In the View

Term 2 2026



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

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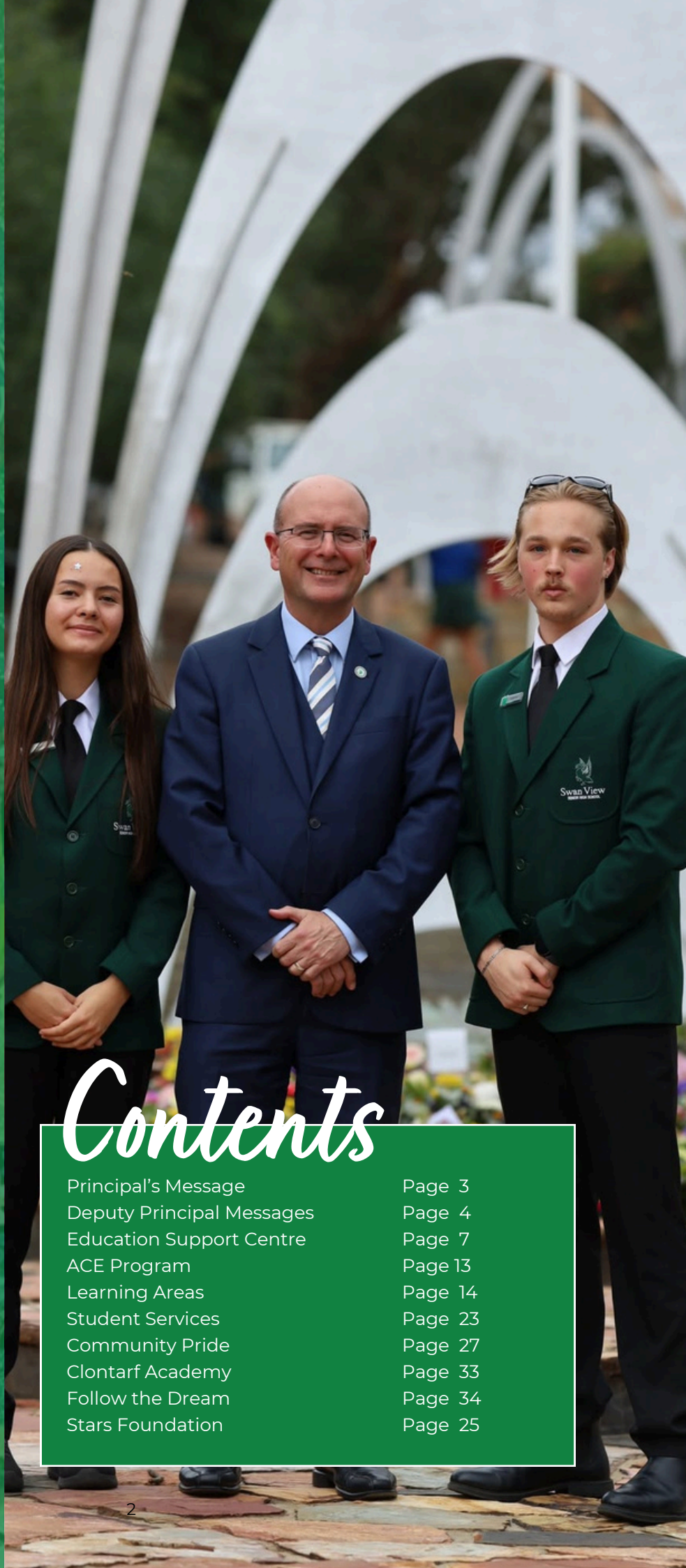
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Magazine Editor: Ms Lauren Haese

Alternative Formats
On request, an alternative format can be obtained from:

Swan View Senior High School
Gladstone Avenue
SWAN VIEW WA 6056
T: 08 9294 6100
E: swanview.shs@education.wa.edu.au
W: svshs.wa.edu.au

facebook.com/swanviewshs



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Principal's Message

As we draw Term 2 to a close, I would like to extend my sincere appreciation to all staff at Swan View Senior High School for their continued commitment and hard work. Your dedication to our students, your colleagues, and our school community is greatly valued and deeply appreciated.

Stars Foundation AFL Carnival
On 30 April 2026, Swan View Senior High School proudly hosted the Stars Foundation AFL Carnival, welcoming students from 18 different Academies across Western Australia. It was the largest gathering of Stars Academies since the inception of the Carnival. Congratulations to all participants for their enthusiasm and sportsmanship.

Indigenous Veterans Commemoration Service
On 27 May 2026, I had the honour of attending the Indigenous Veterans Commemoration Service at Kings Park. The service, hosted by the Aboriginal and Torres Strait Islander Veterans & Services Association of WA (ATSIVSAWA), paid tribute to the sacrifices and contributions of Indigenous Australians in military service. It was a deeply moving event.

School Development Day – Berry Street Education Model
On 25 May 2026, Swan View Senior High School partnered with Midvale Primary School for Day 3 of professional learning in the Berry Street Education Model (BSEM). The focus was on the "Stamina and Engagement" domain—part of a trauma-informed and positive education approach to supporting student wellbeing and learning. With over 120 staff participating, this professional learning reinforces our vision for consistent, inclusive, and relationship-focused classroom practices. We look forward to continuing this journey in Term 3.

Open Night and Fringe Festival
On 24 June 2026, we hosted our annual Open Night and Fringe Festival—an exciting celebration of the diverse learning opportunities available at Swan View Senior High School. With over 200 visitors, the evening was a great success and a testament to the passion and dedication of our staff and students.

Special thanks to Ms Lauren Haese for her exceptional coordination of the event. Thank you also to Ms Shaina Farrell, Heads of Learning Areas, and Ms Rebecca French for your informative course presentations. Our Student Representative Council once again demonstrated outstanding leadership and school pride as they warmly welcomed and guided our guests.

New Staff
The following staff have been appointed to fulfill positions in the School:

- Mr Hamish Wight-Pickin – Science
- Mr Matt Farina - English
- Ms Kristie Lyon – Education Assistant

School Revitalisation
The School continues the significant upgrades to the ageing infrastructure so students and staff would access high quality facilities in their teaching and learning:

- Newly installed barriers near Student Services.
- Continued work on the new Yarning Circle.

Thank you for your continued support of our school community.

Dr George Sekulla



Ms Tania Leete, Ms Emma Seeber, and Dr George Sekulla.

Deputy Principal - Teaching and Learning

As another busy Term comes to a close, I would like to thank our students, staff and families for their ongoing support and commitment to learning. It's hard to believe we are already halfway through the school year. Term 2 has been filled with opportunities for students to learn, grow and challenge themselves, and it's been wonderful to see so many achievements across the school.

One of the highlights this Term has been seeing our teaching staff continue their professional learning in the Berry Street Education Model, completing Day 3 of the four-day training program. This learning is helping us further strengthen our whole-school approach to creating calm, safe and supportive classrooms where every student can feel connected, engaged and ready to learn.

Our Upper School students also completed round one of the Online Literacy and Numeracy Assessment (OLNA). We know these assessments can be challenging, and we were incredibly proud of the effort and determination shown by our students throughout the testing period. We wish everyone the very best as results are released and look forward to supporting those who will sit round two next Term.

As Semester One comes to an end, reports have now been sent home to families. These reports provide a great opportunity to celebrate achievements, recognise growth and have conversations about goals for the Semester ahead. Learning is a journey, and it's always rewarding to see the progress students make over time.

Although we are only halfway through the year, planning for 2027 is already well underway. Year 8 and Year 9 students have selected their courses for next year, while our Year 10 students have begun individual course counselling to help them explore the many pathways available after school. These conversations are always exciting, as students begin thinking about their future goals and the opportunities ahead.

We have also officially opened enrolments for our 2027 Year 7 students and have enjoyed beginning our visits to local primary schools as part of our transition program. It has been fantastic to meet so many enthusiastic future students and their families. We also welcomed students and families to our Inclusive Education Transition Day, helping them become familiar with Swan View Senior High School and ensuring they feel supported as they prepare for this exciting next step.

There is certainly plenty to look forward to in Term 3. We will begin by celebrating NAIDOC Week and recognising the rich history, cultures and achievements of Aboriginal and Torres Strait Islander peoples through our annual Assembly. Students will also enjoy taking part in the School Production, Science Week, Book Week, the Certificate Class Production and our annual Athletics Carnival—events that always showcase the incredible talents and spirit of our students.

From a teaching and learning perspective, staff will complete the final day of their Berry Street professional learning, round two of OLNA will take place, and we look forward to recognising student success at our Academic Achievement Assembly. Parent-Teacher Interviews will also provide another valuable opportunity for families and teachers to work together to support every student's learning and wellbeing.

Thank you to our students, staff and families for making Term 2 such a positive one. I hope everyone enjoys a well-earned break, and I look forward to welcoming you all back for another exciting Term of learning, new opportunities and continued success.

Ms Shaina Farrell
Deputy Principal – Teaching and Learning

Supporting Teachers

At Swan View Senior High School, we continue to strengthen teaching and learning through our Instructional Coaching model.

Two staff members have completed specialised training as Instructional Coaches and work alongside teachers to reflect on their practice, share effective strategies and enhance student learning and engagement. Teachers have focused on supporting diverse learning needs, increasing student engagement and creating positive classroom environments.

The program has been well received, with many teachers choosing to participate. By investing in our staff, we continue to improve learning experiences and outcomes for every student.

Mrs Kristina Cooney and Ms Caris Miffling
Instructional Coaches

Deputy Principal - Student Services

As Semester One comes to a close, I would like to take the opportunity to acknowledge and celebrate the incredible efforts of our staff, students and wider school community. It has been another busy and rewarding Semester, with a strong focus on creating a school where every student feels safe, supported, challenged and connected.

Throughout the Semester, Student Services has continued to strengthen the systems, supports and relationships that enable our students to thrive. Our work has focused on early intervention, proactive wellbeing, consistent behaviour support and ensuring every student has access to the care and support they need to achieve success.

We have continued to enhance our tiered Student Services model, strengthening case management processes, Student Support Plans and interventions for Students at Educational Risk. Through the collective efforts of our Student Services Team, Learning Areas, Education Assistants, School Psychologist, School Chaplain, Health Nurse and external agencies, students have received coordinated support that places their wellbeing and learning at the centre of every decision.

Attendance and engagement have remained a key priority throughout the Semester. Thank you to our families for partnering with us to reinforce the importance of attending school every day. Every day at school matters, and together we continue to build positive habits that support long-term success. Our Positive Behaviour Support framework continues to grow, with students consistently demonstrating our DARE values in classrooms, around the school and within the community. It has been wonderful to see students recognised for making positive choices and contributing to the welcoming culture that makes Swan View Senior High School such a special place.

Student voice has also continued to strengthen through the work of our Student Representative Council, PBS Student Voice Team and The View Committee. These groups have provided valuable feedback and helped shape initiatives that improve the experiences of all students, demonstrating the importance of authentic student leadership.

This Semester has also provided many opportunities for students to engage beyond the classroom. From sporting competitions and the Connect Cricket Program to cultural activities, wellbeing initiatives, Open Night, the Fringe Festival and a wide range of extracurricular opportunities, our students have represented our school with pride, enthusiasm and respect. These experiences help develop confidence, belonging and lifelong skills while showcasing the many talents within our school community. None of this would be possible without the extraordinary dedication of our staff. Every day, staff go above and beyond to support students, build meaningful relationships and create engaging learning environments. Their commitment, care and professionalism continue to make a lasting difference in the lives of our young people.

Finally, I would like to thank our parents, caregivers and community members for your ongoing support throughout the Semester. Education is strongest when schools and families work together, and we value the positive partnerships that continue to support our students' success.

We look forward to welcoming everyone back next Semester as we continue to build on the great work already underway and create even more opportunities for every student to succeed.

Mr Daniel Mills
Deputy Principal - Student Services

Deputy Principal - Inclusive Education

Inclusive Education is about seeing the potential in every student and ensuring they have the opportunity to experience success in a way that is meaningful to them. This Term has been another rewarding one as we have worked alongside our students, families and staff to remove barriers, celebrate achievements and create pathways that help every student thrive. Whether it is supporting students in the classroom, building independence, preparing them for life beyond school or working in partnership with families, our goal is always the same; for every student to feel valued, included and capable of achieving great things.

Thank you to our dedicated staff and supportive families who continue to work alongside us. Together, we are helping our students build the confidence, resilience and life skills that will support them well beyond their school years.

Supporting Every Student Through Inclusive Education

Toe by Toe Reading Program
One of the many ways we support students with diverse learning needs is through our intensive Toe by Toe reading program. Led by experienced and highly regarded Education Assistant Mrs Penny Watson, the program provides targeted reading intervention for students requiring additional literacy support. Students are withdrawn from their regular classes for just 10 minutes a day, four days a week, allowing them to participate in consistent, structured reading sessions without missing significant classroom learning. This regular intervention has proven to be highly successful, with students making measurable progress in their reading skills while building confidence and independence as learners.

Expanding Pathways Through Certificate Programs
This year has marked an exciting milestone for Inclusive Education, with our Education Support students joining mainstream peers to participate in Certificate II in Workplace Skills and Certificate II in Sport and Recreation. These nationally recognised qualifications provide students with valuable practical skills, increased confidence and opportunities to learn alongside a broader range of peers. The success of this initiative reflects our commitment to creating inclusive pathways that prepare students for employment, further training and active participation in the community, while ensuring every student has access to meaningful and challenging learning opportunities.

Targeted Small-Group Intervention Program
Swan View has been given the opportunity to participate in a targeted small-group intervention program designed to support students experiencing difficulties with reading. Selected students work in small groups to identify gaps in their literacy knowledge and develop strategies to strengthen these areas. They have been working diligently to reinforce previously learned concepts while building new skills that will support their reading development and success across classroom learning areas.

Social Skills program
Our evidence-based Social Skills program has also commenced, with students focusing on developing the skills needed to interact positively and respectfully with their peers. Selected students meet weekly to learn, practise, and apply these skills in a supportive environment. The program also promotes the development of self-esteem, emotional regulation, and positive behaviour, helping students build confidence and strengthen their relationships with others.

Working in Partnership with Families
Building strong partnerships with families is a key focus of our Inclusive Education team, and this Term has provided many valuable opportunities to connect with both current and future members of our school community.

Our Term assemblies continue to be an important way of bringing families into the school to celebrate student achievements and share in their child's learning journey. Earlier this Term, we also welcomed our incoming Year 7 transition families, providing guided tours of the school and Education Support Centre while introducing them to the programs, supports and services available to students and their families as they begin their journey with us.

Our annual Open Night and Fringe Festival was another wonderful opportunity to meet both existing and prospective families. Staff enjoyed showcasing our school and Education Support Centre, answering questions and sharing the many learning opportunities, pathways and supports available. These connections are an important part of building trusting relationships, ensuring families feel informed, supported and confident as we work together to achieve the best outcomes for every student.

NDIS Therapy Support at School
We understand that accessing therapy services outside of school hours can be challenging for some families. To support this, students with an approved NDIS plan may be eligible to access therapy services on school grounds, where appropriate.

This option can be particularly helpful for families who may find it difficult to attend appointments at home or at a provider's clinic, and allows students to receive support in a familiar and comfortable environment.

Families interested in exploring this option are encouraged to contact me to request an Expression of Interest (EOI) form. While priority is given to students requiring support from a Behaviour Practitioner or Psychologist, and to students supported by the Department of Communities – Child Protection, all applications are thoughtfully considered on an individual basis.

If you feel this may benefit your child, please contact Ms Caitlyn Ryan (School Officer).

Staff Acknowledgements

Farewell Mrs Sharee Paidra
At the start of this Term, we said goodbye to Mrs Sharee Paidra, who has been our Year 8 teacher for the past 2.5 years.

Mrs Paidra was an innovative teacher who was always full of creative ideas and enjoyed providing students with practical, hands-on learning experiences. Her enthusiasm and genuine care for her students have made a lasting impact on our Education Support Centre.

Mrs Paidra has begun an exciting new chapter of her life in the country, where she has accepted a new teaching position. We thank her for her dedication over the past few years and wish her every success and happiness in the future.

Welcome Mrs Michele Skidmore
Stepping into the Year 8 classroom is Mrs Michele Skidmore, who joins us from Aveley Secondary College. Mrs Skidmore brings with her extensive experience working with secondary students and a wealth of knowledge in education.

From the moment she arrived, Mrs Skidmore settled into the role with ease, quickly building strong relationships with her students. She has already transformed the classroom into a welcoming space, filling it with an impressive collection of plants (and images of plants) that create a calm and comfortable learning environment.

We have thoroughly enjoyed welcoming Mrs Skidmore to our team this Term and look forward to seeing the many wonderful things she and her class will achieve together in the future.

Staff Professional Learning
Durham Road School Visit
Earlier this Term, our teachers and Education Assistants from the Education Support Centre had the opportunity to visit Durham Road School as part of our ongoing commitment to professional learning. The visit provided valuable insight into how another specialist school supports students with more complex communication and learning needs. Staff observed a range of inclusive practices, including the extensive use of visual supports and communication systems embedded throughout the school, helping students understand routines, express themselves and engage in learning. Visiting another setting gave our team the opportunity to reflect on our own practices, share ideas with colleagues and strengthen the high-quality support we provide to students and families in our Education Support Centre. A sincere thank you to Deputy Principal Carl Gregory for facilitating the visit, and to Deputy Principal Sharon Peach for taking the time to speak with our staff following their classroom observations.

Education Support Centre

This Term's Class Updates articles have been written by the Student Leaders. This is the first time we have offered for our Leaders to write the articles, and they have done so with very little assistance.

Our classroom educators:

Year/Class	Teacher/s	Education Assistants
Year 7 Room 3.3	Mr Tom Evans Mrs Ash Loh	Mrs Shirley Muir
Year 8 Room 3.1	Mrs Michele Skidmore	Ms Kristie Lyon Mr Nephi Baker
Year 9 Room 2.1	Mr Bradley Carlisle	Mrs Wendy Gibson
Years 10-12 Room 3.2	Mr Timothy Kerr	Mr Richard Watson Mrs Bec Clark/Mrs Ash Moran (part time)
Years 10-12 Room 4.1	Ms Caris Miffling	Mrs Robyn Walters Ms Christina Kelly
Health and Physical Education		Mrs Natascha Alexandria Mrs Emily Savill-Holmes

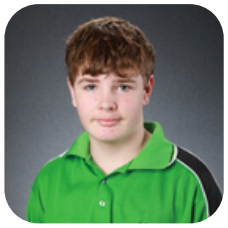
Meet Our Education Support Student Leaders

Our Education Support Student Leaders are a valued part of our school community. Through kindness, encouragement, and a willingness to help others, they make a positive difference every day.

This year, we are proud to recognise the following students and the leadership they show within the Education Support Centre. Whether they are supporting younger students, helping classmates solve problems, or simply brightening someone's day, each of these students brings their own strengths to the role.

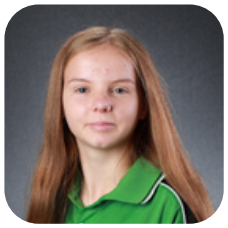
We asked our student leaders a few questions about why they chose to step into leadership and what the role means to them.

Mrs Renee Bowell and Mr Richard Watson
Coordinators



Jhett Dewar
Year 8
Jhett became a student leader because he wanted to help improve the Education Support Centre and make a positive difference. To Jhett, leadership means helping other students work through problems and find solutions.

One of his proudest moments was supporting the Year 7 students during the recent footy clinic. Jhett is someone who leads with thoughtfulness and care, and people may be surprised by just how serious and focused he can be when needed.



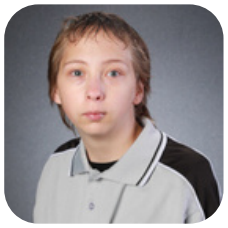
Scarlett Dimmock
Year 9
Scarlett became a student leader because she enjoys helping others and guiding people in a positive direction. She values the opportunity to support her peers and contribute ideas during student leadership meetings.

A highlight for Scarlett was supporting a Year 7 student, Andrew, during the elephant excursion. Scarlett brings kindness and confidence to the role, along with a fun story—her parents nearly gave her initials that spelled "SAD" before wisely changing course.



Derek Clinch
Year 10
Derek took on the role after being told he had natural leadership qualities and saw it as an opportunity to continue building those skills. He believe leadership is about helping others and showing what it means to be a positive role model.

One moment Derek felt especially proud was helping a Year 7 student improve their discus throw in Physical Education, leading to a great result. Derek also enjoys using chopsticks and thinks they make mealtimes more fun.



Jordan Dickman
Year 11
Jordan stepped into student leadership because she wanted to try something new and challenge herself. She sees leadership as a chance to experience new opportunities, including special experiences like the overnight leadership camp.

She especially enjoys spending time helping in the Year 7 class and says supporting younger students makes her feel happy. Jordan also brings a great sense of imagination—she has always wanted a pet dragon, though a guinea pig had to do.



Dean Lawson
Year 12
Dean wanted to become a student leader to help support the Education Support community. He understands that leadership comes with responsibility and takes that role seriously.

One meaningful moment for Dean was helping cheer up a student who was feeling upset by being fun and a little silly. His kindness, humour, and willingness to connect with others help make the school a happier place.

Each of our student leaders brings something unique to the team, but they all share a common goal: helping others feel supported, included, and valued. We are proud of the positive impact they are making and look forward to seeing them continue to grow as leaders.

Year 7

In Woodwork, we have been making candlelight holders.

In the first week of Woodwork, we had measured and cut parts of the wood that we needed. The tools we used were a vice, 300mm ruler, bench blocks, metal squares and the tenon saw.

In the second week, Mr Vidler helped us round the edges using a router. We also measured and cut the base using tools and the drop saw.

In the third week, we had to make holes in the top piece of our project with the drill press. We glued and stuck the top and base together, then painted our projects in Danish oil all over. Once dried we were able to take them home.

Axel Sloper
Student

While there are no Student Leaders in Year 7, Axel accepted our request of him to write an entry.

Year 8

Halfway through this Term, I was excited to begin my new role in Education Support, working with a wonderful Year 8 class of 10 students. Although I joined the class partway through the Term, I was immediately welcomed into the school community. The support and encouragement from staff have made the transition so much easier, and I am incredibly grateful for how warmly everyone has welcomed me and helped me feel at home.

Getting to know the students has been the highlight of my new role. They are warm, enthusiastic, and full of excitement, bringing energy and positivity to the classroom every day. I have loved learning about their interests, celebrating their successes, and supporting them in their learning. I feel very fortunate to be part of such a caring and supportive school community and look forward to continuing to build strong relationships with students, families, and colleagues throughout the year.

Mrs Michele Skidmore
Teacher

In Woodwork for Term 1, we made a boat.
We started by measuring and cutting, then we glued it together. My favourite part was using the hand woodwork plane and making the base rounded.

Term 2 we started to make a chopping board, once it was finished and I oiled my board it was exciting to finally finish and see my hard work. We have just recently started making a car and so far, it's more exciting than the other projects. We have a lot more to do this time and learning to use a hand chisel safely has been stimulating.

Mr Longwood is very helpful and cheerful with us, even though its learning Mr Longwood makes it fun.

Jhett Dewar
Student Leader

Year 9

This Term, the Year 9 Education Support class at Swan View Senior High School covered a range of engaging and meaningful learning experiences across several subjects.

In HASS (Geography), we explored the relationship between Australia and Asia-Pacific neighbours, researching Indonesia, New Zealand and Japan. We invested our time learning about country's geography, culture, food, tradition, language and links to Australia. We finished the units by creating a travel guide to show case our learning.

In ASDAN Transition challenge, students are working through (making choices) and (feeling good), building personal skills in decision-making, wellbeing and future planning. Activities included mapping out personal support networks, planning real outing for community awareness.

In Community Awareness, student's take a adventure around various distances in the community. Students visited Midland Gate to practise money skills and budget handling, and explored Guildford and during our stay in Stirling Square, we were more hooked to historical landmarks. At Midland Train Station students explored their surroundings, to get familiar around the place. We learned where and how to get a ticket, while being there, we discovered future places to visit.

Scarlett Dimmock
Student Leader

Years 10-12

My favourite subject this Term has been Art with Mrs Skidmore.

We have been working mostly on a comic book and recently a footy jersey. My comic book has been based on a romance, were two people fall in love. My jersey currently has the numbers on back, I have been using green and grey as my colours. Green and grey are our school colours, so I have

continued to use these. I have enjoyed getting to know Mrs Skidmore this Term, she has helped me a lot.

Jordan Dickman
Student Leader

This Term in Room 4.1 our Year 10, 11 and 12s are mentoring pre-primary students at Swan View Primary School. The teacher that supervises us in the mentoring is Mrs Alexandria and then we have two EAs that come along with us. Our first day was on a rainy one so we couldn't do much, but we still had fun. Jake, Dean and I told a story we made at school to some of the students. Kris and Lacey played with a ball with some of the other students and after all that we walked back to school. We are going every week and having fun and doing different things with the students.

In Physical Education. I am in the mainstream classes, and we are doing athletics getting ready for the athletics carnival next Term. After we finish that we will be doing touch rugby which I think will be fun. We have also done Kalability in the centre this Term which we played AFL. That was fun.

Derek Clinch
Student Leader

Work Experience

Throughout this Term, students in ESC 4.1 have been participating in a range of work experience placements within the local community.

Students have been getting work experience in a variety of roles, including education assistant positions, retail assistant roles, tyre servicing, community support organisations, and donation centres where clothing and other donated items are sorted and prepared for reuse.

Some students have also been completing placements with local businesses, allowing them to explore trade-related work and learn about different career pathways.

The work experience program provides students with the opportunity to develop important workplace skills such as communication, teamwork, organisation, and responsibility while working alongside experienced staff members.

Students have reported enjoying their placements so far and have appreciated the opportunity to learn new skills in real workplace environments. As the Term continues, ESC 4.1 students will continue building their confidence, developing practical workplace skills, and exploring different career pathways. These experiences may help students identify future job opportunities and careers that match their interests and strengths.

Dean Lawson
Student Leader

Centre Community News

Incoming 2027 Year 7 ESC Transition Day

On Tuesday 19 May 2026, the Education Support Centre held the first of five transition mornings for prospective Year 6s. We have changed up how we transition Year 6s this year by adding multiple transition mornings to our calender. We had an amazing turn out and within a few hours we saw nervous faces become smiling, excited and full of anticipation for their start of high school. We spent some time getting to know the new students, introducing them to the school and completing some STEM activities. We created clouds in a jar to simulate the water cycle and all students created a product that worked. I was proud of all of the students and how well they settled and can't wait to hopefully utilise our student leaders in the next transition day.

Mr Tom Evans
Teacher

2027 Year 7 ESC Transition Day Parents Morning

While Mr Evans kept our incoming Year 7 students busy with a range of classroom activities, I had the pleasure of spending the morning with their parents.

During an informal information session and tour of our Education Support Centre, we explored our facilities, discussed the programs we offer and talked about the pathways that support our students as they work towards meaningful post-school options. It was wonderful to answer questions, share information and help families begin to picture what their child's journey at our school could look like.

Thank you to all the parents who took the time to attend and show such a genuine interest in their child's education. Your support and involvement are an important part of a successful transition, and we look forward to working alongside you over the coming years.

We look forward to welcoming everyone back for our second Transition Day on Tuesday 18 August 2026.

Mrs Renee Bowell
Deputy Principal - Inclusive Education



Dean Lawson.



Dante Small and Ms Alexandria.



Margaret Hayton and Georgia Quaile-Austen.



Jhett Dewar and Dante Small.



Jhett Dewar.

Kalability AFL Carnival
Our students had a fantastic day at the Kalability AFL Carnival, enjoying themselves almost as much as the staff! The day was filled with teamwork, deTermination and plenty of smiles as students proudly represented Swan View Senior High School. A highlight of the carnival was seeing our students volunteer to help other schools when teams were short on players, demonstrating outstanding sportsmanship and inclusion. A special thank you to the Clontarf Academy for generously lending our students their football jerseys so they could be easily identified on the field. We greatly appreciate your support and kindness. Congratulations to all of our students for their positive attitudes, teamwork and the way they represented our school with pride.

AFL Footy Clinic
Our students had a fantastic opportunity to participate in an AFL Footy Clinic at Swan View Senior High School in preparation for the Kalability AFL Carnival.

Throughout the session, students worked with experienced coaches to develop their kicking, handballing, marking and teamwork skills through a range of fun and engaging activities. The clinic gave students the chance to build their confidence, improve their fitness and practise the skills they would later use at the Kalability Carnival.

Most importantly, the clinic encouraged students to have a go, support one another and enjoy being active. It was wonderful to see everyone challenging themselves, celebrating each other's achievements and growing in confidence throughout the morning.

A big thank you to the AFL coaches for taking the time to work with our students and helping them prepare for another successful Kalability AFL Carnival.

Education Support Assembly
The Term 2 ESC Assembly was led by Mr Kerr's Upper School Class and was a great way to recognise the final stages of a busy Term for staff and students.

Mr Kerr's class were originally scheduled to present the Term 3 Assembly but stepped up to cover Term 2 at short notice and did not disappoint, producing a warm, genuine presentation that was enjoyed by fellow pupils, staff and families.

From the long sessions finalising scripts and practising their pieces, to managing the nerves of speaking in front of an audience, the pupils embraced the challenge and were a credit to themselves, the ESC Centre and the wider school.

Even students that did not deliver an introduction or speech were involved behind the scenes producing and directing the presentation. The focal point of the Assembly was a student created slideshow and presentation on a collaborative STEM volcanoes project between Year 7 and Upper School pupils that highlighted the opportunity for students at both ends of their school journey to work together and learn from each other.

Thank you to all the families that attended. It meant so much for the students to see familiar faces supporting them on their big day.

Students acknowledged with certificates at the Centre Assembly were:

Certificates	
Year 7	Ziven Tuazon
Year 8	Ruben Green
Year 9	Vee Alabisi King
Years 10-12	Ethan Smart
Years 10-12	Dean Lawson
Attendance Award	Benji Haime
DARE Award	Andrew Juric
Deputy Principal Award	Dana Hart
House Shirt Award	Jhett Dewar
Sportsperson Award	Ruben Green
Workplace Learning Award	Seth Brown

Mrs Renee Bowell and Mrs Ash Loh
Deputy Principals - Inclusive Education

Curtin AHEAD Workshops
This Term, our Year 10 ACE and Year 12 ATAR students have had opportunity to participate in interactive workshops given through Curtin University's schools program Curtin AHEAD.

Our Year 10 ACE students focused on Career Discovery, where Curtin AHEAD presenters demystified university life and language before exploring potential career options and pathways. Students then used iPads to discover potential career matches, faculties and subjects of interest and pathway options into university.

The Year 12 ATAR students explored TISC Applications for University and How to apply for Scholarships. These workshops focused on assisting students with their university applications through the TISC website and provided information and assistance with financial support options. This included assisting students navigating the TISC website, ordering preferences, helpful tips and time to use iPads to explore courses. Students also had the opportunity to investigate different types of scholarships and current scholarship offerings and were given advice on how to apply and time to practice writing applications.

Year 10 ACE Curtin AHEAD Excursion
At the beginning of this Term our Year 10 ACE students had the opportunity to experience 'a day in the life of a university student' as part of the Curtin AHEAD program. This included an On-Campus excursion to visit Curtin University, with a strong focus on the students' career aspirations and their future options of study. Through a variety of interactive tasks, students further developed their understanding of the differences between high school and university, demystify the university environment and discovered different opportunities available at university. During the program, the students worked closely with current Curtin students (AHEAD mentors) on campus to get a feel for what it's like to be a university student. We are proud of our students' enthusiasm for exploring their future academic and career pathways and we look forward to supporting them further in their journey.

Year 11 ATAR Curtin AHEAD Excursion
As an extension of the ACE program our Year 11 ATAR students and other Year 11 students interested in a University pathway were given the opportunity to attend a Curtin AHEAD Campus Experience Excursion. This included a faculty and campus tour of Curtin University with academic sessions run by different faculty areas. Students explored areas of interest through engaging in short hands-on 'taster' sessions lead by faculties (STEM, Business, Health Science or Humanities) to get first-hand experience at what learning is like at a university.

We hope students found this a valuable experience and that it has helped inform their decisions for the future.

Ms Zoe Baldock
ACE Coordinator





Taylor Davies, Elizma Heyman, Mahlia Armstrong, Mikayla Marsh.

Art

Drawing Animals from Life Excursion
This Term, the Year 11 and 12 General Visual Arts students travelled to The Academy of Taxidermy in Guildford to observe and draw a large range of different animals from real life. This experience was part of students' course work for our Visual Art General courses, as observational drawing trains the eye to notice subtle shifts in light, perspective, and form. Over the morning, students had the opportunity to practice drawing realistically and with correct proportions, from a wide range of real life taxidermied animals, without having to worry about them moving.

The excursion gave students the chance to take in new sights and details, and to train one of the most critical drawing skills necessary for visual artists and designers.

Year 11 and 12 Still Life Exhibition and Display
At our Open Night the Year 11 and 12 Certificate II Visual Art students displayed their Still Life drawings for exhibition. This Semester, for two of their Certificate units the students had to create their own themed still life and then draw it from real life, using different shading techniques and drawing mediums.

On the day they used what they have learnt to set up a horror themed still life in the middle of the exhibition. This display invited and encouraged visitors, parents, carers, and other students, to be creative and have ago drawing a section of this still life display.

The exhibition was very successful, with many viewers and participants over the evening.

Lightbox Show – Year 9 Visual Arts
Our Year 9 Visual Arts students also created works and set up an exhibition for the Open Night. Over Term 2 they researched Installation Art exhibitions and then created their own light-based installation artworks to be displayed in a dark room. Students worked either solo or in small groups to create a small sculptural artwork inside a box about the size of a shoebox. Each group chose their own theme and worked with a wide range of 2D and 3D mediums to create their own little worlds.

This installation was a great success, and I am very proud of the hard work that Mr Paul Judge and his Year 9 art students put in to get their artworks completed to be displayed in time.

Music

Open Night and Fringe Festival
Students from the Instrumental Music School Services (IMSS) program proudly showcased their musical talents during the Swan View Senior High School Arts Fringe and Open Night on Wednesday 24 June 2026.

Throughout the evening, current and prospective families were treated to a variety of performances highlighting the breadth of the school's instrumental and vocal music program. The Classical Guitar Ensemble, Rock Band and Choir entertained audiences with a selection of ensemble pieces before individual students took to the stage to perform solo works on classical guitar, flute, trombone, voice, percussion and drum kit.

Performing in front of an audience takes confidence, commitment and many hours of preparation, and every student should be congratulated on their effort and professionalism. Their performances were a wonderful reflection of the dedication of our young musicians and the high-quality music program offered at Swan View Senior High School.

Ms Jemma Whelan
Teacher



Year 11 and 12 General Visual Art students.

School Production
We are excited to open the Drama events of Term 3 with our annual school production "The Neverending Story" based on the novel by Michael Ende.

Join Bastian as he delves into the world of Fantastica to help Atreyu rescue the Childlike Empress and save the people of Fantastica from the Nothing and the evil Gmork.

Proudly presented by the Drama students from Years 7 – 12 and supported by an amazing crew the show opens on 3 August for a week of performances.

Tickets sales start on Monday 20 July – all are welcome to attend.

Drama
Term 2 began with the Year 12 production of "Wolf Lullaby" – a gripping Australian play by Hilary Bell. Supported by a group of Year 11 students, we presented the show in three parts. As always thanks go to the family and friend who attended and supported these talented students.

We were fortunate to attend two exciting theatre events – our Year 7 and Education Support students were invited to see "Stellarphant" at the Kalamunda Performing Arts Centre. We were gifted a signed copy of the picture book by James Foley, and are incredibly grateful to Barking Gecko Theatre Company for this opportunity. This was followed with a group of students heading to the ballet to see the WA Ballet production of Dracula.

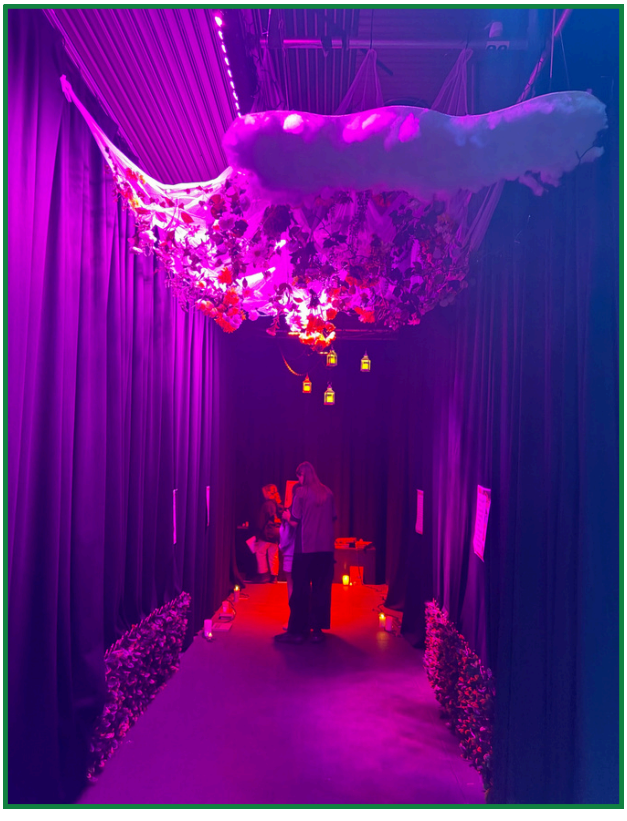
Fringe rounded out the busy Term. Two groups of students worked on our annual "Play in a Day" project and a group from the Certificate III in Events class created a beautiful walk-through experience using the PAT spaces in a new and unique way.

As always we thank our families, friend and staff for their never-ending support with our drama events. We look forward to seeing you all in Term three at our production.

Ms Kate Rogers
Head of Learning Area - The Arts



Open Night and Fringe Festival.



Health and Physical Education

What a Term it has been. There has been so much happening in the Health and Physical Education Learning Area during Term 2. General Physical Education classes have all been doing Athletics this Term as we prepare for our whole school carnival in Term 3. Students have had the opportunity to compete in a variety of events and Physical Education staff have collated the results of all students to be able to select the top performers for the first division events at the carnival.

In Health this Term, our classes have been working through a variety of topics, depending on their year level, including nutrition, relationships, mental health and drug education. Our Year 10 students have been working through the Keys for Life Program as part of their preparation for learning to drive.

Outside of our normal class time, we have had a number of special activities on which have been highlights of Term 2.

Lightning Carnivals
During Term 2 our students from Years 8, 9 and 10 competed in Lightning Carnivals. Our students participated in Boys and Girls Basketball, plus Boys and Girls Soccer. All students, across all sports represented Swan View Senior High School extremely well – we are very proud of their efforts.

Keep an eye out in Term 3 for some more exciting things happening down in Health and Physical Education. We have some more Outdoor Education excursions coming up, as well as our whole School Athletics Carnival which will be a highlight. We will also have the Year 7 Lightning Carnival in Term 3.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

Lightning Carnivals
It has been a busy Term for Outdoor Education beginning with the Year 12 classes completing their swim competency test at Bilgoman Pool. From there, the Year 12 group have tested out their fear of heights by abseiling at Mountain Quarry in Boya, with Sven from Space Chameleon Adventure Co. It was impressive seeing every Year 12 student successfully abseil down the quarry wall face. For the Year 11s, they have been busy preparing for their mountain biking camp by having cycling sessions at John Forrest National Park. They've been average just over 15km per session. The Year 10 students have been practicing their snorkelling skills at the pool, ready to go for their upcoming snorkelling day trip to Yanchep Lagoon! Lastly, the Year 9 students have excelled in their navigation/orienteering skills, seeing them successfully complete multiple orienteering courses.

Mr Timothy Wallis
Teacher

Volleyball Club

Our Upper School Volleyball Club proudly represented the school at the SSWA Volleyball Tournament, entering three competitive teams. Throughout the day, all teams demonstrated excellent teamwork, deTermination, and sportsmanship, challenging their opponents in a series of closely contested matches. Although our teams narrowly missed out on qualifying for the finals, they should be proud of their effort, resilience, and the positive way they represented the school. It was a fantastic experience that highlighted the growth and resilience of our volleyball students

Ms Stephanie Klimczyk
Teacher



It has been a great year so far for the students in the Basketball Program. Early on this year our Senior Boys team was training before school each week in preparation for the School Sport WA Tournament, that was held at Ray Owen Sports Centre. Our team performed very well and finished 2nd in our region. As a result of this, our team was invited to play in the champions tournament which was held on Tuesday 16 June 2026 at the Bendat Basketball Centre.

Our team played against the top two teams from other regions across Perth. The boys competed exceptionally well, securing wins against Alkimos Senior High School, Duncraig Senior High School, and Shenton College. We had tight losses to

Applecross Senior High School, and Kolbe College. Overall, it was a very successful day for our team who should be very proud of their efforts. The senior boys team who participated in this tournament included:

Senior Boys Team	
Jaxyn Secker	James Davey
Pieter Cronje	Luke Poulton
Samuel Kirk De Guzman	Keanu Magadia
Dallas Mitchell	Shean Ramirez

Our students in Years 7 to 10 have been working hard in class and it has been great to see their improvement. A number of our students have been selected in representative teams for Binar in the WA Basketball League – Congratulations to all these students.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education

The Swan View Soccer Academy had an action-packed Term 2. Four teams were entered and competed in the School Sports WA Pennants League competitions. The teams consisted of students across all year levels to participate in the Senior Boys, Senior Girls, Intermediate Boys and Junior Boys. Our teams showed immense growth and deTermination, taking massive strides forward with each game and showing extraordinary improvement. The results for each of the fixtures are highlighted below.

After each game, two students were recognised for their efforts and were chosen for the 'Best on Ground' and 'UP&GOer award'. Students who displayed resilience, deTermination and improvement were rewarded with either a free Grill'd burger or an UP&GO for their outstanding efforts.

This Term our Year 9 and 10 Soccer Academy students also had the honour of representing our school at the School Sports WA Futsal Competition at Kingsway Indoor Stadium, and they did us proud! The team made it through at the top of the group stage unbeaten, with three wins and ine draw but were unfortunate to lose 1-0 in the Semi Final to Morley Senior High School.

Our teams showed tremendous growth and determination throughout the tournament, making significant improvements with each game. Several of our students were nominated for the 'Most Valuable Player' and 'Golden Glove' awards, highlighting their exceptional talent and dedication.

Beyond the awards, every single student involved deserves commendation for their unwavering commitment and effort throughout the entire day. Well done to all students involved for their fantastic commitment and effort throughout this Semester. We look forward to more success in the future and I wish everyone a safe and well-rested holiday.

Finally, I would like to personally share my appreciation to the many staff members who have been involved this year, as none of it would have been possible without their support. Special thanks to Mr Bekker, Mr Evans, Mr Foeken, Mr Morgan, Mr Ponnan and Ms Desouza for going above and beyond.

Mr Michael Zampogna
Soccer Academy Coordinator

Senior Girls Soccer Team Results

Round 1: Swan View Senior High School vs Churchlands Senior High School 0 - 3	
Goal Scorers	Nil
Best On Ground	Stacey Phillips-Beale
UP&Goer Award	Rose Ballah

Round 2: Swan View Senior High School vs Balga Senior High School 0 - 8	
Goal Scorers	Nil
Best On Ground	Janica Brown and Amelia Headley
UP&Goer Award	Lily Detloff

Round 3: Ballajura Community College vs Swan View Senior High School 1 - 1	
Goal Scorers	Janica Brown
Best On Ground	Sharnae Brown
UP&Goer Award	Elizabeth Capuli

Senior Boys Soccer Team Results

Round 1: Morley Senior High School vs Swan View Senior High School 9 - 1	
Goal Scorers	Emmanual Simbao
Best On Ground	Seth Eade
UP&Goer Award	Emmanual Simbao

Round 2: Swan View Senior High School vs John Forrest Secondary College 1 - 4	
Goal Scorers	Zak Spurr
Best On Ground	Dylan Butcher
UP&Goer Award	Loius Murray

Round 3: Balga Senior High School vs Swan View Senior High School 4 - 0	
Goal Scorers	Nil
Best On Ground	Josh King
UP&Goer Award	Christian Danquah

Round 4: Mercy College vs Swan View Senior High School 6 - 0	
Goal Scorers	Nil
Best On Ground	Cosmos Rantshoma
UP&Goer Award	Zak Spurr

Intermediate Boys Soccer Team Results

Round 1: Ballajura Community College vs Swan View Senior High School 3 - 1	
Goal Scorers	Christian Danquah
Best On Ground	Laith Allen
UP&Goer Award	Simbie Tonji

Round 2: Swan View Senior High School vs John Forrest Secondary College 2 - 2	
Goal Scorers	Uthman Ali Dambo & Ibrahim Yousif
Best On Ground	Uthman Ali Dambo
UP&Goer Award	Kaileb Kleynhans

Round 3: Morley Senior High School vs Swan View Senior High School 5 - 1	
Goal Scorers	Andrei Barbato
Best On Ground	James Turner
UP&Goer Award	Ibrahim Yousif

Round 3: Swan View Senior High School vs Guildford Grammar College 0 - 2	
Goal Scorers	Nil
Best On Ground	Christian Danquah
UP&Goer Award	Laith Allen

Junior Boys Soccer Team Results

(remaining fixtures to be played in Term 3)

Round 1: Morley Senior High School vs Swan View Senior High School 3 - 2	
Goal Scorers	David Anning and Nayte Mazurak
Best On Ground	Nayte Mazurak
UP&Goer Award	Kolby Myers

Japanese

As another busy Term comes to a close, our Year 7 and Year 8 Japanese students have continued to build their language skills while also experiencing some of the rich cultural traditions of Japan.

A major learning objective for our Year 7 students this Term was to memorise and accurately write 38 of the 46 Hiragana characters, the foundation of written Japanese. While many students have made excellent progress, a significant number are still unable to consistently demonstrate this important skill. We encourage parents and carers to support their child's learning by making Hiragana writing practice a regular part of their home study routine. Even 10–15 minutes of practice several times a week can make a significant difference to confidence and long-term retention.

Our Year 8 students began learning Katakana, the second Japanese phonetic script used primarily for foreign words and names. As with Hiragana, regular practice at home is essential for students to develop fluency and retain what they have learned in class.

Parents are also reminded that students have access to LanguageNut from home. Completing the assigned online activities provides valuable reinforcement of vocabulary and language structures taught in class. Regular use of LanguageNut is an excellent way for students to strengthen their Japanese skills outside the classroom.

While developing students' listening, speaking, reading and writing skills remained our primary focus throughout the term, there were also opportunities to enjoy Japanese culture through hands-on activities.

In Week 10, students participated in a fun and engaging sushi-making lesson, where they created とてもおいしいすし (totemo oishii sushi – "very delicious sushi"). The activity gave students the opportunity to use their Japanese in a practical context while learning about one of Japan's most famous culinary traditions.

The Term concluded with students trying their hand at 書道 (Shodō – Japanese calligraphy). This year's symbol for practice is the Kanji character 笑 (wara) to laugh During these lessons, students carefully practised traditional brush techniques as we selected Swan View Senior High School's representatives for the 2026 Japanese Language Teachers' Association of WA Calligraphy Competition. We wish our selected Year 7 and Year 8 students every success and hope they will achieve outstanding results in this year's competition.

We thank our students for their enthusiasm throughout the Term and appreciate the ongoing support of parents and carers. With continued practice at school and at home, we look forward to seeing our students continue to grow in confidence and proficiency in Japanese.

Mr Paul Townsend
Teacher

Numeracy

We have a lot of our students who travel on public transport to get to school. They are constantly checking bus and train timetables to see when the next bus or train will arrive. They are then calculating how long they will have to wait. Those that get a bus into the new Midland Station and then the train must factor in the walking time from the bus stop to the train platform. All of this involves “time”. We use time everyday sometimes without realising it.

Being able to read and interpret a timetable is a skill that comes in very handy. In some countries these are written in 24-hour time so being able to convert between 12- and 24-hour time is also a good skill to have e.g. If the timetable says that the train leaves Platform B at 1440, this means that it leaves at 2.40pm. Take 12 off the first 2 numbers to get the hours.

Being able to read an analogue clock, the one with the hour, minute and second hands on it, is also a good skill to have. Whilst some bus and train stations have digital clocks on display, some also have analogue clocks. Being able to read whichever clock you see will save you some time.

For our students who need to do the Online Literacy and Numeracy Assessment in Weeks 8 and 9 of Term 3, there are always “time” questions in the Numeracy section. You can revise these via the Mathspace or olna.com.au websites. Alternatively, come and see me to get some extra practice work if you would prefer a work package to complete on this topic. If you need some extra assistance with “time”, pop in and see me in the Maths block and we can arrange a tutoring session.

Mrs Justine McCann
Numeracy Coordinator

Mathematics

It has been another busy and productive Term in the Mathematics Learning Area, with students demonstrating resilience and commitment throughout a demanding assessment schedule.

The Term began with OLNA in Weeks 2 and 3, followed by Externally Set Tasks (ESTs) in Weeks 4 to 6, before Year 11 ACE and Year 12 ATAR examinations in Weeks 6 and 7. We congratulate all students on their efforts and the dedication they have shown during this busy period.

OLNA results were released in Week 8, and congratulations to every student who successfully achieved their OLNA Numeracy requirement.

For students who are yet to meet the standard, individual reports outlining the skills requiring further development are available from their Mathematics teacher. These reports will help students focus their preparation for Round 2, which will take place in Weeks 8 and 9 of Term 3.

Students are encouraged to continue their revision through:

- daily review activities in class
- Mathspace
- olna.com.au

Printed revision workbooks are also available from Mathematics teachers or Mrs McCann for students who prefer hard copy resources.

Year 10 students who have not yet achieved OLNA will initially be enrolled in Foundation Mathematics for Year 11. Students who successfully pass in Round 2 will have the opportunity to select an alternative Year 11 course. Year 11 students currently studying Foundation Mathematics who have now achieved OLNA will either transition into Mathematics Essentials or choose another suitable course.

Semester Assessments

ESTs and examination marking has now been completed, with results contributing to Semester 1 grades. Students have reviewed their examination performance in class, identifying areas of strength and opportunities for improvement. ESTs will be revisited in Term 3 once the external moderation process has concluded.

Open Night

Our Mathematics team once again enjoyed participating in Open Night, where visitors had the opportunity to take part in a range of interactive maths games and activities.

A popular highlight was the "Guess the Weight of the Lolly Jar" competition. The actual weight was 1,977 grams, with the closest guess of 1,950 grams submitted by Skylah, a Year 6 student from one of our local primary schools. Congratulations, Skylah.
A special thank you to Mr Foale and Mr Guo for their assistance throughout the evening. Their enthusiasm helped make the activities engaging and enjoyable for everyone involved.

Mathematics Study Club

Mathematics Study Club has continued every Wednesday afternoon until 4.00 pm in Room 11.6. Students are welcome to attend regularly or simply drop in when they need additional support with a particular topic or assessment. It is a valuable opportunity to consolidate learning, build confidence and receive extra assistance from Mathematics staff.

We wish all students and families a safe and relaxing holiday break and look forward to another successful Term 3.

Mrs Justine McCann
Head of Learning Area - Mathematics and Science

Science

This Term our lower school science students spent the Term studying the following topics. Year 7s were learning all about the wonders of the solar system finishing off with some practical topics for the future fishermen, learning about moon phases, eclipse and tides. Year 8s spent this Term investigating chemistry, learning about the atoms and pure substances found on the periodic table. Year 9s were studying physics and learning about light and sound waves. Students enjoyed investigating refracted light with Edison's light boxes. Lastly the Year 10s were studying biology, the best of all the science topics in my opinion. In this topic students look at heritable characteristics and how they are passed on through multiple generations. They also look at natural selection and evolution, which leads nicely into Year 11 Human Biology.

In Upper School, everyone was busy preparing for ESTs and exams. The Year 11 ATAR students took up the challenge of three hour exams and all tried their best. The ATAR Human Biology students conducted dissections. Part of Year 12 course is studying different parts of the brain and what functions they are responsible for. The Year 12s set out to label different areas of a sheep brain under the instruction of Ms Suresh, a practicing teacher who has a background in the medical field. The Year 11s were dissecting kidneys and hearts as they study both the circulatory and excretory systems in Unit 1.

Open Night was a busy one for the Science Learning Area We had a lot of visitors that came to look at our preserved specimens, our Dugite is always popular. Many future students chose to make bouncy balls from scratch, and we had some crazy hairstyles as we had some fun with static electricity. I think everyone in science can agree that the highlight of the night was Ms Nguyen's chemistry demonstration of genie in a bottle and elephants' toothpaste. She really lived up to her mad scientist persona.

Mrs Laura Raven
Teacher in Charge - Science



Dean Arjoon-Cloghan, Caitlyn Henry, Princess Untayao, Ben Borg and Lillyana Gannaway.

Technologies

In Digital Technology this Semester, Year 7 students got introduced to the core aspects of computer theory, used binary code to decrypt coordinates to locate secret symbols, designed and coded brand-new games using Scratch 3, and coded an Edison robot to navigate through a maze on its own.

Year 9 students got introduced to the world of game development by exploring the base coding language of Python and coded their own trivia quiz using Python, researched into the development of their favourite game, and coded intense games using Scratch 3.

Year 10 students researched into the production of a classic game console release prior to 2015, learned how to make a 3D model a stack of donuts on a plate in Blender then created their own unique models for a player and two interactable objects within a theoretical VR game.

The Robotics Club were challenged to build and program a Lego SPIKE prime robot to complete the challenges for the 2025 First Lego League competition, the theme being Unearthed where each mission is themed on different forms of archaeology that discovers and researches the secrets of the past. The students have successfully built a working body that incorporated wheels for movement, as well as a robotic claw arm for picking up objects. The club is also looking forward to the 2026 First Lego League competition at the end of the year with the theme of Bioglow where challenges will explore various ecosystems of the world.

The Warhammer club got the opportunity to visit the Perth Warhammer Store during their anniversary on 2 May 2026 and participated in workshops of building the free miniature of the month (Hernkyn Yaegir from the Leagues of Voltan), a speed painting challenge where students and teachers were given three 5-minute rounds to paint a space marine with only contrast paints and swap models each round, and play a game of either 40k Kill Team (Space Marines vs Tyranids) or Age of Sigmar Spearhead (Stormcast Eternals vs Skaven). Additionally, students got the change to build the brand-new Armageddon box for the newly released 11th edition of Warhammer 40k to play an official game during the school's Open Night.

Mr John Vidler
Head of Learning Area - Technologies

Careers

Semester 1 has been packed with exciting experiences for students to explore future careers, discover new industries and gain firsthand insight beyond the classroom.

Our Year 9 students have embraced a range of Career Taster Programs, stepping into industries including Early Childhood Education, Tourism, Patisserie, 2D Animation and 3D Animation. Whether creating animated characters using industry-standard software, designing dream travel itineraries, working with chocolate in a professional patisserie workshop or participating in activities inspired by early childhood education, students have experienced what these industries are really like while learning directly from professionals in the field.

Upper School students attended The Careers Expo at the Perth Convention and Exhibition Centre, where they explored a wide range of post-school options. Students connected with universities, training providers, employers and industry representatives, gaining valuable information about courses, apprenticeships, traineeships and future careers.

A highlight for our Year 10 students was the Transport and Logistics Industry Visit. Students toured a working transport and logistics facility, explored freight and warehouse operations and learned about the many careers that keep goods moving around Australia. Students gained valuable insight into an industry many had never considered before.

Throughout the Semester, students also engaged with guest presenters including North Metropolitan TAFE, Curtin University and Apprenticeship Support Australia. These sessions provided valuable information about university study, training opportunities, apprenticeships and career planning.

It has been fantastic to see students stepping outside their comfort zones, asking questions, exploring possibilities and beginning to think about the many exciting opportunities available to them after school. We look forward to building on these experiences in Semester 2 with even more Career Tasters, Try-A-Trade programs, industry visits and careers events.

Ms Rebecca French
Career Practitioner

VET

On Tuesday 9 June, students enrolled in the Certificate II in Workplace Skills visited the Shire of Mundaring and the City of Swan as part of an industry excursion.

The visit provided an excellent opportunity for students to see how the skills they are developing in their course are applied in real-world workplaces. Throughout the day, students explored a range of career pathways within local government, learnt about the employment application process, and gained valuable insight into how their studies connect to professional environments. They also discovered the wide variety of roles available within local government organisations.

Staff from both Councils spoke with students about their own career journeys, sharing how they progressed into their current positions and the different roles and experiences they have had along the way. These conversations gave students a valuable understanding of the many pathways available within the industry.

The excursion also included tours of the Shire of Mundaring Council offices and the Swan Active facility, providing students with a first-hand look at modern, professional workplaces in action. The experience was both informative and inspiring, encouraging students to think about the many opportunities available to them as they prepare for future employment.

On Tuesday 18 March, students studying the Certificate III in Business visited the WA Chamber of Commerce and Industry (CCIWA) for an engaging industry excursion.

Students toured the facilities, learnt about the important role the Chamber of Commerce plays in supporting local businesses, and explored a range of career and employment pathways. They also met with the experienced Events Manager, who shared valuable insights into the skills and opportunities available to students as they transition from school into the workforce.

The excursion gave students the opportunity to connect their classroom learning with real-world business practices and encouraged them to think about their future careers. Students returned with a greater understanding of the industry and feeling inspired about the opportunities that lie ahead.

Ms Jemma Whelan
Teacher

Student Services

Lower School

Term 2 has been filled with exciting events, opportunities and memorable experiences for our students and staff.

One of the highlights of the Term was our participation in Do It for Dolly Day, a special day dedicated to promoting kindness, inclusion and standing up against bullying. Students and staff came together with blue accessories and enjoyed a range of fun activities. The front of Student Services was filled with laughter as students explored the bubbles station, enjoyed delicious pancakes and eagerly took part in the ever-popular Guess How Many Lollies Are in the Jar competition. Throughout the day, students shared positive messages and reminders about the importance of being kind to one another, helping to create a supportive and welcoming school community.

Another exciting milestone this Term was the beginning of our Year 6 Transition Program. We welcomed students from our feeder primary schools and had the opportunity to meet many amazing young people who will soon become part of our school community. The visits provided students with a glimpse of what Swan View has to offer, including our learning programs, facilities and supportive environment. It was wonderful to see students engaging with confidence and enthusiasm as they began their transition journey to high school.

As we reflect on Term 2, we are proud of the positive attitudes, resilience, and kindness shown by our students. We look forward to building on these successes and welcoming more opportunities for learning, growth, and connection in the terms ahead. Have a restful break and we will see you all back refreshed for Term 3.

Mrs Christine Davey
Student Support Officer - Year 7

Chaplain

Breakfast Club

Breakfast Club served nearly 2,500 meals this Term. This achievement would not have been possible without the generous support of Manna Inc. and Foodbank WA, whose provision of fresh fruit and toast supplies helped ensure students could start their day with a nutritious breakfast.

A heartfelt thank you to Manna Inc. and Foodbank WA for their ongoing generosity and commitment to supporting young people in our community. Your partnership makes a real difference in the lives of our students and helps create a welcoming environment where every student can begin the day ready to learn and succeed. We are truly grateful for your support.

Emergency Service Cadets Corps

Our Emergency Service Cadets braved a cold winter night camping in Dwellingup, demonstrating resilience, teamwork, and good spirits despite the chilly conditions. The camp provided valuable opportunities to develop outdoor skills and strengthen friendships within the unit.

A highlight of the trip was a journey on the Hotham Valley Railway. As the historic train travelled through the picturesque countryside, cadets were transported back to a time when rail was the heartbeat of many country towns, playing a vital role in connecting communities and supporting local industry. The experience offered a unique glimpse into Western Australia's rich railway heritage and was enjoyed by all who attended

The Waggyl Room: A Place to Belong

The Waggyl Room is a popular gathering place for students during recess and lunch. Providing a safe and inclusive environment, it offers students the opportunity to play games, connect with friends, and build positive relationships. Fresh fruit supplied by Foodbank WA is available each day, ensuring students have access to healthy snacks while they relax and recharge. More than just a room, the Waggyl Room is a supportive space where students feel welcomed, valued, and connected to the school community.

Swan View Strength Academy
At Swan View Senior High School, the Strength Academy is more than just a fitness program—it is a place where students can develop resilience, confidence, healthy habits, and a strong sense of belonging. The program provides students with regular opportunities to engage in weight training and general fitness activities in a supportive and encouraging environment.

The Strength Academy has grown steadily and continues to attract enthusiastic student participation. School records show strong student engagement, with more than a dozen regular participants attending sessions and taking advantage of the opportunity to improve their physical health and wellbeing.

The program focuses on developing strength, fitness, and personal confidence. Students are encouraged to set goals, challenge themselves, and celebrate their achievements, regardless of their starting point. Through structured training and positive encouragement, participants learn valuable life skills such as discipline, perseverance, responsibility, and teamwork.

Mr Jon Jon Ramirez
School Chaplain

Swans Elevate

Throughout the Term, students in the Swans Elevate program engaged in a wide range of meaningful and interactive activities aimed at developing teamwork, communication, resilience and personal growth.

Students strengthened their collaboration skills through team-building challenges and creative projects, including designing their own school and board game concepts. They also explored essential life skills through sessions focused on areas such as "adulting," conflict resolution, seeking support, ethical decision-making and maintaining personal wellbeing.

Practical life skills were further developed through hands-on cooking activities, where students worked together to prepare meals while building independence, organisation and teamwork. Students also embraced opportunities to build confidence and showcase their talents by participating in the Swan View Talent Show.

To celebrate culture and creativity, students participated in a series of NAIDOC-inspired art sessions, deepening their understanding of Aboriginal and Torres Strait Islander histories, cultures and artistic styles.

The Term concluded with reflective discussions on the concept of "positive failure," encouraging students to recognise mistakes as valuable opportunities for growth and learning.

Overall, students demonstrated outstanding participation, creativity and a willingness to challenge themselves, while developing important skills that will support their success both in school and beyond.

Yarning

Mr Graham Cox continues his valuable work with a group of our Aboriginal young men, building on ongoing conversations about culture, respect, identity, and educational expectations. Through these meaningful discussions, students are encouraged to reflect on their strengths, responsibilities, and future aspirations. The program plays an important role in fostering confidence, resilience, and a strong sense of cultural pride, helping to develop the next generation of positive and capable leaders.

Ms Pauline Manser
Student Support Officer

School Community Nurse

Year 7 and Year 10 Immunisations
Free school immunisations are available for eligible Year 7 and Year 10 students through the School-Based Immunisation Program.

- Year 10 immunisations will be held on 28 July 2026.
- Year 7 immunisations will be held on 1 September 2026.
- Catch-up immunisations for both Year 7 and Year 10 students are scheduled for 17 November 2026.

Parents and carers are required to register their consent or decline consent through the WA Health online portal. Information about the vaccines, the consent process is available through Compass School Documentation or consentpublic (health.wa.gov.au)

Mrs Lyndsay Gannaway
School Community Nurse

THE PUSH-UP CHALLENGE

The Student Wellbeing Action Group continued to meet regularly throughout Term 2, with a key focus on planning and delivering the Swan View Senior High School Push-Up Challenge Event on 16 June 2026.

The event was a fantastic success, bringing students together during recess and lunch to be active, connect with their peers, and promote positive conversations about mental health. With a variety of prizes on offer, students enthusiastically embraced the challenge, demonstrating both their physical fitness and their commitment to supporting mental health awareness.

Collectively, students completed an impressive:

- 556 push ups
- 1 108 squats
- 727 sit-ups

Participants also earned points for their House, resulting in the following standings:

House	Points
Gladstone	495
Morrison	273
Salisbury	622
Weld	961

The event fostered a strong sense of community, healthy competition, and wellbeing across the school. Most importantly, it provided an opportunity for students to engage in meaningful conversations about mental health while having fun and staying active. The Student Wellbeing Action Group and House Leaders should be commended for their leadership and contribution to the success of this initiative.

Ms Pauline Manser
Student Support Officer



Princess Munasque and Glydine Magadia



Ned Wheaton.



Blake Carey, Lucas Grant and Drew Jackson.

Student Representative Council

The SRC has been busy in the final Term of Semester 1 with assisting several activities for the school as well as working on projects and bringing them to fruition.

Welcome of Year 7 SRC Members
We are delighted to have on board our two new student representative members to the Council, Chrissy Frimpong and Keandre Vine. These students were voted by their peers and were selected as they best represent our school's values of being diligent, respectful, accountable and extraordinary in the school's community. So far, they both have integrated into the Council seamlessly, and are learning how to collaborate with older peers. Well done Chrissy and Keandre, you are setting the benchmark for your cohort.

Containers for Change Project
Earlier this year, the SRC made it clear they wanted to work on a project that will positively impact the school and improve how the school community is ran. Therefore, the containers for change were decided as a collective effort and pencilled into the SRC 2026 Business Plan. Next Term, two containers for change bins will be placed into the school yard so our school can recycle and fundraise the money to projects like new school equipment or green initiatives. Furthermore, teaching students about reducing waste and protecting the environment.

Transition Days
Our Year 7 – 10 SRC members had the privilege of assisting the primary schools who attended Swan View Senior High School to gain exposure to a high school environment. Across the three days, these councillors emceed at the introduction of the day, guided students to their timetabled events, assisted staff members with their lessons, and most of all, they were a helping hand to any students who were anxious or shy. These SRC members received recognition not only by our school, but also from the primary schools that attended the three days. Mr Toki and Mr Jon Jon are proud of the work the SRC put into their duties.

Open Night
On Wednesday 24 June 2026, the school held its Open Night which is an invitation to present and future families who would like to see how the school operates. Through the coordination of Ms Haese, 10 SRC members volunteered to assist with the evening's proceedings. These Councillors assisted with providing families school tours and directing people to timetabled events. Their presence contributed to the night running smoothly.

Mr Caelan Toki and Mr Jon Jon Ramirez
SRC Coordinators

Community Pride and Perception

ABCN Find Your Purpose

Our Year 9 students recently took part in the ABCN Find Your Purpose program, where they worked alongside industry mentors to explore their strengths, values and future career opportunities.

Throughout the program, students reflected on what is important to them, discovered how their personal strengths can shape future career pathways, and explored a wide range of industries they may not have previously considered. The mentoring sessions encouraged students to think confidently about their future while developing valuable communication and relationship-building skills.

The impact of the program was reflected in the student feedback. By the end of the program:

- Confidence in choosing a career increased from 17% to 83%
- Understanding how strengths and values shape future careers increased from 33% to 92%
- Knowledge of the steps needed to explore career ideas increased from 25% to 100%
- Awareness of career options and pathways increased from 50% to 92%
- Confidence in building relationships with others increased from 42% to 92%

Students shared that they enjoyed learning there are many different career pathways available and that it is okay to explore different options before finding the right fit. Many also valued the supportive relationships they built with their mentors, saying they felt respected, included and more prepared to think about their future.

Our volunteer mentors also spoke highly of the experience, highlighting the growth they saw in students' confidence, participation and willingness to share their ideas. Many commented that it was rewarding to support young people as they explored future opportunities and encouraged others to become involved in the program.

We sincerely thank ABCN, our volunteer mentors and everyone involved in delivering this valuable opportunity. Their generosity, guidance and encouragement have helped our students build confidence, broaden their horizons and take important steps towards planning purposeful futures.

Share the Diginity

Our Year 11 and 12 Children, Family and the Community students recently concluded their Share the Dignity charity drive with Cupcakes for a Cause.

Throughout the campaign, our school community came together to donate essential items in support of Share the Dignity, helping to make a positive difference to people experiencing period poverty across Australia. The generosity shown by our staff, students and community members reflects the caring and inclusive spirit of our school. We would like to extend a special thank you to SRC student Lillyana Gannaway along with Year 12 students Eliza Fillmore and Princess Munasque, whose outstanding generosity and contributions helped make the campaign a great success.

A sincere thank you also goes to Ms Stanley for leading and supporting our students throughout the charity drive, inspiring them to make a meaningful contribution to the wider community. We are incredibly proud of our students for demonstrating compassion, generosity and community spirit while living our school values.

Ms Lauren Haese
School Officer - Marketing and Media



Year 11 and 12 Children, Family and the Community students..



Princess Munasque and Eliza Fillmore.



Hunter Hand and Chelsee Vella.



Lillyana Gannaway.



Jema O'Neill and Emily Howe.



Mikayla Marsh and *Elizma Heymans.*



Kamylah Penny, Peppa-Lee Whisson, Sathvika Rajasekar.

DO IT FOR Dolly DAY

Students and staff proudly wore blue as we came together to support Do It For Dolly Day, raising awareness about the importance of kindness, inclusion and taking a stand against bullying.

Throughout the day, our school community took part in a range of fun activities that encouraged positive conversations about looking out for one another and creating a safe, supportive environment where everyone feels they belong. Students enjoyed blowing bubbles, taking part in the Guess How Many Lollies Are in the Jar competition and sharing kind messages with others across the school.

The day served as an important reminder that even small acts of kindness can make a big difference. By checking in on others, including those around us and choosing respectful words and actions, we all play a part in building a positive school culture.

A special thank you to Ms Christine Davey for organising the day's activities and creating such a positive and engaging opportunity for our students to come together in support of this important cause.

Thank you to everyone who participated and helped make the day such a success.

Ms Lauren Haese
School Officer - Marketing and Media

Term 2 Highlights



Krimson Lemay at the Chocoholics Career Taster.



Rock Band at the Open Night.



Alisha Hanif, Breanna Tayco and Janica Brown.



Dante Small at the Krispy Kreme DARE Semester Reward.



Boadica Tierney at the 2D and 3D Animation Career Taster.



National Reconciliation Week

Our school community came together to recognise National Reconciliation Week by participating in our annual Reconciliation Walk.

Students and staff proudly walked together around the school, reflecting on the importance of reconciliation and our shared commitment to building respectful relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.

Following the walk, students enjoyed refreshing lemon myrtle iced tea and delicious cinnamon myrtle cookies, thoughtfully prepared by our talented Maali Bakers. These bushfood-inspired treats provided another opportunity to celebrate Aboriginal culture and share in the spirit of Reconciliation Week.

The walk was a powerful reminder that reconciliation is everyone's responsibility. By learning from the past, listening to one another and working together, we continue to strengthen our school community and create a place where everyone feels valued, respected and connected.

Thank you to everyone who participated and helped make this year's Reconciliation Week a meaningful and memorable experience.

Ms Lauren Haese
School Officer - Marketing and Media



Jema O'Neill and Emily Howe.



Hamish Cavallaro and Amelia Arjoon-Cloghan.



Mr Mitchell Powell and Anthony Hill.

Mr Serafini.

ANZAC

Our school community came together to honour the ANZAC spirit through a series of meaningful commemorative events that recognised the courage, service and sacrifice of those who have served our country. Our annual ANZAC Assembly was led by Ms Ifould's Year 9 ACE HASS class, who delivered a thoughtful and respectful presentation centred on this year's theme, Love and Sacrifice. Through readings, reflections and presentations, students highlighted the enduring legacy of the ANZACs and the importance of remembering those who have served. Their diligence and care in preparing the assembly created a meaningful experience for all in attendance.

We were honoured to welcome representatives from Bellevue RSL, Mr Headley; Sergeant Anne Kelly, AC Poole; and Sergeant William Patterson, a former Swan View Senior High School student. Their attendance and inspiring address strengthened the significance of the occasion, providing a powerful connection between past and present.

Our five student cadets also played an important role in the ceremony, demonstrating respect and leadership as they proudly supported the assembly.

In addition, we are incredibly proud of our Head Boy Drew and Head Girl Janica, who represented Swan View Senior High School at the Combined Hills Schools ANZAC Day Service held at the Blackboy Hill Commemorative Site. Accompanied by Dr Sekulla, they represented our school with pride as they laid a wreath on behalf of our school community, honouring the service and sacrifice of Australia's servicemen and servicewomen.

We thank Greenmount Primary School for hosting the Combined Hills Schools ANZAC Day Service and the participating primary school choirs for their beautiful performances, which added to the significance of the event.

These commemorations provided valuable opportunities for our students to reflect on the values of courage, service and remembrance, while demonstrating the Diligent, Accountable, Respectful and Extraordinary values that define our school community.

Ms Lauren Haese
School Officer - Marketing and Media



Dawn Tien, Charlotte Gannaway and Finn Paramonov



Janica Brown and Drew Jackson.



Tyson Marengo.

It has been another busy and rewarding Term for our Clontarf Academy students, with opportunities to develop leadership, strengthen cultural connections and prepare for life beyond school.

Our Year 11 and 12 students attended the 2026 Clontarf Employment Forum, where they built valuable workplace skills through mock interviews, networking with industry partners, virtual reality experiences and machinery demonstrations. Students also visited Fulton Hogan, heard from Clontarf alumnus Geoff Farrell and enjoyed a Senior Camp packed with team-building activities, cooking challenges and recreational experiences. The forum provided an excellent opportunity for students to explore future career pathways while building confidence and independence.

Our Year 7, 8 and 9 students also enjoyed a memorable two-day Junior Camp in Busselton. Staying on the beachfront, students experienced fishing, a cultural tour of Ngilgi Cave in Yallingup, a visit to Simmo's Ice Creamery and time at the iconic Busselton Jetty, where many caught their very first fish. Evenings were spent enjoying team sports, a campfire and quality time together, creating lasting memories while strengthening friendships and teamwork.

These experiences are an important part of the Swan View Clontarf Academy program, helping students build resilience, confidence, cultural pride and life skills while creating positive pathways for their future. We are incredibly proud of the way our students represented themselves, the Academy and Swan View Senior High School throughout the Term.

Mr Tyler Resuggan
Director



Anthony Hill and Tyrone Quartermaine.



Jordyn Prior.



Year 11 and 12 Clontarf students.



Jululis Bolton.

Polly Farmer Foundation

Follow the Dream continues to be a strong support for Aboriginal and Torres Strait Islander student achievement here at Swan View Senior High School.

After School Tutoring Program
After school tutoring has been attended well from Tuesday to Thursday this Term. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades. Remember, the Polly Farmer Foundation Follow the Dream tutoring program has a solid track record for over 25 years assisting Aboriginal students achieve their Western Australian Certificate of Education, and their aspirations beyond high school.

In-School Tutoring
IIn-school timetabled tutoring continued this Term with Ms Iswari Jarrett in Mathematics and Ms Kiana Adams in Year 11 and 12 English and Certificate courses. We also welcomed Ms Sarah Humphries, Swan View Senior High School Alumna to our in-school tutoring program.

ABCN Accelerate Scholarship
Our two winning scholars, Hamish Cavallaro and Ella Detloff in Year 11, recently attended the Big Day Out in Perth with their mentors to engage in the Accelerate Leadership Program. They learned skills to equip them with their journey through Years 11 and 12, as well as beyond school.

YAL Connect Scholarship applications are now open for Years 10-12 to apply for upper secondary and post-secondary in 2027. Closing date is 31 July 2026.

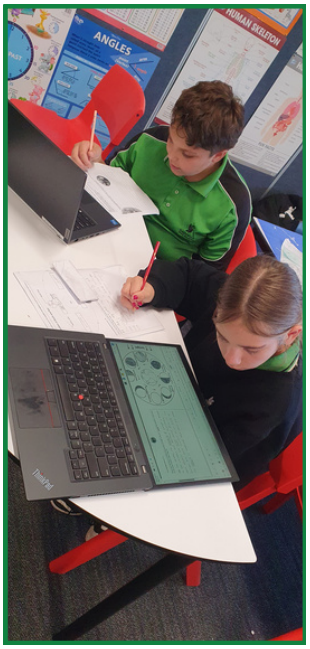
Maali Baking Academy
The Maali Bakers have been improving recipes, experimenting with new flavours and getting out there catering again. We welcomed our elders to an afternoon tea that was simply magnificent.

Family members were so proud of the efforts of our bakers.

Stay tuned for our upcoming catering experiences in Semester 2.

If you have any queries about how your child can access tutoring support in Follow the Dream in 2026, please contact Ms Gaynor Manning to discuss your child joining the group and attending regularly. There are new forms for parents to read and provide consent to, which applies to both in school and after school sessions. These forms will be available on Compass again in 2026 for our electronic consent process.

Ms Gaynor Manning
Program Coordinator





Jordyn Prior and Elazay Hedlam.

Term 2 has been an exciting and rewarding Term. Although it has been a long 11 weeks, our students have embraced many new experiences and opportunities.

We welcomed Ms Amy Collard, who delivered an inspiring presentation on mental health, wellbeing, and the importance of embracing your identity as a strong Aboriginal woman. During the two-period session, our Year 7, Year 9 and Year 10 students listened with intent, stepped outside of their comfort zones, and reflected on their aspirations for the future. At the end of the session, each student received a self-care goody bag and left with a renewed perspective on standing up for themselves and others.

All in Stars we enjoyed a lovely little morning tea where there were cupcakes, sandwiches, fruit and dip to talk about what reconciliation means as a young women and enjoyed a school walk around the oval ending with iced tea and cookies.

Our Year 10 to Year 12 students attended an excursion to St John of God Midland Hospital, where they participated in the Prevent Alcohol and Risk-related Trauma in Youth (P.A.R.T.Y.) Program. The program provided valuable insight into the consequences of unsafe behaviours. Students toured the Emergency Department, visited the Trauma Unit, and wore impairment goggles to better understand the effects of alcohol. They also listened to Amy's powerful story about losing her son to drugs and alcohol, which left a lasting impact on everyone.

Our Year 12 students travelled to Fremantle to connect with Year 12 students from Yanchep Secondary College. Together, they participated in a head-to-head Prison Break challenge, building teamwork and new friendships while discussing and planning their upcoming end-of-year trip to Brisbane. These connections have already created a strong foundation and will make planning the trip even more enjoyable.

Fourteen Year 10 to Year 12 students were invited to attend our Busselton Camp, with several students experiencing a Stars camp for the very first time. Throughout the camp, new friendships were formed and lasting memories were created as students challenged themselves together. They conquered the 20-metre heights of Cape Naturaliste Lighthouse, explored the wonders hidden 65 metres below in Lake Cave, raced through the Yallingup Maze and Mini Golf, and finished their days watching the beautiful Busselton sunsets. Most importantly, they demonstrated commitment, honesty, respect, and pride in themselves and one another.

Our partners at Synergy also invited seven students to tour their workplace and learn about potential traineeships, job readiness, and interview skills. Students gained a greater understanding of the energy industry and the important role it plays in Western Australia, while also exploring future employment opportunities. The experience gave students valuable insight into teamwork and what it is like to work in a city environment.

To celebrate the end of the Term, we are rewarding 31 students who achieved 85% attendance or higher and consistently demonstrated the Stars values with a day at Matagarup Mini Golf followed by lunch at the Sensory Park. Maintaining strong attendance throughout such a long Term is a significant achievement, and we are incredibly proud of every student being recognised.

Overall, we are incredibly proud of our girls for showing up for themselves and each other this Term. They have embraced new opportunities, demonstrated our Stars values, and continued to grow in confidence, resilience, and leadership. We hope everyone enjoys a well-deserved break and returns refreshed and ready to take on Semester 2.

Ms Kellie Tucker
Program Coordinator - Stars Foundation



Jada Smith, Harper Wilsmore and Cariece Barfield.



Ella Walters Cohen, Sharnae Brown, Meraime Warra and Breanna Clinch.



Shakyra Colbung, Lillyana Gannaway, Mahlia Armstrong, Emily Howe, Jema O'Neill, Rikki-Lee Woods-Gutierrez and Josephine Crowe.



Charlotte Edney, Amari Yarran, Matilda Shield, Cherry Mackenzie and Kiah O'Toole.

Community News

Save the Dates

First Day of Term 3
Tuesday 21 July 2026

Student Free Day
Monday 24 August 2026

Academic Achievement and Parent Teacher Interviews
Wednesday 2 September 2026

Athletics Carnival
Friday 18 September 2026

Last Day of Term 3
Friday 25 September 2026

Year 12 Graduation Ceremony
Monday 16 November 2026

Uniform Supplier Update

From Term 4, Swan View Senior High School's official uniform supplier will change from Tudor Uniforms to Lowes at Midland Gate.

There will be no changes to the school uniform design, and students may continue wearing their existing uniform. Families will be able to purchase uniforms in store, online or through click and collect, providing greater convenience and accessibility.

Further information, including ordering details and key dates, will be provided to families closer to the transition.



Swan View
SENIOR HIGH SCHOOL

Learning for Living