In the View

Term 1 2026



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

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Principal's Message

As Term 1 draws to a close, I would like to take this opportunity to thank our students, staff, and families for a fantastic start to the 2026 academic year at Swan View Senior High School.

It has been wonderful to see students settling in so well embracing their learning, forming positive relationships, and showing a genuine commitment to their goals. Our staff have worked tirelessly to create a supportive and engaging environment where every student feels valued and encouraged to succeed.

In February, we proudly welcomed 750 students across Years 7 to 12 to the start of the 2026 academic year at Swan View Senior High School—our highest enrolment in many years.

I would like to sincerely thank our parents and caregivers for choosing Swan View Senior High School and for entrusting our dedicated staff with the education and wellbeing of their children.

New Appointments

The following staff have been appointed to fulfil positions in the School:

- Mr Gary Frawley – Technologies Teacher
- Mr Timothy Kerr – Education Support Teacher
- Mr Tyler Resuggan – Swan View Clontarf Academy Director
- Ms Maddison Stanley – Technologies Teacher

Welcomed back:

- Ms Stephanie Klimczyk - Health and Physical Education Teacher

The following staff have been appointed to positions within the School:

- Mr Chris Bekker – House Coordinator
- Mrs Kristina Cooney – Instructional Coach
- Ms Shaina Farrell – Deputy Principal - Teaching and Learning
- Mrs Annalise Hayman – Head of Learning Area – English
- Mrs Sophie Mathers – Student Support Coordinator (Upper School)
- Mr Simon Marriette – Program Coordinator – Student Services (Lower School)
- Ms Caris Miffling – Instructional Coach
- Mr Daniel Mills – Deputy Principal – Student Services
- Ms Shelby Murray – PBS Coordinator

Staff Departures

The following staff have concluded their appointments at Swan View Senior High School at the end of 2025:

- Mr Jim Brown – Technologies Teacher
- Ms Jessica Cicchini – Health and Physical Education Teacher
- Ms Miakyla D'Cruz – Science Teacher
- Ms Laura Upton – Technologies Teacher

The following staff have been granted leave or fixed term positions at other public schools:

- Ms Helen Hawley - Deputy Principal - Teaching and Learning
- Ms Karen Scriven - Deputy Principal – Student Services

Midvale Primary School Welcome Afternoon

The School was invited to this very important event held on Tuesday 24 February 2026. Midvale Primary School is one of five partner schools with our School. It was an opportunity for myself, Ms Cooke and Ms Haese to organise a stall and promote the programs at Swan View Senior High School.

Staff Service

Our staff are our greatest asset. The School has been fortunate over the years to have employed staff that have demonstrated commitment and hard work to improve outcomes for our students.

Acknowledging this important service to our School community is an important action to ensure staff are valued. In 2023, I implemented an initiative to acknowledge staff service by awarding lapel pins for three categories: Bronze (five years), Silver (10 years) and Gold (20 years). Each year in Term 4, staff will be awarded the lapel pins reflecting their years of service.

Bronze - 5 Years
Mrs Brooke Exell
Ms Sharee Innes
Ms Sharna Trigg
Mr Michael Zampogna

Silver - 10 Years
Ms Samantha-Jo Rinaldi
Mrs Anne Desouza

Gold - 20 Years
Mr John Vidler

Positive Behaviour in Schools

Last year, I negotiated with the Department to host a networking forum for PBS at our School. The forum, held on Thursday 19 March 2026, provided the School the opportunity to showcase our PBS journey since 2017 to present day. Thank you to Mr Michael Zampogna, Ms Shelby Murray, Mr Geoffrey Serafini and Mr Paul Judge for presenting at last week's North Metro WAPBS Network Meeting.

Connect Cricket

In 2025, the school successfully applied to participate in the Team Connect Cricket program. Our inaugural Year 7 Girls Cricket team—Fabiha Alam, Emelia Crabtree, Allyvia Edwards, Sathvika Rajasekar, Amelia-May Shaw, Sophie Smith, Jade Taylor, and Zirah Tuazon—have demonstrated enthusiasm and commitment in their involvement. They played their last game for the season on Saturday 7 March 2026. I would like to acknowledge the outstanding work of Mr Dan Mills, Mrs Annalise Hayman, and Ms Clare Passmore in implementing this program at our school. Their dedication and support have been instrumental in its success. I also extend sincere appreciation to Mr Kyle Morgan and Mr Paul Townsend for their valued support of this important initiative.

Harmony Week

The School celebrated Harmony Week from 16 to 20 March 2026. Our School has a culturally diverse student population made up of 26% Aboriginal and Torres Strait Islander students and 10% from other cultural backgrounds. We are proud of our partnership with our Noongar community and the achievements of our Aboriginal students. There are many different languages are spoken by our students at home including Aboriginal English, Akan, Arabic, Bemba, English, Farsi, Fijian, Fijian Hindi, Filipino, Hindi, Indonesian, Japanese, Noongar, Polish, Spanish, Tagalog, Te Reo Maori, Thai and Tongan.

The highlights of the week were the Cultural Dress Parade, Canteen specials and a Quiz.

Dr George Sekulla



Ms Tucker, Dr Sekulla, Ms Manning and Mr Resuggan with the Bendigo Community Bank Grant for the Yarning Circle.

Deputy Principal - Teaching and Learning

As we conclude Term 1, I would like to acknowledge what has been a positive and productive start to the school year. It has been wonderful to see our school community come together, setting the tone for a year focused on growth, opportunity and achievement.

A highlight of the Term has been welcoming our new Year 7 cohort. Starting secondary school is a significant milestone, and our newest students have embraced the transition with enthusiasm. They have quickly adapted to new routines, expectations and learning environments, and we look forward to watching their confidence and capabilities continue to develop throughout the year.

Across all year groups, students have begun new courses and experienced a range of option subjects. This is an important time for students to explore their interests, develop new skills and engage with different learning areas.

During Term 1, students in Years 7 and 9 participated in NAPLAN testing. These assessments provide valuable data that supports our teachers in refining teaching and learning programs. The information gathered allows us to identify strengths, target areas for improvement and ensure that we are meeting the diverse learning needs of our students. We thank students for their efforts and approach to these assessments.

We also had the pleasure of holding our Academic Achievement Assembly, celebrating the success and accomplishments of our students from 2025. It was a fantastic opportunity to recognise the hard work, perseverance and excellence demonstrated across our school community. We recognise that success looks different for every student, and we are incredibly proud of all students who met a goal – whether personal or academic – during the 2025 school year.

Academic Achievement Awards - Semester 2 2025			
	Gold	Silver	Bronze
Year 7	1	4	10
Year 8		5	12
Year 9			16
Year 10		7	16
Year 11	1	2	13

Congratulations to all students who received an award.

On the same day, we conducted our parent-teacher interviews, which were very well attended. These meetings play an important role in building strong, collaborative relationships between home and school, supporting each student's learning journey. If families were unable to attend, or would like further discussion, they are encouraged to contact the school to arrange an alternative time to meet with their child's teachers.

I would also like to take this opportunity to sincerely thank our teaching staff for their ongoing commitment to our students. The work they do each day has a significant impact on student outcomes and wellbeing, and I am grateful for their professionalism and care.

Looking ahead to Term 2, there are several key events and milestones:

- Online Literacy and Numeracy Assessment (OLNA) will commence in Week 2 for eligible students. This is an important opportunity for students to demonstrate the literacy and numeracy skills required to meet WACE requirements.
- Externally Set Tasks (ESTs) will be undertaken by our Year 12 General students. These tasks provide an opportunity for students to demonstrate their learning against state-wide standards.
- Exams will also take place, providing students with an opportunity to consolidate and demonstrate their understanding across their courses.

In addition, staff will participate in Berry Street Education Model professional development on the School Development Day in Week 6. This training focuses on trauma-informed practice and strategies to support student wellbeing, engagement and learning. It reflects our ongoing commitment to creating supportive and inclusive classrooms where all students can succeed.

As we move into Term 2, we encourage all students to continue developing positive study habits, seek support when needed and remain engaged in their learning.

We look forward to another productive Term ahead.

Ms Shaina Farrell
Deputy Principal – Teaching and Learning

Deputy Principal - Student Services

It has been a positive and productive start to the 2026 school year at Swan View Senior High School. I would like to warmly welcome all our new students and families to the school community, as well as welcome back our returning students. Term 1 is always an important time for setting expectations, building relationships, and establishing routines that support success throughout the year.

Our Student Services team has been actively working to ensure that all students feel safe, supported, and ready to learn. We continue to prioritise student wellbeing, engagement, and attendance, recognising that these are key factors in achieving both academic success and personal growth.

A strong focus this Term has been on reinforcing our DARE values and expectations. Students have been reminded of the importance of our “off and away all day” phone policy, respectful behaviour, positive peer interactions, and taking responsibility for their learning. We appreciate the support of families in reinforcing these expectations at home.

Attendance remains a key priority. Regular attendance has a direct impact on student achievement, and we encourage all students to attend school every day, arrive on time, and be prepared for learning. If there are any barriers affecting attendance, we strongly encourage families to reach out to our Student Services team so we can provide support.

We have also been pleased to see many students actively engaging in extracurricular opportunities, leadership roles, and school events. These experiences play a vital role in building confidence, resilience, and a sense of belonging within our school community.

Our pastoral care programs and wellbeing initiatives continue to support students in developing important life skills, including emotional regulation, resilience, and respectful relationships. We encourage students to seek support when needed and remind families that our Student Services team is always available to assist.

As we move into Term 2, we remind all students and families of our uniform policy and expectations. Students are required to wear the school uniform jacket or jumper and plain black bottoms (no bike shorts or leggings). Over the Term break, I encourage all students to reflect on their goals and continue striving for their personal best. As we continue to work together with students, staff, and families we can ensure a successful and rewarding year for all.

Wishing you a happy and safe Easter break.

Mr Daniel Mills
Deputy Principal - Student Services

Deputy Principal - Inclusive Education

As we come to the end of Term 1, I would like to take a moment to reflect on what has been a really positive start to the year across our school.

Term 1 is always a significant Term. It's a time of new beginnings, welcoming new students, new families, and new staff into our community, while supporting transitions for those returning and settling back into school life. I would like to extend a very warm welcome to all of our new families and students. We are so pleased to have you as part of our school community.

It has been wonderful to see students across the school building connections, developing confidence, and engaging in their learning. Transitions can look different for every student, and we are proud of the way our students have embraced the start of the year.

Inclusive Education is about ensuring every student feels safe, supported, and able to access their learning in a way that works for them. This is a shared responsibility across our whole school, and I am grateful for the way our staff continue to work together to support all learners. We are always reflecting on our practice and looking for ways to improve, ensuring we are responsive to the diverse needs of our students.

Our integrated Education Support Centre, established in 2018, remains a vital part of our school community. It is designed to support students who may benefit from additional structure before entering or increasing participation in mainstream classes.

Many students access a combination of both settings, participating in Education Support classes while also engaging in selected mainstream lessons. This flexible approach allows us to respond to individual strengths, needs, and goals.

Placement within the Education Support Centre is based on individual needs and eligibility requirements, ensuring the most appropriate support is in place for each student.

Through personalised programs, smaller learning groups, and access to specialist educators, students are supported to build confidence and readiness. As this develops, students are gently guided to take steps toward increased mainstream participation, always guided by individual needs and aspirations. Collaboration with families is central to this process, and we truly value the trust and partnership that make these pathways successful.

I would like to acknowledge the work of our staff who support Inclusive Education across the school; our teachers, education assistants, Learning Support Coordinator, Lead EA, and Student Support Officer. The care, collaboration, and consistency they bring to their roles make a real difference to students and families each day.

Working in Partnership with Families

We encourage families who would like to learn more about our inclusive education programs or explore integration options to reach out. Mrs Renee Bowell and Mrs Ash Loh (Deputy Principals: Inclusive Education), along with Mrs Brooke Scolt (Learning Support Coordinator), are available to answer questions, discuss supports, and work with you to identify the best pathway for your child.

As we head into the holidays, I hope all of our families have the opportunity to rest, recharge, and enjoy time together. We look forward to welcoming everyone back for Term 2 and continuing to build on the strong start we have made this year.

NDIS Therapy Support at School

We understand that accessing therapy services outside of school hours can be challenging for some families. To support this, students with an approved NDIS plan may be eligible to access therapy services on school grounds, where appropriate.

This option can be particularly helpful for families who may find it difficult to attend appointments at home or at a provider's clinic, and allows students to receive support in a familiar and comfortable environment.

Families interested in exploring this option are encouraged to contact me to request an Expression of Interest (EOI) form. While priority is given to students requiring support from a Behaviour Practitioner or Psychologist, and to students supported by the Department of Communities – Child Protection, all applications are thoughtfully considered on an individual basis.

If you feel this may benefit your child, please contact Ms Caitlyn Ryan (School Officer).

Acknowledgement of New Staff

A warm welcome to our new teaching staff:

- Mr Timothy Kerr – Years 10–12 Teacher
- Ms Connie McIntosh – PE & Health Teacher (part-time, Term 1), who has been supporting in place of Ms Emily Savill Homes

We are very pleased to have you both join our team for Term 1.

I would also like to give a special shout out to Mrs Alexandria, who has done a terrific job working alongside Ms McIntosh this Term. Mrs Alexandria has gone above and beyond to ensure Ms McIntosh has what she needs to confidently deliver Physical Education and Health lessons; from sharing information to support IEPs, to assisting with resources. Thank you Mrs Alexandria.

Mrs Renee Bowell
Deputy Principal - Inclusive Education

Education Support Centre

As we move from our Inclusive Education update into a closer look at our Education Support Centre, I'd like to take a moment to introduce the following classroom snapshots.

Our teachers have shared a glimpse into what their classes have been working on throughout Term 1. While not every class is featured this time, simply due to how busy the term has been, these highlights offer a window into the learning, experiences, and growth happening within the Centre.

I invite you to have a read, whether your child is part of our Centre or you're simply curious to learn more about what we do. You are always welcome.

Class Updates
Our classroom educators

Year and Class	Teacher/s	Education Assistants
Year 7 Room 3.3	Mr Tom Evans Mrs Ash Loh	Mrs Shirley Muir Mrs Belinda Grose (part time)
Year 8 Room 3.1	Mrs Sharee Paidra	Mrs Belinda Grose (part time) Mrs Christena Kelly (weeks 1-5) Mrs Anthea Mills (weeks 6-7) Mrs Ash Moran (weeks 8-9) Mrs Bec Clark (weeks 8-9)
Year 9 Room 2.1	Mr Bradley Carlisle	Mrs Wendy Gibson
Year 10 to 12 Room 3.2	Mr Timothy Kerr	Mrs Ash Moran Mrs Bec Clark (part time) Mr Richard Watson
Year 10 to 12 Room 4.1	Mrs Caris Miffling	Mrs Robyn Walters Mrs Anthea Mills (weeks 1-5) Mrs Christena Kelly (weeks 6-9)

Physical Education and Health Specialists

- Mrs Natascha Alexandria and Mrs Emily Savill-Holmes
- Mrs Savill-Holmes was on leave during Term 1, with Ms Connie McIntosh stepping in as the relieving teacher.

Year 9

It's been a busy Term for our Year 9 class. We have had NAPLAN tests, which have gone well. Good effort all around. It was good to see them persist with what we have been working on. We have also been doing some cooking with the students. We have been focusing on basic life skills, following instructions, working safely, and making basic food items. The students have been enjoying it. It's been good for them to develop more independence. For Community Awareness, we have been out in the local community. We have been going to parks, focusing on road safety, and appropriate behaviour in public places. We have also just completed a visit to Midland Train Station. This is all about getting familiar with the local area and building up more independence with using public transport.

Mr Bradley Carlisle
Teacher

Years 10-12

Room 3.2 have had a great Term 1. For some of us it's been a transition into upper secondary and the new grey uniforms, for others it's about knuckling down for our last year or two in big school.

Highlights of the term have been our Community Awareness trips to Midland Gate and Woodbridge Riverside Park. We have been using our learning in Maths, Literacy, ASDAN and Careers to manage the challenge of planning our itinerary, navigating public transport, following instructions, and communicating our wants and needs (usually pizza.

In STEM we've been looking at waste, and designing smart recycling bins using A.I., solar power, remote sensors and even plushies to motivate better recycling habits. While in HASS we have been learning about Australia's government system, democracy, laws and becoming better citizens.

We've also been rounding the week off with our Friday food technology session, rustling up our own egg and bacon McMuffins, cheese toasties and pancakes. Next Term we're going to work more on the washing up.

Mr Timothy Kerr
Teacher

As part of our English program, students in 4.1 took part in an engaging investigation exploring why rules exist, how authority operates within schools, and how school expectations connect to laws in the wider community. Through a range of activities, students developed key skills in questioning, interviewing, critical thinking, and ethical reasoning.

The learning focused on helping students understand the purpose of rules in communities, analyse the consequences of rule-breaking, and distinguish between school rules and broader legal systems. A highlight of the investigation was a series of student-led interviews with staff members across the school. Students asked thoughtful and insightful questions, including when flexibility should be used instead of rigid consequences, whether some behaviours require firm boundaries, and how school rules prepare young people for real-world expectations. They also explored topics they were genuinely curious about—such as the purpose of school uniform policies.

On returning to the classroom, it was clear that students had developed a deeper understanding of why rules exist and how they function beyond school. The activity not only strengthened their knowledge but also boosted their confidence in communication. Students thoroughly enjoyed the experience, describing it as both fun and meaningful, and expressed enthusiasm for similar activities in the future. Their professionalism and interview skills were particularly impressive, making this a standout learning experience.

A big thank you to the staff who generously gave their time to be interviewed—your support helped make this activity such a success.

Ms Caris Miffling
Teacher

Student Leadership Team

Coordinator: Mrs Renee Bowell
Assistant: Mr Richard Watson

We are proud to introduce our 2026 Student Leadership Team within the Education Support Centre. This program provides students with a valuable opportunity to develop their leadership skills while contributing meaningfully to our school community.

The Leadership Team is designed to give students a voice and a platform to:

- Share their ideas and opinions
- Help improve school life within the Centre
- Represent the perspectives of their peers

Leadership is not about being perfect; it is about showing responsibility, being willing to grow, and having the courage to step forward and give things a go. Throughout their time in this role, students will build confidence, develop communication skills, and learn how to work as part of a team.

Our leaders will meet each Thursday at lunchtime to discuss student voice, plan initiatives, and contribute to decision-making across the Centre. Once each term, they will also meet with the school's Student Representative Council (SRC). In addition, they will work alongside the broader school community to strengthen connections and promote inclusion.

As part of the program, students will also attend a compulsory overnight leadership camp in Term 2, Week 2. This will provide an opportunity for team building, developing leadership skills, and planning for the year ahead.

Congratulations to the students who were nominated by staff and selected by their classmates. This is a reflection of the respect you have earned and the positive example you set for others.

Certificates	
Year 8	Jhett Dewer
Year 9	Scarlett Dimmock
Year 10	Derek Clinch
Year 11	Jordan Dickman
Year 12	Dean Lawson

We look forward to seeing the impact our Student Leadership Team will make throughout their Term, which will run until the end of Term 3.

Mrs Renee Bowell

Individual Education Plan (IEP) Meetings

This Term, our teachers met with parents and caregivers to discuss each student's Individual Education Plan (IEP), including their academic progress and their social and emotional development.

As part of our whole-school approach, the Education Support Centre aligns closely with mainstream policies and initiatives. As an inclusive setting, we value opportunities to work alongside the wider school community and ensure consistency in our practices wherever possible.

These meetings were highly positive and provided a valuable opportunity to strengthen partnerships between home and school. The conversations supported open communication, shared understanding, and a clear focus on each student's individual needs and goals.

Importantly, the insights shared by families help guide our planning and ensure we are supporting each student in the most effective way moving forward.

We greatly value the time parents and caregivers take to engage in these meetings and school events, and we sincerely thank you for your ongoing support and collaboration.

Kalability Cricket Carnival

Our students recently attended the Kalability Cricket Carnival in Term 1 — and what a fantastic day it was! The energy, enthusiasm and smiles said it all, with students jumping straight into events, having a go, and most importantly, enjoying themselves.

Kalability is a well-established interschool sports program for students with disabilities across the North Metropolitan Perth region. Originally run through Kalamunda Secondary Education Support Centre, the program has grown significantly over time. Due to the increasing number of schools wanting to be involved, the carnivals have now been split across locations. Given our location, we now attend events hosted by Dianella Secondary Education Support Centre.

The cricket carnival uses a modified version of the game, allowing students of all abilities to participate in a supportive and inclusive environment. It provides a great opportunity for students to be active, connect with others, and experience success in a team setting.

Our students have been attending Kalability events for several years now, and it really shows. They understand the routines, know how the day runs, and approach each event with confidence. It has also been wonderful to see them reconnect with familiar students from other schools, continuing to build friendships and a strong sense of community. Given the growth of our Centre, students are selected to attend these events, making participation a great opportunity and something to work towards. Students continue to represent the Centre with pride, demonstrating positive behaviour, teamwork and a willingness to give things a go.

We are looking forward to the upcoming Kalability events across the year:

- Term 2: Wednesday 27 May – AFL (Yokine Regional Open Space)
- Term 3: Wednesday 9 September – Basketball (Warwick Stadium)
- Term 4: Wednesday 18 November – Soccer (Yokine Regional Open Space)

We can't wait to see our students continue to grow, connect and thrive through these opportunities.

Beach Carnival 2026

One of the biggest and most anticipated events on our school calendar is the annual Beach Carnival, and this year did not disappoint. Held at Mullaloo Beach and expertly organised by Mr Steve Bezant (HoLA: Health and Physical Education), the day was a fantastic whole-school event that truly reflected inclusion in action.

Our students and staff love being part of this day, and it was wonderful to see everyone getting involved across both land and water activities. Students showed great enthusiasm, resilience and teamwork as they took on new challenges and enjoyed the beach environment.

A special mention to our new Year 8 student, Benji, who had an absolute ball swimming and chasing seagulls along the shore, a highlight of the day! We also congratulate Derek Clinch, who was crowned Year 10 Ironman Champion, with his mum Kylie there to cheer him on, a proud moment for all.

There were plenty of memorable moments throughout the day, from students enthusiastically burying Ian in the sand, to Mr Evans getting in the water alongside Andrew. Everywhere you looked, there was laughter, encouragement and genuine enjoyment.

It's safe to say the day took its toll in the best possible way, with a few very tired students (and staff) heading home after a big day in the sun, some even falling asleep on the way back.



Mr Evans and Andrew Jukic.



Jon Jon and Dean Lawson.



Dana Hart, Neveah Smith and Jordan Dickman.



Ms Grose.



Community Access.

Events like the Beach Carnival are a highlight of the school year and a great reminder of the importance of connection, participation and fun. We are incredibly proud of our students and the way they embraced the day.

Education Support Assembly

Our Term 1 Education Support Centre Assembly, led by Mr Carlisle's class, was a fantastic way to bring the term to a close.

The students truly stepped up to the mark, showing confidence, teamwork, and a real sense of pride in their roles. From speaking in front of an audience to presenting their work, they embraced the opportunity and represented the Centre exceptionally well.

A highlight of the assembly was a student-created video capturing some of the term's moments and achievements across the Centre. It was engaging, thoughtful, and brought a great sense of fun to the event.

With the executive team off site at a conference, we would like to sincerely thank Mrs Miffling, who stepped in as Acting Deputy Principal. Your support and willingness to step up was greatly appreciated.

We were also very pleased to see so many families in attendance. Thank you for taking the time to join us — it means a great deal to our students. We would love to continue to grow this and encourage as many families as possible to attend our Education Support assemblies.

Thank you again to Mr Carlisle's class for their effort and leadership in delivering such a positive and memorable assembly to finish the Term.

Students acknowledged with certificates at the Centre Assembly were:

Certificates	
Year 7	Dante Small
Year 8	Dreylan Macale
Year 9	Margaret Hayton
Year 10-12	Jordan Dickman
Year 10-12	Jake Houghton
Attendance Award	Scarlett Dimmock
Deputy Principal Award	Junior Williams
DARE Award	Derek Clinch
House Shirt	Duane Tittums
Sportperson Award	Andrew Jukic



Community Access.



Junior Williams and Ian Kemenade at Community Access.

ACE PROGRAM

Our ACE students have hit the ground running in 2026 with our Elevate Education Study Skills Program. They participated in a series of high impact workshops that focused on teaching students the skills used effectively by top performing students.

Thank you to our partnership with Curtin AHEAD, our Year 11 and 12 students have had the opportunity to participate in workshops led by Curtin University teachers. These workshops have provided valuable insights into various university pathways.

We are proud of our students' enthusiasm for exploring their future academic and career paths. We look forward to supporting them further in their journey.

Additionally, as we look ahead to Term 2, we will be running our ACE year group and awards assemblies. These meetings will provide students with important updates and information relevant to their year level and handy study tips, as well as the opportunity to celebrate their achievements.

We look forward to recognizing their hard work and dedication.

Ms Zoe Baldock
ACE Coordinator

Art

2025 Visual Art Exhibition - People's Choice Awards

At our recent Academic Assembly this term we announced our People's Choice Awards from our annual Swan View SHS 2025 Visual Art Exhibition as part of Arts Open Day.

Over the day students, staff and parents viewed the exhibition and voted for their favourite artworks from each year group. A big congratulations to our winners of the People's Choice Awards:

Certificates	
Year 7	Tashi Yangdon
Year 8	Alexis
Year 9	Hannah Swadling
Year 10	Stephanie Allen
Year 11 General	Lyl-Jana Tierney
Year 11 Certificate	Rebekah West
Art Club	Kaileb Kleynhans & Lachlyn Blacklock

Perth Festival Art Exhibition Excursion

At the beginning of Term 1, our year 11 and 12 Visual Art and Media students had the opportunity to visit some exciting and innovative local exhibitions, as part of Perth Festival. The students visited WA Museum Boola Bardip's Jubilee Hall to see 'Biomass', a powerful sensory journey through the ever-shifting relationship between organic life, energy and environment in an age of ecological and social reckoning. They then dived into 'Under Waters' where Wiradjuri–Scottish artist April Phillips transformed PICA's gallery into a meditative parallel universe, merging contemporary Indigenous storytelling with experimental digital craft to launch PICA's boorda yeyi Immersive Arts Commission series. Lastly students visited AGWA to see 'I don't like it, I love it', where globally celebrated artist Paola Pivi, had put on one of her biggest and most ambitious projects in her almost 30-year career. This installation at AGWA featured major commissions created especially for AGWA's unique architectural spaces, as well as other works that playfully blurred the lines between reality and fantasy, often incorporating animals and objects in surreal scenarios.

Sculpture by the Sea Excursion

In week 6, our Year 11 and 12 Visual Art students embarked on a journey of creativity and inspiration at Cottesloe Beach, where they immersed themselves in the renowned Sculpture by the Sea exhibition. This outdoor showcase, featuring over 70 captivating artworks, provided a stimulating backdrop for our students to explore the world of sculpture and sit-specific art.

The excursion was also a great opportunity for our students to talk to contemporary artists, and they had the chance to engage directly with two current exhibiting Sculpture by the Sea artists. First up they heard from Jette Mellgren from Denmark and discussed her use of natural materials and how she draws inspiration from everyday life. Next, they explored the disabled experience and its ongoing struggle for accessibility with Julian Pereira, an emerging artist from NSW. He shared his experiences with having a disability and how he used symbols and site-specific placement to bring attention to the day-to-day struggles faced by people with disabilities.

Beach Carnival - Sandcastle Art

For this year's 2026 Beach Carnival, Ms Baldock ran another successful Sandcastle Art station. Between their events, students worked collaboratively to create sand art pieces, showcasing their creativity and teamwork.



Perth Festival - Elizabeth Capuli and Mariah Mendoza



Perth Festival.



Ms Thompson.



Elizabeth Capuli.

As usual we have got off to a cracking start this term.

Our Year 11 and 12 students presented the first performance of the year with “In One Voice” – a series of monologues. It was wonderful to see a full audience of friends, family and classmates along to support the actors.

Meanwhile, the Year 10 FAME and Year 11 Drama students undertook a series of stage combat workshops – as usual under the skilful hand of Nastasja from Stage Combat Perth. As always, the group worked hard and produced some very convincing stage combat scenes.

For the first time our Year 11 and 12 ATAR Drama students participated in a combined schools Drama camp. Five very excited students headed off to Point Walter to participate in workshops with some amazing local Drama specialists including the wonderful Julia Moody, Libby Klysz and Stage Combat Perth. It was really wonderful to see Swan View represent and have a chance to make connections with like-minded students.

We headed off to the theatre – part of our Perth Festival partnership took us to Victoria Hall in Fremantle to see “Scenes From the Climate Era”. We then followed this up with a trip to the Blue Room theatre to see the Edith Cowan University Drama Education students present “Things I Know to be True”, and a trip to the State Theatre Centre to see “RBG: Of Many, One”. We are so fortunate to have plenty of fantastic theatre productions to choose from and our students are becoming seasoned theatre goers.

This Term we also held auditions for our annual school drama production. This year we are presenting “The Neverending Story” based on the novel by Michael Ende (you may be familiar with the film of the same name). A talented group of students expressed interest and tried out for roles. The show opens on Monday 3 August – tickets will be on sale at the end of Term 2. Ms Forrest and I are pleased to congratulate all the students who have secured roles in the cast.

The Neverending Story Cast	
Bastian	Keira-Rose Ramswell/Indie Montgomery
Gmork	Ben Borg
Atreyu	Amelia Arjoon-Cloghan/Lachlyn Blacklock
Artax	Elizma Heymans
Falkor	Finn Paramonov
Engywook	Jennifer Bartlett
Urgl	Symone Candeloro
The Childlike Empress	Lily Smart / Sofia Klongklaeo
Uyulala	Ava Hewer
The Bookseller	Zachary Clarke / Taiya Hall
Bastian’s Father	Joe Wheaton
Eribo	Zachary Clark
Morla the Ancient One	Taiya Hall
Ygramul the Many	Mikayla Marsh
Bully #1	Luka Valencia
Bully #2	Torie Ward
Bully #3	Meah Morrison
Lirr (Part of the Four Winds)	Sofia Klongklaeo Ava Hewer Lyl-Jana Tiereny Torie Ward Lily Smart Mikayla Marsh Symone Candeloro Jennifer Bartlett
Baureo (Part of the Four Winds)	
Sheerek (Part of the Four Winds)	
Mavestral (Part of the Four Winds)	
Maya	Lyl-Jana Tierney
Sassafranian Child	Torie Ward
Sassafranian Parent (non-speaking role)	Finn Paramonov
Elder	Joe Wheaton
Cairon	Mikayla Marsh
Troll	Luka Valencia
Speaking Buffalo	Mikayla Marsh
Caretaker	Meah Morrison
Teacher	Kirah Moylan
Ensemble RoleS: Pedestrians, Purple Buffalos, Maya’s entourage, Final scene creatures, Sphinx, Sassafranians	Jazalia Haenen Layla Kemenade Kiah O’Toole Margie Saldine Faith Summers Justin Yeatman
No Key Gate, Magic Gate, The Nothing	Charlotte Gilham Kirah Moylan

Lastly the Year 12s (with the help of some Year 11s and 10s) are presenting an abridged version of “Wolf Lullaby” by Hilary Bell. Bell’s play is set around a nine-year-old girl, Lizzie, who is among a group of children who discover the body of a baby boy while playing in the local park.

As the inevitable investigation progresses it becomes evident that Lizzie knows more about the circumstances of the baby’s death than she’s prepared to admit. This performance will be on for the public on Tuesday 5 May 2026 – see page 39 for more details. Please be aware that it is definitely a play aimed at an adult audience.

As always Ms Forrest and I are thankful to the parents, carers and others who support the work the Drama students do – and we look forward to welcoming you to our shows throughout the year.

Ms Kate Rogers
Head of Learning Area - The Arts



Oscar Green and Adam Ramswell.



Eliza Heymans and Indie Montgomery.



Taiya Hall, Isabella Trumann Chan, Alex Anderson, Mikayla Marsh, Elizma Heymans, Emily Turner, Indie Montgomery, Gracie Smith, Lilly van der Leer, Adam Ramswell, Oscar Green, Keira-Rose Ramswell.

Health and Physical Education

It's been an exciting start to the Term in the Health and Physical Education Learning Area. With Physical Education students in Years 7-10 we have started the year with sports including cricket, tennis, Tee-ball, Hockey and Ultimate Frisbee. It's been great to see students out engaging in physical activity and improving their skills in a variety of different sports.

In Health we have started learning about Resilience, Drugs and Alcohol and Healthy Relationships across Years 7-10.

Outside of our normal class time, we have had a number of special activities on, which have been highlights of Term 1:

Beach Carnival

On Friday 27 February we moved school to the Beach – setting up our annual beach carnival at Mullaloo Beach. The day was a huge success and all students who attended should be congratulated on their participation and the positive way they represented our school. Throughout the day students were able to compete in a variety of events, including Beach Sprint, Surf Swim, Board Paddle and Ironman/woman. In addition to these more traditional events there was, beach volleyball, tug-o-war, and the Big O challenge. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2026 – the winning house was **Salisbury.**

A huge thankyou to the Health and Physical Education Staff team for their efforts in planning and running the carnival. Also the student house leaders who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, as a result of everyone contributing and helping out.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

2026 Final House Scores	
Gladstone	1410
Weld	1391
Morrison	904
Salisbury	1459

		Ironman	Ironwoman
Year 7	Champion	Julius Bolton	Akeisha Muhic
	Runner Up	Caiden Quatermaine	Evie Turner
Year 8	Champion	Tre Turei	Torie Ward
	Runner Up	Jamin Pickett	Matilda Shield
Year 9	Champion	Giuseppe Geracitano	Maddison Taylor
	Runner Up	Christopher Egan	Belinda Anderson
Year 10	Champion	Derek Clinch	Emily Howe
	Runner Up	Zaki Magnus-Miheasen	Shakaya Ryder-Barfield
Year 11/12	Champion	Ethan McLennan	Janica Brown
	Runner Up	Raistlin Allen	Tamzin Wilsmore

Interschool Swimming School Sport WA Carnival

On 3 March, 16 students from Years 8–12 competed in the School Sport WA Interschool Swimming Carnival at HBF Arena. All students represented our school with pride, taking part in a wide range of events throughout the day. Many competitors participated in multiple races, contributing valuable points to our team effort. A special congratulations to Zaki Magnus-Miheasen, who achieved Year 10 Runner-Up Champion Boy—an outstanding accomplishment.

Well done to all students who competed, and a sincere thank you to our student helpers who supported officials with record keeping and marshalling across the day.

Ms Constance McIntosh
Teacher

Outdoor Education

It's been a busy Term for Outdoor Education beginning with the Year 12 classes completing their swim competency test at Bilgoman Pool. From there, the Year 12 group have tested out their fear of heights by abseiling at Mountain Quarry in Boya, with Sven from Space Chameleon Adventure Co. It was impressive seeing every Year 12 student successfully abseil down the quarry wall face. For the Year 11s, they've been busy preparing for their mountain biking camp by having cycling sessions at John Forrest National Park. They've been average just over 15km per session. The Year 10 students have been practicing their snorkelling skills at the pool, ready to go for their upcoming snorkelling day trip to Yanchep Lagoon! Lastly, the Year 9 students have excelled in their navigation/orienteering skills, seeing them successfully complete multiple orienteering courses.

Mr Timothy Wallis
Teacher

Volleyball Club

We are pleased to share that the Upper School Volleyball Club is off to a strong start this year, with students demonstrating great enthusiasm, teamwork, and commitment during weekly training sessions.

In Term 2, the Club will be preparing for an upcoming SSWA Inter-School Volleyball Tournament, scheduled for Week 9. This event will involve selected teams competing against other schools in the region. Teams will be finalised based on training performance, commitment, and teamwork. All players interested in competing must attend training regularly and demonstrate a positive attitude on and off the court.

It is a valuable opportunity for students to represent the school, develop their skills, and build confidence in a competitive environment.
Further details, including the confirmed date, venue, and permission information, will be communicated to selected players and families closer to the event.

Senior Basketball Team

During Term 1, our Year 10 to 12 Boys Team trained each week to be ready for the School Sport WA Basketball Tournament, which was held on Thursday 26 March. All students involved should be congratulated for their performance, participation and attitude on the day. The competition was extremely tough, but our students performed well and represented our school with pride. Overall, we finished in second place, qualifying for the grand final, but losing a close game to Lesmurdie in the end. This was an excellent result for our boys – second place in our region.

Senior School Basketball Team
Sam DeGuzman
Keanu Magadia
Dallas Mitchell
Shean Ramirez
Jaxyn Secker
Pieter Cronje
Luke Poulton
King Castillo
James Dacey
Lexx Almarez

Keep an eye out in Term 2 for some more exciting things happening down in Health and Physical Education. We have some OED excursions coming up, as well as games for our Soccer Team. We will also have Lightning Carnivals for our Year 8, 9 and 10 students in Term 2.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Senior School Basketball Team.



Mathematics

Only a nine week Term but it has been a busy one. We have remained consistent with the staff teaching maths. This year we have Ms Seegoolam, Mr Foale, Mr Guo, Mr Jaggi, Mr Papas, and me, Mrs McCann.

Maths Study Club has continued Wednesday afternoons until 4pm in Room 11.6. All students are welcome to come and work on Maths or get help on areas that they are struggling with. Thank you to Mr Guo, Mr Foale and Mr Jaggi for assisting with our study club. Mr Jaggi works with the ATAR 11 Methods students every fortnight at Maths study club. Ms Seegoolam is running an ATAR 11 Applications study club before school on Wednesdays, which is greatly appreciated by the students. Mr Foale, Mr Jaggi and Mr Papas are also tutoring at Follow the Dream during the week.

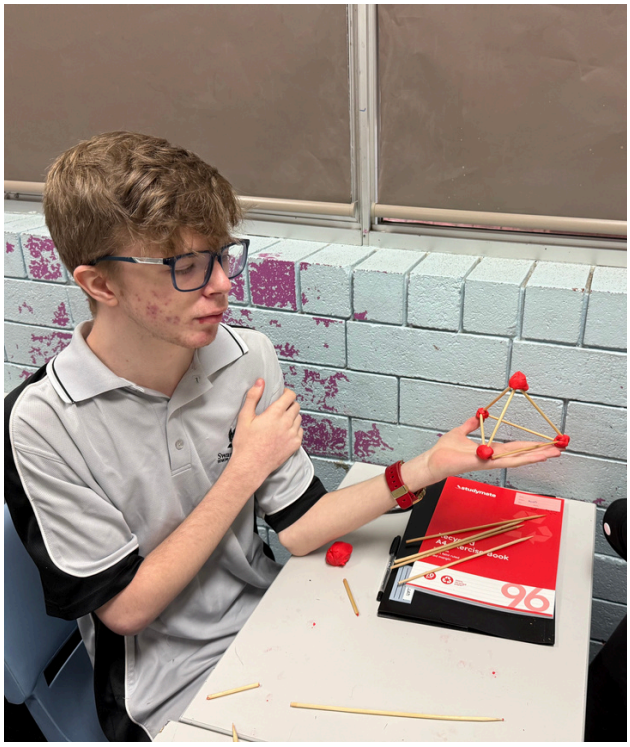
Congratulations to the Year 7 and 9 students for completing their NAPLANs this term. I want to personally thank the Year 9s for their commitment and positive behaviour during their NAPLAN Numeracy assessment. Fingers crossed you prequalify for OLNA, which means you won't have to do OLNA next year.

At our Week 4 Staff Meeting, the Swan View staff engaged in some Numeracy activities. The aim was to highlight Numeracy in their learning areas, looking at how staff across the school can support students in improving their Numeracy skills. The maths team have continued to support Literacy across the school by participating in Reading for Pleasure Period 5s in our Lower School classes.

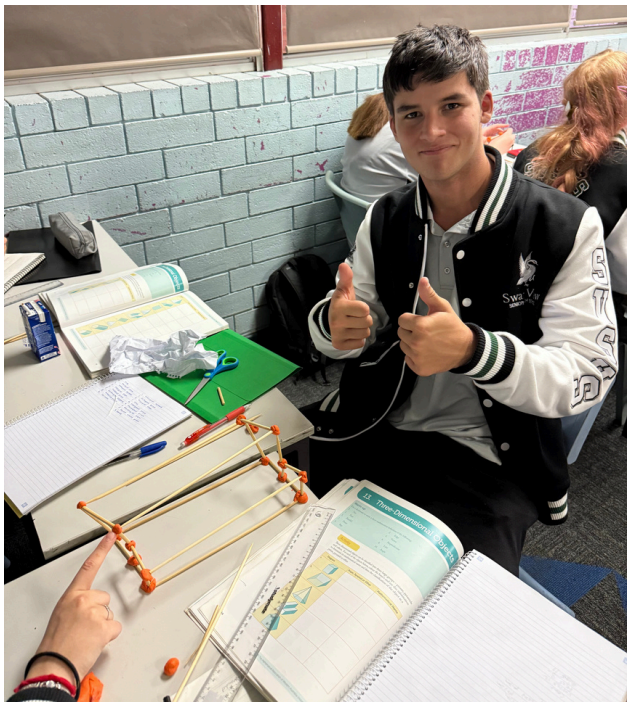
For our Week 8 Parent Interview evening, Indie and Vinnie created a fantastic display for the mathematics team. Whilst this was part of their certificate course, they went above and beyond and we were very impressed at having what we felt was the best display.

A reminder to Year 10 to 12 students who haven't passed their OLNA yet, OLNA is Weeks 2 and 3 of Term 2 so it would be beneficial to do some practice over the school holidays via olna.com.au. Students can also use Mathspace to revise work done this year, prepare for OLNA as well as preparing for Term 2 work and the upcoming ACE and ATAR exams.

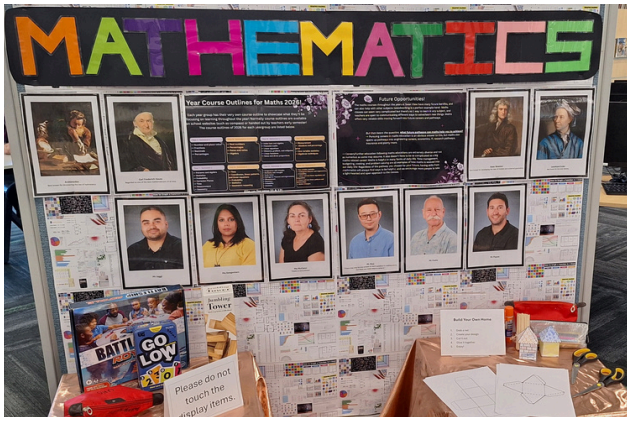
Mrs Justine McCann
Head of Learning Area - Mathematics and Science



Luke Bollati.



Tyson Marengo.



Numeracy

Numeracy is the ability to understand, work with, and apply numbers and basic mathematical concepts in everyday life. Whist Numeracy is covered at school, engaging students with Numeracy outside of school helps to improve their understanding of Numeracy in school. How can you do this at home?

One of the best topics to engage students with is money. A lot of our students have part time jobs. Being able to work out their pay if they get paid time and a half for working on a Saturday allows them to check if they are being paid correctly.

e.g. If a student gets paid $20.90 an hour, to work out their time and a half rate we halve $20.90 and add it to $20.90. Half of $20 is $10, half of 90 cents is 45 cents so half of $20.90 is $10.45. That means that the time and a half rate is $20.90 plus $10.45. $20.90 plus 10 cents makes $21. Then add on the remaining $10.35 to get $31.35.Also knowing what the tax-free threshold is and how to work out the tax they should be paying helps them work out if they are due to get a tax refund.

Students also benefit by knowing the value of items. The price of unleaded petrol in January in Perth was 167.7 cents per litre. At the end of March, it was 241 cents per litre. That is an increase of 73.3 cents per litre. If your car holds 60 litres and you fill it up once a week, that is an increase of 4398 cents or $43.98 per week. Discussing the impact of this on the household budget helps students to better understand and appreciate the value of money.

Mrs Justine McCann
Numeracy Coordinator



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Technologies

The Technologies Learning Area has had an exciting start to the year, with students provided new opportunities to build their skills in innovative and engaging ways.

We were fortunate to be gifted a set of eight Rascube LB satellite kits. These kits will enable students to explore real-world applications of digital technologies by conducting experiments focused on weather patterns. Through this hands-on learning, students will strengthen their programming capabilities while developing a deeper understanding of data collection and analysis.

Robotics Club has also kicked off for 2026, with strong student interest and enthusiasm. This year, the Club is working towards upgrading its existing fleet of EV3 robots to the newer LEGO Spike Prime robots. This transition will support more advanced coding, design, and problem-solving opportunities, ensuring students continue to develop their skills with contemporary technology.

It has been a great start to the year, with students demonstrating a positive and proactive approach to learning in Technologies.

Mr John Vidler
Head of Learning Area - Technologies



This Term our Year 11 and 12 Soccer Academy students had the honour of representing our school at the School Sports WA Futsal Competition at Kingsway Indoor Stadium, and they did us proud.

Our teams showed immense growth and determination on the indoor courts, taking massive strides forward with each game. Several of our students were nominated for the 'Most Valuable Player' and 'Golden Glove' awards, highlighting their exceptional talent and dedication.

Beyond the awards, every single student involved deserves commendation for their unwavering commitment and effort throughout the entire day. After school training re-commenced every Wednesday and Thursday. We welcomed our new crop of Year 7s, who were very eager to join and have fitted in seamlessly! Well done to everyone involved for their extraordinary commitment and effort this term. I wish you all a safe and well-rested holiday as we prepare for a massive Term 2.

I would also like to personally share my appreciation to the many staff members who have been involved this term, as none of it would have been possible without their support. Special thanks to Mr Bekker, Ms Desouza, Mr Evans, Mr Morgan and Mr Ponnan for going above and beyond.

Mr Michael Zampogna
Soccer Academy Coordinator

Senior Boys Futsal Soccer Squad	
Year 11	Year 12
Emmanuel Simbao	Dean Arjoon-Cloghan
	Seth Brown
	Dylan Butcher
	Blake Cary
	Almodather Hussein
	Phillip Iacob
	Cosmos Rantshoma
	Riley Searle
	Mikhail Sorrosa
	Zak Spurr

Senior Girls Futsal Soccer Squad	
Year 11	Year 12
Alana Agostino	Janica Brown
Rhenae Beagley	Sharnae Brown
Elizabeth Capuli	Amelia Headley
Lily Detloff	Glydine Magadia
Caitlin Henry	Stacey Phillips-Beale
Huda Yousif	Ella Walters-Cohen



Senior Girls Futsal Soccer Squad

Positive Behaviour Support

Swan View Senior High School is a Positive Behaviour Support (PBS) school. This means we provide students with the opportunity to earn rewards for displaying the school's DARE (Diligent, Accountable, Respectful, Extraordinary) values. To seamlessly implement this process, we have utilised an online tool called Positive Behaviour in Schools (PBiS). Our students have been accumulating points rewarded to them by staff for displaying behaviours, such as being on time to class, being in uniform, trying their best, being respectful, and going beyond expectations. On Monday and Wednesday at lunch time, students can purchase rewards from the cabinet using their points.

Our Year 7 cohort have been learning to decide between purchasing a cheaper item or saving their points for a more expensive item. Our Upper School students have also been considering saving their points for a discounted ticket for either the School Ball at the end of the year. I would like to acknowledge the exemplary conduct of our students at the store. It has been fantastic to see them spending their hard-earned points.

I would like to acknowledge all the members of the PBS Committee: Dr George Sekulla, Mr Aaron Sherlock, Mr Tom Evans, Ms Pauline Manser, Ms Lauren Haese, Ms Miriam Ifould, Mr Paul Judge, Mrs Shirley Muir and Mr Geoffrey Serafini. We have been supported by the entire staff at Swan ViewSenior High School who have been committed and involved in the design and implementation of PBS. To show our appreciation, all staff who have been awarding points to students.

On Wednesday 25 March, at the Academic Achievement Assembly, two students from each year group were recognised with a DARE Award for consistently demonstrating the school's values of being Diligent, Accountable, Respectful and Extraordinary in their everyday actions. Thank you to Domino's Pizza Swan View for generously supporting these awards with pizza vouchers.

Ms Shelby Murray
PBS Coordinator

Term One Student House Point Tally			
Gladstone	**Morrison**	**Salisbury**	**Weld**
16 650	18 329	15 602	15 086

DARE Awards	
Year 7	Bailey Isabelle Geracitano
Year 8	Eldridge Mwewa Zachary Clarke
Year 9	Maniah White Symone Candeloro
Year 10	Aiden Hill Adam Ramswell
Year 11	Sebastian Gough Alex Anderson
Year 12	Lucas Grant Amelia Headley

House Captains and Vice Captains				
	Gladstone	Morrison	Salisbury	Weld
Captain	Raistlin Allen	Lucas Grant	Ethan McLennan	Emmanuel Simbao
	Janica Brown	Amelia Headley	Stacey Phillips-Beale	Ella Walters-Cohen
Vice Captain	Dean Arjoon-Cloghan			Kade Winitana
	Rhenae Beagley	Lillyana Gannaway	Tamzin Wilsmore	Mia Tims-Blacklock
House Year Leaders				
Year 7	David Anning	Marli Ludlow Elazay Hedlam	Angus O'Sullivan Katrina Nachangwa	Keandre Vine Amari Yarran
Year 8	Ralph Carter Jennifer Bartlett	Hudson Fuss-Milligan Isabella Henry	Ruby-Jane Poulton	Anna Tran
Year 9	Brodie Butcher Lacey Bergin	Keith Garces Charlotte Gannaway	Kraig Raya Amelia Phillips	Mackenzie Wheeler
Year 10	Derek Clinch Amelia Arjoon-Cloghan	Oscar Green Emily Howe	Zaki Magnus-Miheasan	Ned Wheaton Hannah Swadling

Student Services

Lower School

The start of the academic year has been an exciting time at Swan View, especially for our new year seven students. Transitioning to high school is a significant milestone and our students have embraced this change with enthusiasm and resilience.

Adjusting to the new rhythm of high school life, where they interact with up to five different teachers each day, has been a challenging yet a rewarding experience. Our students have navigated the walkways with confidence, quickly becoming accustomed to their new environment.

One of the highlights of Term 1 has been the introduction of a brand-new playground in the Year 7 area. This addition has not only provided a vibrant space for relaxation and play but has also encouraged social interaction and physical activity amongst the students. The playground has quickly become a favourite spot, buzzing with energy and laughter.

This Term, our students also faced the NAPLAN testing, a benchmark in assessing their educational progress. The Year 7 cohort has displayed remarkable resilience and determination in preparing for and taking these tests. Their ability to adapt and thrive in this new academic setting speaks volumes about their dedication and the support from our teaching staff to help them along the way.

As we look forward to the rest of the year, we are excited to see our students continue to grow, explore new learning areas and developing new skills. The journey through high school is just beginning and with the strong start they have demonstrated, the future looks bright for our year seven students at Swan View.

Have a wonderful Term break I look forward to seeing you all refreshed ready for Term 2.

Mrs Christine Davey
Student Support Officer - Year 7

Community School Nurse

Influenza (Flu)
Influenza (flu) is a viral illness that spreads easily through coughing, sneezing, talking, or touching contaminated surfaces. Common symptoms include fever, cough, sore throat, headache, tiredness and muscle aches.

If your child has flu symptoms, please keep them home from school, encourage rest and fluids, and use paracetamol if needed (do not give aspirin to children). School work can be arranged if required.
Good hand hygiene helps reduce the spread of flu. Flu vaccinations are available before winter and are recommended for anyone aged six months and over. Some children are eligible for a free vaccine. Speak with your GP or visit healthywa.wa.gov.au/immunisation for more information.

Cyberbullying
Cyberbullying is when phones or the internet are used to hurt, threaten or embarrass others. This can include abusive messages, sharing images, spreading rumours, or excluding others online.

Children and teenagers may not always report bullying. Warning signs can include changes in mood, withdrawing from friends, avoiding school, sleep issues, or changes in online behaviour.

Parents are encouraged to talk openly with their children about online activity, set clear expectations, and know which apps and websites they use. If cyberbullying occurs, support your child, collect evidence, avoid responding to the bullying, and contact the school for assistance.

Support is also available through Kids Helpline (1800 55 1800), eSafety, and other counselling services.

Mrs Lyndsay Gannaway
School Community Nurse

HYPER



Birdlan

On Wednesday 4 March. our students were treated to an extraordinary Hyper School Show performance by the talented Birdland band supported by the City of Swan and Edith Cowan University.

The band brought great energy to the stage and had students and staff enjoying live music together during the lunch break. Performances like this create wonderful opportunities for our students to experience music in a live setting and be inspired by professional musicians.

A big thank you to Birdland for visiting our school and sharing their music with our community. It was fantastic to see students so engaged and respectful while enjoying the performance.

Ms Lauren Haese
School Officer - Marketing and Media





Blake Carey and Birdland.



Student Representative Council

As the nine week Term ends, the Student Representative Council (SRC) has been committed to working with the school's endeavours and doing so at a high standard. Even though it was a short term, the SRC's list was quite the opposite and had many opportunities to make an impact to our school community. Below are examples of how the SRC have demonstrated this impact at Swan View Senior High School:

Day One – Year 7s entry to a high school environment

The SRC members displayed their importance to the school as they wore their formal attire for the first week of Term 1 to assist the transition of our newly Year 7s to the school. It can be nerve-racking walking into a new environment and the SRC understands this position. Therefore, SRC took on the responsibility to be there for the Year 7s. These actions followed: to be easily identified in the formal attire, assist with locations of classes, toilets, canteen, and most importantly – to act as a mentor as the Year 7s navigate high school.

Camp 2026

In week 3, we had 23 of our councillors attend the leadership camp held at Point Walter Recreation Camp along with three staff members, Mr Caelan Toki, Mr Jon Jon Ramirez and Mrs Fleur Fletcher. This camp is pivotal to how the SRC will operate as we focus on several components on how to work collectively as a team. The council was divided into four coloured teams (Blue, Red, Green & Purple), who competed against each other to earn points across the camp. A variety of team building activities were implemented to challenge the councillors' critical thinking, problem solving and communication capabilities. The purpose of the camp was to get everyone comfortable with each other and have a fun while they engaged in the activities. Additionally, the SRC developed their draft Business Plan for 2026, alongside with Deputy Principal of Teaching and Learning, Ms Helen Hawley.

Well done to everyone who committed to this camp making it an enjoyable experience.

Emceeing at Key Assemblies

The SRC team demonstrated their ability to speak in front of the school at the Day One Assembly and the Academic Achievement Assembly. Their professionalism and enthusiasm set a positive tone for these important events.

Additionally, the SRC has been building their presence at Year Assemblies by assisting the school's Program Coordinators – Mr Simon Marriette and Mrs Sophia Mathers.

Assisting at Parent-Teacher Interviews

When the SRC was asked who would be available to assist at this event, Mr Toki was met with an abundance of hands. This displayed the team's care around representing SRC and their initiative to help with the organisation and fluency to the event.

Representation at Positive Behaviour Support (PBS)

The SRC has firmly stated that they want to have more student voice, thus, having more input to how the school environment can work better for both the student and the staff members. In this process, two SRC members have been attending the staff meetings to gain an insight on professional meetings, and the opportunity to state valuable feedback or ideas to the PBS committee.

Welcome to our newly elected Year 7 SRC Members

We are thrilled to introduce and welcome our newly elected Year 7 Student Representative Council (SRC) members - Keandre Vine and Chrissy Frimpong. These enthusiastic and dedicated students have already shown great promise and are eager to contribute to our school community.

These students were chosen for their outstanding qualities and commitment to our school values of being Diligent, Accountable, Respectful, and Extraordinary. They have demonstrated leadership potential and a strong desire to make a positive impact.

Embodying Our School Values

Throughout these activities, the SRC has demonstrated our core school values:

- Diligent: Their hard work and dedication in every task they undertook, from emceeing assemblies to developing the business plan, reflect their commitment to excellence.
- Accountable: By assisting at parent-teacher interviews and representing students at the school board meeting, they have shown accountability and responsibility.
- Respectful: Their participation in the ANZAC Service and their respectful conduct at all events highlight their understanding and appreciation of respect.
- Extraordinary: The SRC's extraordinary efforts and achievements this term have set a high standard for student leadership and involvement.

The SRC's achievements this Term are a testament to their dedication, leadership, and commitment to making our school a better place. We look forward to seeing how are leaders will lead in the upcoming Term.

Mr Caelan Toki and Jon Jon Ramirez
SRC Coordinators



SRC in their group colours and poster mascot on camp.



Dr Sekulla, Chrissy Frimpong, Keandre Vine, Drew Jackson - Head Boy and Mr Toki.



Lillyana Gannaway and Drew Jackson.



Kevin Ing and Laykn Jeans.

Community Pride and Perception

Team Connect

Swan View's inaugural Team Connect girls cricket season has wrapped up in fantastic fashion, marking an exciting milestone for our school community. From the very first session, it was clear this group was building something special—demonstrating outstanding sportsmanship, courage, and self-discipline, while embracing the true spirit of the game.

Throughout the season, the team developed not only their cricket skills but also a strong sense of friendship, collaboration, and connection. The program fostered a genuine sense of community and belonging, while supporting the overall wellbeing of all involved. It has been incredibly rewarding to watch their growth week by week, both on and off the field.

Highlights of the season included attending the Team Connect Gala Day and experiencing the excitement of a WBBL Scorchers match, which inspired our students and brought the game to life at the highest level. We are also proud to share that the partnership between the school and the Swan View Cricket Club was recognised as a finalist in the WA Community Cricket Awards—an incredible achievement for everyone involved.

A heartfelt thank you goes to Margie from Team Connect for her tireless support and commitment to making this program possible. We also extend our sincere appreciation to Brooke, Ronnie, Yala, Greg, and Joanne from Swan View Cricket Club, whose coaching, encouragement, and generosity played a vital role in the season's success. This program would not be what it is without the dedication of these individuals and the enthusiasm of our students.

We are thrilled to announce that the girls cricket program will be running again next season, and we strongly encourage both returning and new players to get involved. If this season is anything to go by, there's plenty more fun, growth, and great cricket ahead.

Ms Clare Passmore
Cricket Team Coach

ABCN Focus

Eleven of our female students recently participated in a two day Focus Program delivered by the Australian Business and Community Network at Bankwest, alongside students from Alkimos College.

It was wonderful to see the students grow across the two sessions, particularly in their confidence and willingness to connect with others, including students from Alkimos College. The program focused on recognising personal strengths, building confidence and understanding how learning from failure supports leadership development.

Student Evaluation Summary
Student feedback showed strong improvement across all areas:

- I see where I am a leader in my life: 35% → 100%
- I have confidence in my leadership potential: 53% → 100%
- I understand that learning from my failures helps my development: 76% → 100%
- I feel comfortable connecting with others: 53% → 100%
- I can see myself in a workplace like my mentor: 29% → 59%

Student Voice
Students highlighted the value of stepping out of their comfort zone, learning that it is okay to fail and hearing real workplace experiences from their mentors. Many also appreciated the opportunity to connect with new people in a supportive environment.

Mentors observed students becoming more confident, open and engaged by the second session.

Thank you to the staff at Bankwest for mentoring our students and sharing their advice and experiences. We also thank the Australian Business and Community Network for coordinating this year's program.

Ms Lauren Haese
School Officer - Marketing and Media



Swan View Cricket Team and Ms Clare Passmore.



BankWest and Lillian Lossie.





Harmony WEEK



Sam Mislang, Glydine Magadia, Breanna Tayco



Jemma and Jennifer Rotaru.



Rose Ballah.

This Term, our school came together to celebrate Harmony Week, embracing the diversity that makes our community extraordinary. Harmony Week is a time to recognise and respect different cultures while reinforcing the message that 'Everyone Belongs.'

Students and staff participated in a Cultural Dress-Up Parade at lunchtime on Thursday 19 March, proudly showcasing traditional attire from their heritage.

A Harmony Quiz tested knowledge of different cultures and the canteen also joined in, offering a special Harmony Week menu featuring delicious international dishes.

A big thank you to everyone who participated and helped make Harmony Week a success.

Ms Lauren Haese
School Officer - Marketing and Media



Alisha Hanif, Jenita Deepesh Kallungal, Janica Brown, Emmanuel Simbao, and Tracy Tshemese.

Leukaemia Foundation

World's Greatest Shave



Peppa-Lee Whisson, Torie Ward and Justice-Rose Johnson-Decampi.

The school community came together in an extraordinary show of support for the World's Greatest Shave, nearly raising $1 000 for the Leukaemia Foundation. A group of brave students and a staff member took centre stage, sacrificing their locks for a great cause.

This year's fearless participants included Joe Wheaton, Kevin Ing, Lillyana Gannaway and Mr Serafini. Lillyana made an incredible contribution by cutting approximately 40cm of her hair to donate.

The event not only raised vital funds but also showcased the school's values—being Diligent in supporting a cause, Accountable in making a difference, Respectful in acknowledging the challenges faced by others, and Extraordinary in their willingness to step up.

A massive thank you to everyone who donated, supported supported, or participated in the event. Your generosity and encouragement made this a day to remember. Well done to our courageous shavers—you've made a real impact.

Ms Lauren Haese
School Officer - Marketing and Media



Kevin Ing and Mr Wallis.



Mr Serafini.



Joe Wheaton.



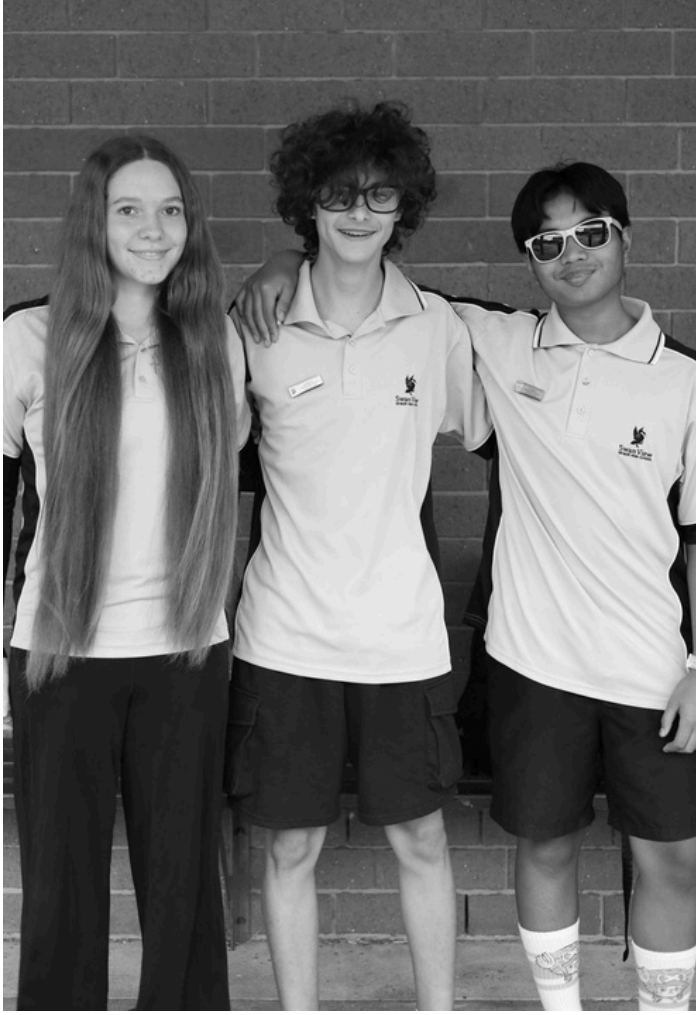
Joe Wheaton and Kevin Ing.



Lillyana Gannaway



Ms Walkden, Jon Jon, Kevin Ing, Lillyana Gannaway and Joe Wheaton.



Lillyana Gannaway, Joe Wheaton and Kevin Ing.



Ben Borg and Derek Clinch.

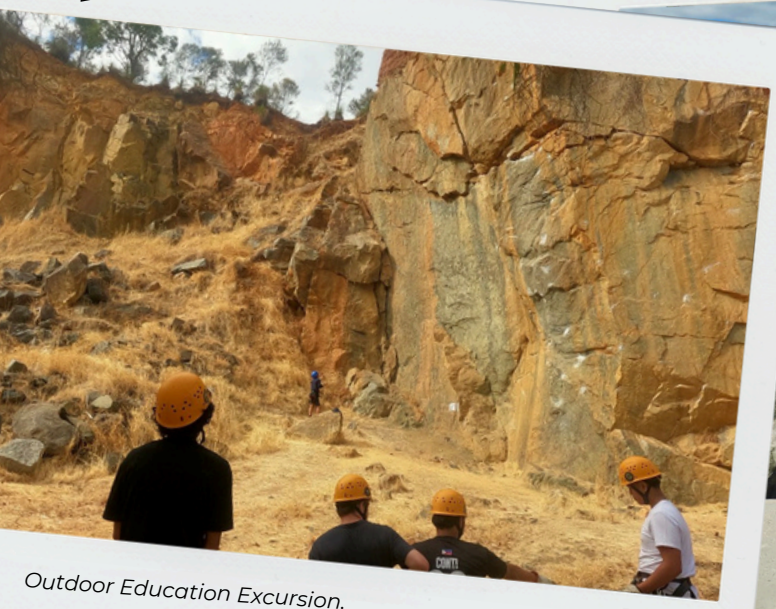
Term 1 Highlights



Ella and Lily Detloff with Police WA Cadet Jonah Cadd.



Year 10 ABCN Focus Excursion



Outdoor Education Excursion.



Year 12 Sculpture by the Sea - Eliza Fillmore, McKenzie Lineham, Princess Munasque, Jade Platt, Jenna Gibbons.



Dante Small.



Mia Tims-Blacklock, Rhenae Beagley, Charlotte Gannaway, Maddisan Taylor, Aaliyah Mogridge, Caitlin Henry, Jema O'Neil, Emily Howe, Tarie Ward, Ava Hewer, Isabella Henry, Dylan Butcher, Ethan McLennan, Lilo Kaub, Zaki Magnus-Miheasen, Dean Argoon-Cloghan
Interschool Swimming Carnival.

It has been a busy start to the year for our Clontarf boys, with a range of activities focused on connection, culture and growth.

Our Year 7 students began their journey with a successful Induction Camp, enjoying activities including swimming, a family BBQ, early morning training, wheelchair basketball and ten pin bowling. It was fantastic to see all boys complete their first camp and embrace the experience.

On Thursday 12 February, selected boys headed to Kent Street Senior High School for a meet and greet with AFL players on the eve of the state of origin match between Western Australia and Victoria.

The boys were fortunate enough to meet Marcus Bontempelli and Zach Merrett from Victoria as well as Shai Bolton, Charlie Cameron, Brad Hill, Kysiah Pickett and Lawson Humphries from Western Australia with a guest appearance of retired Fremantle player Micheal Walters.

The Morrditj Wirrin Koolangkas Program video launch was another highlight, celebrating the involvement of our students in sharing their stories and strengthening connections to culture, health and wellbeing.

In Week 8, 14 boys represented the Academy at the Clontarf Cup camp. They tried Padel and competed strongly alongside Ellenbrook and Butler, finishing third in their division. The camp showcased excellent teamwork and leadership, with Juan Cross recognised through selection in the All-Star game

Mr Tyler Resuggan
Director



Juan Cross.



Mr Jordan Gliddon, Ms Paige Walley from Morrditj Wirrin Koolangkas and Derek Clinch.



Mr Charlie Cameron and Jeremiah Pickett.

Follow the Dream continues to be a strong support for Aboriginal and Torres Strait Islander student achievement here at Swan View Senior High School.

After School Tutoring Program
After school tutoring has been attended well from Tuesday to Thursday this term. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades. Remember, the Polly Farmer Foundation Follow the Dream tutoring program has a solid track record for over 25 years assisting Aboriginal students achieve their Western Australian Certificate of Education, and their aspirations beyond high school.

In-School Tutoring
In-school timetabled tutoring sessions in mathematics commences with our mathematics tutor/teacher Ms Iswari Jarrett. Our students work with the tutor in small groups or 1:1 in class. We welcomed back Alumna, Ms Kiana Adams, who is studying to be a Secondary Teacher. Kiana is assisting in senior school English and Certificate courses, especially for our Year 11s and 12s. Our in-school tutors are able to help those who have family and sporting commitments and cannot stay after school for tutoring.

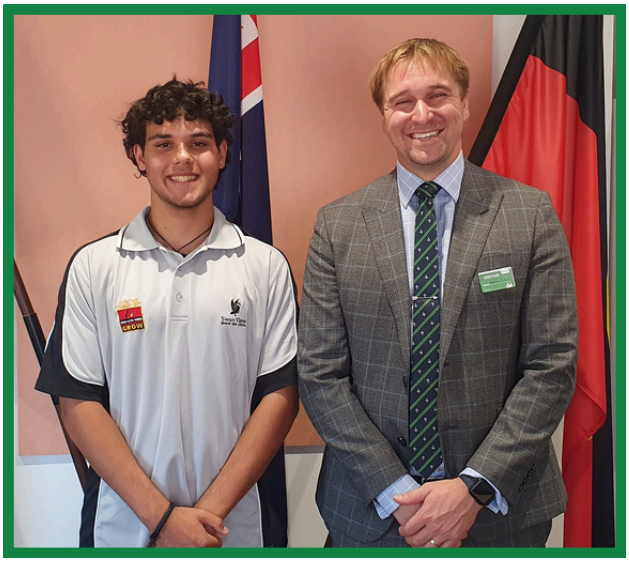
ABCN Accelerate Scholarship
Our two winning scholars, Hamish Cavallaro and Ella Detloff in Year 11, have kicked off the year meeting their amazing mentors for the first time and giving them a tour of the school. This is a proud achievement and will be a great supportive scholarship over three years.

YAL Connect Scholarship Winner
Josee Johnston won the YAL Connect Scholarship for Year 12 in 2026. Josee has a mentor who she meets regularly and often provides blogs to showcase how she is going.

Maali Baking Academy
New Maali Bakers from Year 7 have joined the Year 8s to start up our second year of operation. A new E-Recipe Book is on the horizon with our most famous recipes of 2025, as well as the new ones being trialled already this year. The Bush Tucker Garden has once again provided some harvests, and we are finding some creative new recipes to make the most of these special ingredients. Finger lime marmalade, Bush tomato chutney, Lilly Pilly jam are among some new bushtucker creations being used in a range of recipes.

If you have any queries about how your child can access tutoring support in Follow the Dream in 2026, please contact Ms Gaynor Manning to discuss your child joining the group and attending regularly. There are new forms for parents to read and provide consent to, which applies to both in school and after school sessions. These forms will be available on Compass again in 2026 for our electronic consent process.

Ms Gaynor Manning
Program Coordinator



Hamish Cavallaro with his new ABCN Accelerate mentor.



Ella Detloff with her new ABCN Accelerate mentor.



Above: Amara Masatora, Amanda Speedy and Kiah O'Toole.

Below: Stars Foundation Students on Harmony Day.



International Women's Day Morning Tea
Stars celebrated International Women's Day (IWD) with a special morning tea. This year's theme, "Give to Gain," highlighted the importance of connection, support, and empowerment.

We were proud to extend an invitation to our valued partner, Woolworths, with several women attending from three local stores, along with their Regional Manager.

We were also honoured to have members of the school board in attendance, including Karen Beale, as well as Hon. Klasey Hirst MLC from the Legislative Council and Cr Jo Cicchini.

During the event, we also announced our 5-week challenge, with 20 girls receiving a school shirt featuring the Stars logo.

It was a wonderful opportunity to come together and celebrate our young women, recognising their strength, achievements, and bright futures.

AFL Carnival
As per the Stars calendar, we hosted our first Stars event for the year the AFL carnival. We had 13 Stars programs attend, making it a great day for meeting new girls and enjoying some fun, short games of football.

We were also pleased to have several partners in attendance, including Woolworths, QBE, Synergy, and Derbarl Yerrigan. "A great day was had by all 16 programs, with our girls finishing as runners-up."

Year 12 Induction
Year 12s were invited to attend the John McGrath Pavillion where they got to meet with four other academies to talk the ins and out of finishing Year 12. During that time, they played human bingo to break the ice and introduce themselves to follow Year 12s as well as getting creative and learning how to weave a basket. Not only did the ladies walk away with an idea on how to handle the final year of school, but they also managed to form some friendships.

AFL Coaching
Selected Year 12s got to dive into the life of AFL Coaching, during this time they were taught the thinking process on what it is like to be a coach.
They got to enjoy spending time with some Freo WAFL players and managed to witness the Dockers train. These girls put their training to work by coaching our Junior AFL Carnival.

Aboriginal Police Cadet incursion
We were fortunate to have WA Police come in and speak with our Aboriginal students about cadetship opportunities within the Police Force. The girls also had the chance to hear from a young cadet, gaining insight into their journey and what to expect from the program.

Ms Kellie Tucker
Program Coordinator



Aubree-Anna Nolan, Kiah O'Toole, Amanda Speedy, Elazay Hedlam, Amara Masatora, Ti'Ondre, Duffin, Havana Hill.

Community News

Save the Dates

First Day of Term 2
Monday 20 April 2026

School Photos
Wednesday 13 May 2026

Student Free Day
Monday 25 May 2026

ACE, ATAR and FAME Examinations
Tuesday 26 May - Monday 8 June 2026

Last Day of Term 2
Friday 3 July 2026

Year 12 Graduation Ceremony
Monday 16 November 2026

Uniform Shop

The Swan View Senior High School uniform is compulsory and Student Services are being extra vigilant with this policy. Please make sure you are in full uniform every day and wear it with pride.

The Uniform Shop is open every Monday from 8.00 to 10.00 am (excluding School Holidays). Click and Collect orders can be place online. Orders will be available to collect from Uniform Shop every Monday between 8.00 - 10.00 am during the School Term.

2026 Price List

Website:
http://www.tudorschooluniforms.com.au/
Email: sales@tudorschooluniforms.com.au





SCHOOL PHOTO DAY IS COMING SOON!

3PPHOTOGRAPHY

Dear Parents/Caregivers,

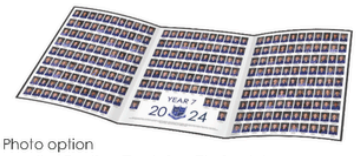
Here's what you need to know!

BEFORE PHOTO DAY:
- Photos can be ordered online www.3p.net.au with the Shoot Key below

ON PHOTO DAY:
- Please ensure your child is in the correct uniform, with hair neat and tidy
- Preferably no large side/high ponytails

SIBLING PHOTOS:
- Students must present to the photo area either before or after school
- Students cannot be collected from class
- Please place order using your eldest child's details

YOUR CLASS PHOTO STYLE (EXAMPLE):
Cohort Composite



SPECIALIST GROUP PHOTOS:
- When ordering, select the Specialist Group Photo option
- Where prompted, enter the name of the group (i.e. Faction Captains, Choir, etc)
- Please confirm with your school which groups are being photographed this year

MORE INFO:
- All photo orders will be delivered to your school ~8-10 weeks after Photo Day
- Any ordered Digital Downloads available at **www.3p.net.au** after photo delivery
- After photo delivery all orders will incur a $20 Archive Fee

ANY QUERIES?:
- Please check our FAQs
- Still need help? Please contact us via our Query Form!

www.3p.net.au
Shoot Key: **B3A5H**

SWAN VIEW SENIOR HIGH SCHOOL
WINTER MENU TERM 2 2026

SPECIALS

MONDAY

G Chicken Burger	HM	$6.00
G Beef Burger	HM	$6.00
G Chicken,Cheese & Spinach Melt	HM	$5.50
A Wedges	V	$4.50
A Chicken Naan Sliders (Chilli/Plain)	HM	$3.50

TUESDAY

G Spaghetti Bolognese	HM	$6.00
A Brunch Wrap	HM	$5.50
A Loaded Potato Gems	HM	$5.00
A Sausage Roll		$5.50
A 2 x Chicken Tenders & Sauce (Chilli/Plain)		$3.50

WEDNESDAY

G BLT	HM	$5.50
G Pasta	HM	$6.00
A Hashbrowns (2)	V	$2.00
A Beef Pie		$6.00
A Hot Chicken, Cheese & Mayo Roll	HM	$5.50

THURSDAY

G Smashed Potato (sour cream & bacon)	HM,GF	$5.50
G Nachos	HM,GF	$5.50
A Chicken Naan Sliders (Chilli/Plain)	HM	$3.50
A Sausage Roll		$5.50
A Toasties, Ham & Cheese	HM	$5.00

FRIDAY

A Curry & Rice - African Chicken	HM	$6.00
A Wedges	V	$4.50
G Meatball Sub	HM	$6.00
A Toasties, Chicken, Cheese & Mayo	HM	$5.00
A Toasties, Ham & Cheese,Ham,Cheese,Tomato	HM	$5.00
A Beef Pie		$6.00
A Hashbrowns (2)	V	$2.00

DAILY

G Cheesie	HM,V	$2.00
A Cheesie - Chicken & BBQ Sauce	HM	$3.00
A Cheesie - Ham & BBQ Sauce (Thurs & Fri **Only**)	HM	$3.00
A Cheesie - Ham & Pineapple (Thurs & Fri **Only**)	HM	$3.00
A Cheesie - Pizza	HM	$3.50
G Garlic Bread	HM,V	$2.50

Daily Specials available at Recess and Lunch

SALADS

G Caesar Salad	HM	$7.00
G Salad box	HM,V,	$6.00
(Includes lettuce,carrot,tomato,cucumber beetroot,cheese,dressing)	GF	
G Diced Chicken	add	$1.00
A Chicken or Sweet Chilli Chicken Tender	add	$1.50

SANDWICHES, ROLLS WRAPS

G Chicken & Salad/Chicken & Cheese		$5.00
A Ham & Salad/Ham & Cheese (Thurs & Fri **ONLY)**		$5.00
A Toasted Ham & Cheese (Thurs & Fri **ONLY)**		$5.00
G Egg (plain or curried)	V	$4.50
G Salad	V	$4.50
G Vegemite		$2.00
G Cheese	V	$3.00
G **Roll/Wrap**	add	$0.50
G **Gluten Free**	add	$1.00

Gluten Free and Vegetarian options are available
PLEASE ORDER BEFORE SCHOOL

DRINKS

G Flavoured Milk 300ml	$3.00
G Flavoured Milk 600ml	$5.00
A Waterfords Sparkling Water	$3.50
A Juice Box	$2.50
G Up & Go 250ml	$3.50
G Water	$2.00

AFTER LUNCH

Assorted Ice Creams	$1.00 - $3.00

HM - Homemade
GF / GFO - Gluten Free / Option
V / VO - Vegetarian / Option

G All the time A Occasionally R Never

Al Catering

Swan View
SENIOR HIGH SCHOOL

Learning for Living