In the View

Term 3 2026



Swan View
SENIOR HIGH SCHOOL

Learning for Living

Acknowledgement of Country

Swan View Senior High School acknowledges the Whadjuk Noongar people and we pay respect to the past, present and future Traditional Custodians and Elders of this nation, Whadjuk Ancestors, who have walked this country. Swan View Senior High School acknowledges their special and unique place in our nation's historical, cultural and linguistic identity.

Swan View Senior High School also acknowledges the contributions of Aboriginal Australians, Torres Strait Islanders and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.

Cover Image: Elizma Heymans, Elli Tuali, Alex Anderson, Indie Montgomery, Eliza Fillmore and Jacob Collard.

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Principal's Message

As we draw Term 3 to a close, I would like to extend my sincere appreciation to all staff at Swan View Senior High School for their continued commitment, professionalism and hard work. Your dedication to our students, your colleagues and our wider school community is greatly valued and deeply appreciated.

Term 3 has been another busy, productive and rewarding period for our school, marked by engaging learning opportunities, strengthened community partnerships and important celebrations. These accomplishments reflect the collective efforts of our students, staff, families and wider school community, all of whom contribute to making Swan View Senior High School a positive, inclusive and supportive learning environment.

I am pleased to share some of the highlights and achievements from throughout the Term.

NAIDOC Week Celebrations

During Week 1, our school community came together to celebrate NAIDOC Week, recognising and honouring the rich history, cultures and achievements of Aboriginal and Torres Strait Islander peoples.

A special NAIDOC Assembly was held on Friday 24 July 2026. We were privileged to welcome Mr Kim Collard, who delivered the Welcome to Country. Mr Collard also generously remained at the school throughout the day, engaging with students and staff and sharing his knowledge, experiences and cultural perspectives.

The Assembly was organised and coordinated by Ms Miriam Ifould and her Year 11 students, who demonstrated outstanding leadership, creativity and commitment in delivering a meaningful and memorable celebration.

I extend my sincere appreciation to Ms Ifould and her students, together with the Swan View Stars Foundation, Swan View Clontarf Academy and Follow the Dream teams, for their valuable contributions to this important occasion.

NAIDOC Week provides our school community with an opportunity to deepen our understanding of Aboriginal culture and history, strengthen relationships and reaffirm our commitment to reconciliation, respect and cultural understanding.
of belonging and familiarity for students as they progress through their educational journey.

Year 3 Transition Days

Throughout Term 3, we were delighted to welcome Year 3 students from Greenmount and Middle Swan Primary Schools as part of our ongoing transition and community engagement program.

Students participated in a range of stimulating and practical learning experiences coordinated by our Science and Technologies Learning Areas. These activities provided younger students with an opportunity to explore our facilities, engage with specialist learning programs and gain a greater understanding of the educational opportunities available at Swan View Senior High School.

The Transition Days form an important component of our broader transition strategy and reinforce our commitment to a strong Kindergarten to Year 12 (K–12) approach to education. Building positive connections with our partner primary schools helps create a sense of belonging and familiarity for students as they progress through their educational journey.

Our Student Councillors played an integral role in welcoming and supporting the visiting students, demonstrating excellent leadership, responsibility and school pride.

A special thank you to Ms Lauren Haese for her extensive planning, coordination and ongoing liaison with our partner primary schools over recent months. I also acknowledge the efforts of the Science and Technologies staff and our Student Councillors, whose contributions ensured the success of these valuable experiences.



Greenmount Primary School students and Dr Sekulla.

Public School Review
One of the most significant achievements for our school this Term was the successful completion of our Public School Review on Wednesday 22 July 2026.

The comprehensive review examined the school's performance across the six domains of the Department of Education's Public School Review framework:

- Relationships and partnerships
- Learning environment
- Leadership
- Use of resources
- Teaching quality
- Student achievement and progress

The Review Team comprised Mr Matt Osborne, Director Public School Review, and Ms Debra Bright, Principal of Warnbro Community High School, who served as Peer Reviewer.

I am delighted to report that the Review Team confirmed that Swan View Senior High School had met the required standards of the Public School Review framework. As a result, our next Public School Review will take place in 2029.

This positive outcome is a significant milestone in our ongoing school improvement journey. It reflects the considerable progress achieved through our collective focus on high-quality teaching, student engagement, wellbeing, strong leadership and effective school improvement processes.

Importantly, this achievement is a testament to the professionalism, dedication and collective efforts of our entire staff. Every staff member has contributed to strengthening our school and improving the educational experiences and opportunities available to our students.

I extend my sincere congratulations and appreciation to our School Executive Team, teaching and support staff, School Board, students and families for their contribution to this outstanding result.

While we celebrate this achievement, we remain firmly focused on sustaining our progress, embedding effective practices and continuing to improve student learning, achievement and wellbeing.

Welcome to New Staff
At the commencement of Term 3, we welcomed two staff members to our school community:

- Ms Michele Skidmore – Education Support Teacher
- Ms Sarah Humphries – Follow the Dream, attending each Wednesday

Staff Farewells
At the conclusion of Term 2, we farewelled three valued members of staff:

- Ms Jessica Nys – English Teacher
- Ms Sharee Paidre – Education Support Teacher
- Ms Clare Passmore – School Officer

School Development Day – Berry Street Education Model
On Monday 24 August 2026, staff from Swan View Senior High School joined colleagues from Midvale Primary School for Day 4 of our Berry Street Education Model (BSEM) professional learning program.

The day focused on the important themes of Engagement and Character, reinforcing the importance of developing positive relationships, supporting student wellbeing and creating learning environments in which all students can thrive.

More than 120 staff members, including teachers, education assistants and Student Services personnel, participated in this valuable professional learning experience.

Our shared participation with Midvale Primary School strengthens our K–12 educational philosophy and promotes a consistent, evidence-informed approach to teaching, learning, student engagement and wellbeing.

I thank all staff for their enthusiastic participation and continued commitment to professional growth. The implementation of the Berry Street Education Model remains an important component of our whole-school approach to supporting student success.



Dr Sekulla, Ms Emma Seeber and Mrs Tania Leete.



Cr Jo Cicchini and Mr Steve Catania MLA.



Keandre Vine and Chrissy Frimpong.



Mr Steve Catania MLA and Dr George Sekulla.



Year 7



Keandre Vine.

Weld Street Parking Improvements
On Wednesday 2 September 2026, Mr Gilles and myself met with officers from the Shire of Mundaring to discuss proposed improvements to parking arrangements along Weld Street.

A draft plan was presented outlining the proposed realignment of the existing verge area and the installation of parallel parking along Weld Street, extending from the intersection of Gladstone Avenue to the entrance of the Gymnasium and Design and Technology area.

The site visit provided an important opportunity to examine the proposed arrangements and offer practical feedback to Council officers, particularly in relation to improving accessibility, traffic movement and parking arrangements for our school community.

Following the meeting, a revised draft plan was provided incorporating the feedback received. I am pleased to advise that this revised draft has been approved.

I thank the Shire of Mundaring and its officers for their collaborative approach and willingness to work with the school to progress these important improvements. We look forward to the positive benefits these changes will bring to students, families, staff and visitors.

Official Opening of the Year 7 Playground
Friday 4 September 2026 marked another exciting milestone for our school with the official opening of our new Year 7 Playground.

We were delighted to welcome Mr Steve Catania MLA, Member for Midland, who officially opened the playground. We also appreciated the attendance of Cr Jo Cicchini, representing the Shire of Mundaring.

The new playground equipment was made possible through a $40 000 State Government election commitment and represents a valuable investment in the recreational opportunities and wellbeing of our younger secondary students. The playground provides an engaging and welcoming space where Year 7 students can develop friendships, enjoy active recreation and build positive connections with their peers during breaks.

I extend my sincere appreciation to the State Government and Mr Catania for supporting this important initiative, which further enhances our school environment and complements our commitment to student engagement and wellbeing.

Book Week Tour – Celebrating Creativity and Literacy
On Friday 4 September 2026, our talented Year 9 Drama students, accompanied by Ms Kate Rogers, embarked on a special Book Week Tour of our partner primary schools.

The students visited Greenmount, Marrakool, Moorditj Community College and Swan View Primary Schools, presenting creative theatrical performances inspired by books and stories.

The performances featured imaginative storytelling, engaging characters and theatre sets designed and prepared by the students themselves.

This wonderful initiative provided our Year 9 students with an opportunity to showcase their creativity, confidence, teamwork and performance skills while promoting the enjoyment of reading and storytelling among younger students.

The tour also demonstrated the strength of our partnerships with local primary schools and the value of providing authentic opportunities for students to share their talents with the wider community.

Congratulations to Ms Rogers and our Year 9 Drama students for their outstanding efforts in delivering such an enjoyable and inspiring experience.

Swan View Primary School Information Afternoon
On Wednesday 9 September 2026, Swan View Senior High School was pleased to participate in the Swan View Primary School Information Afternoon.

Our school hosted an information stall, providing parents and caregivers with the opportunity to learn more about the wide range of educational programs, specialist pathways and student support services available at Swan View Senior High School.

The school was represented by members of the Swan View Clontarf Academy, Swan View Stars Foundation, Ms Lauren Haese and myself.

It was wonderful to meet and speak with so many interested families, answer questions and highlight the many opportunities available to students as they transition to secondary education.

Events such as these are an important part of building strong relationships with our partner primary schools and ensuring families feel



Aunty Di Ryder OAM.



Anthony Hill.



Neil Coyne.



Dr George Sekulla and Mr Steve Catania MLA.



Lilyanna Gannaway and Ben Borg.

informed, welcomed and confident about the next stage of their child's educational journey.

Thank you to Swan View Primary School for the invitation and to everyone who contributed to our school's participation.

Official Opening of the Yarning Circle
On Wednesday 23 September 2026, we celebrated another important occasion with the official opening of the Swan View Senior High School Yarning Circle.

The establishment of the Yarning Circle represents a meaningful addition to our school grounds and reflects our ongoing commitment to recognising, respecting and celebrating Aboriginal culture, identity and connection to Country.

The Yarning Circle provides a dedicated space for students, staff and members of our school community to come together, share stories, listen, reflect and strengthen relationships.

It will also provide valuable opportunities to support cultural learning, promote understanding and foster a greater sense of belonging within our school.

The opening represents an important step in our continuing journey towards reconciliation and reflects our commitment to creating a culturally responsive, respectful and inclusive learning environment.
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I sincerely acknowledge and thank everyone who contributed to the planning, development and establishment of this important space, particularly our Aboriginal education teams and community partners.

We look forward to the Yarning Circle becoming a valued and enduring part of the cultural and educational life of Swan View Senior High School.

Looking Ahead
As we prepare for Term 4, our focus remains on maintaining high expectations, supporting student wellbeing, celebrating achievement and ensuring our students are provided with every opportunity to reach their potential. Term 4 will be particularly significant for our Year 12 students as they complete their secondary education and prepare for the next exciting chapter in their lives.

I extend my sincere appreciation to our staff for their unwavering commitment, to our students for their efforts and contributions, and to our parents, caregivers, School Board and community partners for their ongoing trust, encouragement and support.

Thank you for your continued support of Swan View Senior High School.

Dr George Sekulla

Deputy Principal - Teaching and Learning

Term 3 has been another busy and rewarding Term at Swan View Senior High School, with plenty of opportunities for learning both inside and beyond the classroom.

Our NAIDOC celebrations allowed us to celebrate Aboriginal and Torres Strait Islander cultures, histories and languages and continue embedding these perspectives across our curriculum. A huge thank you to our Maali Centre staff for coordinating such a meaningful week. A personal favourite was the Maali Baking session, tasting foods using ingredients from our own native bushtucker garden was definitely a highlight.

Our school production of The Neverending Story brought together students from Years 7–12 and showcased their creativity, confidence and teamwork. A special thank you to Ms Kate Rogers, Ms Hayley Forrest and Mr Geoff Serafini for the significant work involved in preparing our students and, particularly, for giving their time beyond the school day to rehearsals and performances.

We also celebrated Science Week, with thanks to Mrs Laura Raven for coordinating activities that brought science to life across the school. R U OK? Day, Jeans for Genes Day and our Athletics Carnival provided further opportunities to build connection, wellbeing and a strong sense of school community.
Our staff completed their final day of Berry Street Education Model professional learning, marking an important milestone in our work to strengthen relationships, engagement and readiness to learn. The focus now turns to continuing to embed and refine these practices in our classrooms.

Parent–Teacher Interviews provided an opportunity to connect with families about student progress, while our Academic Achievement Assembly celebrated the hard work and success of our students. Thank you to Ms Lauren Haese for the considerable work behind the scenes to coordinate the assembly and ensure our students' achievements were recognised.

Our Upper School students also completed OLNA Round 2, supported by staff across the school. Our Year 12 students now turn their attention to mock examinations over the school holidays, and we wish them every success as they prepare for this important milestone.

As we head into the break, it is important that students and staff take the opportunity to rest and recharge. Term 4 may be the final Term, but final does not mean finished.

The party hasn't started yet!

There is still plenty of learning ahead. Strong attendance, positive learning habits and consistent effort will remain important right through to the final day. Enjoy the break, switch off where you can, and come back refreshed and ready to make Term 4 count.

Ms Shaina Farrell

Deputy Principal - Inclusive Education

Our school continues to move forward in strengthening inclusive education, with a growing commitment across learning areas to ensuring students of all abilities are included, valued and provided with opportunities to succeed.

This Year, Head of Learning Area - Health and Physical Education, Mr Steve Bezant, has continued to champion inclusion within both classes and school carnivals. Recognising that traditional sporting events do not always allow every student to demonstrate their strengths, additional activities have been incorporated into carnival events to provide meaningful opportunities for students who may not necessarily be the fastest, most coordinated or traditionally "sporty" to participate and experience success.

Head of Learning Area: The Arts, Ms Kate Rogers, has supported greater inclusion through the Drama program, welcoming Junior Williams and incorporating an ASDAN module into his program. This provides Junior with the opportunity to develop his skills within a mainstream learning environment while also having his achievements formally recognised as he works towards graduation.

We have also welcomed greater connection between Student Support and Inclusive Education, with Student Support Coordinators beginning to attend our Education Support assemblies. These connections may seem small individually, but together they reflect an important shift towards a school where inclusion is a shared responsibility.

It is encouraging to see staff across Swan View Senior High School looking beyond traditional approaches and finding practical ways for students with disability to participate, contribute and have their achievements recognised. As a school community, we continue to build a culture where students are not simply included in our school, but are recognised as valued and contributing members of it.

Supporting Every Student Through Inclusive Education

Volunteer Reading and Mentoring Program
Swan View Senior High School has recently partnered with ED Connect to work collaboratively with volunteers who mentor and support our students with their classwork. We are fortunate to have two dedicated volunteers who assist students with their current learning tasks and study preparation. We are incredibly grateful for the time and commitment these ladies generously give to help our students succeed.

We are continuing to run our small group tutoring program, which supports students in developing their literacy skills and building confidence in the classroom. The students involved have been working hard and showing great commitment to improving their learning outcomes.

Students participating in the Social Skills class have been focusing on recognising and interpreting social cues, such as body language, to help them understand and demonstrate expected behaviours in a variety of social situations. Developing an understanding of these cues supports students in building and maintaining positive, healthy relationships with others

Working in Partnership with Families
It was wonderful to see so many families attend the Parent-Teacher Interviews earlier this Term to meet with teachers and discuss their child's learning, individual goals and priorities. These meetings are about much more than setting IEP goals; they provide an important opportunity for families and school staff to share information, celebrate progress and work together to support each student.

Strong partnerships with families are an important part of ensuring our students are known, understood and supported, with home and school working together towards shared goals.

NDIS Therapy Support at School
We understand that accessing therapy services outside of school hours can be challenging for some families. To support this, students with an approved NDIS plan may be eligible to access therapy services on school grounds, where appropriate.

This option can be particularly helpful for families who may find it difficult to attend appointments at home or at a provider's clinic, and allows students to receive support in a familiar and comfortable environment.

Families interested in exploring this option are encouraged to contact me to request an Expression of Interest (EOI) form. While priority is given to students requiring support from a Behaviour Practitioner or Psychologist, and to students supported by the Department of

Communities – Child Protection, all applications are thoughtfully considered on an individual basis.

If you feel this may benefit your child, please contact Ms Caitlyn Ryan (School Officer).

Staff Acknowledgements

Welcome Baby Lleyton

Congratulations to Mrs Ash Loh and her husband, Mr Elliott Loh, on the arrival of their beautiful baby boy, Lleyton Jing Long Loh, born on 9 September 2026.

Mrs Loh is currently enjoying maternity leave and settling into life as a new mum. Lleyton is happy and healthy, although we hear he hasn't quite mastered the art of sleeping yet.

The Swan View Senior High School community wishes The Loh family all the very best as they enjoy this exciting new chapter together.

Thank you Ms Miffling

We would like to acknowledge Ms Caris Miffling, who has stepped into the role of Deputy Principal two days per week while Ms Ash Loh is on maternity leave.

Ms Miffling has embraced the additional responsibilities of the role while continuing to support our students, staff and families. We thank her for her flexibility, commitment and ongoing contribution to the Inclusive Education Support Centre.

Welcome to Our Team

We warmly welcome Mrs Chris D'Souza, who has joined us two days a week to teach our Year 7 students. Mrs D'Souza brings more than 20 Years of experience in Education Support across both the government and Catholic education sectors. We are very fortunate to have her knowledge and experience supporting our students and staff.

We also welcome Mrs Karen Hemsley, who brings a wealth of Education Support experience to our Centre. Happily "stolen" from Kalamunda Secondary Education Support Centre, Karen has been a wonderful addition to the team, and we are very pleased to have her join the Swan View community.

Mrs Renee Bowell

Education Support Centre

Staff Professional Learning - Strengthening Communication for Our Students

We are continuing to strengthen the way we support students with complex communication needs, with assistance from the School of Special Educational Needs: Disability (SSEND).

Our current focus is on Augmentative and Alternative Communication (AAC) devices and visual supports, helping students to communicate their needs, make choices, express themselves and participate more independently in their learning.
Through this support, staff are building the skills and confidence to provide more consistent communication opportunities for students throughout their school day.

This work will continue into 2027, with a strong focus on ensuring every student has a voice and meaningful opportunities to communicate, participate and engage.

Class Updates

Year/Class	Teacher/s	Education Assistants
Year 7 Room 3.3	Mr Tom Evans Mrs Chris D'Souza	Mrs Shirley Muir
Year 8 Room 3.1	Mrs Michele Skidmore	Ms Kristie Lyon Mr Nephi Baker
Year 9 Room 2.1	Mr Bradley Carlisle	Mrs Wendy Gibson
Years 10-12 Room 3.2	Mr Timothy Kerr	Mr Richard Watson Ms Bec Clark/Ms Ash Moran (part time)
Years 10-12 Room 4.1	Ms Caris Miffling Ms Karen Hemsley	Mrs Robyn Walters Ms Christina Kelly
Health and Physical Education		Mrs Natascha Alexandria Mrs Emily Savill-Holmes

Year 7

This Term saw our Year 7s really settled and showing us how independent they can be. They have been getting to know our new part-time teacher, Mrs D'Souza and are enjoying working with her. The students have been learning all about the solar system and have just finished creating a solar system model for the classroom that future students can enjoy! They have also been hard at work in the garden beds. The students successfully grew a patch of potatoes over the Year and finished the Term by harvesting, cleaning and cooking them into chips! I am so proud of how well they nurtured the plants and developed a range of life skills along the way. Another great Term for our Year 7 group, great job everyone.

Mr Tom Evans Ms Chris D'Souza
Teachers

Year 8

Students have been getting creative this Term, experimenting with acrylic pour painting and discovering that sometimes the best artwork happens when you let go of control.

One of our favourite activities was creating acrylic cup flips on canvas. Students poured layers of colourful paint into cups before flipping them onto their canvases and watching the paint flow. It was definitely a messy process, and students had to be patient, embrace the unexpected and see where the paint took them. The results were amazing, with each canvas becoming a unique and beautiful piece of artwork.

We also created acrylic pour coasters in sets of four. Students experimented with colours and pouring techniques to create their own individual designs. These coasters will be available for purchase, giving students the opportunity to connect their creativity with real-world skills as part of our ASDAN program. Through this project, students are learning about planning, creating, packaging, pricing and selling a product.

It has been wonderful to see our Year 8 students take pride in their creations, have fun with the process and discover that sometimes you don't need to be in control to create something beautiful! Students have been enjoying getting out into the community as part of our Community Awareness Program. The program gives students the opportunity to develop confidence, independence and important life skills while learning about the different services and businesses in our local community.

So far, we have had some fantastic experiences! The students were excited when the Police brought a police car to school, giving us the chance to learn more about the work police do in our community. We have also visited Black Swan Bakehouse, a local pharmacy, the Midland Post Office, Best Lives and the Midland Fire Station. Each visit has provided students with opportunities to ask questions, practise communication skills and learn about different jobs and services.

For most of our students, catching public transport is an important life skill, and our trips have helped them practise being safe, responsible and confident while travelling in the community. The students have particularly enjoyed getting out and about, meeting community members and experiencing these places for themselves. We look forward to continuing our Community Awareness Program and discovering even more of what our local community has to offer.

Mrs Michele Skidmore
Teacher

Year 9

Our Year 9 students spent their Fridays this Term heading out into the community on Transperth buses and trains. With Mrs Wendy Gibson, the class visited Helena Valley, Midland Gate, Midland Junction Arts Centre, Westpac Midland, the op shops on Victoria Street and a café in Guildford.

Each trip came with a real task. Students tapped on with their SmartRiders, read bus timetables, paid for their own lunch and learnt how to use an ATM at Westpac. At the op shops, they compared prices and stuck to a budget when buying items. For the Guildford trip, students used Google Maps to plan the bus and train journey themselves. Students have grown more confident talking to shop staff and making their own choices, while building evidence for their ASDAN Transition Challenge.

Mr Bradley Carlisle
Teacher

Years 10-12

We have had great Term 3 in Room 3.2. Highlights have undoubtedly been built around our regular Community Awareness excursions. This Term we have been travelling a little further each week. We have been into Perth CBD to visit Forrest Place, the State Library of WA, the Art Gallery of Western Australia, the Old Courthouse Law Museum and Elizabeth Quay.

We have been learning how to negotiate multiple buses and trains, change platforms and stations together and be more conscious of our journey planning to make sure we have time to make all our connections and still be back at school for lunch.

It has been really pleasing to see how all pupils have become more confident in using public transport, are well prepared and are learning to cope independently with any issues that arise when we're out and about.

Back in the classroom we have been continuing that practical slant to as many of our lessons as possible. In STEM we have been focusing on science and technology in the home. In Geography we have been learning about the supply of national systems such as water, parcel deliveries, and the health system.

English has been very much focused on preparing the functional literacy needed for accessing post-school pathways in employment and the community. While a highlight of Maths was working our way through Mr Kerr's home electricity bill, understanding the calculations, and researching ways to bring it down next quarter. We are all promising to turn our TV's off at the plug over the holidays.

Mr Timothy Kerr
Teacher

Digital Technologies Across the Centre
As part of our continued focus on improving teaching and learning, we are introducing a new initiative to strengthen the use of technology across the Education Support Centre.

Mr Bradley Carlisle will take a lead role in supporting both staff and students to build their confidence and skills in using technology. He will work alongside staff to explore practical ways technology can enhance classroom programs, while also helping students develop digital skills that support their learning, independence and preparation for life beyond school.

This initiative will continue to grow as we explore new technologies and opportunities that can benefit our students and staff across the Centre.

Technology with Students
Our Year 8s designed their own video games in Scratch. They drew characters as pixel art, coded them to move and collide with objects, then picked a game style to build, from car racing to Pac-Man.

The Year 9 and Year 10 to 12 classes focused on media literacy. Students played Bad News and Harmony Square, online games where players create and spread fake news and came away better at spotting those tricks in real life. They also pulled apart mobile phone ads and clickbait and tested whether they could tell AI-generated content from the real thing. The Year 10 to 12s went further, comparing three AI models and training their own simple AI with Google's Teachable Machine.

Centre Community News

Year 7 ESC Transition Day
We held our second of five transition day this Term for our incoming Year 6s. We welcomed the new students into class 3.3 and spent the morning re-introducing ourselves. The students arrived with nervous anticipation, but they quickly settled back in. We took a tour of the school and investigated some of our important locations before moving to the cooking room. The second half of the session was spent with Ms Ruby Walkden making delicious honey joys.

With her expertise the students thrived and had a brilliant time cooking up some tasty treats for their families to enjoy.

Thank you to the Technologies team for your help and to our amazing student leaders who stepped in to help the Year 6s feel supported. Dean Lawson shone as an excellent role model and a paragon of the school values, thank you Dean.

Mr Tom Evans
Teacher



Derek Clinch

Education Support Student Leaders

Term 3 marked the final Term for our 2026 Student Leaders, and it was wonderful to reflect on how much they have grown throughout their leadership journey.

At the beginning of the Term, the leaders met with Dr Sekulla to share their ideas about how future Student Leaders could become more involved and connected across the wider school community. Dr Sekulla was impressed by the way the students presented themselves and the thoughtful ideas they put forward, while also sharing some ideas of his own for the group to consider.

Throughout the Year, our weekly leadership meetings began by sharing a positive from the week. Midway through this Term, we changed the focus and challenged students to identify a leadership skill they had demonstrated during the week. It was fantastic to hear how they were putting leadership into practice in everyday situations. Dean and Jhett spoke about helping students who were younger or needed additional support at Fishability; Derek supported and encouraged his peers when they were upset after losing a soccer final; Scarlett confidently helped direct her mum through the streets of Bali when they became disoriented; and Jordan demonstrated leadership by encouraging classmates to make positive choices.

Our Student Leaders had one final opportunity to put their leadership skills into practice at the beginning of Week 10 during our Fishability excursion. Leaders took responsibility for small groups or worked alongside staff to support students as they learned how to bait hooks, cast their lines and pack away their fishing equipment. While there were plenty of sticks caught and unfortunately no fish to be seen, it was a great way for our leaders to finish their Year; supporting others, taking responsibility and leading by example.

A big thank you goes to Mr Richard Watson for his ongoing support of our leadership meetings, for recognising and encouraging the growth of our students, and for being an all-round great guy.

2027 Incoming Education Support Student Leader Team

During the Term, nominations were also held for our next group of Student Leaders. Their leadership journey will begin in Term 4 and continue throughout 2027. We warmly welcome Charley Nguyen (Year 7), Ruben Green (Year 8), Lisa Cordwell (Year 9), Derek Clinch (Year 10) and Seth Brown (Year 11).

Mr Watson and I are looking forward to working with our new leaders and seeing what they bring to the role as they begin their leadership journey next Term.

Mrs Renee Bowell and Mr Richard Watson
Coordinators

Kalability Basketball Carnival

Our Kalability basketball teams had a fantastic day at Warwick Stadium, taking part in a day of basketball, teamwork and plenty of fun! While we didn't bring home any trophies this time, our students should be incredibly proud of the way they represented our school. They showed fantastic sportsmanship, encouraged their teammates, celebrated others' successes and gave every game their best effort. A special congratulations to Johnathan Wilson, who took out the Heads and Tails competition and proudly brought home that win for the team! It was a great day of participation, inclusion and sportsmanship.

Fishability at Garvey Park

Earlier this Term, Mr Evans took Year 7 students, Upper School students and our Student Leadership Team to Garvey Park for a Fishability fishing experience.

Students learned basic fishing skills, including baiting hooks, casting and fishing safely. While the fish were not particularly cooperative, there were plenty of sticks caught and lots of persistence shown.

Importantly, students were introduced to an inclusive, low-cost recreational activity they can continue to access and enjoy beyond school, supporting community participation, social connection and wellbeing.

Thank you to Mrs Emily Savill-Holmes for coordinating the excursion, our staff for supporting the students, and the Fishability volunteers for providing such an enjoyable experience.



Mrs Bowell, Ruben Green, Lisa Cordwell, Derek Clinch, Seth Brown, Charley Nguyen and Mr Watson.

Education Support Assembly

This Term's ESC Assembly was proudly led by Mrs Michele Skidmore and the Year 8 students, who did a wonderful job showcasing their learning and achievements from throughout the Term.

The students spent considerable time preparing and practising for the event, and their hard work certainly showed. They presented with confidence, with each student in attendance taking a turn to speak and contribute to the assembly.

A special thank you goes to Year 12 student Lacey Hassner, who prepared and managed the PowerPoint presentation, helping everything run smoothly on the day.

The Year 8 students also created an impressive display of their work for families, staff and VIP guests to view, including art projects, written work and other examples of their learning from across the Term.

The Assembly was a great success and a wonderful opportunity for the students to share their achievements with the wider school community. Congratulations to Mrs Skidmore and the Year 8 students on a fantastic presentation.

Students acknowledged with certificates at the Centre Assembly were:

Certificates	
Year 7	Andrew Jukic
Year 8	Elisa Hepple
Year 9	Lisa Cordwell
Years 10-12	Jumior Williams
Years 10-12	Dean Lawson
Attendance Award	Charley Nguyen
DARE Award	Dante Small
Deputy Principal Award	Derek Clinch
House Shirt Award	Nevaeh Smith
Sportsperson Award	Kyra Coffin
Workplace Learning Award	Lacey Hassner

Mrs Renee Bowell and Ms Caris Miffling
Deputy Principals - Inclusive Education



Artwork from Education Support Students.



Kyra Coffin and Ms Natascha Alexandria.



Year 8 FAME Design Matilda Shield, Peppa-Lee Whisson, Abbie Turner, Makenzie Jennings and Phillip Corpus.



Kiera-Rose Ramswell



Amelia Arjoon-Cloghan and Finn Paramonov.



Year 12 Final Performance Day Junior Williams, Lilly Van der Leer, Lyl-Jana Tierney, Jenita Deepesh Kallungal, Sheldon Andri and Jacob Collard.



Zachary Clarke.

FAME ACADEMY

This Year's annual school production of "The Neverending Story" was a resounding success. Based on the novel by Michael Ende, the story follows Bastian – a young lad who is bullied at school and escapes into the world of the Neverending Story. He follows the journey of Atreyu who is trying to save the land of Fantastica from the Gmork and the evil Nothing. It is up to Bastian to name to princess and save the day.

With a cast and crew of 45 students from Years 7 – 12, audiences joined us for six well attended performances. As always sincere thanks go out to the families, friends, staff and community members who support us every Year.

Please enjoy the photos which provide barely a glimpse into how amazing the show was. We look forward to seeing you all next Year – look out for the 2027 show announcement in the issue.

While much of our attention was on the school production for the first three weeks of Term, we had many other projects and adventures ahead of us.

The Year 9 FAME class commenced working on our much-loved Book Week Primary school tour – groups are allocated a picture book (nominated in the Children's Book Council of Australia awards) and are tasked with turning their book into a six minute performance. Groups are responsible for making / sourcing their props, set and costumes. In week 7 we toured four local primary schools with our performances – and as always, the shows were a resounding success. Many thanks to our primary schools for having us out to perform – we look forward to the 2027 tour.

Meanwhile, the Year 7 and 8 FAME classes started learning about design in theatre – they engaged with creating sets, props and costumes for plays we studied in class, then tested their designs in performance. We have some very creative individuals – maybe even some future theatre designers.

The Year 10 and 11s commenced work on their class production – "Little Girls Alone in the Woods" by Australian playwright Morgan Rose. This play is a modern adaptation of Euripides' ancient Greek tragedy The Bacchae. Set in an ordinary modern suburb, the story follows a community gripped by anxiety as teenage girls begin mysteriously vanishing into the surrounding bushland. Their performance is open to the public in week 1 of Term 4 – please see the flyer in this newsletter for details.
The Certificate III Events class assisted with the presentation of events and activities to celebrate RU OK Day – including a performance of scenes from the play "Buckets" by Adam Barnard. Their hard work, alongside students from the Health class, the well-being committee and Ms Haese, created an enjoyable afternoon for all who participated.

Finally, the Year 12 Drama group worked on and presented their final works – Songologues. This group worked tirelessly and supported each other to create solo performances using song lyrics as their script. The 12s performed to friends, family and staff in the last week of Term. It was a lovely night to conclude their time on the Swan View stage.

Look out for more amazing Drama and Arts events in Term 4 – we look forward to welcoming you all.

Ms Kate Rogers
Head of Learning Area - The Arts



Esme Furness and Hunter Hand.

Health and Physical Education

It's been another great Term down in the Health and Physical Education Learning Area. Physical Education classes have been working on a variety of sports, including AFL, Soccer and Touch Rugby. In addition all students have completed a unit on 'Fitness Testing' and have been able to explore their current capacity and identify areas for improvement.

Outside of normal class time, we have had a number of special activities on which have been highlights of Term 3:

Athletics Carnival
On Friday 18 September 2026 we held our annual whole school Athletics Carnival, on our school oval. The day was a huge success and all students who attended should be congratulated on their participation and the positive way they represented their houses. It was great to see so many family members join us for the day to support the students. Throughout the day students were able to compete in a variety of events, including 100, 200 and 400m sprints, Long Jump, Shot Put and Discuss. In addition to these more traditional events there was, the vortex throw, Tug-o-war and a number of team games. Every student who competed in an event was awarded points for their house and the competition was close all day. In the end there can only be one winner and for 2026 – the winning house was GLADSTONE. Below is a list of Medal Winners for the day as well as the overall house scores.

A huge thank you to the Health and Physical Education Staff team for their efforts in planning and running the carnival. Also, the student house Captains who came early and stayed back late to pack up, plus the entire staff team – the day was a huge success, because of everyone contributing and helping out.

Lightning Carnivals
During Term 3 our Year 7 students had their turn to compete in the regional Lightning Carnivals. Our school was represented by students in Boys Soccer, Girls Basketball and Boys Basketball. Special mentions to our Girls and Boys Basketball teams who finished in second place. We are very proud of all our Year 7 students who competed well and represented Swan View with pride.

Keep an eye out in Term 4 for some more exciting things happening down in Health and Physical Education. Our Interschool Athletics Carnival will be happening on the first Friday of Term 4 and we wish all our competitors the very best of luck as they represent our school.

Have a great holiday break and we look forward to seeing you all back next Term.

Mr Steve Bezant
Head of Learning Area - Health and Physical Education



Salisbury tug-a-war.

Champion Medal Winners				
	Champion Girl	Runner Up Girl	Champion Boy	Runner Up Boy
Year 7	Cherry McKenzie	Gracie Springate	Tristan Conti	David Anning
Year 8	Jada Smith	Harper Wilsmore	Jal Pajock	Tre Turei
Year 9	Belinda Anderson	Maddisan Taylor	Mohamed Mulligan	Uthman Ali Dambo
Year 10	Shakaya Barfield	Shakaya Barfield	Derek Clinch	Ned Wheaton
Year 11/12	Lily Detloff	Rhenae Beagley	Anthony Hill	Djayvian Narrier

2026 Final House Scores	
Gladstone	1049
Weld	922
Morrison	809
Salisbury	981

The Swan View Soccer Academy had an action-packed Term 3. Our Junior Boys team competed in the School Sport WA Pennants League competition. The team showed immense growth and determination, taking massive strides forward with each game and showing extraordinary improvement. The results for each of the fixtures are highlighted below.

After each game, two students were recognised for their efforts and were chosen for the 'Best on Ground' and 'UP&GOer award'. Students who displayed resilience, determination and improvement were rewarded with either a free Grill'd burger or an UP&GO for their outstanding efforts.

Well done to all students involved for their fantastic commitment and effort throughout this Term. We look forward to the School Sport WA Futsal Competition at Kingsway Indoor Stadium in the first week of Term 4, where our students will once again have the opportunity to represent Swan View Senior High School. I wish you all a safe and well-rested holiday.

Finally, I would like to personally share my appreciation to the many staff members who have been involved this Year so far, as none of it would have been possible without their support. Special thanks to Mr Bekker, Mr Evans, Mr Foeken, Mr Morgan, Mr Ponnan and Ms Desouza for going above and beyond.

Mr Michael Zampogna
Soccer Academy Coordinator



Year 8 Soccer Academy.

Junior Boys Soccer Team Results

Round 1: Morley Senior High School vs Swan View Senior High School 3 - 2	
Goal Scorers	David Anning and Nayte Mazurak
Best On Ground	Nayte Mazurak
UP&Goer Award	Kolby Myers

Round 2: Emmanuel Christian Community School vs Swan View Senior High School 1 - 1	
Goal Scorers	Jett Cassettai x2
Best On Ground	Coallin Vidal
UP&Goer Award	David Anning

Round 3: Swan View Senior High School vs Shenton College 2 - 2	
Goal Scorers	Jett Cassettai x2
Best On Ground	Jett Cassettai
UP&Goer Award	Zian Coquilla

Round 4: Swan View Senior High School vs Ballajura Community College 4 - 3	
Goal Scorers	Jett Cassettai x2, Kofi Anning and Nayte Mazurak
Best On Ground	Kofi Anning
UP&Goer Award	Laykn Jeans

Round 5: Dianelle Secondary College vsSwan View Senior High School 3 - 1	
Goal Scorers	Levi Kleynhans
Best On Ground	Jordyn Prior
UP&Goer Award	Arshan Sahrear



Year 7 Soccer Academy.

Science

Lower School

The Year 7s were learning all about balanced and unbalanced forces this Term with each class having a go at tug of war to identify the result of an unbalanced force. The students had so much fun and were talking about this activity for weeks.

The Year 8s have been studying rocks which includes looking at types of rocks, rock formation, plate tectonics and mining. As part of this course, they have also researched the world's deadliest volcanos and earthquakes which is always an interesting topic.

The Year 9s were studying biology where the main focus are systems in the human body before moving on to environmental biology. A highlight of the Term for the Year 9 students were participating in dissections to get an up-close look at hearts and kidneys.

The Year 10s was studying chemistry where the main questions that gets asked is "can we blow something up!" Unfortunately, we can't but this Term was filled with practical chemistry including a demonstration of sodium catching fire when it is added to water.

Upper School Science

The Year 12 Human Biology and Psychology students were on the home stretch and completed their courses, with the ATAR students now preparing for their school-based exams. The Year 12 Psychology students have been studying stress and sleep, and this included an assessment where they monitored their sleeping habits over 10 days and made observations on how they felt. Hopefully this highlighted some areas of improvement such as reducing their screentime.

The Year 12 Generals have studied global pandemics which is a topic that has been made much more interesting and relevant since Covid-19. They investigated how germs can be spread and how effective their handwashing is with the use of UV powder representing the "germs". The aim is to not have any "germs" left when washing your hands properly but in reality, students usually end up with "germs" on their face, and it demonstrate how easy it is for people to pass their germs onto each other.

The Science staff have had a very busy Term. We welcomed Year 4s from various primary schools to participate in science activities including using microscopes to look at some features of pretty flowers and creepy crawlies that can't be seen with the naked eye. We also ran various activities during week 5 for science week. Some of the activities included; recreating a Mythbusters myth – does buttered bread always fall buttered side down, making functional parachutes that will stop an egg from breaking and some fun activities involving dry ice. Dry ice is frozen carbon dioxide, and we used to make spoons scream, had dry ice hockey competitions and used it to shoot corks out of bottles, aiming to hit targets on the board. As Mr Bekker oversaw this the targets were pictures of some of the Physical Education teachers.

Mrs Laura Raven
Teacher in Charge - Science



David Anning and Marli Ludlow.

Technologies

Digital Technologies

This Term students form Greenmount Primary and Middle Swan Year 3 students came to Swan View Senior High School to learn how to programme EV3 robots. By the end of the session the students were able to code the robots to manoeuvre their way around a designate course.

Building and Construction

This Term the Building and Construction students have teamed up with Swan View Primary School to make two cubby houses for the school Kindergarten and Pre-primary at Swan View Primary School. The students have designed and manufactured the cubby houses. They have then gone to the school to assemble and install the cubby houses. The cubby houses being 1.8M x 1.8M have allowed the students to work on larger scale manufacturing projects.

Engineering

This Term the Engineering students also teamed up with Swan View Primary School to make them some sculpture animals for the Kindergarten and Pre Primary gardens. The students firstly drew the animals up on the ProgeCAD drawing programme. The drawing was then converted to a tool path for the Plasma cutter to then cut them out.

Robotics Club

The Robotics Club students have been busy getting their codes ready for their Robots for the Lego League challenge coming up next Term. The club has been able to purchase some new LEGO smart bricks for the competition.

Food Science and Technologies

Food Science and Technologies held their annual Bake off this Term. The students competing to bake and present the best tasting cakes. The competition was fierce and the cakes manufactured were to high standard.

Mr John Vidler
Head of Learning Area - Technologies

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Food, Science and Technologies Bake Off submission.



Dr Georke Sekulla and Greenmount Primary School.



Sharnae Brown and Tyrone Quatermaine.



Year 12 Build and Construction Class.

Careers

Year 10 students at Swan View Senior High School have been busy exploring future career pathways through a range of career development opportunities and hands-on Career Taster experiences across Perth.

All Year 10 students attended the Career Expo, where they had the opportunity to explore a wide range of industries, occupations and post-school pathways. Students connected with representatives from universities, TAFEs, training providers and industry, helping them learn more about the different education, training and employment options available beyond school.

Smaller groups of students also participated in Career Taster experiences, providing the opportunity to explore particular industries in greater depth.

At the Vehicle Body Building Career Taster at South Metropolitan TAFE's Thornlie Campus, students were introduced to welding techniques and created their own metal phone holders. They also toured the campus and explored the range of automotive courses and career pathways available.
At Try-A-Trade in Balga, students rolled up their sleeves and experienced a range of building and construction activities. They tried their hand at building a wall, plastering a ceiling, creating a decorative ceiling rose and rendering walls, gaining a taste of the skills involved in different construction trades. Technology was the focus at the That's Getting Technical Career Taster at North Metropolitan TAFE Joondalup Campus. Students designed their own key tags, which were then 3D printed, and had the opportunity to try coding and work with robotic arms.

At the Explore Photography Career Taster at North Metropolitan TAFE Northbridge Campus, students created pinhole cameras, captured and developed photographs in a darkroom, and experimented with studio photography techniques including portraiture, freeze-action photography and light graffiti.

These experiences have given students valuable opportunities to discover new interests, develop practical skills and explore pathways they may not previously have considered, helping them make more informed decisions about their future education, training and career options.

Ms Rebecca French
Career Practitioner



Uthman Ali Dambo and Flic Day.



Braydon Sneddon.



Scarlett Guerrero.



Hunter Hand and Eli Wakeham.

Student Services

Lower School

As Term 3 comes to an end, it is a chance to reflect on the growth, learning and connections our Year 7–9 students have made.

This Term, students took part in R U OK? Day. It was a reminder that checking in with someone can make a difference. We encouraged students to listen without judgement, notice when a friend might need support and speak to a trusted adult when they are concerned. No one has to work through a difficult time alone.

Friendships are an important part of school life, especially in Years 7–9. They can bring a lot of joy, but changing friendships, disagreements and peer pressure can also be challenging. Throughout the Term, we have encouraged students to think about what makes a healthy friendship: respect, kindness, honesty and boundaries. Learning to communicate, apologise, resolve disagreements and ask for help are skills that will serve them well beyond school.

After a busy Term, our students have earned time to rest and recharge. The holidays are an opportunity to spend time with family and friends, get outdoors, enjoy hobbies and take a break from the school routine.

Well done to all our Year 7–9 students on Term 3. Keep looking out for one another and remember that there is always someone at school ready to listen and support you. Enjoy a safe holiday. We look forward to seeing you in Term 4.

Mrs Christine Davey
Student Support Coordinator - Lower School

Upper School

What a busy Term 3 it has been for our Year 10–12 students. Alongside their learning, students have been setting goals, planning for the future and preparing for the final Term of the Year.

Student Services has enjoyed supporting students as they reflect on their progress and recognise what they have achieved. For our senior students, WACE Trackers and OLNA have remained a focus. It has been encouraging to see students take responsibility for their progress towards WACE requirements and literacy and numeracy standards.

R U OK? Day gave us an opportunity to talk about looking out for friends and classmates. Students helped create a supportive atmosphere and showed how a simple check-in can start an important conversation.

Our Year 11 students have also begun planning their 2027 Leavers Jackets, sharing ideas for a design that will represent their Year group. Looking ahead, preparations are underway for the School Ball, Year 11 Dinner Dance and Year 12 Farewell Assembly. These events will give students time to celebrate with their friends and mark important milestones.

Congratulations to all our Year 10–12 students on their efforts this Term. Whether you reached a goal, improved your attendance, made progress with OLNA or WACE, or kept going through a challenge, you have something to be proud of. Enjoy the well-earned break. We look forward to seeing you in Term 4.

Mrs Nicki Malynn
Student Support Coordinator - Upper School

Elevate

Over the past Term, Elevate students participated in a variety of engaging activities designed to build resilience, communication, teamwork and personal wellbeing. Students explored how to recognise and manage their emotions, identify personal triggers and develop strategies to help them respond to challenging situations. They also explored the importance of having a strong support network and understanding that asking for help is an important part of looking after yourself.

Students also discussed the positives and challenges of social media, including how it can impact our emotions, relationships and wellbeing. Through interactive activities, students had the opportunity to reflect on their own social media use and consider ways to develop healthier habits.

To build positive relationships, students took part in activities focused on complimenting themselves and others. This encouraged students to recognise their own strengths while also highlighting the positive qualities and efforts of those around them. Students also participated in a range of teamwork games, developing their communication, cooperation and problem-solving skills while working together to complete different challenges. Students were also challenged through a series of failure games, where the focus was on embracing mistakes and understanding that failure is a natural part of learning. These activities encouraged students to have another go, adapt their approach and develop a positive attitude towards challenges.

In addition, Zero2Hero delivered the Chevron humanKIND program across four interactive sessions. Students focused on self-talk and emotional regulation, compassion within friendships, families and school, and ways they can contribute to a kinder and more connected school community.

Overall, students demonstrated great participation, openness and a willingness to challenge themselves throughout the Term. The Elevate sessions provided students with opportunities to develop valuable skills that can support them both at school and in everyday life.

Yarning

Term 3 marks the conclusion of six years of Yarning sessions led by Mr Graham Cox from Swan City Youth Service. Throughout this time, countless Aboriginal boys at Swan View Senior High School have been provided with a valuable opportunity to connect with culture, explore identity, build self-respect, and engage in meaningful conversations in a safe and supportive environment.

The impact of these sessions cannot be overstated. Mr Cox has been a positive role model for young people across the Midland community for many decades, sharing his wisdom, cultural knowledge, and genuine care with generations of students. His ability to foster trust, encourage personal growth, and strengthen cultural pride has left a lasting impression on many of the young men he has worked with.

As Mr Cox begins his well-earned retirement, we would like to sincerely thank him for his dedication, commitment, and contribution to our school community. We wish him all the very best for this next chapter and hope he enjoys the slower pace, new opportunities, and quality time that retirement will bring.

Ms Pauline Manser
Student Support Officer



Farewell to Mr Cox.



Zero2Hero Presentaion.

Community Pride and Perception

Book Week

Week 6 saw Swan View Senior High School come alive as we celebrated Book Week 2026 – Symphony of Stories.

Throughout the week, students had the opportunity to take part in a range of fun activities, including matching book reviews to the correct staff member, guessing how many bookworms were in the jar, creating their own bookmarks, and our whole-school dress-up day where students and staff came dressed as their favourite book characters.

We ended the week on a high with a special visit from author Bianca Breen. Our Year 10 cohort participated in an engaging author presentation, where Bianca shared her experiences and insights as a writer. Following the presentation, a small group of students from Years 7–12 took part in a Sci-Fi and Fantasy writing workshop.

Bianca had our students thinking creatively, developing imaginative ideas and exploring the possibilities of storytelling. It was wonderful to see students sharing ideas, having fun and engaging with reading and writing in different ways.

Thank you to all the students and staff who got involved and helped make Book Week a wonderful celebration of stories, creativity and imagination.

Mrs Kristina Cooney
Literacy Coordinator



Ms Bianca Breen and Mrs Cooney.





Year 12 students during Book Week Dress Up.

Polly Farmer Foundation

Follow the Dream continues to be a strong support for Aboriginal and Torres Strait Islander student achievement here at Swan View Senior High School.

After School Tutoring Program
After school tutoring has been attended well from Tuesday to Thursday this Term. All Aboriginal and Torres Strait Islander students are welcome to join us to help finish their classwork and achieve good grades. Remember, the Polly Farmer Foundation Follow the Dream tutoring program has a solid track record for over 25 Years assisting Aboriginal students achieve their Western Australian Certificate of Education, and their aspirations beyond high school.

In-School Tutoring
In-school timetabled tutoring continued this Term with Ms Iswari Jarrett in Mathematics and Ms Kiana Adams in Year 11 and 12 English and Certificate courses. Ms Sarah Humphries, Swan View Senior High School Alumna is also working with students across Year levels and is our artist-in-residence commencing the artwork for the new Yarning Circle. We also welcomed Ms Cheynaee Ozies to in-school tutoring this Term. Ms Ozies is Follow the Dream Alumna from Ballajura Community College and Broome Senior High School.

Maali Baking Academy
The Maali Bakers have been working hard on their catering skills this Term with three big events: Elders Afternoon Tea at Swan View Primary School, and a special occasion catering to the NAIDOC event at the Perth Children's Court. Students were commended by Kim Farmer on the delicious recipes, all made with native ingredients.

The Maali Bakers were also asked to provide commemorative biscuits for the book launch of the Follow the Dream 'Polly Farmer Story'. They were able to use their signature cinnamon myrtle recipe to then take an iconic image of Polly Farmer from the book cover and print it with edible ink icing.

New Maali Creatives Artist Group
The new group for Years 9-1 creative artists is going to commence in Term 4.

This is an initiative of Follow the Dream and The Arts Learning Area at Swan View Senior High School.

Students who wish to participate will be engaging in the following activities:

- Artist talks
- Creative industry pathway discussions
- and collaborative project work.

Stay tuned for the details of the program starting Week 1, Term 4.

End of Term Reward Excursion
Students with the best attendance at Follow the Dream after school this Term participated in an engaging program – Boodjarak Kaatitjiny at Kings Park. Rickeeta Walley lead the students through a great cultural experience learning Noongar language alongside bushfoods and bush medicines from the vast number of native species in Kings Park. Students also honed their skills with woomera making and how to make string/rope from native sedge.

Ms Gaynor Manning
Program Coordinator



Boodjarak Kaatitjiny Program at Kings Park.

Our Year 7–9 Stars students went head-to-head in the NAIDOC Netball Round, showcasing their skills, teamwork and sportsmanship. We are incredibly proud of the girls for working together and putting on a fantastic display.

Year 11–12 students attended the Perth Futures Forum at Curtin University, gaining valuable insight into career opportunities, study options and support networks for life after school. The girls connected with other students, explored university life and gained a clearer understanding of their future pathways.

At the Junior Goldfields Netball Carnival in Kalgoorlie, 10 Year 7–9 students represented the academy against other teams. We are proud to share that the girls finished the carnival undefeated! They played with pride, respect and commitment, showing excellent sportsmanship both on and off the court.

The girls also spent time on Country with Elders, listening to stories and learning about Honey Ants. It was a meaningful experience that they enjoyed sharing with their peers.

Our Year 9–11 students also attended the Senior AFL Carnival. While the team did not win many games, the girls enjoyed playing, spending time together and creating lasting memories.

We held a morning tea to celebrate R U OK? Day and Women's Health Week, as well as presenting the netball carnival shield to Dr Sekulla. The girls received Women's Health Bags, kindly donated by Dandelions, before enjoying morning tea with friends.

To celebrate strong attendance and living the Stars values, students with 85% or higher attendance enjoyed a trip to Yanchep Treetop Walk, spending the day outdoors, challenging themselves and enjoying time together in nature.

Ms Kellie Tucker
Program Coordinator - Stars Foundation



Dr Sekulla, Lynette Egan, Danny Miller and Mr Nimmo.



Netball Camp.



Community News

Save the Dates

Year 12 Farewell Assembly
Wednesday 21 October 2026

Year 12 Graduation Ceremony
Monday 16 November 2026

Year 6 Orientation Day
Tuesday 24 November 2026

Arts Open Day and Awards Night
Friday 4 December 2026

Last Day of Term 4
Thursday 17 December 2026

Uniform Supplier Update

Our school uniform will be available from Lowes at Midland Gate from Saturday 24 October 2026. All uniform items will be available to purchase from Lowes from this date. The uniform design will remain the same. Uniforms will not be available to purchase from either Tudor Uniforms or Lowes from Monday 19 to Friday 23 October 2026.

From Saturday 24 October, you can purchase uniforms from:
Lowes Midland Gate
Shop T-147, Midland Gate Shopping Centre
274 Great Eastern Highway, Midland WA 6056

Opening hours
- Monday to Wednesday: 9.00 am to 5.30 pm
- Thursday: 9.00 am to 7.00 pm
- Friday: 9.00 am to 5.30 pm
- Saturday: 9.00 am to 5.00 pm
- Sunday: 11.00 am to 3.45 pm

School Community Nurse

As the weather warms up, it is a good time to refresh our sun safety habits. When the UV Index is three or above, use all five SunSmart steps to protect your skin and eyes:

- Slip on clothing that covers as much skin as possible. Choose lightweight, closely woven fabrics for comfort and protection.
- Slop on broad spectrum, water resistant SPF 30+ sunscreen. Apply it before going outdoors and reapply every two hours, or more often after swimming, sweating or towel drying. Remember exposed areas such as your ears, neck and lips.
- Slap on a broad brimmed hat that shades your face, ears and neck.
- Seek shade when you can, particularly during the middle of the day. Use shade alongside the other sun protection steps.
- Slide on sunglasses that meet Australian standards and fit close to your face.

The UV Index tells you when sun protection is needed. Check your local weather forecast before heading outdoors, as UV levels can be high even when the day feels cool or cloudy.

It is also important to take care in hot weather. Drink plenty of water, take breaks from strenuous outdoor activity and spend time somewhere cool. Check on young children, older family members and others who may need support. Never leave children or pets alone in a car, even for a short time.

If you feel unwell in the heat, speak to a health professional or call Healthdirect on 1800 022 222. In an emergency, call 000.

Mrs Lyndsay Gannaway
School Community Nurse

Swan View
SENIOR HIGH SCHOOL

Learning for Living