival on Wednesday 9 October 2024.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education





PHOTO: Binar Comp Under 14 Boys.

English

In Term 3, the English Learning Area saw an exciting blend of creativity and learning. Year 12 students embarked on an engaging project, learning how to create podcasts—a skill that encouraged them to explore storytelling in a modern and dynamic way. This hands-on experience allowed them to hone their communication and production skills while expressing their ideas in an innovative format.

Adding to the Term's highlights, the Learning Area had the privilege of hosting renowned author AJ Betts. AJ captivated students across two sessions—one tailored to the Lower School and another to the Upper School. During these sessions, she shared her personal journey as a writer, offering insights into the process of bringing stories to life. AJ also spoke about one of her books, which has been made into a TV series, and discussed her latest release, One Song.

The visit was an extraordinary opportunity for students to engage directly with a successful author, drawing inspiration from her experiences. AJ's passion for storytelling and creative expression left a lasting impression, encouraging students to think critically about their own writing and artistic pursuits.

Ms Shaina Farrell
Head of Learning Area - English



PHOTO: AJ Betts



Japanese

In Week Two, Japanese and Art hosted well renowned Manga Artist Kenny Chan, who held a workshop for 80 of our students from Year 7-12 over two periods. He fielded many questions from some of our budding artists and demonstrated how to create characters from scratch and develop them by using generic shapes and different facial characteristics to express intent and emotion. Students applied what they learned as Kenny got them to create their own piece. All students who attended were totally engaged and enjoyed the workshop immensely.

Since the workshop, all Japanese classes have been focusing on helping students to increase their Japanese vocabulary by practicing and applying certain phrases and questions to the basic self-introduction, in order to extend it and increase individual ability in communication.

Another facet of our study has been a continuation of Hiragana practice, with emphasis on learning how to write, from words to sentences using Hiragana for the Year 7s, and Katakana for the Year 8 and 9s.

Our Term has culminated in cultural activities, such as Sumo Wrestling which kicked off in Week 9 as an 'R U Okay? Day' activity, to cooking a Japanese Savoury Pancake (Okonomiyaki) for Year 9s in Week 10.

Mr Paul Townsend
Teacher



PHOTO: Taylor Davis, Rain Bunao, Lachlan Lynch, Licoln Condo and Leigh Makiri.



Science

The Year 7s were learning all about balanced and unbalanced forces this Term with each class having a go at tug of war to identify the result of an unbalanced force. The students had so much fun and were talking about this activity for weeks.



The Year 12 ATAR Human Biology students had a big Term this Term with lots of topics and activities. The class used gel electrophoresis kits to analyse DNA resulting in what looks like a rainbow but is actually bands of DNA. The students also learnt about early hominid development and looked at the tools used by different species of early humans. The students got to have a go at making tools that would be used by Homo Neanderthals using potato's.

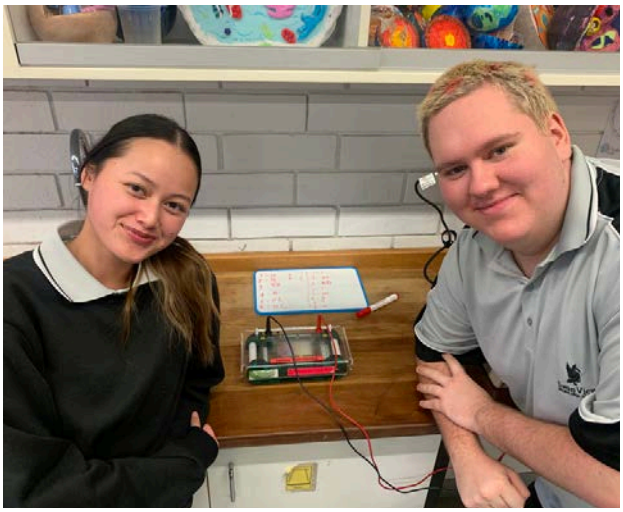


PHOTO: Rahmah Andi Iqbal and Hayden Carter.

The Science staff have had a busy Term with welcoming Year 6s from various primary schools for transition days where students got to make their own kaleidoscopes. Ms Beaumont visited Moorditj Noongar Community College and Swan View Primary School to conduct science experiments with the kindy students. The students had so much fun but not quite as much as Ms Beaumont conducting an elephants toothpaste demonstration.

Mrs Laura Raven visited Midvale Primary School for National Science Week, where she guided Year 4 to 6 students through the creation of seed bombs. This hands-on activity was aligned with this year's National Science Week theme, Species Survival - More than just sustainability.



Ms Jessica Beaumont
Teacher in Charge - Science



PHOTO: Ms Beaumont at Swan View Primary School for the Science Roadshow.

Technologies

This Term, our school welcomed three local primary schools, Clayton View Primary School, Greenmount Primary School and Moorditj Noongar Community College, for an exciting day of hands-on learning. The visiting students had an excellent time coding EV3 robots to complete two challenging courses. Guided with Mr Vidler, they quickly adapted to the new tools and applied problem-solving skills to see their robots in action. The students' enthusiasm was infectious, with many expressing interest in returning for future activities in our Technologies Learning Area.

Meanwhile, our Robotics Club is hard at work preparing for the 2024 LEGO League competition. The team is diligently coding their robots to take on this year's theme, "SUBMERGED." The competition will be held at Darling Range Sports College, and the tasks require precision and creativity as students simulate real-world scenarios set beneath the ocean. Our team is pushing their technical skills to extraordinary heights, determined to achieve success. We look forward to seeing the results of all this hard work as our students demonstrate diligence and accountability in this exciting and innovative field.

Mr John Vidler
Head of Learning Area - Technologies



PHOTOS: Greenmount Primary School and Clayton View Primary School.



Year 11 Children, Family and The Community
Students visited Cuddles Early Learning Centre in Swan View to show the children their story activity they created to enhance language development. The children enjoyed having them there and especially liked hearing the books read out, puzzle activity, playing with the playdough and colouring.



Year 12 Children, Family and The Community
The Year 12 class had to decide on fundraising activities for their assessment task. They ended up fundraising for the Salvation Army, by running a gold coin dress up day and canned food collection drive for Swan View Salvation Army branch. This linked in with an excursion to Perth City where they were shown community support services for people experiencing homelessness. The Swan View Senior High School community was able to raise $364 and plenty of canned food for the Salvation Army.

Food Science and Technology classes have been developing their practical cooking skills and enhancing their understanding of food processing techniques, food labelling and nutrition

Ms Anna Taylor and Ms Ruby Walkden
Teachers



PHOTO: Zahra Alizadeh, Geann Magadia, Houda Kreidie, Chloe Jones, Rahmah Andi Iqbal, Charlotte Burke, Emily Carter, Abby Fisher, Sarah Marshall, Gabby McGilvray, Mia Morris, Briony Noack, Ms Frichot and Ms Taylor.

Student Representative Council (SRC)

At the end of Term 3, we take a moment to reflect on the diligent efforts and accomplishments of the Student Representative Council (SRC).

Students from Year 7–9 showed extraordinary commitment during the Year 6 Transition Days, offering support over four separate sessions. With eight local primary schools participating, two schools per session, the Year 6 students were given a taste of high school life. The SRC demonstrated leadership and respect by guiding classes and fostering relationships with the incoming students, creating a welcoming environment.



PHOTO: Kevin Ing and Elizabeth Capuli.

On Wednesday 21, August, we held our Academic Achievement Assembly, where Year 10 students took on the responsibility of emceeing. Their confidence and maturity on stage were impressive, making us extremely proud. It was especially rewarding to see many SRC students receiving well-deserved awards.

Immediately after the assembly, we held our Parent-Teacher Interview afternoon. Several SRC members volunteered their time, demonstrating diligence and accountability as they assisted. They approached the task with confidence and maturity,



PHOTO: Miles Fillmore and Dr Sekulla.

In our last report, we informed you of the seating proposal submitted by the SRC to the Senior Leadership Team. We are pleased to announce that finance approval has been granted, and the seating will soon be ordered. Special thanks go to Rachel and Bryze for respectfully acknowledging Mr. Gilles, Manager of Corporate Services, for his support in this process.



PHOTO: Rachel Watson, Mr Gilles and Bryze Uy.

On Tuesday 17 September, six SRC members visited Middle Swan Primary School to take part in the Passport to Success Program, an initiative by The Smith Family. This program equips primary students with the skills, knowledge, and positive attitude needed for a smooth transition to high school. Our SRC students took on the extraordinary responsibility of being ambassadors for our school, sharing their high school experiences and strengthening their communication, leadership, and relationship-building skills.



PHOTO: Kaileb Kleynhans, Symone Canderloro, Alana Agostino, Sharnae Brown, Drew Jackson and Ben Borg.

This Term also saw the SRC elections for Years 8-11. Congratulations to the following students, who will represent the SRC with diligence, accountability, and respect for the 2024-2025 term:

2024-2025 Student Representative Council				
Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Symone Candeloro	Lake Gilmour	Alana Agostino	Sharnae Brown	Patrick Alley
Kaileb Kleynhans	Shanelle Moore	Ben Borg	Alisha Hanif	Emily Davey
	Tom Tran	Elizabeth Capuli	Anthony Hill	Jameson Hewer
	Joe Wheaton	Caitlin Henry	Drew Jackson	Aaliyah May
		Kevin Ing	Glydine Magadia	Robert Toto
			Shanice Moore	Bryze Uy
				Rachel Watson

Each of these students embodies our school values and we look forward to the incredible work they will do in their roles.

Next Term, we will farewell our Year 12 SRC members. It's always a bittersweet moment—while we are sad to see them go, we are excited for the new journey ahead. They have diligently embraced their responsibilities, showing accountability in every action, and growing into respectful, extraordinary leaders.

That is a wrap for this Term, we hope everyone has a wonderful well deserved, safe and enjoyable break.

Mrs Sally Bradley and Mr Caelan Toki
SRC Coordinators



PHOTO: Back - Rachel Watson, Aaliyah May, Alisha Hanif, Drew Jackson, Kaileb Kleynhans, Bryze Uy, Anthony Hill, Cailtlin Henry, Alana Agostino,
Front – Sahnice Moore, Lake Gilmour, Symone Candeloro, Joe Wheaton, Kevin Ing, Tom Tran, Shanelle Moore, Glydine Magadia, Elizabeth Capuli

Community Pride and Perception

On Thursday 12 September, our school came together to celebrate R U OK? Day with an extraordinary afternoon filled with activities, music, and connection. From lunchtime until the end of the school day, regular classes were cancelled, and the entire school embraced the opportunity to raise awareness around mental health in a fun, supportive way.

Local organisations joined us on the day, sharing valuable resources and information to encourage open conversations about mental wellbeing. Students enjoyed free popcorn and fairy floss as they wandered between different attractions, including a Photobooth, live music performed by Romy B, and a exciting Dunk Tank. The Dunk Tank, a favourite, saw students line up to redeem their DARE Points for the chance to dunk Teachers, Mr Marriette and Ms Scirven.

The event was made even more memorable by the hard work of Ms Klimczyk's Year 12 Health class, who ran multiple engaging stations aimed at fostering connection and wellbeing. Students could unwind with the calming company of animals at the Petting Zoo, unleash some energy with the Slam Dunk, and explore different ways to manage stress by making slime for anxiety. There was also a rock painting station, where students could express their creativity, and a photobooth featuring inspiring words, encouraging everyone to embrace positivity.

The vibrant atmosphere was made even more exciting with the presence of an ice cream van, providing a sweet treat to cool off from the afternoon sun. The activities created a joyful space for everyone to unwind, connect with friends, and take a break from the usual routine.

A special thank you goes out to Community Bank Mundaring - Bendigo Bank for their ongoing support in making this event possible. Their contribution allowed us to create a day that not only raised mental health awareness but also reinforced the importance of being diligent, accountable, respectful, and extraordinary in our support for one another.

R U OK? Day was a reminder of the power of simply asking, "Are you okay?" and showing up for those around us. Let's keep these conversations going and continue to foster a community where everyone feels supported.

Ms Lauren Haese
School Officer - Marketing and Media





PHOTO: Shanelle Moore and Savannah Cotter.



PHOTO: Ponnie Carvell and Sienna Bradley.







K-2 Day









PHOTO: (TOP) Tayla Boskovski, Maddisan Taylor and Aaliyah Mogridge. (BOTTOM) Kyle Hill-McNally.

,

PHOTO: (TOP) Meraime Warra and Ella Walters-Coehm. (MIDDLE) Houda Kreidie (TOP) Daniel Koti and Chloe Raphael.

PHOTO: (TOP) Charlotte Abbott and Savannah Hansen.
(BOTTOM) Thomas Houghton and Jay Gavranich.

Proudly supported by
Community Bank
Mundaring
Bendigo Bank

Student Services

Lower School

Year 8
Headspace delivered an interactive session to all Year 8 students called “Standing Strong” focusing in on Mental Health and Bullying. A key takeaway message was the real impacts of bullying on students’ mental health.

Year 9
We are Womxn presented our Year 9 girls discussing developing healthy, confident, and respectful relationships. Students engaged in a range of activities to highlight current views around relationships and red flags to watch out for.

Bullying NO WAY
Students participated in a PBS lesson in Week 5 discussing the meaning and the importance of Belonging, a factor in reducing the impact and incidences of Bullying in schools. Students created messages linked to Belonging with a select few then being displayed for all to read on a No Bullying message out front of Student Services.





Swans Elevate

Students participating in SWANS have continued to develop their skills around leadership, teamwork which were showcased in two school incursions this Term.

Students had the opportunity to showcase their exceptional baking skills and creativity in the highly anticipated inaugural event, "The Great Swan Bake Off." With a thrilling timed competition setting the stage, participants eagerly unleashed their imaginations to craft delectable cupcake creations that truly captured their culinary artistry. The team buzzed with excitement as students poured their hearts into perfecting their masterpieces, each one a unique reflection of their talent and dedication.

Week 10 - Sparked by the recent Paralympics in Paris students had the opportunity to experience Wheelchair Rugby. Students enjoyed the challenge of learning the skills required to navigate around the basketball court.

Ms Pauline Manser
Student Support Coordinator - Lower School



Community Nurse

As the weather gets warmer don’t forget to be SunSmart by following five simple sun protection steps when the UV Index is above three, you can reduce your risk of skin cancer.
1. Slip on protective clothing
2. Slop on SPF 30+ sunscreen
3. Slap on a hat
4. Seek shade
5. Slide on some sunglasses

Find out to be SunSmart by visiting HealthyWA

Mrs Lyndsay Gannaway

Positive Behaviour Support (PBS)

I would like to acknowledge all the members of the PBS committee; Dr. George Sekulla, Ms Jessica Beaumont, Mr Tom Evans, Mr Michael Garfield, Ms Danielle Haese, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Ms Pauline Manser, Mrs Shirley Muir and Mr Geoffrey Serafini. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.

On Monday 12 August, all staff across the school delivered a lesson during Period 3 to commemorate the National Week of Action against Bullying and Violence. The focus of the lesson was to help students understand and recognise the importance of having connections in our lives, and to identify how strong connections can help prevent bullying. There was a lot of good discussions and the students really valued the range of activities that were available on the day, creating a poster from the tiles that were provided.

Throughout Term 3, there has been many occasions where the DARE Blitz occurred. Every fortnight, students who wore their correct school uniform earned themselves two DARE points and received a gold star, which could be used to redeem a prize from the PBS Store. Student who have consistently earned the gold stars were invited to a Sausage Sizzle in the last week of School. Some students were saving up their points and chose to spend their points on the R U OK Day dunk tank where they could opt to dunk a teacher of their choice.

I would like to congratulate the following students who earned the most points in their year group.

Mainstream	
Year 7	CV
Year 8	Shakaya Barfield
Year 9	Michael Mitchell
Year 10	Drew Jackson
Year 11	Jack Wylde
Year 12	Tina Narrier
Education Support Centre	
Year 7	Grace Davey
Year 8	Braydon Sneddon
Year 9	Seth Brown
Year 10	Lacey Hassner
Year 11	Kerensa-Lily Perrella
Year 12	Faye Carty

Mr Michael Zampogna
PBS Team Leader



PHOTO: Ms Henry, Mr Hammersley and Mr Zampogna.



PHOTO: Duane Tittums and Mr Evans.



PHOTO: Lacey Hewer, Shantè Regnault and Emily Slade.



During the last week of Term school, our school was a rainbow of vibrant colours when students and staff joined together for the Colour Run. Everyone was dressed in white and ready to be splashed with bright bursts of colour.

The course had several checkpoints, with volunteers at each one armed with coloured powder and water pistols - ready to make sure that everybody looked like walking rainbows when leaving the track.

Thanks to all who joined in and made the Colour Run such an enjoyable and memorable day end to the Term.

Ms Lauren Haese
School Officer - Marketing and Media





PHOTO: Tyrone Quartermaine.





Run









PHOTO: (Bottom) Tamzin Wilsmore.

PHOTO: (TOP) Scarlett Dimmock and Charlotte Gannaway. (BOTTOM) Bentley Slater.

PHOTO: (TOP) Riley King (BOTTOM) Keira-Rose Ramswell.



This year's Book Week was an extraordinary celebration of imagination, with the theme Reading is Magic. Students and staff brought their favourite book characters to life through creative costumes, raising funds for the Salvation Army in the process. Two students were recognised for their outstanding costumes, while our principal stole the show, dressed as Voldemort and roaming the school in search of Harry Potter.

Along with the fun, we hosted a successful book fair, encouraging a love for reading across all year groups.

We look forward to next year's theme, Book an Adventure, and the exciting celebrations to come.

Ms Lauren Haese
School Officer - Marketing and Media



PHOTO: Drew Jackson, Ben Borg, Jess Newman, Chelsea McPhillips, Olivia Landers, Emily Carter and Chloe Jones.



PHOTO: Alex Anderson and Alana Agostino.



Week



PHOTO: (Bottom) Ms Baldock and Ms Thompson.





PHOTO: (TOP) Olivia Landers, Chloe Jones and Emily Carter. (BOTTOM) Sebastian Gough.





PHOTO: (TOP) Jasmine Kirkpatrick and Lilyanna Gannaway. (BOTTOM) Thom Jackson.

clontarf foundation

We had an exciting, busy Term 3 up at Clontarf. All three of us staff members are new to Swan View for Term 3.

Mr Jarrod Chipperfield joined Swan View Clontarf Academy from Northam Clontarf. Mr Chipperfield has been with Clontarf for 15 years and worked in a range of different academies. I (Mr Thomson) joined Swan View from Katanning and have been with Clontarf for four years. Mr Kyle Hammersley is new to the team and new to Clontarf. We're all really looking forward to getting to know the school and wider community.

Dodge Ball Carnival
Our first major event of Term 3 was our annual Dodge Ball Carnival. Our dodgeball carnival is great day in which we invite our partners along to Swan Active Midland to play for the annual title of Dodge Ball Carnival Winner. The teams are made up of partners and students are added in. Rio Tinto went back-to-back this year. We also had teams from Linfox, Woolworths, Big W, Coates, Target, Blackwoods, Wallis Drilling, Fulton Hogan, Bellevue Gold and Thiess. We thank all our partners for their support of the day.

Deadly Attendees
In week 4 we took our Year 7 and 8 students to the Clontarf Deadly Attendees Carnival. The carnival is for our best attenders for the first few weeks of term. The boys went along to Kingsway indoor centre to compete in an Indoor Football Carnival. The boys played hard all day and managed to get a few wins.

Swan View Senior Basketball Carnival - In week 5 we held our Senior School Basketball Carnival, which the Swan View Academy runs each year. The basketball carnival is one of the biggest events of the year for Clontarf senior students from as far as Geraldton to Esperance. We hosted 25 teams from all over the metropolitan and southwest at Bendat Basketball Stadium. Our boys won a few games in Division 2 and made finals.

Driver Risk Management Course
During week 6 our Year 12s completed a Drive Risk Management Course. All students had fun on the day and got a lot out of it. The students spent some time out on the track in real life situations, had a talk from a lady who had been directly effected by a driving incident and got on the driving simulator. The day came at a great time as our Year 12s are getting their licenses and getting ready for life after school.

Clontarf All Stars Game
In Week 8 we had three students represent the Clontarf All Stars in a game against Emmanuel College. Juan Cross, Joshua Duffin and Adam Learmonth played some great footy at the junior carnival earlier in the year and represented Swan View in the team. The Clontarf All Stars couldn't get the win, but the three boys had a good crack.

Kalgoorlie Goldfields Cup
In week 9 we took 10 students to Kalgoorlie for the Goldfields Cup Football Carnival. We managed to get one win on the day. The camp trip was also highlighted by a swim at the pools and a dinner out as a team. It was a really long drive out to Kalgoorlie, but hopefully an experience the boys wont forget.

Mr Scott Thomson
Swan View Clontarf Academy Director



PHOTO: James Woods and Clontarf students competing against Kent Street Senior High School.



PHOTO: Joshua Duffin.



PHOTO: Isaiah Dodd.



PHOTO: Mr Hamersley with Clontarf students.



Follow the Dream continues to be a strong support for student achievement here at Swan View Senior High School.

Follow the Dream in the Maali Kaadadjiny Centre
In Term 3, Follow the Dream homework classes transitioned to be permanently held in the Maali Kaadadjiny Centre. We have great opportunities in this space for students to work in small groups and larger groups. We also now have Follow the Dream laptops so that all students can do their work easily.

Thanks to Our Tutors
Thank you also to our amazing tutors once again - our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

Year 12 Participation
Term 3 was quite frantic towards the end with all Year 12s finishing off all class assessments. Many students have also had assistance with university applications, scholarship applications and preparing their pathway for the next steps. Follow the Dream tutors have been fantastic with their support in this space.

A special thanks to Ms Walkden and Mrs Taylor for their unwavering support to the Year 12s.

Mathematics In-School Tutoring
In 2024, all Aboriginal students at Swan View Senior High School have the open invitation to access tutoring three nights a week during term: Tuesday, Wednesday, Thursday. In-school timetabled tutoring sessions in mathematics continued during Term 3 2024 with our amazing mathematics tutor/teacher Ms Iswari Jarrett. Our evidence of how much this helps students is in the results of our students – good achievement in their Semester reports.

End of Term Reward Afternoon
In Week 10, all regular Follow the Dream attenders spent a relaxing afternoon being rewarded with a KFC meal and ice cream – Well done everyone for your regular participation and progress in your studies.

End of Year Reward Camp to Busselton
The whole year's attendance will be used to calculate the top attenders to Follow the Dream afterschool classes. These students will then be invited to the Camp in Term 4 Week 10. This year we are going to Busselton – there are so many great activities we will be enjoying over the action packed three days. There are limited places and so it may go down to the wire for those who are the most regular attenders for Terms 1 to 4 to be offered a place.

If you have any queries about how your child can access tutoring support in Follow the Dream, please contact Gaynor Manning to discuss your child joining the group and attending regularly.

Ms Gaynor Manning
Program Coordinator - Follow the Dream



PHOTO: Garry and Marie Turnpenny and Mrs Mills.



PHOTO: Yaddi Learmonth, Faith Full and Ms Nina.

NAIDOC
During NAIDOC Week, our students had the opportunity to immerse themselves in various art activities, a key component of the week was the impactful blanket activity facilitated by the Department of Education. This experience provided students with profound insights into the hardships faced by Indigenous people during the Stolen Generations, fostering a deeper understanding and empathy for this significant part of history.

The week finished in a vibrant NAIDOC Assembly, where the school community came together to honour and celebrate Indigenous heritage. To make the event even more special, staff from both Stars and Clontarf collaborated to prepare delicious kangaroo stew paired with traditional damper prepared by Ms Walkden. NAIDOC Week was a great week for journey of learning, and reflection leaving students inspired and more connected to the rich tapestry of Indigenous culture.

Chevron
The Stars students recently had an engaging and educational visit to Chevron in Perth City, where they delved into the fascinating world of energy creation and the various sources that power our daily lives. During their visit, the students enjoyed a guided tour of the facility, gaining insights into the innovative technologies and processes that drive Chevron's operations.

The experience was not only informative but also inspiring, as the students participated in a lunch and small career expo featuring other Chevron partners, including Cleanaway and Compass Group. This provided a valuable opportunity for the students to connect with industry professionals, explore potential career paths, and learn about the different roles available in the energy sector and beyond

Genea IVF
Earlier this Term, our senior Stars students had a unique and enlightening opportunity to visit the Genea IVF clinic, gaining invaluable insights into the complex processes involved in assisted reproduction. During their visit, the students learned about the various stages of the journey that some couples undertake in their quest to become parents. They were given a behind-the-scenes tour at the advanced technologies and methods used in IVF.

This experience not only broadened their knowledge but also encouraged meaningful discussions about empathy, support, and the diverse paths to parenthood. The visit to Genea IVF was an inspiring and eye-opening experience, equipping the students with a greater appreciation for the science behind family creation and the hope that it brings to many.

Basketball Camp
A The Stars girls had an incredible experience at the Busselton Basketball Camp, hosted at both the Baptist Camping School and Busselton Senior High School! The first day was filled with action as the girls competed in seven exciting rounds against various Stars programs, showcasing their skills and teamwork on the court.

On the second day, the adventure continued with a captivating cultural tour, where the girls immersed themselves in traditional practices. They learned to weave with grass reeds, crafted traditional knives from sticks, kangaroo goona, grasstree sap, charcoal, and broken shells. The fun didn't stop there; the girls then visited the Yallingup Maze, where the Swan View team emerged victorious, racing to all four checkpoints first.

Evenings were filled with plenty of laughs and fun as they gathered around the campfire to make s'mores, had a glow stick dance party and numerous rounds of spotlight. The camp provided an amazing opportunity for the girls to connect and make friendships with participants from seven different program sites.

Women's Health
Week 8 The Stars Foundation girls celebrated Women's Health week. During contact time we spoke about the importance of good hygiene, healthy eating, looking at the healthy options for snack foods and healthy easy foods to prepare for lunches and dinners, having check-ups at the doctors and dentist. We wrapped up Women's health week with a lovely morning tea, each of our girls were give a Jean Haile's Health bag with a travel toilet bag kindly donated by Dandelions WA.

Fremantle AFLW Visit
The Stars Foundation recently had the exciting opportunity to host two shining stars of Australian rules football, Gabby Newton and Gabby Webster,

for a special training session with our female athletes preparing for the AFL Senior Carnival. This unique event not only provided invaluable training insights but also inspired our girls to elevate their skills on the field.

Under the guidance of Gabby Newton and Gabby Webster both prominent members from the Fremantle Dockers—the young talents were immersed in a series of drills that are part of the routine for these professional athletes.

The session kicked off with an introduction from the Gabby's, who shared their own experiences and insights into the world of elite-level AFL. Their stories of hard work, perseverance, and dedication resonated with the girls, reinforcing the idea that success in sports comes from both passion and commitment.

As the training progressed, participants engaged in a variety of drills designed to enhance their technical skills and teamwork. The girls practiced essential skills such as ball handling, passing, and strategic positioning.

Zone Bowling

We celebrated the incredible achievement of our Stars girls who maintained an attendance rate of 85% or above for Term 3. A total of 24 students from various year levels were invited to our Reward Excursion, a fun-filled day that recognised their commitment and dedication. The outing took place at Zone Bowling in Cannington, where the girls enjoyed two thrilling games of bowling followed by a delicious lunch. To foster camaraderie, they were organized into four mixed-year teams, encouraging them to build relationships with fellow participants throughout the program. The day concluded with some energetic PlayStation games and a movie, creating lasting memories and friendships among the girls. Congratulations to everyone for their hard work and commitment.

AFL Carnival

Week 10 the Stars Foundation Year 10 and Year 9 girls went to Bob Blackburn Reserve for our first AFL senior carnival. With the sun shining our girls competed against five other Stars Foundation teams. Every game was played in High spirits and sportsmanship. Our team came away with two wins. Each Stars Foundation team gave out two awards, it was very hard for us to only give two awards as our girls played so well and each girl gave every game 100 %. Our Value award went to Lilly Detloff and our MVP went to Ella Walters Cohen.

Ms Kellie Tucker
Program Coordinator - Swan View Stars Foundation



PHOTO: Mystique Bolton and Jema O'Neill bowling.



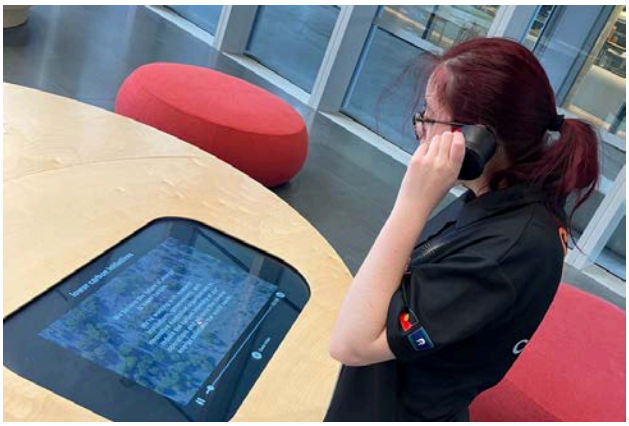


PHOTO: Ashlee Johnson at Chevron.



PHOTO: Savannah Hanse at the NAIDOC Assembly.

Term 3 Highlights



PHOTO: Year 10 Rottnest Camp.



PHOTO: ABCN Interview 2 Impress.



PHOTO: Bryze Uy at Year 12 Rottnest Camp.



PHOTO: Thom Jackson and Sharon Elvasharon in the Voice Finals.



PHOTO: Anthony Hill.



PHOTO: Brade Carew, Ms Gail Barrow, Dr Sekulla, Jema O'Neill on NAIDOC Week.

Community News

Important Information for Parent/Caregivers

Alumni

Are you a proud alumni of Swan View Senior High School? We're excited to reconnect with you and hear about your post-school adventures and career journey.

As we build our Alumni database, we are eager to learn about the diverse paths our former students have taken since their time with us. Whether you are excelling in your chosen profession, pursuing further education, or blazing new trails, we want to celebrate your achievements and stay connected.

Please take a moment to register your details via the following link:
www.svshs.wa.edu.au/community/alumni/

Thank you for being a part of the Swan View Senior High School family. We can't wait to hear from you.

School Payments

School payments can be made online via BPoint:
Charges and Contributions
Excursions, Activities and Camps or via Compass.

Additional payments can be paid via cash, EFTPOS or credit card (in person or by phone). Payments by instalments by Centrepay or Direct Debit, please visit the Front Office.

Direct Credit to our account listed below:
BSB: 066 040
Account: 19901877
Please reference student name and year

Canteen

Our canteen provider, A1 Catering is operates five days a week.

Lunch can be pre-ordered via QuickClig to avoid disappointment and can be collected from the Lunch Order window.

View the the new latest Menu here.

Uniform Shop

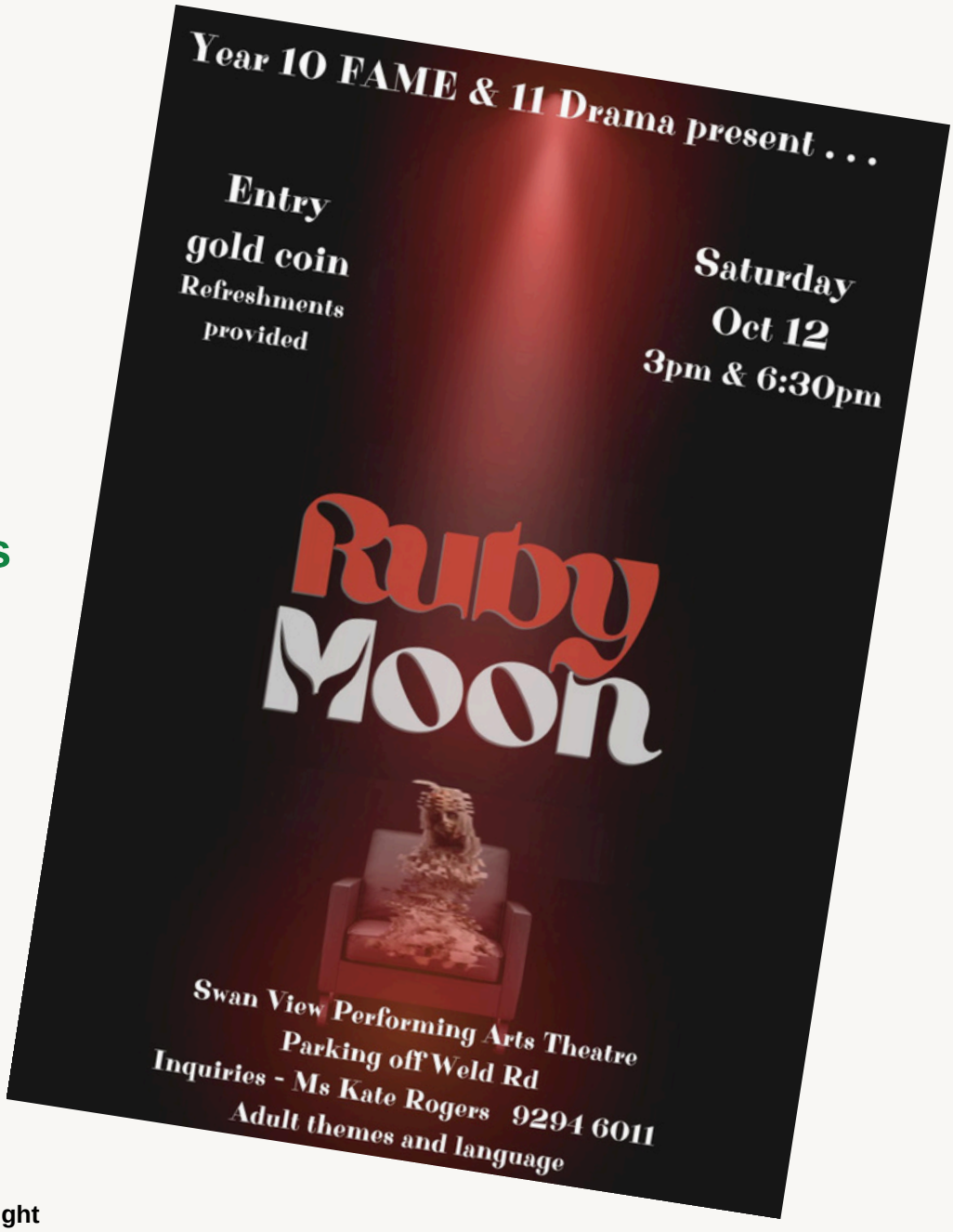
The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2024 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Upcoming Events



Save the Dates

Athletics Carnival
Wednesday 9 October 2024

Year 12 Art Exhibition
Tuesday 15 October 2024

Year 12 Farewell Assembly
Thursday 17 October 2024

Year 12 Ball
Thursday 17 October 2024

Stars Awards Morning Tea
Tuesday 5 November 2024

Clontarf Awards Night
Tuesday 12 November 2024

Follow the Dream Awards Night
Thursday 14 November 2024

Year 12 Graduation Ceremony
Tuesday 19 November 2024

Arts Open Day and Awards Evening
Tuesday 27 November 2024

Year 6 Orientation Day and Assembly
Thursday 28 November 2024

Last Day of Term 4
Thursday 12 December 2024

Swan View
SENIOR HIGH SCHOOL

Learning for Living