In the View

Term 4 2025



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

Cover Image: Emelia Crabtree, Amelia-May Shaw and Jade Taylor.

Inside Cover Image: Tyson Marengo and Jacob Clarke on Remembrance Day.

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Principal's Message

Dear Parents and Caregivers

I would like to extend my heartfelt thanks to all the staff and parents/caregivers for your unwavering support and dedication to our students and school throughout this Term and the 2025 academic year.

A special thank you to our School Board members, whose commitment and exceptional performance have been invaluable to the success of our school this year.

Swan View Stars Foundation Awards Ceremony

The Ceremony was held in the Maali Kaadadjny Centre on 30 October 2025. There were many parents/caregivers and families present during the Ceremony. Thank you to the many staff in attendance. Two female students completed Year 12: Aaliya May and Savannah Hansen. A wonderful achievement. Thank you to Ms Kellie Tucker, Ms Channy Mokomoko, and Mrs Vicki Atkins for their hard work during the year.

International Men's Day Lunch

Swan View Senior High School proudly hosted our inaugural International Men's Day lunch on 19 November 2025, a wonderful celebration that brought students, staff and community members together. The event provided an important opportunity to acknowledge the positive contributions men make in our school and wider community, while also promoting the values of respect, wellbeing and healthy relationships.

A key focus of the lunch was the importance of mental health and its impact on men of all ages. Our guest speaker, Mr Daniel Mills; (Program Coordinator – Student Services (Lower School), encouraged open conversations about wellbeing and reminded us that seeking support during difficult times is a sign of strength, not weakness. His message on resilience, connection and looking out for one another resonated strongly with our students and staff.

The warm and supportive atmosphere reflected the strength of our school community, and feedback from attendees has been overwhelmingly positive. We look forward to building on this success and establishing the International Men's Day lunch as a valued annual event on our school calendar.

Swan View Clontarf Academy Ceremony

The Ceremony was held in the Library on 19 November 2025. It was well organised by Mr Tyler Resuggan, Mr Ethan Maguire, Mr Kyle Hamersley and supported by the Foundation's industry partners. Congratulations to Year 12 students, Patrick Alley, Allan Boot, Brade Carew, Bradley Hibben-Ladyman, and Velema Rogomaicake on completing their secondary school studies.

Follow the Dream Awards Ceremony

The Ceremony was held in the Maali Kaadadjny Centre on 20 November 2025. It was well attended by family and friends. A fantastic Ceremony enjoyed by all. Thank you to Ms Gaynor Manning for your work in organising an amazing Ceremony and your hard work during the year.

Year 12 Graduation Ceremony

The Ceremony was held on 26 November 2025 at The Crown Resort in Burswood. Approximately 400 guests attended the event to watch 68 Year 12 students complete their secondary schooling.

The keynote address was delivered by Assistant Commissioner Paul Coombes APM. Paul Coombes is a former Swan View Primary School student and a Foundation student at Swan View High School in 1977, before completing his senior years at Governor Stirling Senior High School.

Paul began his policing career as a cadet and graduated from the Police Academy in 1983. He went on to serve Western Australia for almost 45 years, including more than two decades as a Commissioned Officer. His work focused heavily on Major Crime, with extensive experience in homicide investigations.

In 2011, Paul received the Australian Police Medal, a national honour presented by the Governor of Western Australia recognising his outstanding service to the community, particularly in major crime and homicide work. His career highlights include contributing to the Claremont Serial Killer investigation, establishing the Cold Case Homicide Division, and leading responses to significant state and national incidents, including the Christmas Island refugee boat tragedies.

Paul's leadership extended across the State, serving

as Superintendent in regional districts such as the Pilbara and Great Southern, as well as the Perth Metropolitan District, Major Crime, Organised Crime, Internal Affairs, State Intelligence, and Specialist Units.

Outside his policing career, Paul is known for his energy, perseverance and commitment to community. He has served on the boards of Western Australia Police Legacy and the WA Police Sports Federation for many years.

Paul is also an extraordinary marathon runner. Recently, he completed three major marathons in just six weeks—Sydney, Loch Ness in Scotland, and Melbourne. An effort that shows true grit and determination, even if he's still recovering.

Our Head Boy, Jameson Hewer and Head Girl, Rachel Watson spoke brilliantly and emotionally about their time at Swan View SHS and the importance of family and friends.

A sincere thank you to Ms Lauren Haese and her Team for organising a wonderful and very special occasion.

A wonderful occasion that can make every member of the Swan View Senior High School community very proud.

Arts Open Day and Awards Night

The Arts Open Day Awards Night was celebrated on 3 December 2025. It was an amazing celebration of the wonderful talent that the school has with an Art Exhibition, Media, Music, and Drama performances.

Thank you to Ms Kate Rogers and the Arts Learning Area Team for their hard work during the year.

Orientation Day

The School welcomed our wonderful 2026 Year 7 prospective students on 4 December 2025. A special Assembly was held in the Gymnasium to welcome our prospective students followed by a special morning tea in the Library for parents/caregivers and partner agencies. The event was well attended. An information session for parents/caregivers was held in the afternoon. Thank you to Mr Dan Mills and Ms Helen Hawley for your presentations to parents/caregivers.

The students had an enjoyable day experiencing the many wonderful opportunities offered in our Learning Areas.

Student Representative Council

The following students have been elected as Student Councillors in 2026:

Year 8	Lakyn Jeans Torie Ward
Year 9	Brodie Butcher Timmy Nguyen Trinity Phillips Kate Ramirez
Year 10	Savanah Cotter Justice-Rose Johnson-Decampi Shannelle Moore Tom Tran Zaki Magnus-Miheasen
Year 11	Alana Agostino Benjamin Borg Elizabeth Capuli Lillyana Gannaway Caitlin Henry Kevin Ing Zak Spurr
Year 12	Sharnae Brown Janica Brown Alisha Hanif Anthony Hill Andrew Jackson Tyson Marengo Emmanuel Simbao

In Term 1, 2026, elections will be held to elect four Year 7 Student Councillors.

Head Boy	Drew Jackson
Head Girl	Janica Brown
Deputy Head Boy	Benjamin Borg
Deputy Head Girl	Caitlin Henry

Staff Departures

The following staff have concluded their appointments at Swan View Senior High School at the end of the year:

- Mr Jim Brown – Technologies Teacher
- Mr Calvin D'Sylva - Deputy Principal
- Ms Laura Upton – Home Economics Teacher
- Ms Jess Cicchini – Health Physical Education Teacher
- Ms Mikayla D'Cruz – Science Teacher
- Mr Calen Pupazzoni – Arts Teacher
- Ms Jo Cooper – Science Teacher

Warm wishes to all our students, parents/caregivers, and staff for a restful and enjoyable summer holiday.

Dr George Sekulla

K-12 Philosophical Vision

At Swan View Senior High School, we are committed to the seamless educational journey from Kindergarten through to Year 12 working with our partner primary schools, placing the child at the very centre of our learning community. Our philosophy is rooted in the belief that every child is unique, with diverse talents, interests, and aspirations, and it is our mission to nurture their growth and development every step of the way. From their first days in early childhood education to the milestones of senior secondary education, we are committed to collaborating with our partner primary schools, creating an environment that celebrates individuality while fostering a love for learning.

Our approach to education is grounded in best practices and evidence-based pedagogy. We strive to provide innovative, engaging, and inclusive learning experiences that cater to the diverse needs of our students. Recognising that every child learns differently, we offer a variety of tailored programs and support systems to ensure all students can thrive academically, socially, and emotionally. Whether it's through extension opportunities for gifted learners, targeted interventions for those requiring additional support, or specialised programs for students with unique needs, we are committed to meeting each child where they are and helping them reach their full potential.

The relationship between Swan View Senior High School and our partner primary schools plays a critical role in ensuring a seamless learning journey for our students. Our schools share very similar profiles as we serve the same families within our wider community. This shared connection provides an invaluable opportunity to learn from one another and share good practices. By working closely with our partner primary schools, we can align our approaches, foster continuity in learning, and create a cohesive and supportive educational experience for every child.

At the heart of our philosophy is our team of highly qualified and dedicated staff, who share a passion for life-long learning. Our staff are not only experts in their fields but are also committed to continuously improving their practice through professional learning and collaboration. They bring energy, creativity, and care to their classrooms, creating safe and stimulating spaces where students feel valued, respected, and encouraged to take risks in their learning.

We firmly believe that education is a partnership, and strong, positive relationships between school and home are vital to a child's success. At Swan View Senior High School, we prioritise open communication and collaboration with parents/caregivers, recognising them as essential partners in the learning journey. Through regular updates, parent-teacher meetings, and community events, we ensure that families are informed, involved, and empowered to support their child's journey.

Our commitment to collaboration extends beyond the school and our partner primary schools. We work flexibly with agencies, community groups, and local organisations to enhance the educational experiences we provide. These partnerships allow us to offer a broad range of resources and opportunities, from mental health and well-being services to extracurricular activities and real-world learning experiences. By engaging students with their community, we foster a sense of belonging and develop our students as confident learners who are resilient, respectful community members.

Together, these elements form the foundation of the Swan View Senior High School community. We are dedicated to nurturing confident, capable, and resilient learners who are equipped to navigate the challenges and opportunities of an ever-changing world. At Swan View Senior High School, every child matters, and every child's journey is valued and celebrated.



Deputy Principal - Teaching and Learning

As Term 4 draws to a close, we reflect on a period filled with achievement, resilience, and growth across all year levels.

Our Year 12 students have officially completed their secondary schooling. We are incredibly proud of their efforts throughout the year and wish them every success in their future pathways —whether that be university, training, or employment. Their commitment to learning and personal development has set a strong foundation for life beyond school.

Year 11 students and students in Years 7-10 Achieving Curriculum Excellence (ACE), and Years 9 and 10 Future Artists Mastering Expression (FAME) recently completed their end-of-year examinations. These assessments are an important milestone, preparing them for the rigors of and the demands of ATAR and General courses. These programs also provide opportunities for students to extend their learning and demonstrate their skills in a formal assessment setting.

This Term, we have taken an important step toward ensuring consistency and quality in teaching across the school by introducing a common lesson design framework. This approach provides a clear structure for lessons, focusing on learning objectives, success criteria, and opportunities for active engagement. By adopting a shared design, we aim to create a more predictable and supportive learning environment for students, while enabling teachers to collaborate effectively and share best practices. This initiative reflects our commitment to continuous improvement and excellence in teaching and learning.

Our end-of-year reports provide valuable insights into student progress and achievement. They are more than just grades—they tell the story of growth, effort, and resilience across the year. As a school, the data created by the reports help us to recognise students who have demonstrated improvement, persistence, and excellence in their learning journey, identify learning trends by highlighting areas of strength and those needing additional support, guiding planning for targeted interventions in 2026, informing teaching practice as teachers look at patterns in achievement and engagement so they can refine strategies, adjust programs, and set clear goals for the new year and finally they open conversations with your child and allow you to work together to set goals for 2026.

As we conclude the year, I want to thank our dedicated staff for their unwavering support and our families for partnering with us in the learning journey. We look forward to an exciting 2026 filled with new opportunities for growth and success.

I would like to wish you all a safe and happy break and I look forward to meeting your child at the gate again on 2 February on 2026.

Ms Helen Hawley



PHOTO: Ebony Wilton and Ms Hawley.

Deputy Principal - Student Services

As we reach the close of another remarkable school year, I want to take a moment to reflect on the growth, resilience, and achievements of our students. Each year brings its own challenges and triumphs, and this one has been no exception. Throughout it all, our students have shown curiosity, compassion, empathy, and a strong commitment to their learning—qualities that make our school community truly special.

The Year 12 Class of 2025 has now graduated and are ready to embark on their next big adventure. We hope their time at Swan View Senior High School has prepared them to be confident learners and resilient, respectful community members who are ready to pursue their dreams.

As we farewell our Year 12s, we also welcome our new Year 7 cohort. These students recently experienced a taste of high school life during the Year 6 Orientation Day, participating in a range of activities and familiarising themselves with the school. Additional transition activities— including a Map It activity and a STEM challenge—are planned for the beginning of the 2026 school year.

This Term has also included a number of exciting programs and events, such as the Swans Elevate Program, the Swan City Youth Service Yarning Circle, the Colour Run, and R U OK? Day. Please see the articles later in the newsletter for more details.

Students who consistently demonstrated exceptional behaviour and attendance were rewarded with a trip to Adventure World. To be eligible, students needed to meet the Department of Education's recommended attendance rate and maintain Good Standing. Feedback from staff and students was that it was a truly magical day. I know I enjoyed it too.

We also acknowledged students who achieved an outstanding 99–100% attendance rate with a High Attenders lunch during the final week of school. Congratulations to everyone who received this award—an impressive accomplishment.

It is always wonderful to see students in correct school uniform, as it promotes a sense of pride and belonging. A reminder that, beginning in the 2026 school year, students not in correct uniform will be issued a freshly laundered replacement item. Further information about uniform requirements can be found on our Connect page. Parents and carers experiencing any difficulties obtaining uniform items are encouraged to contact Student Services.

I would also like to remind families of the Department of Education Western Australia's Student Mobile Phones in Public Schools Policy. At Swan View Senior High School, mobile phones must be "off and away all day." Parents, carers, and students can contact each other through the school when needed. If a student is found using their phone, it will be confiscated and returned at the end of the school day for the first breach. Further breaches will require a parent or carer to collect the device, and additional sanctions may apply.

As reports are released, I encourage families to take time over the holiday break to review both the academic results and the Attitude, Behaviour and Effort (ABE) ratings. If your child's ABE ratings are not consistently "often" or "consistently," please use this as an opportunity to discuss the support they may need. Student Services is always available to assist.

Supporting students to achieve their full potential remains central to the pastoral care approach at Swan View Senior High School. Our Student Services Team is here to support students and families, so please do not hesitate to reach out with any concerns or queries.

I would like to extend my sincere thanks to the Student Services Team for their dedication, compassion, and hard work throughout the year. Their ongoing commitment to our students, staff, and families is deeply appreciated.

On behalf of the entire Student Services Team, I wish you a safe, restful and joyful holiday break. Thank you for a memorable year. We look forward to welcoming everyone back refreshed and ready for the opportunities and amazing year ahead.

Mr Daniel Mills
Acting Deputy Principal - Student Services

Deputy Principal - Inclusive Education

Throughout 2025, our shared focus has remained on supporting students to grow academically, socially and emotionally, while fostering a safe, inclusive and supportive environment for all.

This year would not have been possible without the dedication and commitment of our staff. We extend our sincere thanks to our teachers, Education Assistants, administration staff, Learning Support Coordinator and enrolment officer, who work tirelessly, often behind the scenes, to support students and families each day. Your professionalism, care and willingness to go above and beyond make a significant difference in the lives of our students.

We also thank our parents and caregivers for working alongside us to support a balanced education and wellbeing for your child. Your trust and collaboration are valued and appreciated.

Term 4 has provided an opportunity to consolidate learning and celebrate achievements. The highlights that follow capture some of the many positive moments from the Term.

We look forward to continuing this work together in 2026.

Professional Learning: Inclusivity

As part of our ongoing commitment to inclusive education, staff recently participated in a professional learning workshop during our Term 4 School Development Day, delivered by Gen U.

The workshop focused on building a shared understanding of inclusivity and disability advocacy, and how these principles can be meaningfully embedded across our school community. Staff had the privilege of hearing from Madison Heady, the 2023 Young Western Australian of the Year, who shared her personal school experiences and reflected on what inclusion felt like, looked like and sounded like from a student's perspective. Madison highlighted the critical role that strong, respectful relationships with teachers and Education Assistants play in supporting student success and wellbeing.

Throughout the session, staff engaged in discussions around what inclusion means in practice, with a strong emphasis on ensuring all students are provided with equitable opportunities to learn, participate and succeed. The workshop also deepened staff understanding of disability awareness and advocacy, encouraging reflection on everyday practices and language used within classrooms and across the wider school environment.

A key focus of the workshop was empowering students to build independence and develop the skills to advocate for themselves. Staff explored practical strategies to support student voice and autonomy, as well as ideas to strengthen an inclusive culture across our school. The importance of consistent approaches, effective communication and collaborative teamwork was reinforced as essential to creating safe and supportive learning environments.

The workshops are co-designed and co-delivered by Madison Heady, whose lived experience provides invaluable insight, authenticity and leadership. Through this professional learning, staff are continuing to build their knowledge and confidence to create inclusive spaces where every student is valued, supported and given the opportunity to thrive.

Social Skills Program

The Social Skills Club continued to be highly effective in 2025 under the leadership of our Learning Support Coordinator, Mrs Brooke Scolt. Students engaged in the Talkabout for Teens and Social Thinking and Me programs, which focus on developing assertiveness, understanding social expectations and navigating a range of interpersonal situations.

Through structured activities, role play and guided discussions, students explored practical strategies for communicating confidently and appropriately with others. Weekly sessions concluded with collaborative games designed to promote turn-taking, cooperation and positive peer interaction. The program has once again provided valuable opportunities for students to build essential social skills in a supportive, engaging environment.

Support to students

The Hub continued to evolve in response to the changing needs of the school community. Throughout the year, it shifted locations and adapted its structure to ensure it remained aligned with whole-school priorities and student wellbeing demands. Now based in Building 3; our Education Support Centre; The Hub is led by Mrs Corinne Henry, whose expertise and calm, student-centred approach have been instrumental in strengthening the service.

The service is also a valuable wellbeing resource for staff, providing a safe place to debrief, rest or share concerns. As student needs become increasingly complex, the necessity of The Hub has grown. Its

early-intervention approach reduces escalation, strengthens student readiness to learn and contributes positively to whole-school wellbeing.

Services provided through NDIS plans on school grounds

Families of students with a diagnosed disability who require therapy support through their NDIS plan may apply to access these services on school grounds, where appropriate. This option may be suitable for families who experience challenges accessing therapy at home or at a provider's premises.

Parents and caregivers are invited to contact me to request an Expression of Interest (EOI) form. While priority consideration is given to students requiring support from a Behaviour Practitioner or Psychologist, and to students under the care of the Department of Communities – Child Protection, all EOIs are reviewed carefully and considered on an individual basis.

Education Support Centre

Term 4 draws a close to the Year 7 student's first year of high school. All students successfully achieved their ASDAN certifications and should be incredibly proud of themselves. Along with finalising their ASDAN portfolios they hosted the ESC Assembly and showed how courageous they can be. They interviewed the staff and students, put together a range of media and then spoke in front of their peers and family members. Safe to say the accomplishments of our Year 7s has made me a very proud teacher.

We focused a lot on developing independence across many areas. The students learned more about budgeting and how to look after their money. This was then put into full use as they began their journeys to the local shops in Community Awareness with Mrs Loh. This is key moment of progression for our students as they move into Year 8 and they made the school proud with how they presented themselves and interacted with the public. The Year 7s also showed us just how much they have grown by working with a group of Year 6 students who are transitioning into Swan View SHS next year. They were patient and caring whilst they helped guide the younger students through a successful Art activity. This among many other interactions throughout the day made it clear that our Year 7s are ready for the next year on their high school journey.

Mr Tom Evans
Year 7 Teacher

As an introduction to fractions, the students in 3.2 made fraction circles to explore how a whole can be divided into equal parts. They cut each circle into the number of pieces shown by the denominator and learned that the equal pieces make a whole. The students then compared fractions by overlaying three one-sixth pieces onto one-half to explore equivalence.

For HASS and ASDAN, students independently researched King William I, also known as William the Conqueror. They learned that he invaded England, won the Battle of Hastings in 1066, and became king. During his reign, he built Motte and Bailey castles as well as stone castles. The students then designed and drew their own castles to demonstrate their understanding.

In Social Awareness, students explored and discussed their values and beliefs, then created a PowerPoint to share those that are important to them. They identified values such as culture, family connection, kindness, good sportsmanship, respect, and helpfulness.

Students have become very capable and developed greater independence through travel training. During Community Access, they follow road safety procedures, stopping, looking, listening, and thinking at every driveway and before crossing roads. At the bus stop, they read the timetable, hail the bus, and tag on using the SmartRider. On the bus, they greet the driver, choose an appropriate seat, remain seated for the journey, speak respectfully, ring the bell at the correct stop, tag off, and thank the driver.

I want to congratulate the students on their fantastic effort and hard work throughout the year. Enjoy your holidays and see you in 2026.

Mrs Sharee Paidra
Year 8 Teacher

This Term in 3.1 has truly been a STEM extravaganza, with students enthusiastically engaging in a wide range of hands-on design projects. Each student selected a STEM challenge that sparked their personal interest.

Once students had chosen their project, they moved into the planning phase. They were required to outline their goal, determine the materials they would need, consider possible challenges or setbacks, and map out the steps they would take to bring their idea to life. This encouraged not only creativity but also critical thinking, organisation, and problem-solving. Throughout the Term, the classroom was buzzing with innovation. Some of the projects included:

- Constructing pop stick bridges and testing how weight they could support
- Chocolate welding, exploring heat, bonding, and structural integrity in a delicious way
- Designing and racing balloon-propelled cars
- Creating and testing their own 3D glasses

After completing their projects, students reflected on their outcomes. what worked well, what they might change next time, and what new skills they developed.

When asked what they enjoyed most about the experience, students shared comments such as:

- “It was actually exciting!”
- “I like how I know how to bake now after doing my project.”

It has been wonderful to see our students so engaged, curious, and willing to challenge themselves.

Mrs Caris Miffling
Year 9 Teacher

This Term our students have been busy exploring, creating, and achieving. We have enjoyed several excursions, including visits to John Forrest National Park, the Perth Museum, and the Perth Train Station. These experiences have helped students build confidence, independence, and real-world understanding.

Back at school, we have supported student interests by setting up a sewing area where some have created bags and clothing items for the centre. Students have also worked hard to finalise their ASDAN booklets and complete resumes and work safety programs in preparation for future opportunities.

Our Lego Club has continued to go from strength to strength, with themes this Term including Halloween, Fortnite builds, logo designs, and even mini golf courses. It’s been a fantastic way to end the year, celebrating creativity, teamwork, and progress across all areas of learning.

Mr Bradley Carlisle
Year 10 Teacher

In 2025, Upprr School students continued to engage in a structured Workplace Learning program designed to build work readiness and support long-term employment pathways. Students explored career options aligned to their interests and strengths, while also developing essential employability skills such as communication, teamwork and organisation. These learning experiences remained closely aligned with the ASDAN Workright program, with students progressing to the ADWPL program upon completion, both recognised on the Western Australian Statement of Student Achievement.

Alongside classroom learning, students participated in weekly practical placements with staff support. These placements provided valuable opportunities to apply skills in real-world environments including Red Dot, Woolworths, Dome, and gardening roles at Swan View Senior High School. Ten students undertook practical work placements this year, and each should be commended for their commitment, growth and contribution throughout the program.

Year 10	Seth Brown
Year 11	Sharnee Colley Angel Hart Lacey Hassner Jakob Houghton Dean Lawson Junior Williams
Year 12	Thomas Brooks Brade Carew Kerensa-Lily Perrella

Mrs Ash Loh
Upper School Teacher



Perth Transport Authority - School Bus Service
In Western Australia, eligible students with special needs can receive transport assistance to and from school through the School Bus Services program. This service is part of the Student Transport Assistance Program managed by the Public Transport Authority and provides free travel on contracted school buses for students who meet the criteria, including those attending Education Support Centres. Transport Assistance helps ensure students can travel safely and reliably between home and school each weekday.

To access this service, parents or carers must complete an online Transport Assistance application. If the service isn't practical in a particular case, a conveyance allowance (a contribution toward family transport costs) may be considered instead. Applications are assessed on an individual basis, and families are encouraged to apply by November for the following school year.

We feel privileged to have a strong, supportive relationship with our dedicated bus driver, Arthur, and his assistant, Sharon. Arthur and Sharon go above and beyond to ensure each student's journey is safe, calm and positive. We share relevant information about students and families back and forth, so that from the moment a student steps onto the bus in the morning to the moment they step off in the afternoon, everyone is well-prepared to support their needs. Their care and consistency contribute significantly to our students' comfort, confidence and daily success.

Supporting a Successful Transition to Year 7
Starting high school is a big milestone, and for students in Education Support, thoughtful transitions make all the difference. Our annual Education Support Transition Program runs over three days across three weeks, giving students time to settle in gradually, build confidence and begin to feel at home, without the rush.

This year, students were enthusiastically involved as they explored classrooms, practised daily routines, met key staff and started forming friendships with their peers. They cooked, painted and participated in technology class that were peer led by students in the Upper School classes. There were plenty of smiles, growing confidence and moments of pride as students became more familiar with their new environment.

The transition days were supported by next year's Year 7 teachers, Mr Tom Evans and Mrs Ash Loh, along with Education Assistant Mrs Shirley Muir. Spending time together before the school year begins allowed students and staff to build trust, share laughs and form positive relationships early. It also gave staff valuable insight to begin planning personalised supports for a smooth start to 2026.

The program wrapped up with a parent information session on the final afternoon, followed by a relaxed afternoon tea where students proudly joined their parents and caregivers. The conversations flowed, questions were asked, and connections were made. It was a great opportunity for new parents to network with one another and with the 2026 staff.

Overall, the transition program was a wonderful introduction to secondary school life, setting students up for a confident, supported and positive start to Year 7. We can't wait to welcome our new students next year and continue building these connections together.

To further support a confident and settled start to secondary school, families were also informed about our additional orientation day held on 27 January 2026.

ASDAN
ASDAN once again remained a core component of our curriculum, with all five Education Support classes actively engaged in a range of programs. ASDAN provides relevant, motivating and practical learning experiences designed to develop students' personal, social and work-related skills. The structure of the courses supports learners with diverse needs by offering accessible, hands-on activities that promote independence, confidence and meaningful progress. These programs also encourage students to explore future training and employment pathways, empowering them to take greater ownership of their learning and life choices.

This year, 29 students successfully completed an ASDAN qualification and were formally recognised at the Education Support Centre's Final Assembly. Their achievements reflect both their dedication and the strong support provided by staff throughout the year.

Looking ahead, we aim to continue expanding the range of ASDAN modules available to our students and to increase participation across the centre. Senior School students will also continue to have their ASDAN achievements recorded on their Western Australian Statement of Student Achievement (WASSA), presented at Year 12 Graduation.

The following students achieved ASDAN qualifications in 2025 and are to be commended for their outstanding efforts.

ASDAN	
Year 7	Ruben Green - New Horizons Gold Award Dreylan Macale - New Horizons Gold Award Abram Morse - New Horizons Gold Award Georgia Quaile-Austen - New Horizons Gold Award Allysia Wuokolo - New Horizons Gold Award
Year 8	Lisa Cordwell - Transition Challenge Silver Award Scarlett Dimmock - Transition Challenge Silver Award Margaret Hayton - Transition Challenge Silver Award Duane Tittums - Transition Challenge Silver Award Johnothan Wilson - Transition Challenge Silver Award
Year 9	Braydon Sneddon - Key Steps Certificate 1 Derek Clinch - Key Steps Certificate 1 Ian Kemenade - Key Steps Certificate 1 Nevaeh Smith - Key Steps Certificate 1 Libby Casey - Key Steps Certificate 1
Year 10	Ethan Smart - Towards Independence - Independent Living: Progression, Towards Independence - Relationships, Towards Independence - Using Transport Jordan Dickman - Towards Independence - Independent Living: Progression, Towards Independence - Relationships, Towards Independence - Using Transport Kris Byrne-King - Towards Independence - Independent Living: Progression, Towards Independence - Using Transport Seth Brown - Towards Independence - Independent Living: Progression, Towards Independence - Relationships, Towards Independence - Using Transport TJ White - Towards Independence - Relationships, Towards Independence - Using Transport and Key Steps Certificate 1
Year 11	Dean Lawson - Towards Independence - Developing Communication Skills: Progression Jakob Houghton - Towards Independence - Developing Communication Skills: Progression, Towards Independence - eSafety, Towards Independence - Getting Ready to Go Out Lacey Hassner - Towards Independence - Developing Communication Skills: Progression, Towards Independence - eSafety, Towards Independence - Getting Ready to Go Out Sharnee Colley - Towards Independence - Developing Communication Skills: Progression
Year 12	Thomas Brooks - Towards Independence - Developing Communication Skills: Progression, Towards Independence - eSafety, Towards Independence - Getting Ready to Go Out, Towards Independence - Relationships. Brade Carew - Towards Independence - Developing Communication Skills: Progression, Towards Independence - eSafety, Towards Independence - Getting Ready to Go Out, Towards Independence - Relationships. Kerensa-Lily Perrella - Towards Independence - Developing Communication Skills: Progression

Education Support Assembly

This Term's Assembly, proudly presented by our Year 7 class, was a wonderful way to end the Term and showcased the confidence, maturity and teamwork of our students.

The class did an outstanding job planning and delivering the Assembly, including the creation of a video highlighting favourite moments and achievements shared by students and staff across the centre. The video was thoughtful, engaging and a bit of fun.

Students conducted themselves with a high level of professionalism throughout the Assembly. They spoke clearly, read their lines confidently, presented a well-prepared PowerPoint and took pride in their appearance. Their organisation and teamwork were evident and should be commended.

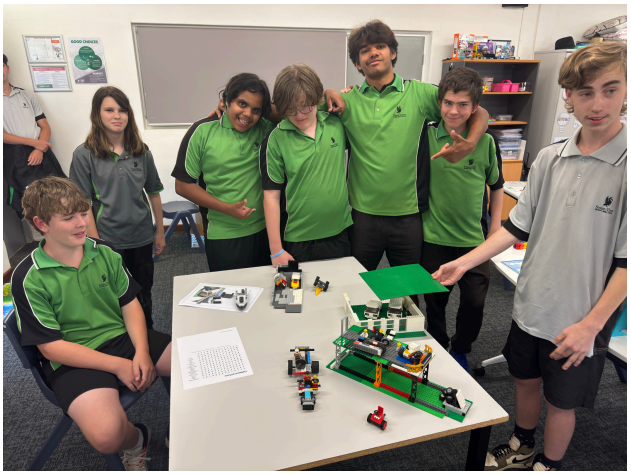
We were delighted to see such strong attendance from families and sincerely thank parents and caregivers for taking the time to join us. Your presence means a great deal to our students. We also thank the many VIPs from across the school who attended and showed their support.

Thank you to our Year 7 class for ending the Term on such a high note. You should be very proud of your efforts, your leadership and enthusiasm made this assembly a memorable and enjoyable event for all.

Students acknowledged for a certificate at the Centre Assembly were:

Certificates	
Year 7	Jhett Dewar
Year 8	Margaret Hayton
Year 9	Ian Kemenade
Year 10	TJ White
Attendance Award	Derek Clinch
Employee of the Term	Sharnee Colley
Deputy Principal Award	Kristoffer Byrne-King
DARE Award	Dean Lawson
House Shirt	Allysia Wuloko







Camp

The end of year camp is always a highlight of the year, but this year was truly special. The students loaded onto the bus and headed out on an adventure to Pinjarra. We stayed at the Fairbridge Village, and the feedback from staff and students was that it was an amazing venue. It was a chance for the students to work together and have some new experiences. They completed a range of fun and daring activities such as a zipline run through the forest and a giant swing from the tree-tops! Though some of the students may have been a little intimidated initially, most of them gave it a go and thoroughly enjoyed every activity. The students said they loved spending time playing in the pool and thank goodness it was there because it was warm out there!

The students did themselves proud with the way they represented the school by being so respectful of others and their environment. They looked after each other, had a tonne of fun and were patient and considerate when students were missing home. The Fairbridge staff let me know as we were leaving that they were extremely impressed by the way in which the students conducted themselves whilst at the venue. I am so proud of every student that attended, particularly those that have not attended a camp like this before. Thank you for another amazing end of year camp experience.

Mr Tom Evans
Teacher

PHOTOS: Thomas Brooks, Kerensa-Lily Perrella, Brade Carew, Johnothan Wilson and Mrs Ash Loh.

As usual the Term commenced with a flurry of activity as the Year 11 Drama students presented their final public performance for the year. Their performance of “Little Girls Alone in the Wood” (by Morgan Rose) was an Australian interpretation of the Greek play “The Bacchae” – originally written / performed in 405BC. It is always pleasing to see our students work hard as a team to create their performances and this one was no different. Thanks always go to the families and friends who came along in support of these talented young people.



PHOTO: Scarlett Guerrero and Riley King

Next on the Drama agenda was the Arts Open Day and Awards Night. This is always an incredibly busy time for the Arts team and students – as we see the years 7 – 10 Arts students shaping their final works ready for the public in week 8 of the term. We had a full programme of events spread across all the Arts areas – Drama performances, film viewings, the annual Aet exhibition and a visit from Kaboom for the music students. The Arts team are grateful to the staff, students, friends and families who came along to support both the day programme and the awards evening.



PHOTO: Anahera Leota-Padlie, Jema O’Neill, Amelia Arjoon-Cloghan

The Term wound up with two fun and exciting activities:

- Year 8 FAME students spent five sessions working with the talented Nastassja from Stage Combat Perth. Nastassja has been working with our FAME students for many years, training our young actors in safe, but realistic stage combat skills.
- Through the generosity of the Smith Family, a group of Year 9, 10 and 11 Drama students were lucky to participate in a four day workshop series with trainers from the Australian Theatre for Young People. What a way to finish their year.

Ms Kate Rogers
Head of Learning Area - The Arts



PHOTO: Jacob Collard and Vincent Ackermans.

Music

Kaboom Workshop: Bucket Drumming and Pig Piano

As part of the Arts Open Day held on Wednesday 3 December 2025, selected Year 7 and 8 Music students enjoyed a special visit from Kaboom. This musical group led engaging, hands-on bucket drumming workshops and performed on their uniquely crafted instruments, including their remarkable musical pig piano.

Students learned a range of rhythms and drumming patterns, which they combined into a full group piece featuring solos and call-and-response sections. Kaboom also demonstrated how their pig piano worked. Each "pig key" is made from a squeaky pig toy with the original squeaker removed and replaced by a specially designed, tuned reed insert created with a 3D printer. This clever innovation allows the pigs to be arranged like a piano keyboard and played melodically.

We are already looking forward to welcoming Kaboom back next year to see what inventive new instrument they create next.

Year 12 Graduation Ceremony

The Classical Guitar Ensemble once again had the honour opening the Year 12 Graduation Ceremony, marking the farewell of our 2025 graduates. Under the direction of Mr Steven Sutherland, the ensemble delivered a polished and expressive performance that set a fitting tone for the evening's celebrations.

In the lead up to the ceremony, students demonstrated impressive commitment, attending early morning rehearsals each Thursday, and dedicating significant time to perfecting their piece. Their teamwork, discipline, and musical growth were clearly reflected in their performance on the night.

The Music Department extends its sincere thanks to every student involved in the performance, and for their involved dedication throughout the year, as well as to Mr Sutherland for his expertise, guidance and unwavering support of the ensemble

Arts Awards Night

The Arts Awards Night was held on Wednesday 3 December 2025 and provided Music students with the opportunity to share the repertoire they had been working on throughout the year, as well as to celebrate their outstanding achievements.

Music performances on the night included two guitar solos by Keria-Rose Ramswell, a choral performance by the Swan View Senior High School Choir, a vocal solo by Mia Smith, and a performance by the Swan View Combined Schools Concert Band. The Concert Band's appearance was particularly significant, as although the ensemble was only formed in May, this marked the first performance to include its newest members from Greenmount Primary School.

All students should be proud of their musical efforts and achievements across the year.

Ms Jemma Whelan
Teacher



PHOTO: Year 12 Graduation.

Health and Physical Education

On 17 October 2025, 76 Swan View Senior High School students travelled to the Western Australian Athletics Stadium to compete in the 2025 School Sport WA (SSWA) Interschool Athletics Carnival — the school's third consecutive year of participation.
Led by Interschool Athletics Captains Jameson Hewer and Robert Toto, all students represented Swan View Senior High School with pride and displayed outstanding team spirit as they competed across a wide range of events. Our dedicated student helpers also did an exceptional job supporting SSWA staff and received special praise from several officials for their efficiency and conduct.

Throughout the day, students took part in more than 100 track and field events, securing top three finishes in 45 events, with several students stepping up to compete above their year level. School Captain Robert Toto delivered an extraordinary individual performance, placing in seven events — a remarkable achievement and a testament to his athleticism, hard work and commitment.

A standout moment of the carnival was the impressive effort from our Year 9 boys and Year 11/12 boys relay teams, who both claimed second place in highly competitive races.

Beyond the results, the day proved to be a rewarding and memorable experience for all involved. Students embraced the opportunity to challenge themselves, support their peers, and build confidence in an encouraging environment. The carnival fostered camaraderie, resilience, and school pride, making it a truly valuable experience that students and staff will carry with them well beyond the event.

Ms Constance McIntosh
Teacher



PHOTO: Danny Miller.

Languages

As we reach the end of another productive academic year, students across Years 7, 8, and 9 can be proud of the strong progress they have made in their Japanese studies. Each year level has built confidence, expanded essential vocabulary, and strengthened their ability to write using Japanese script, all while developing a deeper appreciation for the language and culture of Japan.

Year 7 students began their Japanese journey by learning fundamental greetings and salutations. They explored how to introduce themselves, interact politely with others, and recognise basic classroom expressions—all important building blocks for their future studies.

In Year 8, students moved into constructing simple sentences, describing nationalities, and counting animals and people using appropriate counters. This gave them a stronger grammatical foundation and helped them understand some of the unique features that make Japanese such an interesting language to learn.

Our Year 9 students tackled increasingly complex sentence structures, learning to use positive and negative verbs in both past and present tenses. This has allowed them to express a wider range of ideas and begin communicating more naturally and confidently in Japanese.

Across all year levels, the focus has remained on expanding vocabulary and strengthening students' ability to read and write in Japanese script, with steady, encouraging progress evident in every class. As we look ahead to 2026, our goal is to continue building on everything we have learned this year. We look forward to deepening students' skills, broadening their cultural understanding, and helping them take the next steps on their Japanese language journey.

We wish all students and their caregivers a happy and safe festive season, and we look forward to welcoming everyone back in the new year for another exciting year of learning Japanese.

ありがとうございました!

Mr Paul Townsend
Teacher

A select group of Swan View Soccer Academy students proudly represented the school at the School Sport WA Futsal Competitions at Kingsway Indoor Stadium. Several players were nominated for 'Most Valuable Player' and 'Golden Glove', showcasing their outstanding talent and commitment. The students listed below should be commended for their efforts and participation in the competition.

After school training re-commenced every Wednesday. After some time off in Term 3, students were dedicated to work hard in preparation for next years competition, with 29 girls and 66 boys involved in at least one training session or game this year. We look forward to more success in the future. I wish you all a safe and well-rested holiday.

Finally, sincere thanks to the staff who supported our students this Term — Mr Bekker, Mr Morgan, Mr Ponnan and Ms Desouza. Your efforts are greatly appreciated.

Mr Michael Zampogna
Soccer Academy Coordinator

Junior Futsal Soccer Squad	
Year 8	Year 9
Uthman Ali Dambo	Tysonn Andri
Laith Allen	Kofi Anning
Samuel Ballah	Zian Coquilla
Brodie Butcher	Kolby Myers
Simbie Tonji	Ryf Ludlow
James Turner	Nayte Mazurak
Ibrahim Yousif	Eldridgge Mwewa
	Tipene Watson



PHOTO: Year 8 Boys Futsal Team.

Technologies

This Term has been a busy and exciting one in the Home Economics area. Our Year 7 students successfully completed their first semester of Food Science, where they investigated healthy lunchbox options before devising and producing a nutritious wrap of their choice. To complete the Technologies Design Process, they evaluated their final product and suggested thoughtful improvements for future creations.

Year 9 Cooking students embarked on a culinary journey through international foods, exploring global dietary needs and planning, producing, and evaluating a pasta dish tailored to meet a specific dietary requirement.

Meanwhile, our Year 10s showcased impressive creativity and skill, designing and assembling stunning grazing boxes after studying food safety, food preparation, food catering for a purpose, and presentation and styling. Our students should be proud of their achievements across all year groups this Term.

The students in Year 7.3 Design and Technology class commenced their course learning about the elements of a design brief. This work is situated in workshops which require high standards in work safety. The course introduced these young designers to Australian standards in Occupation Health and Safety. The Head of Learning Area, Mr John Vidler met with the students to provide the job specifications of materials and dimensions. The young designers went on to design and manufacture safety signs for various spaces around the workshops at Swan View Senior High School. The future engineers of Swan View?

Ms Ruby Walkden
Teacher







Positive Behaviour Support

I would like to acknowledge all the members of the PBS committee; Dr George Sekulla, Mrs Vicki Atkins, Mr Tom Evans, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Ms Pauline Manser, Mrs Shirley Muir, Ms Shelby Murray, Mr Geoffrey Serafini and Mr Aaron Sherlock. We have been supported by the entire staff at Swan View Senior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, staff who award DARE points are automatically entered into a weekly raffle, with two winners recognised for consistently upholding our school values.

On Tuesday 25 November 2025, all staff delivered a Period 2 lesson focused on helping students take responsibility for their own behaviour. Students explored how to be respectful, identify when a friend is in need, and speak up in appropriate ways. Lessons generated valuable discussion, and the motivational videos encouraged students to communicate respectfully and maintain positive relationships.

Throughout the Term, several DARE Blitz events took place. On Tuesday 16 December 2025, students who consistently displayed the focus values each fortnight received a Zooper Dooper as an end-of-term reward.

Finally, congratulations to the students listed below, who earned the most DARE points in their year group. Each received a reward at the Orientation Day Assembly on 4 December, recognising their extraordinary effort in 2025.

Students who consistently displayed the focus each fortnight were rewarded a Zooper Dooper for the end of year reward.

Mr Michael Zampogna
PBS Coordinator

Term Four Student House Point Tally			
Gladstone	**Morrison**	**Salisbury**	**Weld**
101 714	87 591	80 370	75 579

Congratulations to Gladstone for winning this year's House Cup.



PHOTO: Hamish Cavallaro and Ella Detloff.

Student Services

Lower School

This year, our Lower School Student Services team has continued its mission to support the academic, social, and emotional well-being of every student. From wellbeing workshops to academic support programs and student leadership initiatives, we have seen incredible engagement across year levels. We are especially proud of the way students have embraced conversations around mental health, inclusion, and personal growth—topics that are essential to their success both inside and outside the classroom.

I would also like to acknowledge the dedication of our staff and the partnership of our families. Your openness, encouragement, and collaboration allow us to support students in meaningful and lasting ways. It is a privilege to work alongside you.

One of the highlights of 2025 was the expanded emphasis on early intervention and collaborative problem-solving. Through regular check-ins, data-informed planning, and open communication, students continued to build confidence, resilience, and a strong sense of belonging within their school community.

This year also marked the beginning of an exciting new partnership with Connect Cricket and the formation of our Year 7 Girls – Swan View Senior High School Girls Cricket Club. The goal of this initiative was not simply to "win" on the field, but to "win" in the areas of teamwork, relationship-building, self-esteem, and lifelong confidence. As one teacher shared, "She has always been a conscientious student. However, there has been a marked difference in her overall confidence, collaboration, and leadership in the classroom since she began her cricket." This is just one of many examples of the incredible growth our students are demonstrating every day. We look forward to expanding this initiative in 2026 and congratulate all staff and students involved—you are becoming more confident and connected with each passing week.

As we head into the break, I encourage all students to take time to rest, reconnect with family and friends, and celebrate their accomplishments. Growth happens not only in the classroom but also in the quiet moments of reflection and rejuvenation.

On behalf of the Lower School Student Services Team, thank you for a memorable year. We look forward to welcoming everyone back refreshed and ready for the opportunities ahead. Wishing you all a safe, restful, and joyful break. Be good, be happy, be safe!

Mr Daniel Mills
Program Coordinator - Student Services (Lower School)

Upper School

As we all look forward to a well-deserved Christmas holiday, let's take a moment to reflect on the year that was. Another mix of highs and lows, stress, good times and laughter and now it is time to say goodbye to the 2025 school year.

There have been many memorable moments for the Upper School students, but Term 4 really belongs to the leaving Year 12 cohort, and what a fantastic group of students they were.

Dress Up Day
Keeping in with Swan View Senior High School tradition, several days of leavers activities highlighted the end of the high school journey for our Year 12s.

Dress Up Day began with a delicious lunch catered by Soul Origin, followed by the presentation of the student voted Mock Awards. Subject teachers also had the opportunity to present fun and quirky awards to many of the students. This was also the perfect time for Year 11 Media students to film the Year 12s signing off for the year. This footage was then used to produce the presentation shown at the Graduation evening at the Crown Ballroom.

Students dressed up in hilarious costumes of their own choice while Learning Area themes were also chosen by students. The whole school turned out at recess to watch the student and staff parade and cheer on their favourites.

Leavers Assembly
The Leavers Assembly is a more sombre event as students reflected on their time at high school. Watching the photo slideshow of their journey set off a few sniffles, which turned into full blown tears. Handshakes and hugs were shared as the Years 12s moved through their guard of honour saying final farewells to all school staff.

Year 12 Enchanted Forest Ball

The 2025 Enchanted Forest Ball was the final social event of the Year 12 Calendar. The beautiful Mandoon Estate provided the perfect venue for the evening. In keeping with our enchanted theme, Ms Baldock's Year 11 Visual Arts class made beautiful, detailed table centre pieces, all with twinkly lights and a hint of whimsy.

Over 120 students, partners and staff enjoyed a wonderful evening with an excellent buffet meal. This year's DJ kept made sure the dancefloor was full for most of the night, with Brade Carew dancing up a storm. So much so that Brade was voted the Best Dancer by his peers.

The beautiful Emily Davey and dashing George Finau were named this year's Belle and Beau of the Ball.



PHOTO: Emily Davey and dashing George Finau.



PHOTO: Ben Corpus and Ms Anna Ellis from Parkerville EET..

High Attendance Lunch

During week 10 Student Services hosted the "High Attenders" lunch. Students in Years 7 – 10 whose attendance was 99% or 100% were invited to lunch to acknowledge their excellent achievement. We understand that students get sick or have appointments that require time off school, however, we wanted to acknowledge students who achieved exceptional attendance for the full 2025 school year.

Twenty students spent time eating, drinking and socialising in a very Christmas themed celebration. These students should all be very proud of their achievement, and I am hoping the number of attendees continues to grow in the years to come.

Elf on the Shelf inspires DARE values

This is our first year introducing an Elf on the Shelf in Student Services, and it has already brought plenty of excitement - and important reminders about our DARE school values. Each day, the elf appears in a new spot, modelling what it means to be Diligent, Accountable, Respectful and Extraordinary.

The elf's daily antics have quickly become a conversation starter, helping students connect positive behaviour with our DARE expectations in a light-hearted and engaging way.

We are thrilled with the enthusiasm this new tradition has created and look forward to seeing how our Elf continues to encourage students to DARE to do their best throughout the festive season.

Parkerville - EET

During Semester 2, two of our Year 11 students successfully completed the Parkerville EET program. AJ Leota-Padlie and Ben Corpus both completed the Certificate II General Education for Adults and participated in a range of Try-A-Trade opportunities in several different fields. Both have applied for Apprenticeships. We congratulate them and wish them all the best for their next challenge.

In closing, I would like to again congratulate an amazing group of Year 12 students and wish them all the very best in whatever they choose to do in the future.

Mrs Sophia Mathers
Student Support Coordinator - Upper School

Wellbeing

Year 10 Endometriosis
Our Year 10 female students participate in an important health education presentation designed to help them understand their bodies and the menstrual cycle. The presenter provided accurate information, answered common questions, and promoted confidence in managing their health.

16 Days in WA Campaign
Each year, Swan View Senior High School supports the campaign to prevent domestic violence by encouraging open conversations with students. This Term, our focus was on understanding coercive control—what it is, how to recognise it, and why awareness is vital for healthy relationships. Our Week 7 PBS Lesson focused on this topic this Term, our focus was on understanding coercive control—what it is, how to recognise it, and why awareness is vital for healthy relationships. Student Services reinforce these messages throughout the year, helping students build respectful relationships and positive connections.

PCYC Self Defence
A fantastic opportunity was offered by PCYC for students to be instructed on Self Defence by Kyri an experienced Martial Arts expert. Sessions were delivered at lunch time offering quick instruction on a range of self-defence skills.

SWAN (Student Wellbeing Action Network)
The student committee met for the final time in 2025 to review the year and discuss planning for 2026. After reflecting on the year, members agreed they would like to deliver one fun activity, planned and delivered by the group each Term during recess or lunch, with a focus on wellbeing.

Duck Hunt
Week 9 was full of excitement with our third annual Christmas Duck Hunt. Students searched the school grounds for numbered ducks, and those who found one were entered into a prize draw to win a voucher valued at $30 per year group.

It was a great way to celebrate the end of the year and spread some festive cheer



PHOTO: Lily Detloff, Lakyn Jeans and Eli Wakeham



PCYC Girl Time – Year 8 and Year 9
PCYC Girl Time is a new initiative at Swan View Senior High School designed to support selected Year 8 and Year 9 students in developing key social and emotional skills. The program aims to enhance resilience, teamwork, and communication through engaging activities facilitated by the Police and Citizens Youth Club (PCYC).

Australian Student Alcohol and Drug Survey
Every three years, the WA Mental Health Commission conducts an anonymous student survey on tobacco, vaping, alcohol, and other substances. The data informs policies and programs aimed at reducing adolescent harm. This year, several Year 7–9 classes at Swan View Senior High School participated for the second time, contributing valuable insights into youth behaviours.

Swans Elevate

This Term students engaged in a range of activities, topics and experiences including managing conflict, Cooking and Resume writing. Another year winds down with



Yarning Circle

This Term, our Yarning students have been on an incredible journey with Swan City Youth Service's Graham Cox. They learnt how to play the didgeridoo that they designed and painted with their own unique artwork.

This project celebrates cultural connection, creativity, and confidence-building. A huge thank you to Graham for sharing his knowledge and passion with our students.

Ms Pauline Manser
Wellbeing Coordinator

Community Pride and Perception

Student wellbeing and personal development are at the heart of everything we do. Through initiatives like the Breakfast Club, Fitness Club, and Emergency Service Cadets Program, we're creating opportunities for students to thrive—physically, mentally, and socially.

Breakfast Club
Every morning, the Waggyl room opens its doors to welcome students with a warm meal and a friendly atmosphere. More than just a place to eat, it's a space where students can start their day with connection and care.

Whether it's toast, fruit, or a hot drink, the Breakfast Club ensures no student begins their day hungry. Staff work together to create a welcoming environment that fosters a sense of belonging and sets a positive tone for the day ahead.

"It's not just about food—it's about community," says Chaplain Jon Jon Ramirez. "Students feel seen, supported, and ready to learn."

Special thanks to Manna Inc and Foodbank for their continued support of the program.

Fitness Club
The Fitness Club is a popular before-school and after school activity that encourages students to stay active and build healthy habits. With access to gym equipment, guided workouts, and peer support, students are empowered to take charge of their physical wellbeing.

Participation in the Club has grown steadily, with students reporting increased energy, focus, and self-esteem. It's also a great way to relieve stress and build friendships across year levels.

"It's amazing to see students encouraging each other and celebrating progress," says one of the supervising staff members.

Cadets Program
The Cadets Program offers students a unique opportunity to develop leadership skills, resilience, and teamwork through structured training and outdoor activities.

This Term, the students have been learning the basics of navigation, finding their way using maps and compasses. They have practiced skills such as reading map symbols, following compass bearings, identifying landmarks, and planning simple routes.

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These programs reflect Swan View Senior High School's commitment to nurturing the whole student—mind, body, and spirit. Whether it's through a shared meal, a workout, or a leadership challenge, our students are growing into confident, compassionate, and capable young people.

Cadets Explore Denmark on End-of-Year Adventure
On 1 December 2025, our Swan View Emergency Service Cadet Corp (SVESCC) embarked on their end-of-year excursion to Denmark, WA. During the trip, students had the opportunity to visit the iconic Valley of the Giants and the spectacular Conspicuous Cliffs, enjoying a day filled with exploration, teamwork, and appreciation for Western Australia's natural beauty.

Mr Jon Jon Ramirez
School Chaplain



PHOTO: Amelia Headley, Lillian Lossie, Maddy McGilvray and Mr Chips.



PHOTO: Michael Mitchell and Fynn McDonnell.

Student Representative Council

In the final Term of the year, we welcomed new faces to the Student Representative Council (SRC) after a successful voting campaign. The newly elected students ranged from Years 8 – 11, are students who embody the school's core DARE values. They are students who are eager to grow in a leadership role as well as being a confident contributor to our school community.

Deputy and Head Roles

It is our pleasure to announce the newly elected Deputy and Head Boy/Girl who will be leading the SRC from the front and representing the school as our very best. These students have demonstrated their strengths of communication, effort, vision and kindness which develop not only themselves but the whole team for the better. See below the list of the students who will lead the SRC for 2026.

- Deputy Head Girl – Caitlin Henry
- Deputy Head Boy – Benjamin Borg
- Head Girl – Janica Brown
- Head Boy – Andrew Jackson

SRC Windup

In the final week of the Term, the SRC coordinators hosted the team in the library to celebrate and reflect on this year's achievements and hard work. This involved a delicious lunch in which the team so eagerly cleaned up! Followed by a team bonding of a quiz show where the SRC was divided into four teams. This quiz show tested the students' knowledge on Disney/Christmas lyrics/Guess the song/Geography/Acronyms. The results had team Pink victorious, earning themselves a box of favourites.

Looking forward to 2026 where the SRC will attend camp at Point Walter to strengthen the team and social cohesion, as well knuckle down on the business plan.

Mr Caelan Toki and Mr Jon Jon Ramirez
SRC Coordinators



PHOTO: Alana Agostino and Justice-Rose Johnson-Decampi.



PHOTO: Benjamin Borg and Dr Sekulla.



PHOTO: Emmanuel Simbao, Tyson Marengo, Drew Jackson. Sharnae Brown, Janica Brown and Alisha Hanif.

Term 4 Highlights



PHOTO: Jayden Wright and Jayde Ehlers.



PHOTO: Jameson Hewer - Head Boy.



PHOTO: Binar Futures and Stars Foundation Students.



PHOTO: Year 12 Dress Ups.



PHOTO: Lucas Bergin - House Captain and Dr Sekulla.



PHOTO: Athletics Carnival.

Careers

Term 4 has been action-packed with hands-on Career Taster excursions, giving our students the chance to explore exciting career pathways and try skills they might never have imagined.

We kicked off the Term with the Rail Industry Career Taster, where students stepped into the world of Railway and Civil Infrastructure. They had the opportunity to drive a train simulator, practise communicating using two-way radios, and set up exclusion zones, experiencing first-hand what it is like to work in this fast-paced and vital industry.

Next, students participated in the Bricklaying and Carpentry Try-A-Trade, where they rolled up their sleeves to create real structures from the ground up. They started by building brick pillars, added brick walls, constructed a pergola, and finished the project with decking. Guided by industry professionals, students gained valuable experience in trades, teamwork, and practical skills required for apprenticeships and construction careers.

Our Year 9 students then indulged their sweet tooth in two deliciously creative workshops with Chef Claire at North Metro TAFE. In Chocoholics, they explored the art of chocolate, hand moulding chocolate roses, creating chocolate slippers, and decorating their creations with piping techniques. In Cooking Up a Storm, students worked in an industry standard kitchen, baking Sticky Date Puddings, practising piping skills, and learning professional techniques to decorate their desserts.

We finished the Term with the Beauty Career Taster, where students explored the personal services industry in a practical and engaging setting at North Metro TAFE. They learnt how to complete an express manicure, paint and decorate nails, and use face charts to practise makeup application. This workshop provided a great introduction to the skills and opportunities available in beauty and makeup.

These excursions gave students the opportunity to discover new interests, develop practical skills, and gain real insight into a variety of future pathways. A big thank you to Ms Gaynor Manning for attending the Chocoholics Career Taster and to Mr Graham Malynn for driving the bus to all excursions and assisting with supervision. It has been a vibrant and rewarding term for our Careers Program, and we look forward to offering even more engaging experiences next year.

Ms Rebecca French
Career Practitioner



PHOTO: Year 9s at the Chocoholics Career Taster.



PHOTO: Kadence Griffiths, Hannah Thorpe and Amelia Arjoon-Cloghan at the Year 9 Beauty Career Taster.

The final Term of the year is the Term to celebrate the boy's success, with some of our Clontarf major events to help wrap up, what has been a great year. Our senior boys graduating or progressing into Year 12 and our junior boys enjoying our end of year reward camp. Here is a summary of what we got up to for Term 4.

- Major Trip – two boys got to head over east to Gold Coast for a week. A week full of jammed packed fun, a huge reward for the boy's efforts to completing Year 12.
- Belmont Cross Country – four boys participated in a cross-country race around tomato lake against other Clontarf academies, the boys did great and finished third in the team's relay race.
- Indoor Cricket Carnival – We took a group of eight boys to participate in a cricket carnival at Kingsway Stadium for the day. The boys had an awesome carnival with Johnothan Wilson winning our spirit award for his big 6s and plenty of runs made on the day.
- Year 11 Dinner – Last Slice celebration dinner for our boys completing Year 11.
- Clontarf Awards Night – Biggest night of the year. Packed Library to celebrate all of our boys and their efforts for the year. Congratulations to all our award winners and Derek Clinch for being our 2025 Maali Medallist.
- Primary School Visits – five boys got to visit three primary schools and run a series of mini games, a good way to introduce themselves and a develop their leadership skills.
- End of Year Reward Camp – 20 boys got to spend time in Maragaret River for a two-night, three-day camp that was packed with plenty of activities - quiz night, high ropes, archery and adventure world to finish of the day before returning to school.

Mr Tyler Resuggan
Director



PHOTO: Duane Tittums and Ms Mechelle Turvey.



PHOTO: Levi Corpus.



PHOTO: Clontarf Year 12 students.

Follow the Dream continues to be a strong support for Aboriginal and Torres Strait Islander student achievement here at Swan View Senior High School.

Thanks to our Tutors
A big thankyou to our tutors! Your support and encouragement means that we have the opportunity to ensure our Aboriginal students have the very best chances to succeed.

After School Tutoring Program
After school tutoring has been attended well from Tuesday to Thursday this Term. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades. Remember, the Polly Farmer Foundation Follow the Dream tutoring program has a solid track record for over 25 years assisting Aboriginal students achieve their Year 12 Graduation, and their aspirations beyond high school.

In-School Tutoring
In-school timetabled tutoring sessions in Mathematics continued during Term 4 with our amazing Mathematics tutor/teacher Ms Iswari Jarrett. Our students work with the tutor in small groups or 1:1 in class. We were also lucky to have Ms Kristie Lyon for another Term to tutor our Upper School English and Certificate courses and where needed, especially for our Year 11s and 12s. We appreciated our in-school tutors being able to help those who have family commitments and cannot stay after school for tutoring.

Follow the Dream Awards Ceremony
We had a wonderful morning acknowledging the hard work of students throughout the year. Our guest speakers – Alumnus Kyle Hill-McNally and Maxine Brahim from the St Catherines College, were inspirational in their talks about their pathways to university. Many students won awards for attendance, achievement, with gift vouchers for their efforts. Well done, we look forward to an even more productive 2026 school year.

Polly Farmer Foundation and Bankwest Laptops
During the Careers Expo in Term 3, students were encouraged to apply for Bankwest laptops to help them through senior school. Winners were announced in November – Hamish Cavallaro, Ben Borg and Josee Johnston were the proud winners at Swan View – Congratulations.

ABCN Accelerate Scholarship Winners
In November our two winning scholars were announced – out of three only in Western Australia and 30 across Australia. Congratulations to Hamish Cavallaro and Ella Detloff. This is an amazing achievement and a great supportive scholarship over three years.

YAL Connect Scholarship Winner
Congratulations also to Josee Johnston as she won the YAL Connect Scholarship for 2026. This is a truly great achievement as there are only 17 awarded across Australia. Well done Josee.

Maali Baking Academy
Year 7s and 8s have continued to bake up a storm on Thursdays under the careful guidance of Chef Ruby. In Term 3, we invited some Year 9s to join us as well. Our focus this Term was on cultivating our native ingredients from the Bushtucker Garden and finding some amazing recipes to make the most of these special ingredients. It was very difficult to pick the favourite recipes, but the vegan options are a surprising hit.

In Term 4, students were proud to cater to some exciting corporate events, the Polly Farmer Foundation in East Perth, and the Office of the Director General of Education. Our Maali bakers were in their element sharing our tried and tested bushfood recipes at the Corporative Executive meeting of the Director General of Education in December with the chance to discuss their career aspirations with many of the Directors of Education.

If you have any queries about how your child can access tutoring support in Follow the Dream in 2026, please contact Ms Gaynor Manning to discuss your child joining the group and attending regularly. There are new forms for parents to read and provide consent to, which applies to both in school and after school sessions. These forms will be available on Compass again in 2026 for our electronic consent process.

Ms Gaynor Manning
Program Coordinator



PHOTO: Kim Farmer congratulates the Maali Baking Academy on the amazing bushfoods recipes.



PHOTO: Director General Mr Jay Peckitt with Jamaal Aliyyu, Maddison Taylor, Emily Howe, Jema O'Neill, Levi Corpus, Dion Ryder and Demiy Duffin.



PHOTO: Josee Johnston and mentor Lauren.



PHOTO: Ben Borg recieving his Bankwest Laptop from Mr Ray Garrett.

Term 4 with Stars has been an exciting and rewarding time. We proudly presented our End of Year Awards surrounded by families, friends, teachers, and members of the local community. We are incredibly proud of what our students have achieved, their commitment to their schoolwork, and the pride and respect they showed for their peers while receiving their awards.

We also celebrated the achievements of two Year 12 young women who both graduated with their WACE, as well as additional qualifications. One achieved a Certificate II in Sport and Recreation, while the other achieved a Certificate III in Business. Following their graduation, our Year 12s enjoyed a week-long trip to Melbourne, where they joined five other Stars Foundations and experienced a range of exciting attractions. These included visits to Werribee Open Range Zoo, Battle Karts, Haus of Dizzy, Collingwood Football Club, and a walk through the Supre Clubhouse.

In addition, we recognised 28 girls for their dedication and consistency in achieving a yearly attendance rate of 85% or higher. These students worked hard throughout the year, and what better way to celebrate such a significant achievement than by joining other Stars Foundations at Adventure World—catching up with friends and enjoying a fun-filled day in the sun.

2025 has been a fantastic year for us, and we are extremely proud of everything that the girls have accomplished. I hope everyone has a safe and happy summer break and can't wait to see what 2026 has in store.

Ms Kellie Tucker
Program Coordinator



PHOTO: Stars Foundation students before Adventure World.



PHOTO: Savannah Hansen, Aaliyah May and Ms Kellie Tucker.

Swan View
SENIOR HIGH SCHOOL

Learning for Living