

# Year 10 Course Handbook

2027

**Learning** *for* **Living**

[svshs.wa.edu.au](http://svshs.wa.edu.au)



## Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

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## Introduction

This book presents a summary of the courses available for study at Swan View Senior High School in Year 10 in 2027.

Further advice and information is available from the following people:

Ms Shaina Farrell	Deputy Principal – Teaching and Learning
Mr Steve Bezant	Head of Learning Area - Health and Physical Education
Mrs Annalise Hayman	Head of Learning Area - English
Ms Justine McCann	Head of Learning Area - Mathematics and Science
Mrs Laura Raven	Teacher in Charge - Science
Ms Kate Rogers	Head of Learning Area - The Arts
Mr John Vidler	Head of Learning Area - Technologies
Mr Robert Vernon	Head of Learning - Humanities and Social Sciences
Ms Kate Rogers	VET Coordinator

It is very important when selecting courses that attention is paid to **minimum entry requirements and/ criteria**.

It is important to note that it may not be possible to run some courses if they are only chosen by a very small number of students. In addition, certain combinations may not be available where particular courses are timetabled to run at the same time. Please select reserve courses so that if the above occurs you have another preference of subject you would like to study.

Year 9, Year 10 and Senior School courses may change from those listed.

# Curriculum Overview

Subject to change without notice.

The Year 10 curriculum further develops broad educational knowledge and skills, with 16 of the 25 hours of schooling comprising the required learning areas of English, Mathematics, Science and Humanities and Social Sciences (MESH subjects). A further two hours of Physical Education and one hour of Health are also required subjects. Students also choose three full year courses that develop their own interests and/or career opportunities. These all link to Upper School pathways and courses. A Year 10 student's week will be as outlined below:

Learning Area	Sessions per week
English	4 sessions
Mathematics	4 sessions
Humanities and Social Sciences (HASS)	4 sessions
Science	4 sessions
Physical Education	2 sessions
Health	1 sessions
3 Elective Subjects (see more information below)	6 sessions
<b>Total Overall Sessions</b>	<b>25 sessions</b>

Mathematics, English, Science and Humanities (MESH subjects) are delivered at the year level of students according to the School Curriculum and Standards Authority (SCSA) Western Australian Curriculum, with differentiation and support in place to meet the needs of students. Year 10 students study Health Education and Physical Education for one and two sessions per week respectively.

## Elective Subjects

All Electives are full year courses, and will occur for two periods per week for the whole year. Students wishing to enrol in the Elite Basketball program (2 sessions per week) and specialist FAME program (4 sessions per week), will also need to approach the Head of Learning Area (Physical Education) and the Head of Learning Area (The Arts), respectively for approval. Students are unable to be in both of these special programs due to timetable restrictions.

All Elective selections are submitted using Subject Selection Online. Information about each subject that is being offered is contained in this Year 10 Course Handbook, which is also available online.

**Elective Subject Selections should be completed by Friday 19 June 2026 (Friday Week 9 Term 2).**

Students should select elective subjects that they find interesting and will lead to a course in Upper School. If there are questions regarding pathway planning, students

should speak to the Head of Learning Areas, The Teacher in Charge or the Deputy Principal – Teaching and Learning.

Every effort will be made to place students in their most preferred subjects; however, this is not always possible as some subjects can not run if the class size is too small. For this reason it is important that you rank all of your choices, including reserves, in order of choice.

We ask that Students and parents choose subjects carefully, as once the school year commences, subject changes may not be able to be accommodated. The timetable is constructed on student preferences and so changes may become difficult for class sizes to accommodate once the year commences.

Invoices for compulsory and elective subjects are sent out in early December once the timetable and staffing are completed. To ensure a position in the class we ask that a 50% deposit be made on high cost electives. High cost electives are considered as any subject over \$50.00.



## Achieving Curriculum Excellence (ACE)

The ACE program was established to cater for students who have a clear academic direction with their studies, wish to study ATAR subjects in Years 11 and 12 and ultimately aspire to tertiary studies. They should be striving to reach these high academic standards by:

- demonstrating an excellent work ethic
- maintaining excellent attendance (90% or above)
- showing consistently strong academic results (achieve A and B grades consistently)
- displaying commitment towards achieving their full academic potential
- being committed to a tertiary pathway
- maintaining respectful relationships with staff and other students.

Through the provision of an accelerated and differentiated curriculum in a supportive educational environment, the ACE Program aims to develop students as life-long learners and to become:

- knowledgeable, with deep understanding
- complete thinkers
- problem solvers
- creative
- active investigators
- effective communicators
- independent and reflective learners
- self-directed

The Deputy Principal —Teaching and Learning, works with parents and students to maintain the expectations and standard of the program. Students are encouraged to attend a wide range of enrichment activities and opportunities that extend their breadth and depth of understanding.

Application for entry to the program can be done by completing the application form at: <https://www.svshs.wa.edu.au/learning/ace/>

## Pathways to Upper School

Students come from diverse backgrounds and have varying needs. They may be interested in university study, have specific vocations in mind involving further education and training, or intend to enter the workforce after leaving school. Once students commence High School, it is important for them to realise that their academic achievement will influence the courses and programs that they can access by the time they enter Upper School. More information about Senior School courses can be found at:

<https://senior-secondary.scsa.wa.edu.au>

The following table gives an overview of the senior secondary (WACE) courses that are referred to in the Learning Area descriptions of courses within this booklet:

Courses and Programs	General Features
Australian Tertiary Admission Rank (ATAR) courses	<p>ATAR courses are typically for students who are aiming to go to university directly from school.</p> <p>These courses are examined by the School Curriculum and Standards Authority through externally set examinations. Student results in ATAR courses are used to calculate a student's ATAR.</p> <p>The ATAR is used to determine eligibility for university entrance.</p>
General Courses	<p>General courses are for students who are typically aiming to enter vocationally based training or the workforce straight from school. They are not externally examined.</p> <p>General courses may be used for alternative entry to some university courses.</p>
Foundation Courses	<p>Foundation courses are for students who have not been able to demonstrate the minimum standard for literacy and/or numeracy in NAPLAN or OLN before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work.</p> <p>Foundation courses are not designed, nor intended, to be an alternative senior secondary pathway.</p>
Preliminary Courses	<p>Preliminary courses are for students who have been identified as having a learning difficulty and/or an intellectual disability under the Disability Discrimination Act 1992. They provide a relevant option for students when it is understood that:</p>

	<ul style="list-style-type: none"> <li>the student cannot access the ATAR, General or Foundation course content with adjustment and/or disability provisions</li> </ul>
Vocational Education and Training (VET)	<p>These courses include:</p> <ul style="list-style-type: none"> <li>Certificate II courses delivered on site</li> <li>Profile TAFE courses delivered off-site</li> <li>School-Based Traineeships which offer mandated work placement and the completion of a full Certificate</li> <li>ADWPL (Authority Developed Work Place Learning) is an endorsed course which allows students to achieve C grade equivalents. VET courses are for students aiming to enter further vocationally based training or the workforce</li> </ul>
Endorsed Programs	<p>Endorsed Programs are for students wishing to participate in programs which are delivered in a variety of settings by schools, workplaces, universities and community organisations. They provide access to areas of learning not covered by WACE courses or VET programs, but contribute to the WACE as unit equivalents.</p>



# Online Literacy and Numeracy Assessment (OLNA)

The OLNA is an online literacy and numeracy assessment. It is designed to enable students to successfully meet the [Western Australian Certificate of Education \(WACE\) requirement](#) of demonstrating the minimum standard of literacy and numeracy.

To successfully meet the literacy and numeracy requirement, students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy. These skills are described in Level 3 of the [Australian Core Skills Framework \(ACSF\)](#).

These skills must be demonstrated in:

- Literacy (reading and writing)
- Numeracy.

Students have the opportunity to prequalify for OLNA in their Year 9 NAPLAN. The cut off points for prequalification are below:

- Numeracy - 570
- Reading - 572
- Writing - 594

Students who meet these standards will not have to sit the corresponding OLNA test.

## **There are three categories in OLNA:**

Category 1: students who have not demonstrated the standard, i.e. proficiency in using a range of ACSF Level 3 skills in a component. These students have been identified as at risk of not demonstrating some of these skills before the end of Year 12 and therefore require specific learning interventions to enable the student to demonstrate the required standard.

Category 2: students who have not yet demonstrated the standard, i.e. proficiency in using a range of ACSF Level 3 skills in a component. These students have been identified as at risk of not demonstrating some of these skills and may require specific learning interventions to enable the student to demonstrate the required standard. Individual student feedback identifies some of the skills students have not demonstrated in this component.

Category 3: students who have demonstrated the standard, i.e. proficiency in using a range of ACSF Level 3 skills in a component, either through the OLNA or through their performance in NAPLAN Year 9.

## English

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE English (A or B grade)	8 ACE English (A or B grade)	9 ACE English (A or B grade)	<b>10 ACE English (A or B grade)</b>	ATAR English (OLNA Reading and Writing Category 3 achieved)
7 ACE English (A or B grade)	8 ACE English (A or B grade)	9 ACE English (A or B grade)	<b>10 ACE English (A or B grade)</b>	ATAR English (OLNA Reading and Writing Category 3 achieved)
7 English	8 English	9 English	<b>10 English</b>	General English (OLNA Reading and Writing Category 3)
7 English	8 English	9 English	<b>10 English</b>	Foundation English (OLNA Reading or Writing Category 1 or 2)
7 English (Diagnosed Disability)	8 English (Diagnosed Disability)	9 English (Diagnosed Disability)	<b>10 English (Diagnosed Disability)</b>	Preliminary English

# Health and Physical Education

In Health and Physical Education, students learn how to enhance their own and others' health, safety, wellbeing and physical activity participation in varied and changing contexts. The Health and Physical Education curriculum (P-10) offers students an experiential curriculum that is contemporary, relevant, challenging, enjoyable and physically active.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Health Education	Health Education	Health Education	<b>Health Education</b>	General Health Studies
Physical Education	Physical Education	Physical Education	<b>Physical Education</b>	General Physical Education Studies Certificate II in Sport and Recreation

## **Physical Education (Compulsory subject – all students do two sessions each week)**

In continuing to improve performance, students transfer learned specialised movement skills with increasing proficiency and success across a variety of contexts. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on the outcome of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletic performance.

## **Health Education (Compulsory subject – all students do one session each week)**

In Year 10, the content provides students with the opportunity to begin to focus on issues that affect the wider community. They study external influences on health decisions and evaluate their impact on personal identity and the health of the broader community. Students continue to develop and refine communication techniques to enhance interactions with others, and apply analytical skills to scrutinise health messages in a range of contexts.

## Humanities and Social Sciences

Throughout the study of Humanities and Social Sciences (HaSS), students continue to build on their understanding of History, Geography, Economics and Business, and Civics and Citizenship. These areas of study are taught concurrently and provide students with the knowledge and skills to become global citizens in a world that is continually changing.

Students will develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE HaSS (A or B grade)	8 ACE HaSS (A or B grade)	9 ACE HaSS (A or B grade)	<b>10 ACE HaSS</b> <b>(A or B grade)</b>	ATAR Modern History
7 HaSS	8 HaSS	9 HaSS	<b>10 HaSS</b>	ATAR Geography General HaSS in Action



## Mathematics

Mathematics is a key component of everyday life. During the year students will learn the key skills to budget, construct and create, as well as develop mathematical concepts in Number and Algebra, Measurement and Geometry, and Statistics and Probability. Students will also develop their numeracy capabilities allowing them to have greater success in all of their subjects and in their personal lives.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE Maths (A grade)	8 ACE Maths (A grade)	9 ACE Maths (A grade)	<b>10 ACE Maths (A grade)</b>	Mathematics Specialist ATAR
7 ACE Maths (A grade)	8 ACE Maths (A grade)	9 ACE Maths (A grade)	<b>10 ACE Maths (A grade)</b>	Mathematics Methods ATAR
7 ACE Maths (A or B grade)	8 ACE Maths	9 ACE Maths	<b>10 ACE Maths</b>	Mathematics Applications ATAR
7 Maths	8 Maths	9 Maths	<b>10 Maths (OLNA Numeracy Category 3)</b>	Mathematics Essentials (General)
7 Maths	8 Maths	9 Maths	<b>10 Maths (OLNA Numeracy Category 1 or 2)</b>	Mathematics Foundations (General)



## Science

Throughout the year students will have the opportunity to experience the four main subjects in the science learning area. In biology they will study plants, animals and their environments. Chemistry involves a lot of practical work as students learn about the periodic table and chemical reactions. Physics is the study of motion and movement and is learnt in many different contexts sport science and oceanography. Earth and spaces science looks at our place in the universe and how the planet came into existence. Students learn through real life contexts, building skills that they will be able to use later in life, when they pursue further education or enter the workforce.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 ACE Science (A grade)	8 ACE Science (A grade)	9 ACE Science (A grade)	<b>10 ACE Science (A grade)</b>	ATAR Chemistry  ATAR Physics
7 ACE Science (A or B grade)	8 ACE Science (A or B grade)	9 ACE Science (A or B grade)	<b>10 ACE Science (A or B grade)</b>	ATAR Human Biology  ATAR Psychology
7 Science	8 Science	9 Science	<b>10 Science</b>	General Human Biology  General Psychology



# Elective Subjects

## Health and Physical Education

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Elite Basketball	Elite Basketball	Elite Basketball	<b>Elite Basketball</b>	General Physical Education Studies Certificate II in Sport Coaching
Soccer Academy	Soccer Academy	Soccer Academy	<b>Soccer Academy</b>	General Physical Education Studies Certificate II in Sport Coaching
		Outdoor Recreation	<b>Outdoor Education</b>	General Outdoor Education
		Sport and Fitness	<b>Sport and Fitness</b>	General Physical Education Studies Certificate II in Sport and Recreation

### Elite Basketball (Application and selection process applies)

Elite Basketball gives students the chance to pursue their passion for Basketball. Students will develop skills, fitness, game understanding and tactical knowledge. The class is timetabled four periods each week, plus additional opportunities for competitions and excursions. The program provides students with quality coaching to assist them in reaching their potential as well as opportunities to prepare for elite level competition outside of school.

Note: Physical Education is included as part of the Basketball Program. They will still complete Health Education separately and may choose additional Health and Physical Education options if they wish.

### Soccer Academy (Application and selection process applies)

Soccer Academy runs two periods each week, plus additional opportunities for training, competitions and excursions outside of class time. It gives students the chance to pursue their passion for Soccer. Students will develop skills, fitness, game understanding and tactical knowledge. The Academy provides students with quality coaching to assist them in reaching their potential as well as opportunities to prepare for competition outside of school.

### Outdoor Education

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The course focuses on outdoor activities in a range of environments, including

bushwalking, mountain biking, orienteering and canoeing. It provides students with an opportunity to develop essential life skills and physical activity skills.

### **Sport and Fitness (Boys or Girls)**

Boys and girls have the opportunity to take their sport and fitness to the next level. In this boys or girls only class, students will have the opportunity to develop skills and strategies related to a number of sports and fitness activities. There will be opportunity to set health and fitness related goals and work toward the achievement of those goals through specifically designed fitness and training activities.



## Languages

The *Western Australian Curriculum: Languages* aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the Japanese language
- extend their literacy repertoire
- understand language, culture, learning and their relationship, and thereby develop an intercultural capability in communication
- develop understanding of and respect for diversity and difference, and an openness to different experiences and perspectives
- develop an understanding of how culture shapes worldviews and extend their understanding of themselves, their own heritage, values, culture and identity
- strengthen their intellectual, analytical and reflective capabilities, and enhance their creative and critical thinking skills
- understand themselves as communicators.

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
7 Japanese (A or B Grade)	7 Japanese (A or B Grade)	9 Japanese	<b>10 Japanese</b>	
7 Japanese	8 Japanese			



## Science/Humanities and Social Sciences

Year 7	Year 8	Year 9	Year 10	Year 11 and 12
			<b>Psychology</b> <b>(A or B grade)</b>	Psychology ATAR
			<b>Psychology</b>	General Psychology

### Psychology

Psychology is the study of human behaviour. It is about people, and why we do what we do. In this subject we will examine three ways Psychology is used in our lives. This course provides a challenging, yet accessible, introduction to the Science of Psychology, as well as the specialised fields of Sport Psychology (Extreme Sports), Clinical Psychology and Forensic Psychology.



## Technologies

Technologies enrich and impact on the lives of people and societies globally. Society needs enterprising students who can make discerning decisions about the development and use of technologies, develop solutions to complex challenges and contribute to sustainable patterns of living. Technologies can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments.

The Western Australian Curriculum: Technologies describes two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities
- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.

Design and Technologies				
Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Materials Design and Technology	Materials Design and Technology	Materials Design and Technology (Wood)  Gateway to Engineering	<b>Materials Design and Technology</b>  <b>Gateway to Engineering</b>	Materials Design and Technology (Wood)  General Building and Construction (General)  Certificate II in Engineering
Food Technology	Food and Nutrition	International Foods  Future Families and Childcare	<b>Café Foods</b>  <b>Caring for Children</b>	Food Science and Technology (General)  Children, Family and Community (General)  Cert II in Hospitality

### Café Foods

The Café Foods course allows students to explore a range of principles of food including safety, nutrition, preservation, preparation, presentation, physical and sensory properties. Students will have an opportunity to discover the world of café culture and cuisine.

This course leads to Upper School courses in Food Science & Technology, Children, Family and the Community. Some of the career pathways are Hospitality, Tourism and Childcare.

## **Caring for Children**

This course extends students' understanding of child development, caregiving practices and community wellbeing through applied and real-world learning. Students investigate factors that influence the growth and development of individuals and families, including social, cultural and environmental influences, while exploring how communities respond to the needs of children, families and older adults.

Through design-based projects and collaborative learning, students plan and create practical solutions such as wellbeing resources, support strategies and safe environments that promote health and development across different stages of life. Students further develop communication, teamwork, literacy and problem-solving skills through research, analysis and extended written responses.

This course also explores pathways and careers including nursing, midwifery, aged care, disability support, Aboriginal health services, education support, childcare and community services. These industries continue to experience growing workforce demand, creating strong future employment opportunities for students.

The course provides excellent preparation for Year 11 and 12 Children, Family and the Community by building confidence, academic readiness and practical life skills.

## **Gateway to Engineering**

This is a practical, hands-on course which aims to extend students' skills in the exciting world of Engineering. They will look at design problems that engineer's face and how they work out solutions to overcome them. The students will then be introduced to the workshop looking at the tools and equipment used in Engineering.

This course is a pathway to the senior school courses in Certificate II in Engineering Pathways and Materials Design and Technology – Woodwork (General). Some of the career pathways are Boilermaker, Fitter and Machinist, Air Conditioning Mechanic and Mechanical Engineering.

## **Design and Technology - Materials (Wood)**

Students develop a comprehensive understanding of a range of design and practical skills related directly to woodwork and gain a greater knowledge of working with various types of timber in a practical setting.

This course is a pathway into the Upper School courses in Materials, Design & Technology (Wood) and Certificate II in Engineering Pathways. Some of the career pathways are Carpentry, Furniture making and the Building and Construction industry.

Digital Technologies				
Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Robotics	Robotics	Game Design	<b>Game Design</b>	Computer Science (General)
		Digital Photography	<b>Digital Photography</b>	Design General (Photography Context)

### Game Design

Students will use a variety of gaming programs to learn how to create and critique games using game design principles. Student analyse and critique contemporary games in order to understand the game strengths and weaknesses and the game play experience. They will also investigate the roles of hardware and software in managing game data in a digital system.

This course is a pathway to the senior school course in Computer Science. Some of the career pathways available are Game Designer, 3D printing specialist and Cyber Security.

### Digital Photography

This is a practical course which allows students to develop a greater understanding of digital photography techniques and is an introduction into basic photo-shop skills.

This course is a pathway to the Design (Photography context) senior school course. Some of the career paths available are photographer, graphic designer and advertising.



## The Arts

Why study Arts? Imaginative activities for young learners can lead to better skills in social interactions and emotional balance and regulation. Engaging in Arts courses will nurture children’s capacity for compassion and tolerance, critical thinking and creative capabilities. Students of the Arts develop thinking skills and abilities that complement training in other fields; in many cases their Arts study will shape children’s vocational choices.

Performing Arts				
Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Music	Music			ATAR Drama
Dance	Dance	Music	<b>Music</b>	ATAR Media Production and Analysis
Drama	Drama	FAME	<b>FAME</b>	Cert II in Creative Industries
FAME	FAME	(A or B grades)	<b>(A or B grades)</b>	Cert II in Workplace Skills
(A or B grades)	(A or B grades)			General Music
Music	Music	Music	<b>Music</b>	General Drama
Dance	Dance	FAME	<b>FAME</b>	General Media
Drama	Drama			Cert II in Creative Industries
FAME	FAME			Cert II in Workplace Skills

### Music

*It is recommended that students participating in the IMSS program select this course. Please contact our Music teacher to discuss this requirement.*

Students continue to develop their aural skills and theoretical knowledge. They also prepare performances on an instrument and compose their own pieces. They listen to and analyse a variety of pieces, developing an insight into historical and cultural context.

This course leads to senior school courses in Music, Drama and Certificate II in Creative Industries. Careers supported by the study of Music include Sound Production, Advertising (jingle writing), Composer, Artistic Director, Event Production & Management, Game Design – Music, Music Therapy, Public Relations and other

careers requiring creativity, innovation and the ability to problem solve and work in teams.

## **FAME**

*Please note that performing in front of an audience is a requirement of this course and an integral part of the assessment schedule.*

The FAME (Future Artists Mastering Expression) programme aims to give students the opportunity to explore the full range of theatre and wider arts roles, develop their skills as working artists and assist in developing skill sets that will support further study or employment in Arts career pathways. The employability skills acquired through the FAME programme also offer valuable support in other career pathways.

This course represents the culmination of four years of Theatrical training and affords students the opportunity to highlight their acting, design and directorial prowess. We study a wide range of Drama styles, including Absurd Theatre, Greek Theatre and further enhance our skills as designers in the areas of costume, sound, lighting and scenography. Students will devise their own performance pieces and will interpret scripts for performance. A highlight of the course is the extended stage combat course presented by Stage Combat Perth. The course culminates in a whole class scripted production which is performed as part of the Arts Open day showcase.

This course leads to Upper School courses in Drama, Media, Dance, Visual Art and Certificate II in Creative Industries and Visual Art. Careers supported by the study of Drama include Stage, Screen and Radio Performance, Production Design, Law, Teaching, Journalism, Editing & Proof Reading, Arts & Venue Management, Public Relations, Event Planning & Management, Community Arts Liaison, Teaching, Psychology, Counselling & Social Work and other careers requiring creativity, innovation and the ability to problem solve and work in teams.

Visual Arts				
Year 7	Year 8	Year 9	Year 10	Year 11 and 12
Visual Art Media  (A or B grades)	Visual Art Media  (A or B grades)	Visual Art Media  (A or B grades)	<b>Visual Art Media  (A or B grades)</b>	ATAR Media Production and Analysis  ATAR Visual Art  Cert II in Visual Art  Cert II in Creative Industries  Cert II in Workplace Skills
Visual Art Media	Visual Art Media	Visual Art Media	<b>Visual Art Media</b>	General Media  General Visual Art  General Design – Photography  Cert II in Visual Art  Cert II in Creative Industries  Cert II in Workplace Skills

### Media

Students will use a variety of texts, visual, written and oral language activities to study a range of topics relating to film. Emphasis will be placed on developing technical skills relating to the film making process. These skills will form the basis for all future media courses studied at school. Skills will be assessed using written and production tasks and observations made during classes.

Students will also study the history of animation and develop skills in using a range of technologies to create animated pieces. They will learn about the varied and interesting world of animation using traditional and digital techniques to develop their ability to design, storyboard, create stop-motion and character animations. Animation styles may include cartoon, manga, 2D and 3D animation techniques.

This course leads to Upper School courses in Media Production and Analysis, Photography, Drama, Visual Art and Certificate II in Creative Industries. Careers

supported by the study of Media include Screen/Television/Radio Production, Digital and Web Production, Graphic Design, Sound Production, Teaching, Journalism, Public Relations, Market Research, Event Management. and other careers requiring creativity, innovation and the ability to problem solve and work in teams.

### **Visual Art**

This is a practical course which provides a hands-on learning experience, and focuses on the development of art works for creative expression. Students will learn how to use visual arts language and artistic conventions to create complexity in their designs and production processes. They will explore how to adapt, manipulate materials and techniques while communicating artistic intention. Students are encouraged to with a range of 2D and 3D art forms such as drawing, painting, sculpture, ceramics and print-making. Students will also have opportunities to reflect on and analyse traditional and contemporary art works.

This course leads to senior school courses in Visual Art, Photography, Media and the Certificate II in Visual Art and Creative Industries. Careers supported by the study of Visual Arts include Illustrator, Teaching, Art Therapist, Graphic Designer, Gallery Manager, Community Arts Director, Concept Artist, Jewellery Designer and other careers requiring creativity, innovation and the ability to problem solve and work in teams.



## Subject Fees

Subjects	Cost
Café Foods *	\$100.00
Caring for Children	\$40.00
Digital Photography	\$50.00
Elite Basketball *	\$80.00
English	\$30.00
FAME *	\$150.00
Game Design	\$52.00
Gateway to Engineering *	\$80.00
HaSS	\$35.00
Health	\$20.00
Languages	\$30.00
Mathematics	\$30.00
Media Art	\$50.00
Music *	\$50.00
Outdoor Education	\$60.00
Physical Education	\$45.00
Psychology	\$32.00
Science	\$50.00
Soccer Academy *	\$60.00
Sport and Fitness	\$40.00
Visual Art *	\$60.00
Woodwork *	\$90.00

Invoices for 2027 Contributions and Charges will be sent in Term 4 2026.

**Please note:**

Subjects marked with an asterisk (\*), require a 50% deposit or payment plan arrangement to confirm your child's placement and to secure a position.

Please contact the Front Office on 9294 6100 for further information or to make a payment.



**We develop our students as confident learners who are resilient, respectful community members.**



**An Independent Public School**

39 Gladstone Avenue Swan View WA 6056

**E:** [swanview.shs@education.wa.edu.au](mailto:swanview.shs@education.wa.edu.au)

**P:** 08 9294 6100

ABN 43 285 857 466

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