In the View

Term 3 2025



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

Cover Image: Jayde Ehlers and Ebony Shepherd.

Inside Cover Image: Year 7 Elite Basketball Class with Kristian Doolittle and Noa Kouakou-Heugu from Perth Wildcats.

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Principal's Message

As we approach the end of another busy and rewarding Term, I would like to extend my sincere appreciation to the Swan View Senior High School community for your continued support of our students and staff. Your encouragement and partnership play an invaluable role in helping our students thrive and achieve positive outcomes in their learning journeys.

2025 WA Police NAIDOC Event

In Term 1, Swan View Senior High School was honoured to be invited by Mrs Mechelle Turvey to participate in a meaningful project facilitated by the Aboriginal Affairs Division of the WA Police Force. The initiative involved our Aboriginal students hand-painting 180 ceramic pots to be displayed across every police station in Western Australia.

Under the guidance of Ms Kellie Tucker (Swan View Stars Foundation) and Mr Scott Thomson (Swan View Clontarf Academy), our students embraced this creative and culturally significant opportunity throughout Term 2, expressing their culture, creativity, and pride in community.

On 11 July 2025, an unveiling ceremony at the WA Police Headquarters showcased the completed works. Our Deputy Head Boy, Deputy Head Girl, and accompanying students represented the school with pride and professionalism. Two large pots were created in memory of the late Senior Constable Bevan O'Donnell (now displayed at Midland Police Station) and the late Constable Anthony Woods (at Belmont Police Station). This project not only celebrated the talents of our students but also strengthened community connections and honoured the memory of two respected officers in a deeply meaningful way.

NAIDOC Week

In Week 1, Term 3, our school community came together to celebrate NAIDOC Week. A special assembly was held on 25 July, featuring an inspiring address by Mrs Mechelle Turvey. The event was beautifully organised by Ms Miriam Ifould and her Year 11 class, with support from the Swan View Stars Foundation, Swan View Clontarf Academy, and Follow the Dream teams. Thank you to everyone involved for making this such a memorable celebration of Aboriginal culture, history, and achievement.

New Appointments

We were pleased to welcome several new staff members at the beginning of Term 3:

- Mr David Dang – Technical Support
- Mr Calvin D'Sylva – Deputy Principal
- Mr Neil Jensen – Technical Support
- Ms Felicity Johnson – Teacher, Science
- Mr Kyle Morgan – Teacher, Humanities and Social Sciences
- Ms Laura Upton – Teacher, Technologies

We warmly welcome them to our school community and look forward to their contributions.

Complex Behaviour Support Coordinator Initiative

In 2025, Swan View Senior High School was selected to participate in the Department of Education's Complex Behaviour Support Coordinator (CBSC) initiative – a program designed to enhance whole-school systems supporting the wellbeing, engagement, and learning needs of all students, particularly those with complex needs.

We congratulate Mr Tom Evans on his appointment to this important role. Tom brings strong expertise and a deep commitment to student wellbeing. Together, we attended professional learning sessions exploring the Multi-tiered System of Support model, which will guide our approach to strengthening student support structures across the school. This initiative represents an exciting opportunity to build a more connected and responsive learning environment for every student.

Small Group Tuition Project

Our school was also invited to participate in the Department of Education's Small Group Tuition Project in 2025, aimed at addressing learning gaps in literacy and numeracy. Mrs Brooke Scolt has been appointed as the project's coordinator, leading targeted programs that support students in achieving stronger learning outcomes. This initiative is another positive step in ensuring every student is equipped for success.

Swan View Stars Foundation – Visit from QBE Insurance

On 24 July 2025, we were delighted to host Ms Julie Starley, Chief Claims Officer at QBE Insurance, a valued partner of the Stars Foundation. Julie's visit was an opportunity to strengthen our relationship and share the inspiring impact of the Stars program on our students. With over 25 years of international leadership experience, Julie's insights were both inspiring and affirming of the importance of strong community partnerships in supporting student success.

School Revitalisation

Our commitment to improving the learning environment continues. The area between the Design and Technology and Mathematics blocks has been transformed from a paved space into a fresh lawn area, providing a more welcoming and shaded space for students. Additional seating will be installed soon.

The Student Services Office has also undergone extensive renovations, including repainting and refurbishing, creating a warm and inviting space that supports students as they access wellbeing services.

Primary Engagement and Transition Activities

We have enjoyed hosting several primary school engagement activities this Term:

- Year 3 and 4 Robotics Visits: Students from Midvale Primary explored robotics and technology in exciting hands-on sessions coordinated by Mr John Vidler and Mrs Sally Bradley.
- Year 6 Transition Days: Nearly 60 students from local primary schools experienced a day of high school life through interactive lessons, helping to ease their transition to secondary schooling.
- Book Week Drama Tour: Ms Tahnee Thompson and our talented Year 9 Drama students delighted younger audiences with book-inspired performances at local schools.
- Primary School Music Tours: Ms Jemma Whelan and our student musicians inspired future performers with interactive music sessions at partner schools.

These experiences play a key role in building confidence and excitement for students moving into secondary education.

Visiting Author – Shane McCarthy

On 18 August 2025, we were thrilled to host acclaimed author Shane McCarthy, who shared his journey as a writer and inspired students to explore the world of comic storytelling. Thank you to Ms Shaina Farrell for organising this enriching experience.

Professional Learning – Berry Street Education Model

On 25 August 2025, our staff joined colleagues from Midvale Primary School for the second day of Berry Street Education Model professional learning. Focusing on Relationships, the session reinforced our K–12 commitment to wellbeing, connection, and effective teaching practice.

Parent–Teacher Conferences

Our Term 3 conferences, held on 3 September 2025, were well attended by families both in person and over the phone. These meetings play a vital role in fostering communication between home and school. Thank you to all staff and families for your active participation and support.

Celebrations and Achievements

- Stars Foundation Anniversary: On 9 September 2025, we celebrated the 10th Anniversary of the Stars Foundation nationally and the 3rd Anniversary at Swan View Senior High School. It was a joyful occasion acknowledging the program's positive impact on our students.
- R U OK? Day: On 11 September 2025, our school community came together for a day of meaningful activities focused on mental health and wellbeing. Thank you to Ms Lauren Haese, Ms Pauline Manser, the Student Wellbeing Action Network, and our Certificate III in Events students for their organisation, along with the many community organisations that participated.
- Congratulations to Mr Morsi Miheasen, Education Assistant, on receiving the 2025 Dorothy Hewett Award for his unpublished manuscript The Hair of the Pigeon, which will be published in 2026. This remarkable achievement is a source of great pride for our entire community.

Thank you for your ongoing support and commitment to making Swan View Senior High School a place where every student can learn, grow, and succeed.

Dr George Sekulla

K-12 Philosophical Vision

At Swan View Senior High School, we are committed to the seamless educational journey from Kindergarten through to Year 12 working with our partner primary schools, placing the child at the very centre of our learning community. Our philosophy is rooted in the belief that every child is unique, with diverse talents, interests, and aspirations, and it is our mission to nurture their growth and development every step of the way. From their first days in early childhood education to the milestones of senior secondary education, we are committed to collaborating with our partner primary schools, creating an environment that celebrates individuality while fostering a love for learning.

Our approach to education is grounded in best practices and evidence-based pedagogy. We strive to provide innovative, engaging, and inclusive learning experiences that cater to the diverse needs of our students. Recognising that every child learns differently, we offer a variety of tailored programs and support systems to ensure all students can thrive academically, socially, and emotionally. Whether it's through extension opportunities for gifted learners, targeted interventions for those requiring additional support, or specialised programs for students with unique needs, we are committed to meeting each child where they are and helping them reach their full potential.

The relationship between Swan View Senior High School and our partner primary schools plays a critical role in ensuring a seamless learning journey for our students. Our schools share very similar profiles as we serve the same families within our wider community. This shared connection provides an invaluable opportunity to learn from one another and share good practices. By working closely with our partner primary schools, we can align our approaches, foster continuity in learning, and create a cohesive and supportive educational experience for every child.

At the heart of our philosophy is our team of highly qualified and dedicated staff, who share a passion for life-long learning. Our staff are not only experts in their fields but are also committed to continuously improving their practice through professional learning and collaboration. They bring energy, creativity, and care to their classrooms, creating safe and stimulating spaces where students feel valued, respected, and encouraged to take risks in their learning.

We firmly believe that education is a partnership, and strong, positive relationships between school and home are vital to a child's success. At Swan View Senior High School, we prioritise open communication and collaboration with parents/caregivers, recognising them as essential partners in the learning journey. Through regular updates, parent-teacher meetings, and community events, we ensure that families are informed, involved, and empowered to support their child's journey.

Our commitment to collaboration extends beyond the school and our partner primary schools. We work flexibly with agencies, community groups, and local organisations to enhance the educational experiences we provide. These partnerships allow us to offer a broad range of resources and opportunities, from mental health and well-being services to extracurricular activities and real-world learning experiences. By engaging students with their community, we foster a sense of belonging and develop our students as confident learners who are resilient, respectful community members.

Together, these elements form the foundation of the Swan View Senior High School community. We are dedicated to nurturing confident, capable, and resilient learners who are equipped to navigate the challenges and opportunities of an ever-changing world. At Swan View Senior High School, every child matters, and every child's journey is valued and celebrated.



Deputy Principal - Teaching and Learning

As we head into the latter half of the school year, it's important to take a moment to reflect on the incredible progress we've made and the exciting opportunities that lie ahead in Term 4. The focus on quality teaching and learning remains at the forefront of our efforts, and this term has been no exception.

Term 3 has seen a continued commitment to delivering engaging, relevant, and challenging learning experiences for all students. The implementation of high impact teaching strategies continues to support students at all levels of achievement, and we have seen a range of successes across all year groups. The work of our teaching staff in adapting to the diverse needs of students should be acknowledged and celebrated.

Our school vision is to develop students as confident learners who are resilient, respectful community members that are future ready and can realise their potential. All our staff are committed to this vision so I would like to acknowledge the incredible job that our teaching and support staff do every day. Our staff have been challenged to raise expectations and our students are responding to these challenges. Teachers have engaged with students and enhanced their learning through teaching interesting topics, organising a range of incursions and excursions and inviting a variety of guest speakers and performers to present to various year groups.

We cannot achieve our vision without the support of our parents and carers and by fostering partnerships in our community. It was great to hear the library abuzz with conversations during the Week 7 Parent/Carer Teacher interviews. Thank you for working with us on this partnership.
Prior to the Parent Teacher interviews, we had our Academic Achievement assembly. We have revised our criteria this year and the calculations are made as a grade point average (GPA). 5 points are awarded for an A grade, 4 points for a B grade, 3 points for a C grade, 2 points for a D grade and 1 point for an E grade. The average is then calculated. Our Gold certificate is awarded to students with a GPA of between 4.85 - 5.0, our Silver certificate is awarded to students with a GPA of between 4.5 - 4.84 and our Bronze certificate is awarded to students with a GPA between 4.0 - 4.49. The number of awards given are listed in the table below.

Academic Achievement Awards - Semester 1 2025			
	Gold	Silver	Bronze
Year 7	1	2	4
Year 8	0	5	15
Year 9	0	1	10
Year 10	1	5	16
Year 11	0	3	10
Year 12	2	1	4

Term 3 sees our Year 7, and eight students change their option classes as the engage in all aspects of the mandated Western Australian Curriculum. Each Year our Year 7 and 8 students are exposed to Performing Art, Visual Art, Design Technology (woodwork or cooking) and digital technology.
Term 3 is also the time that our Year 8 and 9 students select their option classes and Year 10 students select their all courses as they enter Year 11 in 2026. Changes can still be made by contacting me.

Our Year 12 ATAR students will be using this term break to study for their upcoming examinations in the second week of the holiday. In the first week our ATAR Drama students will have their external School Curriculum and Standards Authority Practical examination. I wish Jack and Tori all the best. Based on their performances on Wednesday 24 September I am sure they will do well.

As we move into Term 4, we remain committed to our vision of fostering an inclusive, innovative, and engaging learning environment. We will continue to refine and develop our curriculum to ensure our students are not only academically prepared but also equipped with the skills they need to thrive in an ever-changing world.

Thank you to our dedicated staff, students, and families for making Term 3 such a successful and enriching experience. We look forward to what lies ahead and are excited to continue working together to achieve even greater success.

Enjoy the holiday break and use the time to reflect on your Term 3 achievements and re-energise for the final term of the year. We look forward to welcoming you back to school on Tuesday 13 October for our final Term of 2025.

Ms Helen Hawley

Deputy Principal - Student Services

It is hard to believe that we are already three quarters of the way though the school year. Term 3 was another busy one for the Student Services team, with many incursions/events, maintaining high standards of student attendance and behaviour and providing pastoral care for our students. On our School Development Day at the start of Term 3, all staff participated in Professional Learning around the Berry Street Educational Model (BESM). All staff completed Day 2 of 4. Day 3 and Day 4 will be completed in 2026. BESM is an educator-designed, evidence-led framework that empowers school leaders and teachers to build learning environments where every student feels safe, engaged, and ready to learn. The four domains of BSEM correspond with child-development capacities that each student must grow to be 'ready to learn'. When considering how to best meet the needs of students, the focus is on building self-regulatory skills, relational capacity and then nurturing wellbeing and willingness to engage in learning.

Attendance at school is the key for students to reach their full potential. Attending school everyday matters. We would like to encourage our parents and carers to help their children to attend school every day next Term. Every day your child learns something new and every day they build on what they know. The more they learn, the better they achieve, and the more opportunities they create for life.
Find out what you can do to help your children attend school every day.

As always Student Services primary focus is to support students feel safe and engage in their learning at school. I recently completed an online Student Services Professional Learning Module where the evidence overwhelmingly shows that "Students with positive mental health and wellbeing are more able to actively engage in the school learning environment. Better academic and social outcomes are achieved when students are supported in the school environment". Moreover, "the longer students say in education, the better the outcomes. School communities, including staff, students and families play a critical role in supporting the mental health and wellbeing of all students". If you should ever have any concerns about your child's wellbeing or level of achievement, please do not hesitate to contact a member of the Student Services Team to discuss these.

Ms Karen Scriven

Deputy Principal - Inclusive Education

At Swan View Senior High School, we are proud of the strong culture of inclusion that continues to grow across our campus. Our staff work together to ensure every student with learning difficulties and disabilities is supported to achieve their personal best. With guidance from our Inclusive Education Deputy Principals, Learning Support Coordinator, and Lead Education Assistant, we operate as a team that is always ready to collaborate, problem-solve, and improve the way we meet the diverse needs of our students.

Families are an essential part of this journey, and we warmly welcome them into our school to share in their child's progress and celebrate achievements along the way. The partnerships we build with parents and carers strengthen the support we can provide and reinforce the message that learning is a shared endeavour.

This Term has been filled with opportunities for our students to shine through inclusive activities and events. From R U OK? Day to The Voice and FAME Productions, as well as our Academic Achievement Assembly, students have been able to connect, express themselves, and celebrate their strengths in a variety of ways. These occasions highlight not only the talents of our students, but also the commitment of our whole school community to creating an environment where everyone belongs.

Education Assistants (EAs) play a vital role in supporting both staff and students within our mainstream classrooms. While their primary focus is assisting students with disability, their presence benefits many other learners as well. EAs are required to be attentive and adaptable at all times, with a working knowledge of each subject so they can step in to guide and scaffold learning as needed. Their ability to provide timely support, encourage independence, and foster inclusion makes a significant difference to the classroom environment. We sincerely acknowledge and thank our Education Assistants for the dedication, skill, and care they bring to their work each day.

Services rovided through NDIS plans on school grounds

Supporting students with diverse needs remains a priority at our school, and we are fortunate to be able to host a range of therapy services on site. Occupational Therapists, Speech Pathologists, Behaviour Practitioners, and Psychologists continue to work alongside our staff to ensure students receive the right support in a familiar learning environment.

As our enrolments grow, so too does the need for therapy during the school day. This increased demand means that space is sometimes limited, and we appreciate the flexibility and cooperation of families and service providers as we balance requests to ensure fair access for all.

If your child has a diagnosed disability and requires therapy support, and you are facing challenges accessing this support at home or at the therapist's premises, please contact Ms Caitlyn Ryan (School Officer - Inclusive Education) to request an Expression of Interest (EOI) form.

While priority will be given to Behaviour Practitioners, Psychologists, and students supported by the Department of Communities: Child Protection, all EOI submissions will be carefully reviewed and considered.

Mrs Renee Bowell

Education Support Centre

As Term 3 comes to a close, we can look back with pride on a season filled with growth, creativity, and achievement. Our students have shown remarkable commitment to their learning, and their enthusiasm has made classrooms vibrant and engaging places to be. None of this would be possible without our incredible staff, whose dedication and energy bring lessons to life each day.

One of the simple joys of our school community is the way each morning begins. Watching students step off the bus with laughter, energy, and a willingness to embrace the day is a reminder of what makes our school such a special place. Their positivity carries through into classrooms, shaping a culture of belonging, fun, and meaningful learning.

Transition Program for 2026 Incoming Students
Our Education Support Centre is excited to welcome 2026 incoming students through a three-day Transition Program in Term 4. The program is designed to help students become familiar with Swan View Senior High School by meeting key staff, exploring important areas of the school, and building connections with current students. Transition days will run on:

- Thursday 20 November
- Thursday 27 November
- Thursday 4 December

On the final day, parents are warmly invited to attend an Information Session at 2:00pm, followed by a special afternoon tea hosted by their child. We encourage all families to take part in this important step towards a smooth and confident start to high school.

Staff Farewell
This term we farewell Mrs Georgie Materne who will be taking leave throughout Term 4. Mrs Materne has been a valued part of our team, working closely with students with complex behaviours and always maintaining her calm, reassuring presence. Her beautiful manner and genuine kindness have made a difference not only to the students she supported but also to the staff around her. We are truly grateful for her dedication and care, and we wish her all the very best during her time away. We look forward to welcoming her back in the future, possibly in a casual role next year.

We would like to congratulate our School Officer, Nicki, who has secured a position as Manager Corporate Services, commencing in Term 4. Although Nicki has only been with us since the start of the year, she has quickly become an integral part of our team. She is the glue that holds us together and keeps us on our toes. Nicki has been the first aider for both students and staff, the welcoming first point of contact for parents and community members, and a trusted ear for staff when needed. While we are sad to see her go, we also celebrate this exciting opportunity and wish her every success in her new role.

Donated iPads
We would like to acknowledge the generosity of Ms Emily Savill-Holmes, one of our teachers, and her mum, Wendy. Our Centre has only a small number of iPads to share across five classes, and recognising this need, Wendy approached her employer, who was retiring a set of iPads. With his support, she was able to purchase the devices at a reduced price, and together Emily and Wendy went halves in the cost to gift 12 pre-owned iPads to our school.

This thoughtful contribution will make a significant difference for our students, providing greater access to interactive, visual, and engaging learning tools tailored to their individual needs. Technology helps us break down complex concepts, build essential 21st century skills, and offer sensory-friendly resources that make learning more accessible and meaningful. We are truly grateful for their generosity and initiative.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Class Updates
Students have been working hard in Term 3, showing resilience and growing independence. They started to leave the school on small trips out into the community to demonstrate and reinforce the content learned in class. They explored road and carpark safety, the identification of road signage and the steps to safely cross a road. They showed an eagerness to get out and explore whilst maintaining our DARE values in public. An exciting start for our Year 7s and they will continue this learning with Mrs Ash Loh next Term. Students are nearing the completion of their ASDAN modules and have been diligent in tackling the many tasks involved. They should be proud of their progress through the course and have demonstrated how much they have learned, I can't wait to show the families the final results.

Mr Tom Evans
Year 7 Teacher

In class, students have examined paper maps and highlighted the route from Swan View Senior High School to their destination using a thick line. They used a broken line to mark property driveways, recognising these as areas where vehicles may enter or reverse, creating potential hazards for pedestrians. They also identified bus stop icons along the way and noted painted road markings that indicated the direction of traffic.

The students have been learning about good bus etiquette and how it helps keep their travel safe and pleasant for everyone. They have recently started Community Access where they leave the school and catch a bus and travel to Midland Gate. They have learnt to identify the 'Safe Place,' which will be a common meeting spot if they ever become separated from the group.

During their first experience, they were able to demonstrate waiting safely at the bus stop by standing back from the road and watching out for the bus. They were prepared with their smart rider or money, ready for boarding the bus. The students were respectful when offering their seat to an elderly passenger and allowed those with prams or mobility needs, to board first. When boarding, they politely greeted the driver and put money on or tapped their SmartRider and found a seat quickly at the back. The students remained seated and spoke with a quiet voice when speaking to their friends. One student pressed the bell when we were close to our destination, and when the bus stopped the students tapped their SmartRider and thanked the bus driver.

On returning to school, they demonstrated the same level of courtesy and respect to the driver and those around them.

They are looking forward to future Community Access travel.

Mrs Sharee Paidra
Year 8 Teacher

We have been diving into Maths across all strands, with a special focus on linking our learning to everyday life skills. Fractions, percentages, estimation and rounding are just some of the key areas we've explored, helping students see the value of maths beyond the classroom.

Each day begins with an interactive daily review, which helps us revisit what we've learned and build confidence step by step with new concepts. Using individual whiteboards has also boosted participation and engagement.

Every student has a voice and a chance to show their thinking in real time.

Our approach is collaborative and flexible. Students share their ideas, problem-solving strategies, and even take on peer-teaching roles. This way, everyone can explain concepts in different ways, deepening understanding for all learners.

In Room 3.1, there are no mistakes in Maths, only "bugs" that we work together to fix. If a student has a "bug," we call on classmates who don't have one, with the support of the teacher, to explain how they reached their answer. This approach builds confidence, resilience, and the ability to see problems from multiple perspectives. It also reflects our belief that everyone can achieve success in maths, and that there is always more than one strategy to reach a solution.

Most importantly, students are beginning to feel more positive about Maths. One student proudly shared this term: "Maths is my favourite subject now. I used to hate it."

Mrs Caris Miffling
Year 9 Teacher

Students have been working hard across all subjects while building important skills for life and learning. In Maths, students have focused on money, budgeting, and real-world problem solving through rotations and group activities. In English, we've continued to practice reading and comprehension, along with creative writing tasks that build confidence and prepare students for future assessments. In Digital Technologies, students are developing digital artworks and projects to showcase in their portfolios, learning to plan, design, and test their ideas. In HASS, our enterprise projects are underway, with students coming up with creative business ideas and learning how to plan them out. Lego Club has also been a highlight each week, where students tackle fun and challenging builds that link to problem solving, teamwork, and imagination.

Our class has made steady progress this Term, and it's been great to see students growing in independence, creativity, and confidence.

Mr Bradley Carlisle
Year 10 Teacher

Workplace Learning
This Term, our Year 11 and 12 students have continued to impress in their workplace learning placements, further developing industry skills, confidence and valuable connections for their future pathways.

Kerensa-Lily Perrella and Sharnee Colley have now transitioned to completing their placements at Red Dot Home in Midland, which aligns directly with their Certificate I in Retail course that they have been completing at Cyril Jackson ESC this year. They are gaining valuable experience in stock handling, customer service and store presentation while strengthening their teamwork and organisational skills.

Lacey Hassner has also continued her placement at Red Dot Home in Midland and has been recognised for her hard work and reliability by securing a job interview for casual employment. Congratulations, Lacey.

Dean Lawson remains at Dome Mundaring, where he continues to refine his hospitality skills, focusing on customer service and the fast-paced demands of café operations. Junior Williams has continued his warehousing placement at Key Source Rail in Midland, expanding his knowledge of inventory management and industrial teamwork.

These ongoing placements provide our students with the opportunity to apply classroom learning in real-world settings, grow their independence and explore potential career pathways. We are incredibly proud of their hard work, professionalism and commitment to their futures, and we look forward to seeing how these experiences will continue to shape their next steps.

Mrs Ash Loh
Teacher

CENTRE NEWS

Wildcats All Abilities Basketball Carnival
Our students recently had the wonderful opportunity to take part in the Wildcats All Abilities Basketball Carnival at Bendat Stadium in Floreat. The day was filled with energy, excitement, and plenty of smiles as students played alongside peers from a range of different schools. The carnival encouraged teamwork, communication, and resilience, while also giving students the chance to build new friendships in a supportive and inclusive environment. It was inspiring to see how much confidence the students gained from the experience, both on and off the court.

A big thank you goes to the Wildcats for hosting such a positive event that celebrates ability and participation for all.

Drugs and Alcohol Police Visit
This Term our students were visited by members of the local police force who delivered an important session on the impacts of drugs and alcohol. The officers spoke openly and honestly about the dangers and risks associated with substance use, while also encouraging students to make safe, informed, and responsible choices. Students were engaged throughout the discussion and asked thoughtful questions, showing their genuine interest in understanding how these issues may affect them and their community. The session provided valuable strategies and knowledge to help students to make healthy decisions now and into the future. We are very grateful to the police for their time.

Kalability Basketball Carnival
Our students proudly represented the school at the recent Kalability Basketball Carnival, and it was an amazing day filled with great competition and team spirit. All three of our teams played with determination, resilience, and sportsmanship across their matches, supporting each other and showing real pride in representing our school. There were plenty of highlights on the day, from fantastic teamwork in defense to some impressive shooting displays under pressure. We are thrilled to share that one of our teams took out the overall win in their division, a fantastic achievement that was celebrated by all. Congratulations to every player who participated – your hard work, positive attitude, and commitment to the game made us very proud.

Swan View Basketball Training Session
Our Education Support students recently enjoyed a training session with the Swan View Senior High School Year 9 Elite Basketball Team. The elite players guided our students through a variety of drills and mini-games, encouraging them and creating an inclusive, positive environment where everyone could shine. The session not only helped students improve their basketball skills in the lead up to Kalability but also built teamwork, confidence, and connections with the wider school community. We are very grateful to the Year 9 Elite Team and their coaches for providing such a memorable and supportive experience.

Speaking out Survey
This Term our students were invited by The Office of the Commissioner for Children and Young People to participate in the 2025 Speaking Out Survey. It was an excellent opportunity for Education Support students to record issues that



PHOTO: Jordan Dickman



PHOTO: Thomas Brooks and Mrs Ash Loh.



PHOTO: Education Support Centre Students at the Wildcats Clinic.



PHOTO: Junior Williams



PHOTO: Community Access.

that matter to them personally. Staff were so impressed with everyone's commitment to finish the survey. and engaging experience for all our students.

Mrs Emily Savill-Holmes and Ms Natascha Alexandra
Health and Physical Education Teachers

ASDAN
Across our centre, students have been putting in tremendous effort to complete their ASDAN courses in preparation for moderation in Week 4 of Term 4. ASDAN programs are designed to develop essential life skills such as communication, problem solving, teamwork and independent learning that support our students both inside and outside the classroom.

As part of their coursework, students compile a portfolio of evidence showcasing their learning, achievements and the practical application of their skills. These portfolios reflect not only their academic progress but also their personal growth and determination.

We are incredibly proud of the dedication our students have shown so far. Their hard work represents an important step toward their future pathways, and we look forward to celebrating their achievements as moderation approaches.

Mrs Ash Loh
Teacher

Leadership Program
The Students in the Student Leadership Program (SLP) have completed their first Term. They showed an eagerness to attend meetings and have shown themselves to be diligent role models in the social club. Several of the current leaders have previously completed terms in office and showed how much they have learned and are embracing the experience. They discussed a desire to be involved more in assisting the admin team with transitions and public events, something which has been an ongoing discussion and will be a goal for next Term. Sadly, I have taken on other duties within the school and do not have the capacity to keep running the program. Natascha Alexandria will continue the work for the foreseeable future, and I know she will do an amazing job building the leadership capabilities of our students. Well done to our current and past leaders and all the best for those to come.

Education Support Centre Assembly
Monday 15 September, our Education Support Centre came together for our assembly, proudly run by our Upper School students. These young leaders did a fantastic job coordinating the program and delivering their messages. The assembly was a wonderful opportunity to acknowledge the hard work of all staff and students across the Term.

Our thanks go to the VIP guests who attended, and to Principal Dr Sekulla for proudly presenting the Sports Shirt Award, honouring students who show their dedication and enthusiasm in physical education.

It was wonderful to see several parents in attendance, sharing in their children's achievements. One of our Deputies was especially proud to celebrate her own son's success alongside our school community. These moments remind us of the importance of family involvement, and we continue to encourage and welcome families to attend our assemblies whenever possible.

Congratulations once again to our Upper School leaders for running such a successful event, and thank you to our entire school community for your energy, effort, and commitment this Term. We look forward to finishing the year with the same sense of pride and togetherness.

Certificates	
Year 7	Ruben Green
Year 8	Scarlett Dimmock
Year 9	Dean Ryall
Year 10	Ethan Smart
Year 11/12	Thomas Brooks
Attendance Award	Jordan Dickman
Employee of the Term	Dean Lawson
Deputy Principal Award	Dreylan Macale
DARE Award	Dean Lawson
House Shirt	Jordan Dickman
Sportsperson Award	Jhett Dewer TJ White

We hope you have a restful break and we look forward to seeing the students in Term 4.



PHOTO: Dr George Sekulla and Jordan Dickman.

This Term we were able to hold our postponed Year 9 ACE Assembly and present the Year 8 ACE awards from 2024.

To receive an award students must have been in all four ACE classes for at least one Semester of the school year or in at least in at least four ATAR courses in 2024.

The first award is the Academic Excellence Award. This award is for achieving the highest overall grades in the ACE program or top ATAR courses during the past school year. It is based off the requirements for the DUX award in Year 12.

The second award is the Diligent Scholar Award. This award is for demonstrating exceptional dedication and effort in the ACE program or ATAR courses during the past school year. To receive this award students are nominated and voted on by their teachers.

Our award winners from 2024 are below:

Academic Excellence
Year 8
Zaki Magnus-Miheasan

Diligent Scholar
Year 8
Lillian Lossie

We heartfully congratulate these students on their hard work form 2024 and we wish students luck in their course work and endeavors for the rest of 2025.

Curtin AHEAD Workshops
In week 8 of Term 3, our Year 9 and 10 ACE students had opportunity to participate in interactive workshops given through Curtin University's schools program Curtin AHEAD.

Our Year 9 ACE students focused on Career Discovery, where Curtin AHEAD presenters explored the changing nature of careers, transferrable vs. technical skill sets and developing ones own unique strengths and skills for their future careers.

Our Year 10 ACE students looked into the The Future of Work, where the university presenters demystified university life and language before exploring potential career options and pathways. Students then used iPads to discover potential career matches, faculties and subjects of interest and pathway options into university.

UWA Aspire Workshops
In week 9 of Term 3, our Year 7 and 8 ACE students were given the opportunity to participate in content specific workshops delivered through the University of Western Australia's Aspire program.

The Year 7 ACE students participated in Uni Discovery – Self, where the presenters focused on giving students an opportunity to gain deeper self-awareness through a self-assessment of their hobbies, interests, and values. After exploring various areas of interest using inspiring real-world examples, students engaged in group activities focused on diversity, social, and environmental challenges.

Meanwhile the Year 8 ACE students participated in Uni Discovery - Stratigraphy Unearthed, a workshop that is developed by Girls+ in Engineering in collaboration with the program's foundational partner, Rio Tinto. This workshop saw students explore the methods employed by geologists to predict layers of rock underground and practice the geological modelling process by utilising drill holes to generate predictions about what lies beneath the surface in a designated area of the Pilbara region.

Ms Zoe Baldock
ACE Coordinator



PHOTO: Zaki Magnus-Miheasan and Ms Baldock,

FAME ACADEMY

Term 3 is always a busy one for the Drama Learning Area, we kicked the Term off with our annual school production in week 3 – tackling TWO shows this year.

The casts of "Play On" and "The Murderous Mansion of Mr Uno" did a fantastic job, really showing their dedication and professionalism through what is an exhausting process.

We presented matinee shows to Greenmount Primary School and Al-Ameen College – it is always lovely to have support from the wider community. The evening shows were well supported by staff, friends and family – giving our talented Drama students then opportunity to really develop their confidence and performance skills.

We are already scouring scripts for next years' show – stay tuned and we will look forward to seeing you there.

Hot on the heels of the production was the Year 9 FAME class Book Week Tour – every year select picture books from the Children's Book Council Awards, turn these into plays and present them at our local primary schools. Many thanks to Ms Tahnee Thompson for her work in getting the students ready for this event, an to Ms Sally Bradley and Ms Lauren Haese for liaising with the primary schools to set up the visits.

The Term closed with three very important events – the Certificate II in Creative Industries students presented their final show "Lockdown", the year 11 Drama students presented their class production "Little Girls Alone in the Woods" and the year 12 Drama students performed for the final time on the Swan View stage.

Thank you to all who came along to support these events – it always means a lot to our Drama students for their teachers, friends and family to see the result of their hours of hard work.

The Year 7, 8, 9 and 10 FAME are now heading full steam ahead into their preparation for the Arts Open Day – please see the flyer in this newsletter for details about this event.

Ms Kate Rogers
Head of Learning Area - The Arts



PHOTO: Sofia Klongklaeo, Jennifer Bartless, Zachary Clarke, Paige Colyer.



PHOTO: Stacey Phillips-Beale and Drew Jackson.



PHOTO: Rocco Orrock and Lachyn Blacklock.



PHOTO: Jack Wylde and Amelia Arjoon-Cloghan.



PHOTO: Zachary Clarke, Nicola Skulska, Paige Colyer, Torie Ward and Jennifer Rotaru



PHOTO: Keira-Rose Ramswell, Tory Hounsham, Vinnie Ackermans, Anahera Leota-Padlie, Amelia Arjoon-Cloghan and Joe Wheaton.

Music

Primary School Music Tour
On Thursdays 18 and 25 September, Music students from Swan View Senior High School took their talents on the road as part of the annual Primary School Music Tour. These students, who are learning instruments through the Instrumental Music School Services (IMSS) program, visited local primary schools to showcase their musical skills and promote the vibrant music program at Swan View Senior High School.

The schools visited included Greenmount Primary School, Swan View Primary School, Herne Hill Primary School, and Clayton View Primary School.

This tour provided students with a valuable opportunity to experience life as a touring musician and perform in front of new audiences. The Classical Guitar Ensemble, Choir, Swan View Concert Band, and Rock Band all delivered outstanding, high-energy performances which engaged the young audiences and proudly representing the school.

After weeks of dedicated rehearsals, the students' hard work paid off, with each performance received with enthusiasm and applause.

A heartfelt thank you goes to our passionate music staff Mr Steve Sutherland, Ms Michaela Steels, Ms Jemma Whelan, and Mr Robert Graham for their tireless efforts in preparing students and directing the ensembles. Special thanks also to Mr Jon Jon Ramirez for once again driving the bus and supporting the tour behind the scenes.

Congratulations to all our music students for your dedication, teamwork, and fantastic performances!

The Voice Swan View
This Term marked the exciting return of The Voice Swan View for another exciting season. Sixteen talented students went head-to-head in blind auditions, showcasing their vocal skills in hopes of being crowned The Voice of 2025.

Contestants were scored out of 30 points, based on three key criteria: rhythm (timing), pitch (accuracy of notes), and tone (quality of the voice). Every performer showed incredible courage and talent, taking to the stage and singing in front of a live audience, some for the very first time. The competition was incredibly close, with just one point often separating several of the performances.

Our finalists this year were Mia Smith, Rose Ballah and Keely Southern (duet), Autumn Wright and Kisha Baldwin (duet). In the thrilling grand final, Autumn and Kisha emerged as joint winners, narrowly clinching the top spot in a fiercely competitive field.

A massive thank you goes to our judges, supervising staff, backstage crew, organisational team, and, most importantly our amazing contestants for making The Voice Swan View 2025 such a memorable success.

Ms Jemma Whelan
Teacher





PHOTO: Greenmount Primary School.

English

It has been a busy and productive term 3 in the English Learning Area. We celebrated Book Week, with an exciting visit from successful comic book author, Shane McCarthy, which inspired some fantastic discussions around where the study of English can take students in the future. We were also lucky enough to receive a grant to purchase a number of new books for our library, to help support our Reading For Pleasure program.

In Year 7, students have been exercising their critical thinking skills and studying advertising. They have then applied these skills to writing some amazing persuasive essays on various real world topics.

Our Year 8s have been looking at picture books and learning that constructing them is much more complex than it looks! They are currently taking what they've learned and making beautiful picture books inspired by Oodgeroo Noonuccal's poetry.

The Year 9s have been putting on their Enola Holmes caps and diving into the world of detective fiction. They have written short stories, analysed films and even tried to solve some fictional crimes themselves.

In Year 10 we have been delving into the study of memoir. Students have looked at personal writing from people like Anh Do and Anne Frank, and have written their own memoirs, reflecting on pivotal moments in their own lives.

Our Year 11 and 12 students are working hard in their final push towards the end of the year. Assessments are being completed and exams prepared for and on behalf of the English staff, we wish the Year 12s all the very best as they take their next big steps into the future.

Ms Annalise Hayman
Teacher

Languages

Term 3 has been a busy and rewarding time for our Japanese students at Swan View Senior High School, with achievements across all year levels and exciting cultural experiences enriching their learning.

Our Year 8 cohort focused on completing advanced self-introductions and learning vocabulary related to family members. Meanwhile, the Year 7 cohort mastered the basic self-introduction and learned how to recognise and recite the months of the year in Japanese.

Across Years 7, 8, and 9, students developed their listening and speaking abilities by completing more Languagenut tasks than in Term 2. This consistent effort across all year levels has resulted in noticeable progress and growing confidence when engaging with the Japanese language. In addition, Year 9 students extended their skills further by practising different verb tenses to describe what they will do or have done on particular days.

Across all year levels, students continue to face the challenge of memorising and writing Hiragana and Katakana. Many are still working towards writing fluently from memory, which remains an important focus moving forward.

The Term concluded with a memorable cultural excursion, as our Year 9 students visited Hifumiya Japanese Restaurant in Perth. This authentic experience gave students a deeper understanding of Japanese food and culture, complementing their classroom studies. Meanwhile, other classes enjoyed engaging cultural activities, including the always-popular Sumo wrestling, which gave students another chance to connect with this unique aspect of Japanese tradition.

We are proud of the dedication and enthusiasm our students have shown this Term and look forward to seeing their continued growth in both language skills and cultural knowledge in Term 4.

Mr Paul Townsend
Teacher



Mathematics

We have had another busy Term in the Maths Learning Area. Our Year 12s have been working hard to complete all their work and assessments as this is their last full Term of high school. The 12 Foundation students created solutions to represent ratios for one of their assessments. Our Year 10s have been busy getting data to complete their statistics assessment. One of the measurements the 10.1 class wanted to record was “standing jump height” which proved to be a very hard activity to measure. The 10s, 11s and 12s have just completed Round 2 of OLNA and we hope they all get some good results first week back next Term.

Maths Homework/Study Club has continued this Term with students ranging from Year 7 to Year 12. These will continue in Term 4 in Room 11.6 with Mr Guo and other members of the maths team there to assist students with their maths.

We have had Year 6s from some of our feeder primary schools come for a visit. One group had a great time playing “times table” bingo. Winners received mini ducks that were kindly donated by Freya in Year 12.

Mr Foale has had his Year 9 students out measuring sections in the “Maths shade sails” area for an upcoming assessment. Our Year 7s have been creating paper planes and then flying them, measuring the distance they travel and the airtime. They have then been doing the summary statistics for their measurements.

I will be on long service leave for Term 4 so Mr Papas will be taking over the Maths Learning Area and Mrs Raven will oversea both Science and Maths.

Mrs Justine McCann
Head of Learning Area - Mathematics and Science



PHOTO: Danielle Llagas and Meah Morrison measuring.

SOCCER ACADEMY

A select group of Swan View Soccer Academy students participated in after school indoor soccer (futsal) training in Term 3. Two teams are entered to compete in the School Sports WA Junior Boys Futsal Competition, hosted at Kingsway Indoor Stadium in Term 4. The students listed below should be commended for their efforts and on their selection in the two teams, we wish them luck for the upcoming competition.

Well done to all students involved for their fantastic commitment and effort throughout the year so far. I would like to acknowledge the effort of a few individuals in particular, for their extraordinary achievements at local level while playing at Swan United Soccer Club. Uthman Ali Dambo won the ‘Golden Boot’ award for the U14’s, finishing with an impressive 40 goals for the season! Derek Clinch earned the ‘Fairest and Best’ award, while teammate Zak Spurr was awarded the ‘Most Consistent’ award in the U15’s. In the U12’s girls’ team, Sophie Smith was the recipient of the ‘Best Team Person’ award. Each of these students were recognised for their efforts and rewarded with either a free Grill’d burger or an UP&GO for their outstanding efforts. We look forward to more success in the future and I wish you all a safe and well-rested holiday.

Mr Michael Zampogna
Soccer Academy Coordinator

Junior Futsal Soccer Squad	
Year 8	Year 9
Uthman Ali Dambo	Tysonn Andri
Laith Allen	Kofi Anning
Samuel Ballah	Zian Coquilla
Brodie Butcher	Kolby Myers
Simbie Tonji	Ryf Ludlow
James Turner	Nayte Mazurak
Ibrahim Yousif	Tipene Watson

Technologies

This Term we were delighted to welcome Year 3 and 4 students from Midvale Primary School, who visited our school on several occasions to participate in engaging Robotics learning experiences.

Throughout their visits, the students explored coding and problem-solving through hands-on activities, giving them a wonderful insight into the exciting opportunities available in Technologies. These sessions not only introduced them to robotics but also encouraged teamwork, creativity, and critical thinking.

It was inspiring to see the enthusiasm and determination of the younger students as they worked through the challenges.

Mr John Vidler
Head of Learning Area - Technologies



PHOTO: Midvale Primary School.

The Year 11 Food Science and Technology class recently put their culinary skills to the test in a friendly Bake Off. Staff were invited to taste and judge each creation based on flavour and presentation, making the event both exciting and delicious.

Indiana Jones impressed the judges and was awarded 1st place. Keira-Rose Ramswell and Chloe Mitchel secured second place with their outstanding teamwork and creativity. In a tough decision, the judges awarded a tie for third place, with Glydine Magadia and Shanice Moore sharing the honours alongside Breanna Tayco and Alisha Hanif.

The following week, Our Year 12 Children, Family and Community class ran successful Bake Sale. A wide variety of sweet and savoury treats were sold, raising over $500 to Vinnies WA.

Ms Ruby Walkden
Teacher



PHOTO: Year CFC Class at the Bake Sale.



PHOTO: Year 11 Food, Science and Technology Bake-Off.

Visual Art

NAIDOC Art Competition
This year for NAIDOC week we ran our annual Art Competition to celebrate NAIDOC and promote student involvement. All students were given the option to either create an original artwork, artistically interpreting this year's theme "The Next Generation: Strength, Vision & Legacy" or to complete the colouring page of the NAIDOC week poster art.

We had so many amazing entries it was tough to pick our competition winners.

The certificates and prizes were awarded at the NAIDOC assembly in week one of this Term and our six final competition winners were:

NAIDOC Art Competition	
Year 7	Ruby-Jane Poulton
Year 9	Danielle Llagas
Year 9	Gracie Fraser
Year 9	Jayme Penfold

Year 12 Visual Art General & Certificate II in Visual Arts
In Week 2 of Term 4, our Year 12 Art students will be exhibiting their artworks for the last time before they graduate and move on with their journeys. They have been working very hard all year to complete their artworks for this final exhibition. Students and teachers will be viewing the exhibition throughout the day and given the opportunity to vote for their favourite artwork for the Year 12 People's Choice Award. Parents and carers of these students are invited to view the exhibition on Tuesday 21 October between 8.40am and 3.00pm in 9.4 (Studio 1). All visitors please check in at the Front Office.

Ms Zoe Baldock
Teacher



PHOTO: MS Zoe Baldock and Danielle Llagas.


PHOTO: Graciei Fraser Art.



PHOTO: Ms Zoe Baldock and Ruby-Jane Poulton.

Vocational Education and Training

Certificate III in Business visit to Chamber of Commerce and Industries WA, and Edith Cowan University

On Wednesday 6 August, our Year 12 Certificate II in Workplace Skills and Certificate III in Business students visited the Chamber of Commerce and Industries WA (CCIWA) in Perth CBD, followed by Edith Cowan University Joondalup.

At CCIWA, students toured the facilities and gained a behind-the-scenes look at one of WA's leading business organisations. They met employees Jonni Taylor and Molly Tracey, who shared their career journeys and led a discussion on career goals and future pathways. Although CEO and former Swan View SHS student, Matt Golds, was unable to attend, he sent his well-wishes, inspiring students with his success.

Students left feeling motivated and more aware of the wide range of careers in business, commerce and administration.

In the afternoon, students explored ECU Joondalup. They enjoyed a campus tour, interactive presentations and spoke with university staff about business, management and entrepreneurship courses. A tour of the science and horticulture facilities showcased even more opportunities.

Students gained a clearer understanding of university pathways and how their VET studies can support future success. It was an inspiring day of career and academic exploration.

We thank CCIWA and ECU for their time and support.

Certificate II in Workplace Skills visit to North Metropolitan TAFE

On Monday 11 August, Certificate II in Workplace Skills students visited North Metropolitan TAFE in Perth City to explore further study and career options.

TAFE staff welcomed students with an overview of the wide range of courses available. Guided tours showcased modern facilities in Business and Finance, Hospitality and Beauty Therapy, highlighting the hands-on, industry-standard learning environments.

Students spoke with lecturers, current students and alumni, gaining real insights into TAFE life, course expectations and employment pathways. Hearing success stories helped students see how their Certificate II can lead to further training, apprenticeships or entry-level employment.

The visit encouraged students to think ahead and recognise that success can follow many different pathways. It was a valuable and inspiring experience that connected their current studies to real-world opportunities.

We thank North Metro TAFE for their warm hospitality and ongoing support of our students.

Ms Jemma Whelan
Teacher

Positive Behaviour Support

I would like to acknowledge all the members within the PBS committee; Dr George Sekulla, Mrs Vicki Atkins, Mr Tom Evans, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Ms Pauline Manser, Mrs Shirley Muir, Ms Shelby Murray, Mr Geoffrey Serafini and Mr Aaron Sherlock. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. At the start of Term 3, our external coach conducted a PBS review and many staff and students were interviewed on the day. I am pleased to announce we achieved a 100% result across all areas. Everyone at Swan View should be proud of this extraordinary achievement! To show our appreciation, all staff who have been awarding points to students are automatically entered into a weekly raffle, with two winners rewarded for their consistent efforts to uphold our school values.

On Thursday 4 September, all staff across the school delivered a lesson during Period 3. The focus of the lesson was to help students consider ways on how to go beyond expectations. Students were able to identify how to strive for extraordinary achievements, even when challenges arise. There were a lot of good discussions, and the students enjoyed watching the motivational videos which encouraged them to engage in the big events coming up at Swan View over the next few weeks.

Throughout the Term, there has been many occasions where the DARE Blitz occurred. Every fortnight, students who displayed the fortnightly focus in class earned themselves DARE points and received a gold star, which could be used to redeem a prize from the PBS Store. For some of our lower school students, they considered saving up their points to spend on R U OK Day, where they could opt to slime a teacher of their choice. For some of the Senior School students, they redeemed a discount on their end of year school ball ticket.

Students who consistently displayed the focus each fortnight were rewarded with a sausage sizzle at the end of the Term 3, and leading into Term 4 students who demonstrate each fortnightly focus in class will also receive a Zooper Dooper for the end of year reward.

Mr Michael Zampogna
PBS Coordinator

Term Three Student House Point Tally			
Gladstone	**Morrison**	**Salisbury**	**Weld**
86 860	74 840	68 956	66 879

The House with the most points at the end of the year will the House Trophy for 2025.

See Mr Wallis for further details.

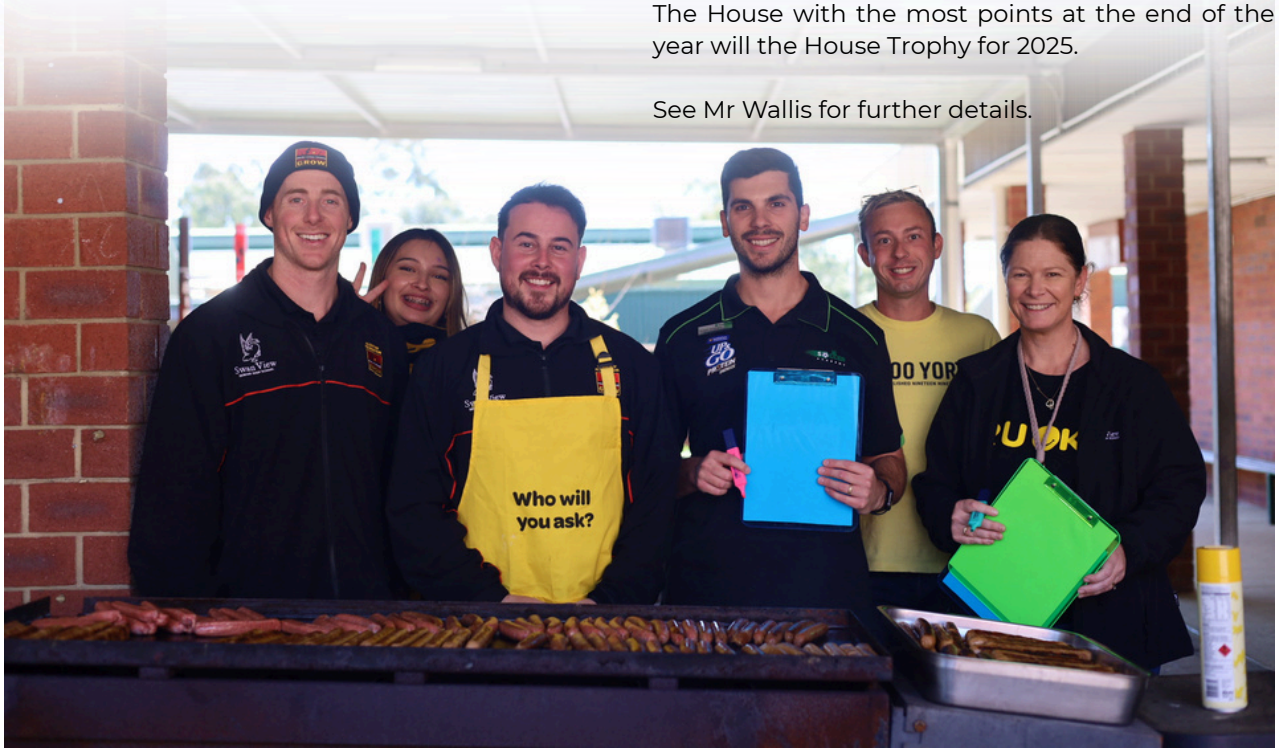


PHOTO: Mr Ethan Maguire, Rachel Watson, Mr Scott Thomson, Mr Michael Zampogna, Mr Daniel Mills and Mrs Brooke Scolt.

Student Services

Lower School

Go, go, go! Term 3 has had no time to go slow!

We have seen an array of spectacular events organised and hosted for our students.

This Term we celebrated an amazing NAIDOC day with special guests including Mrs Turvey and the surprise police vehicle she organised. We had the privilege to share the anniversary of our very own Stars Foundation for our Indigenous Female Students. The morning tea was fantastic and demonstrated the profound work Ms Kellie Tucker and her Team do every day.

R U OK? Day had a range of engaging activities, including the sliming of staff and of course lots of mental wellbeing stalls and supports.

Our Year 9 male students engaged in a Masculinity presentation which focused on productive ways to navigate all life relationships.

As always, the Lower School Student Support Officers worked around the clock to support all our students in their academics, behaviour, and social and emotional wellbeing.

I would like to thank everyone for all their dedication in Term 3 and wish everyone a safe and happy Term 3 break.

Lastly, I would like to take the opportunity to remind students and families to be summer uniform ready for Term 4. Please ensure each child is in the green school polo shirt and plain black bottoms with enclosed footwear.

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)

As Term 3 draws to a close, it has been fantastic to see our Year 7 cohort settling confidently into their new options classes. Transitioning into new subjects can be both exciting and a little daunting but our students have shown outstanding resilience, adaptability and a real eagerness to engage with new learning opportunities.

From the creative arts to technology and beyond, it's been wonderful to witness students embracing fresh challenges, building new skills and supporting one another along the way. Your positive attitude and commitment to learning has not gone unnoticed we truly appreciate the effort each one of you puts into your schooling.

Looking ahead, as we begin to turn our thoughts toward Year 8, students will soon be getting to know Mrs Fletcher, our amazing Year 8 Student Support Officer. Mrs Fletcher is dedicated to helping students feel supported, connected, and confident as they continue their high school journey. We know you'll enjoy getting to know her and will benefit from her care and guidance.

As we approach the end of Term, I want to wish all our Year 7 students a fantastic break. Take the time to rest, recharge and reflect on the incredible progress you've made this year. We look forward to seeing you all back, refreshed and ready for an exciting Term 4.

Mrs Christine Davey
Student Support Coordinator - Year 7

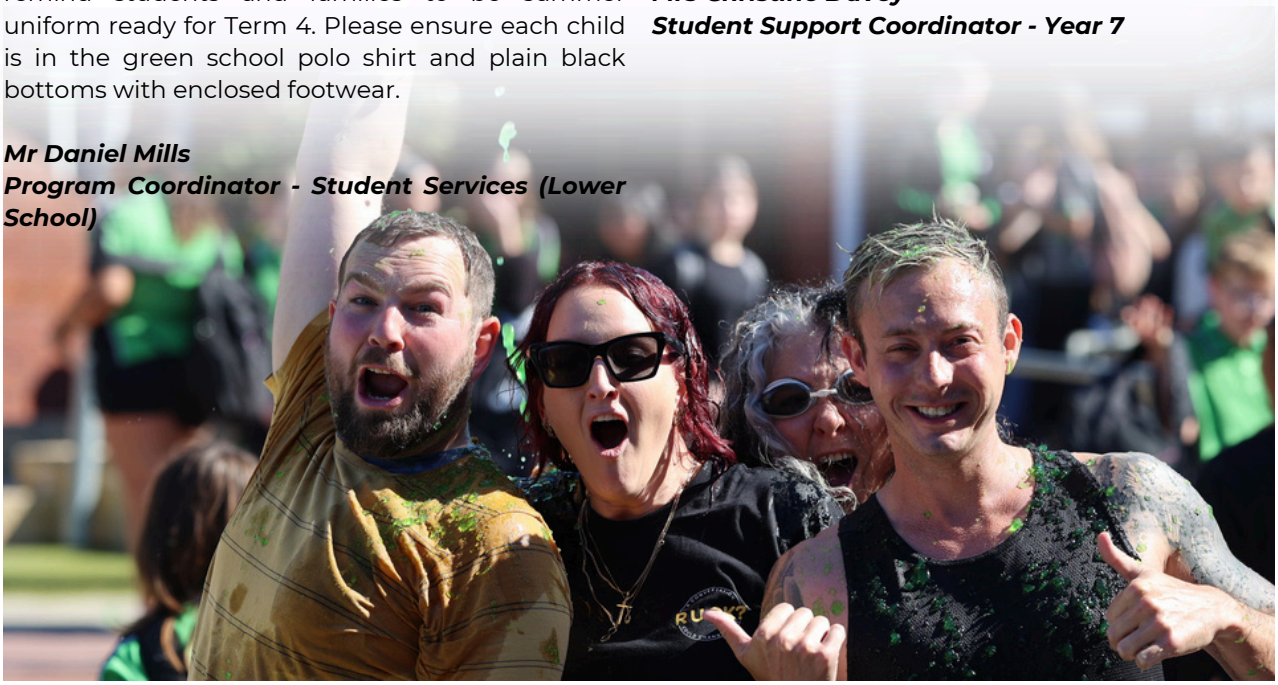


PHOTO: Mr Robert Vernon, Mrs Christine Davey, Ms Anthea Mills and Mr Daniel Mills after being slimed on R U Ok? Day.



Upper School

Try-a-Trade

During Term 3, several Year 10 and 11 students were selected to attend a series of Try-A-Trade days at Motivation Foundation in West Swan. Motivation Foundation offer a Certificate II Mining Infrastructure and Certificate II Civil Construction.

Students participated in civil construction activities and were able to complete safety checks and operate heavy construction machinery.

Year 10 Rottnest Camp

Thank you to the Rottnest Island Authority and Rottnest Fast Ferries for offering a subsidised camp for our Year 10 students. Thirty students and three staff enjoyed a three-day camp at the Governor Circle cottages.



Although the weather was not what we had hoped for – the rain patches did not dampen our enthusiasm or prevent us for participating in a range of activities. The ferry ride to Rottnest was a little hair raising but the smooth trip home was glorious, with a few dolphins spotted off starboard bow.

Students participated in team building activities, bike riding and a museum visit. Pre-planning by the group determined which cottage was responsible for preparing communal meals and staff were responsible for cooking up a breakfast of over 30 eggs and four kilos of bacon.

Mrs Sophia Mathers
Student Support Coordinator - Upper School



Wellbeing

Presentations delivered in response to the annual Social Emotional Wellbeing (SEW) student survey results.

Year 9 Male students Health Relationships
Our Year 9 male students explored Healthy Relationships presented by Anglicare. Healthy relationships are built on mutual respect, trust, open communication, and equality. Each person should feel safe, valued, and free to be themselves. Decisions are made together, and boundaries are respected. At Swan View Senior High School, we believe that fostering healthy relationships is essential to the wellbeing, safety, and success of every student. Whether it's friendships, family connections, or interactions with teachers and peers, respectful and supportive relationships help create a positive school environment where everyone can thrive.

Year 11 Self Care/Year 12 Leaving School
Headspace presented to our Year 11s on Self Care and Year 12s on Leaving School. Students engaged in an interactive workshop to discuss the Mental Health Continuum, stress and seeking support.



PCYC Girl Time

This Term, we continued our relaxing bead work, bracelet making and chats, and in Term 4 introducing something new.

Small Group Empowerment Sessions
Led by PCYC, these sessions will focus on:

- Building confidence
- Strengthening self-esteem
- Encouraging positive relationships
- Creating a safe space to share and grow

Swans Elevate

This Term, our SWANS Elevate students took part in a range of interactive and skill-building sessions designed to support their personal and future development.

- Resume Writing – Students learned how to craft professional resumes that highlight their strengths and experiences.
- Emotional Intelligence – Through guided activities, they explored self-awareness, empathy, and managing emotions in everyday life.
- Swan Survivor Challenge – A standout moment was the visit to Steel Blue Oval, where students teamed up with peers from Governor Stirling SHS for a fun and challenging Swan Survivor event, building teamwork and resilience.



Yarning Circle

Mr Graham Cox from Swan City Youth Service is continuing work alongside a group of students completing personal Didgeridoo's whilst discussing culture and language.

Ms Pauline Manser
Wellbeing Coordinator

Community Pride and Perception

R U OK? Day

This Term, the Wellbeing Committee proudly rebranded itself as SWAN – the Student Wellbeing Action Network. The group has been actively involved in promoting student wellbeing and took the lead in planning an activity for this year's R U OK? Day celebrations.

After several planning sessions, SWAN members chose a fun and nostalgic theme: 'Back to the 90s'. The theme aimed to create a vibrant and inclusive atmosphere while encouraging meaningful conversations around mental health and wellbeing.

The activity, Positive Wellbeing Canvas, was delivered by the group on the day, where students were invited to write uplifting messages to support their peers. The canvas became a colourful display of encouragement, kindness, and community spirit and will be displayed in Student Services.

SWAN's efforts helped make R U OK? Day a memorable and impactful event for everyone at school.

Ms Pauline Manser
Wellbeing Coordinator

Our school celebrated R U OK? Day afternoon, and what a success it was! The event created a vibrant and supportive atmosphere, reminding us all of the importance of checking in with those around us.

Students and staff embraced the 90s theme, rocking their best outfits and accessories while enjoying a range of activities. Highlights included the sparkle bar, a lively photobooth, the ever-popular ice cream van, and a silent disco that had everyone moving.

The biggest hit of the day was watching teachers bravely get slimed — a moment that brought plenty of laughs while shining a light on the serious message behind the event.

Behind the scenes, our Certificate III in Events students played a key role in preparing the logistics and helping to set up the day. Their hard work ensured everything ran smoothly and gave them valuable real-world experience in event management.

We were also fortunate to be joined by our community partners — PCYC Midland, Headspace, RISE, Shire of Mundaring, Holyoake, and Binar Futures — who shared valuable resources and support with our students.

This special afternoon would not have been possible without the dedication of our staff, and our SWAN members, and our community partners. We continue to build a school culture where every voice matters and no one feels alone.

Ms Lauren Haese
School Officer - Marketing and Media



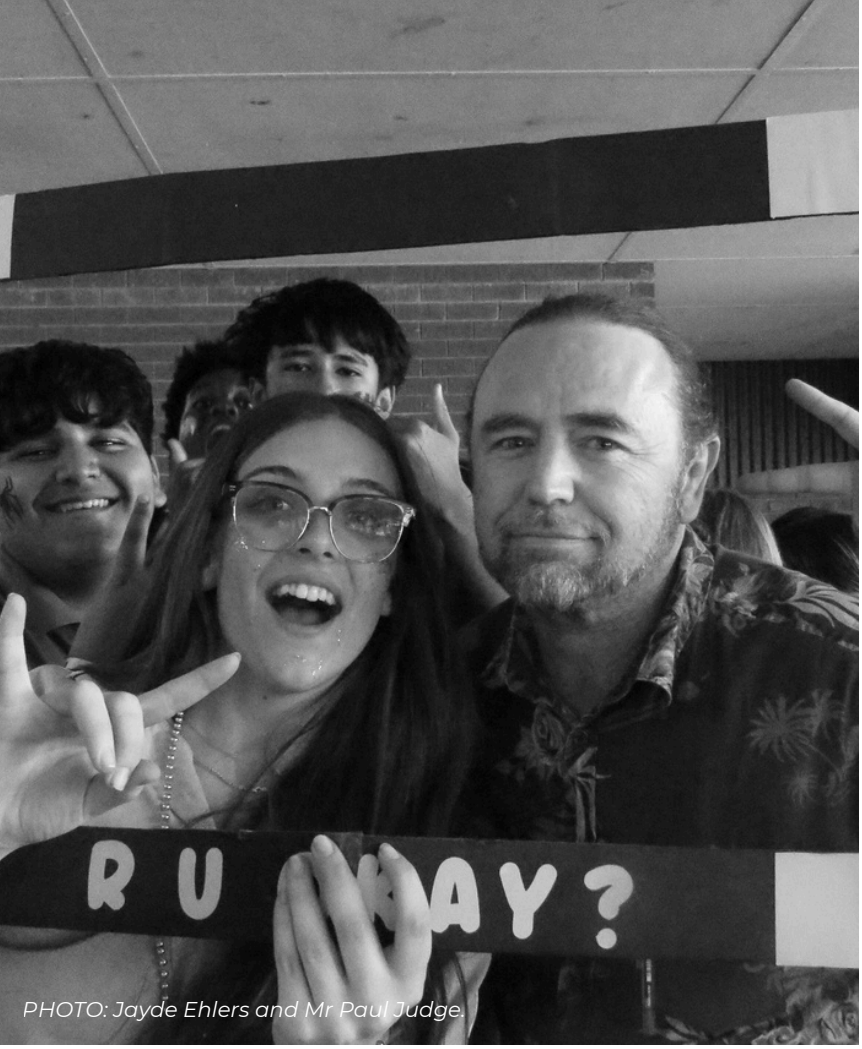


PHOTO: Jayde Ehlers and Mr Paul Judge.





PHOTO: Joe Wheaton and Ms Hayley Forrest.



PHOTO: Kenner Mendoza and Savannah Hansen.



PHOTO: Mr Leo Lambert and Anahera Leota-Padlie.

NAIDOC Week

This Term our school proudly celebrated NAIDOC Week with the theme The Next Generation: Strength, Vision & Legacy. This theme commemorates the 50-year milestone of honouring Indigenous culture, voices, and resilience, celebrating the achievements of the past while focusing on a brighter future led by the next generation of Indigenous leaders.

Throughout the week, the Maali Kaadadijiny Centre ran a range of engaging activities for students, including weaving, Indigenous board games, canvas painting, FIMO creations and making damper. These hands-on experiences allowed students to explore culture and creativity in a fun and meaningful way.

Our Aboriginal Intercultural Studies class demonstrated extraordinary leadership, planning and leading a powerful NAIDOC Assembly that engaged students, staff and visitors alike. We were delighted to be joined by Clayton View Primary School, who shared in the celebration of culture and community.

We were honoured to welcome Mrs Mechelle Turvey as our Guest Speaker, who inspired students by speaking about the role of younger generations in carrying forward strength, vision and legacy.

A highlight for many was the arrival of our Aboriginal Affairs team in the Maserati “patrol car,” repurposed by WA Police to promote road safety. Students, staff and visitors were impressed by the high-performance vehicle, and even our Principal, Dr Sekulla had a ride in the passenger seat.

The Assembly concluded with a shared meal of kangaroo stew, allowing the school community to experience a taste of traditional Indigenous cuisine.

Ms Lauren Haese
School Officer - Marketing and Media





PHOTO: Djayvian Narrier and Ms Miriam Ifould.



PHOTO: Mr Eric Gibson and Ms Mechelle Turvey.

Term 3 Highlights



PHOTO: ABCN Find Your Purpose Excursion



PHOTO: Build and Construction Class - Tyrone Quartermaine.



PHOTO: Maserati at Swan View Senior High School.



PHOTO: Shane McCarthy Author Visit during Book Week.



PHOTO: Maali Baking Academy creations.



PHOTO: Derek Clinch on R U Ok? Day

Careers

This Term, Swan View Senior High School students embraced a variety of exciting career excursions, gaining valuable insights into the world of work, study, and future opportunities. From hands-on trade tasters to large-scale expos, these experiences helped our students connect classroom learning with real-life pathways. Students also built practical career skills, with a résumé writing workshop and one-on-one support to prepare for their very first job applications, VET in Schools programs, and TAFE pathways.

Perth SkillsWest Careers and Employment Expo
A major highlight of the term was the excursion to the Perth SkillsWest Careers and Employment Expo, attended by 87 students from Year 10 and the Year 10–12 Education Support Centre. Held at the Perth Convention and Exhibition Centre, the expo is Western Australia's largest careers event, featuring universities, TAFEs, training providers, employers, government agencies, and industry representatives.

Students had the chance to engage directly with professionals, attend interactive demonstrations, and explore a wide range of education and employment opportunities. Special thanks to Mr Richard Watson and Mr Bradley Carlisle, who accompanied the students and me on both trips, and to the Education Support Centre staff who supported the morning session.

That's Getting Technical – Career Taster at North Metropolitan TAFE
Another highlight for Year 9 was the That's Getting Technical Career Taster, hosted at North Metropolitan TAFE. Students took part in practical workshops in robotics, coding, and 3D printing, gaining valuable STEM skills and insights into the growing role of technology across industries. Thank you to Mr Graham Malynn for his assistance and for driving the students to and from this excursion.

Year 9 Animation 3D Workshop
Our Year 9 students also had the opportunity to explore the world of digital design at an Animation 3D workshop. Using Autodesk Maya, students created, textured, and rendered robot models, gaining insight into the creative and technical processes behind animation, gaming, and visual effects. This immersive experience provided a valuable taster for anyone considering a pathway in screen and media industries. Thank you to Mr Graham Malynn for driving the bus and accompanying the students, along with Mr Geoffrey Serafini for his support on the day.

Polly Farmer Foundation Career Expo – Optus Stadium
I was fortunate to join Ms Gaynor Manning and the Year 10–12 Follow the Dream students at the Polly Farmer Foundation Career Expo at Optus Stadium. This event encouraged Indigenous students to dream big while connecting with industry leaders and exploring future opportunities. Students left the event with a wealth of knowledge about future career pathways and a bag of goodies to take home as well.

The Smith Family – Growing Careers at North Metropolitan TAFE
Year 11 students also took part in The Smith Family Growing Careers Program, with an excursion to North Metropolitan TAFE's Joondalup campus. Students toured the facilities and gained valuable insights into sectors such as Automotive, Hospitality, Beauty, and Nursing. The visit gave students a clearer understanding of vocational education and training opportunities, helping them consider their next steps with greater confidence. Thank you to Ms Penny Watkins for joining me in supporting and supervising the students on this excursion.

Work Experience, VET in Schools and School-Based Traineeships
Thank you to our Workplace Learning Officer, Ms Sam Rinaldi, in the VET office, who has been very busy this term organising VET in Schools applications and School-Based Traineeships for students beginning next year. Applications submitted included Certificates II in Automotive, Salon Assistant, and Aviation, as well as a Certificate III in Legal Studies. School-Based Traineeships were also submitted for in Certificate III Early Childhood and Information Technology Workplace Skills.

In addition, two students were fortunate to gain work experience placements at Westrac, while others have been accepted into the Try-A-Skill Program, where they will learn the practical skill of applying eyelash extensions.

To support these opportunities, Ms Rinaldi also assisted students with updating résumés and writing application statements for VET, traineeships, and full-time TAFE applications.

Looking Ahead to Term 4
Next Term, students will continue their career exploration journey through an exciting mix of tasters and trade experiences. Opportunities include sessions in Beauty and Cooking in a

Commercial Kitchen at Joondalup TAFE, along with a specialist workshop focused on the art of cooking with chocolate. Students will also take part in multi-day Try-A-Trade excursions, gaining hands-on experience in Bricklaying and Carpentry, Painting and Plumbing, and Rail in the Civil Construction industry.

These experiences promise to further broaden students' horizons and provide valuable insights into future training and employment pathways. Across all these excursions, Swan View students have shown enthusiasm, curiosity, and a strong commitment to exploring their futures. The school looks forward to building on this momentum in Term 4 and beyond.

For any career-related questions, support with applications, or information about future opportunities, students are encouraged to visit the VET Office to speak with myself or Ms Rinaldi.

Ms Rebecca French
Careers Practitioner



PHOTO: Luka Muhic and his 3D Printing.



ABCN Find Your Purpose Excursion

This Term, a group of our Year 9 and 10 students participated in the ABCN Find Your Purpose program at NBN in Perth City. The program is designed to help young people gain a deeper understanding of themselves, their values, and their ambitions for life. By working alongside mentors, students explored how to use their strengths to design a career and life they will love.

The experience was both engaging and insightful. Students were guided to reflect on their personal values, build confidence in their career pathways, and discover the importance of resilience and adaptability. The positive impact was evident in the student evaluation results, which showed significant growth from the start to the end of the program:

- Confidence in choosing a career increased from 57% to 86%
- Understanding how strengths and values shape a career improved from 57% to 100%
- Awareness of career options and pathways grew from 71% to 93%
- Confidence in exploring career ideas lifted from 71% to 93%

Student feedback highlighted the valuable lessons they took away:

- *"I learnt that not everything in life will be perfect and to keep going and it will be okay."*
- *"That you can forge your own path no matter the circumstances."*
- *"My mentor helped me understand that you don't have to know what you want to do straight away."*
- *"It's okay to change your mind and explore different career paths."*
- *Students also expressed their gratitude to the mentors, with comments such as "You're amazing," and "Thank you for being very engaging and easy to talk with."*

The mentors themselves found the experience equally rewarding. They reflected on the opportunity to grow their mentoring skills, share their own career journeys, and give back to young people.

The Find Your Purpose program was a powerful step in preparing our students for life beyond school—helping them to see that careers are journeys, not destinations, and that with resilience and curiosity, the possibilities are endless.

Ms Lauren Haese
School Officer - Marketing and Media

Term 3 up at Clontarf was another busy Term with lots happening.

We had a big focus on engagement with our partners and work site visits. In Week 3 we hosted our annual Dodge Ball Carnival. We invite local partners of Clontarf to bring a team to compete against other partners. This year Bellevue Gold won the championship. It was a great day for all involved.

Our first worksite visit was our senior students heading to Barminco in Week 2 which was a good insight into the world of under ground mining. The team showed us around their base in Perth and their training facilities for new staff. The boys went through a truck simulator and got to head into the underground Mine simulator.

Our second work site visit was to Wallis Drilling in Midvale. The senior boys were shown around their site and all the different options for employment.

Our third work site visit was for our junior boys at Bunnings in Midland. The team showed us around the whole store and the boys got to learn a heap about what goes on at Bunnings.

We thank all our partners for their engagement in the program and look forward to continuing to work with them.

We attended three sporting events this Term. First up was the Junior School Deadly Attendee's Indoor Football Carnival. All the students with good attendance went out to verse other academies at indoor football. Swan View boys participated well and fought hard all day.

Week 7 we had our Senior Basketball Carnival at Bendat Stadium which was also a camp for the boys. The boys fell short of finals but had a great few days out including a team dinner and some fun at the driving range.

In Week 9 our juniors had the Binjareb Wirrin Cup in Baldivis which was also a camp. The boys started with Bunnings before heading out night fishing to finish the first day. Day two was the footy carnival which the boys played great and finished Third in their division. To cool off they had a quick swim at Cockburn Arc before heading home.

Another busy Term full of great activities which will finish with Bubble Soccer as rewards day in Week 10.
We also have a staffing update – Scott will be leaving his role as academy Director and be replaced by Mr Tyler Resuggan who returns after a few years in Karratha.

Thanks to the Swan View community for all the good times and I look forward to seeing all the great things to come from the school in the future.

Mr Scott Thomson
Director



PHOTO: Kye Jago, John Egan, Juan Cross, Jayden Chadwick, Noah Shield, Derek Clinch, Tane Phillips, Ian Kemenade, Garry Turnpenny, Duane Tittums, Dreylan McCale, Josh Duffin, Johnothan Wilson, Dion Ryder.



PHOTO: Ethan McClennan, James Woods, Hamish Cavallaro, Anthony Hill, Junior Williams, Kyle Hamersley .



PHOTO: Nathaniel Bartlett, Derek Clinch, Demiy Duffin



PHOTO: James Woods.

Follow the Dream continues to be a strong support for Aboriginal and Torres Strait Islander student achievement here at Swan View Senior High School.

Thanks to our Tutors
We have a great dedicated team of tutors - our students look forward to your time over four afternoons each week. Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

After School Tutoring Program
We are still running four afternoons per week – Monday to Thursday. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades. Remember, the Polly Farmer Foundation Follow the Dream tutoring program has a solid track record for over 25 years assisting Aboriginal students achieve their Year 12 Graduation, and their aspirations beyond high school.

In-School Tutoring
In-school timetabled tutoring sessions in mathematics continued during Term 3 with our amazing Mathematics tutor/teacher Ms Iswari Jarrett. Our students work with the tutor in small groups or 1:1 in class. We welcomed Ms Kristie Lyon into our in-school English, Certificate courses and where needed, especially for our Year 12s who have only a couple of weeks to finish work. Thanks Kristie for also helping those who have family commitments and cannot stay after school for tutoring.

Polly Farmer Foundation Career Expo at Perth Stadium
Year 10 -12 Follow the Dream students were invited to participate in a massive careers expo set up by the Polly Farmer Foundation just for Aboriginal students. Follow the Dream programs were represented from all over Western Australia and Australia. Students were able to get up close and obtain really specific pathway and opportunity information in their chosen fields. Many students had their eyes opened to what is waiting out there in so many industry areas. Students were also encouraged to apply for Bankwest laptops to help them through senior school. Winners are announced in November.

Maali Baking Academy
Year 7s and 8s have continued to bake up a storm on Thursdays under the careful guidance of Chef Ruby. In Term 3 we invited some Year 9s to join us as well. Our focus this term was on cultivating our native ingredients from the Bushtucker Garden and finding some amazing recipes to make the most of these special ingredients. It was very difficult to pick the favourite recipes, but the vegan options are a surprising hit.

Bankwest Laptops
Three of our Follow the Dream students were successful in their applications for a Bankwest laptop from the Polly Farmer Foundation.

Congratulations to Ben Borg, Hamish Cavallaro and Josee Johnston. These laptops will go a long way to assisting with their studies in senior school.

In Term 4, students have been invited to cater to some corporate meetings – the Polly Farmer Foundation in East Perth, and the Department of Education at 151 Royal Street. We especially look forward to taking these wonderful bushfood recipes and flavours to the Corporative Executive meeting of the Director General of Education.

If you have any queries about how your child can access tutoring support in Follow the Dream in 2025 and beyond, please contact Gaynor Manning to discuss your child joining the group and attending regularly. There are new forms for parents to read and provide consent to, which applies to both in school and after school sessions. This can also be accessed on Compass for our new digital consent process.

Ms Gaynor Manning
Program Coordinator - Follow the Dream



PHOTO: Poly Farmer Foundation Careers Expo at Optus stadium with other Schools.



PHOTO: Demiy trying Waffle-misu.



PHOTO: Ella Detloff at the Careers Expo.



PHOTO: Chef Ruby and Kadence Griffiths.

This Term has been jam-packed with exciting opportunities, unforgettable experiences, and major achievements for our Stars girls.

We were thrilled to welcome Ms Julie Starley from QBE, who toured our space and spent quality time chatting with our students. It was a fantastic opportunity to showcase the impact of our program and the confidence of our young women.

Our Year 10–12 students had an exclusive behind-the-scenes tour of Chevron Headquarters, where they got a firsthand look at what a career at Chevron could look like. The visit was inspiring and eye-opening – a real glimpse into their potential futures.

In sporting news, some of our senior students travelled to Kalgoorlie for the Stars Senior Basketball Carnival – and we're so proud to share that we placed second. Our girls played with heart, spirit, and determination while having a blast along the way. While in Kalgoorlie, we also took part in a powerful cultural day, going honey ant hunting with Elders, learning about Country, and making lifelong memories.

For Women's Health Week, we received generous donations of personal care packs from Midvale Hub and The Dandelion Foundation. We celebrated with a heartfelt morning tea, full of honest conversations about self-care, empowerment, and "saying yes to you."

A huge milestone this Term was celebrating 10 years of the Stars Foundation. We marked the occasion with a beautiful morning tea alongside students, alumni, partners, school executives, and family. It was a touching event, featuring a message from Ms Andrea Goddard, Chief Executive Officer, and a wonderful trip down memory lane.

We're also incredibly proud of our 28 students who maintained over 85% attendance this Term and embodied the Stars values. To reward their dedication, we headed to Treetops Adventure Yanchep for a thrilling day of tree climbing, laughter, and navigating challenging obstacle courses – followed by a well-deserved lunch and time to unwind.

It's been a huge Term – full of growth, celebration, and sisterhood. We can't wait to see what's next.

Ms Kellie Tucker
Program Coordinator - Stars Foundation





PHOTO: Shakaya Ryder-Barfield, Lilyanna.Gannaway, Sharnae Brown, Tamzin Willsmore, Meraime Warra, Breanna Clinch, Ella Walters-Cohen, Chloe Dennis.



Lily Detloff, Tamzin Wilsmore, Lilyanna Gannaway.



PHOTO: Cariece Barfield, Harper Wilsmore, Jada Smith.

Community News

Save the Dates

Student Free Day
Monday 13 October 2025

First Day of Term 4
Tuesday 14 October 2025

Year 12 Dress Up Day
Wednesday 22 October 2025

Year 12 Farewell Assembly
Thursday 23 October 2025

Year 12 School Ball
Thursday 23 October 2025

Year 12 Graduation Ceremony
Wednesday 26 November 2025

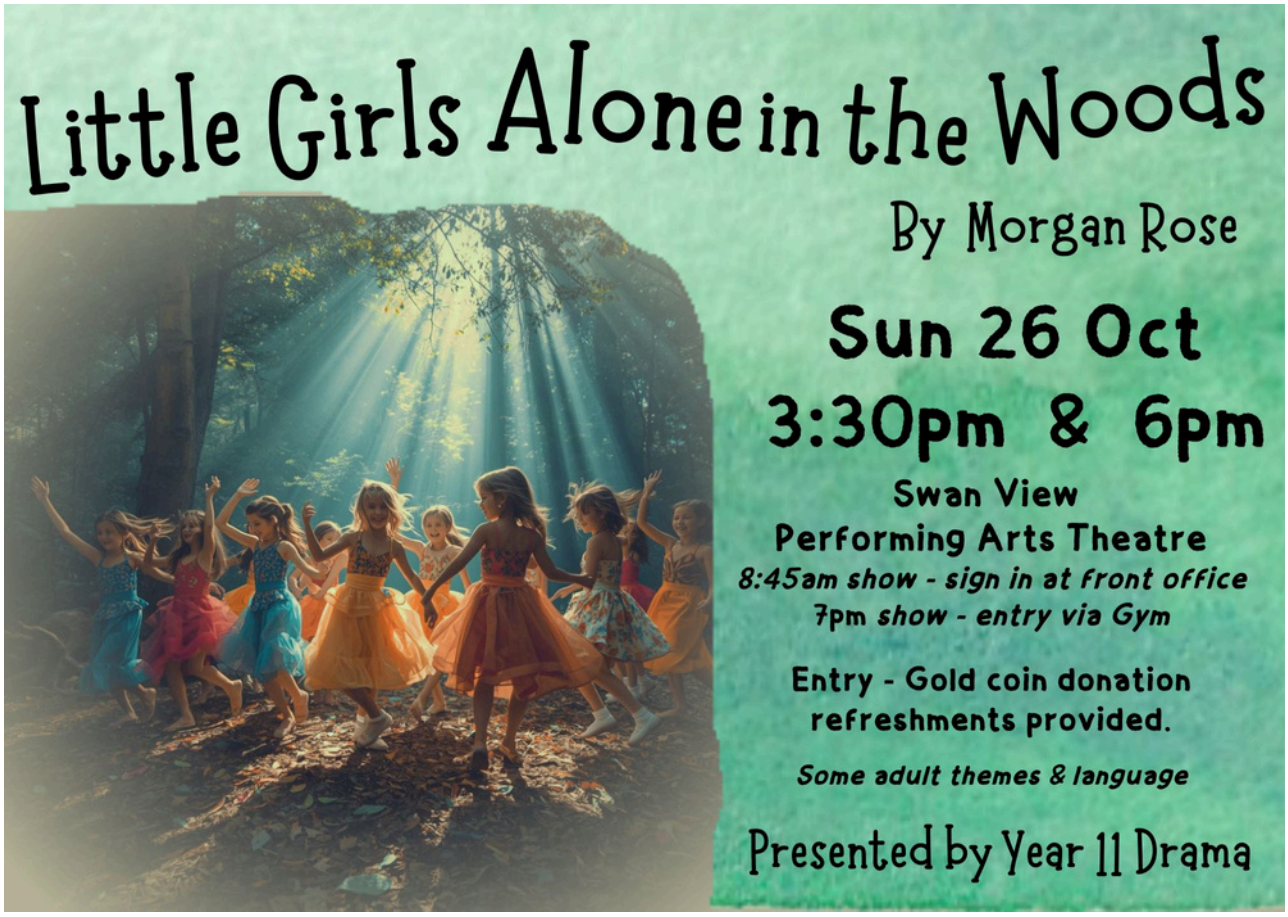
Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2025 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au



SWAN VIEW SENIOR HIGH SCHOOL

FURTHER INFORMATION
9294 6100

arts

OPEN DAY & AWARDS NIGHT

3 DEC 2025









OPEN DAY

8.40PM-3PM
FRONT OFFICE
CHECK IN

AWARDS NIGHT

5PM-7PM
ENTRANCE TO GYM OFF
WELD RD

BOOKINGS AVAILABLE FOR AWARDS NIGHT
- SEE PROGRAM FOR DETAILS

Teachers email Ms Baldock to book your class in!

9.4
STUDIO 1

Year 12

Art exhibition



21 OCT

OPEN ALL DAY

Front office check in for parents/ carers

Swan View Senior High School

SWAN VIEW SENIOR HIGH SCHOOL
SUMMER MENU TERM 4 2025

SPECIALS

MONDAY

G Teriyaki Chicken Bowl	HM	$6.00
A Brunch Wrap	HM	$5.50
A Loaded Potato Gems	HM,V	$5.00
A Sausage Roll		$5.50
A 2 x Chicken Tenders & Sauce (Chilli/Plain)		$3.50

TUESDAY

G Peri Peri Chicken Roll	HM	$6.00
G Beef Burger	HM	$6.00
G Meatball Sub	HM	$6.00
A Toasted Ham & Cheese Sandwich	HM	$5.00
A Chicken Naan Sliders (Chilli/Plain)	HM	$3.50
A Wedges	V	$4.00

WEDNESDAY

G Melts (chicken & cheese, tuna, roast vege & cheese)	HM,VO	$5.50
G Pasta of the week	HM	$6.00
A Hashbrowns (2)	V	$2.00
A Beef Pie		$5.50

THURSDAY

G Nachos	HM,GF	$6.00
G Pizza (ham & cheese,hawaiian,bbq chicken)	HM	$5.50
A Hot Chicken, Cheese & Mayo Roll	HM	$5.50
A Sausage Roll		$5.50
A Hashbrowns (2)	V	$2.00

FRIDAY

G Beef Stroganoff	HM	$6.50
G Lamb Souvlaki Wrap	HM	$6.00
A Chicken Naan Sliders (Chilli/Plain)	HM	$3.50
A Toasted Ham & Cheese Sandwich	HM	$5.00
A Wedges	V	$4.00
A Pie		$5.50

DAILY

G Cheesie	HM,V	$2.00
G Cheesie - Chicken & BBQ Sauce	HM	$3.00
G Garlic Bread	HM,V	$2.50
G Flavoured Yoghurt		$3.00
G Fruit Box	HM,V	$5.00
G Sushi		$6.00

Daily Specials available at Recess and Lunch

SALADS

G Caesar Salad	HM	$7.00
G Salad box (Includes lettuce,carrot,tomato,cucumber beetroot,cheese,dressing)	HM,V,GF	$6.00
A Diced Chicken	add	$1.00
A Chicken or Sweet Chilli Chicken Tender	add	$1.50

SANDWICHES, ROLLS WRAPS

G Chicken & Salad/Chicken & Cheese		$5.00
A Ham & Salad/Ham & Cheese (Mon & Fri **ONLY**)		$5.00
A Toasted Ham & Cheese (Mon & Fri **ONLY**)		$5.00
G Egg (plain or curried)	V	$4.50
G Salad	V	$4.50
G Vegemite		$2.00
G Cheese	V	$3.00
G **Roll/Wrap**	add	$0.50
G **Gluten Free**	add	$1.00

Gluten Free and Vegetarian options are available
PLEASE ORDER BEFORE SCHOOL

DRINKS

G Flavoured Milk 300ml	$3.00
G Flavoured Milk 600ml	$5.00
A Waterfords Sparkling Water	$3.50
A Juice Box	$2.50
G Up & Go 350ml	$5.00
G Up & Go 250ml	$3.00
G Water	$2.00

AFTER LUNCH

Assorted Ice Creams	$1.00 - $3.00

HM - Homemade
GF / GFO - Gluten Free / Option
V / VO - Vegetarian / Option

G All the time A Occasionally R Never



Swan View
SENIOR HIGH SCHOOL

Learning for Living