In the View

Term 1 2025



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

We acknowledge the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

Whadjuk Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.

Cover Image: Taania Gareke during the Harmony Week Parade.

Inside Cover Image: Year 12 Building and Construction students at Swan View Primary School. Jeremy Ramswell, Max Cheesbrough, Jamie Holloway, Joel Fillmore, Patrick Alley, George Finau. Aiden Madsen, Hirini Wheatley, Caleb Smith, Bodie Otley and Dr Sekulla.

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Principal's Message

As Term 1 draws to a close, I would like to take this opportunity to thank our students, staff, and families for a fantastic start to the 2025 academic year at Swan View Senior High School.

It has been wonderful to see students settling in so well embracing their learning, forming positive relationships, and showing a genuine commitment to their goals. Our staff have worked tirelessly to create a supportive and engaging environment where every student feels valued and encouraged to succeed.

In February, we proudly welcomed 702 students across Years 7 to 12 to the start of the 2025 academic year at Swan View Senior High School—our highest enrolment in many years.

"This growth is a wonderful reflection of the trust and confidence our community places in our school."

I would like to sincerely thank our parents and caregivers for choosing Swan View Senior High School and for entrusting our dedicated staff with the education and wellbeing of their children.

Promotional Visits

During Term 1, I had the privilege of visiting Clayton View, Greenmount, Herne Hill, Midvale, Middle Swan, Moordidj Noongar Community School, and Swan View PSs and speaking with their Year 6 students about the amazing opportunities offered at Swan View Senior High School. I accompaniedMrs Sally Bradley, School Officer – Media and Marketing; Mrs Christine Davey, School Support Officer; Mr Steve Bezant, Head of Learning Area – Health and Physical Education; Ms Kate Rogers, Head of Learning Area – Arts; Mr John Vidler, Head of Learning Area – Technologies; and Ms Zoe Baldock, Coordinator – ACE Program who attended the promotional visits.

Thank you to all the staff at each of the schools for their support and making our staff feel very welcome at their respective schools.

K-12 Philosophical Vision

At the beginning of the academic year, I shared with all staff a written articulation of the philosophical vision that has guided my leadership as Principal at Swan View Senior High School. This vision is grounded in a K-12 commitment to seamless education and serves as the foundation for the design, development, and delivery of all learning experiences. It also informs the cultivation of meaningful relationships at all levels, including with families, partner primary schools, and the wider community, ensuring a cohesive and supportive educational environment. This vision was positively endorsed by staff, reinforcing our shared commitment to a student-centred approach and excellence in education.



PHOTO: Head Girl - Rachel Watson, Dr Sekulla, Ms Jessica Evans, Deputy State Solicitor at the State Solicitor's Office and Head Boy - Jameson Hewer..

New Appointments
The following staff have been appointed to fulfil positions in the School:

- Mr Jim Brown – Technologies Teacher
- Mr Bradley Carlisle – Education Support Teacher
- Mrs Kristina Cooney – English Teacher
- Mr John Foeken - Health and Physical Education Teacher
- Ms Tiarn Hutton - English Teacher
- Mr Ethan Maguire – Clontarf Development Officer
- Ms Caris Miffling - Education Support Teacher
- Ms Shelby Murray - English Teacher
- Ms Caityln Ryan - Education Assistant
- Mr Coran Longwood – Technology Teacher

Welcomed back:

- Ms Jessica Cicchini - Health and Physical Education Teacher
- Ms Grace Dutton-Waterford - English Teacher
- Ms Hayley Forrest – Arts Teacher
- Mr Daniel Mills – Program Coordinator – Student Services (Lower School)
- Ms Channy Mokomoko - Swan View Stars Foundation Mentor

The following staff have been appointed to positions within the School:

- Ms Taree Cooke – SIDE/Finance School Officer
- Mrs Nicki Malynn – Education Support School Officer
- Ms Pauline Manser – Student Support Coordinator (Wellbeing)
- Mr Aaron Sherlock – Science Teacher
- Mr Timothy Wallis – House Coordinator

New Staff Meetings
During this Term, I have had individual meetings with all new teaching and allied professional staff appointed to the school this year. These meetings were a wonderful opportunity to get to know the new staff and discuss issues relevant to them and provide appropriate support as they begin their time at our school.

Staff Departures
The following staff have concluded their appointments at Swan View Senior High School at the end of 2024:

- Mrs Janet Criddle – School Officer
- Ms Dani Haese - Swan View Stars Foundation Mentor
- Mr Glen Lush – Education Support Teacher
- Mrs Miriam Melis – English Teacher
- Mr Robert Pinnock – Mathematics Teacher
- Mr Jonny Ripley - Technologies Teacher
- Ms Samantha Scholfield – English Teacher
- Ms Anna Taylor – Home Economics Teacher

The following staff have been granted leave or fixed term positions at other public schools:

- Ms Stephanie Klimczyk - Health and Physical Education Teacher

Midvale Primary School Welcome Afternoon
On Tuesday 25 February 2025, Swan View Senior High School was honoured to be invited to this important community event. As one of our five valued partner schools, Midvale Primary School provided a wonderful opportunity for us to connect with families and share what our school has to offer. Together with Mrs Davey and Ms Haese, I had the pleasure of setting up a stall to promote the diverse programs and opportunities available at Swan View Senior High School. A special thank you to Ms Walkden for her support in preparing delicious cookies for the event—it was greatly appreciated.

International Women's Day Breakfast
On Thursday 6 March 2025, the School hosted our annual International Women's Day Breakfast. The school community came together to celebrate International Women's Day, marking the occasion that welcomed staff, students, families, local primary schools, and distinguished guests, including Ms Jessica Evans, Deputy State Solicitor at the State Solicitor's Office in Western Australia who delivered the keynote address. This event highlighted our commitment to gender equality and empowerment for all.

I would like to express my sincere appreciation and thanks to Mrs Sally Bradley and Ms Lauren Haese for their tireless efforts in organising this wonderful event.

Beach Carnival
The annual Carnival was held on Friday 28 February 2025 at Mullaloo Beach. Students participated in a range of events culminating in points for their respective Houses. The House results from the Carnival include:

2025 Final House Scores	
Gladstone	1987
Morrison	1221
Salisbury	1298
Weld	1488

Congratulations to **Gladstone** on their win. A sincere thank you to the Health and Physical Education Learning Area for their commitment and hard work in organising the Carnival.

Staff Service

Our staff are our greatest asset. The School has been fortunate over the years to have employed staff that have demonstrated commitment and hard work to improve outcomes for our students.

Acknowledging this important service to our School community is an important action to ensure staff are valued. In 2023, I implemented an initiative to acknowledge staff service by awarding lapel pins for three categories: Bronze (five years), Silver (10 years) and Gold (20 years). Each year in Term 4, staff will be awarded the lapel pins reflecting their years of service.

Bronze - 5 Years
Ms Zoe Baldock
Mr Lucas Bennett
Mrs Renee Bowell
Ms Taree Cooke
Mrs Christine Davey
Mr Tom Evans
Mrs Helen Hawley
Mrs Stephanie Klimczyk
Mrs Julie Matthews
Mr Graham Malynn
Mrs Helen Hawley
Mrs Stephanie Klimczyk
Mrs Julie Matthews
Ms Pauline Manser
Mrs Sophie Mathers
Ms Pauline Manser
Mrs Brooke Muhic
Ms Viv Penrose
Ms Jyoti Sharna
Ms Anna Taylor
Ms Danielle Thiel
Mrs Suwan Turner
Ms Jemma Whelan

Silver - 10 Years
Ms Kerri Coops
Mr Jonathan Francois
Mr Paul Judge
Mrs Aree Latham
Mrs Pablita Menchavez

Gold - 20 Years
Mrs Denise Cunningham

Harmony Week

The School celebrated Harmony Week from 18 to 21 March 2025. Our School has a culturally diverse student population made up of 26% Aboriginal and Torres Strait Islander students and 10% from other cultural backgrounds. We are proud of our partnership with our Noongar community and the achievements of our Aboriginal students. There are many different languages are spoken by our students at home including Aboriginal English, Akan, Arabic, Bemba, English, Farsi, Fijian, Fijian Hindi, Filipino, Hindi, Indonesian, Japanese, Noongar, Polish, Spanish, Tagalog, Te Reo Maori, Thai and Tongan.

The highlights of the week were the Cultural Dress Parade, Canteen specials, Music and a Quiz.

Academic Achievement Assembly

Our Assembly was held on Wednesday 26 March 2025 to celebrate the Semester 2, 2024 academic achievement of our students. Congratulations to all our students and we wish them well as they continue working hard during the academic year.

Academic Achievement Awards - Semester 2 2024			
	Gold	Silver	Bronze
Year 7	4	25	2
Year 8		16	4
Year 9	6	16	8
Year 10	1	15	3
Year 11	2	7	13

Visit to Swan View Primary School

On Thursday 27 March 2025, Year 12 Building and Construction students visited Swan View Primary School to install newly designed sculpture animals in the Early Childhood gardens. Our students represented Swan View Senior High School with excellence, bringing joy and sparking curiosity and appreciation among the Early Childhood students.

A special thank you to Mr Jim Brown and Mr John Vidler for their dedication in guiding the Year 12 students throughout this project. We also extend our sincere appreciation to the Swan View Primary School community for their warm welcome and support.

I hope all families have a safe and peaceful break. I look forward to welcoming our students, staff and families to Term 2, commencing on Monday 28 April 2025.

Dr George Sekulla

K-12 Philosophical Vision

At Swan View Senior High School, we are committed to the seamless educational journey from Kindergarten through to Year 12 working with our partner primary schools, placing the child at the very centre of our learning community. Our philosophy is rooted in the belief that every child is unique, with diverse talents, interests, and aspirations, and it is our mission to nurture their growth and development every step of the way. From their first days in early childhood education to the milestones of senior secondary education, we are committed to collaborating with our partner primary schools, creating an environment that celebrates individuality while fostering a love for learning.

Our approach to education is grounded in best practices and evidence-based pedagogy. We strive to provide innovative, engaging, and inclusive learning experiences that cater to the diverse needs of our students. Recognising that every child learns differently, we offer a variety of tailored programs and support systems to ensure all students can thrive academically, socially, and emotionally. Whether it's through extension opportunities for gifted learners, targeted interventions for those requiring additional support, or specialised programs for students with unique needs, we are committed to meeting each child where they are and helping them reach their full potential.

The relationship between Swan View Senior High School and our partner primary schools plays a critical role in ensuring a seamless learning journey for our students. Our schools share very similar profiles as we serve the same families within our wider community. This shared connection provides an invaluable opportunity to learn from one another and share good practices. By working closely with our partner primary schools, we can align our approaches, foster continuity in learning, and create a cohesive and supportive educational experience for every child.

At the heart of our philosophy is our team of highly qualified and dedicated staff, who share a passion for life-long learning. Our staff are not only experts in their fields but are also committed to continuously improving their practice through professional learning and collaboration. They bring energy, creativity, and care to their classrooms, creating safe and stimulating spaces where students feel valued, respected, and encouraged to take risks in their learning.

We firmly believe that education is a partnership, and strong, positive relationships between school and home are vital to a child's success. At Swan View Senior High School, we prioritise open communication and collaboration with parents/caregivers, recognising them as essential partners in the learning journey. Through regular updates, parent-teacher meetings, and community events, we ensure that families are informed, involved, and empowered to support their child's journey.

Our commitment to collaboration extends beyond the school and our partner primary schools. We work flexibly with agencies, community groups, and local organisations to enhance the educational experiences we provide. These partnerships allow us to offer a broad range of resources and opportunities, from mental health and well-being services to extracurricular activities and real-world learning experiences. By engaging students with their community, we foster a sense of belonging and develop our students as confident learners who are resilient, respectful community members.

Together, these elements form the foundation of the Swan View Senior High School community. We are dedicated to nurturing confident, capable, and resilient learners who are equipped to navigate the challenges and opportunities of an ever-changing world. At Swan View Senior High School, every child matters, and every child's journey is valued and celebrated.



Deputy Principal - Teaching and Learning

As we begin Term One, it's an exciting time for all students and staff as we embark on a new academic year. Whether you are returning or just starting your journey with us, we are thrilled to have you here at Swan View Senior High School.

"We are committed to providing an enriching and dynamic learning environment, where all students can thrive, grow, and succeed."

Subject Selection: A Step Towards Your Future
One of the most significant milestones in your academic journey is the selection of subjects in Years 9 to 12. This is an important decision that shapes the pathway to your future, whether it be in further studies, career aspirations, or personal interests.

During this Term, we encourage all students to carefully consider the subjects they choose. Take time to reflect on your strengths, interests, and future goals. Our dedicated teaching staff is here to provide guidance and support throughout this process, ensuring you are well-equipped to make informed decisions that align with your academic and personal aspirations.

Class Allocations: Working Together for Success
In addition to subject selection, class allocations will be a key focus this Term. Each student will be placed in classes designed to foster a collaborative and supportive learning environment. We aim to create an inclusive and engaging atmosphere where students can learn from each other, challenge themselves, and develop their skills.

We also encourage students to build positive relationships with their peers and teachers. A supportive classroom environment is one where everyone feels valued and respected, which in turn, enhances the learning experience for all.

Looking Ahead
As we move through Term 1, remember that this is just the beginning of an exciting year filled with opportunities for growth and development. Your dedication to your studies, your openness to new experiences, and your willingness to engage with your peers and teachers will set the tone for the year ahead.

We are confident that with the right mindset and support, this year will be one of your most successful and rewarding yet. We look forward to seeing all the amazing things you will accomplish.

For the first time students will return to school with the staff on Monday 28 April. This is not a School Development Day. Our School Development Day for Term 2 will be held on Monday 9 June 2025 (Week 6 of Term 2).

Ms Helen Hawley



PHOTO: Deputy Head Boy - Anthony Hill, Deputy Head Girl - Sharnae Brown and Ms Hawley at the International Women's Day Breakfast.

Deputy Principal - Inclusive Education

A warm welcome to all our families, friends, and community members—especially those who are new to our school. It's been wonderful to see so many students transitioning positively into high school, supported by both their home and school communities. For those who may need a little more time to adjust, we remain committed to working closely with them and their families to ensure they feel confident, comfortable, and supported in their new environment.

Our school continues to foster a strong culture of acceptance, celebration, and inclusion of students with disabilities.

"Staff are dedicated to recognising and supporting the diverse learning needs of all students and are passionate about creating opportunities for every student to learn, grow, and thrive—both in the classroom and across the wider school community."

Our Education Assistants work alongside teachers to help maintain a learning environment that is inclusive, supportive, and student-centred.

Since 2018, our school has proudly included an integrated Education Support Centre, designed to support students who may not yet be ready to engage in full-time mainstream classes at the point of enrolment. The Centre offers smaller class sizes, individualised learning programs, and access to specialist teaching staff. As an integrated facility, we actively encourage and support students to participate in mainstream classes where appropriate. We welcome the opportunity to work with families to explore integration options—whether on a full-time basis or for specific subjects—based on each student's readiness and needs.

If you would like to learn more about our Education Support Centre, or if you have any questions, please contact Renee Bowell (Deputy Principal - Inclusive Education) or Brooke Scolt (Learning Support Coordinator).

Acknowledgement of new staff

I would like to acknowledge and welcome staff who joined the Inclusive Education team this year:
Mrs Caris Miffling - Year 9 Teacher
Mr Bradley Carlisle -Year 10 Teacher (part time)
Mrs Emily Savill–Holmes – Health and Physical Education Teacher
Mrs Natascha Alexandria – Health Teacher
Ms Caitlyn Ryan – Education Assistant

Services provided through NDIS plans on school grounds

We have always welcomed Occupational Therapists, Speech Therapists, Behaviour Practitioners, and Psychologists to conduct sessions with their clients (our students) on school grounds during the school day. As the number of students with diagnosed disabilities continues to grow, available space for these sessions has become more limited. This has impacted our ability to offer therapy services on-site at the same scale as before.

If your child has a diagnosed disability and requires therapy support, and you are facing challenges accessing this support at home or at the therapist's premises, please contact Nicki Malynn (School Officer - Inclusive Education) to request an Expression of Interest (EOI) form.

While priority will be given to Behaviour Practitioners, Psychologists, and students supported by the Department of Communities: Child Protection, all EOI submissions will be carefully reviewed and considered.

Mrs Renee Bowell



Education Support Centre

There are currently five classrooms that make up the Centre:

Year 7 - Mr Tom Evans (3.3)
Year 8 – Mrs Sharee Paidra (3.2)
Year 9 - Mrs Caris Miffling (3.1)
Year 10 – Mr Bradley Carlisle (2.1)
Year 11 and 12 – Mrs Ash Loh (4.1)

Most core subjects are delivered within these classrooms, with Education Assistants (EA) accompanying students to option classes across the school. Depending on student needs, some classes are supported by one EA, while others have two EAs alongside a specialised Education Support teacher. We are incredibly proud of the Centre's ongoing growth—in student numbers, in the strength of our programs, and in the dedication of our high-quality staff. A heartfelt thank you to our teachers and Education Assistants for their incredible work setting up classrooms, supporting students, and delivering engaging lessons to kick off the year.

Class updates

We welcomed a new group of Year 7 students to our Education Support Centre (ESC) family this year and they seem to have settled in very well. Often the transition from primary to secondary school can be scary, daunting and intense but I feel our students have faced the changing scenery with courage. They should all be so proud of how they have progressed this Term and we can't wait to see where they go from here.

We started a new Enterprise program in which we aim to develop out-of-the-box thinking to create income streams that could one day become business ideas. They plan for, budget, market and create products to hopefully one day sell on for profit. The students began this term by making bath bombs and they all did a fantastic job. If any readers are lucky enough to be gifted some, I assure you the students worked very hard to get them to you.

Mr Tom Evans
Year 7 Teacher

In preparation for the student-led assembly, the Year 8 students set about learning their lines, speaking clearly and using correct pronunciation. The timing was important, so the students became aware of when they needed to stand, sit and which student spoke before them. They were reminded that they were in full view of the audience, so they were encouraged to sit upright, knees together with their feet flat on the floor. In the days leading up to the assembly, the students visited the library and practised standing behind the podium to read their lines through the microphone.

Wow, what an assembly. The Year 8 students did an amazing job. Their hard work and commitment really showed on the day.

Mrs Sharee Paidra
Year 8 Teacher

In the first half of Term 1, our classes dedicated time to discussing, preparing, and organising our community access program for the remainder of the term. Through collaboration, we brainstormed various ideas of places we wanted to visit and experiences we wished to gain from our community. Together we identified the purpose and goals for each visit and organised what we needed. The students came up with some fantastic ideas and it was encouraging to see how invested they were in this process.

So, by Week 7 it was time for our first community access excursion. The Year 9s and 10s has decided to go on the excursions for Term 1 together and it made for a great experience having us all together. We walked as a group to Brown Park. Our goals were to enhance students' awareness of road safety, specifically how drivers and pedestrians interact, while ensuring that we practiced safe and appropriate social interactions during our outings.

The students enjoyed playing football, soccer and frisbee on the oval, some took the opportunity to challenge Mr. Evans to a game of basketball which provided some healthy competition. It was also delightful to see students enjoying the swings at the playground and sitting in the shade, chatting and bonding with one another over recess.

We are incredibly proud of how well the students demonstrated our DARE values throughout the day. Their conduct and behaviour were commendable. We look forward to seeing how the students continue to grow through these experiences! A special thanks goes to Mr. Evans for dedicating his time to accompany us on this outing; his presence contributed greatly to the students' experience.

Mrs Caris Miffling
Year 9 Teacher



PHOTO: Dean Ryall, Derek Clinch, Braydon Sneddon, Jarrell Creusot, Seth Brown, Kris Byrne-King.

Our Year 10 Education Support class has been busy with hands-on learning across multiple subjects. In Math, students are mastering fractions and place value, essential skills that also support their HASS enterprise project. They are designing and creating bath bombs, shower bombs, and terrariums while calculating costs and comparing prices to explore profitability. This real-world application helps develop financial awareness and problem-solving skills.

In English, students are preparing for the OLNA by practicing narrative and persuasive writing. They are refining their storytelling and argumentation abilities, which will aid them not only in exams but also in daily communication and future opportunities.

By combining business-minded learning with literacy development, students are building confidence and practical skills that will benefit them beyond the classroom. Stay tuned for more updates.

Mr Bradley Carlisle
Year 10 Teacher

Throughout the Term, students have also participated in team sports, individual sports, skill-based drills and modified game play, all aimed at improving their overall physical well-being. There has been a strong focus on sportsmanship and personal engagement with being physically active, with students working towards individual and team achievements.

We are proud of the effort and enthusiasm shown by all students in the centre this Term and look forward to continuing their development in the next.

Mrs Emily Savill–Holmes
Teacher - Health and Physical Education

NAPLAN

The ESC Students in Years 7 & 9 completed their NAPLAN testing in a separate environment to the mainstream this Term. Most students completed all tests and demonstrated incredible amounts of patience and resilience during what is traditionally a very stressful time. A lot of our students have never completed a NAPLAN series before so well done to all of those students particularly the Year 7s. Myself and the team are so proud of them all for having a go and will put the result data to good use going forward. Well done to all of those students.

Kalability Basketball – Cricket Carnival

Students have engaged in a range of activities and sports designed to build their fitness, skills, and teamwork. A major highlight was the Cricket Kalability Program, which provided an inclusive and supportive environment for students to develop their cricket skills and confidence. The program focused on skill development, teamwork, and game awareness, giving students a fantastic opportunity to engage in health competition with other local education support schools. We proudly acknowledge all students who participated.

Student Leadership Program

The Student Leadership Program was back in session again this Term with our Semester 1, 2025 leaders. We have been developing the communication and meeting management skills this Semester and I'm thrilled with the way in which our leaders have held themselves. The students have demonstrated that they personify the school DARE values and are taking charge of our PBiS fortnightly focus. Each week they brainstorm how we can be positive role models and demonstrate the fortnightly focus, and they have all done extraordinarily well. Looking forward for next term, we will be aiming to have a school sleepover to work on various teamwork skills and work on becoming resilient and inspiring young people.

Artist Showcase

"The ideal teacher student relationship exists when the student is better than the teacher." Kenzaburo Oe"

During a casual conversation after one weekend in Term 1, an extraordinary talent and passion was discovered. Derek shared that he enjoyed creating dot paintings in his spare time and even showed me some photos of paintings he had done in the past. I was so impressed by his talent that I asked if he would be willing to create a piece for our classroom, which he graciously agreed to. The result is now proudly displayed in our classroom, and it will remain there for years to come.

The process of creating the artwork became an exciting and educational experience for both the students and teachers. Everyone thoroughly enjoyed watching the piece come to life, and it sparked a sense of community and creativity in our space.



PHOTO: Derek Clinch Artwork.

ASDAN

At our school, we are proud to offer the ASDAN program, a dynamic and engaging curriculum designed to help students develop essential life and work skills. ASDAN (Award Scheme Development and Accreditation Network) provides a hands-on learning approach, enabling students to build confidence, independence, and practical abilities that prepare them for life beyond the classroom.

The program focuses on a range of key competencies, including teamwork, communication, problem-solving, and self-management. Through structured tasks and real-world experiences, students work towards achieving accredited qualifications that showcase their progress and achievements.

One of the highlights of ASDAN is its flexibility, allowing students to engage in activities tailored to their interests and career aspirations. Whether through work experience, community involvement, or personal development projects, students gain valuable skills that enhance their employability and everyday life.

Teachers and support staff work closely with students to guide them through their ASDAN journey, ensuring they receive the encouragement and resources needed to succeed. The program's emphasis on practical learning makes it a valuable addition to our curriculum, equipping students with the confidence to take on new challenges.

We are well on our way again this year to breaking our record of 23 students receiving certificates across five learning programs.

This year we have 12 learning programs running, particularly expanding the opportunities within our senior school. Students in Years 10, 11 and 12 have the opportunity to complete multiple ASDAN qualifications this year to accredit all of the wonderful work our staff do with our students to prepare them for post-school life.

Employment Buddy Program

Each Thursday, select students in Years 10, 11 and 12 participated in the Employment Buddy Program, an exciting initiative run by Essential Personnel. This program was designed to help students gain real-world experience, develop essential workplace skills, and build confidence as they prepared for their future careers.

Essential Personnel, an organisation dedicated to supporting individuals in employment pathways, partnered with our school to provide students with firsthand exposure to different industries and workplaces. Through this program, students were guided through various tasks and responsibilities, offering insights into professional environments and expectations.

The weekly sessions focused on practical learning, including resume-building, interview preparation, teamwork, and communication skills. By working closely with industry professionals, students developed a deeper understanding of workplace dynamics, gaining the confidence to navigate their post-school career paths successfully.

Many students expressed enthusiasm for the program, appreciating the chance to step outside the classroom and experience real work environments. The Employment Buddy Program was a fantastic opportunity for our students to prepare for life beyond school, and we are grateful to Essential Personnel for their dedication in making this program a success. We look forward to seeing how our students apply the skills and knowledge they gained as they move forward next term into their workplace learning programs.

Programs offered offsite - Cyril Jackson

This year, select Upper School students have the incredible opportunity to expand their skills and gain valuable qualifications through specialised programs at Cyril Jackson Education Support Centre (ESC). These programs, which include a Certificate I in Retail, a Skill Set in Permaculture, Bike@bility, and Café Culture, provide hands-on learning experiences that prepare students for future employment and independent living.

The Certificate I in Retail program equips students with foundational skills in customer service, sales, and workplace procedures. Through practical training, students gain confidence in handling transactions, assisting customers, and understanding the retail environment—essential skills for those considering careers in the industry.

The Skill Set in Permaculture introduces students to sustainable living practices, including gardening, composting, and environmental stewardship. This hands-on course encourages students to engage with nature while learning valuable skills in food production and land care.

The Bike@bility program promotes independence and mobility by teaching students bike safety, maintenance, and road awareness. This program not only enhances physical activity but also empowers students with the knowledge and confidence to navigate their communities safely.

Finally, Café Culture provides an introduction to the hospitality industry, where students learn the essentials of barista techniques, customer service, and café operations. From making coffee to serving customers, participants gain practical experience that can lead to future employment opportunities in the hospitality sector.

These programs at Cyril Jackson ESC are providing the students with enriching experiences that go beyond the classroom, allowing them to build essential life and workplace skills. We are immensely proud of how the students have embraced these opportunities and look forward to seeing them continue to grow in this space.

ESC Assembly

On Friday 4 April 2025, the Year 8 students in 3.2, hosted the Term 1 Assembly. It was a special time for all the students, staff, administration and families to come together and celebrate the achievements of all students.

Congratulations to the following students who received awards for their outstanding efforts and achievements:

Certificates	
Year 7	Breylan Macale
Year 8	Lisa Cordwell
Year 9	Derek Clinch
Year 10	Kris Byrne-King
Year 11/12	Lacey Hassner
Employee of the Term	Seth Brown
Deputy Principal Award	Isiaha Saunders
Sportsperson Award	Margaret Hayton and Kerensa-Lily Perrella
DARE Award	Braydon Sneddon
House Shirt	Margaret Hayton





PHOTO: Derek Clinch and Mr Evans.

The Arts

What a great start to 2025 – excursions, performances, art works and more.

We kicked off the Term with an excursion to see the amazing musical "Jesus Christ Superstar". A very keen group of students from Years 9 to 12 headed off for their first experience of rock opera. The following week we kicked off our public performances with the Year 11 & 12 Monologues night. Eleven students worked hard to develop performances of a monologue of their choice. We performed to an audience of family and friends – that you to all who attended this event.

Week 6 and 7 saw us run auditions for the annual school Drama production. This year we are presenting two plays as there are so many students keen to be involved. The director of "Play On" by Rick Abbott is Tory Hounsham (Year 12). The director of "The Murderous Mansion of Mr Uno" by Don Zolidis is Samantha Ackermans (Year 11) supported by Anahera Leota Padlie and Amelia Arjoon-Cloghan. Cast members are:

Play On	
Gerry	Elliott Hull / Elizma Heymans
Aggie	MacKenzie Equibel / Jema O'Neill
Louise	Mikayla Marsh
Billy	Jack Wylde / Anahera Leota Padlie
Violet	Amelia Arjoon Cloghan
Polly	Keira Rose Ramswell
Henry	Tory Hounsham
Saul	Joe Wheaton / Finn Paramonov
Smitty	Sam Ackermans / Lyl Tierney

The Murderous Mansion of Mr Uno	
Mr Uno	Lachy Blacklock
Mrs Uno	Ava Hewer
Mrs Tarragon	Shyanne Mc Guinness
Miss Daphne	Torie Ward / Sofia Klonklaeo
Madame Isis	Nicola Skulska
Prof. Beasley	Ivy Lovering / Jenny Bartlett
Mr Bilkem	Zachary Clarke
Gen. Spraghorn	Paige Colyer
Mortimer	Lachie Davis
Charlotte	Jen Rotaru
Georg	Rocco Orrock

The production opens on 3 August 2025 – there will be a lot more information in coming months.

The Year 8 FAME students studied Pantomime this term – the first assessment was to create mood boards that cold be used as inspiration for a production of the play "Charming". Ms Forrest was extremely proud of the high level of creativity when completing this task.

We concluded the Term with two more exciting events – attendance at the operetta "The Pirates of Penzance". A totally different experience than rock opera, the students really loved the humour of the performances and the creative set.

Finally – thanks to the Smith Family – we were fortunate to have a four day workshop at the Western Australian Academy of Performing Arts (WAAPA). The focus this year was on screen acting, with a tour of the production design facilities and talks from students who are studying at WAAPA. We are so grateful to the Smith Family and to WAAPA for making this opportunity available to us.

Year 12 Class Production

The Year 12 Drama students are pleased to present their class production "God of Carnage" based on the play by Yasmina Resa.

This play explores two couples who gather to discuss a scuffle between their sons, but the meeting quickly devolves into a chaotic and revealing confrontation. As the evening progresses, the adults' facade of civility crumbles, exposing their true, often childish and volatile natures. The play explores the fragility of relationships and the breakdown of social norms under pressure.

The Year 12s have divided into three groups to produce their version of this play, and have worked together for approximately seven weeks. Meanwhile the Certificate II in Creative Industries students have been working hard to build the set for the production.

We are performing on Sunday 4 May 2025 at 2pm and 7pm – entry to see the show is $5 with all proceeds going toward the The Arts Learning Area.

** Please be aware that this show is targeted toward adult audiences - it contains racial and gender slurs, strong language and simulated vomit.

Ms Kate Rogers
Head of Learning Area - The Arts



PHOTO: K Ramswell, E Hull, C Forrest, J Wylde, F Bakker, A May, M Esquibel, T Hounsham, T Daly, P Curby, S Ackermans, E Leaman and R Webb on Monologues Night.



PHOTO: J Wylde, T Hounsham, S Ackermans, E Hull, E Heymans, T Hall, M McGilvray, J Johnson DeCampi, J Wheaton, L Tierney, I Montgomery, R Webb, F Bakker, A Leota Padlie, A Carr, I Henry, J O'Neill



PHOTO: R Webb, J Wylde, O Green, M Esquibel, K Perrella, A Anderson

The production opens on 3 August 2025 – there will be a lot more information in coming months.

The Year 8 FAME students studied Pantomime this term – the first assessment was to create mood boards that cold be used as inspiration for a production of the play "Charming". Ms Forrest was extremely proud of the high level of creativity when completing this task.

We concluded the Term with two more exciting events – attendance at the operetta "The Pirates of Penzance". A totally different experience than rock opera, the students really loved the humour of the performances and the creative set.

Finally – thanks to the Smith Family – we were fortunate to have a four day workshop at the Western Australian Academy of Performing Arts (WAAPA). The focus this year was on screen acting, with a tour of the production design facilities and talks from students who are studying at WAAPA. We are so grateful to the Smith Family and to WAAPA for making this opportunity available to us.

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Ms Kate Rogers
Head of Learning Area - The Arts

This Term our Year 10 and 11 Soccer Academy students had the honour of representing our school at the School Sports WA Futsal Competition at Kingsway Indoor Stadium, and they did us proud.

Our teams showed immense growth and determination on the indoor courts, taking massive strides forward with each game. Several of our students were nominated for the 'Most Valuable Player' and 'Golden Glove' awards, highlighting their exceptional talent and dedication.

Beyond the awards, every single student involved deserves commendation for their unwavering commitment and effort throughout the entire day.
After school training re-commenced every Wednesday and Thursday. There has been a huge amount of interest and improvement made already, with 53 boys and 26 girls across the entire school attending at least one training session this Term.

We welcomed our new crop of Year 7s, who were very eager to join and have fitted in seamlessly. Well done to all of our students who are listed below, for their extraordinary commitment and effort this Term. I wish you all a safe and well-rested holiday as we prepare for a massive Term 2.

I would also like to personally share my appreciation to the many staff members who have been involved this Term, as none of it would have been possible without their support. Special thanks to Mr Bekker, Mr Evans, Mr Ponnan, Mr Wallis, Ms Desouza and Ms Walkden for going above and beyond.

Lastly, a huge shoutout to Sanitarium Health Food Company AU for their incredibly generous donation. This year, every student in the Soccer Academy received a new training shirt, which students have been proudly wearing during class.

Mr Michael Zampogna
Soccer Academy Coordinator

Intermediate Boys Soccer Squad		
Year 12	Year 11	Year 10
Charles Mendoza	Dean Arjoon-Cloghan	Jayden Chadwick
Emmanuel Simbao	Johnnie Black	Derek Clinch
	Ben Borg	
	Seth Brown	
	Dylan Butcher	
	Blake Cary	
	Seth Eade	
	Phillip Iacob	
	Kevin Ing	
	Josh King	
	Mark Magadia	
	Leigh Makiri	
	Louis Murray	
	Liam Myles	
	Cosmos Rantshoma	
	Riley Searle	
	Zak Spurr	
	Caeleb Toll	

Senior Girls Soccer Squad		
Year 12	Year 11	Year 10
Cadence Headley	Janica Brown	Alana Agostino
Violet Thornton	Sharnae Brown	Rhenae Beagley
	Amelia Headley	Elizabeth Capuli
	Glydine Magadia	Lily Detloff
	Shanice Moore	Caitlin Henry
	Stacey Phillips-Beale	Dannielle Regalario
	Emma Shelley	Huda Yousif
	Anna-Leigh Smith	
	Ella Walters-Cohen	

Junior Boys and Girls Soccer Squad	
Year 8	Year 7
Samuel Ballah	Tyson Andri
Brodie Butcher	Kofi Anning
Lisa Cordwell	Marcus Arjoon-Cloghan
Scarlett Dimmock	Coby-Jay (CJ) Barber
Kaine Dunphy	Jett Cassettai
Declan Giles	Kailey Clark
Kaileb Kleynhans	Zian Coquilla
Harishpal	BJ Custodio
Abigail Richards	Kolby Donovan-Myers
Simbie Tonji	Arwin Francisco
James Turner	Isabella Henry
Mackenzie Wheeler	Joseph Iacob
Ibrahim Yousif	Ryf Ludlow
	Patrick Mann
	Nayte Mazurak
	Bryce Munasque
	Eldridge Mwewa
	Joel Norman
	Samuel Regalario
	Sophie Smith
	Liam Spurr
	Jerome Taumata
	Jade Titren
	Coallin Vidal
	Tipne Watson



PHOTO: Boys Soccer Team.



PHOTO: Girls Senior Soccer Team.



PHOTO: Girls Senior Soccer Team.

English

Term 1 has started off well in English this year. We have welcomed Ms Murray, Mrs Cooney and Mr Foeken to our team. We have also had Ms Dutton-Waterford return from leave.

Our Year 12s have been analysing and writing short stories, as well as persuasive speeches. Year 11s have also been studying short stories but are now looking at jobs for the future and writing persuasively about which jobs should or should not be continued. Year 10 students have been studying Romeo and Juliet, analysing the significance of the play and how it still relates to modern society. They chose a scene or character to modernise for a current audience. Year 9s have also been studying Shakespeare, analysing his sonnets and how the themes in them are still relevant today. They did this through the comparison of sonnets with modern song lyrics. Students had to write their own sonnet and analyse one of Shakespeare's sonnets. In Year 8, we have been studying mockumentaries; a hybrid genre combining documentary and fictional film. They then were required to create their own episode in the form of a storyboard and present this. Year 7 students have studied the semi-biographical text Sister Heart by Sally Morgan. This is a verse novel that explores the impact of the stolen generations. Students then had to interview a person of interest and write a biographical extract on an event.

One of our Year 9 students achieved 100% for the sonnet they wrote. Here it is for your reading pleasure:

'Ode to the Boundless Tome'
Upon my shelf doth endless worlds reside
A trove of wisdom bound in gilded lore
With every page, my heart is set to glide
Through time and space, past death and distant shore

No truer love hath mortal heart embraced,
Then that which whispers soft from printed line
In ink's embrace my weary soul is graced
And finds a world where dreams and truth entwine

When fate's cruel hand would bid my spirit weep
And shadows stretch to steal the light away
Within these tones, sweet solace I do keep,
A lantern bright to turn my night to day

So long as words endure, I shall be free,
For bore are love and love's eternity.

Ms Shaina Farrell
Head of Learning Area - English

Japanese

Minasan Konnichiwa! (Hi everyone!)

Firstly, I was glad to meet some parents of new students and others who I had met before at the parent-teacher afternoon recently and to explain individual progress and that of their respective classes. I would also like to thank the parents and caregivers who have given permission for the use of Languagenut and I encourage others who have not done so to please advise of your permission via the Compass as soon as possible. I am hoping to have all classes doing this but won't be able to do so if there are ten students in each class who have not been given parental permission.

Our Term started with the Year 7s looking at the Culture, Geography and History of Japan, greetings and the first two sets of Hiragana Symbols.

Our Year 8s have been revising all hiragana symbols through learning new vocabulary including colours, dates, months and seasons. While the year nine class has been reviewing both Hiragana and Katakana scripts focusing on words and phrase describing points in time, future and past, in conjunction with a collection of Katakana words to build on their vocabulary.

As the Term ends class have completed the first set of assessments for the year before engaging in fun activities in week 10 which varied according to the class.

One highlight of the Term was the introduction to Japanese workshop for Year 7 students, presented by Takashi Wakasugi who now appears on Channel Ten's Taskmaster programme. Takashi visited our school once again and engaged the students with his unique style of humour, fun quizzes and mini activities, which was much appreciated by the students. I hope to further students progress in Term 2 and look forward to increasing engagement in our classes with computer borne activities, calligraphy and sushi week which are a few activities that I hope students will find fun to be a part of. Meanwhile, I wish you all a safe and enjoyable two-week break.

Mr Paul Townsend
Teacher



PHOTO: Takashi Wakasugi.

Science

Perth Zoo Excursion
The Year 12 ATAR Psychology class were given the opportunity to put Psychology in action in Term 1 and visit Perth Zoo for an informative presentation on how learning theories are applied to train the animals at the zoo for health care, relocation, enrichment and exercise. The following extracts are from some of the Year 12 students who attended the excursion:

We, the Year 12s visited the Perth Zoo for our ATAR psychology class. We attended a lecture where we received intriguing insight regarding the zoo practices and the treatment of animals. We were then given the opportunity to roam the zoo and had first-hand encounters with various animals, even slough (snakeskin).
Tiffany Santos and Rianna Estacion

Our Year 12 ATAR Psychology class went to Perth Zoo where we had an hour-long presentation titled "Hiss-teria: psychology in action". The presentation went through learning theories and how they are applied at Perth Zoo, ending with us being allowed to enter their temperature-controlled snake room where we were allowed to pet a snake. The rest of the excursion was spent wandering the zoo observing the many different animals.
Cadence Headley



PHOTO: Zoo Year 12 ATAR Psychology: Habib Alizadeh, Jameson Hewer, Mrs Jessica Garfield, Zoo Instructor Ellen, Rianna Estacion, Tiffany Santos, Hannah Mae Perez, Cadence Headley, Rachel Watson

Year 10 Physics
The Year 10 classes participated in hands on learning about speed and velocity in Term 1 with Mr Bekker and Mrs Raven's classes joining outside and completing running races to compare speeds of students. Not only did the students get involved but Mr Bekker even had a go.

The Year 10s were an enthusiastic bunch with the students creating human pyramids, using physics and movement to work out how they could make a sturdy human tower to cheer on the runners. As well as races, the students threw paper airplanes outside to calculate speed by measuring the distance of the throw and the time it took to make the distance.

Year 8 Bacteria Activity
The Year 8 students were learning about cells and how they build all living things this term. Mrs Raven's Year 8 class had the opportunity to collect sample swabs from various places around the school and demonstrate how bacteria can be found almost anywhere... The students quickly learnt how important hand washing is after seeing all the bacteria that grows on keyboards and door handles.

Year 11 Human Biology
The Year 11 ATAR and general Human Biology students have recently been learning about the heart as part of the circulatory system. In order to apply their knowledge of the structure and function of the heart the students completed a heart dissection of a sheep heart where they were able to identify components of the heart and understand how these components allow for the heart to pump blood around the body.

Ms Nguyen's Bottle Rockets
Our resident experiment guru Ms Nguyen had her Year 8 and 9 classes creating bi-carb soda and vinegar bottle rockets in week 10 as a reward for their hard work in Term 1. The rockets were propelled very high in the air and students were able to see the chemical reaction that caused the rockets to launch.



A special mention to our Year 7s who earned their Bunsen Burner licenses, and all demonstrated strong lab safety skills in a science lab throughout their first Term of high school. We look forward to Term 2 where students can further experience the fun of science.

Mrs Jessica Garfield
Teacher in Charge - Science

Technologies



PHOTO: Max Cheesbrough

Building and Construction

The Year 12 Building and Construction students recently visited Swan View Primary School to install sculpture animals created by the school's Engineering students. This hands-on project gave them valuable experience in concreting and site works as they prepared the area for the installations. Their efforts not only enhanced the school's outdoor spaces but also showcased the skills they have developed throughout their studies

Robotics Club

The Robotics Club is back in action, running every Wednesday after school. With nine students attending regularly, the club continues to grow as students work on coding, problem-solving, and engineering challenges. This Term, members are focusing on programming robots for competitions and exploring new technology.

War Hammer Club

A new addition to the Technologies Learning Area this Term is the War Hammer Club, which runs every Tuesday afternoon. The club has quickly gained popularity, with 10 students attending each week to build, paint, and strategise in the world of tabletop gaming. The sessions offer a mix of creativity, technical skill, and strategic thinking, making it a great way for students to develop problem-solving abilities in a fun and engaging environment.

With so many hands-on learning opportunities, the Technologies Learning Area continues to offer extraordinary experiences for students.



PHOTO: George Finau, Patrick Alley and Hirini Wheatley.

Mr John Vidler
Head of Learning Area - Technologies



VET

On Monday 17 February 2025, students enrolled in the Certificate II in Workplace Skills visited the Shire of Mundaring and the City of Swan. The excursion provided an excellent opportunity for students to see how the skills they are developing in their course apply in real-world settings.

Throughout the day, students explored a range of career pathways within local government, learned about the application process for employment, and gained insights into how their studies connect to professional environments. They also discovered the many diverse roles within a City Council.

The visit included a tour of the Shire of Mundaring Council Office and the newly refurbished Swan Active facility, offering students a first-hand look at modern, professional workplaces in action.

Ms Jemma Whelan
Teacher





Student Representative Council (SRC)

As the Term draws to a close, it's time to celebrate the remarkable achievements of our Student Representative Council (SRC). Their commitment and hard work have contributed to our school community. Here are some highlights of their accomplishments:

Emceeing at Key Assemblies
The SRC members showcased their leadership and public speaking skills by emceeing at both the Day One Assembly and the Academic Achievement Assembly. Their professionalism and enthusiasm set a positive tone for these important events, making them memorable for all attendees.

Well done to the SRC students who worked diligently and received an Academic Achievement Award.

Assisting at Parent-Teacher Interviews
Our SRC played a crucial role in assisting during the parent-teacher interviews. They helped with the organisation and smooth running of the event, ensuring that parents and teachers could communicate effectively about students' progress and needs.

Business Plan for 2025
The SRC produced their draft Business Plan for 2025 whilst on camp last December. They have been diligently working on completing the Plan at our weekly meetings throughout this Term. Their Business Plan includes projects that will benefit the school community this year and in future years.

Representation at the School Board Meeting
Our Head Boy Jameson Hewer represented the student body at the School Board meeting on Monday 7 April. He presented the Business Plan to the Board and his participation ensured that students' voices were heard in important decision-making processes, highlighting the SRC's commitment to advocating for their peers.

Participation in the ANZAC Service
On Wednesday 9 April 2025, our Head Girl Rachel Watson and Deputy Head Boy Anthony Hill, along with Dr George Sekulla, attended the Combined Hills Schools ANZAC Day Service at Blackboy Hill Commemorative Site. Paying their respects and honouring the sacrifices of those who served. Their presence at this solemn event demonstrated their respect for history and their role as responsible citizens.

Welcome to Our Newly Elected Year 7 SRC Members
We are thrilled to introduce and welcome our newly elected Year 7 Student Representative Council (SRC) members - Laykn Jeans and Torie Ward. These enthusiastic and dedicated students have already shown great promise and are eager to contribute to our school community.

These students were chosen for their outstanding qualities and commitment to our school values of being Diligent, Accountable, Respectful, and Extraordinary. They have demonstrated leadership potential and a strong desire to make a positive impact.

Embodying Our School Values
Throughout these activities, the SRC has demonstrated our core school values:

- Diligent: Their hard work and dedication in every task they undertook, from emceeing assemblies to developing the business plan, reflect their commitment to excellence.
- Accountable: By assisting at parent-teacher interviews and representing students at the school board meeting, they have shown accountability and responsibility.
- Respectful: Their participation in the ANZAC Service and their respectful conduct at all events highlight their understanding and appreciation of respect.
- Extraordinary: The SRC's extraordinary efforts and achievements this term have set a high standard for student leadership and involvement.

The SRC's achievements this Term are a testament to their dedication, leadership, and commitment to making our school a better place. We look forward to seeing what they will accomplish next Term.

Mrs Sally Bradley and Mr Caelan Toki
SRC Coordinators



PHOTO: Tom Tran and Dr Sekulla.



PHOTO: Sharnae Moore and Anthony Hill.



PHOTO: Shanice Moore and Dr Sekulla.



PHOTO: Laykn Jeans and Torie Ward.



PHOTO: Rachel Watson, Dr Sekulla and Anthony Hill.

Community Pride and Perception

ABCN Focus

We are proud to share that 16 of our students recently participated in the ABCN Focus - Women in Leadership program. This two-session initiative is designed to equip young women with the essential leadership skills needed for a successful and meaningful career.

The Focus program aims to address the underrepresentation of women in the Australian workforce by supporting young women in developing their leadership skills. It encourages them to aspire to senior roles in business and the community, fostering a sense of self-belief that motivates them to aim high.

During the sessions, female students work in small groups with female executives who serve as role models and mentors. These mentors share their career journeys and challenges, providing invaluable insights as students consider their future options.

The program typically targets young women from Years 10-11 who already demonstrate leadership potential. By participating in this program, our students have gained valuable skills and confidence to pursue leadership roles. The mentorship and guidance they received have made a significant impact, inspiring them to strive for excellence in their future careers.

We are excited to see how these young leaders will apply their new skills and continue to grow. Congratulations to all the participants for their dedication and commitment to becoming the leaders of tomorrow.

Student Comments:
What was the most useful thing you learnt in this program and/or your mentor?
"Failures are important and "you are loved""
"Things change so you should too."
"Minor achievements are also important."

Is there anything you'd like to say to your mentor/s?
"Thank you for your time and doing this for us."
"I love them, thank you for sharing and taking time from your day."

Mentor Comments:
What was the biggest change you observed in your student(s)?
"Having the courage to speak up - mute sessions would have changed this."
"They became more comfortable and confident to share their views and experiences in the second session. As they realised that it's a safe space and their opinions and voices are valued during the discussions."
"Confidence to share thoughts."
"Participation, trust."







Midvale Primary School Meet and Greet BBQ

We are thrilled to share the wonderful experience we had at the recent Meet and Greet BBQ at Midvale Primary School. This event provided a fantastic opportunity for us to connect with families and future students, forming meaningful relationships and easing the transition to high school.

The BBQ was a lively and welcoming event where we had the chance to meet many families and future students. Our Principal, Dr George Sekulla Mrs Christine Davey and Ms Lauren Haese engaged in conversations, answering questions and sharing insights about our school community. These interactions helped build a sense of trust and familiarity, making future students feel more comfortable about their upcoming transition.

We distributed enrolment information to interested families, providing them with all the details they need to consider our school for their children's high school education. This included information about our academic programs, extracurricular activities, and support services.

In addition to sharing enrolment information, we also promoted our upcoming Open Night. This event will offer families a deeper look into our school, showcasing our facilities, programs, and the vibrant community we have built. We encouraged families to attend and experience firsthand what makes our school special.

A highlight of the BBQ was the delicious cookies baked by our Home Economics department. These treats were a hit with both children and adults, adding a sweet touch to the event.

Throughout the event, we engaged with numerous families, discussing the transition to high school and addressing any concerns they might have. Our goal was to ensure that every family felt supported and informed about the exciting journey ahead.

The Meet and Greet BBQ was a resounding success, and we are grateful to our local primary schools for hosting such a wonderful event. We look forward to welcoming these future students to our school and continuing to build strong, supportive relationships with their families.



PHOTO: Mrs Davey and Dr Sekulla at Midvale Primary.

Transition Program

As part of our Transition Program we are happy to share the success of our recent visits to local primary schools, where our staff representatives had the opportunity to promote our school and its programs to students transitioning to high school in 2026.

Our team, led by Dr Sekulls visited several primary schools in the area, engaging with Year 6 students who will soon be making the important transition to high school. These visits were designed to provide students with a glimpse of what they can expect at our school and to ease any concerns they might have about this significant change.

During the visits, our teaching staff highlighted the diverse range of programs and extracurricular activities available at our school. From academic excellence to sports, arts, and technology, we showcased how our school caters to a wide array of interests and talents. This comprehensive overview helped students understand the opportunities that await them. All Year 6 students will have to opportunity to attend a Transition Day at our school in Term 3.

One of the key messages we conveyed was the supportive and inclusive environment at our school. We emphasised our commitment to helping every student succeed and feel valued. By fostering a sense of community, we aim to make the transition to high school as smooth and welcoming as possible.

The feedback from both the primary school students and their teachers was overwhelmingly positive. Many students expressed excitement about joining our school and participating in the programs we offer. The visits also strengthened our relationships with local primary schools, paving the way for future collaborations.

We look forward to welcoming these future students to our school.



PHOTO: Jessica Evans and Rachel Watson.



PHOTO: Swan View Primary and Greenmount Primary.



PHOTO: Jessica Evans.

International Women's Day Breakfast Celebration

We are delighted to share the highlights of our recent International Women's Day Breakfast, a wonderful event that brought together our community, staff, and students from local schools to celebrate and honour the achievements of women. This year's theme was: March Forward for All Women and Girls.

The breakfast was a vibrant gathering, with attendees from various parts of our community, including staff and students from local schools. The event provided an excellent opportunity for networking, sharing experiences, and fostering a sense of unity and support among all participants.

Our Student Representative Council (SRC) members took on the role of emcees for the event. Their professionalism and enthusiasm set a positive tone for the morning, guiding the proceedings smoothly and ensuring that everyone felt welcomed and engaged.

We were honoured to have Jessica Evans as our guest speaker, Jessica is Deputy State Solicitor at the State Solicitor's Office in Western Australia. She shared her inspiring journey, highlighting the challenges and triumphs she has faced in her career. Her words resonated deeply with the audience, encouraging everyone to pursue their goals with determination and resilience.

The International Women's Day Breakfast was not just a celebration but also a call to action. It emphasised the importance of empowering women and girls to achieve their full potential. The event underscored our commitment to fostering an inclusive environment where everyone can thrive.

The breakfast concluded with a sense of inspiration and motivation. Attendees left with a renewed sense of purpose and a deeper appreciation for the contributions of women in our community and beyond.

We extend our heartfelt thanks to everyone who attended and contributed to making this event a success. Special thanks to our SRC emcees and Jessica Evans for their invaluable contributions. Together, we continue to strive for a future where equality and empowerment are at the forefront of our efforts.

Mrs Sally Bradley and Ms Lauren Haese
School Officer - Marketing and Media

HARMONY WEEK
everyone belongs • HARMONY.GOV.AU



PHOTO: Anahera Leota-Padlie.

This Term, our school came together to celebrate Harmony Week, embracing the diversity that makes our community extraordinary. Harmony Week is a time to recognise and respect different cultures while reinforcing the message that 'Everyone Belongs.'

Students and staff participated in a Cultural Dress-Up Parade at lunchtime on Friday 21 March, proudly showcasing traditional attire from their heritage.

A Harmony Quiz tested knowledge of different cultures, and lunchtime was filled with music celebrating diversity and at the end of the end of the day, bringing the celebration to a joyful close. The canteen also joined in, offering a special Harmony Week menu featuring delicious international dishes.

A big thank you to everyone who participated and helped make Harmony Week a success.



PHOTO: Rachel Watson and Bryze Uy.



PHOTO: Lillyana Gannaway and Jema O'Niell.



PHOTO: Leif Byrne.



PHOTO: Mr Serafini.



PHOTO: Jack Morgan and Eli Wakeham.



PHOTO: Aaron Rokobukai.



PHOTO: Ben Borg.

Leukaemia Foundation

World's Greatest Shave



PHOTO: Arlyn Cheesbrough.

The school community came together in an extraordinary show of support for the World's Greatest Shave, raising over $1,200 for the Leukaemia Foundation. A group of brave students and a staff member took centre stage, sacrificing their locks for a great cause.

This year's fearless participants included Arlyn Cheesebrough, Eli Wakeham, Leif Byrne, Joel Fillmore, Jack Morgan, and Mr Serafini. As the clippers buzzed and the hair fell, the crowd cheered on their classmates and teacher, celebrating their dedication and commitment to helping those affected by blood cancer.

The event not only raised vital funds but also showcased the school's values—being Diligent in supporting a cause, Accountable in making a difference, Respectful in acknowledging the challenges faced by others, and Extraordinary in their willingness to step up.

A massive thank you to everyone who donated, supported, or participated in the event. Your generosity and encouragement made this a day to remember. Well done to our courageous shavers—you've made a real impact.



PHOTO: Eliza and Joel Fillmore.



PHOTO: Arlyn Cheesbrough.



PHOTO: Eli Wakeham.

Student Services

Lower School



Firstly, I would like to take this opportunity to introduce myself to our new students and their families. My name is Mr Daniel Mills, and I am the Program Coordinator - Student Services (Lower School).

I am available to offer support to students with their education, behaviour, and social/emotional wellbeing. I am also available for parents/caregivers to discuss the progress of their child/children regarding their academics, behaviour, and wellbeing. Please don't hesitate to contact me if you have any concerns or would like to discuss the progress of your child/ren.

Currently we have three Student Support Officers in the Lower School Team:

- Mrs Christine Davey – Year 7
- Mr Aaron Kumar – Year 8
- Mrs Tracey Warwick – Year 9

Each Student Support Officer offers a range of social and emotional support to Lower School Students at Swan View Senior High School. The dedication and commitment that the Student Support Officers demonstrate daily is admirable. I would also like to take this opportunity thank Mr Aaron Kumar for his endless efforts and support he has given to Swan View students and families throughout his career and wish him well in his future endeavours.

It has been wonderful to see students wearing full school uniform and demonstrating our schools DARE values. With the cooler months approaching please take this time to prepare to have the correct full school winter uniform including school jackets or jumpers.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)

Year 7

As we begin an exciting new academic year, we are delighted to share that our Year Seven cohort has started the Term with enthusiasm and energy. The transition from primary school to high school is a significant milestone in their educational journey, and it has been inspiring to see their growth and development.

This transition represents much more than a change of setting; it's an opportunity for students to form new friendships and build lasting connections. Already, we can see the strong sense of belonging as the students begin to settle into their new environment and navigate this new chapter together, supporting each other through the challenges and opportunities high school presents.

We look forward to the journey ahead and appreciate your continued support as we guide our Year 7 students through this exciting new phase.

Mrs Christine Davey
Student Support Officer - Year 7

This year, Swans have 46 students engaging in two sessions a week with Mentors from Swan Districts Football Club. Sessions are focussed on developing interpersonal skills, teamwork, emotional regulation with a focus on developing and honing group facilitation skills to deliver a Year 7 activity in Week 8.

Swans participants split up to deliver one of five different fun group activities. Swan participants were nervous about the opportunity however they managed their groups with maturity taking the opportunity to reflect and improve their deliver with each round.

One Swans participant commented the experience provided an opportunity to build confidence, and the experience wasn't as scary as they thought it would be. Many Year 7s stated they wished the activities went longer.

Ms Pauline Manser
Student Support Coordinator

School Community Nurse

School holidays are here. Maintaining routines for sleep and exercise provide many health benefits. Regular physical activity can lead to improved sleep and assist disorders like insomnia. Physical exercise is a natural sleep aid and promotes relaxation, cognitive function and psycho-social well-being. Energy drinks have negative effects on the body. These drinks can lead to headaches, behavioural problems, insomnia, anxiety, heart disease and more. The following articles go into more detail with links to more information. Have a safe and relaxing school holidays.

Sleep - tips for teenagers

Teenagers need about 9 -10 hours of sleep a night. Lack of regular sleep can affect academic and sporting performance, mental health and behaviour. Even getting an extra 30 minutes of sleep each night will make a difference.

The typical teenage brain wants to go to bed late and sleep late the following morning, which is usually hard to manage. Teenagers can adjust their body clock but it takes time. Suggestions include:

- Choose a relaxing bedtime routine; for example, have a bath and a hot milky drink before bed.
- Avoid loud music, homework, computer games or any other activity that gets the mind racing for about an hour before bedtime.
- Avoid watching television right before bed.
- Keep the room dark at night. The brain's sleep–wake cycle is largely set by light received through the eyes.
- Each week start the bedtime routine about 10 minutes earlier until the desired bedtime is reached.
- Avoid staying up late on the weekends. Maintain the regular routine as much as possible.
- It may take about six weeks to establish a new bedtime and sleep routine and to feel the benefits of getting extra sleep.

For more information visit http://raisingchildren.net.au

Energy Drinks

Energy drinks are not suitable for children and teens. They are also not recommended for pregnant women, people with heart disease, or people who are sensitive to caffeine.

Energy drinks typically contain:

- caffeine (ranges from 30mg/250ml to 150mg/250ml, depending on the brand)
- guarana (a caffeine extract from a plant)
- sugar (in higher quantities than sports drinks)
- protein (the amino acid taurine is often added to these drinks)
- Vitamin B

The high caffeine content of these drinks can produce a variety of unpleasant side effects. The high sugar levels in these drinks can reduce the body's ability to absorb water, meaning that it is dangerous to consume these drinks before, during or after physical activity. It is particularly dangerous to mix energy drinks with alcohol.

For more information, go to http://www.druginfo.adf.org.au/

Physical activity every day - tips for teenagers

- Aim for at least 60 minutes of moderate to vigorous intensity physical activity every day. (Moderate intensity activity is when you can talk while walking or running but you're not able to sing. Vigorous activity makes you huff and puff!)
- Reduce electronic screen use e.g. computer/TV. Teenagers should spend no more than 2 hours a day on electronic screens, unless it is for educational purposes.
- Walk part of the way to school and back.
- Cycle to school one or more days each week.
- Plan two specific physical activities on the weekend. Plan with a friend and make it social.
- Be physically active with friends. Use it as a way of keeping in contact with friends. Go for a walk and a talk instead of messaging or chatting online.
- Walk around the shopping centre if it is too hot, cold or wet outside.
- Increase lifestyle activity (like helping with home chores or walking the dog)
- Join a new activity or club that involves fun physical activities.
- Encourage your family to be physically active together.

For more information visit www.healthyactive.gov.au/ and http://raisingchildren.net.au

Mrs Lyndsay Gannaway
School Community Nurse

Positive Behaviour Support (PBS)

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we provide students with the opportunity to earn rewards for displaying the school's DARE (Diligent, Accountable, Respectful, Extraordinary) values. To seamlessly implement this process, we have utilised an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours, such as being on time to class, being in uniform, trying their best, being respectful, and going beyond expectations. On Monday and Wednesday at lunch time, students can purchase rewards from the cabinet using their points.

Our Year 7 cohort have been learning to decide between purchasing a cheaper item or saving their points for a more expensive item. Our Upper School students have also been considering saving their points for a discounted ticket for either the River Cruise or School Ball at the end of the year. I would like to acknowledge the exemplary conduct of our students at the store. It has been fantastic to see them spending their hard-earned points.

I would like to acknowledge all the members of the PBS Committee: Dr George Sekulla, Mr Aaron Sherlock, Mr Tom Evans, Ms Shelby Murray, Ms Pauline Manser, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Mrs Shirley Muir and Mr Geoffrey Serafini. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.

On Thursday 20 March, all staff across the school delivered the first scheduled PBS lesson for the year. During Period 3, staff and students engaged in discussions focusing on helping students understand and recognise the importance of moving safely and quietly around the school. There were a lot of good discussions, and the students really valued the range of activities that were available on the day.

Mr Michael Zampogna
PBS Coordinator

Term One Student House Point Tally			
Gladstone	**Morrison**	**Salisbury**	**Weld**
24 166	21 344	19 643	18 315

We've had a great start to 2025 with a lot of fun engaging sessions.

As an Academy we have continued on where we left off last year with our morning training and after school sessions. We have played lots of dodge ball, basketball, football and headed to the swimming pools for our training sessions so far. We're getting great buy in with anywhere from 15-25 boys attending each session.

We've been on four camps in Term 1. First, was our Leadership Camp for our Year 12s. They linked up with all other academies in our region for three days of activities. The boys went surfing, did some community service work and some goal planning for 2025 before finishing off with a morning at Clontarf head office with our partners.

Next, was our Year 8s and 9s Football Carnival. The boys played well and just missed out on the grand final. We also visited the pools and had a meal out as a team.

Our Year 7s then had their Year 7 Induction Camp which was super fun. The boys headed to Swan Active for a swim before we all headed back to the academy room to have a BBQ and a Clontarf information session. We rolled out the swags and stayed the night in the room before heading out for wheel chair basketball and bounce.

Our last camp was the Clontarf Cup. The boys made the grand final and lost by two points. Jay Gavranich and Djayvian Narrier were selected for the all star team. The boys also headed out to some wheel chair basketball on the camp.

Lots still to come for 2025 and we cant wait to get stuck into it.

Mr Scott Thomson
Director



PHOTO: Johnothan Wilson, Duane Tittum and Bentley Slater.



PHOTO: Chris Egan.



PHOTO: Juan Cross.



PHOTO: Dion Ryder.

Polly Farmer Foundation

Follow the Dream runs every Monday to Wednesday at Swan View Senior High School, providing our Aboriginal students with access to specialist tutors who support their homework, classwork and study goals. This incredible academic enrichment program, run by the Polly Farmer Foundation in partnership with the Department of Education, has been empowering students for over 25 years.

This Term, students participated in after-school sessions focused on academic improvement, goal setting, and building strong learning habits. Tutors worked alongside students in a supportive and inclusive environment, helping them to stay on track and build confidence in their learning journey.

We also launched something extraordinary—the **Maali Baking Academy.**

Led by Chef Ruby, this exciting new program runs every Thursday afternoon and combines hands-on baking lessons with cultural learning and real-world application of classroom skills. To be invited, students must attend at least one afternoon Follow the Dream tutoring session earlier in the week.

This Term, students in the Maali Baking Academy branched out into international desserts, creating a rich and delicious Swedish Kladdkaka, cheesecake and cinnamon scrolls.

The baking academy is just one way students are exploring new pathways, building cultural connections, and learning valuable life skills. Later this year, students will also have the chance to work in the Noongar Seasonal Garden—growing native ingredients to incorporate into their baking.

For more information, please see Ms Manning in the Maali Centre.

Well done to all of our students for your commitment this Term—we look forward to even more extraordinary achievements next Term.

Ms Gaynor Manning
Program Coordinator - Follow the Dream



PHOTO: Dion Ryder and Mr Papas,



PHOTO: Follow the Dream students with Ms Walkden.



PHOTO: Ms Walkden and Ms Grose at prepping at the Maali Baking Academy.

Term 1 has been filled with opportunities for our Stars Foundation students.

On 6 March 2025, our Stars students hosted a special International Women's Day Morning Tea. Staff, families, and special guests from Big W and Woolworths came together to recognise and celebrate the strength, achievements, and resilience of women in our community. The morning was full of warmth and connection, topped off with a delicious cake made by Ms Walkden – the perfect way to end a meaningful celebration.

On 8 April 2025, we proudly hosted the 2025 Stars Foundation AFL Carnival — an extraordinary day filled with energy, teamwork and great sportsmanship. Thirteen Stars Academies from across the state joined us, along with local vendors, making for a vibrant and exciting atmosphere.

Our Stars students led by example, showing great sportsmanship and being Respectful both on and off the field. A big congratulations to Cecil Andrews College, who took out the win and were proudly presented with the shield by our Principal, Dr Sekulla, during the closing ceremony.

Stars Year 7 students participated in the State Tennis Centre in Burswood on Friday 7 March developing skills and techniques while engaging in a fun, active environment.

Stars Year 12 students participated in a targeted program on 1 April, designed to support them in their final year of high school. The session focused on developing healthy lifestyles, culture and leadership, education, training and employment — setting them up for success beyond graduation.

Stars students with over 85% attendance and consistently displayed the Stars Values were invited to a Silent Disco Incursion on Thursday 3 April ending the Term on a fun note.

Ms Kellie Tucker
Program Coordinator - Stars Foundation



PHOTO: Stars AFL Carnival.



PHOTO: Ella Detloff, Mahlia Armstrong, Tamzin Wilsmore, Lillyana Gannaway and Tatiana Egan.



PHOTO: Savannah Hansen and Ms Tucker.

Term 1 Highlights



PHOTO: Aiden Madsen and Lucas Bergin.



PHOTO: Hannah Thorpe amd Marylyn Zimbudzana in Japanese class.



PHOTO: Hyper Lunch Time Show with Mariae Cassandra.



PHOTO: Ebony Shepherd, Freya Bakker and Aaliyah May.



PHOTO: Year 10 Outdoor Education Students.



PHOTO: Thomas Daly and Elliot Hull.

Dear high school students and teacher,



I make spider too.

We are writing to express our gratitude for the wonderful sculptures you have added to our school. Your creativity has truly impressed us. We particularly enjoyed the sculptures of the ant, dragonfly and spider that you placed in the Early Childhood garden.

We hope you enjoy our drawings and messages.

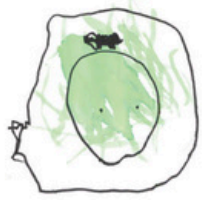


Ahhh...hello and thank you. Me like dragonflies.



Thank you... and your growing. It has wings. I like it.





Thank you for the digging for some ants.

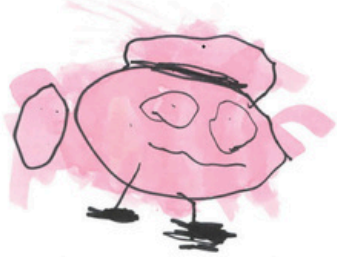


Thank you for making the spider and the dragonfly.

Thank you very much from all the ECI students and staff.

Thank you... you did the spider for me. I like spiders.





Thank you to do digging the ant.











Thank you for building the spider.



Thanks for digging and making the spiders and the ants...and the dragonfly.

This is the spider...you make it well. You keep them in the spider cage so it don't come out.







Thank you all the ants.

This is my name

Lucy





Thank you for going outside.

Community News

Important Information for Parent/Caregivers

Save the Dates

First Day of Term 2
Monday 28 April 2025

Student Free Day
Monday 9 June 2025

River Cruise
Thursday 3 July 2025

School Payments

School payments can be made online via BPoint:
Charges and Contributions
Excursions, Activities and Camps or via Compass.

Additional payments can be paid via cash, EFTPOS or credit card (in person or by phone). Payments by instalments by Centrepay or Direct Debit, please visit the Front Office.

Direct Credit to our account listed below:
BSB: 066 040
Account: 19901877
Please reference student name and year

Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2025 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au



Swan View
SENIOR HIGH SCHOOL

Learning for Living