



Good Standing Policy and Procedures

1. Purpose

The Good Standing Policy works as a part of a broader range of Positive Behaviour Support (PBS) policies, procedures and strategies. It provides a framework to enable students to maintain or re-gain Good Standing status in relation to the expected behaviours outlined by our DARE values. Its purpose is to clearly articulate processes and consequences related to repeated, ongoing and/or serious breaches of school discipline or DARE values. This policy aims to support and reinforce school standards and expectations to sustain/restore positive behaviour and improve student outcomes.

2. Policy

- The Principal is responsible for establishing policy and procedures for the management of good standing.
- Students are responsible for monitoring and maintaining their good standing.

3. Definitions

Breach of School Discipline: Any act or omission that impairs the good order or proper management of the school.

DARE values: The behaviours of diligence, accountability, respectfulness and being extraordinary that students are expected to learn, apply and maintain.

Positive Behaviour: Learned actions, outlined in the DARE Matrix, that contribute to the students' growth and development and to the good order and proper management of the school.

Behaviours that may result in the Loss of Good Standing include:

- Serious or repeated breaches of the school's DARE values including E-Breaches and possession of illegal substances or objects or substances with restricted sale.
- Breach of Student Support plans for Behaviour or Attendance.
- Breach of Learning Area Behaviour Contract.
- Breach of the Course Outline and Assessment Policy.
- Non-completion of assessment tasks.
- Ongoing breach of the School Dress Code.
- Ongoing lateness to school without a valid reason.

4. Responsibilities

4.1 Students

Students commence each year with Good Standing. This is maintained if they consistently demonstrate Positive Behaviours in accordance with the school DARE values. If a student

loses their Good Standing status, it can be regained by demonstrating that Positive Behaviour has been restored.

4.2 Staff

A recommendation that a student loses Good Standing can be made by:

- 1) A Head of Learning Area (HoLA) for a breach of the Learning Area Behaviour Contract, to the relevant Program Coordinator - Student Services.
- 2) A Program Coordinator - Student Services for any serious or ongoing breach of school's Dare values.
- 3) A Member of the school Executive Team.

5. Procedures

5.1 HoLA recommending that a student loses Good Standing

Prior to a HoLA requesting that a student lose Good Standing, the following procedures should be adhered to where appropriate and evident in Compass:

- Teacher implemented Positive Behavioural Support strategies (explicitly teaching, encouraging, reinforcing and rewarding expected classroom behaviours).
- Teacher implemented Classroom Management Strategies to appropriately prevent/manage negative behaviour(s).
- Teacher initiated communication with parents/carers (phone call, email, meeting).
- Learning Area Behaviour Contract documented and signed by teacher and student.
- HoLA initiated communication with parents/caregivers, advising of strategies already implemented and the potential referral for loss of Good Standing should positive behaviour not be restored.

5.2 Program Coordinator - Student Services/Executive Team member recommending that a student lose Good Standing

Prior to a Program Coordinator - Student Services/Executive Team member recommending that a student lose their Good Standing, the following procedures should be adhered to where appropriate and evident in Compass:

- Expected behaviours regarding Positive Behaviour, School Dress Code, Digital Device Policy and attendance have been clearly explained, encouraged, and reinforced with the student.
- Behaviour and engagement support strategies, specific to individual needs, have been implemented and communicated.
- Any serious breach of school discipline resulting in suspension, ongoing or repeated breach of DARE values, breach of Student Support Plan and/or serious breach of a School Policy will result in a student automatically losing Good Standing.

5.3 Loss of Good Standing due to suspension

As a result of suspension, Good Standing will be lost. Students will be given the two options detailed in 5.5 to regain their Good Standing. Good Standing is lost for one week after the first suspension of the school year, two weeks after the second suspension of the school year and three weeks after the third or subsequent suspensions of the school year.

5.4 Student Loss of Good Standing

Any student who loses Good Standing forfeits the right to represent the school or attend social, reward events/activities or attend extra-curricular clubs/events for the duration of the Loss of Good Standing period. Exceptions to this will only be made with specific approval granted by the Deputy Principal or Principal.

5.5 Regaining Good Standing

Good Standing can be regained in two ways:

- Good Standing will be removed for a minimum period of 20 days to a maximum of 30 school days. If there are no repeats of behaviours that caused the Loss of Good Standing or other serious incidents, then Good Standing will automatically be restored at the end of this period.
- Good Standing will be removed for a set period between five and three fifteen school days depending upon the seriousness of the incident or the number of suspensions the student has received during the school year. The student will be set appropriate targets and upon completion of a monitoring sheet, the student is able to apply in writing to the Principal/Deputy Principal to regain Good Standing.

If a student chooses not to complete a target sheet to have their Good Standing restored, then it will automatically be restored after a minimum period of 20 days to a maximum of 30 school days, if they meet the conditions outlines above.

6. Document Control

<p>Reference Number:</p> <p>Owner:</p> <p>Created:</p> <p>Modified:</p> <p>Approved:</p> <p>Next Review:</p> <p>Links to Regulatory Framework:</p>	<p>Deputy Principal – Student Services</p> <p>8 March 2019</p> <p>9 September 2025</p> <p>22 September 2025</p> <p>22 September 2028</p> <p>Legislation/Authority</p> <ul style="list-style-type: none"> • Children and Community Services Act 2004 (WA) • Equal Opportunity Act 1984 (WA) • Public Sector Management Act 1994 (WA) • School Education Act 1999 (WA) • School Education Regulations 2000 (WA) • State Records Act 2000 (WA) <p>Department Policies</p> <ul style="list-style-type: none"> • Behaviour Management in Schools • Dress Codes for Students in Public Schools • Duty of Care for Students in Public Schools • Records Management • Student Attendance in Public Schools • Students at Educational Risk in Public Schools 	<p>Implementation and Review:</p> <p>The Deputy Principal – Student Services is responsible to the School Executive for the continuous monitoring and review of the <i>Good Standing Policy and Procedures</i>.</p>
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