In the View

Term 4 2024



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

We acknowledge the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Whadjuk Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.

Cover Image: Mark North and Merc Abra.

Inside Cover Image: Year 12 students dressed up as Star Wars on Dress Up Day. Jess Newman, Hayden Carter, Taine Lineham, Thomas Houghton, Chloe Raphael and Emily Carter.

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Principal's Message



Dear Parents and Caregivers

I would like to extend my heartfelt thanks to all the staff and parents/caregivers for your unwavering support and dedication to our students and school throughout this Term.

A special thank you to our School Board members, whose commitment and exceptional performance have been invaluable to the success of our school this year.

The Swan View Stars Foundation Awards Ceremony was held on 5 November 2024, at the Maali Kaadadjny Centre, with many parents/caregivers, and families in attendance. We celebrated the achievements of four Year 12 female students—Aaliyah Addenbrooke, Ashlee Johnson, Lateisha McGowan, and Tina Narrier—whose accomplishments are truly remarkable. We also extend our thanks to Ms. Kellie Tucker, Ms. Danielle Haese, and Mrs. Vicki Atkins for their hard work throughout the year.

On 7 November 2024, we hosted the Follow the Dream Awards Ceremony at the Maali Kaadadjny Centre, which was well-attended by family and friends. It was an enjoyable event, and I would like to thank Ms. Gaynor Manning for her exceptional organisation and dedication to this program throughout the year.

The Swan View Clontarf Academy Ceremony took place on 12 November 2024, in the Library, organised by Mr. Scott Thomson, Mr. Jarrod Chipperfield, and Mr. Kyle, with support from the Foundation's industry partners. Congratulations to our Year 12 students, Deyonta Andersen, Tyrone Andersen, Jayden Bradley, Isaiah Dodd, Kyle Hill-McNally, Karl Humes, Hayden Linton, Raphael Pryor, and Josh Vining, on successfully completing their secondary school studies.

Our Year 12 Graduation Ceremony on 19 November 2024, at The Crown Resort in Burswood was a proud moment for our school, with 86 students completing their secondary schooling. Former staff member Robyn De Fraine delivered a moving keynote address, sharing her journey from growing up in Midvale and Middle Swan to becoming an accomplished educator. Our Head Boy, Hayden Carter, and Head Girl, Shante Regnault, also spoke with great sincerity about their time at Swan View Senior High School and the importance of family and friends. A special thank you to Mrs. Sally Bradley Ms. Lauren Haese, and their team for organising such a memorable event.

On 28 November 2024, we welcomed our prospective 2025 Year 7 students at a special Assembly in the Gymnasium, followed by a morning tea for parents/caregivers, and partner agencies in the Library. The students had an enjoyable day exploring the many opportunities offered by our Learning Areas.

It is with great sadness that I share the passing of Senior Constable Bevan O'Donnell APM on 24 November 2024. Bevan served with the Western Australia Police Force for almost 20 years and had a positive and enduring relationship with our school community. His loss is deeply felt by us all. Ms. Karen Scriven, Deputy Principal – Student Services, Ms. Kellie Tucker, Program Coordinator Swan View Stars Foundation, and I had the privilege of attending his funeral and burial on 2 December 2024. Our sincere condolences go out to his family.

On 3 December 2024, I had the honour of attending the International Day of People with Disability Breakfast at Swan Districts Football Club in Bassendean, alongside our School Board Chairperson, Cr Karen Beale. Our partnership with the Club allows us to deliver the invaluable Swans Elevate program at Swan View Senior High School. This year's theme was "amplifying the leadership of persons with disabilities for an inclusive and sustainable future." Inspirational speaker Niamh MacAlasdair shared her story of overcoming challenges associated with cerebral palsy and her aspirations to compete in the Commonwealth and Olympic Games, while also studying law to represent people with disabilities.

I also had the privilege of attending the Graduation Ceremonies at Midvale Primary School on 2 December and Moorditj Noongar Community College on 5 December 2024. Both events were beautifully organised, and I thank the staff at both schools for their efforts. Midvale and Moorditj remain important partner schools for us.

Congratulations to the following students who have been elected as Student Councillors for 2025:

Year 8
Symone Candeloro
Kaileb Kleynhans

Year 9
Savanah Cotter
Shanelle Moore
Tom Tran
Joe Wheaton

Year 10
Alana Agostino
Ben Borg
Elizabeth Capuli
Caitlin Henry
Kevin Ing

Year 11
Sharnae Brown
Alisha Hanif
Anthony Hill
Drew Jackson
Glydine Magadia
Shanice Moore

Year 12
Patrick Alley
Emily Davey
Jameson Hewer
Aaliyah May
Robert Toto
Bryze Uy
Rachel Watson

In Term 1, 2025, elections will be held to elect four Year 7 Student Councillors.

Head Boy: Jameson Hewer
Head Girl: Rachel Watson
Deputy Head Boy: Anthony Hill
Deputy Head Girl: Sharnae Brown

Finally, I would like to bid farewell to our departing staff and wish them every success in their future endeavours.

The following staff members have concluded their appointments at Swan View Senior High School either during or at the end of the year:

·Mr. Kevin Bruce – Director, Swan View Clontarf Academy
·Mrs. Janet Criddle – School Officer
·Mrs. Caroline Davis – Mathematics Teacher
·Ms. Hayley Forrest – Education Support Teacher
·Ms. Danielle Haese – Mentor, Swan View Stars Foundation
·Ms. Macenzie Hall – English Teacher
·Mr. Glen Lush – Education Support Teacher
·Mrs. Caroline Marriette – Humanities Teacher
·Mr. Jonathon Marsh – Operations Officer, Swan View Clontarf Academy
·Ms. Miriam Melis – English Teacher
·Ms. Melissa Meyer – Student Support Officer
·Mr. Kyle Morgan – Education Support Teacher
·Ms. Pamela Moss – Deputy Principal (Operations)
·Ms. Chloe Munnich-White – Education Support Teacher
·Mr. Cody Ninyette – Operations Officer, Swan View Clontarf Academy
·Mr. Robert Pinnock – Mathematics Teacher
·Mr. Jonny Ripley – Design and Technology Teacher
·Ms. Samantha Schofield – English Teacher
·Mrs. Anna Taylor – Home Economics Teacher
·Mr. Nathan Trengove – Program Coordinator, Student Services (Lower School)

The following staff have been granted leave or fixed-term positions at other programs:

·Mrs. Vicki Atkins – Education Assistant
·Ms. Stephanie Klimczyk – Health and Physical Education Teacher

Warm wishes to all our students, parents/caregivers, and staff for a restful and enjoyable summer holiday.

Dr George Sekulla



PHOTO: Dr Sekulla and Class of 2024.

Deputy Principal - Teaching and Learning

As we come to the close of another school year, it's a perfect time to reflect on all that we've accomplished, celebrate the growth of our students, and look forward to the exciting possibilities that await us in the future. Our teachers are engaging with the Department of Education's Teaching for Impact strategies with teachers continuing to be trained by Teach Well. The implementation of these high impact teaching strategies by our staff will improve student outcomes over the following years commitment to their studies.

Special mention goes to our Year 12 students. Our students have completed their secondary schooling and were recently celebrated at our Graduation Ceremony. Our ATAR students have faced the pressures of their final exams with resilience and determination. Their hard work has not only shaped their academic careers but has also prepared them for the challenges ahead.

Our extracurricular programs have continued to thrive this year, providing students with opportunities to explore their passions beyond the classroom. From sporting activities such as Elite Basketball, Soccer and Badminton, to the Arts Club, Robotics Club and the Science and Maths Homework Clubs. The extra effort our staff put into our students in creating these opportunities is appreciated.

This Term we held our Athletics Carnival, where students demonstrated not only their athleticism but also their teamwork and school spirit. It was a day that reminded us of the importance of staying active, having fun, and supporting one another.

Another highlight of the Term was the Arts week activities. The quality of the art on display was of the highest standard and the short films and acting performances delighted audiences.

As we look to the year ahead, we are excited about the new initiatives and opportunities on the horizon. We are committed to continuing to provide a well-rounded education that prepares our students for both academic and personal success. an even greater focus on mental and emotional wellbeing, the future looks bright for our school community.

To the students that worked hard and those that have overcome obstacles to achieve their success, you have grown in ways that will stay with you for the rest of your lives. Keep striving for greatness and remember that the journey of learning never truly ends.



PHOTO: Emily Carter, Mrs Hawley, Daniel Koti, Hayden Carter and Karl Humes.

"A big thank you to our parents/caregivers for your support. Your partnership with the school is invaluable, and together, we have created an environment where our students can grow.."

As we head into the break, let us all take a moment to celebrate our achievements and look forward to another year of growth, opportunity, and success.

Wishing everyone a restful and enjoyable holiday season. See you next year.

Mrs Helen Hawley



PHOTO: Shantè Regnault and Mrs Hawley.

Deputy Principal - Student Services

Another busy year at Swan View Senior High School has comes to an end, and as always it has been filled with many wonderful achievement and events.
This Term has seen our Year 12 students graduate, ready to take on their next big adventure. This is always a bittersweet moment, as we are so proud of all they have achieved but also sad as their time at Swan View has come to an end. We hope their time at Swan View Senior High School has prepared them well for this and we look forward to hearing about all they have achieved in future years.

With our Year 12s leaving we then welcome the next intake of Year 7 students. These students had a taster of high school life with the Year 6 Orientation Day. Students had a exciting day participating in many different activities and familiarising themselves with the school. We look forward to welcoming the graduating class of 2030 next year.

Each Term we have a range of activities and events that take place for both educational and pastoral care purposes. Please see the articles further in the newsletter for more details of these exciting programs, such as Swans Elevate, Yarning Circle and external agency presentations.

Our students have also been rewarded for being extraordinary and maintaining high levels of behaviour and attendance by attending Adventure World. To be eligible students were required to have an attendance rate of 90% or over and had maintained their Good Standing. Feedback from Staff and Students was that it was an awesome day despite the scorching temperature.

Students who achieved an attendance rate of 99%-100% were rewarded with a high-attenders lunch during the last week of school. Congratulations to everyone who received this award, it is a great achievement.

It has been wonderful to see the number of students in correct school uniform; this helps students feel a sense of belonging and unity as well as promoting a positive school culture. It also promotes a sense of pride when they are seen representing the School dressed appropriately. Uniform requirements can be found on Compass and if there are any concerns, please contact Student Services to discuss these.

Please take some time over the holiday break to review your child's report. This document not only conveys your child's level of achievement, but also conveys their attitude, behaviour and effort (ABE's) when in class. If your child's ABE's are not always "often" or "consistently", please use this opportunity to discuss with them what support they need to be able to achieve this. Please contact the school if you would like to discuss supports the school may be able to provide.

"Providing support to our students to achieve to their potential is an important element of the pastoral support vision as Swan View Senior High School."

The Student Services Team are here to support students and families, so please do not hesitate to contact if you should have any concerns or queries.

I would like to thank the wonderful Student Services Team for all their work throughout the year. They have worked with students, staff and families this year to enhance the education of our young people. Their dedication to making everyday count for our students is a credit to them all.

Lastly, to all our students and their families, have a wonderful holiday break, stay safe and I look forward to seeing you all in the New Year.

Ms Karen Scriven



PHOTO: Ben Borg, Ms Scriven, Mrs Hawley and Alana Agostino.

Deputy Principal - Inclusive Education

As we come to the end of another wonderful year, we reflect on the significant growth and change we've experienced. This Semester has been filled with a variety of events, and we are grateful for the continued support from our parent community. Your presence at school functions and your open communication with the school have been invaluable in ensuring we always act in the best interest of our students.

A heartfelt thank you to our dedicated staff, whose time, energy, and compassion have been vital in supporting and engaging our students throughout the year. Your commitment to their well-being and learning is truly appreciated.

We look forward to what the next year will bring and are grateful for the strong partnership we have with both parents and staff in shaping the future of our students. Wishing you all a restful and enjoyable holiday season.

End of Year Farewells

It is with mixed emotions that we bid farewell to Ms Taree Cooke, our beloved School Officer who has been an invaluable part of our team. Over her time in the Centre, Ms Cooke has shown exceptional competence, always going above and beyond in her role. Her friendly nature and willingness to share her knowledge with others have made a lasting impact on everyone around her. She has strong bonds with many of the students, always giving them her time and support. We will miss her greatly, but we wish her all the best in her next chapter. Mr Cooke, thank you for everything you've done for us.

We say farewell to Mr Kyle Morgan, who has been with us for the past year. As a graduate teacher, Mr Morgan has consistently gone above and beyond, offering strong support, creating well-thought-out programs, and delivering engaging lessons. He has always put his students first, giving them individual attention and advocating for their needs. We wish him all the best as he embarks on his future travel plans and hope to see him return in the future.

We bid goodbye to Mr Glen Lush, who has also been with us for a year. Glen quickly became an integral part of our team, earning the respect and admiration of both staff and students. His creativity in the classroom, particularly his effective seating plans, helped foster a safe and productive learning environment. Mr Lush tackled challenges with a practical, solutions-focused approach, always striving for the best outcomes. We wish him well in his future endeavours and appreciate all he has contributed during his time here.

A big thank you to Ms Chloe Munnich-White, who taught the Year 10 class each Monday during Term 4. Ms Munnich-White embraced a challenging role with quiet dedication, always willing to seek guidance when necessary. Despite the limited time, she worked hard to build positive relationships with her students. We wish Ms Munnich-White the best in her future endeavours and are grateful for the effort she put in during her time with us.

Social Skills Program

Students participating in Social skills classes for 2024 have followed the Talkabout for Teens and Social Thinking and Me programs, focusing on developing assertiveness and navigating social situations by understanding hidden rules. Through role play, discussion and various activities, students have explored and practised ways to communicate effectively with others. Each week, sessions concluded with activities and games that encouraged turn-taking and communication amongst participants.

Support to students

The Hub is staffed by Mrs Corinne Henry (Student Support Officer/Lead Education Assistant) and Mrs Brooke Scolt (Learning Support Coordinator and part-time Deputy Principal - Inclusive Education). It is a supportive and inclusive space that caters to the needs of both our mainstream and Education Support Centre students. It serves as a safe, welcoming environment where students are able to regulate their emotions, debrief about their concerns. This type of environment can make a significant difference in students overall well-being, promoting emotional regulation. The Hub plays a crucial role in helping students feel seen and supported, ensuring they have the necessary resources to navigate their academic and personal challenges effectively.

Students with sensory sensitivities may experience classrooms as noisy and distracting, which can make it challenging for them to concentrate on their work. These students often need additional supports to engage in their learning at the same level as their peers. Parents and teachers who have concerns about a student's educational experience are encouraged to reach out to the Inclusive Education team to schedule meetings and discuss potential strategies.

Upskilling of Staff: Attention Deficit Hyperactivity Disorder (ADHD) Presentation

Earlier this Term, I delivered a presentation during a staff meeting on strategies to support students with ADHD, highlighting the importance of educators staying current with effective approaches to assist

students with disabilities. This is essential for creating inclusive learning environments and improving student outcomes. Continuous professional development enhances educators' skills, enabling them to offer the necessary support for both academic and social-emotional growth. Our staff are dedicated to staying informed, ensuring that students with disabilities have the best opportunities to succeed and thrive.

Services provided through NDIS plans on school grounds

If you have a child with a diagnosed disability who requires therapy support, and you have restrictions in how to do this in your home or at the premises of the therapist, please contact me for an Expression of Interest (EOI) form. While priority is awarded to students who require a Behaviour Practitioner, Psychologist or for students under the care of the Department of Communities: Child Protection, all EOI forms will be viewed, discussed and considered.

Community Events

Midland Local disability Expo

The Midland Local Disability Expo is a free community event designed to help parents and families navigate the NDIS system. It's a great opportunity to connect with local service providers, learn about resources, and find support that can benefit both you and your child. You'll have the chance to explore a range of services, from support options to assistive technologies, all in one place. The expo is a chance to gather valuable information, ask questions, and discover the best resources to help your family thrive within the NDIS system.

Hosted by: The Disability Events Community (The DEC)
When: Friday, 28th March 2025, 10am - 2pm
Where: Midland Town Hall, 312 Great Eastern Hwy, Midland WA
Contact: hello@thedec.com.au | 0493 993 320

Mrs Renee Bowell

Education Support Centre

Class Updates

The students of 3.3 finished off the Term looking after a family of silkworms in STEM and studying their development. They observed what living things need to survive, how they change as they grow and comparing their lives to other animals. They took on a responsibility to care for the animals and demonstrated empathy towards something that was totally reliant on them. Having the small family of worms was fun and engaging and our students demonstrated how organised and caring they can be.

I also enlisted the help of our Year 7 cohort to make life a little bit easier for next group. 3.3 worked hard to create pamphlets and booklets for our transitioning year 6 group with a variety of tips and tricks to help them settle in next year. They also demonstrated maturity, empathy and patience throughout transition when the Year 7s, led by the student leader, paired up with and worked alongside the younger students. They did an incredible job and should all be proud of the impact they have had at swan view this year.

Mr Tom Evans
Teacher

This Term in 3.2 for Community Awareness, students were learning to use public transportation safely and independently and behaving appropriately in a shopping centre. Staff and students travelled on the bus to Midland Gate, and they firstly located the Information Bay which is the 'Safe Place'. This is the place students know to go to, if they ever get separated from the class.

The students were given a challenge 'Spot the Shop Bingo', where they were to find different shops either by their name or their logo. For example, students could locate Hoyts Cinema, EB Games and the Bucking Bull in the food court easily but didn't know that the ring logo was for Pandora Jewellers. The students all agreed that the best part of Community Awareness, was sitting in the Food Court, eating donuts, chocolate frogs, hot chips and drinking juice boxes.

In STEM, students were challenged to build their own island as a holiday destination which offering ten different attractions. Students began by designing their own island on an A3 planning sheet. They were asked to draw their island from a bird's eye view. Questions were posed- What type of access do the tourists have? Do they fly in, sail in, sky- dive in? Which part of the island do the boats moor at; remember they must be away from tourists swimming? How do tourists move around? Do they ride bikes, scooters, flying foxes or chair lifts? What accommodation is available? Five-star and camping grounds? Is everything inclusive for everyone? Are the playgrounds and pathways inclusive in your planning? Don't forget our recent in-school PD about being protected from the sun. How has this been included in your planning? What are the 10 special attractions that will attract visitors to your island?

Students included various attractions such as a flying fox around the island, tours of the island by an aerial upside-down train, tour boats, rock climbing, vertical sailing, a racetrack, night time campfires, hotels/ motels, cliff diving, golf course, water

activities, fishing, bike riding and unicorn riding. Here is Braydon's planning and finished island.

Ms Sharee Paidra
Teacher

Term 4 has been a blast in the 3.1 classroom, particularly in STEM where we have been making stomp rockets, Seths rocket went an amazing 30 meters! We have also made rockets out of Alka Selters and pop -tops and made pot plants out of concrete using recycled materials as molds.

In cooking class with Miss Sparks we have baked choc – chip cookies, while in sport with Mrs Saville – Homes we have focused mostly on basketball which concluded with the kal – ability carnival which we all enjoyed. We had fun on our Community Awareness outings as well, visiting such places as Woodbridge Park, different facilities at Midland Gate and the Swan City Youth Centre.

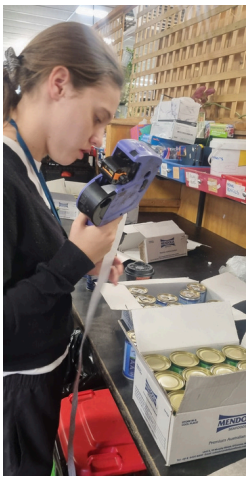
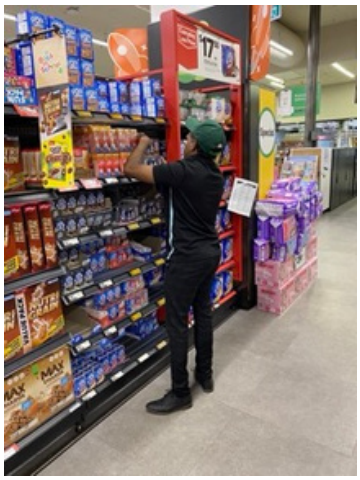
We hope that everybody has an enjoyable holiday and bring on 2025.

Mr Glen Lush
Teacher

This year, three Year 12 students are graduating from the Centre. Unlike their peers in mainstream settings, students enrolled in the Centre have the option to remain at school until the end of the year. Currently, two students are still attending, while one student left at the beginning of the term after securing a volunteer position at a local Child Care Centre.

Work Place Learning
Students in our Senior School have had the opportunity to participate in Workplace Learning this year. Our Workplace Learning program is emphasises work readiness with the potential to gain paid employment. Within this program, students are supported to identify the career pathways that best suit their interests and strengths. Classes focus on career exploration to support students in developing a pathway towards their long-term employment goals. Classes also focus on developing the soft skills that are valuable to our students to be successful in the workplace including communication, teamwork, and organisational skills. These classes align with our ASDAN Workright program and once completed students move onto completing the ADWPL program, both of which are recognised on their Western Australian Statement of Student Achievement. In addition to these classes the students participate in practical experiences once a week, with support from staff, which provide students with an opportunity to put their classroom lessons into real-world experiences whilst still under the guidance of our staff. This supports our students with their future career development. This year we had 11 students complete practical work experiences and they should be commended on their efforts.

Ms Ash Ezard
Teacher

PHOTOS: Faye Carty and Junior Williams at their workplace.

Physical Education
This Term in Physical Education, students focused on training for the upcoming basketball carnival, honing their skills in passing, shooting, dribbling, and team strategies. Through structured drills and practice games, they developed their technical abilities and teamwork, preparing to represent our school with pride. After the carnival, the unit concluded with a small game's series, where students competed within their classes. This allowed them to showcase their improvements in a fun and supportive environment, emphasising sportsmanship, collaboration, and enjoyment of being physically active.

Health
This Term students had the opportunity to learn about the importance of sun safety and protection during an engaging session led by a representative from the Cancer Council. The visitor stressed the dangers of overexposure to ultraviolet (UV) rays and the associated risks of skin damage and skin cancer. Students explored practical strategies for staying safe in the sun, including wearing sunscreen, protective clothing, hats, and sunglasses, and seeking shade during peak UV times. The session reinforced the message of "Slip, Slop, Slap, Seek, Slide," empowering students to make informed choices to protect their skin and overall health.

Mrs Emily Savill Holmes and Ms Natascha Alexandria
Teachers

Centre News

Throughout the year, significant effort is dedicated to meeting with staff from feeder schools, parents, caregivers, and the students themselves to gather as much information as possible about the incoming Year 7 Education Support cohort. We facilitate orientation days and a three-day transition program over three weeks in Term 4. Additionally, in January, we organise an extra orientation day to give students one final tour of the school before the start of Term 1. For students joining in 2025, this orientation day is scheduled for Tuesday 28 January 2025.

A Special Thank You to Our Bus Service Team

Our Centre is fortunate to have the support of the Perth Transperth Authority, which provides a reliable school bus service to transport eligible students safely between home and school each day. This service is invaluable to our families, and we are deeply appreciative of it.

However, what truly makes this service stand out is the exceptional team of ladies who work hard to ensure that our students have a positive experience each day. Merica, the bus driver, is a familiar and friendly face who ensures a safe and smooth journey for all students. Sharon, the dedicated Education Assistant, is always there to greet the students with a warm welcome, ensuring they feel comfortable and supported as they travel to and from school. Sharon's role extends beyond just looking after the students; she works closely with school staff, sharing both concerns and moments of joy, ensuring the best care for each child. The consistency and care provided by Merica and Sharon are vital in helping our students settle into their school day, with their calm and supportive presence helping them to regulate and feel prepared for the learning ahead.

We would like to take this opportunity to acknowledge and thank these wonderful ladies for the dedication, care, and support they provide every day to our students. Their efforts play a crucial role in making the daily commute to school a positive experience for all involved. Thank you, Merica and Sharon, for all you do.



PHOTO: Mercia and Sharon.

ESC Transition Program for 2025 Year 7s

We hold an annual, three-day Transition Program for students enrolled in the Education Support Centre. This program allows students to familiarise themselves with their new environment and meet the staff and other students they will share the classroom with the following year. The transitioning group that attended this year (for 2025) quickly settled into the centre thanks to the efforts of our amazing Year 7 students (who helped welcome and settle them) and staff. The first week focussed around getting to know each other and their way around the school. For the second and third week, they explored the variety of potential options classes they may participate in next year, such as playing sport, painting and cooking. The Year 6s expressed how much they're looking forward to starting at Swan View Senior High School next year and how much they enjoyed and appreciated working with Year 7s. I am excited to work with these students next year.

Building Inclusive Schools Workshop

This Term we had Ben Popham OAM, two-time paralympic swimming gold medallist, visit our centre to deliver his Building Inclusive Schools workshop. This presentation detailed his struggles growing up with a disability and his pathway throughout school to achieve his dreams. Ben was very open with the students sharing his highs and lows throughout his teenage years and his sports.



PHOTO: Ben Popham OAM and Bentley Slater.

Ben came with a mantra he hopes more students will live by; Pace your life like you would pace a race. Don't worry about getting to your goals the fastest or at the same time as someone else, focus on little steps to get you there and you will be successful. His powerful life story and journey illustrated the importance of having a good team of supports around you, particularly if you have a disability. His disability turned out to be a great opportunity and ability in his life through sports.

Student Leadership Program

The student leadership program is concluding its first year in the Centre and it has been a massive success. The leaders spent this Term devising ways to improve the quality of life for students in the centre, particularly at break times. They created a suggestion box and surveyed the students in the centre before debating what they felt were reasonable changes and deciding what needs to be done. They implemented a Wednesday lunch time board games program ran by the leaders to promote communication and sportsmanship and put forward

a slew of other ideas for the team next year to pursue. Following on from the successful first year I have ideas to make this program even better and see this being a very impactful program on our students. Following is the hand over from our current leaders to our 2025 (Semester 1) leaders:

	2024 Leaders	2025 Leaders
Year 7	Grace Davey	TBA
Year 8	Derek Clinch	Scarlett Dimmock
Year 9	Seth Brown	Braydon Sneddon
Year 10	Jake Houghton	Kris Byrne-King
Year 11	Thomas Brooks	Lacey Hassner
Year 12	Ash Johnson	Kerensa-Lily Perrella

My Journey
Transitioning from school to the next phase of life can be both exciting and challenging. To help our teenagers navigate this transition smoothly, Inclusive education staff held a comprehensive planning session.

My journey supports students and their families in identifying the skills and confidence needed to thrive beyond school. Families focused on Career Planning and work experience, Community involvement and volunteering, Independent Living. Education and Leisure, Recreation and social interests. This student-centred approach allowed families to brainstorm and plan for their child's post schooling options by building confidence and including the student in the decision making and planning process.

Kalability
The Kalability Basketball Carnival marked the culmination of a four-event series, bringing together students from various schools to showcase their skills and teamwork. This inclusive event offered a platform for students of all abilities to participate, promoting a strong sense of community and sportsmanship.

Throughout the Carnival, our three teams engaged in friendly yet competitive games, with each demonstrating our players effort and determination. The event not only emphasised sporting achievement but also highlighted the core values of respect, cooperation, and personal growth. The enthusiastic support from coaches, staff, and peers created a positive atmosphere where every participant had the chance to shine.

ASDAN
We have had another busy year of ASDAN here at Swan View with all five classes participating in various programs. ASDAN programs aim to engage our students through relevant and motivating courses to achieve meaningful learning outcomes. They encourage our students to seek further training and work opportunities and empower them to take control of their lives.

These courses are designed with accessible and practical activities for learners, and support the development of personal, social and work-related abilities of learners with diverse needs. This year we had 23 students complete an ASDAN qualification and receive a certificate at our ESC Final Assembly. Each year, we are growing our ASDAN programs and are seeing more of our students achieve qualifications.

In 2021, we had only six students achieving qualifications across two programs. In 2022, we increased to 10 students achieving qualifications across two programs. In 2023, we had 16 students achieving qualifications across three programs. This year we increased to an amazing 23 students achieving qualifications across five programs. We hope to continue this growing trend next year, offering more programs to our students than previous years. Students in our Senior School will also have their ASDAN courses recognised on their Western Australian Statement of Student Achievement (WASSA) that they will receive at their Year 12 Graduation. The following students achieved ASDAN qualifications this year and should be commended on their efforts.

ASDAN	
Year 7	Duane Tittums - New Horizons Gold Award Grace Davey - New Horizons Gold Award Johnothan Wilson - New Horizons Gold Award Lisa Cordwell - New Horizons Gold Award Scarlett Dimmock - New Horizons Gold Award Margaret Hayton - New Horizons Silver Award Bentley Slater - New Horizons Silver Award
Year 8	Braydon Sneddon - Transition Challenge Silver Award Derek Clinch - Transition Challenge Silver Award Ian Kemenade - Transition Challenge Silver Award Nevaeh Smith - Transition Challenge Silver Award Olivia Casey - Transition Challenge Silver Award
Year 9	Seth Brown - Key Steps Certificate 1 Ethan Smart - Key Steps Certificate 1 TJ White - Towards Independence - Independent Living: Progression
Year 10	Angel Hart - Towards Independence - Independent Living: Progression Lacey Hassner – Workright: All Modules Jakob Houghton – Workright: All Modules Dean Lawson - Towards Independence - Independent Living: Progression Sharnee Colley - Towards Independence - Independent Living: Progression
Year 11	Thomas Brooks - Workright: All Modules Brade Carew - Workright: All Modules Kerensa-Lily Perrella - Workright: All Modules
Year 12	Ashlee Johnson - Workright: All Modules Faye Carty - Workright: Unit 4

Education Support Assembly
Organise and presented by staff and Year 7 students in 3.3.

The Education Support Assembly is always held on the Tuesday of week 9 between 2.00 - 2.50pm in the Library. Families and friends are encouraged and welcome to attend.

Students acknowledged for a certificate at the Centre Assembly were:

Certificates	
3.3	Johnothan Wilson
3.2	Dean Ryall
3.1	Kris Byrne-King
2.1	Sharnee Colley
4.1	Faye Carty
Employee of the Term	Lacey Hassner
Deputy Principal Award	Bentley Slater and Jasper Fouche
Sportsperson Award	Dean Ryall and Jarrell Creusot
DARE Award	Braydon Sneddon
Attendance Award	Jordan Dickman and Margaret Hayton



PHOTO: 2025 Student Leaders.



PHOTO: Long Table Lunch and Dana Hart.

Camp
From 4-6 December 2024, 20 students and five staff from our Centre attended our annual End of Year camp. This year the camp was held at Woodman Point Recreation Camp in Coogee. To begin the camp, all students in the centre, attending the camp or not, participated in some fun school-based activities including modified sports games, a scavenger hunt and minute to win it games. The camp students then departed for their journey to Woodman Point. When they arrived, students spent the afternoon at the beach enjoying a swim and then playing a friendly game of soccer in the evening. On Day Two, the students participated in Rock Climbing and Archery. The staff were incredibly proud of the students for giving each of the activities a go as they each had their challenges. In the afternoon, the students went fishing and swimming at the beach but with the wind we struggled to catch more than a few fish. At night, the students played an outdoor night game 'Escape from Quarantine' and all had a fantastic time running around trying to avoid staff who were 'quarantine guards'. On Day Three, students engaged in a morning game then made their way back to school to have a celebratory sausage sizzle and a movie to chill out before returning home to families. Staff and students had an amazing time and are looking forward to next year's camp already.

Mrs Renee Bowell
Deputy Principal - Inclusive Education



PHOTO: Rock climbing on camp.



PHOTO: Archery at camp.

Achieving Curriculum Excellence (ACE)

This Term has been a busy and rewarding one for our ACE students as they wrapped up their final assessments for the year. Alongside their academic efforts, they also took part in a range of exciting activities and experiences.

Among the highlights, our Year 9 ACE students recently participated in the UWA Race Around the Campus event, an exciting introduction to university life. Held on the beautiful UWA Crawley campus, the event featured a range of hands-on activities across different academic disciplines and student clubs. Students had the opportunity to explore the campus as they rotated through various engaging sessions, gaining insights into university life while enjoying a fun and interactive day.

Meanwhile, the Year 8 ACE students attended Curtin AHEAD Campus Experience at Curtin University, where they were encouraged to consider university as a pathway for their future. Through engaging activities, they explored their passions and values while reflecting on how these align with future goals. The program also highlighted the importance of resilience, with students reflecting on how role models have overcome challenges to succeed. It was a valuable day that encouraged students to start thinking about their next steps.

Later in the Term, the Year 7 ACE students took part in the Curtin AHEAD Games Day at Curtin University, a fun and active day filled with round-robin sports and workshops. The event focused on teamwork, collaboration, and positivity, giving students a chance to build skills while exploring the campus in an engaging and enjoyable way.

To all our ACE students across all year levels, congratulations on your exceptional efforts and achievements throughout the year. Your dedication and hard work have truly been commendable. Well done.

Ms Zoe Baldock
ACE Coordinator



PHOTO: Year 7 ACE class.



PHOTO: Year 8 ACE class.



PHOTO: Year 7 ACE class with Mr Guo.



The Arts

2024 Year 12 Visual Art Exhibition
In week 2, our Year 12 Visual Art students exhibited their artworks for a final show at Swan View Senior High School. The students displayed a range of works in different mediums from ceramics and clay to drawing and painting. Students, teachers and parents viewed the exhibition and voted for their favourite artwork for the people's choice awards. Our winners of the People's Choice Awards for 2024:

Year 12 Arts People Choice Awards	
Year 12 Visual Art ATAR	Jessica Rotaru
Year 12 Visual Art General	Alana Sneddon
Year 12 Certificate II in Visual Art	Jessica Rotaru
Year 12 Certificate II in Visual Art	Ella Wilkie

2024 Visual Art Exhibition
To celebrate all of our students hard work over 2024, on Wednesday of week 8 we held our annual Swan View Senior High School Art Exhibition as part of Arts Open Day.

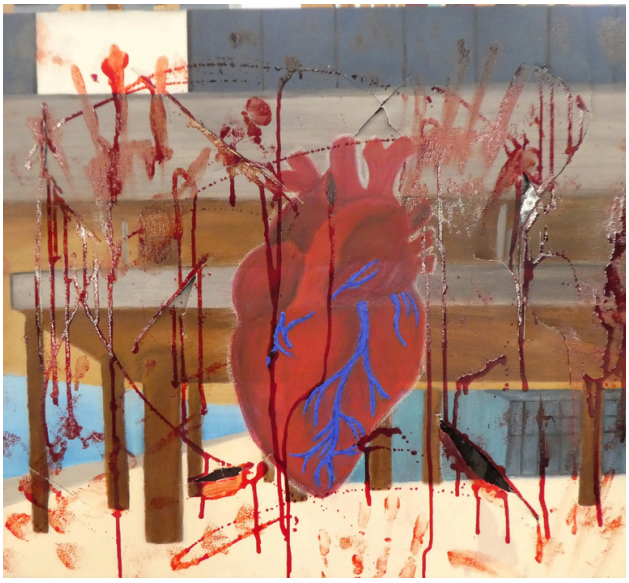
The exhibition was a huge success, split over three rooms we had over 300 artworks on display.

Over the day students, staff and parents viewed the exhibition and voted for their favourite artworks from each year group. A big congratulations to our winners of the People's Choice Awards:

Arts People Choice Awards	
Year 8	Savanah Cotter
Year 9	Paige Reinholdsten
Year 10	Rebekah West-Kelly
Year 10	Danielle Llagas
Year 11 Certificate and General	Isabella Orifici
Year 11 ATAR	Ebony Wilton
Art Club	Dean Lawson

We are very proud of the artworks that the students have created this year, the creativity and quality was exceptional.

Ms Zoe Baldock
Teacher







PHOTOS: (TOP TO BOTTOM) Alana Sneddon, Rebekah West-Kelly and Jessica Rotaru Artworks.

Drama
What a dynamite finish to the year. The Term kicked off with the Year 10 and 11 Production of Matt Cameron's "Ruby Moon". This intriguing play about the grief faced when parents lose their daughter Ruby, picks up on ideas from Red Riding Hood. The class did an outstanding job with their interpretation and left audiences wondering - was there ever a Ruby at all?

Meanwhile the Lower School classes forged ahead with their preparations for the Arts Open Day.

The Year 7 FAME students completed a series of workshops with trainers from Yip Yip Circus, and then put together circus acts using the skills they honed. The Year 8 FAME students worked on plays selected from Phillip Pullman's "Grimm Tales" – a fresh rewrite of the classic stories originally written by the Brothers Grimm. Year 9 FAME class' focus was on two plays – "Help Desk" and "Anti-Social". These plays were performed during class time and also during the evening the night before the Open Day. The Year 10 FAME students worked on an original piece inspired by John Marsden & Shaun Tan's book "The Rabbits" creating a performance exploring the theme of Invasion.

The performances at the Arts Open Day were very well received and supported by families and friends. Thanks are due to the staff who booked to see all the Arts events on show during the day. The same afternoon we hosted the annual Arts Awards. This event has been growing steadily, and this year was attended by nearly 160 people. It was wonderful to celebrate the achievements and talent of our gifted Arts students. Particular thanks go to the Arts team – Ms Zoe Baldock, Mr Paul Judge, Ms Tahnee Thompson, Ms Jemma Whelan, Mr Geoff Serafini and Ms Maddy Sparks. Without their tireless efforts and enthusiasm there would be no Arts events or works to celebrate.

The final event for 2024 was the Year 8 FAME excursion to see "Hometown" presented by the Spare Parts Puppet Theatre. Coincidentally, this play was also based on a Shaun Tan picture book. The whole class attended this event and came back to school enthused and excited for their future FAME projects.

The FAME students and I wish you all a safe and restful year. We thank you for the support of all our performance events and look forward to entertaining you in 2025.

Ms Kate Rogers
Head of Learning Area - The Arts







PHOTOS: (TOP TO BOTTOM) Year 7 FAME Class, Elizma Heymans and Ben Borg.











PHOTOS: Top to Botton - Left to Right: Year 10 FAME Sam Ackermans, Drew Jackson, Junior Williams, Jacob Collard, Keira Ramswell, Year 9 FAME Alisa Kunni, Indie Montgomery ensemble, Year 10 FAME students, Year 8 FAME Amelia Arjoon-Cloghan, Tate Mitchell, Lucas Culshaw and Jema O'Neil and Year 7 FAME.

Music Students Take Their Talents on Tour
On 5 and 12 September 2024, Music students from Swan View Senior High School embarked on an exciting tour, performing at Greenmount Primary School, Moorditj Noongar Community College, Clayton View Primary School, Swan View Primary School, and Middle Swan Primary School. This unique experience gave students a taste of life as touring performers while providing an opportunity to showcase their musical skills and talents.

The tour featured performances by the Percussion Ensemble, Classical Guitar Ensemble, and The Rock Band, who spent months preparing for the event. After weeks of learning and rehearsing songs, the students delivered captivating performances to enthusiastic audiences at each school. The highlight of the tour was the grand finale song, Ghostbusters, which had everyone singing along and cheering.

A special thanks to Mr Sutherland and Mr Bailey for their dedication in preparing the students and ensembles for this event and for supporting them throughout their touring experience. Additionally, heartfelt appreciation goes to Jon Jon for driving the bus and ensuring a smooth journey.

Congratulations to all the music students for their hard work, professionalism, and incredible performances—you've made Swan View Senior High School proud.

Music Students Explore "Song Factory" at North Metropolitan TAFE
On Friday 30 August 2024, Music students from Years 9, 11, and 12 experienced an exciting and immersive learning opportunity at North Metropolitan TAFE. Participating in the full-day "Song Factory" taster course, students gained firsthand insight into the world of music recording, production, and live performance.

Led by TAFE lecturers and internationally acclaimed music recording artists, the course provided students with a practical, hands-on experience. They learned how to record and produce music using professional-grade equipment and even created their own tracks. Additionally, students were introduced to the technical aspects of setting up sound equipment for a contemporary band, exploring stage setups designed for stadium-scale productions.

As part of the day, students also toured North Metropolitan TAFE's on-campus radio station, gaining insight into the broadcasting side of the music industry.

This engaging excursion offered students a unique glimpse into career pathways in music, allowing them to connect their classroom learning to real-world practices while inspiring their creativity and expanding their technical skills.

Kaboom Delivers a Bucket Drumming Workshop
On Tuesday 3 December 2024, Swan View Senior High School welcomed the local Perth percussion group Kaboom for an engaging bucket drumming workshop with Music students from Years 7 to 10.

The workshop began with an inspiring performance by Kaboom, showcasing well-known songs played on instruments they had crafted themselves from recycled materials. Their creativity and dedication were evident, with some instruments requiring over 12 months and six prototypes to perfect.

Following the performance, students joined together as one large group to learn and practice rhythmic patterns on buckets. Under the guidance of the Kaboom duo, the rhythms were layered and combined into a cohesive song, culminating in a powerful group performance.

The workshop was met with enthusiasm, as students expressed pride in their collaborative performance and appreciation for the unique musical experience. The visit by Kaboom left a lasting impression, inspiring creativity and teamwork through the art of percussion.

Creative Arts Students Explore UWA's Fine Arts and Music Technologies
On Monday 4 December 2024, selected students from the Music, Drama, Fame, Media, and Visual Arts programs at Swan View Senior High School enjoyed an inspiring excursion to the University of Western Australia (UWA). Hosted by UWA's Fine Arts and Music Technologies Departments, the visit offered a unique opportunity for students to explore their creative potential in a university setting.

The day included a guided tour of the UWA campus and an introduction to its fine arts programs. Students also participated in hands-on workshops where they produced their own music and crafted dioramas, which were later incorporated into animated videos created by UWA postgraduate students.

This immersive experience provided a valuable glimpse into University-level creative arts and technological processes. Many students left feeling inspired, not only with new ideas for their own artistic projects but also with a clearer vision of potential pathways for future studies.

The excursion highlighted the importance of collaboration and innovation in the arts, sparking enthusiasm for further exploration of their creative fields.

Ms Jemma Whelan
Teacher

Health and Physical Education

It's been a great end to the year down in HPE. There has been so much happening throughout Term 4. General Physical Education classes in Year 7 have been working on Netball and Tee-Ball, while Years 8-10 have been working in the gym on Badminton or Volleyball. In Health, we have been looking as various aspects of developing healthy lifestyles – this has included relationships, sun safety and road safety.

Outside of our normal class time, we have had many special activities, which have been highlights of Term 4:

Interhouse Athletics Carnival

On Wednesday 9 October 2024, we held our annual whole school Athletics Carnival, on our school oval. The day was a huge success and all students who attended should be congratulated on their participation and also the positive way they represented their Houses. It was great to see so many family members join us for the day to support the students. Throughout the day students were able to compete in a variety of events, including 100, 200 and 400m sprints, Long Jump, Shot Put and Discuss. In addition to these more traditional events there was, the vortex throw, Tug-o-war and a number of team games. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2023 – the winning house was Weld.

Below is a list of Medal Winners for the day as well as the overall house scores.

A huge thank you to the Health and Physical Education team for their efforts in planning and running the carnival. Also, the student House Captains who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out. A special thank you to our parent helpers who came down for the day – your help is very much appreciated.

2024 Final House Scores	
Weld	985
Gladstone	928
Salisbury	844
Morrison	759

Champion Medal Winners				
	Champion Girl	**Runner Up Girl**	**Champion Boy**	**Runner Up Boy**
Year 7	Belinda Anderson	Maddisan Taylor	Joseph Phillips-Beale	Brodie Butcher
Year 8	Marlee Vaiuta	Princess Untayo	Derek Clinch and Juan Cross**	
Year 9	Tamzin Wilsmore	Lily Detloff	Zac Spurr	Ben Borg
Year 10	Janica Brown	Anna Leigh Smith	Ethan McLennan	Djayvian Narrier
Year 11/12	Ebony Shepherd	Shante Regnault	Robert Toto	Jameson Hewer





PHOTOS: Robert Toto, Sebastian Tolosa, Lacey Bergin and Ponnie Carvell.

Interschool Athletics

On 11 October 2024, Swan View competed in the SSWA Track and Field Carnival. This year the school moved into Division 7, allowing students from Years 7 – 12 to participate, resulting in our biggest team yet.

Sebastian Tolosa and Shante Regnault were awarded 2024 School Athletics Captains. Every student who attended represented the school proudly and displayed great sportsmanship. Swan View had 16 students who placed either 1st, 2nd, or 3rd in their nominated event and the school finished 7th overall.



PHOTO: Ethan McLennan at Interschool Athletics Carnival.



PHOTO: Robert Toto at Interschool Athletics Carnival.

Outdoor Education

At the end of Term 3, the Year 11 Outdoor Education students attended a three day, two night mountain biking camp in Dwellingup. On day one, students cycled along the Munda Biddi Trail to Nanga Mill campsite. It was an enjoyable ride through the bush, navigating different terrain, single tracks and riding along the river as we rode into camp. On day two, we stopped off in Dwellingup town, students enjoyed circling the pump track before arriving at the Murray River Trail Head. We selected to ride a green trail that involved a rocky cross-country climb that connected to a descending trail with steep, fast flowing sections and big berms. After completing the trail, students were filled with adrenaline as we rode to our next campsite, Marrinup. When we arrived at camp, we debriefed the day and enjoyed dinner by the fire, in the morning we packed up our campsite and returned to school.

In Term 4, the Year 9 Outdoor Recreation classes began preparing for their snorkelling excursion. Students went to Bilgoman pool prior to the excursion to practise their swimming and snorkelling skills and completed a research assignment about Omeo Shipwreck, located at Coogee Beach. On the 29 November, students arrived at Coogee Beach and were able to apply their knowledge and skills to snorkel around the shipwreck. Students observed marine life and enjoyed exploring the wreck. The second half of the day consisted of, snorkelling the reef at Mettams Pool, with the sea breeze coming in it was a difficult swim, however, this did not deter the Year 9s. Students ventured out beyond the break to explore the reef and go for a swim.

On 3-4 December, the Year 10 Outdoor Education classes attended their end of year camp at Lake Leschenaultia. Students went canoeing on the lake and engaged in many fun activities such as canoeing, raft building, team games and a quiz. Whilst paddling, students played games such as canoe tag and canoe polo. The raft building consisted of teams of four building a raft from four barrels, two planks of wood and two pieces of rope, students came together as a team to plan and build their rafts before getting a chance to race them. Overall, the camp was an enjoyable experience for the students.

Basketball Program

During Term 4 our Basketball Program commenced preparation for the School Sport WA Basketball Tournament which will be held in Term 1, 2025. Students from Years 8-11 came to outside of school hours training, wither early Wednesday Morning or after school on Thursday. These sessions were a great opportunity to develop their skills and begin to work together with students across year groups as we make selections for our senior team for 2025. The team will be selected early next year and all students who attended trainings should be proud of their efforts.

In addition to this, our Basketball Program continued across Years 7-10 throughout the Term during class time. Students can practice their skills and compete against each other within normal classes.

We would like to acknowledge our students who were selected to play for the Binar representative teams competing in the Basketball WA State Championships. Students who were successful in making a team were:

Jaxyn Secker, Josh Duffin, Belinda Anderson and Trinity Phillips.

Congratulations to these students on a significant achievement.

Soccer Academy
This Term our Year 9 Soccer Academy girls had the honour of representing our school at the School Sports WA Futsal Competition at Kingsway Indoor Stadium, and they did us proud.

A huge shoutout to Sanitarium Health Food Company AU for their incredibly generous donation, allowing our girls (pictured below) to showcase their skills in the brand new soccer kits.

Our teams showed immense growth and determination on the indoor courts, taking massive strides forward with each game. Several of our students were nominated for the 'Most Valuable Player' and 'Golden Glove' awards, highlighting their exceptional talent and dedication.

Beyond the awards, every single student involved deserves commendation for their unwavering commitment and effort throughout the entire day.

After school training re-commenced every Wednesday and Thursday. After some time off in Term 3, students were dedicated to work hard in preparation for next years competition, with 46 girls and 65 boys involved in at least one training session or game this year. We look forward to more success in the future. I wish you all a safe and well-rested holiday.

I would also like to personally share my appreciation to the many staff members who have been involved this year, as none of it would have been possible without their support. Special thanks to Mr Evans, Mr Morgan, Mr Ponnan, Mr Wallis and Mrs De Souza for going above and beyond.

Run Club
This Term students were provided the opportunity to participate in the 'Run Club'. Students communicated their goals at the first session and made a massive effort to run laps around the school oval every Tuesday and Friday morning. Students involved saw massive improvements in their fitness and should be proud of their efforts to reach their desired goals. After achieving 20, 50 and 100 laps, students were recognised for their efforts and were rewarded with either a Zooper Dooper or an UP&GO for reaching a major milestone.

We would like to congratulate Riley Searle, who was present at every session this Term and completed a total of 103 laps, earning himself the 'Run Club' Award at the most recent assembly. Finally, I'd like to acknowledge the Physical Education staff for their commitment, and a special mention to Mrs Bowell for her participation.

It's been a great year down in Health and Physical Education at Swan View. Thanks to all students who have given their best effort and a special thanks to everyone who has participated in a sports team during 2024.

Have a great holiday break and we look forward to seeing you all back next year.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education



PHOTO: Rugby students with Mr Ramirez and Mr Toki.



PHOTO: Mr Zampogna and Riley Searle.

English

Term 4 in English has been very busy. Our main focus to begin with was farewelling the graduating class of 2024. The General and Foundation classes' last assessment was to write graduating speeches, reflecting on their journey over the past 14 years. While the mood was celebratory, it was also sad to say goodbye to such a wonderful cohort of students. I would like to extend another congratulations to our award winners for this year; Kyle Hill-MacNally (ATAR), Chloe Jones and Olivia Landers (General), and Jessika-Jane Newman (Foundation).



PHOTO: Ms Farrell and Chloe Jones at the Year 12 Graduation.

In Lower School, we have been focusing on studies of genre.

Year 10s have been learning about the use of meta in film by studying Into the Spiderverse. Another main focus is how directors use different techniques to develop characters, and the comparison of this with print text.

In Year 9, students have been studying poetry. Some have been looking at song lyrics, while others dusted off Shakespeare and looked at his groundbreaking use of language. It is always a pleasure to immerse students in the world of Shakespeare, and help them to understand his significance, relevance, and that the 'pen is mightier than the sword'.

Year 8s have been studying the conventions of short stories. They have been discovering different types of short stories, and what to expect when reading one.

Year 7s have finished their year with studying news reports, having to write one of their own and are now learning how Ancient Greek and Roman mythology have formed the foundations of Western literature.

At the end of this year, we farewell Ms Schofield and Ms Melis. Although this is sad for our English Learning Area, we wish them well on their future endeavours.

Ms Shaina Farrell
Head of Learning Area - English

Our Year 9 English students have been exploring how manipulating language features and imagery can create innovative texts. Using themes such as seasons, loneliness, and horror, students crafted extraordinary poems that showcased their creativity and language skills. See below.

In addition, students from the Education Centre utilised an online comix creator app to design their own comic strips. The quality of their work was extraordinary, and two of the students proudly delivered their creations during Period 2 for inclusion.

We are proud of the diligence and creativity shown by all students in these projects.

Mr Paul Judge
Teacher

Night City by Zac Hall

Walking through Night City
Hopeless. Dread. Minds filled with worry.
After all this time, their way of living still revolves around crime.
Everyone wants to become a legend in Night City… where nearly everyone is forgotten.

You aren't remembered by how you live, but by how you die.
It's all been rinse and repeat as the years drag by.
When the sun goes down people get forgotten and lost in time
Yet everyone's dreams are the same as mine

Some people think their goal is unique…
Their own agendas, the same old freak.
I have seen many different people pass through these streets…
But at the final challenge, they'll always get beat.

Summer Daze by Charlotte Martin

I enjoy the summer weather because it brings us all together.
On a gorgeous summer's day, I'm lost for words to say.
Barbecues and swimming in the surf… it feels like heaven to me.
As the day passes, the wind rises as the sun lowers.
It seems to me summer is the best time of the year.
My toes in the sand - it doesn't get better.

We sit on the beach with food in our hands.
Enjoying the blue summer's sky.
I lay on the beach, the UV is high, the sun is so bright, and this feels so right.
I smell salty sea water… it tastes as good as Mac n' Cheese.
Shell collecting - birds chirping – children playing in the sunny sand.

This weather is so beautiful.
I don't want it to end.
I wish it would last forever.

The sun rises, its time to get up and enjoy the sun again.
Summer is so fun, before the chill of autumn, then the gloom of winter

Salt water in my hair
Bare thoughts in my head.
Summer is the best time of the year.

Japanese

As the year comes to an end, all classes in Japanese are engaging in the various activities that have the students building on their cultural understanding of Japan and its language. In week nine we were focusing on revision by reinforcing the content of the end of Semester assessments.

The second half of the week was devoted to Japanese Calligraphy and all students practiced creating four characters representing two places and two modes of transport. Many students enjoyed this as it is not only a means of learning the written text, but also an avenue of individual artistic expression. Some students created some uniquely attractive Kanji Symbols (pictured below). Many students in week ten are selected to do an end of Term favourite, Sumo Wrestling wearing the special suits to tackle a peer. Despite the hot weather they are developing good techniques inside the dohyo (ring) to unbalance their opponents, with some interesting battles emerging.

Our final Zoom meeting with students from Yuhigaoka High School in Osaka was held in week 6 and one of our Year 8 Japanese classes took full advantage of the opportunity showing the students in Japan our school via live camera. This is a valuable exercise in making first hand cultural contact that will be a part of our course in 2025. I look forward to teaching Years 7 to 9 and continuing to develop Japanese language and culture at Swan View Senior High School and I wish you, your family, and friends a safe and happy festive season and よいお年を…！ Have a Happy New Year.

Mr Paul Townsend
Teacher



PHOTO: Left to Right Rear Rubie Jolley holding Umi (Ocean) Indi Henry Holding Kuruma (Carriage / Car) Front Amelia Arjoon-Cloughan Holding Uma (Horse) Alyce Carr Holding Machi (Town)

Science

Term 4 saw us saying goodbye to our Year 12s. The Year 12s who participated in science in Year 11 and 12 worked so hard and achieved some fantastic results across Chemistry, Psychology and Human Biology. We are sad to see them go but excited for their futures ahead.

Orientation Day
Our new Year 7s for 2025 had a fun filled time in Science in week 8 when they made Borax bouncy balls. The students had to follow a scientific method, use science safety skills and create their bouncy balls. We are excited to welcome our budding scientists to Swan View next year.

Year 7 Terrarium
Mr Bekker's Year 7 Science class have been busy learning about ecosystems and had a go at creating their own terrariums. It only took one night for sprouts to grow and the students have enjoyed checking in on their terrariums each lesson.

Year 7 Food Webs
Mr Guo's Year 7 Science ACE class have been busy creating their own food webs using string, animal / plant cards and themselves.

Thank you to all of our Science teachers for always making science hands-on, engaging and as fun as possible for our students.

Mrs Jessica Garfield
Teacher in Charge - Science



PHOTO: Year 7 ACE doing food webs.



Mathematics

It's been a busy Semester in the Mathematics Learning Area. Our Wednesday afternoon study club has been productive with students from all year groups attending. Mr Pinnock, Mr Foale and Mr Guo have assisted me with supervising the students and offering guidance where needed.

In August, the Year 12 Foundation students completed an assessment involving finding ratios in liquids. Students were given a quantity of clear water and water containing a dye and had to make ratios given specific instructions.

In September the Year 11 Foundations class were experimenting with capacity, estimating then measuring the amount of liquid in a variety of containers. The containers varied in size from small cups to a bucket. They also needed to work out how many of the small cups would be needed to fill the larger containers.

In October, we worked on volume and visualising what a cube with length, width and height of one metre would look like. To do this, several of the students built a model so that the class had a visual representation to assist them.

During this Term, Mr Papas' Year 9s have been exploring the volume of a variety of shapes. They used a selection of models, recording the dimensions clearly and then applying the appropriate process to determine the volume.

As we head to the end of the year, I would like to take this opportunity to thank the Mathematics team, Ms Seegoolam, Mr Jaggi, Mr Foale, Mr Pinnock and Mr Papas for their hard work this year.

Mrs Justine McCann
Head of Learning Area - Mathematics and Science







PHOTOS: (TOP TO BOTTOM): Jack Garner, Seth Hughes, Jack Morgan, Michael Mitchell, Leah O'Neil and Adam Learmonth.

Technologies

Home Economics
Year 11 Food Science and Technology (FST) students had the annual Swan View Bake Off Competition. The winners were Emily Davey and Jayde Ehlers with their Halloween themed ghost cupcakes, second place went to Allan Boot and Patrick Alley with their cookies with Oreo cream icing. All the Year 11 FST students showcased their baking skills and should be proud of their achievement.

Year 11 Children, Family and the Community students chose to collect donations for Operation Sunshine, a worthy cause that gives backpacks filled with essential item to children in temporary foster care. The generous Swan View Community donated items which made up 21 bags. Special mention to the Morgan Family who generously donated bags and money for Christmas gift cards. This act of kindness will make a difference to the children.

Year 10 Café Foods classes planned, prepared and produced their ideal Grazing Platter for their assessment task.

Ms Anna Taylor
Teacher



PHOTO: Allan Boot and Patrick Alley.


PHOTO: Operation Sunshine.

Digital Technology
Students explored the fundamentals of computer theory, used binary code to decrypt coordinates and locate secret symbols, designed and coded brand-new games in Scratch 3, and programmed Edison robots to navigate mazes.

Our Year 8 students investigated the importance of cyber security, learning to identify malware online. They coded Lego EV3 robots to manoeuvre through complex tracks and used a laser cutter to design hand-held marble puzzles.

Year 9 students immersed themselves in game development, exploring Python coding, researching their favourite game franchises, and building challenging minigames and multiplayer maps in Minecraft. They coded intense games in Scratch 3 and created custom games in Game Maker Studio 2, designing their own sprites, backdrops, and story-based gameplay.

Year 10 students examined the evolution of gaming consoles and gained insight into independent game development. They created unique 3D designs using Blender, developed 2D platformer games in Game Froot, and attended the 2024 Perth Pixel Expo. At the expo, students met independent developers, previewed upcoming games, and gained industry insights.

Robotics Club
The Robotics Club worked on the Lego SPIKE Prime robot for the 2024 First Australia Lego League competition. The team tackled ocean research challenges, programming their robot to complete scientific tasks and proposing solutions to real-world issues faced by ocean researchers. The competition was held on 28 November 2024 at Darling Range Sports College.

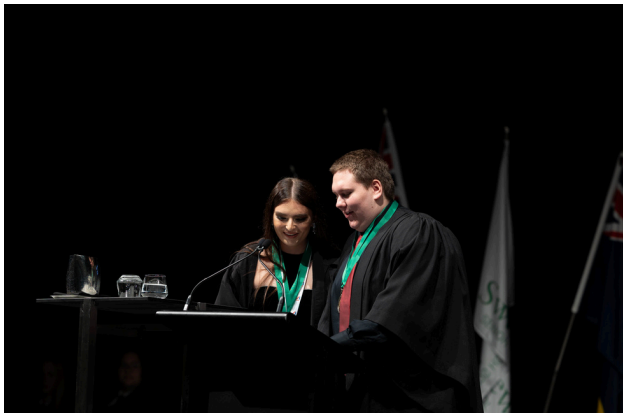
Mr Geoffrey Serafini
Teacher


PHOTO: Nathaniel Bertlett, Obe Albrecht, Eli Wakeham, Michael Berry and Ragon Crawford.

Student Representative Council (SRC)

As Term 4 draws to a close, we reflect on the remarkable efforts and achievements of our Student Representative Council (SRC). Guided by our values of being Diligent, Accountable, Respectful, and Extraordinary, our students have truly embraced their roles as leaders and mentors.

A standout moment was the Year 12 Farewell Assembly, emceed with professionalism by our Year 11 SRC leaders. Their respectful tribute to the departing Year 12 students, including their fellow Year 12 SRC members, set the tone for an event filled with heartfelt farewells and inspiring reflections. The Year 12 Graduation is one of the most significant events on our school calendar, celebrating the achievements of our senior students and marking the beginning of their next chapter. Our Year 11 SRC leaders played an integral role in ensuring the event ran smoothly and upheld the high standard it deserved.



Guided by our values of Diligence, Accountability, Respect, and Extraordinary service, the Year 11 SRC took on various responsibilities throughout the evening. From greeting guests and assisting with seating arrangements to distributing programs and providing support behind the scenes, they approached every task with professionalism and enthusiasm.



PHOTOS: Hayden Carter and Shantè Regnault.

In another highlight, the Year 9 SRC leaders stepped up as emcees for the Year 6 Orientation Day assembly. This assembly not only welcomed our future Year 7s but also celebrated leadership excellence with the announcement of our 2025 Head Girl, Rachel Watson, Head Boy, Jameson Hewer and Deputy Leaders, Sharnae Brown and Anthony Hill.



PHOTO: Anthony Hill, Dr Sekulla, Rachel Watson and Sharnae Brown.

Throughout Orientation Day, the Year 7-9 SRC members showcased their leadership by assisting in classrooms, mentoring Year 6 students, and ensuring they felt supported and included. Their extraordinary efforts left a lasting impression on the younger students, setting a shining example of respect and diligence.



PHOTO: Anthony Hill and Joe Wheaton.

To cap off the Term, 20 SRC students, accompanied by Mr Caelan Toki and myself, attended the annual SRC Leadership Camp at the stunning Point Walter Recreation Camp. Nestled on the banks of the Swan River, this three-day camp was a journey of growth, friendship, and strategic planning.

The camp activities blended adventure with leadership development. One of the standout activities was raft building, where students worked together to design and construct floating vessels. It was a true test of collaboration, problem-solving, and creativity. From tying knots to testing their rafts' durability on the water, the activity highlighted the importance of teamwork and accountability for success.

Pool games added a splash of fun and relaxation, encouraging friendly competition and strengthening friendships. These light-hearted moments reminded us that building strong relationships is at the heart of effective leadership.

In ultimate sports, the students took on physically engaging activities that tested their endurance, agility, and sportsmanship. This not only brought out their extraordinary drive but also highlighted the importance of respect in competition—celebrating teamwork and friendship over individual wins.

Team-building exercises were a central focus throughout the camp. Whether solving puzzles, navigating challenges, or planning in groups, the students displayed remarkable diligence and mutual respect. These activities fostered a supportive environment, where every voice was valued, and every contribution counted.

A cornerstone of the camp was the creation of the 2025 SRC Business Plan. The students developed a strategic vision for the year ahead, ensuring alignment with our core values. This planning session was a testament to their diligence and accountability, as they worked together to shape meaningful initiatives for our school and community.
As we wrap up 2024, I feel privileged to work with such an extraordinary group of students. Their passion, dedication, and leadership inspire confidence in the future of our school and community.

Wishing everyone a safe and joyful Christmas break. I look forward to seeing the incredible contributions our SRC will bring in 2025.

Mrs Sally Bradley and Mr Caelan Toki
SRC Coordinators









PHOTOS: SRC students at the SRC Camp.





Year 12



PHOTO: (TOP) Ashley King and Dr Sekulla (BOTTOM) Houda Kreidie and Dr Sekulla.



PHOTO: (TOP) Chelsea McPhillips, Jess Newman, Hayden Carter and Daniel Koti. (BOTTOM) Eric Arjoon-Cloghan and Josua Rokobukai.

Graduation













PHOTO: Mrs Sally Bradley and Mrs Robyn De Fraine.

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PHOTO: (TOP) Shantè Regnault and Dr Sekulla (MIDDLE) Hayden Linton with Hon. Michelle Roberts MLA (BOTTOM) Summer Bell and Dr Sekulla.

PHOTO: (TOP) Waieth Tenorio (BOTTOM) Mrs Hawley and Sharon Elvasharon.

Community Pride and Perception

Year 6 Orientation Day

On Thursday 28 November 2024, we had the pleasure of hosting our Year 6 Orientation Day, a key event to help our incoming students transition smoothly into high school life. Guided by our school values of being Diligent, Accountable, Respectful, and Extraordinary, the day was a great success, offering our newest cohort a glimpse of what makes our school community so special.

The day began with the Year 6 students joining our whole-school assembly, where they were warmly welcomed and inspired by stories of student achievements and opportunities awaiting them. This was a perfect introduction to the culture of respect and accountability that defines our school.

Following the assembly, the Year 6 students embarked on a timetabled day, rotating through a variety of engaging classes. From Science experiments to Art projects and hands-on activities in Technologies, they got a taste of the extraordinary learning experiences that await them next year.

During recess and lunch, the students enjoyed time in the dedicated Year 7 area, meeting future classmates and connecting with the Student Representative Council students. This created a sense of belonging and showed them the respectful and supportive environment they can look forward to being part of.

We are proud to see the diligence our staff and students demonstrated in creating such a positive and welcoming experience for our Year 6 visitors. This day is just the beginning of their high school journey, and we can't wait to see them thrive as extraordinary members of our school community in 2025.

Thank you to everyone who contributed to making this event a success. Together, we are building a school that truly values every student's journey.

Mrs Sally Bradley
School Officer - Marketing and Media

ABCN Innovate

Early Term 4, 20 students from 7 ACE Science participated in the ABCN Innovate Program The program consisted of three sessions held by Chevron Australia, along with a group of professional Chevron employees as mentors. The program aims to empower students to become future problem solvers and innovators by igniting a passion for STEM (Science, Technology, Engineering, and Maths) subjects.

Students were exposed to opportunities involving building hands-on projects (constructing a wind-powered car, effective use of Artificial Intelligence and evacuation shelter), holding professional discussions with mentors, brainstorming ideas, collaboration skills and fostering creative thinking. Students were fortunate to catch a glimpse of the wonderful skyline of Perth when they attended session two, which was held on the 28th floor of Chevron building. Undoubtedly, along with delicious food they could taste, it has instilled them to work harder and inspired them to aspire their paths.

Survey results show that the percentage of students who feel comfortable connecting with new people, are interested in STEM, are able to think creatively, intended to undertake tertiary studies, sees themselves working in STEM have all increased. The comments made by both mentors and students were also rather very positive.

Students:
"Learnt that communication is important for success"
"The most important thing my mentors showed was to work together and always try your best"
"It's okay to do something incorrectly, as it's part of the STEM to try"
"Inspired and interest people to take a STEM occupation"

Mentors:
"By session three students were more relaxed and discussed their ideas openly. They needed less prompting to volunteer and very self-organised."
"A good reminder to show that education is important for jobs we do every day without thinking about it"

Mr Tim Guo
Teacher

Student Services

Lower School

Year 7
As we approach the end of the 2024 school year, I want to take a moment to reflect on the incredible journey we have shared together and to express my deepest gratitude to our amazing Year 7 cohort. This year has been filled with memorable moments, achievements, and significant growth—not only for the students but also for me as an educator.

Throughout the year, I have had the privilege of witnessing each of you evolve in remarkable ways. From your initial challenges to the triumphs celebrated in our classrooms, your resilience and determination have been truly inspiring. It has been a joy to see how you have embraced new learning opportunities, collaborated with your peers, and supported one another through various experiences. Each success, whether big or small, has contributed to a vibrant and dynamic classroom environment that I will cherish.

I want to extend my heartfelt appreciation for your partnership in this educational journey. Your support and encouragement have played a vital role in creating a nurturing atmosphere where students feel confident to explore, learn, and grow. It is your commitment to education that has helped me refine my skills as a student support officer, and for that, I am truly thankful.

Looking ahead to 2025, I am excited about the potential for further growth and discovery. I eagerly anticipate witnessing the new heights you will reach and the achievements that lie ahead. Together, we will continue to foster a love of learning and create an environment where every student feels empowered to thrive.

Thank you once again for a wonderful year. I am grateful for the memories we have created together, and I can't wait to see what the future holds for all of us.

Mrs Christine Davey
Student Support Officer - Year 7

Swans Elevate

In Semester 2, Swans Elevate students continued to work building resilience and teamwork skills, activities included Cook Off, an excursion to the home of Swan Districts Football Club and working with Zero to Hero.

On the Excursion Day students again participated in a range of group activities focusing on Emotional Wellbeing and Physical activity. Stretching the students both mentally and physically.

Zero to Hero were invited in to work with students on overall wellbeing including encouraging positive self-talk and self-care.

Upper School student also trialled leading the delivery of an activity to other students. Learning how to give clear instructions, keeping a group on task and engaged. Students will continue to work on their facilitation skills at the beginning of 2025 to prepare them to lead an activity that all incoming 2025 Year 7 students will participate in.

Ms Pauline Manser
Student Support Coordinator - Lower School



PHOTO: Zero to Hero – Swans Elevate Year 8 students

Community Nurse

Digital technology can be great when used appropriately but can also be a trap for some. Raising Children's Network have some great articles to read and discuss with your teenage on how to be safe and where to get help if things get out of hand. The following articles discuss sexting and cyberbullying. Reports of abuse can be made to eSafety Commissioner (How to report abuse or content to eSafety | eSafety Commissioner).

- Sexting & teens: what parents need to know | Raising Children Network
- Cyberbullying: how to help kids & teens | Raising Children Network.

Mrs Lyndsay Gannaway

Upper School

Looking forward to a well-deserved Christmas holiday for staff and students, we say goodbye to the 2024 school year.

There have been many memorable moments for the Upper School students, but Term 4 really belongs to the leaving Year 12 cohort, and what a fantastic group of students they were.

In true Swan View tradition, we saw the Year 12s off with a host of leavers activities. The majority of students have spent their six years of high school at Swan View and, although they all celebrated the end of compulsory schooling, many a tear was shed at their final assembly.

The Year 12 Dress Up Day is always a huge success. Students surprised and entertained the school community with their creative and varied display of costumes and accessories.

A few students snuck down to the school grounds very early in the morning and planted a beautiful magnolia tree for Dr Sekulla to admire.

Staff also took their dress-up themes to a new level. A personal favourite of mine was the Arts team as classic horror characters. Ms Baldock was unrecognisable as Samara from The Ring. Can you see a difference in these pictures?





The Leavers Assembly is a more sombre event as students reflect on their time at high school. Watching the photo slideshow of their journey set off a few sniffles, which turned into full on tears as they watched a slideshow put together by Martha Gareke of all their friends officially “signing off”.

Handshakes, hugs and tears were then shares as the Years 12s moved through their guard of honour saying final farewells to all school staff.

The 2024 Masquerade Ball was held later that same day at the stunning Mandoon Estate. Close to 140 students, partners and staff enjoyed a wonderful evening. Rahmah Andi Iqbal and Raphael Pryor were named Belle and Beau of the Ball.

During week 9,l Student Services hosted the “High Attenders” lunch. Students in Years 7 – 10 whose attendance was 99% or 100% we invited to lunch to acknowledge their achievement. We understand that students get sick or have appointments that require time off school, however, we wanted to acknowledge students who achieved exceptional attendance for the full 2024 school year.



PHOTO: Charlotte Abbott and Year 12s at the Year 12 Assembly.



PHOTO: Mark North and Merc Abra with Dr Sekulla’s new tree.

Twenty-one students (a significant increase from last year) spent time eating, drinking and socialising in a very Christmas themed celebration. These students should all be very proud of their achievement, and I am hoping the number of attendees continues to grow in the years to come.

The final whole school event was the Quistmas Quackers Duck Hunt. 100 Christmas themed rubber ducks were hidden around the school for students to find. Each duck was numbered and students could register their duck to go into a draw for a $30.00 gift card. Our four winners were announced on Tuesday and congratulations go to:

- Zaki Magnus-Miheasen
- Eliza Fillmore
- Indie Orrock
- Joseph Phillips-Beale.

In closing, I would like to again congratulate an amazing group of Year 12 students and wish them all the very best in whatever they choose to do in the future.

Merry Christmas to all our students and families – I wish you a happy and safe school holiday and look forward to seeing you all in the new year.

Mrs Sophie Mathers
Student Support Coordinator - Upper School

Positive Behaviour Support (PBS)

I would like to acknowledge all the members within the PBS committee; Dr George Sekulla, Ms Jessica Beaumont, Mr Tom Evans, Mr Michael Garfield, Ms Danielle Haese, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Ms Pauline Manser, Ms Shirley Muir and Mr Geoffrey Serafini. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.

On Tuesday 26 November 2024, all staff across the school delivered a lesson during Period 2. The focus of the lesson was to help students consider ways on how to stay on task despite distractions. Students were able to identify how to strive for extraordinary achievements, even when challenges arise. There were a lot of good discussions, and the students enjoyed watching the videos of other students and staff demonstrating the appropriate way to stay on task despite distractions.

Throughout Semester 2, there has been many occasions where the DARE Blitz occurred. Every fortnight, students who displayed the fortnightly focus in class earned themselves DARE points and received a gold star, which could be used to redeem a prize from the PBS Store. For some of our Lower School students, they considered saving up their points to spend on the R U OK Day dunk tank, where they could opt to dunk a teacher of their choice. For some of the Upper School students, they redeemed a discount on their end of year school ball ticket. Students who consistently displayed the focus each fortnight were rewarded with a sausage sizzle at the end of the Term 3, and a Zooper Dooper for the end of year reward.



PHOTO: PBS Lesson with Mr Bezant in Physical Education.

Additionally, I would like to congratulate the following students who earned the most points in their year group this year and were presented an award at the most recent assembly.

Mainstream	
Year 7	Hunter Hand
Year 8	Obe Albrecht
Year 9	Michael Mitchell
Year 10	Tyson Marengo
Year 11	Emily Davey
Year 12	Summer Bell
Education Support Centre	
Year 7	Grace Davey
Year 8	Braydon Sneddon
Year 9	Seth Brown
Year 10	Lacey Hassner
Year 11	Thomas Brooks
Year 12	Faye Carty

Mr Michael Zampogna
PBS Team Leader



PHOTO: PBS Lesson with Mr Morgan in ESC.



PHOTO: PBS Lesson with Mr Morgan in ESC.

Year 12 School Ball







PHOTO: (TOP) Amy Harapeet and Lacey Hewer. (BOTTOM) Thomas Houghton, partner, Hayden Carter, Karl Humes and Taine Lineham.



PHOTO: (TOP) Geann Magadia, Robert Toto, Rachel Watson, Eric Arjoon-Cloghan, Emily Davey and Sebastian Tolosa. (BOTTOM) Mark North and Merc Abra.











PHOTO: (Bottom) Kaen Turner and Shy Lawton.



PHOTO: (TOP) Daniel Koti (BOTTOM) Kyle Hill-McNally.

PHOTO: (TOP) Jessica Rotaru and Emily Slade (BOTTOM) Emily Carter and Chloe Jones.

Thanks to everyone for all their contributions to our program in 2024. As we reflect on the year, we have so many highlights.

In Term 4, we started off by saying goodbye to our Year 12s, but it wasn't goodbye for too long as we welcomed them back on a few different occasions. Our Year 12s came along and helped us celebrate at our Awards Night, we had some of them come along to some work site visits throughout the Term to help them with their employment aspirations and we also in week 8 took a group of nine to the to Sydney. The students while in Sydney went to Taronga Zoo, Google, Luna Park, did some shopping, checked out Bondi Beach and went to the Australia National Museum.

We wish all our graduating Year 12s the best of luck in the future and can't wait to hear about what they get up to.

As for the rest of the students we had a great awards night in Week 6 which was well attended by students, families, school staff and our Clontarf Partners. We thank everyone for coming along and making it such a great night.

Our Year 8, 9 and 10s participated in an Indoor Cricket Carnival in which they went through the whole day undefeated.

In Week 9 we went on a reward trip to Albany. We took 15 days out of three days and visited Katanning Clontarf Academy, North Albany Clontarf Academy, went to the beach, did some fishing and climbed up the Granite Sky Walk.

Through out the term we also had surf lessons with Surf WA which the boys loved and went on a work site visit to Linfox.

The boys all stayed consistent with their morning training and after school sessions too which topped off a great Term 4.

We wish everyone a Merry Christmas and a Happy New Year and look forward to seeing everyone in the new year.

Mr Scott Thomson
Director









PHOTO: Top: Anthony Hill and Max Wakeham Cricket Carnival. Bottom: Bentley Slater.

PHOTO: Top: Derek Clinch. Bottom: Year 12s visiting Google.

Follow the Dream continues to be a strong support for student achievement here at Swan View Senior High School.

Follow the Dream in the Maali Kaadadjiny Centre
We have secured Follow the Dream laptops for all students access and complete their work in the Centre after school.

Thanks to our Tutors
Thank you also to our amazing tutors once again - our students look forward to your time each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

In-School Tutoring
In-school timetabled tutoring sessions in mathematics continued during Term 4 with our amazing mathematics tutor/teacher Iswari Jarrett. Kawlija Brahim, Follow the Dream Alumna, also joined us with in-school English and HASS tutoring and after school tutoring during the Term.

ABCN Accelerate Scholarship Winners
In November our two winning scholars were announced – out of three only in WA and 30 across Australia. Congratulations to Anna-Leigh Smith and Anthony Hill (also crowned Deputy Head Boy for 2025). This is an amazing achievement and such as great supportive scholarship over three years.

Bankwest Laptop Winners
Savannah Hansen and Ethan McLennan applied for and won Polly Farmer Foundation Bankwest laptops to assist them with their study in Senior School.

Follow the Dream Awards
We had a wonderful afternoon acknowledging the hard work of students throughout the year. Many won awards for attendance, achievement, with gift vouchers for their efforts. Well done we look forward to an even more productive 2025 school year.

End of Year Reward Camp
Our end of year reward for great attendance at after school homework classes was well attended with students from most year levels. So many great activities were enjoyed to celebrate the hard work paying off for the year. Koomal Dreaming – we had a special cultural workshop with Josh Whiteland on Wardandi land at Ngilgi Cave. So much was learned about the area and local cultural information. The night tour was fascinating – getting up close and personal with the nocturnal wildlife was a great experience for all. The Busselton Jetty train ride and aquarium tour was fantastic – an experience not to be missed.

After School Tutoring Program 2025
In 2024, all Aboriginal students at Swan View Senior High School had the open invitation to access tutoring three nights a week during term: Tuesday, Wednesday, Thursday.

In 2025, we will return to four nights per week – Monday to Thursday. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades.

If you have any queries about how your child can access tutoring support in Follow the Dream in 2025, please contact Gaynor Manning to discuss your child joining the group and attending regularly. There will be new forms coming out early 2025 for parents to read and provide consent to.

Ms Gaynor Manning
Program Coordinator



PHOTO: Savannah Hansen and Mr Ray Garrett.



PHOTO: Anna-leigh Smith, Dr Sekulla and Anthony Hill.

Year 12 Dinner at Epicurean
This year we decided to treat our Year 12 girls to a night out at a flash restaurant. We arrange to take them to somewhere they had never been before so look at the Epicurean at Crown Towers. Making it a night to remember with the girls loving a night out for dinner and finishing Year 12.

Stars Awards Morning
Swan View Stars were lucky enough to have Ms Andrea Goodard the CEO of Stars Foundation over from Melbourne to be able to attend our awards. This event is to recognise our girls and their achievements over the year. Every girl received a Participation Certificate. We also celebrated the achievements of the girls you who have excelled over the year.

We also had four Year 12 girls graduate this year, three of our left with their WACE. One girl also left with a Cert II in Sport and Recreation another Cert II in Workplace Skills.

Contact Time
Term 4, with the Year 7 and year 8 girls was lots of games, Christmas craft and yarns about the goals we set at the start of Term 4, did we achieve them or not, and how can we achieve new goals for 2025. I had the best time this year with my Year 7 girls coming up with games to play, where we all connect and work as a team. My Year 8 being a much smaller cohort of girls we sit around the table chatting about the week that has past and what was done well or could have been done better, the girls made a Kit Kat house with all Stars enjoyed the next day.

DP World Visit
We were lucky enough to visit one of our partners down on the wharf. DP World had come on board with Stars at the beginning of the year and have supported the program as a partner. This visit allowed us to go on to the wharf and watch a cargo ship be unloaded with chance to go into their control room and see how they see everything to ensure that all is running smoothly. DP World made sure that all the girls received a goodie bag.

Orientation Visit Day Year 6 Contact Time
We met with our Year 7 girls for 2025 in Period 5. The girls sat and listened to what our program is all about and what we have to offer as support throughout the school year as well as rewards for following our Stars values. We then had a walk around the centre. As it was Year 10 girls contact time the girls sat with our Year 10 cohort and did Christmas craft until the of the day. We look forward to seeing our new Year 7 girls back in 2025.

Adventure World
What a way to end a year with a day out at Adventure World. This year we had a record number of girls who had an 85% and over attendance for the year. Twenty girls maintain a high attendance and were rewarded a day out to Adventure World. We meet up with Belmont, Girrawheen and Butler Stars this was great way for the girls to build new friendships with other girls from Stars program.

Ms Kellie Tucker
Program Coordinator - Swan View Stars Foundation



PHOTO: Lily Detloff, Tamzin Wilsmore, Lilyana Gannaway and Ella Detloff.



PHOTO: Tina Narrier, Lateisha McGowan, Ashlee Johnson and Aaliyah Addenbrooke.

Term 4 Highlights

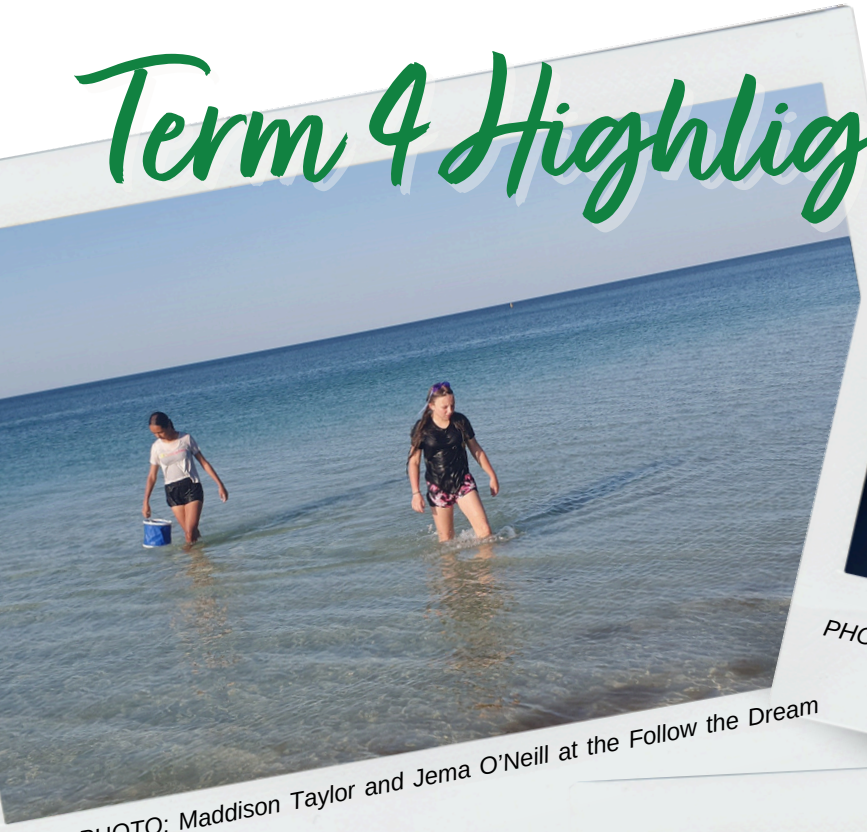


PHOTO: Maddison Taylor and Jema O'Neill at the Follow the Dream Camp



PHOTO: Year 11 Bake Off Cookies.



PHOTO: Year 12 Clontarf students in Sydney.



PHOTO: 60 school bags donated from Dandelions WA for Stars Students.



PHOTO: Polly Farmer Foundation CEO Mark Wirtz and Hamish Cavellaro.



PHOTO: Ben Borg.









PHOTO: (TOP) Zahra Alizadeh and Sharon Elvasharon. (BOTTOM) Camden Anderson, Carlos Garcia, Hayden Linton, Eric Arjoon-Cloghan, Riley Maxwell and Sora Tinniswood.

PHOTO: (TOP) Lacey Hewer, Shantè Regnault, Emily Slade and Jessica Rotaru. (BOTTOM) Sophia Lawson, Alana Sneddon and Thom Jackson.

Year 12 Dress Up Day











PHOTO: (TOP) Chloe Jones, Ms Ruby Walkden and Geann Magadia. (BOTTOM) Ella Wilkie and Leteisha McGowan.

PHOTO: (TOP) Chelsea McPhillips and Olivia Landers. (BOTTOM) Merc Abra and Dylan MacNaughton.

Community News

Important Information for Parent/Caregivers



School Payments

School payments can be made online via BPoint:

Charges and Contributions

Excursions, Activities and Camps or via Compass.

Additional payments can be paid via cash, EFTPOS or credit card (in person or by phone). Payments by instalments by Centrepay or Direct Debit, please visit the Front Office.

Direct Credit to our account listed below:
BSB: 066 040
Account: 19901877
Please reference student name and year

Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2025 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au

Save the Dates

Uniform Shop Day
Wednesday 29 January 2025
8.30am - 3.30pm

First Day of Term 1
Wednesday 5 February 2025

Year 7 Disco
Friday 7 February 2025
5.30 - 7.00pm

Beach Carnival
Friday 28 February 2025

Swan View
SENIOR HIGH SCHOOL

JOIN US AT OUR:

Emotion Coaching Your Adolescent Workshop

PRESENTED BY:

MIDVALE HUB

Friday 7 February 2025
5.30 - 7.00pm
Library

Light refreshments provided

Join us for an insightful workshop designed for parents and caregivers of young people aged 11 to 17 years presented by Midvale Hub.

This session will help you understand the emotions your adolescent may be experiencing and how to better connect with them. Learn the key skills of emotion coaching, including emotional attunement, deepening connections, and developing problem-solving strategies - important foundations for building emotional intelligence into adulthood.

This workshop will run during the Year 7 Disco, making it a convenient opportunity to attend while your child enjoys the evening. However, this workshop is open to all families in the community.

RSVP:

via this link
or the QR code:

Lauren.Haese@education.wa.edu.au
or Ph: 9294 6100

Learning for Living

svshs.wa.edu.au

#ProPerPrep Monthly Tip: PLAN AND CONNECT!

Building strong local connections is one of the best ways to prepare for emergencies. The people who are most likely to help you before, during, and after a disaster are those you know… your family, friends, neighbours, and community.

Strengthen ties today! Whether it's joining a Bushfire Ready Group, hosting a Disaster-ous Dinner, or accessing resources like the Shire's Hello Neighbour program, there are many ways to get connected and be better prepared.

For more info on how to get involved you can visit https://engage.mundaring.wa.gov.au/emergency-response-recovery_
Video Link: https://youtu.be/WcM_7X9Nhu4?si=x3MuqJR57JxWvggd_

Crunch&Sip®

COME & TRY ARTISTIC SWIMMING

JANUARY 2025



Tue, 14/01	4 PM	Swan Active Ballajura
Wed, 15/01	3 PM	UWA Aquatic Centre
Thu, 16/01	11:30 AM	Bold Park
	4 PM	Cannington Leisureplex
Fri, 17/01	10 AM	Riverton
Sat, 18/01	8 AM	Cockburn ARC
	10 AM	Scarborough Beach Pool
Sun, 19/01	11 AM	Claremont Aquatic
Mon, 20/01	2 PM	Beatty Park
Tue, 21/01	1 PM	LeisureFit Booragoon
	3 PM	Bayswater Waves
Wed, 22/01	3 PM	Belmont
Thu, 23/01	2 PM	Fremantle Leisure Centre
Sat, 25/01	10:30 AM	Rockingham Aqua Jetty
	1 PM	Mandurah MARC
	3 PM	Armadale
Sun, 02/02	3 PM	Craigie Leisure Centre

Enjoy Artistic Swimming for FREE!
All children aged 7-14 welcome
Participants cover own entry fees

SCAN ME

Bring along your swimming attire, goggles and towel. Basic swimming ability is essential. Please register your interest on Artistic Swimming WA eventbrite page or scan QR Code. For more information, contact development.officer@synchrowa.org.au

Department of Local Government, Sport and Cultural Industries
healthway
Artistic Swimming WA

Swan View
SENIOR HIGH SCHOOL

Learning for Living